

# FOLios

Friends Coordinator: Karin O'Callaghan  
(540) 458-8642  
ocallaghank@wlu.edu  
library.wlu.edu

VOLUME 5, NUMBER 2  
OCTOBER 2010

## Board Members

BARBARA BROWN  
THOMAS E. CAMDEN  
JULIE CAMPBELL  
MIRIAM CARLISLE  
DENNIS CROSS  
NANCY EPLEY  
ROBERT E. R. HUNTLEY  
ANNETTE JOHN  
SUZANNE KEEN  
MICHAEL LYNN  
HARDIN MARION, CHAIR  
MATT MILLS  
GEORGE RAY  
SAM SYME  
SUE VAN LEER  
JIM WARREN

## Ex-Officio Board Members

YOLANDA MERRILL  
KARIN O'CALLAGHAN  
VAUGHAN STANLEY  
JOHN TOMBARGE  
SALLY WIAINT

## Editorial Board Members

YOLANDA MERRILL  
KARIN O'CALLAGHAN  
VAUGHAN STANLEY  
JOHN TOMBARGE

## Mission Statement

*The Friends of the Library supports the academic mission of Washington and Lee University through activities which strengthen the Library's collections and services, promote greater awareness of the Library's needs and resources, encourage monetary or in-kind contributions to the Library, foster closer community and Library relations and stimulate the intellectual life of the community.*

## Preserving the Past for the Future

Laura Turner, Head of Technical Services

For the past year or so, the University Library has been developing a Washington and Lee Digital Repository, which is designed to collect, preserve and share selected materials owned or created by Washington and Lee University and members of its community.

We now offer our first major project, a complete digitization of the entire run of *The Calyx*, the W&L student yearbook, going back to 1895. *The Calyx* is one of the most highly sought-after resources for anyone studying the University's history and those doing genealogical research. This project now exists as a database within the Internet Archive and is freely available to researchers around the world. Our library gateway page to *The Calyx* is [library.wlu.edu/details.php?resID=1848](http://library.wlu.edu/details.php?resID=1848).

Additionally, during the past academic year the University Library began work on a project to digitize student honors theses from the Class of 2010, making as many as possible available online. We hope this development will make our students' research more accessible and will serve to guide and inspire future W&L students. The Library has long served as permanent repository for printed honors theses and similar research projects produced by W&L students. In fact, the library catalog records over 1,200 such theses, dating back to the late 19th century. These printed materials reside in the University Archives, within the library's Special Collections area.

The legal, technical, and professional issues associated with posting such material on the Web are myriad. In particular, legal concerns require that the theses' authors—our students—agree to this global sharing of their work. This is no small

matter, since their intellectual work will become retrievable around the world via Google and other Internet search engines. Indeed, some thesis authors prefer to limit online access to only W&L campus researchers or not to have their content made available online at all. We are very grateful for the invaluable help of Jennifer Kirkland, W&L's associate general counsel

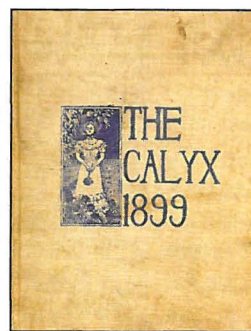
for compliance support, in guiding us through this legal maze.

The scorecard thus far for the Digital Repository: we received 27 theses, of which eight will be fully available online, while 10 will be restricted online to only current W&L researchers. The remaining nine will be represented online by a title page, with full-text

content available only in printed form in the library's Special Collections. The initial results of this project are available through the library's Web site at [library.wlu.edu/details.php?resID=1853](http://library.wlu.edu/details.php?resID=1853).

Future digitization projects include *The Ring-Tum-Phi*, older issues of local newspapers, materials documenting W&L's Mock Conventions and initiatives from the W&L Law School. Longer-range plans necessarily will involve the challenge of capturing and permanently preserving the born-digital news and records of Washington and Lee, including video and other formats.

These efforts are just the first of what we foresee will be a long-term effort to digitize and share online W&L scholarship for the benefit of our students and the University. Accordingly, the University Library is very interested in the comments, questions, and suggestions of the W&L community about these and future digital projects.



## Inside This Issue

Message from the Chair .....	2
What Is the Future of Our Library? ....	2
Annual Report .....	3
Roger Mudd '50 Donates His Papers....	3
Adopt a Book Program.....	4
Medal of Honor Recipient.....	4

Libraries are Hot!.....	4
Want to Do Some Research?.....	5
A Jewel in the Crown .....	5
Annual Book Sale.....	5
Unmasking Facebook .....	6
Active Members List.....	7
Members by State (Map) .....	8



ARCH.  
378.755  
W317f61  
v.6  
2010  
no.1  
(Oct.)



## Message from the Chair

*Hardin Marion '55, '58L*

As 2011 approaches, the Friends of the Library is completing its fifth year. If you haven't had a chance to participate, there is still time. In March, we held a Friends sherry party at Leyburn Library; it was civilized it's on the schedule to repeat in the near future. In May, Tom Touchton '60 amazed, entertained and educated us with his remarkable map collection and insight on how to start your own collection.

We will finish the year with two more Friends events. Oct. 9 at 10 a.m. we will start recruiting members from the next generation of W&L alumni when Linda Goodman, a nationally acclaimed storyteller, comes to campus to entertain the younger set during Young Alumni Weekend. Her presentation is not just for kids, so plan to join her in Leyburn for some Appalachian stories.

Each year during Parents and Family Weekend, the Library holds a book sale. When the Friends started five years ago, the Library staff graciously agreed to allow Friends members to get a first look at the sale and make purchases before the book dealers get here. Nov. 4, from 4-7 p.m., Leyburn holds its annual Friends-only book sale and preview. Those of you who can get here will be able to take advantage of this wonderful opportunity and help the Library at the same time.

Elsewhere in this issue, you will read about the success the Friends has had in supporting the out-of-the-ordinary requests of the Library. It is your membership that provides these benefits to the students and faculty of W&L, benefits that the Library may not have been able to provide, especially in the recent difficult financial times. If you have not already renewed your membership for the 2010-11 year, please consider doing so soon and we will continue to make a difference.

UNIVERSITY LIBRARY  
WASHINGTON & LEE UNIVERSITY  
LEXINGTON, VA 24450

## What Is the Future of Our Library?

*John Tombarge, Head of Public Service,  
Interim University Librarian*

When I first occupied the office of the University Librarian as interim in July 2010, I found it reassuring to be moving into an office founded by Wisdom—William B. Wisdom, class of 1921, that is. Having been named for Mr. Wisdom, the University Librarian's suite provides a secluded location for thought and reflection. Even in the 21st century—the era of automated inquiry—the growth of wisdom remains the central purpose of the library.

Since stepping into this office, I have been asked repeatedly about the future of libraries and the future of the book. The fates of both are intertwined in the development of scholarly work and changing technology. Will the book survive? Will libraries survive? The demise of both has been widely predicted for over 20 years. The book is a wonderfully compact, durable, and economical format for preserving what humans have learned or created. Libraries, however, are not particularly compact or economical. Their purpose is for more than simply preserving what humans have learned. They are places of learning; they are learning environments established to encourage individual intellectual development. Once, this role was simple; libraries provided books and periodicals selected for the community being served, and the community came to the library as the only affordable way to access these resources. Now, the Internet makes it seem as though everything is available, all the time, at no cost.

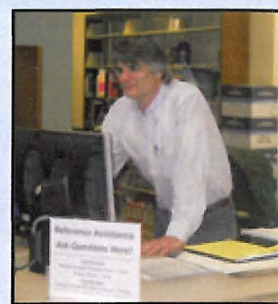
Today, the library must do more than supply books, journals, and other research materials, and it must do so within a harsh economic environment. No longer the center of the information universe, we must move beyond collecting the products of scholarship and concentrate on aiding the process of scholarship.<sup>1</sup> We must provide support for the full process of learning for a wide range of users. Offering comfortable space to work productively, individually and in groups, is essential. Some people need silence while others prefer background noise. Some people want isolation while others want people around them. Some need only pencil and paper while others need work stations equipped with advanced technology. A good library does not limit itself to traditional roles, but expands its role to meet the changing

Recent years have seen advances in search technology and online availability; now students can move easily from databases providing citations and abstracts of an article to the full text of the article with a click of a button. No longer a passive participant in the scholarly process, the library now creates and integrates systems that facilitate the discovery process. Additionally, the library develops digital repositories to provide access to unique content and increase access to the scholarly output of the University. Discovery of information resources should be less complicated; accessing information should be easy. Until this is true, the library will guide inexperienced students through specialized guides and tutorials; individual assistance from subject specialists is the hallmark of the liberal arts education, and the librarians continue to make this assistance their top priority.

As Grace McGee, Class of 2010, put it:

In four years at Washington and Lee, the Leyburn Library was the most valuable out-of-classroom resource for my degree completion and general intellectual development. Upon entering W&L as a freshman in the fall of 2006, I immediately benefited from the library services and facilities offered, and soon found the library to be a crucial aspect to my liberal arts education for several reasons.

The librarians at W&L consistently made themselves available to me. As a freshman, I was given an explanation of library resources in a way that went well beyond the generic library introduction. Aside from simply showing students the various collections, explaining how to use online tools, providing a tutorial on library equipment, etc., the librarians showed care and genuine interest in the pursuits of each student. The librarians always made themselves available for questions, even when unrelated to the library—they were always more than hap-



(continued on pg. 3)



py to discuss or brainstorm topics for individual assignments.

In four years, I have grown so much as a person and as a student. My education at Washington and Lee led me to pursue an advanced degree—a goal that was made clear and feasible by the intellectual growth I experienced as an undergraduate. Upon graduating, having attained honors on my philosophy thesis [which, also thanks to the diligence of Leyburn, has been made available digitally], I now fondly reflect on an environment where I could grow a passion for learning, a large part of which was due to the library. I have gained a love for research, reading and writing, which has not only helped me to succeed in courses while at W&L, but has

shaped me as a person by making me a more thoughtful, intellectually driven individual.

Grace's words shine through the grind of daily life, reminding us of the importance of what we do: help people gain a love for research, reading, and writing and succeed in becoming more thoughtful, intellectually driven individuals, one person at a time.

#### Endnote

Karen Williams. "A Framework for Articulating New Library Roles." Research Library Issues: A Bimonthly Report from ARL, CNI, and SPARC, no. 265 (August 2009): 3–8. <http://www.arl.org/resources/pubs/rli/archive/rli265.shtml>. (Accessed September 8, 2010.)

## Friends of the Library Annual Report, 2009 - 2010

This year The Friends once again brought outstanding speakers to campus. In October 2009 Stephanie Wilkinson, co-founder and co-editor of *Brain Child* magazine, brought her insights on child rearing to the Friends. Unfortunately, she had to compete with a kangaroo. Since it was Young Alumni Weekend, The Friends also brought live animals from the Virginia Safari Park to entertain the children so the parents could attend the talk; many parents were as fascinated with the animals as the kids and missed the talk.

On May 1, 2010, Tom Touchton '60, made up for the low attendance in October. He entertained and educated a standing-room-only crowd about the joys of map collecting. And we learned a lot about the history of Florida and the exploration of the continent at the same time. Members received a copy of his talk, too.

The year started July 1, 2009, with 301 members. A membership drive to alumni/ae in August brought in a few new members. As of June 30, 2010, 326 individuals and couples join and 240 are still active. Inactive members are those who have not renewed their membership for two years.

At the beginning of the 2009-10 fiscal year The Friends had a balance of \$41,751. The Friends were fortunate to acquire over \$19,000 in dues and Adopt-a-Book donations, and over \$5,000 in donations, investment interest and matching funds during

the fiscal year. As of June 30, 2010 the remaining balance from both accounts was \$43,776.

Operating expenses for 2009-10 covered mundane things like stationery, printing, catering, event set-up and postage. Additional expenses covered:

- the plaque for the Leyburn patio, recognizing the Friends for donating the furniture
- subsidizing of the McNaughton collection (current/popular titles), and
- the funding of the subscription for the data bases which alumni may access

At the April 30 Friends Board meeting, the Board voted to make \$11,000 available to the Library to make purchases of requested books and data bases including:

- *Oxford Companion to the Book*, 2 vols.
- *Oxford Dictionary of the Middle Ages*
- *Encyclopedia of U.S. Political History*
- *Europa World Plus Online*
- *Value Line Research Online*
- Portico: an electronic archiving service; and to use the remainder as the librarians see fit to off-set budget cuts.

## Roger Mudd '50 Donates his Papers

Acclaimed journalist Roger Mudd '50 has donated his papers to the Washington and Lee University Library. This gift follows Mudd's 2006 donation of his 20th Century Southern Fiction collection to the Library.

The Mudd papers, which occupy 14 boxes and approximately 15 linear feet of shelving, document the journalist's career at CBS and NBC, as well as his work with the History Channel and on the PBS "Newshour" (1987 – 1993). In records of his connections with Washington and Lee, such as a tape of his 1995 Telford Lecture, notes and tapes from journalism courses he has taught and several term papers dating from his years as a student.

Among the rich resources included in the Mudd donation are tapes of broadcasts on CBS and NBC, transcripts of Mudd interviews from 1967 – 2004 (broadcast on CBS, NBC, PBS, and the History Channel), speeches given by Mudd from 1980 to 2004, and notes and sources for his 2008 book, *The Place to Be*. Interesting political artifacts include Mudd's interviews with the late Sen. Edward Kennedy (1979), campaign advertisements from Lindon Baner Johnson to George Bush, Michael Dukakis (1988), and a series of gaffes from Presidential debates from 1976 to 1988. Many newspaper clippings on Mudd's work and related subjects are also included.

Former University Librarian Merrill E. Taylor said "In addition to being a distinguished journalist, Roger Mudd has been a wonderful friend to Washington and Lee University and its Library." In donating his papers, he provides a significant resource for the study of journalism, especially broadcast journalism, in the 20th century, as well as a window upon many significant moments of our time. W&L students and faculty, as well as many outside scholars, will be grateful to him for generations to come, as are we today."

*In Memoriam*

EVELYN (MRS. ROBERT E. R.)  
HUNTLEY



## Adopt-a-Book Program

Last year we implemented a program where you may make a donation to restore a specific book or manuscript in Special Collections. Several people may make donations to the same book to cover the repair costs. Please contact Friends Coordinator Karin O'Callaghan, 540.458.8642 or [ocallaghank@wlu.edu](mailto:ocallaghank@wlu.edu), if you would like to adopt one of these:

- *Muster Roll Of The 144th Regiment Of Virginia Militia, Rockbridge County, 1830s*. Newspaper obituaries pasted in over written information.
- *Capell's Shakespeare*. Volume 1. (London, 1767)
- J. William Jones, *Christ In The Camp or Religion In Lee's Army*. Richmond 1887. From the library of George Washington Custis Lee.
- Jared Sparks, *The Life Of George Washington* (Boston, 1839)
- Patrick Shirreff, *A Tour Through North America* (Edinburgh, 1835)
- Thomas Jefferson, *Notes On The State Of Virginia* (London, 1787)

The following texts are from Liberty Hall Academy in need of adoption: Marcus Tullius Cicero, *Cicero's Orations Delphini, 1700*

Noel Antoine Pluche, *Nature Displayed*, Vol. 4, 1766

William Robertson, *The History of Scotland: During the Reigns of Queen Mary and King James VI Till His Accession to the Crown of England*, Vol. 1, (Dublin, 1772)

A big THANK YOU to our generous Friends who have adopted books:

John Adams, *A Defence of the Constitutions of Government of the United States of America . . . Vol. 1*. Adopted by Matt Mills, 2000, 2003L

Charles Darwin, *On the Origin of Species*, London, 1859. First edition. Adopted by Greg McNab, Jr. '62

Benjamin Franklin, *Experiments and Observations on Electricity*. London 1751-1754. Adopted by Dr. Preston Manning '52 and Jim Slack and Mary Ellena Ward

Homer's *Iliad*, *Leipzig*, 1858. Adopted by Prof. Miriam Carlisle and Greg McNab, Jr. '62

## Medal of Honor Recipient

Yolanda Merrill, Humanities Librarian

James Howard Monroe was a political science student at Washington and Lee when he was drafted into the U.S. Army and sent to Vietnam. He was born in Aurora, Ill. in 1944 and died as a private first class in Vietnam in 1967, after only four months of service.



Monroe posthumously received a Medal of Honor for his heroic and self-sacrificing acts in the war. In 1968, his family received the medal during a ceremony at the Pentagon on what would have been his 24th birthday. Following is the citation taken from the list of Vietnam War Medal of Honor recipients, published by the U.S. Army.

For The President of the United States of America, in the name of Congress, takes pride in presenting the Medal of Honor (posthumously) to Private First Class James Howard Monroe (ASN: 54801435), United States Army, for conspicuous gallantry and intrepidity in action at the risk of his life above and beyond the call of duty. His platoon was deployed in a night ambush when the position was suddenly subjected to an intense and accurate grenade attack, and one foxhole was hit immediately. Responding without hesitation to the calls for help from the wounded men Pfc. Monroe moved forward through heavy small-arms fire to the foxhole but found that all of the men had expired. He turned immediately and crawled back through the deadly hail of fire toward other calls for aid. He moved to the platoon sergeant's position where he found the radio operator bleeding profusely from fragmentation and bullet wounds. Ignoring the continuing enemy attack, Pfc. Monroe began treating the wounded man when he saw a live grenade fall directly in front of the position. He shouted a warning to all those nearby, pushed the wounded radio operator and the platoon sergeant to one side, and lunged forward to smother the grenade's blast with his body. Through his valorous actions, performed in a flash of inspired selflessness, Pfc. Monroe saved the lives of two of his comrades and prevented the probable injury of several others. His gallantry and intrepidity were in the highest traditions of the U.S. Army, and reflect great credit upon himself and the Armed Forces of his country.

## Libraries Are Hot!

Elizabeth Teaff, Access Services Librarian

Two former W&L students have become librarians. We talked to them recently about why they decided to go to Library School.

### Interview with Corey Harmon '05

I completed library school at the University of North Carolina-Chapel Hill in December 2009 and am now the Technical Services Librarian at Southern Crescent Technical College. I became a librarian because it allows me to use my own broad educational background to help other people gain something of everlasting value: knowledge. Librarianship also offers a wide variety of opportunities and no two days are the same. While a work-study student at Leyburn Library, I was able to work with and develop lasting relationships with talented library professionals who took an interest in me and the other students, specifically Laura Turner, who I consider a mentor. This inspired me to become a librarian. I was fortunate enough to be able to come back and work on a broad range of projects during the summer of 2008 and I credit this experience with getting me to where I am today.



### Interview with Stacey Grijalva '08

I want to be a librarian for so many reasons. I've helped my mom teach her second-grade students how to read, I've helped her build a collection of books that's varied enough for beginner readers and the advanced readers, I've volunteered at school and public libraries since I was in middle school, and working at Leyburn pushed me toward Library School. I enjoyed working the circulation desk and seeing how the library was run. I wanted to learn how to do every little thing; everything about it was fascinating. Even when I didn't know the answer to a question, I wanted to find out the answer so that I could give an in-depth answer to the next person with the same question. When I thought about the jobs I most enjoyed, the times I spent working in the library always came to mind.





## Want to Do Some Research?

Yolanda Merrill, Humanities Librarian

The Friends of the Library provide all alumni with free access to two important databases: Academic Search Alumni Edition and Business Source Alumni Edition. The world of journal and magazine research is at your fingertips for your personal research. The full text of many of the articles is included in these databases in either HTML format or a pdf.

### HOW TO GET THERE

1. Go to [alumni.wlu.edu](http://alumni.wlu.edu) and scroll down to Alumni Research Database
2. You will be asked for your login and password.
3. Select a database according to your topic. If you wish, for example, to find **full text articles** on Safety issues in the airline industry, you would probably want to select Business Source Alumni Edition.
4. Type in your keywords: airline AND industry AND safety
5. Once the results appear, refine your search by selecting the Full Text checkbox on the left, then click on Update your search.
6. You may organize your results five ways (click Sort in the blue bar directly above the results).
7. Click Add to Folder to email, print, or save this full text document.
8. In the example below, click on PDF Full Text to get your text and images directly on your screen. Many articles are in HTML full text. This means that only the text is provided, without images or graphs.

## Merchandise & Services

Campus services, merchandise and affiliation programs to keep you connected and moving forward with W&L:

[Alumni Directory](#)

[Alumni Research Database](#)

[Desktop Calendar](#)

[Diplomas and Transcripts](#)

[Reserve the Hotchkiss Alumni House](#)

[Resources for Job Seekers](#)

[Subscribe to Generally Speaking \(Monthly e-Newsletter\)](#)

[University Store](#)

[University Visa Card](#)

### SAFETY AND PROFITS IN THE AIRLINE INDUSTRY


By: Golbe, Devra L... *Journal of Industrial Economics*, Mar86, Vol. 34 Issue 3, p305, 14p; (AN 5709478)

It has been argued that there is a positive relationship between profitability and safety in the transportation industries. This paper analyzes a model of safety provision under uncertainty and t...

Subjects: TRANSPORTATION industry; FINANCIAL performance; PROFITABILITY; AIRLINES; DEMAND (Economic theory); UNITED States; SAFETY; UNCERTAINTY

Database: Business Source Alumni Edition

[Add to folder](#) | Relevancy:  | Cited References: (28) | Times Cited in this Database: (11)

[PDF Full Text](#) (625KB) 

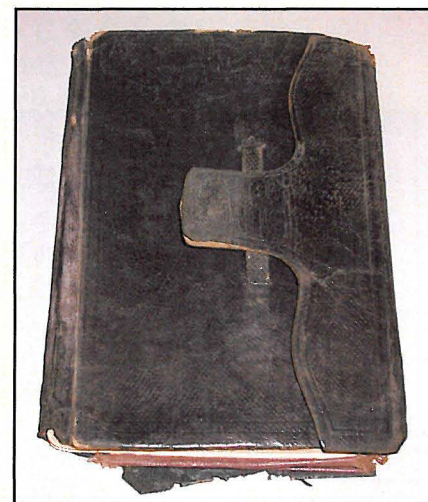
NOTE: by clicking on the TITLE of the article, you will be given the choice to listen to the article (read by a computer voice).



## A Jewel in the Crown of Special Collections

Vaughan Stanley, Special Collections Librarian

One of the jewels in our Special Collections is the small leather-bound Frank Smith Reader diary. Reader's 1864 Civil War diary is certainly one of our most noteworthy holdings. Reader (born 1842) of New Brighton, Pennsylvania, was a private in the West Virginia 5th Cavalry Regiment of the Union Army. His diary covers the period from March 10 until June 25, following his capture. It includes the battle of New Market and the raid on Lexington by Union troops under the command of General David Hunter. It is a prime example of a valuable first-hand account from a regular soldier of the Civil War and is of particular interest because of its description of wartime activities in the local area. Reader survived the war and later took up the ministry and the newspaper business. And in 1890, he wrote a history of the 5th West Virginia Cavalry.



## Members-only Annual Book Sale

November 4, Leyburn Library  
Preview and Purchases 4-7 p.m.

Get a first look at the Library's annual BIG sale of duplicates from the collection and donations from professors, other members, and the public.





## Unmasking Facebook

Mary Abdoney, Science Librarian

It seems like everyone has a Facebook account these days. You have probably heard people say, "I found my long-lost high school best friend on Facebook" or "My sister posted her wedding pictures on Facebook" If you have never used Facebook, it may be hard to understand why this is such a useful tool for just about everyone. There is even a movie out about Facebook "The Social Network" [imdb.com/title/tt1285016/](http://imdb.com/title/tt1285016/).

Are you still wondering what Facebook is? According to Wikipedia ([wikipedia.org/wiki/Facebook](http://wikipedia.org/wiki/Facebook)), users create profiles with photos, lists of personal interests, contact information and other personal information. Communicating with friends and other users can be done through private or public messages or a chat feature. Users can also create and join interest groups and like pages, some of which are maintained by organizations as a means of advertising.

In other words, Facebook is an excellent way to keep up to date with friends and family online. The following are some frequently asked questions about Facebook.

**What is a Facebook friend?** The most basic part of Facebook is the Facebook friend. These are usually people you already know in real life that can be connected to you on Facebook. You must send

a request to be someone's friend, and they may either accept or deny that request. Your friends will be able to see your Wall, status updates, and other activity on Facebook. Most people are thrilled when they find long-lost friends and family on Facebook, and catching up with them is quite exciting.

**What is a status update?** Are you feeling excited today? Are you getting ready to embark on an important activity? Are you just feeling introspective? These are all potential status updates. Tell people what you are doing, or how you are feeling or a funny story from the day. Some people update their status several times a day, while others rarely ever do. This is the most creative portion of your Facebook profile, and provides lots of entertainment for your friends.

**What is my Wall?** Your Wall is really just your profile page as seen by your friends. Your activity on Facebook is posted here, such as status updates, photos, new friends, and likes as well as basic information about you. Your friends can also post messages to you on your wall, as long as they are not lengthy and the poster does not mind everyone else seeing the message. Many times, you will see lots of birthday wishes on a person's wall. You may also see friends post websites and articles on your wall that they think might interest you.

**What is a News Feed?** When logging in to Facebook, users go straight to their News Feed. This is a real-time update of what your Facebook friends are posting, as well as updates from your Like Pages. A typical News Feed will contain status updates, pages that your friends like, new Facebook friendships among your friends, photos posted by friends, and other activi-

ty from your friends. What you see on your News Feed depends on how your friends have adjusted their privacy settings.

**What is a Like Page?** Like pages are geared toward organizations, although many politicians and celebrities have Like Pages created in their names. These pages provide information about a product, service, interest or person, and Facebook users can like these pages to keep up with new developments. For example, if you like Washington and Lee University Library, updates will appear in your News Feed, such as upcoming events, announcements, and other interesting tidbits. If you want to like W&L University Library, go to [facebook.com/WLULibrary](http://facebook.com/WLULibrary).

**A word about privacy.** You have probably heard a lot about Facebook privacy on the news and from friends. Common sense is crucial here. Never accept a friend request from someone you do not know in real life. When creating your profile do not include any information that you would not want to be public on the web, even though usually only your friends can see that information. The default setting for privacy on Facebook is completely public, which means that everything in your profile is visible to everyone else. The first thing you should do after creating your account is adjust your privacy settings by clicking on Account in the upper right corner and selecting Privacy Settings. This will allow you to keep your information as private as you desire.

**Get Started.** Just go to [facebook.com](http://facebook.com) to create your account. Be sure to like W&L University Library, too.

If you have questions or concerns about Facebook, contact Mary Abdoney at [abdoney@wlu.edu](mailto:abdoney@wlu.edu).

## Quotes from Friends

"Enclosed is my [donation] for the Friends of the Library membership. Leyburn was like my second home during my undergrad days—so many fond memories!"

—Tara Patterson '98

"Enclosed is a donation in thanks for all the Leyburn Library has done for this community."

—Doug Harwood '74



# Active Members as of July 1, 2010

*\*denotes Charter members*

## Benefactors

- \* Mr. & Mrs. William T. Buice III  
Mr. Mike Dau
- \* Dr. Mark R. Eaker
- \* Dr. Frederic B. Farrar  
Mr. Harry G. Goodheart III  
Mr. & Mrs. James T. Graybeal
- \* Mr. James L. Green
- \* Mr. W. Lee Harriss  
Mr. Wm. David Hasfurther
- \* Mr. & Mrs. William J. Lemon
- \* Mr. Roger Mudd
- \* Professor & Mrs. George W. Ray III
- \* Mr. Henry M. Strouss III
- \* Dr. Samuel A. Syme Jr.

## Patrons

- \* Mr. Cary G. Booth
- \* Mr. Benjamin L. Chapman
- \* Mr. Richard R. Duncan
- \* Mrs. Nancy R. Epley
- \* Dr. & Mrs. Kent Ford
- \* Professor Roger B. Jeans Jr.
- \* Mr. William R. Johnston
- \* Mr. William H. Leedy
- \* Dr. Preston C. Manning Jr.
- \* Dr. Roy T. Matthews  
Mr. Michael H. Monier
- \* Mr. J. Thomas Touchton

## Sponsors

- \* Mr. Peter A. Agelasto III  
Mr. W. Nat Baker
- \* Mr. William G. Bean Jr.
- \* Mr. R. John Blackley and  
Ms. Barbara Lachman  
Mr. Rockwell S. Boyle Jr.
- \* Mr. Ben Brockenbrough III  
Mr. Charles D. Broll  
Mr. Robert G. Brookby
- \* Ms. Barbara Brown  
\*Dr. Edward A. Brown
- \* Mr. J. Howe Brown
- \* Mr. Malcolm Brownlee
- \* Mr. Edward C. Burks Jr.  
Dr. Henry E. Burr  
Mr. Richard C. Butler Jr.  
Prof. Miriam Carlisle  
Dr. Maxwell M. Caskie
- \* Professor Lamar Cecil Jr.  
Mr. Russell W. Chambliss  
Mr. T. Hal Clarke  
Professor Paul R. Cockshutt Jr.  
Mr. & Mrs. Sidney M. B. Coulling III
- \* Mr. Thomas A. Courtenay
- \* Rev. David Cox
- \* Mr. Dennis Cross

- Mrs. Jean P. Devine Jr.
- \* The Hon. Ellis B. Drew Jr.
- \* Professor Severn Duvall  
Mr. Frank L. Eppes
- \* Mr. Charlie Freret  
Mr. G. Archer Frierson II
- \* Mr. Jay R. Fries
- \* Mr. Robert M. Gill  
Prof. J. Brown Goehring
- \* Rev. Richard H. Graham
- \* Mr. J. Willard Greer  
Mr. Peter D. Grover  
Mr. Scott A. Hanson
- \* Judge James H. Harvell III  
Mr. Stephen R. Haughney
- \* Mr. James A. Hight Jr.
- \* Dr. & Mrs. Donald D. Hook
- \* Mr. & Mrs. Robert L. Hopkins Jr.  
Mr. & Mrs. Farris P. Hotchkiss
- \* Mr. & Mrs. Stuart Houston
- \* Professor & Mrs. Lewis G. John
- \* Mr. Stephen Kalista
- \* Professor Suzanne Keen  
Mr. Stephen R. Kern  
Mr. Harry Landsiedel  
Mr. & Mrs. William E. Latture
- \* Mr. Alan W. Lee
- \* Mr. H. Gordon Leggett Jr.  
Mr. Buddy LeTourneau
- \* Mrs. Boyd Leyburn Jr. and Family  
Rev. Thomas V. Litzenburg Jr.
- \* Ms. Michael Lynn
- \* Mr. Gerald M. Malmo III  
Mr. & Mrs. E. Philip Mangum
- \* The Marcoux Family
- \* Mr. J. Hardin Marion  
Mr. Walter Matthews Jr.  
Mr. and Mrs. Walter J. Maytham  
Mr. Gregory R. McNab Jr.  
Mr. & Mrs. Duncan H. Meldrum
- \* Mr. Oliver M. Mendell  
Mr. Robert E. Minor
- \* Mr. Phillip D. Mollere PhD.  
Mr. & Mrs. J. Marvin Moreland Jr.
- \* Mr. & Mrs. Robert N. O'Callaghan  
Dr. Alexander C. Philpott
- \* Mr. Lawrence Remmel  
Mr. Littleton W. Roberts, Jr.
- \* Dr. W. J. Kenneth Rockwell  
Mr. Henry L. Roediger III
- \* Pres. & Mrs. Ken Ruscio
- \* Mr. Marc Schewel
- \* Mr. R. Tucker Shields  
Mr. & Mrs. William O. Shropshire  
Mr. Jim Slack and Ms. Mary Ellena Ward  
Mr. James R. Small  
Mr. Hatton C.V. Smith

- \* Mr. & Mrs. H. Gilbert Smith Jr.
- \* Mr. David J. Sorrells
- \* Mr. Daniel T. Stacey  
Mr. & Mrs. Bruce J. Summers
- \* Ms. Merrily E. Taylor  
Dr. & Mrs. Richard R. Teaff  
Mr. Glenn O. Thornhill Jr.
- \* Mrs. Edward F. Turner
- \* Mr. & Mrs. Theodore VanLeer
- \* Mr. & Mrs. James C. Vardell III
- \* Mr. Robert C. Vaughan III
- \* Prof. Jim Warren  
Mr. Charles C. Watson  
Mr. & Mrs. John D. Wilson  
Mr. Harlan F. Winn III

## General

- Mr. Peter H. Alford  
Ms. June Aprille
- \* Mr. & Mrs. Leroy C. Atkins II
- \* The Hon Daniel T. Balfour
- \* Mr. Richard F. Bidwell
- \* Mr. & Mrs. Charles Bodie  
Ms. Alicia M. Brandt
- \* Mr. Tom Camden  
Ms. Julie Campbell
- \* Mr. David M. Clinger
- \* Mr. & Mrs. Wayne Combs  
Mr. Thomas G. Connors  
Dr. James A. Cranford Jr.
- \* Mr. Thorns Craven  
Mr. Blaine M. Dillon  
Mr. Richard E. Dillon
- \* Mr. & Mrs. E. John Dinkel III  
Mr. D. Scott Dittman
- \* Dr. R. Thomas Edwards
- \* Prof. David Elmes  
Mr. & Mrs. Fred Fevrier  
Dr. J. P. Freeman  
Judge Andrew B. Gallagher
- \* Mr. James F. Graham  
Mr. C. Ridgely Grant  
Nancy Gwinn and John Cole
- \* Dr. & Mrs. Sinclair J. Harcus Jr.
- \* Mr. & Mrs. Ned Henneman
- \* Mr. Richard E. Hodges Jr.  
Mr. Hal L. Holladay  
Mr. Samuel B. Hollis Sr.  
Mr. Richard A. Hooker  
Mr. Brian E. Hooper
- \* Ms. Sarah K. Hunicke
- \* Mrs. Patricia Iskenderian
- \* Professor William A. Jenks
- \* Ms. Karlene N. Jennings  
Ms. Ann B. Lipsett  
Mr. Jonathan S. Lynn  
Ms. Julie A. Markham



## Active Members (continued)

*\*denotes Charter members*

- \* Dr. & Mrs. Robert A. Maslansky
- Mr. John W. Mason
- \* Mr. Donald McCaig
- \* Ms. Yolanda Merrill
- \* Ms. Edna Milliner
- \* Mr. Edgar H. Moore
- Mr. Tres Mullis
- Mr. Michael K. Nation
- \* Dr. Leland Park
- \* Ms. Ruth Parsons
- \* Mr. James S. Parsons
- \* Professor David S. Peterson
- \* Mr. Overton P. Pollard
- \* Professor Henry P. Porter Jr.
- Mr. Maurice E. Purnell Jr.
- Mr. James H. Redford
- Mr. James S. Sagner
- \* Ms. Janet G. Seay
- Mr. Baxter Sharp
- Mr. David E. Slough
- Mr. Donald B. Smith
- \* Mr. Raymond D. Smith Jr.
- \* Mrs. Stuart Lewis Smith
- Mr. & Mrs. Stephen Snead
- \* Dr. & Mrs. Jeffrey B. Spence
- Ms. Martha Ann Spencer
- \* Mr. C. Vaughan Stanley
- \* Mr. John S. Stump

- \* Mr. John R. Thelin
- \* Mr. John W. Tombarge Jr.
- Mr. Luther B. Wannamaker
- Mr. Jeffrey Wasilewski
- \* Mr. James Walter Weingart
- Dr. William C. Wilbur
- Mr. & Mrs. Billy Wilkinson
- \* Mr. & Mrs. H. Thomas Williams Jr.

### Young Alums

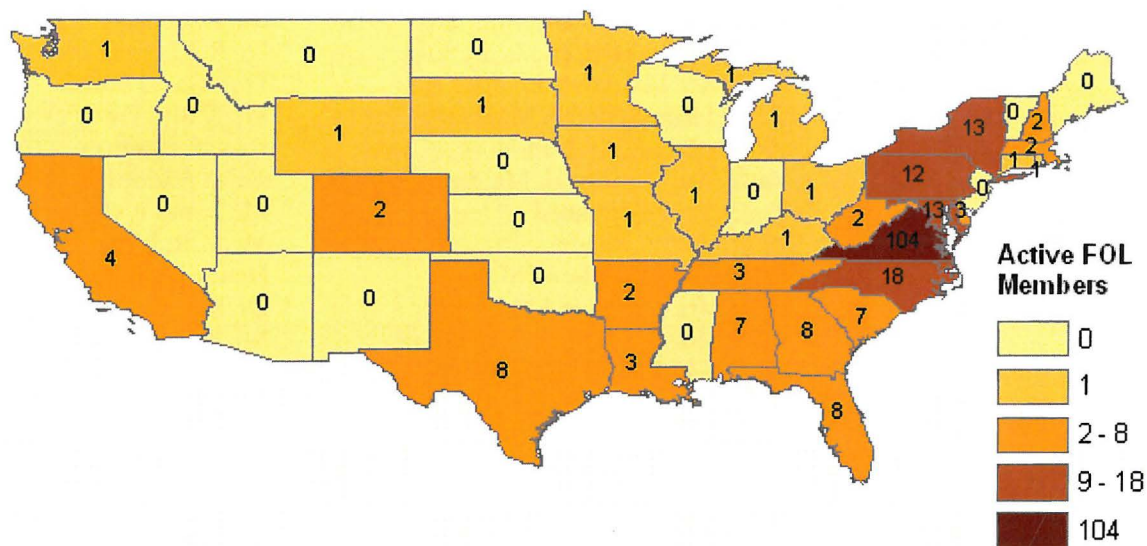
- \* Ms. Lauren E. Lafauci
- Ms. Jacqueline R. Linton
- Mr. William D. Lynn
- \* Mr. William E. Martin
- Ms. Sarah N. Meldrum
- \* Mr. Matthew T. Mills
- Ms. Abigail Montgomery
- Ms. Tara Patterson
- Mr. Lucas Penix

### Former Student Workers

- Ms. Divya Ajay
- Ms. Nicole Allaband
- Ms. Hibba Assi
- Mr. George Birsan
- Mr. Jeffrey K. Boateng
- Ms. Liane Carlson

- Ms. Sharon Chu
- Ms. Emily DeVoe
- Ms. Amy Douglas
- Ms. Makhosazana Dube
- Ms. Anne Catherine V. DelosReyes
- Ms. Ashley M. Duquette
- Mr. J. Gregory Elkins
- Ms. Lavinia M. Ghergulescu
- Ms. Bianca P. Goodman
- Ms. Stacey L. Grijalva
- Mr. Cale Grove
- Mr. John R. Henzel III
- Ms. Christine Hogan
- Mr. Gordon Isbell
- Mr. Anthony L. Ives
- Ms. Samantha Jimenez
- Ms. Lindsey L. Jones
- Ms. Agata Kasza
- Ms. Stephanie Mauro Mendez
- Mr. Matthew Graham Miller
- Ms. Rijuta Phatak
- Mr. Jeff Pharis
- Ms. Chun-Yi Sum
- Ms. Erin Margaret Tainer
- Ms. Jenna Thorne
- Mr. Henry B. Tomlin IV
- Mr. Alexander W. Weber

## Active Members by State



**WASHINGTON AND LEE**  
UNIVERSITY

Lexington, Virginia 24450-2116