

CATALOGUE  
OF  
WASHINGTON AND LEE  
UNIVERSITY,

LEXINGTON, VIRGINIA,

FOR THE YEAR ENDING JUNE, 1895,

AND

Announcements for 1895-'96.

PRESS OF  
GEORGE H. BUCHANAN AND COMPANY,  
PHILADELPHIA.

## CALENDAR.

### SESSION 1894-95.

BACCALAUREATE SERMON . . . . . 16th June, 1895.  
FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . 17th June, 1895.  
STATED MEETING OF THE BOARD OF TRUSTEES . . . . 18th June, 1895.  
ANNUAL MEETING OF THE ALUMNI ASSOCIATION . . . . 18th June, 1895.  
ANNUAL ADDRESS BEFORE THE ALUMNI ASSOCIATION . . 18th June, 1895.  
COMMENCEMENT DAY, CLOSING EXERCISES OF THE SESSION,  
ADDRESS BEFORE THE LITERARY SOCIETIES . . . . . 19th June, 1895.  
ANNUAL BANQUET FOR THE ALUMNI . . . . . 19th June, 1895.

### SESSION 1895-96.

OPENING OF THE SESSION . . . . . 12th Sept., 1895.  
LEE MEMORIAL DAY . . . . . 19th Jan., 1896.  
ANNIVERSARY OF THE GRAHAM-LEE SOCIETY . . . . . 19th Jan., 1896.  
ANNIVERSARY OF THE WASHINGTON LITERARY SOCIETY . 22d Feb., 1896.  
BACCALAUREATE SERMON . . . . . 14th June, 1896.  
FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . 15th June, 1896.  
STATED MEETING OF THE BOARD OF TRUSTEES . . . . 16th June, 1896.  
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### HOLIDAYS 1895-96.

THANKSGIVING DAY.  
FROM A WEEK TO TEN DAYS AT CHRISTMAS.  
JANUARY 19, 1896, GRAHAM AND LEE MEMORIAL DAY.  
FEBRUARY 22, 1896, WASHINGTON MEMORIAL DAY.  
APRIL 1, 1896.  
MAY —, 1896, ONE DAY FOR ATHLETICS.

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ITEMS IN THE HISTORY OF THE  
UNIVERSITY.

About the year 1736, three brothers, Archibald, William, and Robert Alexander, emigrated from Ireland to this country. In 1749, Robert Alexander established a school which was called the Augusta Academy from 1749 to 1776, Liberty Hall Academy from 1776 to 1798, Washington Academy from 1798 to 1813, and Washington College from 1813 to 1871, when the name was changed to WASHINGTON AND LEE UNIVERSITY. The Academy was located at first near Greenville, in Augusta County, then for a while at, or near, Old Providence Church, whence it was moved to Mount Pleasant, near Fairfield, and hence was sometimes called the Mount Pleasant Academy. The move to Mount Pleasant brought the Academy within the bounds of Rockbridge County; it took place between 1764 and 1774, the latter being the year in which William Graham, the first Rector of the chartered Academy, began his connection with the School. The name Liberty Hall was chosen on, or before, May 13, 1776, while the Academy was at Mount Pleasant; Lexington, the county seat of Rockbridge, received its name the following year; the two names were born of the same patriotic spirit, and probably influenced General Washington in favor of the School. In 1777, the Academy was moved from Mount Pleasant to a point near Timber Ridge Church, where it remained until 1780, which is the date of its removal to a place near Lexington, where it became a chartered institution in 1782. The stone building, the ruins of which are still to be seen to the northwest of Lexington, was built in 1793, and accidentally burned December 24, 1802. In the following year the Academy

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was located within the corporate limits of Lexington, the school being conducted in a rented building on Washington Street. Before the end of 1804, buildings were constructed on the present grounds of the University, to which the Academy was then moved.

The first considerable amount of property given to the School was that given by George Washington, which still yields an annual income of \$3000 to Washington and Lee University. In recognition of his services in the Revolution, the General Assembly of Virginia, in 1784, presented to him shares in two canal companies, the Potomac Company and the James River Company. Washington refused to accept these shares for his own use, writing:

“When I was called to the station with which I am honored, during the late conflict for our liberties, to the diffidence which I had so many reasons to feel in accepting it, I thought it my duty to join a firm resolution to shut my hand against every pecuniary recompense; to this resolution I have invariably adhered; from this resolution (if I had the inclination) I do not feel at liberty to depart. But if it should please the General Assembly to permit me to turn the destination of the fund vested in me, from my private emoluments, to objects of a public nature, it will be my study in selecting these, to prove the sincerity of my gratitude for the honour conferred on me, by preferring such as may appear most subservient to the enlightened and patriotic views of the legislature.”

The General Assembly complied with the wish of Washington, who, about ten years later, requested the legislature to decide upon the disposition to be made of the shares. The legislature was not able to agree, and referred the matter back to Washington, with the suggestion that he should bestow the gift upon some seminary of learning in the upper country. His attention was then called to Liberty Hall Academy by General Andrew Moore, of Rockbridge, and General Francis Preston, of Washington County, both at that time representatives in Congress. And on January 5, 1796, at the suggestion of General Moore, the Trustees of the Academy met and adopted the following address, which was prepared by William Graham, who was then Rector:

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*The Trustees of Liberty Hall Academy, in Rockbridge County and State of Virginia, to His Excellency George Washington, President of the United States of America.*

*Sir* :—We have lately heard of your generous and disinterested conduct, in refusing as private emolument the shares in the Potomac and James River Companies, presented to you by the Legislature of Virginia as a testimony of their approbation and gratitude.

We have also heard of the wise and beneficent purposes to which you wished to have the profits arising from these shares applied, the endowment of a seminary on the waters of each of these rivers for the education of youth, and that you referred the appropriation of the hundred shares in the James River Company to the wisdom of the Legislature of Virginia, who, after deliberating on the important subject, agreed that the whole should be applied to one seminary up the country, but some difference of opinion arising respecting the particular place to which it should be applied, referred the ultimate decision to your Excellency.

Supposing our information just, we are constrained by the duty we owe the public, as well as the seminary we have long had the honor to patronize, to address you on this very interesting subject.

And here we cannot allow ourselves to think it proper to pray you to grant the donation for the support of education in this seminary as a matter of honor and emolument to ourselves or emolument to the neighborhood where it stands. This would be selfish and invidious, and inconsistent with the feelings of that mind which always overlooks private interest to embrace and secure the public good.

We beg only to state a few facts for your Excellency's information, that you may be enabled to decide the important question with greater precision.

From a conviction of the necessity and utility of a public seminary to complete the education of youth in this upper part of the State, as early as the year seventeen hundred and seventy-six, a seminary, before conducted in these parts under the form of a grammar school, received the nominal title of an academy, and money was collected to purchase the beginnings of a library and some of the most essential parts of a mathematical and philosophical apparatus.

The question then was where should the seminary be fixed? Staunton was proposed by some to be the proper place, as the most ancient and populous town, and nearest the center of population in the upper part of the State, as it then stood. But, considering that a public seminary which was to be of permanent duration and general utility ought not to be affected by local circumstances arising from temporary causes, and viewing the extensive lands upon the drains of Holstein to the southwest and of the Kanawha to the west, we were of opinion that the time was not very far distant when the population upon these lands must equal, if not exceed, the population upon the drains of the Potomac to the northeast, upon one of which drains Staunton stands. We therefore considered the waters of James river as forming a kind of nat-

ural and common center. We also felt a conviction that the extensive and fertile lands upon James river would, at a period not far remote, point out the necessity and practicability of rendering its streams navigable above the mountains, and we have been happy in seeing our expectations realizing every day.

We therefore concluded that some spot in that tract of country now known by Rockbridge County would be the proper place. We therefore organized the seminary and set it in motion, hoping that the public would one day aid our exertions and enable us to perfect what had been honestly begun.

Through the calamities of a long and dangerous war and the deceptions of a paper currency, together with other misfortunes, great obstructions were experienced; but being happy in able and diligent teachers, we were enabled to preserve the academy in a state of considerable reputation and usefulness until the year seventeen hundred and eighty-two, when we were aided by an act of incorporation from the Legislature of Virginia, which was the first granted after the Revolution.

In seventeen hundred and ninety-three we found it necessary to fix the spot where the building should finally stand, which was determined to be in that fine tract of country formerly known by the name of Woods Creek lands, in the forks of James river, one mile from the navigation of the north branch and on an eminence about three-quarters of a mile from Lexington, so that whilst it enjoys an extensive prospect of the circumjacent country and a view of the town, it has, agreeably to its great design, an undisturbed retirement for study.

The situation of the neighborhood for health and fertility, as well as pleasantness, yields to no lands in the upper parts of the State.

If our information of the state of the dispute respecting the place as it existed before the Legislature be accurate, it went a great way to determine the propriety of our original opinion. It is said that Fincastle on the one side and Staunton on the other were the extremes which made any vigorous claim. Fincastle is situate thirty-seven miles southwest from Liberty Hall and Staunton thirty-five to the northeast. Therefore Liberty Hall is as near the center as local situation would admit.

There is one fact more which we would beg leave to state. In 1793, by voluntary contributions and some sacrifice of private property, we were enabled to erect and finish plain but neat buildings, sufficiently capacious to accommodate between forty and fifty students, and the business of education is now in full train and the seminary in as high reputation as could be expected without funds. Many young gentlemen have finished their education here who are now serving their country with reputation and usefulness in different professional departments, and a number are now collected from distant parts of the country for the same end.

The buildings and other furniture of the academy could not be estimated at much less than two thousand pounds. If the seat of the academy is changed the young gentlemen must be interrupted for some time in their studies and the buildings totally lost, as they can be applied to no other pur-

pose. The destruction, unless a miracle will, doubtless, be the object which can be done further, but your decision.

That all possible aid and every public exertion of the Excellency's honor be used.  
By order and

January, 1796

In a letter of the 17th of 1796, written by you, the fullest contents of the same to the use of the academy and in Washington and in Washington words:

"Item—That I have given and do give Liberty Hall Academy of Virginia."

The Trustees of the Academy, in their annual report, sent to you, reported and a

Sir:—It was informed of you

Permit us, as it is, in those sentiments. We have long been and are necessarily supported. Reflecting on the seminary has been and cannot but be great independent establishments and security are intimately around with the States, unfeignedly as the assessor of the no less illustrious trust that no effort branches of knowledge

That you may

pose. The destruction of so much property procured with considerable difficulty, unless a much greater preponderating good can be secured to the public, will, doubtless, be seriously weighed. And as the public good is the only object which can influence your determination, it is unnecessary to add anything further, but fully confiding in your wisdom we shall entirely acquiesce in your decision.

That all possible happiness, present and future, may attend your person and every public blessing your administration, is the desire and prayer of your Excellency's humble servants, the Trustees of Liberty Hall.

By order and in behalf of the Board.

WILLIAM GRAHAM, *C. M.*

SAMUEL HOUSTON, *C. B. T.*

*January, 1796.*

In a letter to Governor Brooke, dated September 15th, 1796, written in Philadelphia, Washington says: "I have upon the fullest consideration of all circumstances destined those shares to the use of Liberty Hall Academy in Rockbridge County," and in Washington's will the bequest is confirmed in the following words:

"Item—The hundred shares which I hold in the James River Company I have given and now confirm in perpetuity to and for the use and benefit of Liberty Hall Academy, in the County of Rockbridge, in the Commonwealth of Virginia."

The Trustees of the Academy, in recognition of this generous gift, sent to Washington the following address, which was reported and agreed to at their meeting on April 12th, 1798:

*Sir:*—It was not earlier than September, 1797, that we were officially informed of your liberal donation to Liberty Hall Academy.

Permit us, as its immediate guardians, to perform the pleasing duty of expressing those sentiments of gratitude which so generous an act naturally inspires. We have long been sensible of the disadvantages to which literary institutions are necessarily subjected whilst dependent on precarious funds for their support. Reflecting particularly on the many difficulties through which this seminary has been conducted since the first moments of its existence, we cannot but be greatly affected by an event which secures to it a permanent and independent establishment. Convinced as we are that public prosperity and security are intimately connected with the diffusion of knowledge, we look around with the highest satisfaction on its rapid advances in these United States, unfeignedly rejoicing that the citizen who has long been distinguished as the assertor of the liberties of his country, adds to this illustrious character the no less illustrious one of patron of the arts and of literature. And we trust that no effort will be wanting on our part to encourage whatever branches of knowledge may be of general utility.

That you may long enjoy, besides the uninterrupted blessings of health

and repose, the superior happiness which none but those who deserve it can enjoy, and which arises from the reflection of having virtuously and eminently promoted the best interests of mankind, is the fervent prayer of the trustees of Washington Academy, late Liberty Hall.

By order of the Board. SAMUEL HOUSTON, *Clerk.*  
His Excellency GEORGE WASHINGTON, *late President of the U. S. A.*

Washington acknowledged this address by the following letter :

MOUNT VERNON, *17th June, 1798.*

*Gentlemen:*—Unaccountable as it may seem, it is nevertheless true that the address with which you were pleased to honor me, dated the 12th of April, never came into my hands until the 14th inst.

To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart, and if the donation which the generosity of the Legislature of the Commonwealth of Virginia has enabled me to bestow on Liberty Hall—now by your politeness called Washington Academy—is likely to prove a mean to accomplishing these ends, it will contribute to the gratification of my desires.

Sentiments like those which have flowed from your pen excite my gratitude, whilst I offer my best vows for the prosperity of the Academy and for the honor and happiness of those under whose auspices it is conducted.

GO. WASHINGTON.

*Trustees of Washington Academy.*

These shares were afterwards retired, and by solemn compact on the part of the Legislature of Virginia, in consideration of "retiring" this stock of the "old" James River Company, the Treasury of the Commonwealth is to pay to Washington and Lee University six per cent. interest on the sum of fifty thousand dollars, annually forever.

The "Cincinnati Society," composed of surviving officers of the Revolutionary War, decided in 1802 to dissolve the association and assign their funds to some benevolent object. The trustees of this institution thereupon appointed a committee to confer with the Society, and the result was that the Cincinnati Society, influenced as they declared by the example of Washington, their leader, and by a desire to promote his patriotic purpose, appointed the residue of their funds to Washington Academy, as is shown by the resolution adopted at their meeting in Richmond on December 13th, 1802.

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To General ROBERT

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2. That the object of appropriation of the funds of the Society be the Seminary of learning in the County of Rockbridge, denominated Washington Academy (to which the shares of the James River Company, heretofore vested in our late illustrious leader and hero, General Washington, have by him been appropriated), subject to such charges of a charitable nature as have been or may be adopted by this Society.

This endowment amounts to more than twenty-five thousand dollars.

John Robinson, a native of Ireland, a trustee of the College, a soldier under Washington, filled with love and veneration for his virtues, and a laudable zeal to further promote the noble purpose of the Father of his Country, in 1826 bequeathed to Washington College his whole estate, amounting to forty-six thousand five hundred dollars.

Thus thrice endowed by the sages and patriots of the Revolution, the school located at Lexington, in the Valley of Virginia, near the interlacings of the head-waters of the Shenandoah and the James rivers, amidst singularly beautiful and inspiring scenery and most salubrious climate, grew apace in usefulness and renown.

At the close of the Civil War, the College being without income or credit, borrowed money for the repair of the buildings, on the private credit of members of the Board of Trustees.

On August 4, 1865, General Robert E. Lee was elected President, and notified as follows :

LEXINGTON, VA., Aug. 5th, 1865.

To General ROBERT E. LEE, Cumberland :

*Sir*.—The Board of Trustees of Washington College, Virginia, on the 4th inst., unanimously elected you President of that institution, and commissioned the undersigned to communicate the fact to you, and to solicit the honor of your acceptance. We beg leave to assure you, General, that the Board could not possibly have devolved upon us a more grateful task than to be their organ in communicating to you this humble but most sincere tribute to your merits, and we beg further to say that we will derive the most profound gratification from your permission to announce to them and to the country your acceptance of the position assigned you. We have to deplore that the emoluments of the office now tendered to you are so very far below your just and universally acknowledged claims upon the confidence, the gratitude and the affections of your country; yet we dare cherish the hope that, in inviting you to dedicate your labors to the inculcation of the truths of

science on the minds of the youth of our State, we attempt no vain or presumptuous task. While so many other literary institutions of our beloved State lie crushed and bleeding under the iron hoof of war, Washington College, though a great sufferer from the havoc and devastation everywhere left in its train, is still blessed with a vigorous vitality, and needs only the aid of your illustrious character and transcendent scientific attainments to reanimate her drooping fortunes and restore her to more than her pristine usefulness and prosperity. . . . .

With sentiments of profound respect, we have the honor to be,  
Your friends and obedient servants,

JOHN W. BROCKENBROUGH, *Rector*,  
S. MCD. REID,  
ALFRED LEYBURN,  
HORATIO THOMPSON, D. D.,  
BOLIVAR CHRISTIAN,  
T. J. KIRKPATRICK,  
*Committee.*

After carefully considering the subject, General Lee accepted in the following letter:

POWHATAN Co., 24 Aug., '65.

*Gentlemen*.:—I have delayed for some days replying to your letter of the 5th inst., informing me of my election by the Board of Trustees to the Presidency of Washington College, from a desire to give the subject due consideration. Fully impressed with the responsibilities of the office, I have feared that I should be unable to discharge its duties to the satisfaction of the Trustees or to the benefit of the country. The proper education of youth requires not only great ability, but I fear more strength than I now possess, for I do not feel able to undergo the labor of conducting classes in regular courses of instruction. I could not, therefore, undertake more than the general administration and supervision of the institution. There is another subject which has caused me serious reflection, and is, I think, worthy of the consideration of the Board. Being excluded from the terms of amnesty in the proclamation of the President of the United States of the 29th of May last, and an object of censure to a portion of the country, I have thought it probable that my occupation of the position of President might draw upon the College a feeling of hostility, and I should therefore cause injury to an institution which it would be my highest desire to advance. I think it the duty of every citizen, in the present condition of the country, to do all in his power to aid in the restoration of peace and harmony, and in no way to oppose the policy of the State or General Governments directed to that object. It is particularly incumbent upon those charged with the instruction of the young to set them an example of submission to authority, and I could not consent to be the cause of animadversion upon the College.

Should you, however, tender me the position, I will yield to the country, I will respectfully decline the

Begging you to excuse my impertinence for the honor conferred, and thank you for the kind manner in which you have received me, I am, gentlemen, with great

Messrs. John W. Brockenbrough,  
Horatio Thompson, D. D.,

General Lee was elected President of Washington College, October 2, 1865, and died, in 1870.

The General Lee Institute was named in his name. The name of the institution was changed to WASHINGTON AND LEE UNIVERSITY. General Lee was a benefactor who had been killed in the war. In the same year his father as President of the

In addition to the other names deemed proper to name the institution. Those names were those only whose

HON. CYRUS H. BENTON,  
TRUSTEES of Estate,  
MR. W. W. CORCORAN,  
COL. THOMAS A. SMITH,  
MR. R. H. BAYLY,

(the sum of \$70,000 has been realized),

HON. GEORGE PEABODY (the expenses of litigation),

MR. RATHMELL VANCE (the scientific and literary works),

DR. W. N. MERCER (the especially valuable books),

MR. LEWIS BROOKS (the monument, as particularly desired),

\$25,000.

Should you, however, take a different view, and think that my services in the position tendered me by the Board will be advantageous to the College and country, I will yield to your judgment and accept it. Otherwise I must most respectfully decline the office.

Begging you to express to the Trustees of the College my heartfelt gratitude for the honor conferred upon me, and requesting you to accept my cordial thanks for the kind manner in which you have communicated its decision, I am, gentlemen, with great respect,

Your most obedient servant,

R. E. LEE.

Messrs. John W. Brockenbrough, *Rector*, S. McD. Reid, Alfred Leyburn, Horatio Thompson, D. D., Bolivar Christian, T. J. Kirkpatrick, *Committee*.

General Lee was formally installed President of Washington College, October 2d, 1865, a position which he held until his death, in 1870.

The General Assembly of Virginia, in 1871, changed the name of the institution to its present corporate title, "THE WASHINGTON AND LEE UNIVERSITY," blending the names of the great benefactor who had first placed the institution on a solid basis, and the President who had resuscitated it after the ravages of war. In the same year General G. W. Custis Lee succeeded his father as President of Washington and Lee University.

In addition to the munificent gifts already mentioned, it is deemed proper to note more recent contributions to the funds of the institution. The names, however, can be here inserted of those only whose contributions exceed or approximate, \$5000.

HON. CYRUS H. MCCORMICK, Chicago, \$20,500.

TRUSTEES of Estate of HON. CYRUS H. MCCORMICK, \$20,000.

MR. W. W. CORCORAN, Washington City, \$30,000.

COL. THOMAS A. SCOTT, Philadelphia, \$60,000.

MR. R. H. BAYLY, New Orleans (a bequest of which one-half has already been realized), \$70,000.

HON. GEORGE PEABODY, London (value at time of donation, in 1869, less expenses of litigation), about \$250,000.

MR. RATHMELL WILSON, Philadelphia, a large and valuable library of scientific and literary works, estimated at \$6,000 to \$8,000.

DR. W. N. MERCER, New Orleans, one thousand volumes of select and especially valuable books, and several oil paintings of great historical interest.

MR. LEWIS BROOKS, Rochester, N. Y., for the Museum, and its arrangement, as particularly described elsewhere in this catalogue, sums aggregating \$25,000.

MR. WARREN NEWCOMB, New York, \$10,000.

MRS. JOSEPHINE LOUISE NEWCOMB, New York, "Newcomb Hall," built at a cost of \$20,000, as a tribute of affection and honor to the memory of her husband, the late Warren Newcomb, Esq.

MRS. M. J. YOUNG and other ladies of Texas, a large and costly organ for the Lee Memorial Chapel.

MR. H. H. HOUSTON, Philadelphia, has given the sum of \$7,000, the interest on which is applied to the support of the Howard Houston Fellowship.

VINCENT L. BRADFORD, LL. D., D. C. L., a distinguished citizen of Philadelphia, in 1884, gave by his will to the University his law library, containing more than one thousand volumes, his splendid collection of paintings, and one-half of his large estate, after the payment of certain annuities—all subject to a power of appointment conferred on his widow. The expressed purpose of the gift is the endowment of a chair of "Civil Law and Equity Jurisprudence," to be called by the name of the donor; and if the fund prove sufficient, the endowment of the "Bradford Chair of Constitutional and International Law." And the will requires that the law library and paintings shall be kept up by the University by the appropriation annually of the sums of \$400 and \$500 respectively.

MRS. EVELINA H. BIRELY, Baltimore, \$5,000 for the support of "The Luther SeEVERS Birely Scholarship."

COL. J. H. MAPLESON, New York, gave, in 1883, a sum which, with accrued interest, is now \$5,000, which supports "The Mapleson Scholarship."

MRS. MARY B. ROSS, Charlottesville, Va., a legacy of \$5,000 to establish "The James McDowell Scholarship," in memory of her father.

MRS. CAROLINE DONOVAN, Baltimore, a legacy of \$10,000.

The friends of the University in various parts of the country will be gratified by the strong testimony to its claims on the confidence of the public at large, which is afforded in the high character of these, its patrons, as well as in the extent of their liberality on its behalf. Decisive as this testimony must be regarded, it would yet be greatly strengthened by adding the names, with the generous contributions, of other patrons, the number of whom prevents a more particular notice of their benefactions.

The total invested endowment (Treasurer's Report, June, 1892) is \$630,999.78, yielding an annual income of \$36,519.97.

Legal Title

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\* Died April 22, 18

## CORPORATION.

**Legal Title:** "THE WASHINGTON AND LEE UNIVERSITY."

JUDGE WILLIAM McLAUGHLIN, RECTOR, 1888.

## TRUSTEES.

REV. WILLIAM BROWN, D. D., 1853.\*  
 MAJOR THOMAS J. KIRKPATRICK, 1860.  
 JUDGE WILLIAM McLAUGHLIN, 1865.  
 WILLIAM A. GLASGOW, Esq., 1865.  
 GEN. JOHN ECHOLS, 1869.  
 JUDGE JAMES K. EDMONDSON, 1870.  
 WILLIAM A. ANDERSON, Esq., 1885.  
 ALEXANDER T. BARCLAY, Esq., 1885.  
 H. H. HOUSTON, Esq., 1886.  
 REV. E. C. GORDON, D. D., 1888.  
 HON. H. ST. G. TUCKER, 1889.  
 JUDGE GEORGE G. JUNKIN, 1890.†  
 THOMAS D. RANSON, Esq., 1891.  
 ROBERT F. DENNIS, Esq., 1893.  
 WILLIAM C. PRESTON, Esq., 1893.  
 REV. G. B. STRICKLER, D. D., 1894.

## ASSOCIATE TRUSTEES.

HON. CLIFTON R. BRECKINRIDGE, ARK., 1883.  
 HON. W. A. MACCORKLE, W. VA., 1893.

JOHN L. CAMPBELL, SECRETARY AND TREASURER, 1877.

\* Died April 22, 1894.

† Died February 22, 1895.

## FACULTY AND OFFICERS.

(With date of appointment.)

GEORGE WASHINGTON CUSTIS LEE, LL. D., 1871,  
*President.*

## FACULTY.

ALEXANDER LOCKHART NELSON, M. A., 1854,  
*Cincinnati Professor of Mathematics.*

CHARLES ALFRED GRAVES, M. A., B. L., 1875,  
*Professor of Common and Statute Law.*

JAMES ALBERT HARRISON, Litt. D., LL. D., 1876,  
*Professor of Modern Languages and English.*

SIDNEY TURNER MORELAND, M. A., C. E., 1880,  
*McCormick Professor of Natural Philosophy.*

JAMES ADDISON QUARLES, D. D., LL. D., 1886,  
*Professor of Moral Philosophy.*

HENRY DONALD CAMPBELL, M. A., Ph. D., 1887,  
*Robinson Professor of Geology and Biology.*

JOHN RANDOLPH TUCKER, LL. D., 1889,  
*Dean of the Law Faculty and Professor of Equity and Commercial Law,  
and of Constitutional and International Law.*

DAVID CARLISLE HUMPHREYS, C. E., 1889,  
*Thomas A. Scott Professor of Applied Mathematics.*

HENRY ALEXANDER WHITE, M. A., Ph. D., D. D., 1889,  
*Professor of History.*

ADDISON HOGUE, 1893,  
*Corcoran Professor of Greek.*

EDWIN WH

JAMES  
*Bayly Profe*

HARRY  
*Instructor i*

WILLIAM  
*Instr*

SAMUEL

JAMES  
*Assista*

JOHN I

ADDISON AL

P

R  
*Pa*

REV  
*Pasta*

\* Prof. C. J. Harris, Emer  
† Prof. Howe entered upon  
whose resignation went into eff

EDWIN WHITFIELD FAY, M. A., Ph. D., 1893,\*  
*Peabody Professor of Latin.*

JAMES LEWIS HOWE, Ph. D., 1894,†  
*Bayly Professor of General and Applied Chemistry.*

#### INSTRUCTORS.

HARRY WADDELL PRATT, M. A., 1891,  
*Instructor in Mathematics and in the Gymnasium.*

WILLIAM REYNOLDS VANCE, M. A., 1891,  
*Instructor in English and German.*

SAMUEL GARLAND ANSPACH, A. B., 1894,  
*Instructor in Latin.*

JAMES BELL BULLITT, A. B., 1894,  
*Assistant Instructor in the Gymnasium.*

#### OFFICERS.

JOHN LYLE CAMPBELL, B. L., 1877,  
*Clerk of the Faculty.*

ADDISON ALEXANDER WADDELL, ESQ., 1894,  
*Librarian.*

#### CHAPLAINS.

REV. B. H. DEMENT,  
*Pastor of the Baptist Church.*

REV. F. J. PRETTYMAN,  
*Pastor of the Methodist Church.*

REV. T. L. PRESTON, D. D.,  
*Pastor of the Presbyterian Church.*

\* Prof. C. J. Harris, Emeritus Professor of Latin, died August 2, 1894.

† Prof. Howe entered upon his duties January 2, 1895, succeeding Prof. W. G. Brown, whose resignation went into effect November 26, 1894.

## STUDENTS.

## ABBREVIATIONS OF DEPARTMENTS.

A M.—Applied Mathematics.	L.—Latin.
C.—General and Applied Chemistry.	M.—Mathematics.
G.—Greek.	ML.—Modern Languages and English.
GB.—Geology and Biology.	MP.—Moral Philosophy.
H.—History.	NP.—Natural Philosophy.

Name.	Residence.	Departments.	Sessions.
Adair, William Alfred . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M.	I
Almond, Gustavus . . . . .	<i>Ruckersville, Va.</i> . . . . .	LAW.	I
Ancell, Benjamin Lucius . . . . .	<i>Fork Union, Va.</i> . . . . .	ML, MP, GB.	3
Anderson, Thomas Franklin . . . . .	<i>Rockbridge Baths, Va.</i> . . . . .	G, MP, M, AM.	I
Armat, Selden Brooke . . . . .	<i>Washington, D. C.</i> . . . . .	LAW.	2
Armistead, Jacob D. M., A. B. . . . .	<i>Lynchburg, Va.</i> . . . . .	H.	5
Baker, Robert Alexander . . . . .	<i>Jacksonville, Fla.</i> . . . . .	ML, LAW.	4
Barbe, Clarence René . . . . .	<i>Lake Charles, La.</i> . . . . .	LAW.	I
Barclay, David Moore . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M.	2
Barrett, Le Roy Carr . . . . .	<i>Little Rock, Ark.</i> . . . . .	L, G, ML, M.	I
Bell, William Alexander . . . . .	<i>New Orleans, La.</i> . . . . .	LAW.	5
Bennett, James McLain . . . . .	<i>Monroe, La.</i> . . . . .	L, ML, H, M, NP.	I
Black, James Conquest Cross, Jr. . . . .	<i>Augusta, Ga.</i> . . . . .	LAW.	I
Blain, Hugh Mercer, A. B. . . . .	<i>Covesville, Va.</i> . . . . .	ML, MP, NP.	4
Boppel, Charles Jacob . . . . .	<i>Philadelphia, Pa.</i> . . . . .	ML, MP, AM, NP, GB.	4
Bowling, Thomas Clagett . . . . .	<i>Staunton, Va.</i> . . . . .	L, ML, M.	I
Brannon, Edward Arnold . . . . .	<i>Weston, W. Va.</i> . . . . .	LAW.	2
Bronaugh, Minor . . . . .	<i>Manchester, Va.</i> . . . . .	ML, H, MP.	I
Brownfield, William Otis . . . . .	<i>Opelika, Ala.</i> . . . . .	H, MP, LAW.	I
Bryan, Nathan Philemon . . . . .	<i>Kissimmee, Fla.</i> . . . . .	LAW.	2
Bullitt, James Bell, A. B. . . . .	<i>Louisville, Ky.</i> . . . . .	MP, C, GB.	4
Bumgardner, Rudolph, A. B. . . . .	<i>Staunton, Va.</i> . . . . .	LAW.	5
Campbell, Robert Granville . . . . .	<i>Lexington, Va.</i> . . . . .	L, G, M.	I
Canter, Howard Vernon . . . . .	<i>Canterburg, Va.</i> . . . . .	L, ML, H.	3
Cartwright, L. D. . . . .	<i>Terrell, Tex.</i> . . . . .	L, ML, MP, M, AM.	I
Cartwright, Leonidas, Jr. . . . .	<i>San Augustine, Tex.</i> . . . . .	L, ML, MP, M, AM.	I
Clark, Henry Havelock . . . . .	<i>Scottsville, Va.</i> . . . . .	L, ML, MP, M.	I
Claybrook, Willoughby Newton . . . . .	<i>The Hague, Va.</i> . . . . .	L, G, H, MP.	I
Clay, Sidney Green . . . . .	<i>Lexington, Ky.</i> . . . . .	LAW.	4
Clay, Thomas Henry, Jr. . . . .	<i>Austerlitz, Ky.</i> . . . . .	L, ML, M.	I

Name.  
 Connor, Eugene . . .  
 Cook, Giles Burneston  
 Cowan, James Randal  
 Daniel, Jesse Ward .  
 Danjean, Louis Joseph  
 Davidson, John Ellis .  
 Davis, Howell Jeffrys .  
 Davis, John William, A  
 Deal, Albert Mitchell,  
 de Clouet, George Henry  
 Dement, Rev. B. H. .  
 Drake, Henry Winbourn  
 Dunlap, Albert Christian

Ebersole, Ruel Elberton  
 Elgin, William Jackson

Farrar, Thomas James  
 Faulkner, Charles James  
 Feamster, Claude Newm  
 Flournoy, Benjamin Co  
 Flournoy, Richard Wirt  
 Foster, Jacob Flavel .  
 Fulwiler, Robert Adam  
 Funkhouser, Claude .

Garnett, William Hawes  
 Garnett, W. H. . . . .  
 Garrow, Harris Walker,  
 Garwin, Mahlon Calvin .  
 Glasgow, Alexander Mc  
 Glasgow, John Henry .  
 Gooch, Watson Payne .  
 Goodwin, Frederick Chap  
 Gordon, William Alexan  
 Graves, William Kirkpat  
 Grinstead, Jacob Valentin  
 Guthrie, Charles . . . .  
 Guthrie, James Morris .

Hamilton, Farrar Petrie  
 Hammat, David McKinn  
 Hanger, Wade Hampton  
 Harlow, Benjamin Frank  
 Harper, Harry Shelley .  
 Harrison, Samuel Davis .



Name.	Residence.	Departments.	Sessions.
Connor, Eugene . . . . .	Dallas, Tex. . . . .	L, ML, M, NP, C.	1
Cook, Giles Burneston . . . . .	Front Royal, Va. . . . .	L, ML, H, M.	1
Cowan, James Randal Kent . . . . .	Cowan's Mills, Va. . . . .	L, ML, M, NP.	3
Daniel, Jesse Ward . . . . .	Beury, W. Va. . . . .	ML, M, NP.	1
Danjean, Louis Joseph . . . . .	Killona, La. . . . .	L, G, ML, M.	1
Davidson, John Ellis . . . . .	Hanford, Cal. . . . .	LAW.	2
Davis, Howell Jeffrys . . . . .	Knoxville, Tenn. . . . .	L, MP, M, NP, C.	1
Davis, John William, A. B. . . . .	Clarksburg, W. Va. . . . .	LAW.	4
Deal, Albert Mitchell, . . . . .	Iric, Ga. . . . .	L, H, MP.	2
de Clouet, George Henry . . . . .	Lafayette, La. . . . .	ML, H, M.	2
Dement, Rev. B. H. . . . .	Lexington, Va. . . . .	H, G.	3
Drake, Henry Winbourne . . . . .	Port Gibson, Miss. . . . .	L, ML, M, NP.	2
Dunlap, Albert Christian . . . . .	Lexington, Va. . . . .	M, AM, NP, C.	2
Ebersole, Ruel Elberton . . . . .	Winchester, Va. . . . .	ML, M, NP, C.	1
Elgin, William Jackson . . . . .	Leesburg, Va. . . . .	L, ML, M, AM, NP.	2
Farrar, Thomas James . . . . .	Central Plains, Va. . . . .	ML, NP, GB.	3
Faulkner, Charles James, Jr. . . . .	Martinsburg, W. Va. . . . .	L, H, M.	2
Feamster, Claude Newman . . . . .	Lewisburg, W. Va. . . . .	L, ML, H, M, NP.	2
Flournoy, Benjamin Courtlandt . . . . .	Kensington, Md. . . . .	ML, H, M, AM, NP.	2
Flournoy, Richard Wirt . . . . .	Kensington, Md. . . . .	L, G, M, AM.	1
Foster, Jacob Flavel . . . . .	Shreveport, La. . . . .	H, MP, NP.	4
Fulwiler, Robert Adam . . . . .	Buchanan, Va. . . . .	LAW.	2
Funkhouser, Claude . . . . .	Plattsburg, Mo. . . . .	ML, AM, NP, GB.	3
Garnett, William Hawes . . . . .	Locust Dale, Va. . . . .	LAW.	1
Garnett, W. H. . . . .	St. Louis, Mo. . . . .	LAW.	1
Garrow, Harris Walker, Jr. . . . .	Houston, Tex. . . . .	ML, M, AM, NP.	1
Garvin, Mahlon Calvin . . . . .	High View, W. Va. . . . .	L, MP, M, NP, C.	1
Glasgow, Alexander McNutt . . . . .	South River, Va. . . . .	L, H, MP, GB.	2
Glasgow, John Henry . . . . .	South River, Va. . . . .	L, ML, M.	1
Gooch, Watson Payne . . . . .	Staunton, Va. . . . .	L, H, MP.	3
Goodwin, Frederick Chapman . . . . .	Baltimore, Md. . . . .	LAW.	2
Gordon, William Alexander, Jr. . . . .	Georgetown, D. C. . . . .	ML, M.	1
Graves, William Kirkpatrick . . . . .	Lexington, Va. . . . .	L, G, ML, M.	1
Grinstead, Jacob Valentine . . . . .	Lexington, Va. . . . .	LAW.	2
Guthrie, Charles . . . . .	Shelbyville, Ky. . . . .	L, ML, M, GB.	1
Guthrie, James Morris . . . . .	Shelbyville, Ky. . . . .	LAW.	2
Hamilton, Farrar Petrie . . . . .	Edwards, Miss. . . . .	ML, M, AM, NP, C.	2
Hammat, David McKinney . . . . .	Vienna, W. Va. . . . .	ML, H, MP, M, GB.	1
Hanger, Wade Hampton . . . . .	Staunton, Va. . . . .	L, ML, M, NP, GB, C.	1
Harlow, Benjamin Franklin, Jr. . . . .	Lewisburg, W. Va. . . . .	L, G, ML, GB.	2
Harper, Harry Shelley . . . . .	Clinton, Mo. . . . .	MP, LAW.	1
Harrison, Samuel Davis . . . . .	Boyce, Va. . . . .	M, AM, NP.	2

Name.	Residence.	Departments.	Sessions.
Hawes, Herbert Bouldin . . . . .	Bluefield, W. Va. . . . .	LAW.	1
Heath, Chapel Moses . . . . .	Richmond, Ky. . . . .	LAW.	1
Helbig, Arthur John . . . . .	Lynchburg, Va. . . . .	ML, H, MP, NP, C.	3
Helm, Thomas Kennedy . . . . .	Louisville, Ky. . . . .	L, H, MP.	4
Hereford, Francis Gaston . . . . .	Union, W. Va. . . . .	MP, LAW.	1
Hickman, Lewis, Jr. . . . .	Kerr's Creek, Va. . . . .	L, G, M, NP, C.	3
Hickman, Lindley Allison . . . . .	Shelbyville, Ky. . . . .	L, ML, M.	1
Higginbotham, Albert Sidney . . . . .	Tazewell, Va. . . . .	LAW.	1
Holt, Richmond Winston . . . . .	Wakefield, Va. . . . .	L, ML, M.	1
Houck, William Farrington . . . . .	Memphis, Tenn. . . . .	H, MP, AM, NP, GB, C.	3
Houston, Gordon Randolph . . . . .	Waynesboro, Va. . . . .	M, AM, NP, C.	2
Houston, William Wilson . . . . .	Lexington, Va. . . . .	L, G, M.	2
Howard, Charles Bruce . . . . .	Frederick, Md. . . . .	ML, M, AM.	1
Humphreys, Ed. Cooper Reynolds . . . . .	Lexington, Va. . . . .	LAW.	1
Hunt, George Radford . . . . .	Lexington, Ky. . . . .	LAW.	2
Hutton, Robert Ernest . . . . .	Lexington, Va. . . . .	C.	1
Ingles, James Lewis . . . . .	Radford, Va. . . . .	ML, M, AM.	1
Ingles, John . . . . .	Radford, Va. . . . .	AM, NP, GB.	4
Jenkins, Albert Gallatin . . . . .	Huntington, W. Va. . . . .	L, H, MP, NP, GB, C.	1
Johnson, George . . . . .	Astoria, Ore . . . . .	LAW.	1
Johnstone, James McDowell . . . . .	Lexington, Va. . . . .	L, ML, M.	1
Jones, Clarence . . . . .	Hightown, Va. . . . .	L, G, ML, M.	1
Joyner, Wilmer . . . . .	St. Albans, W. Va. . . . .	L, ML, H, MP, GB.	2
Julian, Henry Billingsley . . . . .	Pearl, Mo. . . . .	G, NP, LAW.	3
Kuhn, Leon Emmanuel . . . . .	Vicksburg, Miss. . . . .	MP, ML, H, M.	2
Kurtz, William F. . . . .	Wilmington, Del. . . . .	LAW.	2
Kuykendall, James Sloan . . . . .	Romney, W. Va. . . . .	L, G, M.	1
Lacy, John McDowell Alexander . . . . .	Washington, D. C. . . . .	L, G, H, M.	1
La Far, Arthur Barfield . . . . .	Charleston, S. C. . . . .	L, GB.	3
Larimore, Henry Hitt . . . . .	Mexico, Mo. . . . .	LAW.	1
Lauck, William Carl . . . . .	Silcott Springs, Va. . . . .	G, H, MP.	4
Lenert, George Ernest . . . . .	Warrenton, Tex. . . . .	LAW.	4
List, Monroe Creel . . . . .	Wheeling, W. Va. . . . .	G, H, M, NP, C.	1
Lowrey, Samuel Craig . . . . .	Troy, Ky. . . . .	LAW.	1
Lusby, Oscar William . . . . .	Lusby's, Md. . . . .	L, G, ML, M.	1
Macatee, Charles Augustus . . . . .	Front Royal, Va. . . . .	L, ML, MP, M.	1
Maguire, George . . . . .	New Orleans, La. . . . .	ML, M, AM.	1
Marshall, Thomas Edmunds, Jr. . . . .	Richmond, Va. . . . .	L, ML, M.	2
Martin, William McChesney, Jr. . . . .	Lexington, Ky. . . . .	H, MP, NP.	4
Martz, Hiram Harrison . . . . .	Lacey Spring, Va. . . . .	ML, AM, NP, GB.	4

Name.
Mason, James Montgon
Mason, Lucy Dudley .
Mason, William Horatio
Mayo, Robert Wayland
McBryde, David Cald
McBryde, Robert James
McCain, William Ross
McClung, William Kyle
McCorkle, Henry Hale
McIlhany, Hugh Milton
McMillan, John Henry
McNeel, Harvey Winter
McNeel, Thomas Summ
McSween, William Dani
Meek, James Hampton
Meise, Joseph Daniel .
Mertins, Paul Stearns
Mezick, Frank . . . . .
Miley, Edwin . . . . .
Miller, Frank Lane . . .
*Mitchell, Joseph Price
Mitchell, Roland Greene
Moore, Edward McDow
Moore, Frank . . . . .
Moore, Maurice . . . . .
Moore, McBrayer . . . .
Moore, Otho Clay . . . .
Morrison, James Luther
Morrison, William Brown
Myers, Charles Franklin
Myers, William Madison
O'Neal, Edward Asberry
Parrish, Edward John . .
Paxton, Robert McCluer
Penick, Paul McNeel . . .
Perkins, Charles Edwin . .
Perrow, Mosby Garland . .
Plummer, Nathan Wilmer
Porter, Milby . . . . .
Powell, George Cuthbert
Pratt, Harry Waddell, M.
Preston, John Thomas Le
Price, Robert Basil . . . .

\* Died February 9, 1895.

	Departments.	Sessions.
W. Va.	LAW.	1
Ky.	LAW.	1
Va.	ML, H, MP, NP, C.	3
Ky.	L, H, MP.	4
Va.	MP, LAW.	1
Va.	L, G, M, NP, C.	3
Ky.	L, ML, M.	1
Va.	LAW.	1
Va.	L, ML, M.	1
enn.	H, MP, AM, NP, GB, C.	3
Va.	M, AM, NP, C.	2
Va.	L, G, M.	2
Id.	ML, M, AM.	1
Va.	LAW.	1
Ky.	LAW.	2
Va.	C.	1
	ML, M, AM.	1
	AM, NP, GB.	4
W. Va.	L, H, MP, NP, GB, C.	1
	LAW.	1
Va.	L, ML, M.	1
Va.	L, G, ML, M.	1
W. Va.	L, ML, H, MP, GB.	2
	G, NP, LAW.	3
Miss.	MP, ML, H, M.	2
Del.	LAW.	2
Va.	L, G, M.	1
D. C.	L, G, H, M.	1
S. C.	L, GB.	3
	LAW.	1
gs, Va.	G, H, MP.	4
Tex.	LAW.	4
W. Va.	G, H, M, NP, C.	1
	LAW.	1
	L, G, ML, M.	1
, Va.	L, ML, MP, M.	1
s, La.	ML, M, AM.	1
Va.	L, ML, M.	2
Ky.	H, MP, NP.	4
g, Va.	ML, AM, NP, GB.	4

Name.	Residence.	Departments.	Sessions.
Mason, James Montgomery	Lewisburg, W. Va.	L, G, M.	1
Mason, Lucy Dudley	Shelbyville, Ky.	L, MP, M, GB.	1
Mason, William Horatio	Lewisburg, W. Va.	M, AM, NP.	1
Mayo, Robert Wayland	Richmond, Va.	L, ML, M, NP.	1
McBryde, David Caldwell	Lexington, Va.	H, MP, AM, GB.	6
McBryde, Robert James, Jr.	Lexington, Va.	ML, H, MP, NP, GB.	5
McCain, William Ross	Little Rock, Ark.	L, G, ML, M.	1
McClung, William Kyle	Covington, Va.	L, ML, M, GB.	2
McCorkle, Henry Hale	Lexington, Va.	LAW.	4
McIlhany, Hugh Milton, Jr.	Staunton, Va.	ML, H, MP.	5
McMillan, John Henry	Arkadelphia, Ark.	LAW.	1
McNeel, Harvey Winters	Mill Point, W. Va.	L, H, NP, GB, C.	2
McNeel, Thomas Summers	Mill Point, W. Va.	L, H, NP, GB, C.	2
McSween, William Daniel	Newport, Tenn.	L, ML, H, NP.	4
Meek, James Hampton	Camden, Ark.	L, ML, M, NP, C.	1
Meise, Joseph Daniel	Noblestown, Pa.	L, ML, M, C.	1
Mertins, Paul Stearns	Evergreen, Ala.	L, ML, MP, M, NP, C.	3
Mezick, Frank	Annapolis, Md.	G, MP.	2
Miley, Edwin	Lexington, Va.	ML, M, AM.	2
Miller, Frank Lane	Paris, Ill.	L, ML, M.	1
*Mitchell, Joseph Price	Brownsburg, Va.	LAW.	5
Mitchell, Roland Greene	Brownsburg, Va.	LAW.	4
Moore, Edward McDowell	Lexington, Va.	L, G, M.	1
Moore, Frank	Lexington, Va.	LAW.	7
Moore, Maurice	Lynchburg, Va.	LAW.	5
Moore, McBrayer	Lawrenceburg, Ky.	ML, H, NP, AM, C.	1
Moore, Otho Clay	Clarksburg, Mo.	L, H, MP, M.	1
Morrison, James Luther	Lexington, Va.	L, G, M.	1
Morrison, William Brown	Engleman, Va.	L, ML, M.	3
Myers, Charles Franklin	Lexington, Va.	L, ML, M.	2
Myers, William Madison	Winchester, Va.	M, AM, NP, GB.	4
O'Neal, Edward Asberry	Florence, Ala.	L, G, M, GB.	2
Parrish, Edward John	Portsmouth, Va.	L, G, ML, M.	1
Paxton, Robert McCluer	Buena Vista, Va.	L, ML, MP, M.	1
Penick, Paul McNeel	Lexington, Va.	LAW.	6
Perkins, Charles Edwin	Baltimore, Md.	G, H, MP.	1
Perrow, Mosby Garland	Lynchburg, Va.	L, G, H, MP.	1
Plummer, Nathan Wilmer	Frederick, Md.	M, AM, NP, C.	1
Porter, Milby	Houston, Tex.	ML, M, AM, NP, C.	1
Powell, George Cuthbert	Washington, D. C.	L, ML, M.	1
Pratt, Harry Waddell, M. A.	Lexington, Va.	NP, AM, C.	6
Preston, John Thomas Lewis	Lexington, Va.	L, H, ML, MP.	3
Price, Robert Basil	Mexico, Mo.	L, MP, ML, M, GB.	1

\* Died February 9, 1895.

Name.	Residence.	Departments.	Sessions.
Quarles, Emmet Augustus . . . . .	<i>Lexington, Va.</i> . . . . .	L, H, MP, GB.	4
Rhodes, Harry Peyton . . . . .	<i>Lexington, Va.</i> . . . . .	L, MP.	6
Rice, Warren . . . . .	<i>Winchester, Va.</i> . . . . .	L, ML, M, GB.	1
Rippy, Ernest Whitney . . . . .	<i>Lawrenceburg, Ky.</i> . . . . .	ML, M, NP, AM, C.	1
Rippy, Hardie Burrell . . . . .	<i>Lawrenceburg, Ky.</i> . . . . .	ML, M, H, NP, C.	1
Rippy, Marion Wallace . . . . .	<i>Lawrenceburg, Ky.</i> . . . . .	LAW.	4
Robinson, Richard Alexander, Jr. . . . .	<i>Louisville, Ky.</i> . . . . .	H, MP, M, NP, GB, C.	2
Rogers, Robert Hale . . . . .	<i>Plattsburg, Mo.</i> . . . . .	L, ML, MP, NP, C.	1
Roseboro, Benjamin Morrison . . . . .	<i>Petersburg, Va.</i> . . . . .	L, G, ML, MP, M.	1
Satterwhite, David Cummins . . . . .	<i>Louisville, Ky.</i> . . . . .	L, H, MP, M.	1
Settle, Samuel Britain, . . . . .	<i>Flint Hill, Va.</i> . . . . .	LAW.	1
Shepherd, William Almon . . . . .	<i>Staunton, Va.</i> . . . . .	ML, AM, NP.	2
Shields, Randolph Tucker . . . . .	<i>Lexington, Va.</i> . . . . .	L, G, M.	1
Shively, James Herman . . . . .	<i>Marion, Ind.</i> . . . . .	L, ML, M.	1
Sieg, James McClung . . . . .	<i>Hightown, Va.</i> . . . . .	L, ML, M, NP, C.	2
Smith, Douglas Hutcheson . . . . .	<i>Richmond, Va.</i> . . . . .	LAW.	1
Smith, Isaac Noyes . . . . .	<i>Charleston, W. Va.</i> . . . . .	MP, M, AM, NP.	2
Smith, Joel Allen, Jr. . . . .	<i>Abbeville, S. C.</i> . . . . .	H, MP, M, NP, C.	1
Smith, Livingston Waddell . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M, AM, NP.	3
Smith, Nathaniel Emory . . . . .	<i>Taylorsburg, Va.</i> . . . . .	LAW.	1
Snyder, Alban Goshorn . . . . .	<i>Charleston, W. Va.</i> . . . . .	L, G, M.	1
Snyder, Jules Verne . . . . .	<i>Lewisburg, W. Va.</i> . . . . .	M, AM, NP.	2
Sperow, Clifford . . . . .	<i>Martinsburg, W. Va.</i> . . . . .	L, ML, H.	3
Stokes, Samuel Davis . . . . .	<i>Gordonsville, Va.</i> . . . . .	LAW.	1
Thomas, Clarence Franklin . . . . .	<i>Mount Sterling, Ky.</i> . . . . .	LAW.	1
Thomson, Alfred Nevette . . . . .	<i>Parkersburg, W. Va.</i> . . . . .	ML, H, MP.	1
Thrift, Robert James . . . . .	<i>Madison, Va.</i> . . . . .	LAW.	1
Toole, Arthur Fulkerson . . . . .	<i>Talladega, Ala.</i> . . . . .	L, ML, M, NP.	2
Turner, Robert Hite . . . . .	<i>Front Royal, Va.</i> . . . . .	L, ML, H, M.	1
Tutwiler, Carrington Cabell . . . . .	<i>Lexington, Va.</i> . . . . .	ML, AM, NP, C.	5
Vance, James . . . . .	<i>Shelbyville, Ky.</i> . . . . .	L, ML, MP, NP.	1
Vance, William Reynolds, M. A. . . . .	<i>Shelbyville, Ky.</i> . . . . .	ML, LAW.	5
Walker, John Palmer . . . . .	<i>Walker's Ford, Va.</i> . . . . .	AM, NP, GB.	4
Wallace, Harry Moore . . . . .	<i>Spottswood, Va.</i> . . . . .	H, MP, M, GB.	3
Watson, William Craven . . . . .	<i>Aldie, Va.</i> . . . . .	MP, M, AM, NP.	1
Weaver, Dempsey . . . . .	<i>Nashville, Tenn.</i> . . . . .	L, ML, H.	3
Webb, Albert Walter . . . . .	<i>Vienna, Md.</i> . . . . .	L, ML, M, NP.	2
Webb, Thomas Henry . . . . .	<i>Vienna, Md.</i> . . . . .	M, AM, NP.	2
Wendel, Robert Franklin . . . . .	<i>Murfreesboro, Tenn.</i> . . . . .	H, LAW.	3
Wheat, Achilles Alpheus . . . . .	<i>Harrison Station, Miss.</i> . . . . .	L, G, M, C.	1

Name.
White, Americus Fred
White, Hugh Spotswo
Whitside, Warren Web
Williams, Hazael Josep
Williams, Seward H.
Wilson, Edward Waring
Winn, Lochlin Minor
Witz, Louis A., A. B.
Woodson, Joseph Fletc
Woodson, Paul Gervais
Wurzbach, Harry McL
Young, Daniel Price, .
Young, John L. . . . .
Young, Joseph Edward
Young, Samuel McCair
Zollman, Edward Sidne
Virginia . . . . .
West Virginia . . . . .
Kentucky . . . . .
Maryland . . . . .
Missouri . . . . .
Louisiana . . . . .
Texas . . . . .
Tennessee . . . . .
Alabama . . . . .
Mississippi . . . . .
Arkansas . . . . .
Applied Mathematics . . . . .
General and Applied Ch
Greek . . . . .
Geology and Biology . . . . .
History . . . . .
Latin . . . . .

ence.	Departments.	Sessions.
er, Va. . . . .	L, H, MP, GB.	4
er, Va. . . . .	L, MP.	6
er, Va. . . . .	L, ML, M, GB.	1
eburg, Ky. . . . .	ML, M, NP, AM, C.	1
eburg, Ky. . . . .	ML, M, H, NP, C.	1
eburg, Ky. . . . .	LAW.	4
e, Ky. . . . .	H, MP, M, NP, GB, C.	2
g, Mo. . . . .	L, ML, MP, NP, C.	1
g, Va. . . . .	L, G, ML, MP, M.	1
e, Ky. . . . .	L, H, MP, M.	1
l, Va. . . . .	LAW.	1
, Va. . . . .	ML, AM, NP.	2
n, Va. . . . .	L, G, M.	1
nd. . . . .	L, ML, M.	1
, Va. . . . .	L, ML, M, NP, C.	2
d, Va. . . . .	LAW.	1
n, W. Va. . . . .	MP, M, AM, NP.	2
, S. C. . . . .	H, MP, M, NP, C.	1
n, Va. . . . .	L, ML, M, AM, NP.	3
urg, Va. . . . .	LAW.	1
n, W. Va. . . . .	L, G, M.	1
g, W. Va. . . . .	M, AM, NP.	2
urg, W. Va. . . . .	L, ML, H.	3
ville, Va. . . . .	LAW.	1
terling, Ky. . . . .	LAW.	1
urg, W. Va. . . . .	ML, H, MP.	1
, Va. . . . .	LAW.	1
a, Ala. . . . .	L, ML, M, NP.	2
oyal, Va. . . . .	L, ML, H, M.	1
n, Va. . . . .	ML, AM, NP, C.	5
lle, Ky. . . . .	L, ML, MP, NP.	1
lle, Ky. . . . .	ML, LAW.	5
e Ford, Va. . . . .	AM, NP, GB.	4
ed, Va. . . . .	H, MP, M, GB.	3
a. . . . .	MP, M, AM, NP.	1
e, Tenn. . . . .	L, ML, H.	3
Md. . . . .	L, ML, M, NP.	2
Md. . . . .	M, AM, NP.	2
sboro, Tenn. . . . .	H, LAW.	3
a Station, Miss. . . . .	L, G, M, C.	1

Name.	Residence.	Departments.	Sessions.
White, Americus Frederic . . . . .	Lewisburg, W. Va. . . . .	L, G, M, GB.	1
White, Hugh Spotswood . . . . .	Lexington, Va. . . . .	L, G, ML, M.	2
Whitside, Warren Webster . . . . .	Nashville, Tenn. . . . .	ML, M, AM, NP, C.	1
Williams, Hazael Joseph, Jr. . . . .	Greenville, Va. . . . .	L, G, H, GB.	3
Williams, Seward H. . . . .	Amsterdam, N. Y. . . . .	LAW.	2
Wilson, Edward Waring . . . . .	Louisville, Ky. . . . .	H, MP, M.	1
Winn, Lochlin Minor . . . . .	Clayton, Ala. . . . .	H, MP, NP, ML, C, GB.	3
Witz, Louis A., A. B. . . . .	Staunton, Va. . . . .	LAW.	4
Woodson, Joseph Fletcher . . . . .	St. Joseph, Mo. . . . .	LAW.	2
Woodson, Paul Gervais . . . . .	St. Joseph, Mo. . . . .	LAW.	2
Wurzbach, Harry McLeary . . . . .	San Antonio, Tex. . . . .	LAW.	1
Young, Daniel Price, . . . . .	Nicholasville, Ky. . . . .	LAW.	1
Young, John L. . . . .	Shreveport, La. . . . .	LAW.	2
Young, Joseph Edward . . . . .	Astoria, Ore. . . . .	LAW.	2
Young, Samuel McCain . . . . .	Grenada, Miss. . . . .	ML, M, AM, C.	3
Zollman, Edward Sidney . . . . .	Zollman, Va. . . . .	L, G, ML, M.	2

RECAPITULATION.

Virginia . . . . .	90	District of Columbia . . . . .	4
West Virginia . . . . .	24	Florida . . . . .	2
Kentucky . . . . .	23	Georgia . . . . .	2
Maryland . . . . .	10	Oregon . . . . .	2
Missouri . . . . .	10	Pennsylvania . . . . .	2
Louisiana . . . . .	8	South Carolina . . . . .	2
Texas . . . . .	7	California . . . . .	1
Tennessee . . . . .	6	Delaware . . . . .	1
Alabama . . . . .	5	Illinois . . . . .	1
Mississippi . . . . .	5	Indiana . . . . .	1
Arkansas . . . . .	4	New York . . . . .	1
Total . . . . .	211		

DEPARTMENTS ATTENDED.

Applied Mathematics . . . . .	38	Mathematics . . . . .	104
General and Applied Chemistry . . . . .	37	Modern Languages and English . . . . .	94
Greek . . . . .	34	Moral Philosophy . . . . .	53
Geology and Biology . . . . .	33	Natural Philosophy . . . . .	65
History . . . . .	51	Law . . . . .	56
Latin . . . . .	92		

SESSION 1893-1894.

DEGREES CONFERRED.

BACHELOR OF ARTS.

Jacob D. M. Armistead . . . . . Virginia.  
 Hugh Mercer Blain . . . . . Virginia.  
 James Bell Bullitt . . . . . Kentucky.  
 Charles William Bell Harris . . . . . Virginia.  
 Henry Mackey Miley . . . . . Virginia.  
 Edgar Tufts . . . . . Florida.  
 Louis A. Witz . . . . . Virginia.

MASTER OF ARTS.

Harry Waddell Pratt, A. B. . . . . Virginia.

CIVIL ENGINEER.

Charles William Bell Harris . . . . . Virginia.

BACHELOR OF LAW.

Newton Diehl Baker, Jr. . . . . West Virginia.  
 Lowndes Calhoun . . . . . Georgia.  
 Aylett Breckinridge Coleman . . . . . Virginia.  
 Edward Cooper . . . . . West Virginia.  
 Van Meter Pullum Crimm . . . . . Kentucky.  
 Leslie Milton Crouch . . . . . Kentucky.  
 Charles Edgar Davis . . . . . Florida.  
 Isaac Willoughby Eason . . . . . Virginia.  
 Daniel Halstead Frost . . . . . Missouri.  
 James Urquhart Goode . . . . . Virginia.  
 Marshall Henry Guerrant . . . . . Kentucky.  
 Moses Mayer Herold . . . . . Louisiana.  
 John Talbot Jackson . . . . . Kentucky.  
 Frank Joseph Looney . . . . . Louisiana.  
 Edward Curry Love . . . . . Florida.  
 George Anderson McKie . . . . . South Carolina.  
 Hampton Chilton McNeer . . . . . West Virginia.

John Duncan McRae .  
 Glenn Renseldo Patto  
 Louis Charles Phillips  
 Allen Rendall . . .  
 James Francis Rice .  
 Cornelius Michael Rob  
 John Michael Steck .  
 Joseph Warren Wool  
 Morton Kingsley Yont

Rev. S. S. Laws, L. L.  
 Rev. J. J. Lloyd . .  
 Rev. Paul L. Menzel  
 Rev. George C. Vander  
 Rev. Wm. Strother Jon

Prof. Alcée Fortier . .

Rev. L. G. Barbour, D.  
 Hon. Roger Q. Mills .

William Brown Morriso

Lewis Hickman . . .

*In the*  
 Hugh Milton McIlhany,

*In the Depart*  
 Arthur Fulkerson Toole

John Duncan McRae . . . . . Arkansas.  
 Glenn Renseldo Patton . . . . . Ohio.  
 Louis Charles Phillips . . . . . Virginia.  
 Allen Rendall . . . . . Louisiana.  
 James Francis Rice . . . . . Virginia.  
 Cornelius Michael Roberts . . . . . Virginia.  
 John Michael Steck . . . . . Virginia.  
 Joseph Warren Wool . . . . . Virginia.  
 Morton Kingsley Yonts . . . . . Kentucky.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

Rev. S. S. Laws, L. L. D. . . . . South Carolina.  
 Rev. J. J. Lloyd . . . . . Virginia.  
 Rev. Paul L. Menzel . . . . . Virginia.  
 Rev. George C. Vanderslice . . . . . Virginia.  
 Rev. Wm. Strother Jones . . . . . Connecticut.

DOCTOR OF LETTERS.

Prof. Alcée Fortier . . . . . Louisiana.

DOCTOR OF LAWS.

Rev. L. G. Barbour, D. D. . . . . Kentucky.  
 Hon. Roger Q. Mills . . . . . Texas.

SCHOLARSHIPS.

UNIVERSITY SCHOLARSHIPS.

*In the Department of Latin.*

William Brown Morrison . . . . . Virginia.

*In the Department of Greek.*

Lewis Hickman . . . . . Virginia.

*In the Department of Natural Philosophy.*

Hugh Milton McIlhany, Jr. . . . . Virginia.

*In the Department of Chemistry and Applied Chemistry.*

Arthur Fulkerson Toole . . . . . Alabama.

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 . . . . . Florida.  
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 . . . . . Missouri.  
 . . . . . Virginia.  
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 . . . . . Louisiana.  
 . . . . . Kentucky.  
 . . . . . Louisiana.  
 . . . . . Florida.  
 . . . . . South Carolina.  
 . . . . . West Virginia.

*In the Department of Geology and Biology.*

Arthur John Helbig . . . . . Virginia.

*In the Department of Applied Mathematics.*

Benjamin Cortlandt Flournoy . . . . . Maryland.

*In the Department of Modern Languages and English.*

English—Hugh Mercer Blain, A. B. . . . . Virginia.

Modern Languages—Robert Alex. Baker . . . . . Florida.

*In the Department of History.*

Louis A. Witz, A. B. . . . . Virginia.

ENDOWED SCHOLARSHIPS.

*Taylor Scholarship.*

Samuel McCain Young . . . . . Mississippi.

*Young Scholarship.*

Harry Waddell Pratt, M. A. . . . . Virginia.

*Hamilton Law Scholarship.*

George Radford Hunt . . . . . Kentucky.

*Mapleson Scholarship.*

James Bell Bullitt, A. B. . . . . Kentucky.

*Franklin Society Scholarship.*

Livingston Waddell Smith . . . . . Virginia.

*Luther Seavers Birely Scholarship.*

Howard Vernon Canter . . . . . Virginia.

HOWARD HOUSTON FELLOWSHIP.

William Reynolds Vance, M. A. . . . . Kentucky.

PRIZES.

*Crenshaw Law Prize.*

Moses Mayer Herold, B. L. . . . . Louisiana.

*Johnson Law Prize.*

Newton Diehl Baker, Jr., B. L. . . . . West Virginia.

Jacob D. M. Armistead

William Reynolds Vance

Boppel, C. J., Pennsylvania

Clay, S. G., Kentucky

Earle, A. M., Virginia

Foster, J. F., Louisiana

Hansel, M. E., Virginia

Harris, C. W. B., Virginia

Houck, W. F., Tennessee

La Far, A. B., South Carolina

Moore, M., Virginia

Neel, H. W., West Virginia

Tufts, E., Florida

Tutwiler, C. C., Virginia

Wendel, R. F., Tennessee

Winn, L. M., Alabama

DI

Armistead, J. D. M.,

Baker, R. A., Florida

Blain, H. M., Virginia

Bullitt, J. B., Kentucky

Earle, A. M., Virginia

Foster, J. F., Louisiana

Funkhouser, C., Missouri

Harrison, W. B. P., Virginia

Helbig, A. J., Virginia

Hodgson, J. E., Virginia

Ingles, J., Virginia

Lauck, W. C., Virginia

McBryde, R. J., Virginia

McIlhany, H. M., Jr.,

Myers, H. W., Virginia

Pratt, H. W., Virginia

Vance, W. R., Kentucky

Witz, L. A., Virginia



*Early English Text Society's Prize.*

Jacob D. M. Armistead, A. B. . . . . Virginia.

*Santini Prize Medal.*

William Reynolds Vance, M. A. . . . . Kentucky.

PROFICIENTS.

Boppel, C. J., *Pennsylvania* . . . . . Latin, Greek.  
 Clay, S. G., *Kentucky* . . . . . History.  
 Earle, A. M., *Virginia* . . . . . Greek.  
 Foster, J. F., *Louisiana* . . . . . French.  
 Hansel, M. E., *Virginia* . . . . . Latin.  
 Harris, C. W. B., *Virginia* . . . Applied Mathematics, Natural Philosophy.  
 Houck, W. F., *Tennessee* . . . . . Latin, German.  
 La Far, A. B., *South Carolina* . . . . . French.  
 Moore, M., *Virginia* . . . . . French.  
 Neel, H. W., *West Virginia* . . . . . Natural Philosophy.  
 Tufts, E., *Florida* . . . . . Greek.  
 Tutwiler, C. C., *Virginia* . . . . . History.  
 Wendel, R. F., *Tennessee* . . . . . Moral Philosophy.  
 Winn, L. M., *Alabama* . . . . . Latin.

DISTINGUISHED PROFICIENTS.

Armistead, J. D. M., *Virginia* . . . . . French, English.  
 Baker, R. A., *Florida* . . . . . History.  
 Blain, H. M., *Virginia* . . . . . Greek, German.  
 Bullitt, J. B., *Kentucky* . . . . . German.  
 Earle, A. M., *Virginia* . . . . . Latin.  
 Foster, J. F., *Louisiana* . . . . . Mathematics.  
 Funkhouser, C., *Missouri* . . . . . Mathematics.  
 Harrison, W. B. P., *Virginia* . . . . . Latin.  
 Helbig, A. J., *Virginia* . . . . . Latin, Mathematics.  
 Hodgson, J. E., *Virginia* . . . . . Mathematics.  
 Ingles, J., *Virginia* . . . . . Mathematics.  
 Lauck, W. C., *Virginia* . . . . . Latin.  
 McBryde, R. J., *Virginia* . . . . . History.  
 McIlhany, H. M., Jr., *Virginia* . . . . . Greek, German.  
 Myers, H. W., *Virginia* . . . . . French, German.  
 Pratt, H. W., *Virginia* . . . . . Moral Philosophy.  
 Vance, W. R., *Kentucky* . . . . . English.  
 Witz, L. A., *Virginia* . . . . . Mathematics.

## ORGANIZATION OF THE UNIVERSITY.

The essential features of this organization are :—

1. The arrangement of the subjects taught into distinct elective Departments. Students may elect their own studies ; but in each Department there is a prescribed course, which the student is required to pursue according to the degree of his preparation. Promotion is accorded upon actual attainments, and Certificates are conferred at the end of a complete course, after a thorough examination.

2. The adaptation of the several Departments to certain *Courses of Study*, to each of which is attached a degree. Students are encouraged, as far as possible, to pursue and complete some one of these several courses.

Each of the two Academic Degrees of the University—BACHELOR OF ARTS and MASTER OF ARTS—can be reached by several different courses. In order that students may have scope for the exercise of individual taste and talent, the courses are so selected as to allow the largest liberty consistent with thorough culture.

The degree of DOCTOR OF PHILOSOPHY is intended to encourage study after graduation. The degrees of BACHELOR OF SCIENCE and BACHELOR OF LAW are attached to the professional Schools of Engineering and Law. No degrees are conferred in *course* ; all are based upon actual attainments in a prescribed course of study.

3. A system of Honors, Prizes, etc., adapted to the encouragement of general scholarship, as well as of distinguished proficiency in particular branches. These are increased in number as fast as the funds of the University or the liberality of friends renders it possible.

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The subject  
Departments.  
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Exercises, Part

In this Dep

I. JUNIOR.—De

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Latin writing ;  
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II. INTERMED

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(Philosophy and  
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Classic Philosop

## COURSES OF INSTRUCTION.

The subjects taught are assigned to the following distinct Departments. The student, under the advice of the Faculty, may select any studies for which he is prepared.

### DEPARTMENT OF LATIN.

*"Peabody Foundation."*

PROFESSOR FAY.

FOR ENTRANCE to the *Junior Class*, students are advised to submit three hundred pages of prose writers; *Viri Romæ*, Nepos, Sallust, and Arrowsmith and Whicker's First Latin Readings are recommended; in Latin writing, the student should offer the first two courses in Gildersleeve's Exercise Book, or Belcher's Exercises, Part I.

In this Department there are three college classes:

I. JUNIOR.—*Daily, except Monday, 10 to 11.*

This class studies forms and syntax through the medium of Latin writing; there is constant drill in translation at hearing to give correct pronunciation and the power of reading aloud intelligibly. The "Roman" pronunciation is employed. The authors read are Cicero (an oration and an essay), and Livy, with Ihne's Early Rome and Macaulay's Lays of Ancient Rome as English parallel.

II. INTERMEDIATE.—*Tuesday, Thursday, Saturday, 11 to 12, and Saturday, 12 to 1.*

This class pursues a somewhat extended course of reading in prose authors, in part, private: Velleius, Suetonius, Tacitus (History); Pliny, Cicero (Letters); Cicero, Seneca, Quintilian (Philosophy and Rhetoric); Gow's Companion to School Classics is studied for a sketch of the Roman Government and Classic Philosophy.

## III. SENIOR.

The work of this class consists of copious readings from the poets: Vergil's *Æneid*, one term; selections from the lyric poets, one term; comedy (or satire), one term—with metrical reading of the texts in every case. This class also studies the principles of text-criticism and the construction of the classic drama (in Gow), besides a manual on Roman Private Life and a sketch of Latin Literature.

Gildersleeve's Latin Grammar (revised by Lodge), and either Lewis's Elementary or Harper's Latin Dictionary are used in all classes.

IV. PREPARATORY.—*Daily, except Saturday (4 to 5, or 12 to 1).*

This is a sub-junior class of temporary organization; the authors read are Nepos, Sallust, etc., with exercises twice weekly (Belcher, Part I, or Gildersleeve, Courses 1 and 2). This class is not adapted to beginners, but to such as have studied Latin one or, preferably, two years.

## DEPARTMENT OF GREEK.

“*Corcoran Foundation.*”

PROFESSOR HOGUE.

In this Department there are three College classes: Junior Intermediate, and Senior. A student may leave off Greek after satisfactorily completing any one of these classes, and receive credit for what he has done. There is also a Preparatory Class for those who do not know enough Greek to enter the Junior Class.

The Grammar used is Goodwin's (the *Revised* Edition). The Lexicon recommended is the “Intermediate,” Liddell and Scott. These two are supplemented by Hogue's Irregular Verbs of Attic Prose.

In all of the classes a course of private reading (“English Parallel”) is given, bearing upon the Mythology, History and

Literature. Beginning Class, parallel reading. This varies from year to year. In all of the classes the use of translating English

## I. PREPARATORY

This class begins with a Reader is used throughout. The main study of the inflection of the use of the blackboard at the next session (and Tanglewood Story of the Iliad, of Greece.

## II. JUNIOR CLASS

To enter this class students must read the selections *well*, including the most common irregular verbs. 100 pages of simple English into Greek. The edge of the English text-book. The text-book, by Phillipott, Greek Authors (Herodotus, etc.). Each student to be assigned each term.

## III. INTERMEDIATE

The authors read are Herodotus.

## IV. SENIOR CLASS

Plato, Demosthenes.

Literature. Beginning with the Spring Term of the Preparatory Class, parallel reading in Greek is also assigned every term. This varies from year to year.

In all of the classes due prominence is given to the work of translating English into Greek.

I. PREPARATORY.—*Daily, except Saturday, 3 to 4.*

This class begins with the alphabet. Moss's First Greek Reader is used the first two terms. After that Cebes's Tablet is used. The main feature of the work in this class is the careful study of the inflections, enforced by persistent drill and constant use of the blackboard. The English Parallel for this class for the next session ('95-'96) will be: Hawthorne's Wonder-book, and Tanglewood Tales; Jason's Quest, by Lowell; Church's Story of the Iliad, and Story of the Odyssey; Harrison's Story of Greece.

II. JUNIOR CLASS.—*Daily, except Saturday, 12 to 1.*

To enter this class, a student should know the Attic inflections *well*, including the "principal parts" of about 75 of the most common irregular verbs; he should have read as much as 100 pages of simple Greek, and have had good training in turning English into Greek. In addition he must have a fair knowledge of the English Parallel mentioned above.

The text-books mainly used will be Selections from Xenophon, by Phillpotts, and Boise and Freeman's Selections from Greek Authors (Herodotus, Xenophon, Thucydides, Plato, Demosthenes, etc.). About 30 or 40 pages of Greek Parallel will be assigned each term.

III. INTERMEDIATE CLASS.—*Monday, Wednesday, Friday, 11 to 12.*

The authors read will be Thucydides, Lysias, Isocrates, Herodotus.

IV. SENIOR CLASS.—*Tuesday, Thursday, Saturday, 9 to 10.*

Plato, Demosthenes, Sophocles, Homer.

DEPARTMENT OF MODERN LANGUAGES AND  
ENGLISH.

PROFESSOR HARRISON.

INSTRUCTOR, VANCE.

MODERN LANGUAGES.

The subjects taught in this Department are the French and German languages. There are two classes, Junior and Senior, each of which meets three times a week. Monthly examinations, lasting one hour each, are held in both languages.

I. *French.*

I. JUNIOR.—*Tuesday, Thursday, Saturday, 1 to 2.*

Exercises at the board and one written exercise each week. Private parallel reading.

TEXT-BOOKS.

Whitney's Practical French Grammar; Whitney's and Bercy's French Readers; Bruno's Tour de la France; French Literature begun; Heath's or Bellows' French Dictionary.

II. SENIOR.—*Monday, Wednesday, Friday, 10 to 11.*

Chardenal's French Exercise Course (Parts II and III). Selected portions of the works of Corneille, Racine, Molière, Boileau, Voltaire, Victor Hugo, and Lafontaine are designated by the professor to be read in class and as parallel. As the Outlines of Historical French Grammar are taught, some knowledge of Latin is desirable. Monthly written translations from French into English may be required.

TEXT-BOOKS.

Harrison's French Syntax; Crane's Series of French Prose; The French Testament; Voltaire's *Siècle de Louis XIV*; Fasnacht's Select Specimens; Spiers and Surene's, Bellows' or Heath's Dictionary. For Etymologies, Brachet's Dictionary.

2. *German.*

I. JUNIOR.—*Monday, Wednesday, Friday, 3 to 4.*

Exercises three times a week. Private parallel reading.

Whitney's Gram  
Reader; Homann's  
Baring-Gould's Story

II. SENIOR.—*Tue.*

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## TEXT-BOOKS.

Whitney's Grammar; Joynes-Meissner's or Whitney's Introductory Reader; Homann's Collection of Märchen, or Otis's Grimm's Märchen; Baring-Gould's Story of Germany; Whitney's, Heath's or Adler's Dictionary.

II. SENIOR.—*Tuesday, Thursday, Saturday, 3 to 4.*

Exercises three times a week. Private parallel reading.

## TEXT-BOOKS.

Whitney's Grammar; Select Plays and Prose of Goethe, Schiller, and Lessing; Buchheim's Deutsche Lyrik; Heine's Reisebilder; Hosmer's German Literature; German Testament; Kostyak's Deutschland; Wenckebach's Meisterwerke des Mittelalters; Stein's or Harris's Exercises; Whitney's, Heath's or Adler's Dictionary.

## ENGLISH LANGUAGE.

## GENERAL.

The *Junior Course* in English is intended for students who have never had an opportunity to study English Grammar at all, or who desire to review here what they may have studied at other institutions. The course is devoted particularly to a thorough drill in English Composition, Analysis and Punctuation, for which suitable text-books are provided. A course of reading in the principal English poets, from Shakspeare to Tennyson, accompanies the work of the Junior year. Effort is made to correct errors in pronunciation, and to inculcate accuracy in the use of language.

Academic students of the University, who contemplate graduation in any study, are *required* either to pass the Junior Examinations successfully, or to stand a special Examination in English at such time as the Faculty of the University shall indicate (usually early in October).

Students who pass the Special Examination with distinction have the option of entering the Intermediate Class.

The *Intermediate* and *Senior Courses* in English are largely, though not exclusively, devoted to the historical study of the

language as developed out of the Anglo-Saxon and enriched by the French and other languages. The history of the forms and inflections is carefully pursued. The masterpieces of the Anglo-Saxon, the Semi-Saxon, and the early English period, from Beowulf to Chaucer inclusive, are systematically studied in illustrative selections, while throughout the Intermediate year ordinary English Composition, in continuation of the Junior year, is cultivated.

Parallel reading, lectures and exercises are further agencies employed to render the study of English during the two concluding years as wide and useful as possible.

As a regular part of the course, students may be required to read and report on articles in the current reviews specially designated by the professor. The Reading Room is amply furnished with material for exercises of this kind.

The prizes awarded by the New Shakspeare Society and by the Early English Text Society for the best piece of work on some technical subject connected with Anglo-Saxon and the study of Shakspeare, respectively, in the English Department, are promised for the future.

Some knowledge of Latin, French and German is highly desirable for Intermediate and Senior students.

English Literature specifically, and Rhetoric are taught in the Departments of History and Moral Philosophy; and to complete a full English Course it is most desirable that students combine the study of these subjects with the course of Special English indicated below.

#### SPECIAL.

##### I. JUNIOR.—*Monday, Wednesday, Friday, 1 to 2.*

English Composition, Punctuation, Sentence-Analysis are carefully taught in this class. Weekly Exercises and Analysis. Parallel reading.

#### TEXT-BOOKS.

West's English Grammar; Strang's Exercises; Emerson's English Language; Lockwood's Lessons in English, Ward's English Poets, Vols. III and IV.

#### II. INTERMEDIATE

The history of the study of English literature from the Anglo-Saxon is

Ward, Vols. I and II. English poets, from the work, as done in the years, contain a course 1350-1850.

The careful study of Sweet's edition) or of the Intermediate English Shakspeare prize is highest in this and

Sweet's Anglo-Saxon Grammar; Chaucer's Poems; Sweet's, Cook's

#### III. SENIOR.—*Tuesday*

The historical and extensive course of English literature from Beowulf to the present (Course), is complemented by the study of the language and the foundation of English literature, there is time, by the study of the Gospels.

A piece of special work is assigned to the student; to the best of the Society's prize is awarded

Sweet's or Bright's English Grammars, I and II; Harris's English Grammar; Ten Brink's Skeat's Principles, I and II; *Works for General English Language*; Gilchrist's Saxon Dictionary; Sweet's



II. INTERMEDIATE.—*Tuesday, Thursday, Saturday, 10 to 11.*

The history of the English language is now taken up, and the study of English composition is continued by exercises. Anglo-Saxon is begun at once. Parallel reading.

Ward, Vols. I and II, contains selections from all the great English poets, from Chaucer to Shakspeare, and the four volumes of the work, as distributed between the Junior and Intermediate years, contain a very complete outline sketch of the period 1350-1850.

The careful study of at least one play of Shakspeare (Furness's edition) or an equivalent, may be required of each student of the Intermediate Class who is trying for a *distinction*. The Shakspeare prize may be awarded to the student who stands highest in this and in the general examination.

TEXT-BOOKS.

Sweet's Anglo-Saxon Primer; Morris's Elementary Historical English Grammar; Chaucer's Prologue and Knight's Tale; Hale's Longer English Poems; Sweet's, Cook's or MacLean's Reader.

III. SENIOR.—*Tuesday, Thursday, Saturday, 11 to 12.*

The historical study of the language is continued, and an extensive course of Anglo-Saxon, Semi-Saxon and Early English, from Beowulf to Chaucer (connecting with the Intermediate Course), is completed; lectures on the history and development of the language may be given; the study of Gothic, as the foundation of English and Germanic philology, is begun, if there is time, by means of Skeat's edition of one of Ulfilas's Gospels.

A piece of special work will be required of each Senior student; to the best piece of this work the Early English Text Society's prize is awarded. Private parallel reading is required.

TEXT-BOOKS.

Sweet's or Bright's Anglo-Saxon Reader; Morris and Skeat's Specimens, I and II; Harrison and Sharp's Beowulf; Cook's Sievers' Old English Grammar; Ten Brink's or Brooke's History of Old English Literature; Skeat's Principles, I and II; Plummer's Anglo-Saxon Chronicle.

*Works for General Reference.*—Skeat's Etymological Dictionary of the English Language; Gilman's Chaucer; the Globe Shakspeare; Hall's Anglo-Saxon Dictionary; Sweet's Historical English Grammar.

## DEPARTMENT OF HISTORY.

PROFESSOR WHITE.

I. ANCIENT HISTORY.—*Monday, Wednesday, Friday, 12 to 1.*

The beginnings of history are considered in this course. The political and social organization of the earliest Oriental empires is investigated. Special attention is given to the testimony of the Egyptian and Assyrian monuments; Greek and Roman Institutions; the growth of the Roman Constitution.

## TEXT-BOOKS.

Sayce's Ancient Empires of the East; Rawlinson's Ancient Egypt; Rawlinson's Phoenicia; White's Origin of the Pentateuch; Oman's Greece; Abbott's Pericles; Mahaffy's Alexander's Empire; Mommsen's Rome (abridged); Davidson's Cicero; Hodgkin's Theodoric; Fowler's City-State of the Greeks and Romans.

*Reference Books.*—Rawlinson's Great Monarchies; Curtius's Greece; Mommsen's Rome (unabridged); Merivale's Rome.

II. BIBLE HISTORY.—*Monday, Wednesday, Friday, 1 to 2.*

In this course the English Bible is used as a text-book of history. The particular topics for study during the next session will be the Organization of the Jewish Church and Messianic Prophecy.

- (1) The Old Testament Histories in their order.
- (2) Each Book of Old Testament Prophecy is considered in connection with the historical conditions of its production.
- (3) The four Gospels are studied as narratives of the fulfillment of Prophecy.
- (4) The New Testament Epistles are examined as revealing the full meaning of all previous Prophecy.

## TEXT-BOOKS.

Cambridge Bible for Schools and Colleges, the volumes on Joshua, Judges, Samuel I, Samuel II, Kings I and II, Ecclesiastes, Hosea, Micah, Jeremiah, Ezekiel, Ezra, and Nehemiah; Matthew, Mark, Luke, John, Acts of the Apostles, Epistle to the Hebrews.

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## REFERENCE BOOKS.

Schaaf's Bible Dictionary, and the series of sacred biographies, "Men of the Bible."

## III. MODERN HISTORY.

The social and political history of Europe occupies the class during the first term of the session. After this the class enters upon the study of American History. The period of the formation of the Union receives special attention.

## TEXT-BOOKS.

Gardiner's History of England; Gardiner's Henry VII; Creighton's Wolsey; Beesley's Elizabeth; Corbett's Drake; Seeböhm's Protestant Revolution; Kitchin's History of France; Hassall's Louis XIV; Morris's Napoleon; Fisher's Colonial Era; Sloane's French War and Revolution; Wilson's Division and Reunion; Curry's The South.

## REFERENCE BOOKS.

Green's English People; Freeman's Norman Conquest; Froude's England; Guizot's France, and other standard works; Fiske's American Revolution; Henry Adams's United States, and the series "American Statesmen."

IV. HISTORY OF ENGLISH LITERATURE.—*Tuesday, 10 to 11; Thursday, 10 to 11 and 3 to 4; Saturday, 10 to 11.*

The story of the growth and progress of English Literature is drawn from a study of the best writings. The student is required to compare standard authors, and from this comparison to formulate rules of criticism. The class is organized also for the practical study of Forensics. Standard orations are read aloud, analyzed and used as models in the preparation of original speeches.

## TEXT-BOOKS.

The Globe editions of Shakespeare, Milton, Scott, Wordsworth and Tennyson; Dowden's Mind and Art of Shakespeare; the essays of Bacon, Addison, Macaulay, and Carlyle; Burke's Reflections on the French Revolution; Selections from Dryden and Coleridge; Browning's Dramas; Baker's Specimens of Argumentation; also speeches by Webster, Burke, Everett and Hayne.

## REFERENCE BOOKS.

English Men of Letters, and other standards.

## DEPARTMENT OF MORAL PHILOSOPHY.

PROFESSOR QUARLES.

## I. MORAL PHILOSOPHY.

1. JUNIOR.—*Tuesday, Thursday, Saturday, 12 to 1.*

A course is given in Psychology, Natural Theology, Evidences of Christianity, and Ethics. The Physiology and Anatomy of the Nervous System should be studied before this class is taken.

## TEXT-BOOKS.

Davis' Elements of Psychology, Fisher's Grounds of Theistic and Christian Belief, and Robinson's Principles and Practice of Morality.

2. SENIOR.—*Monday, Wednesday, Friday, 12 to 1, and Tuesday, Thursday, 4 to 5.*

Metaphysics, Logic, and the History of Philosophy are studied.

## TEXT-BOOKS.

Bowen's Hamilton, Bowen's Logic, and Ueberweg's History of Philosophy.

Lectures are delivered to both classes.

II. ECONOMICS.—*Tuesday, Thursday, Saturday, 10 to 11.*

Lectures, Perry's larger work, Walker and George.

III. RHETORIC.—*Monday, Wednesday, Friday, 10 to 11.*

For the present, Rhetoric is assigned to this Department. Genung is used for the general subject; Parsons' English Versification and Gummere's Handbook of Poetics, for poetry. Weekly written exercises are required.

Large use is made in all the classes of the tabular system of teaching.

Students should enter this department as near the close of their collegiate course as possible.

The Young scholarship is awarded in this department.

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PROFESSOR NELSON.

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## I. PREPARATORY

This class begins with Algebra, Equations, and trigonometry.

II. JUNIOR.—*Two sessions, 9 to 10, the other 10 to 11.*

This class covers Plane Trigonometry and Algebra.

## III. INTERMEDIATE

This class studies Geometry, Trigonometry, and an elementary Calculus.

IV. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11.*

This class takes Differential Geometry, Differential Equations, and Trigonometry.

Wentworth's Algebra, Wentworth's Geometry, Analytic Geometry; Differential and Integral Calculus.

## DEPARTMENT OF MATHEMATICS.

“*Cincinnati Foundation.*”

PROFESSOR NELSON.

INSTRUCTOR, H. W. PRATT.

In this department there are four classes:

I. PREPARATORY.—*Daily, except Monday, 9 to 10.*

This class begins the study of Algebra and goes to Quadratic Equations, and studies two books of Geometry.

II. JUNIOR.—*Two sections of equal grade, one meeting daily, except Monday, 9 to 10, the other daily, except Saturday, 11 to 12.*

This class completes Algebra and Geometry, and studies Plane Trigonometry and Determinants.

III. INTERMEDIATE.—*Daily, except Saturday, 1 to 2.*

This class studies Spherical Trigonometry, Analytical Geometry, and an elementary course in Differential and Integral Calculus.

IV. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11.*

This class takes a more extended course in Analytical Geometry, Differential and Integral Calculus, and studies Quaternions.

TEXT-BOOKS.

Wentworth's Algebra for Preparatory Class; Wells' College Algebra; Wentworth's Geometry; Wells' Trigonometry; Muir's Determinants; Nichols' Analytic Geometry; Taylor's Calculus for Intermediate Class; Byerly's Differential and Integral Calculus for Senior Class; Hardy's Quaternions.

## DEPARTMENT OF APPLIED MATHEMATICS.

“*Thomas A. Scott Foundation.*”

PROFESSOR HUMPHREYS.

In this Department there are four classes :

I. DRAWING.—*Daily, 10 to 11.*

The work in this class is partly free-hand and partly structural, using instruments. This class is intended mainly for Engineering students who are taught the solution of elementary problems, the drawing of plans of simple structures, and correct habits in handling drawing instruments.

Students not taking one of the Engineering courses may continue the free-hand drawing during the entire session.

## II. JUNIOR.—TWO SECTIONS.

1. Descriptive Geometry, Shades, Shadows, and Perspective; Architectural Drawing. *Monday, Wednesday, Friday, 9 to 10.*

2. First term, Surveying, embracing Land, Topographical, Railway, and Mining Surveying; second term, General Astronomy; third term, General Astronomy, and field practice in Surveying. *Tuesday, Thursday, Saturday, 9 to 10.*

Each student is required to adjust and use the surveying instruments, and to assist in determining time, latitude, and azimuth.

## TEXT-BOOKS.

Church's Descriptive Geometry; Davies' Surveying; Young's General Astronomy.

III. INTERMEDIATE.—*Daily, except Saturday, 1 to 2.*

Stonecutting; Engineering, Geodesy or Field Work; Steam and Gas Engines; Hydraulics; Architectural Styles.

## TEXT-BOOKS.

Warren's Stonecutting; Searles' Field Engineering; Goodeve's Steam Engine; Merriman's Hydraulics; Leeds' Three Orders of Architecture.

IV. SENIOR.—*Daily*

Civil Engineering, structures, earthwork, ground and submergion, conveyance, navigation, tidal a

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IV. SENIOR.—*Daily, 12 to 1.*

Civil Engineering, including stability and strength of structures, earthwork, masonry, carpentry, metallic structures, underground and submerged structures, lines of land carriage, collection, conveyance and distribution of water, works of inland navigation, tidal and coast works.

On three days of each week, from 12 to 1 o'clock, the class works with the help of the Professor in the solution of practical problems in designing Engineering structures.

## TEXT-BOOKS.

Rankine's Civil Engineering and Lithographed Notes.

In each class the text-books are supplemented by lectures.

Students are required to make architectural, topographical, and mechanical drawings throughout the entire course. As much time is given to this and other practical work as possible without serious interference with the theoretical instruction.

In connection with the study of steam and gas-engines, students will test the boiler, take indicator diagrams, measure the work done by using the Prony Brake, compute the horse-power developed, the work lost by friction, and the general efficiency of both the steam and gas-engines belonging to the Department.

In connection with the study of hydraulics, students measure the quantity of water flowing in the neighboring streams.

For entrance into the classes of this Department the following are required :

*Junior Class.*—Finish the Junior Class in Mathematics.

*Intermediate Class.*—Finish the Intermediate Class in Mathematics and finish or take the Junior Class in Natural Philosophy.

*Senior Class.*—Finish the Senior Class in Mathematics and the Junior Class in Natural Philosophy.

## MILITARY ENGINEERING.

To students who wish it, the principles of fortification and gunnery will be taught by President Lee.

## DEPARTMENT OF NATURAL PHILOSOPHY.

“*McCormick Foundation.*”

PROFESSOR MORELAND.

In this Department there are four classes :

I. JUNIOR.—*Monday, Wednesday, Friday, 12 to 1.*

To enter this class, students must have completed the course in Junior Mathematics ; students who have not taken the mathematics in this institution will be required to stand an examination on Algebra, Geometry, and Plane Trigonometry. The class studies :

1. Elementary Mechanics, embracing Kinematics, Kinetics, Statics, and applications to simple machines. Special effort is made to give students an accurate knowledge of the elements of the subject.

TEXT-BOOK.

Dana's Elementary Mechanics.

2. A course of Physics embracing all the usual subjects. The course is fully illustrated by experiments.

TEXT-BOOK.

Carhart's University Physics.

II. SENIOR CLASS.—*Monday, Wednesday, Friday, 10 to 11.*

The work in this class requires the use of the Differential and Integral Calculus.

The subjects taught are Analytical Mechanics, Heat, Light, Electricity and Magnetism, usually not all of these in one session. The exact nature of the course depends in part upon the needs and wishes of those pursuing it.

TEXT-BOOKS.

Wright's Mechanics ; Emtage's Electricity and Magnetism ; Glazebrook's Physical Optics or Preston's Light, Carhart's University Physics ; McCulloch's Mechanical Theory of Heat.

III. JUNIOR PRACTICAL

This class is for those who have completed the work in Junior Mathematics.

The Laboratory course will require two months, but the work must have two courses. The course will require two months, but the work must have two courses.

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Arc and incandescence. The course will require two months, but the work must have two courses.

students will have the apparatus used in the course.

IV. SENIOR PRACTICAL

This class is for those who have completed the work in Junior Mathematics.

The laboratory character than that of the Junior course will depend upon the needs and wishes of those pursuing it. The course will require two months, but the work must have two courses.



## III. JUNIOR PRACTICAL PHYSICS.

This class is open to members of the Junior class and to those who have completed that class.

The Laboratory will be open for work, from 9 to 1, Tuesdays, Thursdays and Saturdays. Students electing this course must have two consecutive hours for each day. The whole course will require six hours a week for the session of nine months, but the work may be distributed over a longer time.

The course will cover general physical processes and qualitative and quantitative work in Heat, Light, Sound, Electricity and Magnetism. In the main, the Manuals by Stewart and Gee, Vols. I and II, and the one by Glazebrook and Shaw, will be used.

In addition to the elementary experiments in Optics, the optical apparatus offers facilities for advanced work on polarized light and diffraction.

In Electricity the Department is supplied with standard instruments for determining the value of currents, electromotive forces and resistances; besides some smaller dynamos and motors, there is also a thirty-light dynamo with station appliances set up and used for instruction, as well as for lighting the University Chapel.

Arc and incandescent lights are used in the town, and students will have an opportunity of becoming acquainted with the apparatus used for the purpose.

## IV. SENIOR PRACTICAL PHYSICS.

This class is open to members of the Senior class who have completed the work of the Junior Practical Physics class.

The laboratory work will be of a more advanced and special character than that of the Junior class. The exact kind of work will depend upon the needs and wishes of each student. Students having Electrical Engineering in view will devote their time principally to electricity. A part of the time will be given to the study of a text-book and recitations will be required. The laboratory hours are the same as for the Junior class.

DEPARTMENT OF CHEMISTRY AND APPLIED  
CHEMISTRY.

“*Bayly Foundation.*”

PROFESSOR HOWE.

I. JUNIOR CHEMISTRY.—*Daily, 11 to 12.*

*First Term.*—Four hours lectures and recitations, and four hours laboratory work. The work of this term is confined to the principles of Chemistry and to the non-metals, the laboratory work illustrating and supplementing the experiments of the lecture room.

*Second and Third Terms.*—Two hours lectures and eight hours laboratory work. In the laboratory, the study of the metals is taken up through the medium of qualitative analysis. The lectures of the second term are upon the metals, and those of the third term upon the chemistry of compounds of carbon.

II. SENIOR CHEMISTRY.

*First Term.*—Twelve hours laboratory work on the preparation of chemical compounds and elements. This work is intended to give the student facility in the manipulation of more extended and complicated apparatus than is possible in the laboratory work of the first year, to give accuracy of work by the preparation of a series of chemically-pure compounds and to enlarge his knowledge by more intimate study of selected non-metallic and organic substances.

*Second Term.*—Twelve hours laboratory work on quantitative analysis. The principles of quantitative work are considered, and selected gravimetric and volumetric analyses made. This is intended as a foundation for Course III.

*Third Term.*—Four hours lectures and six hours laboratory work on the *Applications of Chemistry to the Arts*. While in *Junior Chemistry* the applications are incidentally considered as far as possible, the lectures of this term take up the subject more fully, and many processes are illustrated in the laboratory.

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## III. SPECIAL CHEMISTRY.

The work of the third year is chiefly in the laboratory and is as far as possible suited to the needs of each student. Candidates for B. S. in Mining Engineering are required to take a course in Assaying and Mineral Analysis. Prospective medical students may take a full course in Medical Chemistry, including Uranalysis and Toxicology. Sanitary Chemistry and Organic Chemistry may also be studied.

Good facilities are offered for practical work in the new laboratory, which is well equipped with the latest forms of apparatus and appliances, and which is open daily.

## DEPARTMENT OF GEOLOGY AND BIOLOGY.

*"Robinson Foundation."*

PROFESSOR CAMPBELL.

In this Department there are four classes :

I. GEOLOGY.—*Monday, Wednesday, Friday, 9 to 10.*

The class in Geology studies the courses now in operation modifying the earth's surface; its present form, structure and constitution; and the history of the changes through which it has passed.

Lectures and practical exercises are given on the methods of distinguishing rocks with the naked eye, and by means of the microscope.

The specimens in the Lithological and Palæontological Cabinets are systematically examined.

The methods of field-work are taught on excursions. The mountains, hills, cliffs, and railroad cuts surrounding the Institution afford admirable opportunities for field-work, all the geological formations from the Archæan to the Devonian being represented within a radius of a few miles, showing the simplest and the most complex forms of structure.

TEXT-BOOK.

Le Conte's Elements of Geology.

II. MINERALOGY.—*Tuesday, Thursday, Saturday, 9 to 10.*

This course comprises the study of the structure, form and physical properties of minerals, the chemical methods of distinguishing species, and a systematic examination of the mineral collection.

Special attention is given to the rock-forming and useful minerals.

TEXT-BOOKS.

Williams' Elements of Crystallography ; Dana's Text-book of Mineralogy.

III. ZOOLOGY AND BOTANY.—*Tuesday, Thursday, Saturday, 1 to 2.*

After an introduction to the characters common to living beings, this class studies Comparative Zoology. Then follows the study of the structure, physiology and principles of classification of plants. The time of the student during the third term is mostly occupied with the study, analysis and classification of the flowering plants of the region.

TEXT-BOOKS.

Sedgwick and Wilson's General Biology ; Orton's Comparative Zoology ; Bessey's Botany (advanced course) ; Gray's Manual of Botany.

IV. PRACTICAL BIOLOGY.

This class works in the laboratory at least four hours a week throughout the session. Such animals and plants are selected for study as show the leading modifications of structure which are met with in the animal and vegetable kingdoms. No text-book is used, but the students have free access to numerous books of reference.

V. HUMAN PHYSIOLOGY AND HYGIENE.—*Monday, Wednesday, Friday, 11 to 12.*

In this class are studied the structure and activities of the human body, and the general laws of health.

TEXT-BOOK.

Martin's Human Body (advanced course).

In each class the text books are supplemented by lectures.

The studies in this Departments are illustrated by an extensive Museum.

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## DEPARTMENT OF PHYSICAL EDUCATION.

MR. H. W. PRATT.

MR. J. B. BULLITT.

Recognizing the fact that "during the period of growth, the body needs quite as much training as the mind, and that a college which holds out incentives to intellectual progress should not overlook the bodily progress without which all intellectual prizes, when won, are useless"—this University is now prepared to place its physical instruction on an academic plane, as is so successfully done elsewhere. The Physical Director will give each student wishing it a thorough physical examination three times each year, near the beginning, middle and end of each session, and, on the basis of the measurements and strength-tests taken, indicate the necessary correcting and developing exercises and advise as to diet and regimen. All students must obtain the permission of the Director before entering as competitors in any heavy athletic sport.

The Director will give help and information to students training for any of the athletic contests, and can be freely consulted on any questions relating to the natural maintenance and increase of health and strength, or the adjustment of matters of diet and habits of work. His field is the prevention, not the cure of disease.

Records show that the health of students in an institution thus conducted improves from year to year. The Seniors are healthier than the Freshmen. Experience teaches that young men of vigor, coming from a farm life, must accustom themselves slowly to the new conditions of a student's career, or they will surely suffer therefrom; and the choice of exercise is a matter of very great importance.

To attain the best results it is necessary that exercise should be properly graded and taken regularly and systematically; a certain minimum should be taken every day.

A graded course of exercises has been arranged, to consist of: Drills with dumb-bells, Indian clubs and wands; exercises with chest weights and in breathing, marching, walking and running, and light gymnastics on apparatus.

Advanced work is given on the horizontal and parallel

bars, vaulting horse, swinging rings and ladders, also in mat work, leaping and tumbling.

Attendance upon these classes is not compulsory, but, since system is essential to good results, regular attendance is strongly urged upon all who join the classes, and during the class hours all other exercise is prohibited in the Gymnasium.

The Director's examination determines the fitness of the individual student for one or more of these exercises.

Football, base ball, boating, tennis, field and track athletics, and hare-and-hound runs are encouraged in their season, the "amateur rule" being strictly enforced.

There is a well-equipped gymnasium for the use of this Department, and the North River, one mile from the University, furnishes good rowing.

The bathing arrangements are good ; both hot and cold water are provided.

On the afternoons of the short winter days, the Gymnasium is lighted with electric lights from sundown until 6.45 o'clock, thus enabling students to exercise after it has gotten too dark to study by daylight and before supper time.

Each student, who is measured, makes out his anthropometric chart, showing his relation to the average (Dr. Sargent's System). When more than one set of measurements is plotted on the same chart it shows at a glance the development made in the interval between the times of measurement.

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## SCHOOL OF ENGINEERING.

DAVID C. HUMPHREYS, C. E.,  
*Professor of Applied Mathematics.*

ALEXANDER L. NELSON, M. A.,  
*Professor of Mathematics.*

SIDNEY T. MORELAND, M. A., C. E.,  
*Professor of Natural Philosophy.*

JAS. LEWIS HOWE, PH. D.,  
*Professor of Chemistry.*

HENRY D. CAMPBELL, M. A., PH. D.,  
*Professor of Geology and Mineralogy.*

JAMES A. HARRISON, LITT. D., LL. D.,  
*Professor of Modern Languages and English.*

The aim of the school is to give a thorough training in the elements of the sciences which are of fundamental importance to the successful practice of the profession of Engineering; to give the student such knowledge as will enable him to read any ordinary technical book; to train him in the mathematical discussion of engineering and physical problems, and in making topographical and structural drawings; to render him familiar with the theory and manipulation of the instruments ordinarily used by engineers in the field and office.

With this end in view, the student is required to supplement the instruction received from text-book and lectures by original structural designing, by field practice, and by work in the Engineering, Physical and Chemical Laboratories. In this way he becomes accustomed to applying theory to practice.

Instruction is given in CIVIL, ELECTRICAL and MINING ENGINEERING.

Students who successfully complete an Engineering course will have the requisite training for occupying any place usually allotted to young engineers, and at the same time a foundation in theory sufficiently broad for the practice of Engineering in any of its branches.

Besides those expecting to follow Engineering as a profession, others who expect to take part in the industrial development of the country, in the construction of buildings or the management of machinery, will derive great benefit from the study of the subjects taught in this school.

The Department of Applied Mathematics is designed specially for education in Engineering. The course of study in it, as well as in other departments of this school, has already been given, and the reader is referred to the appropriate headings in the preceding portion of this catalogue.

Recently two new buildings were erected: the Engineering Laboratory and the Physical Laboratory. The lower story of the former is used for boilers, engines, dynamos and furnaces.

The degrees conferred are:

- BACHELOR OF SCIENCE with special attainments in CIVIL ENGINEERING.
- BACHELOR OF SCIENCE with special attainments in ELECTRICAL ENGINEERING.
- BACHELOR OF SCIENCE with special attainments in MINING ENGINEERING.

The requirements for these degrees are a graduating thesis and a pass in enough classes selected from the groups given on page 56 to make 66. This must include the classes required by the following table.

CIVIL.	ELECTRICAL.	MINING.
Mathematics, . . . 14	Mathematics, . . . 14	Mathematics, . . . 9
Applied Math., . . 18	Applied Math., . . 18	Applied Math., . . 15
Nat. Phil. inc. Sr, 10	Natural Philosophy, 18	Natural Phil., . . . 8
Chemistry, . . . . 6	Chemistry, . . . . 6	Chemistry, . . . . 16
Geology, . . . . . 3	Group I, . . . . . 9	Geol. and Mineral, 7
Group I, . . . . . 9		Group I, . . . . . 9
60	67	64

SCHEDULE OF CLASSES IN ENGINEERING COURSES.

CIVIL.	ELECTRICAL.	MINING.
No. hours	No. hours	No. hours
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Value	Value	Value
per week.	per week.	per week.
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. . . . .	9
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	64

SCHEDULE OF CLASSES IN ENGINEERING COURSES.

CIVIL.			ELECTRICAL.			MINING.						
	No. hours per week.	Hour of meeting.	Value		No. hours per week.	Hour of meeting.	Value		No. hours per week.	Hour of meeting.	Value	
I.	Jr. Mathematics,	5	11	4	Do.				Do.			
	Des. Geometry,	3	9 M	3								
	Jr. English,	3	1 M	3								
	Jr. French,	3	1 T	3								
	(or Jr. German)	14		13								
II.	Int. Mathematics,	4	1	5					Int. Mathematics,	4	1	5
	Surv. and Ast.,	3	9 T	3					Surv. and Ast.,	3	9 T	3
	Jr. Nat. Philosophy,	3	12 M	4					Jr. Chemistry,	6	11	6
	Sr. French,	3	10	6					Sr. French,	3	10 M	6
	(or Sr. German)	13		18					(or Sr. German)	16		20
III.	Sr. Mathematics,	3	10 T	5					Int. App. Mathematics,	5	1	6
	Int. App. Math.,	5	1	6					Jr. Nat. Philosophy,	3	12 M	4
	Jr. Chemistry,	6	11	6					Sr. Chemistry,	3	9	4
		14		17					Mineralogy,	3		20
IV.	Sr. App. Math.,	6	12	6					1/2 Sr. App. Math.,	3	12	3
	Sr. Nat. Philosophy,	3	10 M	6					Jr. Practical Physics,	3	9 T	4
	Mineralogy,	3	9 M	4					Geology,	3		3
	Geology,	3	9 T	3					Special Chemistry,	3		4
		15		19					Total,			14
	Total,			67					Total,			67

## SCHOOL OF LAW.

JOHN RANDOLPH TUCKER, LL. D.,  
*Dean, and Professor of Equity and Commercial Law, and of Constitutional  
 and International Law.*

CHARLES A. GRAVES, M. A., B. L.,  
*Professor of Common and Statute Law.*

## COURSE OF INSTRUCTION.

This school furnishes full instruction in the Law of Real and Personal Property; in Commercial Law and Insurance; in the Law of Contracts and Domestic Relations; in the Law of Torts and of Crimes; in Equity Jurisprudence; in Evidence and in Practice and Pleading; and in Constitutional and International Law, and the Conflict of Laws.

The course is so arranged as to render possible its completion in one session of nine months. This enables diligent and earnest young men, whose means or time is limited, to prepare themselves for the Bar by a single year's unremitting study. Students are advised, however, to devote two years to the course in Law. The time thus obtained for reflection and mental digestion will secure a more thorough and accurate knowledge of law, and a stronger and more comprehensive grasp of fundamental legal principles.

The Law School is divided into two Departments, each in charge of a professor, and in each Department there are two classes—Junior and Senior. The Senior recitation is from ten o'clock to half-past eleven; the Junior recitation is from twelve o'clock to half-past one.

The Junior Class is met daily by Professor Tucker, from the opening of the session in September until December 15th. Subjects, Natural Law, International Law, and Constitutional Law. Also daily from January 1st to March 20th. Subjects, Domestic

Relations, Insurance.  
 Senior Class is  
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Relations, Insurance, Negotiable Paper, and Corporations. The Senior Class is met daily by Professor Tucker from April 1st to June 10th. Subjects, Equity, Equity Pleading, Partnership, and the Conflict of Laws.

The Junior Class is met daily by Professor Graves from April 1st to June 10th. Subjects, Real and Personal Property. The Senior Class is met daily by Professor Graves from the opening of the session in September until December 15th. Subjects, Torts and Crimes. Also daily from January 1st to March 20th. Subjects, Pleading and Evidence.

In addition to the above, the Junior Class is met by Professor Graves for one hour daily from the opening of the session until about the middle of October. Subject, Carriers. Also for one hour daily from January 1st until about February 1st. Subject, Contracts. During these periods the Senior recitation will be from nine o'clock to half-past ten; the Junior recitation with Professor Tucker, from eleven o'clock to half-past twelve; and the Junior recitation with Professor Graves from one o'clock to two.

The studies of each session are divided into those of the First, Second, and Third Term. The First Term begins at the opening of the session in September; the Second, January 1st; the Third, April 1st. Students who attempt the whole course in one session must attend promptly at the beginning of the First Term; but those who propose to devote a second session to the course may enter at the beginning of either the Second or Third Term.

The following are the text-books and the books of reference in the order in which they are used:

## DEPARTMENT OF COMMON AND STATUTE LAW.

PROFESSOR GRAVES.

### JUNIOR CLASS.

*Text-Books.*—Hutchinson on Carriers (2d ed.); Anson on Contracts (2d Am. ed.) with printed Notes; Graves's Summary of Personal Property; Blackstone's Commentaries, Book II; Graves's Summary of Real Property.

*For Reference.*—Parscns on Contracts; Bishop on Contracts; Schouler

on Bailments; Benjamin on Sales; Washburn on Real Property; Leading Cases in the American Law of Real Property, by Sharswood and Budd; Gray's Restraints on Alienation; Gray's Rule Against Perpetuities; Devlin on Deeds; Jarman on Wills; Jones on Mortgages.

#### SENIOR CLASS.

*Text-Books.*—Pollock on Torts (Webb's edition); Chase's Cases on Torts; May's Criminal Law; Blackstone's Commentaries, Book IV.; Stephen on Pleading (Andrews' ed.), with printed Notes; Blackstone's Commentaries, Book III.; Greenleaf on Evidence (15th ed.), Vol. I., with printed Notes.

*For Reference.*—Cooley on Torts; Bigelow on Torts; Bishop on Non-Contract Law; Bishop's Criminal Law; Wharton's Criminal Law; Gould on Pleading; Bliss on Code Pleading; Wharton on Evidence; Stephen's Digest of the Law of Evidence; Thayer's Cases on Evidence.

#### DEPARTMENT OF EQUITY AND COMMERCIAL LAW, AND OF CONSTITUTIONAL AND INTERNATIONAL LAW.

PROFESSOR TUCKER.

#### JUNIOR CLASS.

*Text-Books.*—Blackstone's Commentaries, Book I, with Lectures on Natural Law; Woolsey's International Law (6th ed.), with Lectures on Printed Notes; The Federalist; Cooley's Principles of Constitutional Law (Law Student's Series, 2d ed.), with Lectures on Printed Notes; Lectures on Printed Notes on Domestic Relations, Insurance, Negotiable Paper, and Corporations.

*For Reference.*—Wheaton's Elements of International Law (Lawrence's ed.); Hall's International Law; Wharton's International Law Digest; Stubbs's Constitutional History of England; Stubb's Select Charters; Taylor's Origin and Growth of the English Constitution; Elliot's Debates; Madison Papers; Bryce's American Commonwealth; Herbert Spencer's Justice; Daniel on Negotiable Instruments; Morawetz and Beach on Corporations; Dillon on Municipal Corporations; May and Beach on Insurance.

#### SENIOR CLASS.

*Text-Books.*—Bispham's Equity (4th ed.); Burks's Property Rights of Married Women; Lectures on Printed Notes on Equity, Equity Pleading, Partnership, and the Conflict of Laws.

*For Reference.*—Pomeroy's Equity Jurisprudence; Beach's Equity Jurisprudence; White and Tudor's Leading Cases in Equity; Daniell's Chancery Pleading and Practice; Langdell's Summary of Equity Pleading; Story, Parsons and Bates on Partnership; Story's Conflict of Laws; Wharton's Conflict of Laws.

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## LAW LIBRARY.

The Law Library, which adjoins the Law Lecture Room, contains a large collection of standard legal treatises, besides English and American Reports.

The Law Library has been enlarged in the last two years by the kind liberality of the late Hon. David Dudley Field, of New York, in the gift of a considerable portion of his law books, with a promise of additional volumes. Since his death this promise has been fulfilled by his executors, and the University has thus received in all 1200 volumes of legal treatises and reports. Mr. Field had also sent to the Law Library a fine engraving of the meeting of the British Social Science Association, at Manchester, October 5, 1866, at which he delivered an address proposing an International Code. Since Mr. Field's death, his daughter, Lady Musgrave, has presented to the University a very striking portrait of her illustrious father.

During the present year, Mr. Justice Stephen J. Field, of the Supreme Court of the United States, has given to the Law Library six handsome volumes entitled "Some Opinions and Papers of Judge Field." These valuable contributions to the Law Library have been received with grateful satisfaction by this University, not only for their intrinsic value, but as an evidence of the generous sympathy of the donors with the welfare of the Institution.

## METHOD OF INSTRUCTION.

The basis of the instruction is the study of text-books and illustrative cases, with daily oral examination to test the degree and accuracy of the student's knowledge. But lectures are delivered by the professors whenever the nature of the topic under consideration is such as to render full explanation and discussion desirable; and on some subjects, notably Constitutional and International Law, the text-books are supplemented by an extended course of lectures.

In addition to the regular work of the class-room, students are encouraged to make independent research, and for this purpose they have free access to the Law Library. And to enable the student to make practical application of his knowledge, written opinions are frequently required upon cases stated, involv-

ing the principles of law under consideration. This exercise is deemed highly important, as it gives the student familiarity with books and cases, accustoms him to legal analysis and reasoning, and teaches him to make investigations in the Law Library similar to those of the chemist in the laboratory.

As soon as practicable in the course, two Moot Courts are organized, the one presided over by Prof. Graves, in connection with the Lectures on Pleading and Practice at Law; the other by Prof. Tucker, in connection with the Lectures on Pleading and Practice in Equity. An effort is made to invest these "feigned issues" with as much interest and value as possible.

The Bradford Law Debating Society, conducted by the students themselves, is continued throughout the session, and has been found extremely valuable. The questions are furnished by the Professors, and are intended to involve the discussion of important legal topics. Students are advised to give attention to elocution, and are permitted to attend, free of charge, the lectures in the University on that subject.

#### LAW EXAMINATIONS.

The examinations are in writing, and are held three times during the session, at the end of each of the three Terms; and for this purpose recitations are suspended for one week about December 15; for one week about March 20; and for one week about June 10. In addition, the examinations on Carriers and Contracts are held soon after the completion of those subjects—about November 1 and February 15. In each case the examinations are final as to the subjects completed at the date of the examination. They are meant to be rigid, and they require a thorough acquaintance with all the topics embraced in the course. No preliminary examination is required for admission into the Law School.

The Degree of Bachelor of Law is conferred on students who satisfactorily pass the examinations upon the entire course.

#### LAW CLASS HONORS.

1. The Graduating Class are authorized by the Faculty to select one of their number as "Law Class Orator," to deliver an oration at the Commencement of the University.

2. The Hon. Virginia C. Haney, the student attorney in Law. It enrolls in Law Class.

3. The Hon. C. Crenshaw, Esq., a graduate who enrolls in Law Class. It consists of the recipient.

4. Messrs. Philadelphia, h... three volumes, the Faculty, to shall have prepared.

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2. The Hamilton Law Scholarship, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., is awarded to the student attaining the highest proficiency in the Junior Class in Law. It entitles the recipient to free tuition in the Senior Law Class.

3. The Crenshaw Law Prize, established by William T. Crenshaw, Esq., of Atlanta, Ga., is conferred annually upon that graduate who attains the highest proficiency in the Senior Law Class. It consists of the sum of \$100, which is to be expended by the recipient in the purchase of law books.

4. Messrs. T. & J. W. Johnson & Co., Law Publishers, of Philadelphia, have offered a copy of Smith's *Leading Cases*, in three volumes, as a prize to be awarded, under the direction of the Faculty, to that student in the Graduating Class in Law who shall have prepared and submitted the best essay on a legal subject.

#### EXPENSES.

The total University fees (including diploma) are \$80.00 for the session of nine months. Students who take both classes in Law in one session pay \$80.00; those who take one class only in Law pay the same, but are entitled to enter the Academic Departments of the University without further charge.

By special arrangement with law publishers, text-books can be purchased by students at much less than the usual retail rates. The cost of all the text-books needed in the course is about \$60.

The total necessary expenses of a law student (including tuition and fees, but exclusive of books, clothing and pocket money) are estimated at \$225.00.

The Law School opens at the same time with the Academic Departments of the University, the next session beginning Thursday, September 12, 1894.

For further information address

JOHN RANDOLPH TUCKER,

*Dean.*

LEXINGTON, VIRGINIA.

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## MISCELLANEOUS INFORMATION.

### CLASSES AND CLASS VALUES.

To the work done in each class a numerical value is assigned, which is used in estimating the amount of work done for Degrees. The classes are divided into four *groups*, and within the groups certain classes are combined to form *departments*. The groups, departments, classes, and values are as follows :

#### GROUP I.

DEPARTMENT OF LATIN : Junior, 4 ; Intermediate, 4 ; Senior, 6.  
 DEPARTMENT OF GREEK : \*Preparatory 2 ; Junior, 4 ; Intermediate, 4 ; Senior 6.  
 DEPARTMENT OF FRENCH : Junior, 3 ; Senior, 6.  
 DEPARTMENT OF GERMAN : Junior, 3 ; Senior, 6.

#### GROUP II.

DEPARTMENT OF MATHEMATICS : Junior, 4 ; Intermediate, 5 ; Senior, 5.  
 DEPARTMENT OF NATURAL PHILOSOPHY : Junior, 4 ; Senior, 6 ; Jr. Practical Physics, 4.  
 DEPARTMENT OF CHEMISTRY AND APPLIED CHEMISTRY : Junior, 6 ; Senior, 6.  
 DEPARTMENT OF GEOLOGY AND BIOLOGY : Physiology and Hygiene, 3 ; Zoology and Botany, 3 ; Geology, 3 ; Mineralogy, 4.  
 CLASSES : Practical Biology, 2 ; Descriptive Geometry, 3 ; Surveying and Astronomy, 3 ; Drawing, 2.

#### GROUP III.

DEPARTMENT OF ENGLISH : Junior, 3 ; Intermediate, 4 ; Senior, 6.  
 DEPARTMENT OF MORAL PHILOSOPHY : Junior, 3 ; Senior, 6.  
 DEPARTMENT OF HISTORY : Any three of the following :—Ancient History, 3 ; Bible History, 3 ; Modern History, 4 ; History of English Literature, 4.  
 CLASSES : Economics, 3 ; Rhetoric, 3.

#### GROUP IV.

DEPARTMENT ON APPLIED MATHEMATICS : Intermediate (with drawing) 6 ; Senior, 6.  
 CLASSES : Special Chemistry, 4 ; Sr. Practical Physics, 4.

\* NOTE.—Preparatory Greek does not count unless taken at this institution.

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EXAMINATIONS.

Examinations, conducted chiefly in writing, are held at stated times by the Professors. No certificate of any kind is conferred except after thorough and satisfactory examination upon the prescribed subjects.

The failure of a student to stand any of the regular examinations of his class shall subject him to censure, and he shall forfeit his place in the class, unless such failure shall be excused for reasons deemed sufficient by the Faculty.

CERTIFICATES AND DIPLOMAS.

1. As evidence of *satisfactory attainments* in any department, a CERTIFICATE OF PROFICIENCY will be conferred, with the title of PROFICIENT.

2. As evidence of *distinguished attainments* in any department, a CERTIFICATE OF DISTINGUISHED PROFICIENCY will be conferred with the title of DISTINGUISHED PROFICIENT.

3. Diplomas, attesting the degrees of the University, are conferred by the Board of Trustees, on the recommendation of the Faculty.

Before receiving a CERTIFICATE OF PROFICIENCY on any subject, students are required either to complete the course of Junior English, or to pass a special examination in English at a time prescribed by the Faculty.

DEGREES.

I. ACADEMIC.

I. BACHELOR OF ARTS (A. B.) The requirements for this Degree are :

1. A pass in enough classes in Groups I, II and III to make 66. This must include: (a) A minimum of 16 from Group I, including a Certificate of Proficiency in at least one

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department. (b) A minimum of 16 from Group II, including Junior Mathematics. (c) A minimum of 10 from Group III.

2. A graduation thesis.

II. MASTER OF ARTS (M. A.). The requirements for this Degree are :

1. All the requirements for A. B.

2. A pass in enough classes in Groups I, II and III, with the grade of *distinction* to make 90. This must include: (a) A minimum of 26 from Group I. (b) A certificate of Distinguished Proficiency in at least two departments of Group I. (c) A certificate of Distinguished Proficiency in at least one department of Group II. (d) A certificate of Distinguished Proficiency in at least one department of Group III. (e) A certificate of Distinguished Proficiency in at least one other department of any Group.

3. A graduating thesis.

III. DOCTOR OF PHILOSOPHY (Ph. D.). This Degree will be conferred on any Master of Arts or Bachelor of Arts of the University who shall pursue at the University, for not less than two and three years respectively, a special course of study in any one subject taught in the Academic Departments of the Institution. The one special subject shall have associated with it at least one subsidiary or affiliated study. It is expected that from time to time the candidate submit to his Professor, or the Faculty, evidence of independent research in his special line of study; that he stand at least two examinations during his course, and that he produce a thesis, or special essay, the final year, showing the progress he has made.

#### 2. PROFESSIONAL.

IV. BACHELOR OF SCIENCE, with special attainments in CIVIL ENGINEERING.

BACHELOR OF SCIENCE, with special attainments in ELECTRICAL ENGINEERING.

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BACHELOR OF SCIENCE, with special attainments in MINING  
ENGINEERING.

These degrees are conferred on graduates in the School of Engineering.

Students who wish to take both the degrees, Bachelor of Arts and Bachelor of Science, must fulfill the conditions of each separately, and pass in enough classes to make 90 points.

V. BACHELOR OF LAW (B. L.). This Degree is conferred on graduates in the School of Law.

SELECTION OF STUDIES.

Students are allowed to pursue such studies as they may select, if found prepared. But each student is required to attend at least fifteen lectures a week, or their equivalent; and no student is allowed to leave any class without the permission of the Faculty. Students are assigned to their classes at the beginning of the session, according to their qualifications, as far as these can be ascertained, but will be liable at any time to a transfer to a lower class, when it is deemed necessary by the Professor.

While the course of study is elective, students will receive the advice of the President and Faculty with reference to the choice and arrangement of their studies, according to the circumstances of each particular case.

COURSES OF STUDY FOR THE DEGREE OF  
BACHELOR OF ARTS.

Students having the A. B. Degree in view should select their studies with reference to a proper sequence of studies, and so as to avoid conflicts in the hours of recitations and in the days of examinations. To guide them in making a selection several courses are given here, with the work arranged in a schedule of four years.

*Course A.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior Latin (4) Junior Greek (4).

*Second Year.*—Rhetoric (3), Junior Natural Philosophy (4), or Junior Chemistry (6), Intermediate Latin (4), Intermediate Greek (4).

*Third Year.*—Physiology and Hygiene (3), Junior Moral Philosophy (3), Junior German (3), Senior Latin (6), Senior Greek (6).

*Fourth Year.*—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 6.

*Course B.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior Latin (4), Junior Greek (4).

*Second Year.*—Junior Natural Philosophy (4), or Junior Chemistry (6), Intermediate Mathematics (5), two of the following three : Intermediate Latin, Greek, English (8).

*Third Year.*—Rhetoric (3), Junior Moral Philosophy (3), Physiology and Hygiene (3), Senior Latin, Greek or English (6), Junior German (3).

*Fourth Year.*—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 7.

*Course C.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior German (3), Junior Chemistry, (6).

*Second Year.*—Junior French (3), Senior German (6), Intermediate Mathematics (5), Junior Natural Philosophy (4).

*Third Year.*—Rhetoric (3), Surveying and Astronomy (3), Senior French or Senior Chemistry (6), Senior Mathematics (5).

*Fourth Year.*—Junior Moral Philosophy (3), Physiology and Hygiene (3), two or more subjects from Groups II and III not already taken, aggregating in value at least 9.

## SCHEDULE OF EXAMINATIONS.

Examinations are held on consecutive days according to this schedule.

*First Day.*—Senior Latin, Geology, Descriptive Geometry, Junior Mathematics (nine o'clock section), Preparatory Mathematics.

*Second Day.*—Natural Philosophy, Junior French

*Third Day.*—Intermediate Mathematics

*Fourth Day.*—Greek.

*Fifth Day.*—Junior Greek, Philosophy,

*Sixth Day.*

*Seventh Day.*—English Literature

*Eighth Day.*—Geology and History

*Ninth Day.*—Political Science

*Tenth Day.*—Astronomy

*Second Day.*—Zoology and Botany, Junior Moral Philosophy, Junior French.

*Third Day.*—Intermediate Applied Mathematics, Intermediate Mathematics, Bible History, Junior English.

*Fourth Day.*—Senior German, Junior German, Preparatory Greek.

*Fifth Day.*—Senior Moral Philosophy, Ancient History, Junior Greek, Senior Applied Mathematics, Junior Natural Philosophy, Preparatory Latin.

*Sixth Day.*—Senior French, Rhetoric, Junior Latin.

*Seventh Day.*—Senior Mathematics, Intermediate English Literature, Junior Law, Economics.

*Eighth Day.*—Junior Chemistry, Intermediate Greek, Physiology and Hygiene, Junior Mathematics (eleven o'clock section).

*Ninth Day.*—Senior English, Senior Natural Philosophy, Political Science, Intermediate Latin.

*Tenth Day.*—Senior Greek, Modern History, Surveying and Astronomy, Senior Law, Mineralogy.

**SCHEDULE OF CLASSES AND HOURS.**

CHAPEL SERVICES AT 8.30 A. M. DAILY, EXCEPT SUNDAY.

	9	10	11	12	1	3	4
MONDAY.	Sr. Latin. Descriptive Geometry. Geology.	†Sr. Law (10 to 11½). Sr. French. Rhetoric. Drawing. Sr. Nat. Phil., 9.	Jr. Chemistry. Jr. Math. * Int. Greek. Phys. Hygiene.	†Jr. Law (12 to 1½). Sr. Moral Philosophy, 5. Jr. Nat. Phil., 5. Jr. Greek, 5. Prep. Latin, 5. Ancient History, 5. Sr. Ap. Math., 5.	Int. Ap. Math. Int. Math. Jr. English.	Jr. German. Prep. Greek.	
WEDNESDAY and FRIDAY.	Jr. Math., 1.* Sr. Latin, 1. Des. Geometry, 1. Geology, 1. Prep. Math., 1.	Sr. Law (10 to 11½). Sr. French, 6. Rhetoric, 6. Jr. Latin, 6. Drawing. Sr. Nat. Phil., 9.	Jr. Chemistry, 8. Jr. Math., 8. Int. Greek, 8. Phys. & Hygiene, 8.	Ditto.	Int. Ap. Math., 3. Int. Math., 3. Jr. English, 3. Bible History, 3.	Jr. German, 4. Prep. Greek, 4.	
TUESDAY and THURSDAY.	Jr. Math., 1. Sr. Greek, 10. Mol. Hist., 10. Surveying and Astronomy, 10. Mineralogy, 10. Prep. Math., 1.	Sr. Law (10 to 11½). Sr. Math, 7. Jr. Latin, 6. * Literature, 7. Int. English, 7. Drawing. Economics, 7	Jr. Chemistry, 8. Jr. Math., 8. * Int. Latin, 9. Sr. English, 9.	Jr. Law (12 to 1½). Jr. Moral Philosophy, 2. Jr. Greek, 5. Prep. Latin, 5. Sr. Ap. Math., 5.	Int. Ap. Math., 3. Int. Math., 3. Jr. French, 2. Zoology and Botany, 2.	Sr. German, 4. Prep. Greek, 4.	Sr. Moral Philosophy, 5.
SATURDAY.	Ditto.	Ditto.	Jr. Chemistry. Int. Latin. Sr. English.	Jr. Moral Philosophy. Jr. Law (12 to 1½). Sr. Ap. Math. Int. Latin.	Jr. French, Zoology and Botany	Sr. German. Prep. Greek.	

\* The numerals indicate the day of examination.  
† See also page 53.

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## I. UNIVERSITY SCHOLARSHIPS.

These are nine in number, one being conferred by the Faculty in each of the Departments of Latin, Greek, History, Natural Philosophy, Chemistry and Applied Chemistry, Geology and Biology, and Applied Mathematics, and two in English and Modern Languages.

## II. ENDOWED SCHOLARSHIPS.

These are six in number ;

1. The *Taylor Scholarship*, endowed by Mrs. Fanny B. Taylor, of Baltimore, conferred by the Faculty upon the student attaining the highest proficiency in the Intermediate Class in Mathematics.

2. The *Young Scholarship*, endowed by Henry Young, Esq., of New York, conferred by the Faculty upon the student attaining the highest proficiency in Moral Philosophy.

All the foregoing Scholarships entitle the students appointed to them to attend the Academic Departments and the Department of Applied Mathematics, the following session, upon the payment of \$5.

3. The *Hamilton Law Scholarship*, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., entitles the recipient to attend the School of Law for one session upon the payment of \$5.

4. The *Mapleson Scholarship*, upon an endowment of \$5,000 given by Col. J. H. Mapleson, of New York. This Scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University upon the payment of \$5.

5. The *Luther Seevers Birely Scholarship*, under a bequest of \$5,000 from Mrs. Evelina H. Birely, of Baltimore, as a memorial to her son. This Scholarship is conferred by the

Board of Trustees upon a meritorious student of Virginia or Maryland, residing in Frederick County, Va. The holder receives the income of \$300 after paying his

6. The *Farmington Scholarship*, conferred by the Faculty upon the holder of the County of Frederick, Va. graduate of the

Each Local Board of Trustees—subject to the approval of the Board of Trustees—may confer a Scholarship of \$500 per year to a Scholar in the following conditions: 1. That the student be of good moral character and have attended regular classes in the Department of Applied Mathematics. 2. That the student have been a student of the University for at least one year. 3. That the student be admitted to any of the Departments of the University upon the payment of \$5.

## COMMENCEMENT.

1. The *Luther Seevers Birely Scholarship*, upon an endowment of \$5,000 given by Col. J. H. Mapleson, of New York. This Scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University upon the payment of \$5.

2. The *Mapleson Scholarship*, upon an endowment of \$5,000 given by Col. J. H. Mapleson, of New York. This Scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University upon the payment of \$5.

3. The *Luther Seevers Birely Scholarship*, under a bequest of \$5,000 from Mrs. Evelina H. Birely, of Baltimore, as a memorial to her son. This Scholarship is conferred by the



Board of Trustees upon the recommendation of the Faculty, upon a meritorious young man, resident of Virginia, West Virginia or Maryland, preference to be given to a resident of Frederick County, Virginia, or Frederick County, Maryland. The holder receives the income from the endowment, \$300, or \$220 after paying his University fees.

6. The *Franklin Society Scholarship*, yielding an annual income of \$300, or \$220 after paying the University fees, is conferred by the Faculty on some deserving and meritorious young man of the County of Rockbridge, Virginia, who is an undergraduate of the University.

### III. ALUMNI SCHOLARSHIPS.

Each LOCAL ALUMNI ASSOCIATION is authorized to nominate—subject to the approval of the Faculty—one student each year to a Scholarship for one session, on the following conditions: 1. That the nominee shall be of studious habits and of good moral character; 2. That he shall be qualified to enter the regular classes of the University; 3. That he shall not have been a student in this Institution. Such students shall be admitted to any of the Academic Departments upon the payment of \$5.

### COMMENCEMENT ORATIONS AND PRIZE MEDALS.

1. The *Law Class Oration*.—The members of the Senior Class in the School of Law are authorized to select one of their number as Law Class Orator, to deliver an oration, on a legal topic, on Commencement Day.

2. The *Valedictory Address*.—The candidates for Academic degrees each year are authorized to select one of their number as Class Valedictorian, to represent them in the exercises of Commencement Day.

3. The *Society Orator's Medal*, for the encouragement of Oratory and Elocution, is awarded to the author of the best original speech in a public competitive trial, during the week of

commencement. Each of the two Literary Societies chooses two members to compete for this medal, and the decision on the merits of the contestants is made by a committee of gentlemen not connected with the University.

The *Cincinnati Orator's Medal*, established in honor of the Society of the Cincinnati of Virginia, is awarded by the Faculty to the author of the best oration submitted during the session in competition therefor, provided it has sufficient intrinsic merit. The oration shall be delivered as part of the exercises of Commencement Day. Competitors for this medal, as those for the *Society Orator's Medal*, shall be such students only as have been regular attendants on one of the Literary Societies for at least one session of the University preceding that during which the choice is made.

The same student shall not be chosen to deliver any two of the following orations, viz., the Cincinnati, the Law Class, or the Society Oration.

5. The *Santini Prize Medal*, which was established by JOSEPH SANTINI, ESQ., of New Orleans, is conferred by the Faculty upon the writer of the best essay published during the session in *The Southern Collegian*.

6. The *Robinson Prize Medals*, which are three in number and of equal value, are named and conferred as follows:

The *Robinson Medal of Ancient and Modern Languages*, in Latin, Greek, French and German.

The *Robinson Medal of Philosophy and Literature*, in Moral Philosophy, English, Ancient and Modern History, and one of the three, Rhetoric, English Literature, and Political Science.

The *Robinson Medal of Mathematics and Science*, in Mathematics, Natural Philosophy, Chemistry, and three of the following, Geology, Mineralogy, Zoology and Botany, Surveying and Astronomy.

The recipient of either of these medals must be a member of at least one of the classes involved, and must have attained distinguished proficiency in each of the studies involved, and an average examination grade of eighty per cent. in the entire group of subjects required for the medal in question. No student shall receive the same prize twice.

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These medals are provided out of the funds of the University, and delivered by the President on Commencement Day. For further information apply to the Clerk of the Faculty.

#### ADMISSION.

Applicants for admission who have been students in other institutions must produce evidence of having left them in good standing.

Students under sixteen years of age will not be received, except by special permission of the Faculty.

No student will be permanently enrolled in any class until he has matriculated.

No formal entrance examination is held. Each Professor holds such examination as he deems best, to find out what class in his department the student is prepared to enter. There are preparatory classes beginning the study of Greek and Algebra, but it is better for students to come prepared to enter the Junior classes of these departments. The Junior classes in French and German require no previous knowledge of these subjects.

#### GOVERNMENT.

The government of the University is administered by the President and Faculty, in accordance with a Code of Laws enacted by the Board of Trustees. The President devotes himself to the duties of his office, occupying a room in the University Buildings, to which the students have access at stated times. He presides at the meetings of the Faculty, and, by the reports of the several Professors, is made acquainted with the standing and deportment of each student. All cases of irregularity receive his personal attention.

Students receive the admonition and counsel of the President before being subjected to any penalty, except in cases of flagrant offences. Those who are habitually neglectful of their duties, or who do not regularly attend their classes, will be required to withdraw from the University.

No student is allowed to leave the town during the session



3. The *Geological*, embracing an extensive collection of fossil animals and plants belonging to the fauna and flora of each geological age.

4. The *Botanical*, embracing Dr. Meunch's European Herbarium of 5,000 specimens, mounted, in walnut cases; Dr. Noerdlinger's collection of 700 sections of various kinds of wood, with a description of each; a portfolio of American trees, and numerous models of flowers and botanical charts.

The John S. F. Batchen Collection of Building and Ornamental Stones, and the valuable collection of rocks, illustrating the geology of Virginia, made by Dr. W. H. Ruffner, of Lexington, Va., and the mineralogical and geological specimens of the older cabinets of the University have been incorporated in the Lewis Brooks Museum.

#### LIBRARY.

There are about twenty thousand volumes in the Library, to which the students have access under stated regulations.

In connection with the Law School, and apart from the Library of the University, there is a valuable collection of Legal Text-Books and Reports, to which additions are made every year.

#### READING ROOM.

The Reading Room is well supplied with periodicals, literary and scientific, and is open to students during recitation hours every day.

#### PUBLIC LECTURES.

For several years lectures have been delivered in the chapel at intervals of about two weeks, to which the students, as well as the public generally, were invited. During the session 1893-'94 the lecturers and their subjects were as follows:

Mr. Louis F. Post, of New York, on "The Single Tax."

Prof. J. A. Quarles, on "The Single Tax." An answer to Mr. Post.

Maj. Jed Hotchkiss, of Staunton, Va., on "Early's Valley Campaign."

Prof. J. Randolph Tucker, on the "Life, Services, and Influence of Prof. James Jones White."

Prof. Addison Hogue, three lectures on "Homer and the Story of the Iliad."

Prof. D. C. Humphreys, on "The Missouri River and its Indians."

Prof. S. T. Moreland, on "The Human Eye."

Rev. B. H. Dement, on "Luther and his Reformation."

Prof. Wm. S. Currell, of Davidson College, on "Literature and Life."

#### LITERARY SOCIETIES.

The Literary Societies are: THE GRAHAM-LEE SOCIETY, organized in 1809, and the WASHINGTON LITERARY SOCIETY, organized in 1812. These Societies meet once a week for debate and other literary exercises. They have their own halls and libraries, and their influence upon the character and culture of the students is highly estimated, both by the Faculty and by the students themselves.

Each Society celebrates publicly the anniversary of its foundation; the Graham-Lee Society on the 19th of January; the Washington Society on the 22d of February. On Commencement Day an address is delivered before the two Societies jointly by some gentleman chosen by them for this purpose.

For special encouragement in the art of Speaking, the Board of Trustees offer a Gold Medal, to be competed for each session by representatives chosen by the Societies respectively. Further particulars are given on another page, under the title "Commencement Orations and Prize Medals."

In connection with the final celebration of the Societies, the SANTINI MEDAL is publicly conferred.

W. C. LAUCK . . .  
E. W. WILSON . . .  
J. McD. A. LACY . . .  
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HENRY H. LARIMON . . .  
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C. M. ROBERTS . . .  
W. MCC. MARTIN . . .

JOHN DUNCAN MOORE . . .

WILLIAM REYNOLDS . . .

ANNIVERSARIES, 1895.

GRAHAM-LEE SOCIETY.

*Debaters.*

- W. C. LAUCK . . . . . Virginia.
- E. W. WILSON . . . . . Kentucky.
- J. McD. A. LACY . . . . . District of Columbia.
- H. V. CANTER . . . . . Virginia.

*Declaimers.*

- C. F. MYERS . . . . . Virginia.
- H. S. HARPER . . . . . Missouri.

WASHINGTON LITERARY SOCIETY.

*Debaters.*

- GEORGE JOHNSON . . . . . Oregon.
- HENRY H. LARIMORE . . . . . Missouri.
- CHARLES A. MACATEE, JR. . . . . Virginia.
- O. C. MOORE . . . . . Missouri.

*Declaimers.*

- E. A. QUARLES . . . . . Virginia.
- D. C. SATTERWHITE . . . . . Kentucky.

COMMENCEMENT, 1894.

Graham-Lee Society.

Washington Literary Society.

*Orators.*

*Orators.*

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|------------------------------------|---------------------------------|
| C. M. ROBERTS . . . . . Virginia.  | M. K. YONTS . . . . . Kentucky. |
| W. MCC. MARTIN . . . . . Kentucky. | J. D. McRAE . . . . . Arkansas. |

ORATOR'S MEDAL.

- JOHN DUNCAN McRAE . . . . . Arkansas.

SANTINI MEDAL.

- WILLIAM REYNOLDS VANCE . . . . . Kentucky.

COMMENCEMENT EXERCISES.

These take place at the close of the session. On the Sunday preceding, a Baccalaureate Sermon is preached before the graduates and the students at large. On Commencement Day Certificates, Diplomas, and University Honors are publicly awarded by the President; and the addresses of graduates, and the Prize Orations and Essays, are delivered. The celebrations of the Literary Societies and of the Society of the Alumni also take place in Commencement week.

COMMENCEMENT, 1894.

*Baccalaureate Sermon.*

REV. F. H. KERFOOT, D.D. . . . . . Kentucky..

*Address before the Y. M. C. A.*

REV. THERON H. RICE . . . . . Virginia..

*Law Class Oration.*

I. W. EASON, B.L. . . . . . Virginia..

*Alumni Address.*

REV. JOHN A. PRESTON, D.D. . . . . . North Carolina..

*Address before the Law Class.*

HON. JOHN GOODE . . . . . Virginia..

*Address before the Literary Societies*

HON. ROGER Q. MILLS, LL. D. . . . . . Texas..

FEES.

The University fees for the whole session are \$80, and must be paid in advance.

When a student, on account of his sickness, is necessarily withdrawn from the University before the beginning of the second term, one-half his fees will be refunded; but no fees are refunded after that time.

All students holding Scholarships or entering under special privileges pay a fee of \$5.

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EXERCISES.

session. On the Sunday reached before the graduation commencement Day Ceremonies are publicly awarded graduates, and the Prize The celebrations of the of the Alumni also take

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SPECIAL PRIVILEGES.

I. The Faculty are authorized to admit into the University, without fees, candidates for the Christian ministry, provided the said candidates shall be unable to pay the regular charges, and that they shall be recommended by some competent ecclesiastical authority as suitable persons to be educated for the ministry. If any student who has been admitted on these terms shall afterwards decline entering the ministry, his fees shall be held as debts due to the University.

II. The sons of ministers of religion, actually engaged as such, and unable to pay the regular fees, or the sons of such ministers deceased, may be admitted without charge, upon satisfactory testimonials to this effect.

III. In order to establish a system of post-graduate study, such as is necessary to the development of University education, and to extend its advantages as widely as possible, the Faculty may admit without fees all graduates in regular Academic Degrees of this University to all the privileges of the Academic Departments.

Board and room rent are not included in the above provisions.

Any of the privileges above offered may be withdrawn by the Faculty whenever the recipient, by improper conduct, or by a failure to make due progress in his studies, shall show himself unworthy of them. These privileges are for one year, but will be renewed by the Faculty upon application.

These privileges do not apply to students taking professional courses, nor to any person not prepared to enter the regular classes of the University.

EXPENSES.

At the University boarding-house, which is a building on the University grounds, occupied by a private family, meals can be had at \$11 per month ; meals and lodging, including servants' attendance, \$13. Students lodging here furnish their own towels, blacking, lights and fuel. Fuel is furnished at cost.

The price of board in private families in town varies some-

what, but good board and lodging, including fuel and lights, can usually be had at from \$16 to \$20 per month.

Washing is not included in any of the above prices. It costs \$1.50 per month.

Board bills are expected to be settled monthly.

By getting board at the lowest rates, the necessary expenses of a student, including fees, but exclusive of books and clothing, may be reduced to \$224, as follows:

University Fees, . . . . .	\$80 00
Meals, furnished rooms and servants' attendance at University boarding-house, at \$13 for 9 months, . . . . .	117 00
Washing for 9 months, at \$1.50, . . . . .	13 50
Fuel, lights, towels, etc. (estimated) . . . . .	13 50
	<hr/>
Total necessary expenses, . . . . .	\$224 00

Students may take boarding at such private houses only as the Faculty shall approve, and the Faculty may, at any time, require a student to change his boarding-house.

FUNDS OF STUDENTS.

Under a conviction that the unrestrained use of money on the part of students is the source of manifold evils, the Faculty would earnestly recommend to parents and guardians to deposit with the Treasurer of the University all the funds designed for their sons or wards, whether for regular charges of tuition and board, or for any other purposes.

It is the duty of that officer to keep safely the funds placed in his hands, and, with the approval of the President, to pay the above-named regular charges, and all bills for purchases made by the authority of parents or guardians, to whom a monthly statement of receipts and expenditures will be forwarded.

Unless the course here recommended is adopted, the Faculty cannot exert a control over the expenses of the students, and cannot be held responsible for them.

The laws of Virginia prohibit the crediting of students who are minors, except on the written permission of their parents or guardians, or of the proper authority of the institution. As the contraction of debt offers a constant temptation to extravagance, the Faculty ask the influence of parents in restraining this evil.

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## LOCATION.

Lexington is situated in the County of Rockbridge, in the Valley of Virginia, and is surrounded by beautiful mountain scenery. The climate is healthful, and often produces the most beneficial effects for students subject to miasmatic disease.

## ROUTES.

Students from the West, *via* Huntington, may reach Lexington by taking the James River Division of the Chesapeake and Ohio Railroad at Clifton Forge, or by the Valley Railroad from Staunton. Students from the South or East take the James River Division of the Chesapeake and Ohio Railroad at Lynchburg, or the Valley Railroad at Staunton.

## SUMMER BOARDING.

Students who do not wish to return home during the vacation can procure board in Lexington at reduced rates. Boarding can also be had on reasonable terms at the summer resorts in the neighborhood. The Rockbridge Baths, the Rockbridge Alum, the Cold Sulphur Springs, and the Natural Bridge Hotel, are within the county and convenient to Lexington.

## ALUMNI ASSOCIATION.

The Alumni of the University have had an Association for many years. Its object is to keep alive among the Alumni the sentiment of affection for their Alma Mater, and to unite the graduates of successive years by a common tie of fellowship. Its annual meetings are held at Commencement, when, after the transaction of business, an Anniversary Oration is pronounced by some alumnus chosen by the Society. The following is the present organization :

D. GARDINER TYLER, Virginia,	President.	
J. R. T. CARMICHAEL, West Virginia,	} Vice-Presidents.	
REV. JOHN RUFF, Virginia,		
HENRY ALEXANDER WHITE,	Secretary.	
JNO. L. CAMPBELL,	Treasurer.	
H. D. CAMPBELL,	<i>Chairman,</i>	} Executive Committee.
M. W. PAXTON,		
J. P. CORBIN,		
W. G. MCDOWELL,		
H. A. WHITE,		

## LOCAL ALUMNI ASSOCIATIONS.

Any organized body of the Alumni of the University, consisting of not less than seven members, having a president, and one or more vice-presidents, a secretary and an executive committee, and which shall maintain its organization by holding at least one meeting each year, is recognized as a Local Alumni Association. They tend to keep up, and give practical shape to, the interest felt by the Alumni in the well-being of the University, and it is earnestly hoped that other associations will be formed whenever circumstances will allow. Each Association is authorized to nominate one student each year to a Scholarship, as explained on a preceding page.

Below will be found the officers of the Local Alumni Associations that have been formed. The presidents of these Associations are *ex-officio* vice-presidents of the Association at the University.

**CAMDEN, ARKANSAS.**

C. W. SMITH, President.  
 W. W. BROWN, Vice-President.  
 CHESTER MCRAE, Secretary.  
 THOS. I. THORNTON, Treasurer.

**ARKANSAS.**

R. B. WILLIAMS, President.  
 JOHN FLETCHER, Vice-President.  
 P. D. ENGLISH, Secretary and Treasurer.

**LOUISVILLE, KY.**

GEORGE A. ROBINSON, President.  
 RANDOLPH BLAINE, } Vice-Presidents.  
 HELM BRUCE, }  
 W. S. FORRESTER, Secretary.

**NEW ORLEANS, LA.**

E. B. KRUTTSCHNITT, President.  
 T. I. BARTLETTE, Secretary.

**SHREVEPORT, LA.**

HON. J. R. LAND, President.  
 Q. T. MORELAND, } Vice-Presidents.  
 J. C. HAMILTON, }  
 C. W. GREGG, Secretary.

**KANSAS CITY, MO.**

M. G. HARMAN, President.  
 J. M. BULLOCK, } Vice-Presidents.  
 J. L. PORTER, }  
 C. W. FREEMAN, }  
 J. A. STEELE, Secretary.  
 A. D. MCCORKLE, Treasurer.  
 J. S. BROOKS, } Executive Committee.  
 J. M. LOVE, }  
 D. H. CECIL, }

**BALTIMORE, MD.**

DR. T. A. ASHBY, President.  
 D. C. LYLE, Vice-President.  
 DR. G. J. PRESTON, Secretary and Treasurer.  
 S. Z. AMMEN, } Executive Committee.  
 H. R. PRESTON, }  
 I. P. ROBINSON, }

**NEW YORK CITY.**

DR. H. MARION SIMS, President.  
 WM. M. JOHNSTON, } Vice-Presidents.  
 W. S. RYAN, }  
 J. S. CLARK, Secretary.  
 WALTER L. McCORKLE, Treasurer.  
 THOS. C. HANNA, }  
 JOHN H. HAMILTON, } Executive Committee.  
 DR. W. R. PRYOR, }

**OREGON.**

GEORGE E. CHAMBERLAIN, President.  
 L. B. COX, Vice-President.  
 T. G. HAILEY, Secretary and Treasurer.

**CHATTANOOGA, TENN.**

S. W. DEVINE, President.  
 C. T. BOYD, Vice-President.  
 FRANK A. NELSON, Secretary.  
 A. W. GAINES, Treasurer.

**KNOXVILLE, TENN.**

DR. J. M. KENNEDY, President.  
 WM. CASWELL, } Vice-Presidents.  
 H. J. DARNALL, }  
 DANIEL E. BROWN, Secretary.  
 HUGH M. WILSON, Treasurer.

**MEMPHIS, TENN.**

GEO. B. PETERS, President.  
 F. H. HEISKELL, Vice-President.  
 JOHN S. LEWIS, Secretary.  
 THOS. H. ALLEN, JR., }  
 E. C. MOSEY, } Executive Committee.

**NASHVILLE, TENN.**

ROBERT EWING, President.  
 REV. J. R. WINCHESTER, Vice-President.  
 VERNER M. JONES, Secretary and Treasurer.  
 REV. J. R. WINCHESTER, }  
 GEORGE A. DAZEY, } Executive Committee,

## TEXAS.

C. C. GARRETT, President.  
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