

CATALOGUE
OF
WASHINGTON AND LEE
UNIVERSITY,

LEXINGTON, VIRGINIA,

FOR THE YEAR ENDING JUNE, 1896,

AND

Announcements for 1896-'97.

PRESS OF
GEORGE H. BUCHANAN AND COMPANY.
PHILADELPHIA.

CALENDAR

1896

EXAMINATIONS OF SECOND TERM BEGIN Fri., March 20
 SUSPENSION Wed., April 1
 THIRD TERM BEGINS 9 A.M. Thurs., April 2
 EXAMINATIONS OF THIRD TERM BEGIN Tues., June 2
 BACCALAUREATE SERMON 11 A. M. Sun., June 14
 ADDRESS BEFORE THE YOUNG MEN'S CHRISTIAN
 ASSOCIATION 9 P. M. Sun., June 14
 FINAL CELEBRATION OF THE LITERARY SOCIETIES
 9 P. M. Mon., June 15
 STATED MEETING OF BOARD OF TRUSTEES . 10 A. M. Tues., June 16
 ANNUAL MEETING OF THE ALUMNI ASSOCIATION
 6 P. M. Tues., June 16
 ANNUAL ADDRESS BEFORE THE ALUMNI ASSOCIATION
 9 P. M. Tues., June 16
 COMMENCEMENT DAY, CLOSING EXERCISES OF THE
 SESSION, ADDRESS BEFORE THE LITERARY
 SOCIETIES 11 A. M. Wed., June 17

SESSION 1896-97 BEGINS 9 A. M. Thurs., Sep. 10.

EXAMINATIONS OF FIRST TERM BEGIN Fri., Dec. 11
 CHRISTMAS HOLIDAY BEGINS 3 P. M. Tues., Dec. 22
 SECOND TERM BEGINS 9 A. M. Wed., Dec. 30

1897

LEE MEMORIAL DAY, SUSPENSION Tues., Jan. 19
 ANNIVERSARY OF THE GRAHAM-LEE SOCIETY 8 P. M. Tues., Jan. 19
 WASHINGTON MEMORIAL DAY, SUSPENSION . . . Mon., Feb. 22
 ANNIVERSARY OF THE WASHINGTON LITERARY
 SOCIETY 8 P. M. Mon., Feb. 22
 EXAMINATIONS OF SECOND TERM BEGIN Sat., March 20
 SUSPENSION Thurs., April 1
 THIRD TERM BEGINS 9 A. M. Fri., April 2
 EXAMINATIONS OF THIRD TERM BEGIN Tues., June 1
 BACCALAUREATE SERMON 11 A. M. Sun., June 13
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ITEMS IN THE HISTORY OF THE UNIVERSITY.

About the year 1736, three brothers, Archibald, William, and Robert Alexander, emigrated from Ireland to this country. In 1749, Robert Alexander established a school which was called the Augusta Academy from 1749 to 1776, Liberty Hall Academy from 1776 to 1798, Washington Academy from 1798 to 1813, and Washington College from 1813 to 1871, when the name was changed to WASHINGTON AND LEE UNIVERSITY. The Academy was located at first near Greenville, in Augusta County, Virginia, then for a while at, or near, Old Providence Church, whence it was moved to Mount Pleasant, near Fairfield, and hence was sometimes called the Mount Pleasant Academy. The move to Mount Pleasant brought the Academy within the bounds of Rockbridge County; it took place between 1764 and 1774, the latter being the year in which William Graham, the first Rector of the chartered Academy, began his connection with the School. The name Liberty Hall was chosen on, or before, May 13, 1776, while the Academy was at Mount Pleasant; Lexington, the County seat of Rockbridge, received its name the following year; the two names were born of the same patriotic spirit, and probably influenced General Washington in favor of the School. In 1777, the Academy was moved from Mount Pleasant to a point near Timber Ridge Church, where it remained until 1780, which is the date of its removal to a place near Lexington, where it became a chartered institution in 1782. The stone building, the ruins of which are still to be seen to the northwest of Lexington, was built in 1793, and accidentally burned December 24, 1802. In the following year the

Academy was located within the corporate limits of Lexington, the school being conducted in a rented building on Washington Street. Before the end of 1804, buildings were constructed on the present grounds of the University, to which the Academy was then moved.

The first considerable amount of property given to the School was that given by George Washington, which still yields an annual income of \$3000 to Washington and Lee University. In recognition of his services in the Revolution, the General Assembly of Virginia, in 1784, presented to him shares in two canal companies, the Potomac Company and the James River Company. Washington refused to accept these shares for his own use, writing:

“When I was called to the station with which I am honored, during the late conflict for our liberties, to the diffidence which I had so many reasons to feel in accepting it, I thought it my duty to join a firm resolution to shut my hand against every pecuniary recompense; to this resolution I have invariably adhered; from this resolution (if I had the inclination) I do not feel at liberty to depart. But if it should please the General Assembly to permit me to turn the destination of the fund vested in me, from my private emoluments, to objects of a public nature, it will be my study in selecting these, to prove the sincerity of my gratitude for the honor conferred on me, by preferring such as may appear most subservient to the enlightened and patriotic views of the legislature.”

The General Assembly complied with the wish of Washington, who, about ten years later, requested the legislature to decide upon the disposition to be made of the shares. The legislature was not able to agree, and referred the matter back to Washington, with the suggestion that he should bestow the gift upon some seminary of learning in the upper country. His attention was then called to Liberty Hall Academy by General Andrew Moore, of Rockbridge, and General Francis Preston, of Washington County, both at that time representatives in Congress. And on January 5, 1796, at the suggestion of General Moore, the Trustees of the Academy met and adopted the following address, which was prepared by William Graham, who was then Rector:

*The Trustees of
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The Trustees of Liberty Hall Academy, in Rockbridge County and State of Virginia, to His Excellency, George Washington, President of the United States of America.

Sir.—We have lately heard of your generous and disinterested conduct, in refusing as private emolument the shares in the Potomac and James River Companies, presented to you by the Legislature of Virginia as a testimony of their approbation and gratitude.

We have also heard of the wise and beneficent purposes to which you wished to have the profits arising from these shares applied, the endowment of a seminary on the waters of each of these rivers for the education of youth, and that you referred the appropriation of the hundred shares in the James River Company to the wisdom of the Legislature of Virginia, who, after deliberating on the important subject, agreed that the whole should be applied to one seminary up the country, but some difference of opinion arising respecting the particular place to which it should be applied, referred the ultimate decision to your Excellency.

Supposing our information just, we are constrained by the duty we owe the public, as well as the seminary we have long had the honor to patronize, to address you on this very interesting subject.

And here we cannot allow ourselves to think it proper to pray you to grant the donation for the support of education in this seminary as a matter of honor and emolument to ourselves or emolument to the neighborhood where it stands. This would be selfish and invidious, and inconsistent with the feelings of that mind which always overlooks private interest to embrace and secure the public good.

We beg only to state a few facts for your Excellency's information, that you may be enabled to decide the important question with greater precision.

From a conviction of the necessity and utility of a public seminary to complete the education of youth in this upper part of the State, as early as the year seventeen hundred and seventy-six, a seminary, before conducted in these parts under the form of a grammar-school, received the nominal title of an academy, and money was collected to purchase the beginnings of a library, and some of the most essential parts of a mathematical and philosophical apparatus.

The question then was, where should the seminary be fixed? Staunton was proposed by some to be the proper place, as the most ancient and populous town, and nearest the centre of population in the upper part of the State, as it then stood. But, considering that a public seminary which was to be of permanent duration and general utility ought not to be affected by local circumstances arising from temporary causes, and viewing the extensive lands upon the drains of Holstein to the southwest, and of the Kanawha to the west, we were of opinion that the time was not very far distant when the population upon these lands must equal, if not exceed, the population upon the drains of the Potomac to the northeast, upon one of which drains Staunton stands. We therefore considered the waters of James River as forming a kind of natural and common centre. We also felt a conviction that the extensive and

fertile lands upon James River would, at a period not far remote, point out the necessity and practicability of rendering its streams navigable above the mountains, and we have been happy in seeing our expectations realizing every day.

We therefore concluded that some spot in that tract of country now known by Rockbridge County would be the proper place. We therefore organized the Seminary and set it in motion, hoping that the public would one day aid our exertions and enable us to perfect what has been honestly begun.

Through the calamities of a long and dangerous war and the deceptions of a paper currency, together with other misfortunes, great obstructions were experienced; but being happy in able and diligent teachers, we were enabled to preserve the Academy in a state of considerable reputation and usefulness until the year seventeen hundred and eighty-two, when we were aided by an act of incorporation from the Legislature of Virginia, which was the first granted after the Revolution.

In seventeen hundred and ninety-three we found it necessary to fix the spot where the building should finally stand, which was determined to be in that fine tract of country formerly known by the name of Woods Creek lands, in the forks of James River, one mile from the navigation of the north branch and on an eminence about three-quarters of a mile from Lexington, so that whilst it enjoys an extensive prospect of the circumjacent country, and a view of the town, it has, agreeably to its great design, an undisturbed retirement for study.

The situation of the neighborhood for health and fertility, as well as pleasantness, yields to no lands in the upper parts of the State.

If our information of the state of the dispute respecting the place as it existed before the Legislature be accurate, it went a great way to determine the propriety of our original opinion. It is said that Fincastle on the one side and Staunton on the other were the extremes which made any vigorous claim. Fincastle is situate thirty-seven miles southwest from Liberty Hall and Staunton thirty-five to the northeast. Therefore Liberty Hall is as near the centre as local situation would admit.

There is one fact more which we would beg leave to state. In 1793, by voluntary contributions and some sacrifice of private property, we were enabled to erect and finish plain but neat buildings, sufficiently capacious to accommodate between forty and fifty students, and the business of education is now in full train, and the Seminary in as high reputation as could be expected without funds. Many young gentlemen have finished their education here who are now serving their country with reputation and usefulness in different professional departments, and a number are now collected from distant parts of the country for the same end.

The buildings and other furniture of the Academy could not be estimated at much less than two thousand pounds. If the seat of the Academy is changed the young gentlemen must be interrupted for some time in their studies and the buildings totally lost, as they can be applied to no other purpose. The destruction of so much property procured with considerable difficulty, unless a much greater preponderating good can be secured to the public,

will, doubtless, be an object which can be carried no further, but your decision.

That all possible aid and every public exertion of the Excellency's household
By order and

January, 1796,

In a letter of the 1796, written in the fullest confidence to the use of the Academy and in Washington words:

"Item—That I have given an account of Liberty Hall Academy of Virginia."

The Trustees of the Academy, in their annual report, state that the

Sir:—It is to be informed of you

Permit us to express the confidence which we inspire. We are supported by the institutions and their support.

this Seminary cannot but be a source of independent security are in the States, unfeigning as the assertion that no effort will be made to acquire knowledge

That you will be and repose, the

will, doubtless, be seriously weighed. And as the public good is the only object which can influence your determination, it is unnecessary to add anything further, but fully confiding in your wisdom we shall entirely acquiesce in your decision.

That all possible happiness, present and future, may attend your person, and every public blessing your administration, is the desire and prayer of your Excellency's humble servants, the Trustees of Liberty Hall.

By order and in behalf of the Board.

WILLIAM GRAHAM, *C. M.*
SAMUEL HOUSTON, *C. B. T.*

January, 1796.

In a letter to Governor Brooke, dated September 15th, 1796, written in Philadelphia, Washington says: "I have upon the fullest consideration of all circumstances destined those shares to the use of Liberty Hall Academy in Rockbridge County," and in Washington's will the bequest is confirmed in the following words:

"Item—The hundred shares which I hold in the James River Company I have given and now confirm in perpetuity to and for the use and benefit of Liberty Hall Academy, in the County of Rockbridge, in the Commonwealth of Virginia."

The Trustees of the Academy, in recognition of this generous gift, sent to Washington the following address, which was reported and agreed to at their meeting on April 12th, 1798:

Sir:—It was not earlier than September, 1797, that we were officially informed of your liberal donation to Liberty Hall Academy.

Permit us, as its immediate guardians, to perform the pleasing duty of expressing those sentiments of gratitude which so generous an act naturally inspires. We have long been sensible of the disadvantages to which literary institutions are necessarily subjected whilst dependent on precarious funds for their support. Reflecting particularly on the many difficulties through which this Seminary has been conducted since the first moments of its existence, we cannot but be greatly affected by an event which secures to it a permanent and independent establishment. Convinced as we are that public prosperity and security are intimately connected with the diffusion of knowledge, we look around with the highest satisfaction on its rapid advances in these United States, unfeignedly rejoicing that the citizen who has long been distinguished as the assertor of the liberties of his country, adds to this illustrious character the no less illustrious one of patron of the arts and of literature. And we trust that no effort will be wanting on our part to encourage whatever branches of knowledge may be of general utility.

That you may long enjoy, besides the uninterrupted blessings of health and repose, the superior happiness which none but those who deserve it can

enjoy, and which arises from the reflection of having virtuously and eminently promoted the best interests of mankind, is the fervent prayer of the trustees of Washington Academy, late Liberty Hall.

By order of the Board.

SAMUEL HOUSTON, *Clerk.*

His Excellency GEORGE WASHINGTON, *late President of the U. S. A.*

Washington acknowledged this address by the following letter :

MOUNT VERNON, *17th June, 1798.*

Gentlemen :—Unaccountable as it may seem, it is nevertheless true that the address with which you were pleased to honor me, dated the 12th of April, never came into my hands until the 14th inst.

To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart, and if the donation which the generosity of the Legislature of the Commonwealth of Virginia has enabled me to bestow on Liberty Hall—now by your politeness called Washington Academy—is likely to prove a means to accomplishing these ends, it will contribute to the gratification of my desires.

Sentiments like those which have flowed from your pen excite my gratitude, whilst I offer my best vows for the prosperity of the Academy and for the honor and happiness of those under whose auspices it is conducted.

GO. WASHINGTON.

Trustees of Washington Academy.

These shares were afterwards retired, and by solemn compact on the part of the Legislature of Virginia, in consideration of “retiring” this stock of the “old” James River Company, the Treasury of the Commonwealth is to pay to Washington and Lee University six per cent. interest on the sum of fifty thousand dollars, annually forever.

The “Cincinnati Society,” composed of surviving officers of the Revolutionary War, decided in 1802 to dissolve the association and assign their funds to some benevolent object. The trustees of this institution thereupon appointed a committee to confer with the Society, and the result was that the Cincinnati Society, influenced as they declared by the example of Washington, their leader, and by a desire to promote his patriotic purpose, appointed the residue of their funds to Washington Academy, as is shown by the resolution adopted at their meeting in Richmond on December 13th, 1802.

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2. That the object of appropriation of the funds of the Society be the Seminary of learning in the County of Rockbridge, denominated Washington Academy (to which the shares of the James River Company, heretofore vested in our late illustrious leader and hero, General Washington, have by him been appropriated), subject to such charges of a charitable nature as have been or may be adopted by this Society.

This endowment amounts to more than twenty-five thousand dollars.

John Robinson, a native of Ireland, a trustee of the College, a soldier under Washington, filled with love and veneration for his virtues, and a laudable zeal to further promote the noble purpose of the Father of his Country, in 1826 bequeathed to Washington College his whole estate, amounting to forty-six thousand five hundred dollars.

Thus thrice endowed by the sages and patriots of the Revolution, the school located at Lexington, in the Valley of Virginia, near the interlacings of the head-waters of the Shenandoah and the James Rivers, amidst singularly beautiful and inspiring scenery and most salubrious climate, grew apace in usefulness and renown.

At the close of the Civil War, the College being without income or credit, borrowed money for the repair of the buildings, on the private credit of members of the Board of Trustees.

On August 4, 1865, General Robert E. Lee was elected President, and notified as follows :

LEXINGTON, VA., Aug. 5th, 1865.

To General ROBERT E. LEE, Cumberland :

Sir.—The Board of Trustees of Washington College, Virginia, on the 4th inst., unanimously elected you President of that institution, and commissioned the undersigned to communicate the fact to you, and to solicit the honor of your acceptance. We beg leave to assure you, General, that the Board could not possibly have devolved upon us a more grateful task than to be their organ in communicating to you this humble but most sincere tribute to your merits, and we beg further to say that we will derive the most profound gratification from your permission to announce to them and to the country your acceptance of the position assigned you. We have to deplore that the emoluments of the office now tendered to you are so very far below your just and universally acknowledged claims upon the confidence, the gratitude and the affections of your country; yet we dare cherish the hope that, in inviting you to dedicate your labors to the inculcation of the truths of science on the minds of the youth of our State, we attempt no vain or pre-

sumptuous task. While so many other literary institutions of our beloved State lie crushed and bleeding under the iron hoof of war, Washington College, though a great sufferer from the havoc and devastation everywhere left in its train, is still blessed with a vigorous vitality, and needs only the aid of your illustrious character and transcendent scientific attainments to reanimate her drooping fortunes and restore her to more than her pristine usefulness and prosperity. . . .

With sentiments of profound respect, we have the honor to be,
Your friends and obedient servants,

JOHN W. BROCKENBROUGH, *Rector*,
S. MCD. REID,
ALFRED LEYBURN,
HORATIO THOMPSON, D.D.,
BOLIVAR CHRISTIAN,
T. J. KIRKPATRICK,

Committee.

After carefully considering the subject, General Lee accepted in the following letter:

POWHATAN CO., 24 Aug., '65.

Gentlemen.—I have delayed for some days replying to your letter of the 5th inst., informing me of my election by the Board of Trustees to the Presidency of Washington College, from a desire to give the subject due consideration. Fully impressed with the responsibilities of the office, I have feared that I should be unable to discharge its duties to the satisfaction of the Trustees or to the benefit of the country. The proper education of youth requires not only great ability, but I fear more strength than I now possess, for I do not feel able to undergo the labor of conducting classes in regular courses of instruction. I could not, therefore, undertake more than the general administration and supervision of the institution. There is another subject which has caused me serious reflection, and is, I think, worthy of the consideration of the Board. Being excluded from the terms of amnesty in the proclamation of the President of the United States of the 29th of May last, and an object of censure to a portion of the country, I have thought it probable that my occupation of the position of President might draw upon the College a feeling of hostility, and I should therefore cause injury to an institution which it would be my highest desire to advance. I think it the duty of every citizen, in the present condition of the country, to do all in his power to aid in the restoration of peace and harmony, and in no way to oppose the policy of the State or General Governments directed to that object. It is particularly incumbent upon those charged with the instruction of the young to set them an example of submission to authority, and I could not consent to be the cause of animadversion upon the College.

Should you, however, take a different view, and think that my services in

the position tendered country, I will yield respectfully decline to

Begging you to tude for the honor co thanks for the kind am, gentlemen, with

Messrs. John W Horatio Thompson,

General Lee College, October death, in 1870.

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MR. WARREN

the position tendered me by the Board will be advantageous to the College and country, I will yield to your judgment and accept it. Otherwise I must most respectfully decline the office.

Begging you to express to the Trustees of the College my heartfelt gratitude for the honor conferred upon me, and requesting you to accept my cordial thanks for the kind manner in which you have communicated its decision, I am, gentlemen, with great respect,

Your most obedient servant,

R. E. LEE.

Messrs. John W. Brockenbrough, *Rector*, S. McD. Reid, Alfred Leyburn, Horatio Thompson, D. D., Bolivar Christian, T. J. Kirkpatrick, *Committee*.

General Lee was formally installed President of Washington College, October 2d, 1865, a position which he held until his death, in 1870.

The General Assembly of Virginia, in 1871, changed the name of the institution to its present corporate title, the "WASHINGTON AND LEE UNIVERSITY," blending the names of the great benefactor who had first placed the institution on a solid basis, and the President who had resuscitated it after the ravages of war. In the same year General G. W. Custis Lee succeeded his father as President of Washington and Lee University.

In addition to the munificent gifts already mentioned, it is deemed proper to note more recent contributions to the funds of the institution. The names, however, can be here inserted of those only whose contributions exceed or approximate \$5000.

HON. CYRUS H. McCORMICK, Chicago, \$20,500.

TRUSTEES of Estate of HON. CYRUS H. McCORMICK, \$20,000.

MR. W. W. CORCORAN, Washington City, \$30,000.

COL. THOMAS A. SCOTT, Philadelphia, \$60,000.

MR. R. H. BAYLY, New Orleans (a bequest of which one-half has already been realized), \$70,000.

HON. GEORGE PEABODY, London (value at time of donation, in 1869, less expenses of litigation), about \$250,000.

MR. RATHMELL WILSON, Philadelphia, a large and valuable library of scientific and literary works, estimated at \$6000 to \$8000.

DR. W. N. MERCER, New Orleans, one thousand volumes of select and especially valuable books, and several oil paintings of great historical interest.

MR. LEWIS BROOKS, Rochester, N. Y., for the Museum, and its arrangement, as particularly described elsewhere in this catalogue, sums aggregating \$25,000.

MR. WARREN NEWCOMB, New York, \$10,000.

MRS. JOSEPHINE LOUISE NEWCOMB, New York, "Newcomb Hall," built at a cost of \$20,000, as a tribute of affection and honor to the memory of her husband, the late Warren Newcomb, Esq.

MRS. M. J. YOUNG and other ladies of Texas, a large and costly organ for the Lee Memorial Chapel.

MR. H. H. HOUSTON, Philadelphia, has given the sum of \$7000, the interest on which is applied to the support of the Howard Houston Fellowship.

VINCENT L. BRADFORD, LL. D., D. C. L., a distinguished citizen of Philadelphia, in 1884, gave by his will to the University his law library, containing more than one thousand volumes, his splendid collection of paintings, and one-half of his large estate, after the payment of certain annuities—all subject to a power of appointment conferred on his widow. The expressed purpose of the gift is the endowment of a chair of "Civil Law and Equity Jurisprudence," to be called by the name of the donor; and if the fund prove sufficient, the endowment of the "Bradford Chair of Constitutional and International Law." And the will requires that the law library and paintings shall be kept up by the University by the appropriation annually of the sums of \$400 and \$500 respectively.

MRS. EVELINA H. BIRELY, Baltimore, \$5,000 for the support of "The Luther Seevers Birely Scholarship."

COL. J. H. MAPLESON, New York, gave, in 1883, a sum which, with accrued interest, is now \$5000, which supports "The Mapleson Scholarship."

MRS. MARY B. ROSS, Charlottesville, Va., a legacy of \$5000 to establish "The James McDowell Scholarship," in memory of her father.

MRS. CAROLINE DONOVAN, Baltimore, a legacy of \$10,000.

The friends of the University in various parts of the country will be gratified by the strong testimony to its claims on the confidence of the public at large, which is afforded in the high character of these, its patrons, as well as in the extent of their liberality on its behalf. Decisive as this testimony must be regarded, it would yet be greatly strengthened by adding the names, with the generous contributions, of other patrons, the number of whom prevents a more particular notice of their benefactions.

The total invested endowment is about \$630,000, yielding an annual income of about \$36,000.

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JOHN L. C

*Died June, 1895.

CORPORATION.

Legal Title: "THE WASHINGTON AND LEE UNIVERSITY."

JUDGE WILLIAM McLAUGHLIN, RECTOR, 1888.

TRUSTEES.

MAJOR THOMAS J. KIRKPATRICK, 1860.

JUDGE WILLIAM McLAUGHLIN, 1865.

WILLIAM A. GLASGOW, Esq., 1865.

GEN. JOHN ECHOLS, 1869.

JUDGE JAMES K. EDMONDSON, 1870.

WILLIAM A. ANDERSON, Esq., 1885.

ALEXANDER T. BARCLAY, Esq., 1885.

H. H. HOUSTON, Esq., 1886.*

REV. E. C. GORDON, D. D., 1888.

HON. H. ST. G. TUCKER, 1889.

THOMAS D. RANSON, Esq., 1891.

ROBERT F. DENNIS, Esq., 1893.

WILLIAM C. PRESTON, Esq., 1893.

REV. G. B. STRICKLER, D. D., 1894.

HELM BRUCE, Esq., 1895.

ASSOCIATE TRUSTEE.

HON. W. A. MACCORKLE, W. VA., 1893.

JOHN L. CAMPBELL, SECRETARY AND TREASURER, 1877.

*Died June, 1895.

FACULTY AND OFFICERS.

(With date of appointment.)

GEORGE WASHINGTON CUSTIS LEE, LL. D., 1871
President.

FACULTY.

ALEXANDER LOCKHART NELSON, M. A., 1854,
Cincinnati Professor of Mathematics.

CHARLES ALFRED GRAVES, M. A., LL. D., 1875,
Professor of Common and Statute Law.

SIDNEY TURNER MORELAND, M. A., C. E., 1880,
McCormick Professor of Natural Philosophy

JAMES ADDISON QUARLES, D. D., LL. D., 1886,
Professor of Moral Philosophy.

HENRY DONALD CAMPBELL, M. A., Ph. D., 1887,
Robinson Professor of Geology and Biology.

JOHN RANDOLPH TUCKER, LL. D., 1889,
*Dean of the Law Faculty and Professor of Equity and Commercial Law,
and of Constitutional and International Law.*

DAVID CARLISLE HUMPHREYS, C. E., 1889,
Thomas A. Scott Professor of Applied Mathematics.

HENRY ALEXANDER WHITE, M. A., Ph. D., D. D., 1889,
Professor of History.

ADDISON HOGUE, 1893,
Corcoran Professor of Greek.

EDWIN WHITFIELD FAY, M. A., Ph. D., 1893,
Peabody Professor of Latin.

JAMES
Bayly Pro
WILLIAM SP
Professo

HARRY
Instructor

CARRIN
Assis

SAMUEL

THOM
In

HUGH M

CARRIN
Ass

JOHN

MI

DA

*Prof. James A. Harris

JAMES LEWIS HOWE, Ph. D., M. D., 1894,
Bayly Professor of General and Applied Chemistry.

WILLIAM SPENSER CURRELL, M. A., Ph. D., 1895,*
Professor of Modern Languages and English.

INSTRUCTORS.

HARRY WADDELL PRATT, M. A., 1891,
Instructor in Mathematics and in the Gymnasium.

CARRINGTON COBEL TUTWILER, 1895.
Assistant in the Chemical Laboratory.

SAMUEL GARLAND ANSPACH, A. B., 1894,
Instructor in Latin.

THOMAS JAMES FARRAR, A. B., 1895,
Instructor in English and French.

HUGH MILTON McILHANY, JR., A. B., 1895,
Instructor in German.

CARRINGTON CABELL TUTWILER, 1895,
Assistant in the Chemical Laboratory.

OFFICERS.

JOHN LYLE CAMPBELL, B. L., 1877,
Clerk of the Faculty.

MISS ANNIE R. WHITE, 1895,
Librarian.

DANIEL PRICE YOUNG, 1895,
Law Librarian.

*Prof. James A. Harrison resigned August 15, 1895.

STUDENTS.

ABBREVIATIONS OF DEPARTMENTS.

AM.—Applied Mathematics.	L.—Latin.
C—General and Applied Chemistry.	M.—Mathematics.
G.—Greek.	ML.—Modern Languages and English.
GB.—Geology and Biology.	MP.—Moral Philosophy.
H.—History.	NP.—Natural Philosophy.

Name.	Residence.	Departments.	Sessions.
Adair, William Alfred	<i>Lexington, Va.</i>	L, H, M.	2
Adams, John Wesley	<i>Salineville, Ohio</i>	LAW.	1
Allan, John Preston	<i>Lexington, Va.</i>	L, G, H, M.	1
Anderson, Thomas Franklin	<i>Rockbridge Baths, Va.</i>	M, A, M, C.	1
Armistead, Jacob D. M., A. B.	<i>Lynchburg, Va.</i>	ML, H.	6
Baker, Robert Alexander	<i>Jacksonville, Fla.</i>	LAW.	5
Barclay, David Moore	<i>Lexington, Va.</i>	ML, H, M.	3
Barret, Le Roy Carr	<i>Little Rock, Ark.</i>	G, ML, M, GB.	2
Bennett, James McLain	<i>Monroe, La.</i>	L, ML, H, M.	2
Bosshardt, Frank	<i>San Antonio, Tex.</i>	LAW.	1
Bowen, James Walker	<i>Knob, Va.</i>	LAW.	1
Bowen, Thompson Crockett	<i>Knob, Va.</i>	LAW.	1
Bowling, Thomas Clagett	<i>Staunton, Va.</i>	L, ML, M, NP.	2
Brewer, Oscar C.	<i>Baywood, Va.</i>	LAW.	1
Brockson, Franklin	<i>Clayton, Del.</i>	LAW.	1
Bronaugh, Minor	<i>Muncheater, Va.</i>	LAW.	2
Burke, Cecil Henry	<i>Ironaton, Ala.</i>	L, ML, M.	1
Burwell, John Edward	<i>Quoit, Va.</i>	LAW.	1
Campbell, Robert Granville	<i>Lexington, Va.</i>	L, G, H, M.	2
Canter, Howard Vernon	<i>Canterburg, Va.</i>	ML, H, GB.	4
Capito, Gustav Benz	<i>Charleston, W. Va.</i>	L, ML, M.	1
Carlock, Lacon Hubert	<i>Athens, Tenn.</i>	LAW.	1
Carpenter, Clarence Merriman	<i>Knoxville, Tenn.</i>	ML, H, M.	1
Carr, William Watts	<i>Louisville, Ky.</i>	LAW.	1
Carter, Stuart Robinson	<i>East Orange, N. J.</i>	H, MP, M.	1
Cartwright, Leonidas, Jr.	<i>Terrell, Tex.</i>	L, M, AM, NP.	2
Chambers, Kirby Locke	<i>Louisville, Ky.</i>	ML, H, MP.	1
Clark, Henry Havelock	<i>Scottsville, Va.</i>	L, ML, M.	2
Clay, Thomas Henry, Jr.	<i>Austerlitz, Ky.</i>	ML, H, MP.	2
Cochran, Ralph Owen	<i>Palmetto, Ga.</i>	LAW.	1

Name.
 Connor, Cecil
 Conrad, Bryan
 Cook, Giles Burneston
 Cowan, James Randal
 Craddock, Frank Lee
 Crook, Jasper Douglas

Daniel, Jesse Ward .
 Davis, William Emrys
 Deacon, Ernest Frank
 Deal, Albert Mitchell
 De Clouet, George H
 De Jarnette, James Dar
 Dice, Charles Samuel
 Dixon, Harlow Shaw
 Downey, Frank Le Fe
 Downey, William Wal
 Drake, Henry Winbou
 Dunlap, Albert Christia

Ebersole, Ruel Elbert

Farrar, Thomas James,
 Faulkner, Charles Jame
 Feamster, Claude New
 Felder, Paul Stroman .
 Fitzhugh, Norman Shr
 Flournoy, Benjamin Co
 Flournoy, Richard Park
 Flournoy, Richard Wils
 Forsyth, Charles Willia
 French, William Frank
 Frierson, Samuel Willia
 Fry, Charles Golden, .

Garnett, William Hawer
 Garrow, Harris Walker,
 Garrow, J. Wanroy, .
 Gibbs, Lee
 Giles, Lawrence James
 Glasgow, John Henry
 Gordon, William Alexar
 Graves, William Kirkpa
 Gresham, William Dew
 Guthrie, Charles Waldo

Name.	Residence.	Departments.	Sessions.
Connor, Cecil	<i>Paxson, Va.</i>	LAW.	I
Conrad, Bryan	<i>Winchester, Va.</i>	LAW.	I
Cook, Giles Burneston	<i>Front Royal, Va.</i>	ML, M, AM.	2
Cowan, James Randal Kent	<i>Cowan's Mills, Va.</i>	L, ML, M, NP, GB.	4
Craddock, Frank Lee	<i>Black Walnut, Va.</i>	L, ML, C.	I
Crook, Jasper Douglas	<i>Paris, Tex.</i>	ML, H, M, GB.	I
Daniel, Jesse Ward	<i>Beury, W. Va.</i>	L, H, MP.	2
Davis, William Emrys	<i>Knoxville, Tenn.</i>	L, ML, M.	I
Deacon, Ernest Franklin	<i>Flumen, Va.</i>	L, ML, M.	I
Deal, Albert Mitchell	<i>Iric, Ga.</i>	LAW.	3
De Clouet, George Henry	<i>Lafayette, La.</i>	LAW.	3
De Jarnette, James Daniel Coleman	<i>Bowling Green, Va.</i>	LAW.	I
Dice, Charles Samuel	<i>Upperville, Va.</i>	LAW.	I
Dixon, Harlow Shaw	<i>Ronceverte, W. Va.</i>	L, G, H, M.	I
Downey, Frank Le Fevre	<i>Bunker Hill, W. Va.</i>	M, A, M.	I
Downey, William Walton	<i>Bunker Hill, W. Va.</i>	L, G, M.	I
Drake, Henry Winbourne	<i>Port Gibson, Miss.</i>	AM, NP, C.	3
Dunlap, Albert Christian	<i>Lexington, Va.</i>	ML, M, NP, C.	3
Ebersole, Ruel Elberton	<i>Winchester, Va.</i>	ML, AM, C, GB.	2
Farrar, Thomas James, A. B.	<i>Central Plains, Va.</i>	L, G, M, NP.	4
Faulkner, Charles James, Jr.	<i>Martinsburg, W. Va.</i>	ML, H, MP, M.	3
Feamster, Claude Newman	<i>Lewisburg, W. Va.</i>	ML, C, GB.	3
Felder, Paul Stroman	<i>Charleston, S. C.</i>	ML, M, AM.	I
Fitzhugh, Norman Shrewsbury	<i>Charleston, W. Va.</i>	L, G, ML, M.	I
Flournoy, Benjamin Courtlandt,	<i>Kensington, Md.</i>	M, AM, C.	3
Flournoy, Richard Parke	<i>Charleston, W. Va.</i>	L, G, ML, M.	I
Flournoy, Richard Wilson	<i>Kensington, Md.</i>	L, G, ML, H.	2
Forsyth, Charles William	<i>Front Royal, Va.</i>	LAW.	I
French, William Franklin	<i>Richmond, Ky.</i>	LAW.	I
Frierson, Samuel Williams	<i>Florence, Ala.</i>	L, ML, M, GB.	I
Fry, Charles Golden,	<i>Wayne, W. Va.</i>	LAW.	I
Garnett, William Hawes,	<i>Locust Dale, Va.</i>	LAW.	2
Garrow, Harris Walker, Jr.	<i>Houston, Tex.</i>	ML, M, AM, C.	2
Garrow, J. Wanroy,	<i>Houston, Tex.</i>	L, ML, M.	I
Gibbs, Lee	<i>Bentonla, Miss.</i>	L, ML, M, AM.	I
Giles, Lawrence James	<i>Raphine, Va.</i>	L, M, GB.	I
Glasgow, John Henry	<i>Buena Vista, Va.</i>	ML, M, C.	2
Gordon, William Alexander, Jr.	<i>Washington, D. C.</i>	ML, H, MP, M.	2
Graves, William Kirkpatrick	<i>Lexington, Va.</i>	L, G, M.	2
Gresham, William Dew	<i>Mantapike, Va.</i>	L, ML.	I
Guthrie, Charles Waldo	<i>Shelbyville, Ky.</i>	L, ML, M.	2

Name.	Residence.	Departments.	Sessions
Hamilton, Farrar Petrie	<i>Edwards, Miss.</i>	ML, M, AM, C.	3
Hammat, David McKinney	<i>Vienna, W. Va.</i>	ML, H, MP.	2
Hamner, Samuel Garland	<i>Lynchburg, Va.</i>	L, ML, M, GB.	1
Hancock, Richard Jordan,	<i>Overton, Va.</i> . . . . .	. . . . .	LAW. 1
Hanger, Wade Hampton,	<i>Staunton, Va.</i>	L, ML, C, GB.	2
Harlow, Benjamin Franklin, Jr.	<i>Lewisburg, W. Va.</i>	L, ML, C.	3
Harrison, Samuel Manuel Davis	<i>Boyce, Va.</i>	ML, M, AM, C.	3
Harvey, Frank Leslie	<i>Lincoln, Mo.</i>	MP, AM, GB.	1
Hereford, Francis Gaston	<i>Union, W. Va.</i> . . . . .	. . . . .	LAW. 2
Hickman, Lewis, Jr.	<i>Kerr's Creek, Va.</i>	L, G, H, MP.	4
Hickman, Lindley Allison	<i>Shelbyville, Ky.</i>	L, M, NP, GB.	2
Hildebrand, Robert	<i>Washington, D. C.,</i>	[ML, M, AM.	1
Hodgson, Joseph Ellis	<i>Lexington, Va.</i> . . . . .	. . . . .	H. 4
Hogshead, John McChesney	<i>Middlebrook, Va.</i>	L, ML, M, GB.	1
Holt, Richmond Winston	<i>Wakefield, Va.</i>	L, H, M.	2
Hoodenpyl, George Leslie	<i>McMinnville, Tenn.</i> . . . . .	. . . . .	LAW. 1
Hooker, James Murray	<i>Woolwine, Va.</i> . . . . .	. . . . .	LAW. 1
Hope, James Barron	<i>Hampton, Va.</i> . . . . .	. . . . .	LAW. 1
Houston, William Wilson,	<i>Lexington, Va.</i>	ML, M, NP.	3
Humphries, Ed. Cooper Reynolds	<i>Lexington, Va.</i> . . . . .	. . . . .	LAW. 2
Hunt, Alexander Bruce	<i>Henderson, N. C.</i> . . . . .	. . . . .	LAW. 1
Jenkins, Albert Gallatin	<i>Huntington, W. Va.</i> . . . . .	. . . . .	LAW. 2
Johnson, Clarke Barton	<i>Tuscumbia, Ala.</i>	L, ML, M, C.	1
Johnstone, James McDowell	<i>Lexington, Va.</i>	L, ML, GB.	2
Jones, Alexander Seddon, Jr.	<i>Rapidan, Va.</i>	ML, M, GB.	1
Jones, Clarence	<i>Hightown, Va.</i>	L, G, M.	2
Joyner, Wilmer	<i>St. Alban's, W. Va.</i>	ML, C, GB.	3
Julian, Henry Billingsley	<i>Pearl, Mo.</i> . . . . .	. . . . .	LAW. 4
Karnes, William Lee	<i>Staunton, Va.</i>	L, ML, M, GB.	1
Kirkpatrick, Ralph	<i>Alone, Va.</i>	L, ML, M.	1
Knox, Robert Bost	<i>Newton, N. C.</i>	ML, M, AM.	1
Kurl, J. Francis	<i>Vanceburgh, Ky.</i>	L, M, AM.	1
Kuykendall, James Sloan	<i>Romney, W. Va.</i>	L, G, ML, M, GB.	2
Lacy, John McDowell Alexander	<i>Washington, D. C.</i>	G, H, MP, M.	2
Lacy, Robert Madison	<i>Rockbridge Baths, Va.</i>	L, G, M.	1
La Far, Arthur Barfield	<i>Charleston, S. C.</i> . . . . .	. . . . .	LAW. 4
Lang, Frederick Albert	<i>Clarksburg, W. Va.</i>	H, M, GB.	1
Larimore, Henry Hitt	<i>Mexico, Mo.</i> . . . . .	. . . . .	LAW. 2
Lattomus, James Walter	<i>Green Spring, Del.</i> . . . . .	. . . . .	LAW. 1
Lee, Washington Loring	<i>Sumter, S. C.</i>	M, AM, C.	1
Leonard, James Lawrence	<i>Pleasant Hill, Mo.</i> . . . . .	. . . . .	LAW. 1
Letcher, Greenlee Davidson, B. L.	<i>Lexington, Va.</i> . . . . .	. . . . .	H. 4

Name.
Lind, Samuel Colville
Logan, Samuel Talbot
Lunsford, Abner
Lusby, Oscar William
Luttrell, Charles Swa
Macatee, Charles Aug
Maguire, George
Marshall, Thomas Ed
Mason, James Montgo
Mason, Matthew Grea
Mason, William Hora
Mayfield, William Ni
McBryde, David Cald
McCain, William Ros
McClintic, Ernest Hor
McClintic, Robert Sha
McCluer, James Steele
McClure, James Alex
McClure, Warren
McCorkle, Henry Hal
McIlhany, Hugh Milt
McPheeters, Samuel E
Meise, Joseph Daniel
Mertins, Paul Stearns
Miller, Frank Lane
Mitchell, Roland Gree
Moore, Edward McDo
Moore, Frank
Moore, William McBr
Morrison, James Luth
Morrison, William Bro
Myers, Charles Frank
Neel, Hugh White
Oberlin, Jay
O'Neal, Edward Asbe
Pancake, Edmund Bla
Parrish, Edward John
Patterson, Russell Coy
Penick, Paul McNeel
Penn, Gabriel Howe
Perkins, Charles Edwi
Perkins, Harry Dougl

Departments.	Sessions
.	ML, M, AM, C. 3
.	ML, H, MP. 2
.	L, ML, M, GB. 1
.	LAW. 1
.	L, ML, C, GB. 2
Va.	L, ML, C. 3
.	ML, M, AM, C. 3
.	MP, AM, GB. 1
.	LAW. 2
Va.	L, G, H, MP. 4
.	L, M, NP, GB. 2
D. C.,	{ML, M, AM. 1
.	H. 4
Va.	L, ML, M, GB. 1
.	L, H, M. 2
Tenn.	LAW. 1
.	LAW. 1
.	LAW. 1
.	ML, M, NP. 3
.	LAW. 2
C.	LAW. 1
V. Va.	LAW. 2
la.	L, ML, M, C. 1
.	L, ML, GB. 2
.	ML, M, GB. 1
.	L, G, M. 2
V. Va.	ML, C, GB. 3
.	LAW. 4
.	L, ML, M, GB. 1
.	L, ML, M. 1
.	ML, M, AM. 1
Ky.	L, M, AM. 1
Va.	L, G, ML, M, GB. 2
D. C.	G, H, MP, M. 2
uths, Va.	L, G, M. 1
C.	LAW. 4
V. Va.	H, M, GB. 1
.	LAW. 2
Del.	LAW. 1
.	M, AM, C. 1
Mo.	LAW. 1
.	H. 4

Name.	Residence.	Departments.	Sessions.
Lind, Samuel Colville	McMinnville, Tenn.	L, G, ML, M.	1
Logan, Samuel Talbot	Knoxville, Tenn.	L, ML, M.	1
Lunsford, Abner	Roanoke, Va.	LAW.	1
Lusby, Oscar William	Lusby's, Md.	G, MP, GB.	2
Luttrell, Charles Swan	Knoxville, Tenn.	ML, H, M.	1
Macatee, Charles Augustus, Jr.	Front Royal, Va.	L, ML, H, MP.	2
Maguire, George	New Orleans, La.	ML, H, M, AM.	2
Marshall, Thomas Edmunds, Jr.	Richmond, Va.	L, ML, M, C.	3
Mason, James Montgomery	Lewisburg, W. Va.	L, G, M, AM.	2
Mason, Matthew Greene	Petersburg, Va.	LAW.	1
Mason, William Horatio	Lewisburg, W. Va.	ML, M, NP, C.	2
Mayfield, William Nicholas	Georgetown, Tex.	LAW.	1
McBryde, David Caldwell	Lexington, Va.	H, M, AM, C, GB.	7
McCain, William Ross	Little Rock, Ark.	L, G, ML, AM, NP.	2
McClintic, Ernest Houston	Monroe, La.	LAW.	1
McClintic, Robert Shanklin	Monroe City, Mo.	LAW.	1
McCluer, James Steele	Parkersburg, W. Va.	L, ML, H, M.	1
McClure, James Alexander	Spottswood, Va.	L, G, MP, GB.	2
McClure, Warren	Spottswood, Va.	L, G, M, GB.	1
McCorkle, Henry Hale	Lexington, Va.	LAW.	5
McIlhany, Hugh Milton, Jr., A. B.	Staunton, Va.	ML, MP, M.	6
McPheeters, Samuel Brown	Columbia, S.C.	L, G, M.	1
Meise, Joseph Daniel	Noblestown, Pa.	LAW.	2
Mertins, Paul Stearns	Evergreen, Ala.	ML, C, GB.	4
Miller, Frank Lane	Paris, Ill.	H, MP, GB.	2
Mitchell, Roland Greene	Brownsburg, Va.	LAW.	5
Moore, Edward McDowell	Lexington, Va.	L, G, M, GB.	2
Moore, Frank	Lexington, Va.	LAW.	8
Moore, William McBrayer	Lawrenceburg, Ky.	ML, H, MP.	2
Morrison, James Luther	Lexington, Va.	L, G, ML, M.	2
Morrison, William Brown	Engleman, Va.	G, H, M, NP, GB.	4
Myers, Charles Franklin	Lexington, Va.	G, ML, H, MP.	3
Neel, Hugh White	Gap Mills, W. Va.	ML, AM, C, GB.	5
Oberlin, Jay	Winchester, Va.	L, ML, M.	1
O'Neal, Edward Asberry	Florence, Ala.	L, G, N, NP.	3
Pancake, Edmund Blair	Romney, W. Va.	L, ML, M, GB.	1
Parrish, Edward John	Portsmouth, Va.	L, G, ML, M.	2
Patterson, Russell Coyner	Harrisonburg, Va.	L, ML, M.	1
Penick, Paul McNeel	Lexington, Va.	LAW.	6
Penn, Gabriel Howe	Roanoke, Va.	LAW.	1
Perkins, Charles Edwin	Baltimore, Md.	G, ML, H, MP.	2
Perkins, Harry Douglas	Hinton, W. Va.	LAW.	1

Name.	Residence.	Departments.	Sessions.
Perrow, Mosby Garland	Lynchburg, Va.	L, G, ML, GB.	2
Powell, George Cuthbert	Washington, D. C.	L, ML, M.	2
Pratt, Harry Waddell, M. A.	Lexington, Va.	C.	7
Quarles, Emmet Augustus	Lexington, Va.	LAW.	5
Reveley, John Gibson	Timber Ridge, Va.	L, G, ML, MP.	4
Ripy, Ezra Fidler	Lawrenceburg, Ky.	ML, M, GB.	1
Ripy, Ernest Whitney	Lawrenceburg, Ky.	ML, MP, M, C.	2
Ripy, Marion Wallace	Lawrenceburg, Ky.	LAW.	5
Robinson, Clarence Welware	Union Mills, Va.	LAW.	1
Rogers, Robert Hale	Piattsburg, Md.	L, ML, MP, C.	2
Rosebro, Benjamin Morrison	Petersburg, Va.	G, ML, H, C.	2
Rosebro, Cortlandt Rochet	Petersburg, Va.	L, G, M, GB.	1
Satterwhite, David Cummins	Louisville, Ky.	H, MP, GB.	2
Settle, Samuel Britain	Flint Hill, Va.	LAW.	2
Shepherd, William Almon	Staunton, Va.	L, ML.	3
Shields, Randolph Tucker	Lexington, Va.	L, ML, M, GB.	2
Shiveley, James Herman	Marion, Ind.	ML, M, GB.	2
Slicer, Joseph Samuel	Montvale, Va.	ML, H, MP.	2
Smith, Emery Homer	Marlinton, W. Va.	H, MP, M.	1
Smith, Livingston Waddell	Lexington, Va.	ML, MP, AM.	4
Smith, John Redd,	Martinsville, Va.	LAW.	1
Snyder, Alban Goshorn	Charleston, W. Va.	L, M, AM.	2
Snyder, Charles Philip	Charleston, W. Va.	M.	1
Snyder, Jules Verne	Lewisburg, W. Va.	M, AM, NP, C.	3
Snyder, Kenton Mathews	Lewisburg, W. Va.	L, ML, M, NP.	1
Speers, Leland Coppock	Newberry, S. C.	LAW.	1
Spencer, Charles William Fraser	Yorkville, S. C.	L, ML, MP, NP, GB.	1
Stephenson, Mark B.	Woodstock, Va.	L, MP, M.	1
Stokes, Samuel Davis	Gordonsville, Va.	LAW.	2
Stokes, Wyndham Harvey	Vivian, W. Va.	LAW.	2
Summers, Robert James	Abingdon, Va.	LAW.	1
Sweadner, Roscoe	Libertytown, Md.	H, MP, M.	1
Thompson, Samuel Amos	Starkey, Va.	LAW.	1
Thrift, Robert James	Madison, Va.	LAW.	2
Timberlake, Stephen Davis, Jr.	Staunton, Va.	LAW.	4
Toole, Arthur Fulkerson	Talladega, Ala.	L, ML, MP, C.	3
Towler, William Jesley	Columbia, Tenn.	LAW.	1
Turner, Robert Hite	Front Royal, Va.	H, MP, M.	2
Tutwiler, Carrington Cabell	Lexington, Va.	ML, C.	6
Tyler, Stockton Heth	East Radford, Va.	LAW.	2
Vance, James	Shelbyville, Ky.	MP, C, GB.	2
Vance, Truman Stowe	Charleston, W. Va.	H, MP.	1

Name.
Vandevanter, Braden
Von Borries, Ehrman
Waddell, James Gor
Watson, William Cra
Wayt, Hampton Hei
Webb, Albert Walter
Webb, Thomas Henr
Welch, William Emr
Wheat, Achilles Alp
White, Americus Fre
Whitside, Warren W
Willis, Leonard Hod
Wilson, Edward War
Wilson, Louis Felto
Wilson, Phil. Lindsle
Winn, Lochlin Minor
Witherspoon, Lister,
Witz, Louis A., A. B.
Wohlwender, Edwar
Wurzbach, Harry M
Young, Daniel Price
Young, Johan Elswor
Zollman, Edward Sic
Virginia
West Virginia
Kentucky
Tennessee
Texas
Alabama
Maryland
Missouri
South Carolina
District of Columbia
Louisiana
Mississippi
Applied Mathematics
General and Applied
Greek
Geology and Biology
History
Latin

Departments.	Sessions.
. L, G, ML, GB.	2
C. L, ML, M.	2
. C.	7
. LAW.	5
Va. L, G, ML, MP.	4
Ky. ML, M, GB.	1
Ky. ML, MP, M, C.	2
Ky. LAW.	5
. LAW.	1
. L, ML, MP, C.	2
. G, ML, H, C.	2
. L, G, M, GB.	1
. H, MP, GB.	2
. LAW.	2
. L, ML.	3
. L, ML, M, GB.	2
. ML, M, GB.	2
. ML, H, MP.	2
Va. H, MP, M.	1
. ML, MP, AM.	4
. LAW.	1
Va. L, M, AM.	2
Va. M.	1
Va. M, AM, NP, C.	3
Va. L, ML, M, NP.	1
. LAW.	1
. L, ML, MP, NP, GB.	1
. L, MP, M.	1
. LAW.	2
. LAW.	2
. LAW.	1
d. H, MP, M.	1
. LAW.	1
. LAW.	2
. LAW.	4
. I, ML, MP, C.	3
. LAW.	1
. H, MP, M.	2
. ML, C.	6
Va. LAW.	2
. MP, C, GB.	2
Va. H, MP.	1

Name.	Residence.	Departments.	Sessions.
Vandevanter, Braden	Leesburg, Va.	L, ML, H, M.	1
Von Borries, Ehrmann Francis	Louisville, Ky.	L, ML, H, M.	1
Waddell, James Gordon	Lexington, Va.	L, M, NP.	1
Watson, William Craven	Aldie, Va.	ML, M, AM, NP.	2
Wayt, Hampton Heiskell	Staunton, Va.	LAW.	1
Webb, Albert Walter	Vienna, Md.	L, ML, H, C.	3
Webb, Thomas Henry	Vienna, Md.	M, AM, C.	3
Welch, William Emmet	Boonville, Mo.	LAW.	1
Wheat, Achilles Alpheus	Harrison, Miss.	L, ML, M, GB.	2
White, Americus Frederick	Lewisburg, W. Va.	L, G, ML, AM.	2
Whitside, Warren Webster	Fort Sam Houston, Tex.	M, AM, NP, GB.	2
Willis, Leonard Hodges, Jr.	Nicholasville, Ky.	ML, M, GB.	1
Wilson, Edward Waring	Louisville, Ky.	ML, H, MP, GB.	2
Wilson, Louis Felto	Waterford, Va.	L, G, ML, M.	1
Wilson, Phil. Lindsley	Waterford, Va.	L, G, M, AM.	1
Winn, Lochlin Minor	Clayton, Ala.	H, M, C.	4
Witherspoon, Lister, Jr.	Versailles, Ky.	L, G, M, GB.	1
Witz, Louis A., A. B.	Staunton, Va.	LAW.	5
Wohlwender, Edward	Cynthiana, Ky.	LAW.	1
Wurzbach, Harry McLeary	San Antonio, Tex.	LAW.	2
Young, Daniel Price	Nicholasville, Ky.	LAW.	2
Young, Johan Elsworth, B. L.,	Astoria, Ore.	LAW.	3
Zollman, Edward Sidney	Zollman, Va.	L, G, M.	3

RECAPITULATION.

Virginia	100	Arkansas	2
West Virginia	31	Delaware	2
Kentucky	19	Georgia	2
Tennessee	8	North Carolina	2
Texas	8	Florida	1
Alabama	7	Illinois	1
Maryland	7	Indiana	1
Missouri	7	New Jersey	1
South Carolina	6	Ohio	1
District of Columbia	4	Oregon	1
Louisiana	4	Pennsylvania	1
Mississippi	4	—	—
Total	220		

DEPARTMENTS ATTENDED.

Applied Mathematics	30	Mathematics	104
General and Applied Chemistry	32	Modern Languages and English	95
Greek	38	Moral Philosophy	33
Geology and Biology	42	Natural Philosophy	18
History	47	Law	68
Latin	81		

SESSION 1894-'95.

DEGREES CONFERRED.

BACHELOR OF ARTS.

Charles Jacob Boppel	Pennsylvania.
Thomas James Farrar	Virginia.
Jacob Flavel Foster	Louisiana.
Arthur John Helbig	Virginia.
William Carl Lauck	Virginia.
Robert James McBryde, Jr.	Virginia.
Hugh Milton McIlhany, Jr.	Virginia.
William McChesney Martin	Kentucky.

MASTER OF ARTS.

Hugh Mercer Blain, A. B.	Virginia.
James Bell Bullitt, A. B.	Kentucky.

DOCTOR OF PHILOSOPHY.

Leslie Lyle Campbell, M. A.	Virginia.
William Reynolds Vance, M. A.	Kentucky.

CIVIL ENGINEER.

Claude Funkhouser	Missouri.
John Ingles	Virginia.
Hiram Harrison Martz	Virginia.
William Madison Myers	Virginia.
John Palmer Walker	Virginia.

BACHELOR OF LAW.

Selden Brooke Armat	District of Columbia.
William Alexander Bell	Louisiana.
Edward Arnold Brannon	West Virginia.
Nathan Philemon Bryan	Florida.
Rudolph Bumgardner, A. B.	Virginia.
John William Davis, A. B.	West Virginia.
Robert A. Fulwiler	Virginia.
Frederick Chapman Goodwin	Maryland.

Herbert Bouldin
 Albert Sidney Hig
 George Radford I
 William F. Kurtz
 George Ernest Le
 Samuel Craig Lov
 John Henry McM
 Douglas Hutches
 Nathaniel Emory
 Seward H. Willia
 Joseph Fletcher V
 Joseph Elsworth Y
 John L. Young

Rev. E. W. MacC
 Rev. Carter Heler
 Rev. Alexander V

Robert Granville

Mosby Garland P

Arthur Fulkerson

In the

Arthur John Helb

William Kyle Mc

Harris Walker G

Herbert Bouldin Hawes	West Virginia.
Albert Sidney Higginbotham	Virginia.
George Radford Hunt	Kentucky.
William F. Kurtz	Delaware.
George Ernest Lenert	Texas.
Samuel Craig Lowrey	Kentucky.
John Henry McMillan	Arkansas.
Douglas Hutcheson Smith	Virginia.
Nathaniel Emory Smith	Virginia.
Seward H. Williams	New York.
Joseph Fletcher Woodson	Missouri.
Joseph Elsworth Young	Oregon.
John L. Young	Louisiana.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

Rev. E. W. MacCorkle	Virginia.
Rev. Carter Helem James	Kentucky.
Rev. Alexander W. Sproull	New York.

SCHOLARSHIPS.

UNIVERSITY SCHOLARSHIPS.

In the Department of Latin.

Robert Granville Campbell	Virginia.
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In the Department of Greek.

Mosby Garland Perrow	Virginia.
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In the Department of Natural Philosophy.

Arthur Fulkerson Toole	Alabama.
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In the Department of Chemistry and Applied Chemistry.

Arthur John Helbig	Virginia.
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In the Department of Geology and Biology.

William Kyle McClung	Virginia.
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In the Department of Applied Mathematics.

Harris Walker Garrow, Jr.	Texas.
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. Pennsylvania.
. Virginia.
. Louisiana.
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. Missouri.
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. Virginia.
. Virginia.

. District of Columbia.
. Louisiana.
. West Virginia.
. Florida.
. Virginia.
. West Virginia.
. Virginia.
. Maryland.

In the Department of Modern Languages and English.

English—Benjamin Franklin Harlow West Virginia.
Modern Languages—Wilmer Joyner West Virginia.

In the Department of History.

Edward Waring Wilson Kentucky.

ENDOWED SCHOLARSHIPS.

Taylor Scholarship.

LeRoy Carr Barrett Arkansas.

Young Scholarship.

James Bell Bullitt, A. B. Kentucky.

Hamilton Law Scholarship.

Marion Wallace Ripy Kentucky.

Mapleson Scholarship.

Thomas James Farrar Virginia.

Franklin Society Scholarship.

William Brown Morrison Virginia.

Luther Seevers Birely Scholarship.

Ruel Elberton Ebersole Virginia.

HOWARD HOUSTON FELLOWSHIP.

Jacob D. M. Armistead, A. B. Virginia.

PRIZES.

Crenshaw Law Prize.

George Radford Hunt Kentucky.

Johnson Law Prize.

Herbert Bouldin Hawes West Virginia.

Hugh Milton McCl

Arthur John Helbi

Robin

Hugh Mercer Blain

George Radford H

William Carl Lauc

Ancell, B. L., *Virg*

Bronaugh, M., *Vir*

Canter, H. V., *Vir*

Elgin, W. J., *Virg*

Feamster, C. N., *V*

Harlow, B. F., *W*

Hickman, L. A., *A*

Ingles, J., *Virgini*

Joyner, W., *West*

La Far, A. B., *Sou*

Lauck, W. C., *Vir*

Martz, H. H., *Vir*

McBryde, D. C., *V*

Mertins, P., *Alaba*

Mezick, F., *Maryl*

Myers, W. M., *Virg*

Perkins, C. E., *Ma*

Walker, J. P., *Vir*

Ancell, B. L., *Vir*

Armistead, J. D. M

Blain, H. M., *Virg*

Bullitt, J. B., *Ken*

Canter, H. V., *Vir*

Early English Text Society's Prize.

Hugh Milton McIlhany, Jr. Virginia.

New Shakspeare Society's Prize.

Arthur John Helbig Virginia.

Robinson Medal of Ancient and Modern Languages.

Hugh Mercer Blain Virginia.

Orator's Medal.

George Radford Hunt Kentucky.

Santini Prize Medal.

William Carl Lauck Virginia.

PROFICIENTS.

- Ancell, B. L., *Virginia* Moral Philosophy.
- Bronaugh, M., *Virginia* Moral Philosophy.
- Canter, H. V., *Virginia* German.
- Elgin, W. J., *Virginia* Mathematics.
- Feamster, C. N., *West Virginia* German.
- Harlow, B. F., *West Virginia* Greek.
- Hickman, L. A., *Kentucky* German.
- Ingles, J., *Virginia* Applied Mathematics, Natural Philosophy.
- Joyner, W., *West Virginia* German.
- La Far, A. B., *South Carolina* Geology and Biology.
- Lauck, W. C., *Virginia* Greek.
- Martz, H. H., *Virginia* Mathematics.
- McBryde, D. C., *Virginia* Moral Philosophy.
- Mertins, P., *Alabama* German.
- Mezick, F., *Maryland* Greek.
- Myers, W. M., *Virginia* Mathematics, Applied Mathematics, Nat. Philosophy.
- Perkins, C. E., *Maryland* History.
- Walker, J. P., *Virginia* Natural Philosophy.

DISTINGUISHED PROFICIENTS.

- Ancell, B. L., *Virginia* French, German.
- Armistead, J. D. M., *Virginia* History.
- Blain, H. M., *Virginia* French, English.
- Bullitt, J. B., *Kentucky* Moral Philosophy, Geology and Biology.
- Canter, H. V., *Virginia* Latin.

Deal, A. M., <i>Georgia</i>	History.
de Clouet, G. H., <i>Louisiana</i>	French.
Farrar, T. J., <i>Virginia</i>	French, German, English.
Feamster, C. N., <i>West Virginia</i>	Mathematics.
Foster, J. F., <i>Louisiana</i>	History.
Funkhouser, C., <i>Missouri</i>	Applied Mathematics, Natural Philosophy.
Joyner, W., <i>West Virginia</i>	Latin.
Lauck, W. C., <i>Virginia</i>	Moral Philosophy.
Martin, W. McC., <i>Kentucky</i>	History.
Martz, H. H., <i>Virginia</i>	Applied Mathematics, Natural Philosophy.
McBryde, D. C., <i>Virginia</i>	History.
Mezick, F., <i>Maryland</i>	Moral Philosophy.
McIlhany, H. M., Jr., <i>Virginia</i>	English, History.
Morrison, W. B., <i>Virginia</i>	Latin, French.
Pratt, H. W., <i>Virginia</i>	Natural Philosophy.
Smith, L. W., <i>Virginia</i>	Latin, Mathematics.
Toole, A. F., <i>Alabama</i>	German.
Tutwiler, C. C., <i>Virginia</i>	Chemistry and Applied Chemistry.
Walker, J. P., <i>Virginia</i>	Applied Mathematics.
Young, S. McC., <i>Mississippi</i>	German, Mathematics.

ORGANIZA

The essential

1. The arrangement of the elective Department course, which is prescribed course, which is to the degree of his actual attainments in a complete course, and

2. The adaptation of the *Courses of Study*, in which students are encouraged to take some one of these

Each of the BACHELOR OF ARTS courses, several different courses for the exercise of the selected as to all culture.

The degree encourages study in the BACHELOR OF SCIENCE and BACHELOR OF EDUCATIONAL SCHOOLS of the preferred in *course*; and the prescribed course of

3. A systematic encouragement of the proficiency in particular number as fast as the friends render it possible

ORGANIZATION OF THE UNIVERSITY.

The essential features of this organization are :—

1. The arrangement of the subjects taught into distinct elective Departments ; but in each Department there is a prescribed course, which the student is required to pursue according to the degree of his preparation. Promotion is accorded upon actual attainments, and Certificates are conferred at the end of a complete course, after a thorough examination.

2. The adaptation of the several Departments to certain *Courses of Study*, to each of which is attached a degree. Students are encouraged, as far as possible, to pursue and complete some one of these several courses.

Each of the two Academic Degrees of the University—BACHELOR OF ARTS and MASTER OF ARTS—can be reached by several different courses. In order that students may have scope for the exercise of individual taste and talent, the courses are so selected as to allow the largest liberty consistent with thorough culture.

The degree of DOCTOR OF PHILOSOPHY is intended to encourage study after graduation. The degrees of BACHELOR OF SCIENCE and BACHELOR OF LAW are attached to the professional Schools of Engineering and Law. No degrees are conferred in *course* ; all are based upon actual attainments in a prescribed course of study.

3. A system of Honors, Prizes, etc., adapted to the encouragement of general scholarship, as well as of distinguished proficiency in particular branches. These are increased in number as fast as the funds of the University or the liberality of friends render it possible.

COURSES OF INSTRUCTION.

The subjects taught are assigned to the following distinct Departments. The student, under the advice of the Faculty, may select any studies for which he is prepared.

DEPARTMENT OF LATIN.

"Peabody Foundation."

PROFESSOR FAY.

FOR MATRICULATION in this Department a student must be prepared to stand a *written examination* on four books of Cæsar's Gallic War (ii-v), and on the "Manilian Law" and three other orations of Cicero, or equivalents. This is the minimum requirement for 1896-97. Nepos and *Viri Romæ* are also earnestly recommended. For Latin writing, Jones's Exercise Book, or Gildersleeve's (Courses I and II) form a minimum requirement. Students are expected to show a thorough knowledge of the regular paradigms, and of the elements of syntax. Four years should be the time ordinarily devoted to preparation for matriculation.

The Junior Class reviews the forms and seeks to get a firm grasp of syntax through the medium of Latin writing. There is constant drill in translation at hearing. The 'Roman' method of pronunciation is employed.

The Intermediate Class pursues a somewhat extended course in prose literature, and writes connected Latin prose.

The Senior Class studies Latin poetry with metrical reading of all texts. The instruction is conveyed by informal lectures, accompanied by written quizzes, rather than by the recitation method. There is a good deal of reading without translation.

The work of all the classes falls under the following heads: (a) class reading; (b) private reading and sight reading; (c) reading (with written quizzes) on cognate subjects; (d) writing Latin.

During 1895

I. JUNIOR.—*Daily*,

1st Term: (a) S

Latin Prose,

2nd Term: (a)

cher, contin

3rd Term: (a)

II.

II. INTERMEDIATE

day, 12 to 1

1st Term: (a) F

Romans; (a)

2nd Term: (a)

osophy (in C

3rd Term: (a)

(in Gow);

III. SENIOR.—*Mo*

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1st Term: (a, b

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2nd Term: (a)

Tibullus, P

3rd Term: (a)

Textual crit

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During 1895-96 the courses have been as follows :

I. JUNIOR.—*Daily, except Monday, 10 to 11.*

1st Term : (a) Sallust's *Catiline* ; (b) Cicero's 3d *Catiline* ; (d) Belcher's *Latin Prose, I.*

2nd Term : (a) Cicero's *Manilian Law* ; (b) *Nepos, ten lives* ; (d) Belcher, continued.

3rd Term : (a) Cicero's *de Amicitia* ; (b) *ib. de Senectute* ; (d) Belcher, II.

II. INTERMEDIATE.—*Tuesday, Thursday, Saturday, 11 to 12. Saturday, 12 to 1.*

1st Term : (a) Pliny's *Letters* ; (b) *de Amicitia* ; (c) *Private Life of the Romans* ; (d) *Latin Prose, based on de Senectute.*

2nd Term : (a) Cicero, *de Officiis III* ; (b) *Fables of Phædrus* ; (c) *Philosophy (in Gow's Companion)* ; (d) *Latin Prose, continued.*

3rd Term : (a) Tacitus, *Annals* ; (b) *Livy, xxi* ; (c) *Roman Government (in Gow)* ; (d) *Latin Prose, based on de Amicitia.*

III. SENIOR.—*Monday, Wednesday, Friday, 9 to 10, with an optional hour to be fixed by consultation.*

1st Term : (a, b) *Vergil's Æneid* ; (c) *Sketch of Latin literature (Wilkins).*

2nd Term : (a) *Lyrics of Catullus and Horace* ; (b) *Selections from Tibullus, Propertius, Ovid* ; (c) *Classical Mythology (Seemann).*

3rd Term : (a) *Plautus, Mostellaria* ; (b) *Terence, two comedies* ; (c) *Textual criticism, etc. (in Gow)* ; *Seminary organization.*

DEPARTMENT OF GREEK.

“*Corcoran Foundation.*”

PROFESSOR HOGUE.

In this Department there are three College classes : Junior, Intermediate, and Senior. A student may leave off Greek after satisfactorily completing any one of these classes, and receive credit for what he has done. There is also a preparatory class for those who do not know enough Greek to enter the Junior Class.

The Grammar used is Goodwin's (the *Revised Edition*) This is supplemented by Hogue's *Irregular Verbs of Attic Prose.*

In all of the classes a course of private reading (“*English Parallel*”) is given, bearing upon the Mythology, History and

Literature. Beginning with the Spring Term of the Preparatory Class, parallel reading in Greek is also assigned every term. This varies from year to year.

In all of the classes due prominence is given to the work of translating English into Greek.

I. PREPARTORY.—*Daily, except Saturday, 3 to 4.*

This class begins with the alphabet. Moss's First Greek Reader is used the first two terms. After that Cebes's Tablet is used. The main feature of the work in this class is the careful study of the inflections, enforced by persistent drill and constant use of the blackboard. The English Parallel for this class for the next session ('96-'97) will be: Hawthorne's Wonder-book, and Tanglewood Tales; Jason's Quest, by Lowell; Church's Story of the Iliad, and Story of the Odyssey; Harrison's Story of Greece.

II. JUNIOR CLASS.—*Daily, except Saturday, 12 to 1.*

To enter this class, a student should know the Attic inflections *well*, including the "principal parts" of about 75 of the most common irregular verbs; he should have read as much as 100 pages of simple Greek, and have had good training in turning English into Greek. In addition he must either have a fair knowledge of the English Parallel mentioned above, or must read it in his junior year.

The text-books mainly used will be Selections from Xenophon, by Phillpotts, and Boise and Freeman's Selections from Greek Authors (Herodotus, Xenophon, Thucydides, Plato, Demosthenes, etc.). About 30 or 40 pages of Greek Parallel will be assigned each term.

III. INTERMEDIATE CLASS.—*Monday, Wednesday, Friday, 11 to 12.*

The authors read will be Thucydides, Lysias, Isokrates, Plato, Herodotus.

IV. SENIOR CLASS.—*Tuesday, Thursday, Saturday, 9 to 10.*

Plato, Demosthenes, Æschylus, Sophokles, Homer.

A better idea of the Greek Course will be obtained from the following statement of what will have been done by a member

of the present Sen
lege classes. He
and Homer, read
Tablet; in Xenop
the Memorabilia (n
nika (selections);
and the narrative
about 32 pages of
Panegyric Oration
thenes; in Plato,
the narrative part
In the present t
Philoktetes of So
Æschylus and the
being mostly omi
reading is to be
Demosthenes.

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course (in additi
which see above)
"Ancient Classi
dides, Xenophon,

DEPART

PROF. CURRELL.

French and
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three times a wee
of class, frequent
History of France
instruction.

JUNIOR—*Tuesday,*

of the present Senior Class who has taken all of the three College classes. He has already read (in addition to Xenophon and Homer, read before entering upon this course) Cebes's Tablet; in Xenophon, one book of the Anabasis, about one of the Memorabilia (selections), and about two books of the Hellenika (selections); in Thucydides, about 35 pages of Book I., and the narrative parts of Book III (the speeches being omitted); about 32 pages of Herodotus; about one-third of Lysias; the Panegyric Oration of Isokrates; the third Olynthiac of Demosthenes; in Plato, the Apology, Krito Gorgias, Menexenus, and the narrative parts of the Phædo; and the Timon of Lucian. In the present term (January-March) the class-work is the Philoktetes of Sophokles; and the parallel is the Prometheus of Aeschylus and the Oedipus Tyrannus of Sophokles (the choruses being mostly omitted). For the third term (April-June) the reading is to be the Olynthiacs, Philippics, and De Corona of Demosthenes.

A part of the *English* Parallel accompanying the above course (in addition to that assigned to the Preparatory Class, for which see above) has been these seven volumes in the series, "Ancient Classics for English Readers": Herodotus, Thucydides, Xenophon, Demosthenes, Aeschylus, Sophokles, Euripides.

DEPARTMENT OF MODERN LANGUAGES AND ENGLISH.

PROF. CURRELL.

INSTRUCTORS McILHANY AND FARRAR.

MODERN LANGUAGES.

French and German are the subjects taught in this Department. There are two classes, Junior and Senior, each meeting three times a week. Extensive courses of reading, in and out of class, frequent exercises, and studies in the Literature and History of France and of Germany, are the chief features of the instruction.

French.

JUNIOR—*Tuesday, Thursday, Saturday, 1 to 2.*

Authors and text-books vary from year to year. About four hundred pages of French are read in class, and about six hundred as parallel. Examinations on the parallel throughout the session and at the close of each term. Oral and blackboard exercises, English-French and French-English every recitation, and written exercises once a week. French History is assigned as parallel.

TEXT-BOOKS.

Edgren's French Grammar; Montgomery's Leading Facts in French History; Guerber's Contes et Légendes (Parts I and II); Sandeau's Mlle de la Seiglière (Warren); Halévy's L'Abbé Constantin; Fontaine's Historiettes Modernes (Vols. I and II); Labiche and Martin's Voyage de M. Perrichon (Wells); Dumas' L'Evasion du Duc de Beaufort (Kitchen); De Musset's Pierre et Camille (Super).

SENIOR.—*Monday, Wednesday, Friday, 10 to 11.*

Written or oral exercises every recitation during the first two terms. During the third term, original composition, letters, or essays in French, once a week. Reading, class-work and parallel, for first term, nineteenth century prose; second term, nineteenth century prose and poetry. The third term, in and out of class, is devoted exclusively to the Drama. French Literature and Historical French Grammar are also studied during this term.

During the session about six hundred pages are read in class, and about fifteen hundred as parallel. The authors vary from time to time, but special stress is laid on nineteenth century French. Carefully prepared written abstracts, or outlines, of most of the parallel are required.

TEXT-BOOKS.

Whitney's French Grammar; Harrison's French Syntax; Brachet's Historical French Grammar (Kitchen); Fortier's La Littérature Française; Chardenal's Exercices (Part III); Grandgent's French Composition; Crane's French Prose; Fasnacht's Select Specimens; Bowen's French Lyrics; Selections from Victor Hugo (Warren); Balzac's Eugénie Grandet (Bergeron); Zola's La Débâcle (Wells); Mérimée's Colomba (Fontaine); Loti's Pêcheur d'Islande (Morich); About's Le Roi des Montagnes (Logie); Corneille's Le Cid (Warren); Racine's Athalie (Joynes); Molière's Le Médecin Malgré Lui, Les Femmes Savantes and L'Avare (Ed. by Fasnacht); Hugo's Hernani (Matzke) and Ruy Blas (Garner).

Dictionaries recommended.—Bellows or Gasc (Junior); Spiers and Surenne's (Senior); Brachet, for Etymologies.

The plan of that pursued in French the Junior and Senior

JUNIOR.—*Tuesday*

Whitney's German's Kleine Geschichte Der Zwerg Nase (Gardner); Goethe's Eine Hochzeit (Joynes); Von Hillern (Bernhardt).

SENIOR.

Whitney's German Freytag's Der Rittmeister Friedrichs des Grossen Säkkingen (Wenckebach); Goethe's Die Leiden des Werthers (Nichols); Goethe's Iphigenie (Winkler); Nathan der Weise (Winkler); Goethe's Iphigenie (Winkler).

Dictionaries Recommended.—Schmidt-Tanger (Senior).

Three classes are examined three times a year. The examination will be held in accordance with the requirements are set forth in the *Course* is devoted to the study of the situation, English and French. An examination is held at the close of the session, as the most satisfactory method. The easier American plan is continued in the class-room, each student is required of nearly the same plan is continued

German.

The plan of instruction pursued in German is similar to that pursued in French. Exercises, three times a week throughout the Junior and Senior years.

JUNIOR.—*Tuesday, Thursday, Saturday, 3 to 4.*

TEXT-BOOKS.

Whitney's German Grammar; Baring-Gould's Story of Germany; Volkmann's Kleine Geschichten (Bernhardt); Grimm's Märchen (Otis); Hauff's Der Zwerg Nase (Grandgent); Gerstäcker's Garmelshausen (Osthaus); Benedict's Eine Hoch Zeitreise (Schiefferdecker); Schiller's Der Geisterseher (Joynes); Von Hillern's Höher als die Kirche (Clary); Storm's Immensee (Bernhardt).

SENIOR.

Whitney's German Grammar; Hosmer's German Literature (third term); Freytag's Der Rittmeister von Alt-Rosen (Hatfield); Freytag's Aus dem Staat Friedrichs des Grossen (Hager); Scheffel's Ekkehard and Trompeter von Säkkingen (Wenckebach); Buchheim's Deutsche Lyrik; Selections from the prose of Goethe and Heine; Schiller's Maria Stuart (Joynes); Jungfrau von Orleans (Nichols); Wilhelm Tell (Deering); Lessing's Emilia Galotti (Winkler); Nathan der Weise (Brandt); Minna von Barnhelm (Primer); Goethe's Iphigenie (Rhoades), Faust, Part I (Thomas), and Egmont (Deering).

Dictionaries Recommended.—Whitney's or Heath's (Junior); Fluegel-Schmidt-Tanger (Senior).

ENGLISH LANGUAGE.

Three classes, *Junior, Intermediate* and *Senior*, each meeting three times a week. After next Session, 1896-7, an entrance examination will be held in the English Department. The requirements are stated elsewhere in the Catalogue. The *Junior Course* is devoted particularly to thorough drill in Analysis, Punctuation, English Composition, Elementary Rhetoric, and Pronunciation. An effort is made to inculcate a taste for Classic Literature, as the most effective agency in the formation of a good style. The easier American and English authors are therefore taught in the class-room, and parallel courses of reading are assigned to each student. Carefully prepared outlines or abstracts are required of nearly all the pieces assigned for outside work. This plan is continued throughout the whole English Course.

Academic students of the University, who contemplate graduation in any study are *required* either to pass successfully the Rhetoric, English Literature, or Junior English examinations, or to stand a special examination in English at such time as the faculty of the University shall indicate (usually early in October). Students who wish to enter the higher classes in English, must either pass the lower, or give satisfactory evidence of equivalent attainments. The *Intermediate* and *Senior Courses* in English are largely, though not exclusively, devoted to the historical study of the language as developed out of the Anglo-Saxon and enriched by the French and other languages. The history of the forms and inflections is carefully pursued. The masterpieces of the Anglo-Saxon, the Semi-Saxon, and the early English period, from Beowulf to Chaucer inclusive, are systematically studied in illustrative selections, while throughout the Intermediate year ordinary English Composition, in continuation of the Junior year, is cultivated.

Parallel reading, lectures and exercises are further agencies employed to render the study of English during the two concluding years as wide and useful as possible.

The prizes awarded by the New Shakspeare Society and by the Early English Text Society for the best piece of work on some technical subject connected with Anglo-Saxon and the study of Shakspeare, respectively, in the English Department, are promised for the future.

Some knowledge of Latin, French and German is highly desirable for Intermediate and Senior students.

English Literature specifically, and Rhetoric are taught in the Departments of History and Moral Philosophy; and to complete a full English Course it is most desirable that students combine the study of these subjects with the course of Special English indicated below.

JUNIOR.—*Monday, Wednesday, Friday, 1 to 2.*

TEXT-BOOKS.

Genung's Outlines of Rhetoric; Newcomer's English Composition; Strang's Exercises in English; Abernethy's Academic Orthoepist; Synonyms; Johnson's Word Study; Weekly Exercises and Compositions; Hawthorne and Lemmon's American Literature; Scudder's American Prose and American Poets; parallel reading in the simpler English Poets and Prose-Writers.

INTERMEDIATE.—*7*

The history of the Anglo-Saxon is begun in the whole session, mainly in the Middle English Term and Modern English Term.

The historical study of English is especially of English Literature in the Second and Third Terms. It is also a subject for special study.

The careful student (Sweet's edition) or an excellent student of the Intermediate Course (Shakspeare prize may be won) who is highest in this and in

Sweet's Anglo-Saxon Grammar and Earle's Anglo-Saxon's English Language; (Prologue; Six of Canterbury Tales; Fame and Parliament of Birds); Golden Treasury of Songs

SENIOR.—*Tuesday, Thursday*

The historical study of English is an extensive course of Anglo-Saxon Literature from Beowulf to Chaucer (Intermediate Course), is completed in the Department of the language in the Senior year. The foundation of English Literature is laid at this time, by means of Special English.

A piece of special English is assigned to the best student; to the best piece of Special English the Society's prize is awarded.

Sweet's Anglo-Saxon Grammar; Elene; Sweet's Selections from Anglo-Saxon Literature; English Grammar; Brooke's Principles of Etymology, I and II; Vols. II and III.

INTERMEDIATE.—*Tuesday, Thursday, Saturday, 10 to 11.*

The history of the English language is now taken up. Anglo-Saxon is begun at once and is continued throughout the whole session, mainly as parallel during the Second and Third Terms. Middle English is the chief study during the Second Term and Modern English during the Third.

The historical development of the English language, especially of English prose style, is studied during the Second and Third Terms. One modern author is assigned each term for special study.

The careful study of at least one play of Shakspeare (Furness's edition) or an equivalent, may be required of each student of the Intermediate Class who is trying for a *distinction*. The Shakspeare prize may be awarded to the student who stands highest in this and in the general examination.

TEXT-BOOKS.

Sweet's Anglo-Saxon Primer; Cook's First Book in Old English; Plummer and Earle's Anglo-Saxon Chronicle; Hunt's Exodus and Daniel; Emerson's English Language; Sweet's First Middle English Primer; Chaucer, (Prologue; Six of Canterbury Tales; Legend of Good Women; House of Fame and Parliament of Fowls); Skeat's Piers the Plowman; Palgrave's Golden Treasury of Songs and Lyrics; Craik's English Prose (Vol. I and II).

SENIOR.—*Tuesday, Thursday, Saturday, 11 to 12.*

The historical study of the language is continued, and an extensive course of Anglo-Saxon, Semi-Saxon and Early English, from Beowulf to Chaucer (connecting with the Intermediate Course), is completed; lectures on the history and development of the language may be given; the study of Gothic, as the foundation of English and Germanic philology, is begun, if there is time, by means of Skeat's edition of one of Ulfilas's Gospels.

A piece of special work will be required of each Senior student; to the best piece of this work the Early English Text Society's prize is awarded. Private parallel reading is required.

TEXT-BOOKS.

Sweet's Anglo-Saxon Reader; Beowulf (Harrison and Sharp); Kent's Elene; Sweet's Selections from Aelfric and Orosius; Cook-Sievers Old English Grammar; Brooke's History of Early English Literature; Skeat's Principles of Etymology, I and II; Earle's English Prose; Craik's English Prose, Vols. II and III.

THE DEPARTMENT OF HISTORY.

PROFESSOR WHITE.

The courses of study offered in the Department of History are four in number. Each course is composed of a series of independent studies. These studies are concerned with the investigation of special historical, social, political and literary topics. The student is thus furnished the opportunity to gain a survey, in outline, of certain fields of civilization, and also a detailed knowledge of special historical questions and literary compositions. The instruction in this Department is given through the agency of text-books, supplemented by lectures. The student is required to prepare original papers on subjects assigned to him. The University Library will furnish reference books.

The student is supposed to be familiar with the outlines of American History. He should, if possible, also be acquainted with the general features of European History, ancient and modern.

The four courses are as follows:

I. ANCIENT AND MEDIÆVAL HISTORY.

The subjects offered for investigation and study in this course are these: An outline survey of the early Egyptian and Semitic civilizations; the beginnings of Hebrew History and Literature; an outline study of the history of Greece to the death of Alexander; the development of the Roman Constitution; the development of the Government of the Church into the form of Papal monarchy; a general view of the political history of the kingdoms of Western Europe until the time of the Reformation.

TEXT-BOOKS.

Sayce's Ancient Empires of the East; White's Origin of the Pentateuch; Abbott's History of Greece; Cox's Greek Statesmen; Pelham's Outlines of Roman History; Froude's Cæsar; Fisher's Beginnings of Christianity; Oman's European History, 476-918; G. B. Adams's Civilization During the Middle Ages.

II. BIBLE HISTORY.

In this course the English Bible is used as a text-book of history. The series of topics in the Old Testament begin with

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IV. THE HISTORY

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the first book of Samuel and follow the history of Israel in successive steps to the Maccabean age. These topics are: The history of the Hebrew Monarchy; the Hebrew Psalter; the Hebrew Prophets and their Messages; the Exilic and Post-Exilic History of Israel. In the New Testament the Gospels are studied as furnishing the historical sources of the life of Christ. The Book of Acts, the Epistles and Revelation furnish the historical material for the consideration of the following topics: The Primitive Church in Jerusalem; the Church scattered abroad, preaching the Word; Missions in Asia Minor, Macedonia and Greece; Last Years of the Apostle Paul; Close of the Apostolic Age.

TEXT-BOOKS.

Revised Version of Bible; Selected Volumes of the Cambridge Bible for Schools and Colleges; Harmony of the Gospels (Broadus or Stevens & Burton); Burton's Records and Letters of the Apostolic Age.

III. MODERN HISTORY.

The chief field of study in this course is the history of the United States. As preliminary to this, consideration is first given to certain periods of European History; The English Revolution of 1688; the English Parliament of the Eighteenth Century; the founding of Modern Prussia; the French Revolution; Outline View of the History of Europe from 1815 to 1848. Then follows this series of topics: The Origin of the American Colonies; the American Revolution; the adoption of the Federal Constitution; political and constitutional history of the United States from 1789; the question of slavery; the war between the States; the campaigns of the Army of Northern Virginia.

TEXT-BOOKS.

Ransome's Advanced History of England; Lodge's Modern Europe; Stephen's European History, 1789-1815; Rose's Revolutionary and Napoleonic Era; Fisher's Colonial Era; Fiske's American Revolution; Walker's Making of the Nation; Fitzhugh Lee's Life of General Lee; Curry's South and the Union; Wilson's Division and Reunion.

IV. THE HISTORY OF ENGLISH LITERATURE.

In this course, the story of the growth and progress of English Literature is drawn from a study of the best English writings.

In connection with the study of the English Drama, about half of the plays of Shakspeare are read. Oral and written discussions of literary methods and themes require the student to read largely from the English authors of the age of Queen Anne and from the English and American authors of the nineteenth century.

This class is organized also for the practical study of Forensics. Standard orations are read aloud, analyzed and used as models in the preparation of original speeches.

TEXT-BOOKS.

The Globe editions of Shakspeare, Milton, Burns, Wordsworth and Tennyson; critical works on Shakspeare by Dowden, Moulton and Wendel; standard editions of Dryden, Coleridge, Browning, Macaulay, Carlyle and others; Baker's Specimens of Argumentation; speeches of Burke, Webster, Everett and Hayne.

DEPARTMENT OF MORAL PHILOSOPHY.

PROFESSOR QUARLES.

I. MORAL PHILOSOPHY.

1. JUNIOR.—*Tuesday, Thursday, Saturday, 12 to 1.*

A course is given in Psychology, Natural Theology, Evidences of Christianity, and Ethics. The Physiology and Anatomy of the Nervous System should be studied before this class is taken.

TEXT-BOOKS.

Davis's Elements of Psychology, Fisher's Grounds of Theistic and Christian Belief, and Robinson's Principles and Practice of Morality.

2. SENIOR.—*Monday, Wednesday, Friday, 12 to 1, and Tuesday, Thursday, 4 to 5.*

Metaphysics, Logic, and the History of Philosophy are studied.

TEXT-BOOKS.

Bowen's Hamilton, Bowen's Logic, and Ueberweg's History of Philosophy.

Lectures are delivered to both classes.

II. ECONOMICS —

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III. RHETORIC.—

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II. ECONOMICS — *Tuesday, Thursday, Saturday, 10 to 11.*

Lectures, Perry's larger work, Walker and George.

III. RHETORIC.—*Monday, Wednesday, Friday, 10 to 11.*

For the present, Rhetoric is assigned to this Department. Genung is used for the general subject; Parson's English Versification and Gummere's Handbook of Poetics, for poetry. Weekly written exercises are required.

Large use is made in all the classes of the tabular system of teaching.

Students should enter this department as near the close of their collegiate course as possible.

The Young Scholarship is awarded in this Department.

DEPARTMENT OF MATHEMATICS.

“*Cincinnati Foundation.*”

PROFESSOR NELSON.

INSTRUCTOR PRATT.

To enter this Department students must have completed Algebra to Quadratic Equations and two books of Geometry.

There are three classes ;

I. JUNIOR.—*Two sections of equal grade, one meeting daily, except Monday, 9 to 10; the other daily, except Saturday, 11 to 12.*

This class completes Algebra, beginning with Quadratic Equations, and Geometry, beginning with the third book, and studies, Plane Trigonometry and Determinants.

II. INTERMEDIATE.—*Monday, Tuesday, Thursday and Friday, 1 to 2.*

This class studies Spherical Trigonometry, Analytical Geometry, and an Elementary Course in Differential and Integral Calculus.

III. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11.*

This class takes a more extended course in Analytical Geometry, Differential and Integral Calculus, and studies Quaternions.

TEXT-BOOKS.

Wells's College Algebra; Wentworth's Geometry; Wells's Trigonometry; Muir's Determinants; Nichols's Analytical Geometry; Taylor's Calculus for Intermediate Class; Byerly's Differential and Integral Calculus with Lectures by the Professor; Hardy's Quaternions.

DEPARTMENT OF APPLIED MATHEMATICS.

“*Thomas A. Scott Foundation.*”

PROFESSOR HUMPHREYS.

In this Department there are four classes:

I. DRAWING—*Daily, 10 to 11.*

The work in this class is partly free-hand and partly structural, using instruments. This class is intended mainly for Engineering students who are taught the solution of elementary problems, the drawing of plans of simple structures, and correct habits in handling drawing instruments.

Students not taking one of the Engineering Courses may continue the free-hand drawing during the entire session.

II. JUNIOR.—TWO SECTIONS.

1. Descriptive Geometry, Shades, Shadows, and Perspective; Architectural Drawing. *Monday, Wednesday, Friday, 9 to 10.*

2. First term, Surveying, embracing Land, Topographical, Railway, and Mining Surveying; second term, General Astronomy; third term, General Astronomy, and field practice in Surveying. *Tuesday, Thursday, Saturday, 9 to 10.*

Each student is required to adjust and use the surveying instruments, and to assist in determining time, latitude and azimuth.

TEXT-BOOKS.

Church's Descriptive Geometry; Merriman-Brooks's Surveying; Young's General Astronomy.

III. INTERMEDIATE

Stonecutting;
and Gas Engines;

Warren's Stonecutting
Engine; Merriman's

IV. SENIOR.—*Daily*

Civil Engineering
structures, earthwork, masonry,
ground and submerged
conveyance and distribution
tidal and coast works

On three days
works with the help of
problems in design

Rankine's Civil Engineering

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Junior Class.
Intermediate
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Cosmology.

III. INTERMEDIATE.—*Daily, except Saturday, 1 to 2.*

Stonecutting ; Engineering, Geodesy or Field Work ; Steam and Gas Engines ; Hydraulics ; Architectural Styles.

TEXT-BOOKS.

Warren's Stonecutting ; Searles's Field Engineering ; Goodeve's Steam Engine ; Merriman's Hydraulics ; Leeds's Three Orders of Architecture.

IV. SENIOR.—*Daily, 12 to 1.*

Civil Engineering, including stability and strength of structures, earthwork, masonry, carpentry, metallic structures, underground and submerged structures, lines of land carriage, collection, conveyance and distribution of water, works of inland navigation, tidal and coast works.

On three days of each week, from 12 to 1 o'clock, the class works with the help of the Professor in the solution of practical problems in designing Engineering structures.

TEXT-BOOKS.

Rankine's Civil Engineering and Lithographed Notes.

In each class the text-books are supplemented by lectures.

Students are required to make architectural, topographical, and mechanical drawings throughout the entire course. As much time is given to this and other practical work as possible without serious interference with the theoretical instruction.

In connection with the study of steam and gas engines students will test the boiler, take indicator diagrams, measure the work done by using the Prony Brake, compute the horse-power developed, the work lost by friction, and the general efficiency of both the steam and gas engines belonging to the Department.

In connection with the study of hydraulics, students measure the quantity of water flowing in the neighboring streams.

For entrance into the classes of this Department the following are required :

Junior Class.—Finish the Junior Class in Mathematics.

Intermediate Class.—Finish the Intermediate Class in Mathematics and finish or take the Junior Class in Natural Philosophy.

Senior Class.—Finish the Senior Class in Mathematics and the Junior Class in Natural Philosophy.

MILITARY ENGINEERING.

To students who wish it, the principles of fortification and gunnery will be taught by President Lee.

DEPARTMENT OF NATURAL PHILOSOPHY.

“McCormick Foundation.”

PROFESSOR MORELAND.

In this Department there are four classes :

I. JUNIOR.—*Monday, Wednesday, Friday, 12 to 1.*

To enter this class, students must have completed the course in Junior Mathematics ; students who have not taken the mathematics in this institution will be required to stand an examination on Algebra, Geometry, and Plane Trigonometry. The class studies :

1. Elementary Mechanics, Embracing Kinematics, Kinetics, Statics, and applications to simple machines. Special effort is made to give students an accurate knowledge of the elements of the subject.

TEXT-BOOK.

Dana's Elementary Mechanics.

2. A course of Physics embracing all the usual subjects. The course is fully illustrated by experiments.

TEXT-BOOKS.

Stewart's Physics and Jones's Examples in Physics.

II. SENIOR CLASS.—*Monday, Wednesday, Friday, 10 to 11.*

The work in this class requires the use of the Differential and Integral Calculus.

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The subjects taught are Analytical Mechanics and an extension of the work done in the Junior Class in the subjects of Heat, Light, Electricity and Magnetism, usually not all of these in one session. The exact nature of the course depends in part upon the needs and wishes of those pursuing it.

TEXT-BOOKS.

Wright's Mechanics; J. J. Thomson's Electricity and Magnetism; Glazebrook's Physical Optics or Preston's Light; Carhart's University Physics, Nichols's and Franklin's Elements of Physics, or Peddie's Manual of Physics.

III. JUNIOR PRACTICAL PHYSICS.

This class is open to members of the Junior Class and to those who have completed that class.

The Laboratory will be open for work, from 9 to 1, Tuesdays, Thursdays and Saturdays. Students electing this course must have two consecutive hours for each day. The whole course will require six hours a week for the session of nine months, but the work may be distributed over a longer time.

The course will cover general physical processes and qualitative and quantitative work in Heat, Light, Sound, Electricity and Magnetism. In the main, the Manuals by Stewart and Gee, Vols. I and II, and the one by Glazebrook and Shaw, will be used.

In addition to the elementary experiments in Optics, the optical apparatus offers facilities for advanced work on polarized light and diffraction.

In Electricity the Department is supplied with standard instruments for determining the value of currents, electromotive forces and resistances; besides some smaller dynamos and motors, there is also a thirty-light dynamo with station appliances set up and used for instruction, as well as for lighting the University Chapel.

Arc and incandescent lights are used in Lexington, and students will have an opportunity of becoming acquainted with the apparatus used for the purpose.

IV. SENIOR PRACTICAL PHYSICS.

This class is open to members of the Senior Class who have completed the work of the Junior Practical Physics Class.

The laboratory work will be of a more advanced and special character than that of the Junior Class. The exact kind of work will depend upon the needs and wishes of each student. Students having Electrical Engineering in view will devote their time principally to electricity. A part of the time will be given to the study of a text-book and recitations will be required. The laboratory hours are the same as for the Junior Class.

DEPARTMENT OF CHEMISTRY AND APPLIED CHEMISTRY.

“*Bayly Foundation.*”

PROFESSOR HOWE.

LABORATORY ASSISTANT TUTWILER.

I. JUNIOR CHEMISTRY.—*Daily, 11 to 12.*

First Half Year.—Four hours lectures, two hours recitations (Wednesday and Saturday), and four hours laboratory work. The principles of General Chemistry, on the basis of the Periodic System. The laboratory work illustrates the lectures and supplements the experiments of the lecture-room.

TEXT-BOOK.

Syllabus of Lectures.

Second Half Year.—Twelve hours laboratory work. Qualitative Analysis and its theory.

TEXT-BOOK.

Harris's Manual of Qualitative Chemical Analysis.

Venable's Short History of Chemistry the third term as parallel work.

Bloxam's Chemistry through the year as reference.

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II. SENIOR CHEMISTRY.

First Term.—Twelve hours laboratory work on the preparation of chemical compounds and elements. This work is intended to give the student facility in the manipulation of more extended and complicated apparatus than is possible in the laboratory work of the first year, to give accuracy of work by the preparation of a series of chemically-pure compounds and to enlarge his knowledge by more intimate study of selected substances. The latter part of the term will be devoted to organic chemistry.

Second Term.—Twelve hours laboratory work on quantitative analysis. The principles of quantitative work are considered, and selected gravimetric and volumetric analyses made. This is intended as a foundation for Course III.

Third Term.—Four hours lectures and six hours laboratory work on the *Applications of Chemistry to the Arts*. While in *Junior Chemistry* the applications are incidentally considered as far as possible, the lectures of this term take up the subject more fully, and many processes are illustrated in the laboratory.

III. SPECIAL CHEMISTRY.

The work of the third year is chiefly in the laboratory and is as far as possible suited to the needs of each student. Candidates for B. S. in Mining Engineering are required to take a course in Assaying and Mineral Analysis. Prospective medical students may take a full course in Medical Chemistry, including Uranalysis and Toxicology. Sanitary Chemistry and Organic Chemistry may also be studied.

Good facilities are offered for practical work in the new laboratory, which is well equipped with the latest forms of apparatus and appliances, and which is open daily.

A laboratory fee of ten dollars is charged each year for chemicals, gas, and use of apparatus. Breakage and actual damage to apparatus is charged at cost.

DEPARTMENT OF GEOLOGY AND BIOLOGY.

"Robinson Foundation."

PROFESSOR CAMPBELL.

In this Department there are four classes :

I. GEOLOGY.—*Monday, Wednesday, Friday, 9 to 10.*

The class in Geology studies the causes now in operation modifying the earth's surface ; its present form, structure and constitution ; and the history of the changes through which it has passed.

Lectures and practical exercises are given on the methods of distinguishing rocks with the naked eye, and by means of the microscope.

The specimens in the Lithological and Palæontological Cabinets are systematically examined.

The methods of field-work are taught on excursions. The mountains, hills, cliffs, and railroad cuts surrounding the Institution afford admirable opportunities for field-work, all the geological formations from the Archæan to the Devonian being represented within a radius of a few miles, showing the simplest and the most complex forms of structure.

TEXT-BOOK.

Le Conte's Elements of Geology.

II. MINERALOGY.—*Tuesday, Thursday, Saturday, 9 to 10.*

This course comprises the study of the structure, form and physical properties of minerals, the chemical methods of distinguishing species, and a systematic examination of the mineral collection.

Special attention is given to the rock-forming and useful minerals.

TEXT-BOOKS.

Williams's Elements of Crystallography ; Dana's Text-book of Mineralogy.

III.—ZOOLOGY

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III.—ZOOLOGY AND BOTANY.—*Tuesday, Thursday, Saturday, 1 to 2.*

After an introduction to the characters common to living beings, this class studies Comparative Zoology. Then follows the study of the structure, physiology and principles of classification of plants. The time of the student during the third term is mostly occupied with the study, analysis and classification of the flowering plants of the region.

TEXT-BOOKS.

Sedgwick and Wilson's General Biology ; Orton's Comparative Zoology ; Bessey's Botany (advanced course); Gray's Manual of Botany.

IV. PRACTICAL BIOLOGY.

This class works in the laboratory at least four hours a week throughout the session. Such animals and plants are selected for study as show the leading modifications of structure which are met with in the animal and vegetable kingdoms. No text-book is used, but the students have free access to numerous books of reference.

V. HUMAN PHYSIOLOGY AND HYGIENE.—*Monday, Wednesday, Friday, 11 to 12.*

In this class are studied the structure and activities of the human body, and the general laws of health.

TEXT-BOOK.

Martin's Human Body (advanced course).

In each class the text-books are supplemented by lectures. The studies in this Department are illustrated by an extensive museum.

DEPARTMENT OF PHYSICAL EDUCATION.

MR. H. W. PRATT.

Recognizing the fact that "during the period of growth, the body needs quite as much training as the mind, and that a college which holds out incentives to intellectual progress should not overlook the bodily progress without which all intellectual

prizes, when won, are useless"—this University is now prepared to place its physical instruction on an academic plane, as is so successfully done elsewhere. The Physical Director will give each student wishing it a thorough physical examination three times each year, near the beginning, middle and end of each session, and, on the basis of the measurements and strength-tests taken, indicate the necessary correcting and developing exercises and advise as to diet and regimen. All students must obtain the permission of the Director before entering as competitors in any heavy athletic sport.

The Director will give help and information to students training for any of the athletic contests, and can be freely consulted on any questions relating to the natural maintenance and increase of health and strength, or the adjustment of matters of diet and habits of work. His field is the prevention, not the cure of disease.

Records show that the health of students in an institution thus conducted improves from year to year. The Seniors are healthier than the Freshmen. Experience teaches that young men of vigor, coming from a farm life, must accustom themselves slowly to the new conditions of a student's career, or they will surely suffer therefrom; and the choice of exercise is a matter of very great importance.

To attain the best results it is necessary that exercise should be properly graded and taken regularly and systematically; a certain minimum should be taken every day.

A graded course of exercises has been arranged, to consist of: Drills with dumb-bells, Indian clubs and wands; exercises with chest weights and in breathing, marching, walking and running, and light gymnastics on apparatus.

Advanced work is given on the horizontal and parallel bars, vaulting horse, swinging rings and ladders, also in mat work, leaping and tumbling.

Attendance upon these classes is not compulsory, but, since system is essential to good results, regular attendance is strongly urged upon all who join the classes, and during the class hours all other exercise is prohibited in the Gymnasium.

The Director's examination determines the fitness of the individual student for one or more of these exercises.

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On the afternoon of the short winter days, the Gymnasium is lighted with electric lights from sundown until 6.30 o'clock, thus enabling students to exercise after it has gotten too dark to study by daylight.

Each student, who is measured, makes out his anthropometric chart, showing his relation to the average (Dr. Sargent's System). When more than one set of measurements is plotted on the same chart it shows at a glance the development made in the interval between the times of measurement.

EQUIPMENT.—There is a large and well-equipped Gymnasium with a commodious dressing-room, well supplied with lockers and provided with good facilities for hot and cold shower baths.

During the present year a nearly perfect athletic field has been provided at a cost of \$3000 for grading alone. Adjoining the main field is a smaller one laid off into excellent tennis courts, and the sport of tennis is specially encouraged by the Department. The new athletic field is located back of the main buildings within the bounds of the campus and only 300 yards from the gymnasium.

North River furnishes a good place for rowing and the boat house is less than a mile from the University.

ATHLETICS.

During the year a new Athletic Association has been formed by the students, with the approval of the faculty, to take charge of general out-door athletics, and such sports as base-ball, football and rowing. The general management of the Association is by an advisory committee of five, of whom two are elected by the students, two by the faculty and one by the Alumni Association, thus giving the alumni a voice in managing athletics at this University. This committee is the trustee of all property of the Association, such as boat-house, boats, etc. Under the general Athletic Association there are two boat clubs, the "Harry Lee" and the "Albert Sidney," whose annual regatta is one of the features of Commencement week.

The cost of membership in the Athletic Association is five dollars. The membership ticket admits to all games of ball played by the University teams in Lexington.

SCHOOL OF ENGINEERING.

DAVID C. HUMPHREYS, C. E.,

Professor of Applied Mathematics.

ALEXANDER L. NELSON, M. A.,

Professor of Mathematics.

SIDNEY T. MORELAND, M. A., C. E.,

Professor of Natural Philosophy.

JAS. LEWIS HOWE, PH. D., M. D.,

Professor of Chemistry.

HENRY D. CAMPBELL, M. A., PH. D.,

Professor of Geology and Mineralogy.

WILLIAM S. CURRELL, M. A., PH. D.,

Professor of Modern Languages and English.

The aim of the school is to give a thorough training in the elements of the sciences which are of fundamental importance to the successful practice of the profession of Engineering ; to give the student such knowledge as will enable him to read any ordinary technical book ; to train him in the mathematical discussion of engineering and physical problems, and in making topographical and structural drawings ; to render him familiar with the theory and manipulation of the instruments ordinarily used by engineers in the field and office.

With this end in view, the student is required to supplement the instruction received from text-book and lectures by original structural designing, by field practice, and by work in the Engineering, Physical and Chemical Laboratories. In this way he becomes accustomed to applying theory to practice.

Instruction is given in CIVIL, ELECTRICAL and MINING ENGINEERING.

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Applied Math., . . .
Nat. Phil. inc. Sr.,
Chemistry, . . .
Geology, . . .
Group I, . . .

Students who successfully complete an Engineering course will have the requisite training for occupying any place usually allotted to young engineers, and at the same time a foundation in theory sufficiently broad for the practice of Engineering in any of its branches.

Besides those expecting to follow Engineering as a profession, others who expect to take part in the industrial development of the country, in the construction of buildings or the management of machinery, will derive great benefit from the study of the subjects taught in this school.

The Department of Applied Mathematics is designed specifically for education in Engineering. The course of study in it, as well as in other departments of this school, has already been given, and the reader is referred to the appropriate headings in the preceding portion of this catalogue.

Recently two new buildings were erected: the Engineering Laboratory and the Physical Laboratory. The lower story of the former is used for boilers, engines, dynamos and furnaces.

The degrees conferred are:

- BACHELOR OF SCIENCE with special attainments in CIVIL ENGINEERING.
- BACHELOR OF SCIENCE with special attainments in ELECTRICAL ENGINEERING.
- BACHELOR OF SCIENCE with special attainments in MINING ENGINEERING.

The requirements for these degrees are a graduating thesis and a pass in enough classes selected from the groups given on page 63 to make 66. This must include the classes required by the following table:

CIVIL.	ELECTRICAL.	MINING.
Mathematics 14	Mathematics,	Mathematics, 9
Applied Math., 18	Applied Math., 18	Applied Math., 15
Nat. Phil. inc. Sr., 10	Natural Philosophy 18	Natural Phil., 8
Chemistry, 6	Chemistry, 6	Chemistry 16
Geology, 3	Group I, 9	Geol. and Mineral, 7
Group I, 9		Group I, 9
60	65	64

ENGINEERING.

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M. A., C. E.,

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M. A., Ph. D.,

Mineralogy.

M. A., Ph. D.,

es and English.

a thorough training in the fundamental importance of Engineering; to give him to read any ordinary mathematical discussions, and in making topographical render him familiar with instruments ordinarily used

it is required to supplement work and lectures by original and by work in the Engineering Laboratories. In this way he y to practice.

ELECTRICAL and MINING

SCHEDULE OF CLASSES IN ENGINEERING COURSES.

CIVIL.			ELECTRICAL.			MINING.		
	No. hours per week.	Hour of meeting.		No. hours per week.	Hour of meeting.		No. hours per week.	Hour of meeting.
I. Jr. Mathematics,	5	11	Do.	Do.	Do.	Do.	Do.	Do.
Des. Geometry,	3	9M						
Jr. English,	3	1M						
Jr. French,	3	17	Do.	Do.	Do.	Do.	Do.	Do.
(or Jr. German)	3	17						
	14							
II. Int. Mathematics,	4	1	Do.	Do.	Do.	Do.	Do.	Do.
Surv. and Ast.,	3	97						
Jr. Nat. Philosophy,	3	12M						
Sr. French	3	10M						
(or Sr. German)	3	10M	Do.	Do.	Do.	Do.	Do.	Do.
	13							
	18							
	13							
III. Sr. Mathematics,	3	107	Do.	Do.	Do.	Do.	Do.	Do.
Int. App. Math.,	5	1						
Jr. Chemistry,	6	11						
(or Sr. German)	6	11	Do.	Do.	Do.	Do.	Do.	Do.
	14							
	17							
IV. Sr. App. Math.,	6	12	Do.	Do.	Do.	Do.	Do.	Do.
Sr. Nat. Philosophy,	3	10M						
Mineralogy,	3	9M						
Geology,	3	97						
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Relations, Insurance, Negotiable Paper and Corporations. The Senior Class is met daily by Professor Tucker from April 1st to June 10th. Subjects: Equity, Equity Pleading, Partnership, and the Conflict of Laws.

The Junior Class is met daily by Professor Graves from April 1st to June 10th. Subject: Real Property. The Senior Class is met daily by Professor Graves from the opening of the session in September until December 15th. Subjects: Torts and Crimes. Also daily from January 1st to March 20th. Subjects: Pleading and Evidence.

In addition to the above, the Junior Class is met by Professor Graves for one hour daily (Mondays excepted) from the opening of the session until about November 1. Subject: Carriers. Also for one hour daily (Mondays excepted) from January 1st until about March 1st. Subjects: Contracts, and Title to Personal Property (Original Acquisition, Gifts and Sales). During these periods the Senior recitation will be from nine o'clock to half-past ten; the Junior recitation with Professor Tucker, from eleven o'clock to half-past twelve; and the Junior recitation with Professor Graves from one o'clock to two. And at other times, as need may require, the hour from one to two will be utilized by Professor Tucker for additional lectures to the Junior or Senior Class.

The studies of each session are divided into those of the First, Second and Third Terms. The First Term begins at the opening of the session in September; the Second, January 1st; the Third, April 1st. Students who attempt the whole course in one session must attend promptly at the beginning of the First Term; but those who propose to devote a second session to the course may enter at the beginning of either the Second or Third Term.

The following are the text-books and the books of reference in the order in which they are used:

DEPARTMENT

JUNIOR CLASS

Text-Books.—
printed Notes; G
mentaries, Book I
Realty.

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Cases in the An
Gray's Restraints
Deeds; Jarman o

SENIOR CLASS

Text-Books.—
Clark's Criminal
mentaries, Book
Notes; Blackston
ed., Vol. I., with

For Referen
Contract Law; B
Pleading; Bliss o
of the Law of EX

DEPARTMENT

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JUNIOR CLASS

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ed.); Hall's Inte
International Law
Select Charters;
Elliot's Debates;
Spencer's Justice
Notes; Morawetz
tions; May and E

DEPARTMENT OF COMMON AND STATUTE LAW.

PROFESSOR GRAVES.

JUNIOR CLASS.

Text-Books.—Hutchinson on Carriers (2d ed.); Clark on Contracts, with printed Notes; Graves's Summary of Personal Property; Blackstone's Commentaries, Book II; Graves's Summary of Real Property; Pattee's Cases on Realty.

For Reference.—Parsons on Contracts; Bishop on Contracts; Schouler on Bailments; Benjamin on Sales; Washburn on Real Property; Leading Cases in the American Law of Real Property, by Sharswood and Budd; Gray's Restraints on Alienation; Gray's Rule Against Perpetuities; Devlin on Deeds; Jarman on Wills; Jones on Mortgages.

SENIOR CLASS.

Text-Books.—Pollock on Torts (Webb's edition); Chase's Cases on Torts; Clark's Criminal Law; Clark's Cases on Criminal Law; Blackstone's Commentaries, Book IV.; Stephen on Pleading (Andrews's ed.), with printed Notes; Blackstone's Commentaries, Book III.; Greenleaf on Evidence (15th ed.), Vol. I., with printed Notes.

For Reference.—Cooley on Torts; Bigelow on Torts; Bishop on Non-Contract Law; Bishop's Criminal Law; Wharton's Criminal Law; Gould on Pleading; Bliss on Code Pleading; Wharton on Evidence; Stephen's Digest of the Law of Evidence; Thayer's Cases on Evidence.

DEPARTMENT OF EQUITY AND COMMERCIAL LAW,
AND OF CONSTITUTIONAL AND
INTERNATIONAL LAW.

PROFESSOR TUCKER.

JUNIOR CLASS.

Text-Books.—Blackstone's Commentaries, Book I, with Lectures on Natural Law; Woolsey's International Law (6th ed.), with Lectures on Printed Notes; Snow's Cases on International Law; The Federalist; Cooley's Principles of Constitutional Law (Law Student's Series, 2d ed.), with Lectures on Printed Notes; Lectures on Printed Notes on Domestic Relations, Insurance, Negotiable Paper, and Corporations.

For Reference.—Wheaton's Elements of International Law (Lawrence's ed.); Hall's International Law; Lawrence's International Law; Wharton's International Law Digest; Stubbs's Constitutional History of England; Stubbs's Select Charters; Taylor's Origin and Growth of the English Constitution; Elliot's Debates; Madison Papers; Bryce's American Commonwealth; Herbert Spencer's Justice; Daniel on Negotiable Instruments; Norton's Bills and Notes; Morawetz and Beach on Corporations; Dillon on Municipal Corporations; May and Beach on Insurance.

SENIOR CLASS.

Text-Books.—Bispham's Equity (4th ed.); Burks's Property Rights of Married Women; Lectures on Printed Notes on Equity, Equity Pleading, Partnership, and the Conflict of Laws.

For Reference.—Pomeroy's Equity Jurisprudence; Beach's Equity Jurisprudence; White and Tudor's Leading Cases in Equity; Daniell's Chancery Pleading and Practice; Langdell's Summary of Equity Pleading; Story, Parsons and Bates on Partnership; Story's Conflict of Laws; Wharton's Conflict of Laws.

LAW LIBRARY.

The Law Library, which adjoins the Law Lecture Room, contains a large collection of standard legal treatises, besides English and American Reports.

The Law Library had been enlarged by the kind liberality of the late Hon. David Dudley Field, of New York, in the gift of a considerable portion of his law books, with a promise of additional volumes. Since his death this promise has been fulfilled by his executors, and the University has thus received in all 1200 volumes of legal treatises and reports. And during the past year, Mr. Justice Stephen J. Field, of the Supreme Court of the United States, has given to the Law Library six handsome volumes entitled "Some Opinions and Papers of Judge Field." These valuable contributions to the Law Library have been received with grateful satisfaction by this University, not only for their intrinsic value, but as an evidence of the generous sympathy of the donors with the welfare of the Institution.

METHOD OF INSTRUCTION.

The basis of the instruction is the study of text-books and illustrative cases, with daily oral examination to test the degree and accuracy of the student's knowledge. But lectures are delivered by the Professors whenever the nature of the topic under consideration is such as to render full explanation and discussion desirable; and on some subjects, notably Constitutional and International Law, the text-books are supplemented by an extended course of lectures. In addition to the regular work of the class-room, students are encouraged to make independent research, and for this purpose they have free access to the Law Library.

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The Bradd students themselves has been found by the Professor important legal to elocution, and lectures in the U

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2. The H Virginia C. Ha

As soon as practicable in the course, two Moot Courts are organized, the one presided over by Prof. Graves, in connection with the Lectures on Pleading and Practice at Law; the other by Prof. Tucker, in connection with the Lectures on Pleading and Practice in Equity. An effort is made to invest these "feigned issues" with as much interest and value as possible.

The Bradford Law Debating Society, conducted by the students themselves, is continued throughout the session, and has been found extremely valuable. The questions are furnished by the Professors, and are intended to involve the discussion of important legal topics. Students are advised to give attention to elocution, and are permitted to attend, free of charge, the lectures in the University on that subject.

LAW EXAMINATIONS.

The examinations are in writing, and are held three times during the session, at the end of each of the three Terms; and for this purpose recitations are suspended for one week about December 15th; for one week about March 20th; and for one week about June 10th. In addition, the examinations on Carriers and Contracts are held soon after the completion of those subjects—about November 5th and March 5th. In each case the examinations are final as to the subjects completed at the date of the examination. They are meant to be rigid, and they require a thorough acquaintance with all the topics embraced in the course. No preliminary examination is required for admission into the Law School.

The Degree of Bachelor of Law is conferred on students who satisfactorily pass the examinations upon the entire course.

LAW CLASS HONORS.

1. The Graduating Class are authorized by the Faculty to select one of their number as "Law Class Orator," to deliver an oration at the Commencement of the University.

2. The Hamilton Law Scholarship, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., is awarded to

the student attaining the highest proficiency in the Junior Class in Law. It entitles the recipient to free tuition in the Senior Law Class.

3. The Crenshaw Law Prize, established by William T. Crenshaw, Esq., of Atlanta, Ga., is conferred annually upon that graduate who attains the highest proficiency in the Senior Law Class. It consists of the sum of \$100, which is to be expended by the recipient in the purchase of law books.

4. Messrs. T. & J. W. Johnson & Co., Law Publishers, of Philadelphia, have offered a copy of Smith's *Leading Cases*, in three volumes, as a prize to be awarded, under the direction of the Faculty, to that student in the Graduating Class in Law who shall have prepared and submitted the best essay on a legal subject.

EXPENSES.

The total University fees (including diploma) are \$80.00 for the session of nine months. Students who take both classes in Law in one session pay \$80.00; those who take one class only in Law pay the same, but are entitled to enter the Academic Department of the University without further charge.

By special arrangement with law publishers, text-books can be purchased by students at much less than the usual retail rates. The cost of all the text-books needed in the course is about \$70.00.

The total necessary expenses of a law student (including books, tuition and fees, but exclusive of clothing and pocket money) are estimated at about \$300.00.

The Law School opens at the same time with the Academic Departments of the University, the next session beginning Thursday, September 10, 1896.

For further information address

JOHN RANDOLPH TUCKER,
Dean.

LEXINGTON, VIRGINIA.

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ADMISSION.

Applicants for admission who have been students in other institutions must produce evidence of having left them in good standing.

Students under sixteen years of age will not be received, except by special permission of the Faculty.

No student will be permanently enrolled in any class until he has matriculated.

Attention is called to the fact that Washington and Lee University is a member of the *Association of Colleges and Preparatory Schools of the Southern States*, the by-laws of which, in part, are as follows:

“ I.—No college shall be eligible to membership in this Association which furnishes preparatory instruction in any subject as part of its college organization.

“ II.—No college shall be admitted to or retain membership in this Association which does not hold written entrance examinations for admission of at least the scope indicated in Section III below, and publish the same annually, depositing copies of said examination papers with the Secretary of this Association.

“ III.—The Association prescribes the following as the minimum requirements for admission to college, the same to be binding on each institution belonging to this Association.

“ In English—Requirements of the Association of Schools and Colleges in the Middle States and Maryland.

“ In History and Geography—United States History and general geography.

“ In Mathematics—Arithmetic and algebra through quadratics, or algebra to quadratics, and three books of geometry. (Washington and Lee requires the algebra and geometry.)

“ In Latin—Four books of Cæsar and four orations of Cicero (or their equivalent) with accompanying work in grammar and prose composition.

“ In Greek—Three books of Xenophon's *Anabasis* (or their equivalent) with accompanying work in grammar and simple prose composition (operative in '98).

“ Of the above subjects examinations in history, geography

and English shall be required of all students admitted to college, provided that students pursuing technical studies in not more than two subjects may be excused from these examinations. Examinations in Latin, Greek and Mathematics respectively shall be required of all students expecting to continue these subjects. Certificates covering the above requirements may be accepted from duly accredited schools in lieu of entrance examinations at the colleges."

These requirements are to go into effect at Washington and Lee for the Session 1897-'98. For Session 1896-'97 no formal entrance examination will be held, but each student will be examined to ascertain whether he is prepared to take the classes which he proposes to enter. For these requirements see under the several departments concerned.

ENTRANCE EXAMINATIONS FOR SESSION 1897-'98.

For the Session 1897-'98 entrance examinations will be held in accordance with the requirements of the Association as just quoted. The examinations will be held at the University on Tuesday and Wednesday, September 8 and 9, 1897, beginning at 9 A.M. Arrangements will be made for candidates to take the examinations in the preceding spring at the University and also at other places. For further information apply to Mr. J. L. Campbell, Clerk of the Faculty.

All candidates for admission to the Academic Department or to the School of Engineering will be examined on:

I. POLITICAL AND HISTORICAL GEOGRAPHY.

A knowledge of the political divisions of modern Europe, and the location of the chief rivers and mountains, to be given both verbally and on an outline map. Also, an outline map and a verbal description of the physical features and political divisions of the United States.

2. HISTORY OF THE UNITED STATES.

A knowledge of the history of the establishment of the thirteen colonies, the forms of colonial government, the causes and the chief events of the American Revolution, the transformation of the Colonies into States, the adoption of the Federal Constitution and a general view of the history following that event.

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3. ENGLISH.*

NOTE.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. *Reading*.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be :

1897 : Shakspeare's *As You Like It* ; Defoe's *History of the Plague in London* ; Irving's *Tales of a Traveler* ; Hawthorne's *Twice Told Tales* ; Longfellow's *Evangeline* ; George Eliot's *Silas Marner*.

1898 : Milton's *Paradise Lost*, Books I and II ; Pope's *Iliad*, Books I and XXII ; *The Sir Roger de Coverley Papers* in *The Spectator* ; Goldsmith's *Vicar of Wakefield* ; Coleridge's *Ancient Mariner* ; Southey's *Life of Nelson* ; Carlyle's *Essay on Burns* ; Lowell's *Vision of Sir Launfal* ; Hawthorne's *House of the Seven Gables*.

II. *Study and Practice*.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form and structure.

The books set for this part of the examination will be :

1897 : Shakspeare's *Merchant of Venice* ; Burke's *Speech on Conciliation with America* ; Scott's *Marmion* ; Macaulay's *Life of Samuel Johnson*.

1898 : Shakspeare's *Macbeth* ; Burke's *Speech on Conciliation with America* ; De Quincey's *Fight of a Tartar Tribe* ; Tennyson's *Princess*.

Candidates for admission to the Departments of Mathematics and Latin will be examined on these subjects as follows :

4. MATHEMATICS.

Arithmetic, Algebra to quadratic equations, and three books of Geometry.

* The courses recommended by the Association of Colleges and Preparatory Schools of the Middle States and Maryland.

5. LATIN.

Caesar, *Books II to V, inclusive*; Cicero, *Manilian Law, and four other orations*; Nepos, *15 Lives*, or Vergil's *Aeneid, I, II, IV*.

In Latin writing, two courses in Gildersleeve's *Exercise Book*, with all the syntax involved.

In Grammar, a thorough knowledge of everything contained in Gildersleeve's *New Latin Primer*. Equivalents will be accepted, but in reading prose is preferred to poetry.

CLASSES AND CLASS VALUES.

To the work done in each class a numerical value is assigned, which is used in estimating the amount of work done for degrees. For convenience in stating the requirements for degrees, the classes are divided into four *groups*, and within the groups certain classes are combined to form departments. Certificates of proficiency are awarded on the completion of any of these departments. The accompanying table gives these groups, departments, classes and values, and also other information which explains itself. In this table, M W F = Monday, Wednesday and Friday; T T S = Tuesday, Thursday and Saturday; M T T F = Monday, Tuesday, Thursday and Friday; D-M = daily except Monday; D-S = daily except Saturday:

GROUP I
Department of Latin

Department of Greek

Department of French

Department of German

GROUP II
Department of Mathematics

Department of Natural Philosophy

Department of Applied Chemistry
Department of Geology
Biology.

Classes.

GROUP III
Department of English

Department of Natural Philosophy

Department of History
(Any three of these)

Classes.

GROUP IV
Department of Mathematics

Classes.

*One other day and
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	Class.	Days of Meeting.	Hour of Meeting.	Day of Examination.	Value
GROUP I.					
Department of Latin.	Junior	D-M	10-11	6	4
	Intermediate	T T S	11-12	9	4
		Sat	12-1		
Department of Greek.	*Senior	M W F	9-10	1	6
	Preparatory	D-S	3-4	4	2
	Junior	D-S	12-1	5	4
	Intermediate	M W F	11-12	8	4
Department of French.	Senior	T T S	9-10	10	6
	Junior	T T S	1-2	2	3
Department of German.	Senior	M W F	10-11	6	6
	Junior	T T S	3-4	4	3
	Senior	M W F	3-4	4	6
GROUP II.					
Department of Mathematics.	Junior I	D-M	9-10	1	4
	Junior II	D-S	11-12	8	4
	Intermediate	M T T F	1-2	3	5
		T T S	10-11	7	5
Department of Natural Philosophy.	Junior	M W F	12-1	5	4
	Senior	M W F	10-11	9	6
	Junior—Practical	T T S	2 hours	—	4
	Physics	—	—	—	—
Department of Chemistry and Applied Chemistry.	Junior	Daily	11-12	8	6
	Senior	—	—	—	6
Department of Geology and Biology.	Physiology and Hygiene	M W F	11-12	8	3
	Zoology and Botany	T T S	1-2	2	3
	Geology	M W F	9-10	1	3
	Mineralogy	T T S	9-10	10	4
	Practical Biology	—	—	—	2
	Descriptive Geometry	M W F	9-10	1	3
Classes.	Surveying and Astronomy	T T S	9-10	10	3
	Drawing	Daily	10-11		2
GROUP III.					
Department of English.	Junior	M W F	1-2	3	3
	Intermediate	T T S	10-11	7	4
	Senior	T T S	11-12	9	6
Department of Moral Philosophy.	Junior	T T S	12-1	2	3
	Senior	M W F	12-1		
		T T	4-5	5	6
Department of History. (Any three of these classes.)	Ancient History	M W F	12-1	5	3
	Bible History	M W F	1-2	3	3
	Modern History	T T S	9-10	10	4
	History of English Literature	T T S	10-11	7	4
Classes.	Economics	T T S	10-11	7	3
	Rhetoric	M W F	10-11	6	3
GROUP IV.					
Department of Applied Mathematics.	Intermediate (with Drawing)	D-M	1-2	3	6
Classes.	Senior	Daily	12-1	5	6
	Special Chemistry	—	—	—	4
	Senior—Practical Physics	—	—	—	4

*One other day and hour to be fixed by the Professor.

NOTE.—Where blanks occur the days and hours are to be learned from the professors concerned.

CERTIFICATES AND DIPLOMAS.

1. As evidence of *satisfactory attainments* in any department, a CERTIFICATE OF PROFICIENCY will be conferred, with the title of PROFICIENT.

2. As evidence of *distinguished attainments* in any department, a CERTIFICATE OF DISTINGUISHED PROFICIENCY will be conferred, with the title of DISTINGUISHED PROFICIENT.

3. Diplomas, attesting the degrees of the University, are conferred by the Board of Trustees, on the recommendation of the Faculty.

Before receiving a CERTIFICATE OF PROFICIENCY on any subject, students are required either to complete the course of Junior English, or to pass a special examination in English at a time prescribed by the Faculty.

DEGREES.

I. ACADEMIC.

I. BACHELOR OF ARTS (A. B.). The requirements for this Degree are :

1. A pass in enough classes in Groups I, II and III to make 66. This must include: (a) A minimum of 16 from Group I, including a Certificate of Proficiency in at least one department. (b) A minimum of 16 from Group II, including Junior Mathematics. (c) A minimum of 10 from Group III.

2. A graduation thesis.

II. MASTER OF ARTS (M. A.). The requirements for this Degree are :

1. All the requirements for A. B.

2. A pass in enough classes in Groups I, II and III with the grade of *distinction* to make 90. This must include: (a) A minimum of 26 from Group I. (b) A certificate of Distinguished Proficiency in at least two departments of Group I. (c) A certificate of Distinguished Proficiency in at least one depart-

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ment of Group II. (a) A certificate of Distinguished Proficiency in at least one department of Group III. (e) A certificate of Distinguished Proficiency in at least one other department of any Group.

3. A graduating thesis.

III. DOCTOR OF PHILOSOPHY (Ph. D.). This Degree will be conferred on any Master of Arts or Bachelor of Arts of the University who shall pursue at the University, for not less than two and three years respectively, a special course of study in any one subject taught in the Academic Departments of the Institution. The one special subject shall have associated with it at least one subsidiary or affiliated study. It is expected that from time to time the candidate submit to his Professor, or the Faculty, evidence of independent research in his special line of study; that he stand at least two examinations during his course, and that he produce a thesis, or special essay, the final year, showing the progress he has made.

2. PROFESSIONAL.

IV. BACHELOR OF SCIENCE, with special attainments in CIVIL ENGINEERING (B. S.).

BACHELOR OF SCIENCE, with special attainments in ELECTRICAL ENGINEERING (B. S.).

BACHELOR OF SCIENCE, with special attainments in MINING ENGINEERING (B. S.).

These degrees are conferred on graduates in the School of Engineering.

Students who wish to take both the degrees, Bachelor of Arts and Bachelor of Science, must fulfill the conditions of each separately, and pass in enough classes to make 90 points.

V. BACHELOR OF LAW (B. L.). This Degree is conferred on graduates in the School of Law.

SELECTION OF STUDIES.

In selecting studies students will observe the following requirements:

1. Each academic student, unless excused by the Faculty, is required to take at least one study in Group I (Latin, Greek, French, German) each session until he completes the requirements in that Group for the A. B. degree.

2. Each new student is required to take Junior English and Junior Mathematics unless he shows, on examination, that he has a satisfactory knowledge of the subjects taught in these classes, or unless he is excused from taking them by the Faculty, upon the written request of his parents or guardian.

3. Each student, except those in the School of Law, is required to attend fifteen recitations a week or their equivalent. With these restrictions students are otherwise free to select any studies which they may be prepared to take. The President and members of the Faculty will gladly give advice with reference to the choice and arrangement of studies.

In order to drop a study upon which he has entered a student must obtain permission from the Faculty.

COURSES OF STUDY FOR THE DEGREE OF
BACHELOR OF ARTS.

Students having the A. B. degree in view should select their studies with reference to a proper sequence of studies, and so as to avoid conflicts in the hours of recitations and in the days of examinations. To guide them in making a selection several courses are given here, with the work arranged in a schedule of four years.

Course A.

First Year.—Junior English (3), Junior Mathematics (4), Junior Latin (4), Junior Greek (4).

Second Year.—Rhetoric (3), Junior Natural Philosophy (4), or Junior Chemistry (6), Intermediate Latin (4), Intermediate Greek (4).

Third Year.—Physiology and Hygiene (3), Junior Moral Philosophy (3), Junior German (3), Senior Latin (6), Senior Greek (6).

Fourth Year
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Fourth Year.—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 6.

Course B.

First Year.—Junior English (3), Junior Mathematics (4), Junior Latin (4), Junior Greek (4).

Second Year.—Junior Natural Philosophy (4), or Junior Chemistry (6), Intermediate Mathematics (5), two of the following three: Intermediate Latin, Greek, English (8).

Third Year.—Rhetoric (3), Junior Moral Philosophy (3), Physiology and Hygiene (3), Senior Latin, Greek or English (6), Junior German (3).

Fourth Year.—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 7.

Course C.

First Year.—Junior English (3), Junior Mathematics (4), Junior German (3), Junior Chemistry (6).

Second Year.—Junior French (3), Senior German (6), Intermediate Mathematics (5), Junior Natural Philosophy (4).

Third Year.—Rhetoric (3), Surveying and Astronomy (3), Senior French or Senior Chemistry (6), Senior Mathematics (5).

Fourth Year.—Junior Moral Philosophy (3), Physiology and Hygiene (3), two or more subjects from Groups II and III not already taken, aggregating in value at least 9.

EXAMINATIONS.

At the close of each of the three terms into which the session is divided examinations are held. No certificate of any kind is conferred except after thorough and satisfactory examination upon the prescribed subjects.

The failure of a student to stand any of the regular examinations of his class shall subject him to censure, and he shall forfeit his place in the class, unless such failure shall be excused for reasons deemed sufficient by the Faculty.

CTIONS.
 days according to
 Descriptive Geometry,
 Senior Moral Philoso-
 Mathematics, Interme-
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 y, Ancient History,
 ics, Junior Natural
 Junior Latin.
 Intermediate English,
 mediate Greek, Physi-
 (even o'clock section).
 Natural Philosophy,
 History, Surveying

SCHEDULE OF CLASSES AND HOURS.

CHAPEL SERVICES AT 8.30 A. M. DAILY, EXCEPT SUNDAY.

	9	10	11	12	I	3	4
MONDAY.	Sr. Latin. Descriptive Geometry. Geology.	†Sr. Law (10 to 11 1/2). Sr. French. Rhetoric. Drawing. Sr. Nat. Phil.	Jr. Chemistry. Int. Greek. Phys. & Hygiene.	†Jr. Law (12 to 1 1/2) Sr. Moral Philosophy, 5. Jr. Nat. Phil., 5. Jr. Greek, 5. Ancient History, 5. Sr. Ap. Math., 5.	Int. Ap. Math. Int. Math. Jr. English.	Jr. German. Prep. Greek.	
WEDNESDAY and FRIDAY.	Jr. Math., I.* Sr. Latin, I. Des. Geometry, I. Geology, I.	Sr. Law (10 to 11 1/2) Sr. French, 6. Rhetoric, 6. Jr. Latin, 6. Drawing. Sr. Nat. Phil., 9.	Jr. Chemistry, 8. Jr. Math., 8. Int. Greek, 8. Phys. & Hygiene, 8	Ditto.	Int. Ap. Math., 3. Int. Math., 3. Jr. English, 3. Bible History, 3	Jr. German, 4. Prep. Greek, 4.	
TUESDAY and THURSDAY.	Jr. Math., I. Sr. Greek, 10. Mod. Hist., 10. Surveying and Astronomy, 10. Mineralogy, 10.	Sr. Law (10 to 11 1/2) Sr. Math., 7. Jr. Latin, 6. Literature, 7. Int. English, 7. Drawing. Economics, 7.	Jr. Chemistry, 8. Jr. Math., 8. Int. Latin, 9. Sr. English, 9.	Jr. Law (12 to 1 1/2). Jr. Moral Philosophy, 2. Jr. Greek, 5. Sr. Ap. Math., 5.	Int. Ap. Math., 3. Int. Math., 3. Jr. French, 2. Zoology and Botany, 2.	Sr. German, 4. Prep. Greek, 4.	Sr. Moral Philosophy, 5.
SATURDAY.	Ditto.	Ditto.	Ditto.	Jr. Moral Philosophy. Jr. Law (12 to 1 1/2). Sr. Ap. Math. Int. Latin.	Jr. French. Zoology and Botany.	Sr. German. Prep. Greek.	

* The numerals indicate the day of examination.
 † See also page 54.

GOVERNMENT.

The government of the University is administered by the President and Faculty, in accordance with a Code of Laws enacted by the Board of Trustees. The President devotes himself to the duties of his office, occupying a room in the University Buildings, to which the students have access at stated times. He presides at the meetings of the Faculty, and, by the reports of the several professors, is made acquainted with the standing and department of each student. All cases of irregularity receive his personal attention.

Students receive the admonition and counsel of the President before being subjected to any penalty, except in cases of flagrant offences. Those who are habitually neglectful of their duties, or who do not regularly attend their classes, will be required to withdraw from the University.

No student is allowed to leave the town during the session without the permission of the President, nor to withdraw from the University without the consent of the Faculty, on the written authority of the parent or guardian.

REPORTS TO PARENTS AND GUARDIANS.

Regular reports of the progress and attendance of the students are made to the President. At stated times a circular is sent to the parent or guardian of each student, showing his absolute and relative standing in his several classes, and any other facts that may be deemed proper to communicate.

RELIGIOUS AND MORAL CULTURE.

Religious services are held every morning in the chapel, which have been conducted during the present session by Rev. B. H. Dement and Rev. J. S. Gardner, D. D.

The students are expected to attend these exercises, and the church of their choice at least once on Sunday. Opportunities are also afforded for attending Bible classes every Sunday.

A Young Men's Christian Association exists among the students, and has been found a most efficient agent in promoting their moral and religious welfare.

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FELLOWSHIPS.

“The Howard Houston Fellowship” was endowed by the late H. H. Houston, Esq., of Philadelphia, as a tribute to the memory of a deceased son. The recipient of this Fellowship receives about \$500 per year, that being the interest on the endowment. The design, conditions and requirements of Fellowships are as follows :

1. The design is to secure a more thorough and extended scholarship than can be attained in the time usually allotted to academic instruction.

2. The Fellowships will be restricted to graduates of this University.

3. They will be conferred for two consecutive years, and are not to be relinquished in any case until the end of that term, except for sufficient reasons, to be approved by the Faculty.

4. The recipient of a Fellowship shall reside in or near the University and pursue a special line of study looking to the degree of Ph. D., under the supervision of the Professor in the department he may select.

5. If required by the Faculty, he shall give instruction in the University for not more than two hours a day.

6. He shall have access to the Library, class-room instruction and other privileges of the University, and shall receive a salary of \$500, or whatever smaller sum may be yielded by the endowment of the Fellowship to which he is appointed.

For information respecting the minor details of the conditions and duties of the Fellowships, application may be made to the President of the University.

SCHOLARSHIPS.

These are intended to reward high attainments in scholarship, and, at the same time, to promote and secure general meritorious conduct. Under this head are three classes :

I. UNIVERSITY SCHOLARSHIPS.

These are nine in number, one being conferred by the Faculty in each of the Departments of Latin, Greek, History, Natural Philosophy, Chemistry and Applied Chemistry, Geology and Biology, and Applied Mathematics, and two in English and Modern Languages.

II. ENDOWED SCHOLARSHIPS.

These are six in number :

1. The *Taylor Scholarship*, endowed by Mrs. Fanny B. Taylor, of Baltimore, conferred by the Faculty upon the student attaining the highest proficiency in the Intermediate Class in Mathematics.

2. The *Young Scholarship*, endowed by Henry Young, Esq., of New York, conferred by the Faculty upon the student attaining the highest proficiency in Moral Philosophy.

All the foregoing Scholarships entitle the students appointed to them to attend the Academic Departments and the Department of Applied Mathematics, the following session, upon the payment of \$5.

3. The *Hamilton Law Scholarship*, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., entitles the recipient to attend the School of Law for one session upon the payment of \$5.

4. The *Mapleson Scholarship*, upon an endowment of \$5000 given by Col. J. H. Mapleson, of New York. This Scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University upon the payment of \$5.

5. The *Luther Seevers Birely Scholarship*, under a bequest of \$5000 from Mrs. Evelina H. Birely, of Baltimore, as a memorial to her son. This Scholarship is conferred by the Board of Trustees upon the recommendation of the Faculty, upon a meritorious young man, resident of Virginia, West Vir-

ginia or Maryland, or Frederick County, Virginia, the holder receives the income of \$300, after paying his University expenses.

6. The *Frazer Scholarship*, endowed by the Faculty, conferred by the Faculty upon the holder of the highest rank of a graduate of the University.

Each LOCAL SCHOLARSHIP is subject to the following conditions: 1. That the holder of the Scholarship must be of good moral character and must have been a student of the University for at least one year before being admitted to any of the classes of the University of \$5.

COMMENCEMENT.

1. The *Law Scholarship*, conferred by the Faculty upon the holder of the highest rank in the School of Law, upon the payment of \$5, upon the topic, on Commencement.

2. The *Valedictory Scholarship*, conferred by the Faculty upon the holder of the highest rank in the Class of the University, upon the payment of \$5, upon the topic, on Commencement.

3. The *Societies Scholarship*, conferred by the Faculty upon the holder of the highest rank in the Class of the University, upon the payment of \$5, upon the topic, on Commencement. Two members to be chosen by the Faculty, upon the merits of the contents of the original speech in the commencement. Two members to be chosen by the Faculty, upon the merits of the contents of the original speech in the commencement, not connected with the University.

ginia or Maryland, preference to be given to a resident of Frederick County, Virginia, or Frederick County, Maryland. The holder receives the income from the endowment, \$300, or \$220 after paying his University fees.

6. The *Franklin Society Scholarship*, yielding an annual income of \$300, or \$220 after paying the University fees, is conferred by the Faculty on some deserving and meritorious young man of the County of Rockbridge, Virginia, who is an undergraduate of the University.

III. ALUMNI SCHOLARSHIPS.

Each LOCAL ALUMNI ASSOCIATION is authorized to nominate—subject to the approval of the Faculty—one student each year to a Scholarship for one session, on the following conditions: 1. That the nominee shall be of studious habits and of good moral character; 2. That he shall be qualified to enter the regular classes of the University; 3. That he shall not have been a student in this Institution. Such students shall be admitted to any of the Academic Departments upon the payment of \$5.

COMMENCEMENT ORATIONS AND PRIZE MEDALS.

1. The *Law Class Oration*.—The members of the Senior Class in the School of Law are authorized to select one of their number as Law Class Orator, to deliver an oration, on a legal topic, on Commencement Day.

2. The *Valedictory Address*.—The candidates for Academic degrees each year are authorized to select one of their number as Class Valedictorian, to represent them in the exercises of Commencement Day.

3. The *Society Orator's Medal*, for the encouragement of Oratory and Elocution, is awarded to the author of the best original speech in a public competitive trial, during the week of commencement. Each of the two Literary Societies chooses two members to compete for this medal, and the decision on the merits of the contestants is made by a committee of gentlemen not connected with the University.

The *Cincinnati Orator's Medal*, established in honor of the Society of the Cincinnati of Virginia, is awarded by the Faculty to the author of the best oration submitted during the session in competition therefor, provided it has sufficient intrinsic merit. The oration shall be delivered as part of the exercises of Commencement Day. Competitors for this medal, as those for the *Society Orator's Medal*, shall be such students only as have been regular attendants on one of the Literary Societies for at least one session of the University preceding that during which the choice is made.

The same student shall not be chosen to deliver any two of the following orations, viz., the Cincinnati, the Law Class, or the Society Oration.

5. The *Santini Prize Medal*, which was established by JOSEPH SANTINI, ESQ., of New Orleans, is conferred by the Faculty upon the writer of the best essay published during the session in *The Southern Collegian*.

6. The *Robinson Prize Medals*, which are three in number and of equal value, are named and conferred as follows:

The *Robinson Medal of Ancient and Modern Languages*, in Latin, Greek, French and German.

The *Robinson Medal of Philosophy and Literature*, in Moral Philosophy, English, Ancient and Modern History, and one of the three, Rhetoric, English Literature, and Economics.

The *Robinson Medal of Mathematics and Science*, in Mathematics, Natural Philosophy, Chemistry, and three of the following, Geology, Mineralogy, Zoology and Botany, Surveying and Astronomy.

The recipient of either of these medals must be a member of at least one of the classes involved, and must have attained distinguished proficiency in each of the studies involved, and an average examination grade of eighty per cent. in the entire group of subjects required for the medal in question. No student shall receive the same prize twice.

These medals are provided out of the funds of the University, and delivered by the President on Commencement Day.

For further information apply to the Clerk of the Faculty.

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THE LEWIS BROOKS MUSEUM.

This attractive and valuable part of the educational appliances of the University is a gift of a generous friend of the University and of science, the late Lewis Brooks, Esq., of Rochester, N. Y.

The Museum comprises four distinct Cabinets :

1. The *Zoological*, presenting, in stuffed and dried specimens and mounted skeletons, representatives of the principal divisions of the animal kingdom.

2. The *Mineralogical* and *Lithological*, containing an extensive assortment of minerals from various parts of our land and of foreign countries, many of them rare, and specimens of almost every variety of rock used for building and ornamental purposes.

3. The *Geological*, embracing an extensive collection of fossil animals and plants belonging to the fauna and flora of each geological age.

4. The *Botanical*, embracing Dr. Meunch's European Herbarium of 5000 specimens, mounted, in walnut cases ; Dr. Noerdlinger's collection of 700 sections of various kinds of wood, with a description of each ; a portfolio of American trees, and numerous models of flowers and botanical charts.

The John S. F. Batchen Collection of Building and Ornamental Stones, and the valuable collection of rocks, illustrating the geology of Virginia, made by Dr. W. H. Ruffner, of Lexington, Va., and the mineralogical and geological specimens of the older cabinets of the University have been incorporated in the Lewis Brooks Museum.

LIBRARY AND READING-ROOM.

During the past year the Reading-Room has been refurnished and the list of periodicals entirely revised. The Library, which contains over twenty thousand volumes, has been entirely re-arranged on the 'Dewey System,' and a card catalogue is being prepared. The Reading-Room and Library are open to students during recitation hours every day under stated regulations.

LITERARY SOCIETIES.

The Literary Societies are: THE GRAHAM-LEE SOCIETY, organized in 1809, and the WASHINGTON LITERARY SOCIETY, organized in 1812. These Societies meet once a week for debate and other literary exercises. They have their own halls and libraries, and their influence upon the character and culture of the students is highly estimated, both by the Faculty and by the students themselves.

Each Society celebrates publicly the anniversary of its foundation; the Graham-Lee Society on the 19th of January; the Washington Society on the 22d of February. On these occasions medals are awarded by judges selected by the Societies to the best debater and to the best declaimer. These medals are provided by the Societies. On Commencement Day an address is delivered before the two Societies jointly by some gentleman chosen by them for this purpose.

For special encouragement in the art of Speaking, the Board of Trustees offer a Gold Medal, to be competed for each session by representatives chosen by the Societies respectively. Further particulars are given on another page, under the title "Commencement Orations and Prize Medals."

H. H. McCORK
A. B. LAFAR
C. F. MYERS
C. E. PERKINS

J. S. SLICER
L. H. WILLIS, JR.

CHARLES FRAN

LEONARD HOD

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W. E. WELSH
S. D. TIMBERL
T. S. VANCE
L. H. CARLOCK

J. L. LEONARD
E. H. McCLINT

ROBERT SHANK

LACON HERBER

Graham-

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A. M. DEAL . .
A. B. LA FAR . .

GEORGE RADFOR

WILLIAM CARL

ANNIVERSARIES, 1896.

GRAHAM-LEE SOCIETY.

Debaters.

- H. H. McCORKLE Virginia.
- A. B. LAFAR South Carolina.
- C. F. MYERS Virginia.
- C. E. PERKINS Maryland.

Declaimers.

- J. S. SLICER Virginia.
- L. H. WILLIS, JR. Kentucky.

DEBATER'S MEDAL.

- CHARLES FRANKLIN MYERS Virginia.

DECLAIMER'S MEDAL.

- LEONARD HODGES WILLIS, JR. Kentucky.

WASHINGTON LITERARY SOCIETY.

Debaters.

- W. E. WELSH Missouri.
- S. D. TIMBERLAKE, JR. Virginia.
- T. S. VANCE Kentucky.
- L. H. CARLOCK Tennessee.

Declaimers.

- J. L. LEONARD Missouri.
- E. H. McCLINTIC Missouri.

DEBATER'S MEDAL.

- ROBERT SHANKLIN McCLINTIC Missouri.

DECLAIMER'S MEDAL.

- LACON HERBERT CARLOCK Tennessee.

COMMENCEMENT, 1895.

Graham-Lee Society.

Washington Literary Society.

Orators.

Orators.

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| A. M. DEAL Georgia. | G. R. HUNT Kentucky. |
| A. B. LA FAR South Carolina. | R. A. FULWILER Virginia. |

ORATOR'S MEDAL.

- GEORGE RADFORD HUNT Kentucky.

SANTINI MEDAL.

- WILLIAM CARL LAUCK Virginia.

COMMENCEMENT EXERCISES.

These take place at the close of the session. On the Sunday preceding, a Baccalaureate Sermon is preached before the graduates and the students at large. On Commencement Day Certificates, Diplomas, and University honors are publicly awarded by the President; and the addresses of graduates, and the Prize Orations and Essays, are delivered. The celebrations of the Literary Societies and of the Society of the Alumni also take place in Commencement week.

COMMENCEMENT, 1895.

Baccalaureate Sermon.

REV. JOHN MATTHEWS, D.D. Missouri.

Address before the Y. M. C. A.

REV. RANDOLPH H. MCKIM, D.D. Washington, D. C.

Law Class Oration.

JOHN WILLIAM DAVIS, A. B., B. L. West Virginia.

Address before the Literary Societies.

PROF. HERBERT B. ADAMS, Ph. D. Johns Hopkins University.

FEES.

The University fees for the whole session are \$80, and must be paid in advance.

All students holding Scholarships or entering under special privileges pay a fee of \$5.

SPECIAL PRIVILEGES.

I. The Faculty are authorized to admit into the University, without fees, candidates for the Christian ministry, provided the said candidates shall be unable to pay the regular charges, and that they shall be recommended by some competent ecclesiastical authority as suitable persons to be educated for the ministry. If any student who has been admitted on these terms shall afterwards decline entering the ministry, his fees shall be held as debts due to the University.

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II. The sons of ministers of religion, actually engaged as such, and unable to pay the regular fees, or the sons of such ministers deceased, may be admitted without charge, upon satisfactory testimonials to this effect.

III. In order to establish a system of post-graduate study, such as is necessary to the development of University education, and to extend its advantages as widely as possible, the Faculty may admit without fees all graduates in regular Academic Degrees of this University to all the privileges of the Academic Departments.

Board and room rent are not included in the above provisions.

Any of the privileges above offered may be withdrawn by the Faculty whenever the recipient, by improper conduct, or by a failure to make due progress in his studies, shall show himself unworthy of them. These privileges are for one year, but will be renewed by the Faculty upon application.

These privileges do not apply to students taking professional courses.

EXPENSES.

At the University boarding-house, which is a building on the University grounds, occupied by a private family, meals can be had at \$11 per month ; meals and lodging, including servants' attendance, \$13. Students lodging here furnish their own towels, blacking, lights and fuel. Fuel is furnished at cost.

The price of board in private families in town varies somewhat, but good board and lodging, including fuel and lights, can usually be had at from \$16 to \$20 per month.

Washing is not included in any of the above prices. It costs \$1.50 per month.

Board bills are expected to be settled monthly.

By getting board at the lowest rates, the necessary expenses of a student, including fees, but exclusive of books and clothing, may be reduced to \$224, as follows :

University Fees,	\$80 00
Meals, furnished rooms and servants' attendance at University boarding-house, at \$13 for 9 months,	117 00
Washing for 9 months, at \$1 50	13 50
Fuel, lights, towels, etc. (estimated)	13 50
	<hr/>
Total necessary expenses,	\$224 00

Students may take boarding at such private houses only as the Faculty shall approve, and the Faculty may, at any time, require a student to change his boarding-house. For further information apply to the Clerk of the Faculty.

FUNDS OF STUDENTS.

Under a conviction that the unrestrained use of money on the part of students is the source of manifold evils, the Faculty would earnestly recommend to parents and guardians to deposit with the Treasurer of the University all the funds designed for their sons or wards, whether for regular charges of tuition and board, or for any other purposes.

It is the duty of that officer to keep safely the funds placed in his hands, and, with the approval of the President, to pay the above-named regular charges, and all bills for purchases made by the authority of parents or guardians, to whom a monthly statement of receipts and expenditures will be forwarded.

Unless the course here recommended is adopted, the Faculty cannot exert a control over the expenses of the students, and cannot be held responsible for them.

The laws of Virginia prohibit the crediting of students who are minors, except on the written permission of their parents or guardians, or of the proper authority of the institution. As the contraction of debt offers a constant temptation to extravagance, the Faculty ask the influence of parents in restraining this evil.

LOCATION.

Lexington is situated in the County of Rockbridge, in the Valley of Virginia, and is surrounded by beautiful mountain scenery. The climate is healthful and often produces the most beneficial effects for students subject to miasmatic disease.

ROUTES.

Students from the West, *via* Huntington, may reach Lexington by taking the James River Division of the Chesapeake

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and Ohio Railroad at Clifton Forge, or by the Valley Railroad from Staunton. Students from the South or East take the James River Division of the Chesapeake and Ohio Railroad at Lynchburg, or the Valley Railroad at Staunton.

SUMMER BOARDING.

Students who do not wish to return home during the vacation can procure board in Lexington at reduced rates. Boarding can also be had on reasonable terms at the summer resorts in the neighborhood. The Rockbridge Baths, the Rockbridge Alum, the Cold Sulphur Springs, and the Natural Bridge Hotel, are within the county and convenient to Lexington.

ALUMNI ASSOCIATION.

The Alumni of the University have had an Association for many years. Its object is to keep alive among the Alumni the sentiment of affection for their Alma Mater, and to unite the graduates of successive years by a common tie of fellowship. Its annual meetings are held at Commencement, when, after the transaction of business, an Anniversary Oration is pronounced by some alumnus chosen by the Society. The following is the present organization :

HELM BRUCE, Kentucky, President.	
FRANK T. GLASGOW, Virginia,	} Vice-Presidents.
T. D. RANSON, Virginia,	
H. D. CAMPBELL, Secretary.	
JNO. L. CAMPBELL, Treasurer.	
H. D. CAMPBELL, <i>Chairman</i> ,	} Executive Committee.
M. W. PAXTON,	
WM. M. MCELWEE, JR.	
W. G. McDOWELL,	
H. A. WHITE,	

LOCAL ALUMNI ASSOCIATIONS.

Any organized body of the Alumni of the University, consisting of not less than seven members, having a president, and one or more vice-presidents, a secretary and an executive committee, and which shall maintain its organization by holding at least one meeting each year, is recognized as a Local Alumni Association. They tend to keep up, and give practical shape to, the interest felt by the Alumni in the well-being of the University, and it is earnestly hoped that other associations will be formed whenever circumstances will allow. Each Association is authorized to nominate one student each year to a Scholarship, as explained on a preceding page.

Below will be found the officers of the Local Alumni Associations that have been formed. The presidents of these Associations are *ex-officio* vice-president of the Association at the University.

CAMDEN, ARKANSAS.

C. W. SMITH, President.
CHESTER MCRAE, Secretary.

SHREVEPORT, LA.

HON. J. R. LAND, President.
C. W. GREGG, Secretary.

ARKANSAS.

R. B. WILLIAMS, President.
P. D. ENGLISH, Secretary.

KANSAS CITY, MO.

M. G. HARMAN, President.
J. A. STEELE, Secretary.

CYNTHIANA, KY.

JACK DESHA, President.
HERVEY MCDOWELL, JR., Secretary.

BALTIMORE, MD.

DR. T. A. ASHBY, President.
DR. G. J. PRESTON, Secretary.

LEXINGTON, KY.

A. W. MARSHALL, President.
GEO. R. HUNT, Secretary.

NEW YORK CITY.

DR. H. MARION SIMS, President.
J. S. CLARK, Secretary.

LOUISVILLE, KY.

GEORGE A. ROBINSON, President.
W. S. FORRESTER, Secretary.

OREGON.

GEORGE E. CHAMBERLAIN, President.
T. G. HAILEY, Secretary.

NEW

E. B. KRUT
T. I. BART

CHAT

S. W. DEVI
FRANK A. I

KNO

DR. J. M. F
DANIEL E.

ME

GEO. B. PE
JOHN S. LE

NAS

ROBERT EW
VERNER M.

C. C. GARR
J. W. TAYL

GALV

M. E. KLE
W. T. ARM

ALLEGH

REV. E. W.
R. P. HAW

BEDI

H. C. LOWE
JAMES R. G

BU

J. R. GODW

NEW ORLEANS, LA.

E. B. KRUTTSCHNITT, President.
T. I. BARTLETTE, Secretary.

CHATTANOOGA, TENN.

S. W. DEVINE, President.
FRANK A. NELSON, Secretary.

KNOXVILLE, TENN.

DR. J. M. KENNEDY, President.
DANIEL E. BROWN, Secretary.

MEMPHIS, TENN.

GEO. B. PETERS, President.
JOHN S. LEWIS, Secretary.

NASHVILLE, TENN.

ROBERT EWING, President.
VERNER M. JONES, Secretary.

TEXAS.

C. C. GARRETT, President.
J. W. TAYLOR, Secretary.

GALVESTON, TEXAS.

M. E. KLEBERG, President.
W. T. ARMSTRONG, Secretary.

BATH AND ALLEGHANY COUNTIES, VA.

REV. E. W. McCORKLE, President.
R. P. HAWKINS, Secretary.

BEDFORD CITY, VA.

H. C. LOWRY, President.
JAMES R. GUY, Secretary.

BUCHANAN, VA.

———, President.
J. R. GODWIN, Secretary.

CHARLESTON, S. C.

B. F. ALSTON, President.
W. C. BISSELL, Secretary.

HARRISONBURG, VA.

C. C. STRAYER, President.
W. H. KEISTER, Secretary.

HIGHLAND CO., VA.

SAMUEL W. STERETT, President.
J. C. LIGHTNER, Secretary.

LOUDOUN CO., VA.

W. J. ELGIN, President.
W. A. METZGER, Secretary.

LYNCHBURG, VA.

MAJ. T. J. KIRKPATRICK, President.
H. F. BOCOCK, Secretary.

NORFOLK AND PORTSMOUTH, VA.

DR. THOS. J. KIRKPATRICK, President.
W. A. ROSS, Secretary.

RICHMOND, VA.

G. WATSON JAMES, D. L., President.
JOHN R. ANDERSON, JR., Secretary.

ROANOKE, VA.

LUCIEN H. COCKE, President.
O. S. HAWKINS, Secretary.

STAUNTON, VA.

JOSEPH A. GLASGOW, President.
J. BALDWIN RANSON, Secretary.

WAYNESBORO, VA.

REV. A. R. COCKE, President.
JAS. A. FISHBURNE, Secretary.

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 Hon. W. H. Ruffner, Lexington, Va., 292 volumes.
 Miss Grace McCulloh, from the library of the late Col. R. S. McCulloh,
 137 volumes.
 Gen. G. W. C. Lee, Lexington, Va.
 Judge W. McLaughlin, Lexington, Va.
 Prof. Edwin W. Fay, Washington and Lee University.
 J. Carmichael, Lexington, Va.
 New England Historical Society.
 Scotch-Irish Society of America.
 James Curtis Ballagh.
 J. A. Searight, Uniontown, Pa.
 Armstead C. Gordon, Staunton, Va.
 J. P. Hale, Charleston, W Va.
 Hon. John A. Wise, New York City.
 Col. Wm. Preston Johnston, New Orleans, La.
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 John H. Hamilton.
 R. A. Brock.
 Morris R. Hamilton.
 M. H. Arnold, Durham, N. C.
 Warren Holden.
 John J. Lytle, Philadelphia, Pa.
 Secretary of State Board of Agriculture.
 Secretary of Bureau of American Republics.
 United States : Department of State.
 " " Department of Treasury.
 " " Department of Agriculture.
 " " Department of Interior.
 " " Department of Navy.
 " " Department of War.
 " " Post-Office Department.
 " " Fish Commission.
 " " Smithsonian Institution.
 " " Geological Survey.
 " " Labor Commissioner.

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ERRATA.

PAGE 15, LINES 8 AND 9: *Strike out* Carrington Cobel Tutwiler, 1895, assistant in Chemical Laboratory.

PAGE 23, LINE 17 : *For* Rev. Carter Helem James,
Read Rev. Carter Helm Jones.

PAGE 77, LINE 17 :
For W. E. Welsh, *read* W. E. Welch.

PAGE 77, LINE 23 :
For E. H. McClintic, *read* R. S. McClintic.

PAGE 77, LINE 25 : *For* Robert Shanklin McClintic,
Read Lacon Hubert Carlock.

PAGE 77, LINE 27 : *For* Lacon Herbert Carlock,
Read Robert Shanklin McClintic.

