"To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart."
George Washington

THE RING-TUM PHI

"The proper education of youth requires not only great ability, but I fear, more strength than I now possess."
Robert E. Lee

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Interested? See her in "Without Apparent Motive" Friday.

E.C. Supports Coeducation

By JOHN F. ZINK

The Executive Committee, meeting Monday night, heard arguments by committee members and spectators for and against the proposal that Washington and Lee go coeducational in the future. After the various opinions were voiced on the subject, a vote was taken endorsing coeducation, nine to three.

Steve Robinson, President of the Student Body, stated that he was in favor of the move towards coeducation. Robinson said that coeducation is essential to maintain the high quality of education at Washington and Lee. One representative raised the question of whether or not it was proper for the Executive Committee to make a statement concerning the subject of coeducation before the matter comes up before the entire student body in the form of a referendum during the spring.

Robinson then asked for remarks from the audience. One student said that the objection raised against coeducation on the basis that it would disrupt the course structure was unfounded. He pointed out that the courses are in a constant state of change regardless of coeds or not. He also voiced the opinion that a move towards coeducation would improve the financial position of the university by making it a more attractive recipient of government and private donations.

Objections to coeducation were raised by Mike Brittin, sophomore representative. Brittin stated that there were no immediate plans for expansion of the campus facilities. He stated that the increase in students would add too many students to an already over-extended student body. Other objections were that the admission of women would hurt the science courses, make the Honor Code unenforceable, cause the alumni to lose their identity with Washington and Lee, and would cause W&L to lose an aspect of its uniqueness.

Representative John McCarthy stated that the Executive Committee's function was not to lay out a plan for coeducation. He said "There are many ways to impliment the coeducational idea." McCarthy also stated, "The point now is to come out with a statement; to get the student body behind this issue is the only way to get it going."

Glenn Azuma, agreeing with McCarthy, said, "The Executive Committee must lead the students."

Rick Gray, Executive Committee Secretary, stated that the E.C. should act as an educational body; the student body should know all of the facts and figures.

Lock Handley, Senior Law Representative, said, "We should discuess it (coeducation) in public in order to be fair to those who hold the minority opinion."

Several members of the audience voiced support for coeducation. One student said that, "We are limiting ourselves as a university." He stated that by going coeducational, the education we receive will be complete. Another student stated that as it stands now, the supposition is that the male/female relationship is rather unimportant. He continued, "You (Executive Committee) do have powers of suggestion to the faculty and student body. This is a matter which requires your attention."

John McCarthy, urging a formal statement, said "We should make it an important issue. We should either say that we are for it, or that we are against it." With that statement, Glenn Azuma, Vice-President of the Executive Committee, made the motion that the Executive Committee endorse the concept of coeducation at Washington and Lee. Before the vote could be taken, however, Lock Handley asked if he could give his reason for an affirmative vote. Handley said, "Our society is changing, one change is in the way men and women look at each other; an all male school does not fit into this change." Handley continued, "I would rather see this school fall on its face going in the right direction, than for it to continue as a type of 'game preserve' for male chauvinism. We are avoiding our responsibility if we do not realize the trend today."

President Robinson then called for a vote on the Azuma motion; the motion carried in favor of coeducation nine to three. Robinson also stated that at next week's meeting there would be a similar discussion on the concept of re-instituting required English courses.

See Sha-Na-Na Here Feb. 12

Slicked-back hair, undershirts, dirty jeans, white socks and cigarette packs rolled up in shirt sleeves will all return to Lexington a week from Saturday when Sha-Na-Na rolls back into town. This year's Fancy Dress concert should even be better than last year's show by Sha-Na-Na which had to be the all-time favorite concert at W&L. The reasons are this year's costume-dance format and the sale of beer at the dance.

Leading off the February 12 activities will be the University Cocktail party at the Buffalo Creek Pavilion. Grain will once again be served and continuous music will be provided by two bands, but the length of this year's party has been doubled to four hours, from 2 p.m. to 6 p.m. It's even expected that the grain will last that long.

Dance Board officials are hoping that there will still be enough people standing after the cocktail party to come to Sha-Na-Na's concert-dance in Evans Dining Hall that evening. Admission will be restricted to those wearing 1950's style outfits or formal clothes. The former is expected to prevail along with greased hair. The dance will begin at 9 p.m. and last until 1 p.m. The Embers will start the music and will be followed by Sha-Na-Na sometime after 11 p.m.

In addition to the music and costumes, the dance will feature some thirty kegs of draft beer to be sold at a nominal price. Because the beer will be sold under ARA's liquor license, students will not be allowed to bring liquor into the dance. Anyone caught doing so will be either relieved of their bottle or ejected from the dance with or without their bottle. Tickets may be purchased either in the Co-op or at the door for $5 per person.

Stewart Udall Opens 'Contact' Forum

By PAUL LANCASTER

Stewart Udall, former Secretary of the Interior with the Kennedy and Johnson administration, kicked off this year's "Contact" program last evening by "unloading (his) environmental hay" in a talk on ecology.

Udall opened with excerpts from his latest article, "Robert Frost, Kennedy, and Khruschev: A Memoir of Poetry and Power," in which he presented a brief study of the three men in relation to one another. The speaker expressed hopes for the article to be published by a national magazine in the near future.

Udall then turned to ecology, basing his speech on quotations from two eminent scientists: Dr. Albert Schweitzer—"Man lacks the capacity to foresee and forestall . . . he will destroy the earth," and Loren Eiseley—"The Terror of our age in man's conception of himself."

Udall then noted "Mankind's last broad and basic change occurred at the Rennaissance. We've come to the climax of that period in the the vast, futuristic thinking of "propast few years." He stated that ductivity . . . weapons . . . and space missions" just a decade ago has been seriously questioned. People "thought growth was a good quantitative yardstick."

He specified Rachel Carson and thing and measured (progress) by her book, "Silent Spring," as the beginnings of the change of thought we are now experiencing. The environmental issue grew and developed until the point where we are finally realizing that "the doubling and re-doubling of everything could not continue. The ecosystem will not tolerate for all the people of this planet, which increased in population by 70 million just last year, their expectations" of a constantly improving standard of living.

"Growth at this point is incompatible with the present environmental quality," Udall continued. We've begun "to pay attention to the life scientists—the life support system of the planet is frail . . . the topsoil is thin . . . the atmosphere is thin . . . and the life zone of the oceans is just a few feet deep.

"We (the United States) are the house on the hill calling down," he stated, citing that we are but six percent of the population of the world while at the same time we are utilizing 35 per cent of the world resources. But Udall was optimistic. "This (present environmental concern) could be, may very well be, a period of historic change, and what the ecosystem will ab- We have to recognize our limits sorb. There must be a change of man's concept in himself."

Udall hinted that we are learning from our mistakes. "The greatest contribution of the space program . . . was a look at ourselves . . . and that the solar system is dead pretty conclusively. Earth is where we'd better concentrate our efforts."

The former Cabinet member turned to the population problem in the United States, as it "is related to life and the quality of life. We are producing one-half of the pollution on this planet. The feeling is growing that if we want to save the environment, we've got to move in a direction of stabilizing our population. This means enormous changes in the lives of our young people.

"For the first time in history, the growth of a city or a nation is not particularly good. For the first time in our history, the birth of a child is more tragedy than blessing. There are ramifications involved that we've only begun to talk about."

Udall concluded by proclaiming that today's youth "is the generation that must begin (to attack the problem) before the century is out." Their great task involves "being good earthlings, assuming the moral responsibilities of the future, and rediscovering ourselves, humanity, an dthe world itself."

Tonight "Contact" features Washington Post columnist Nicholas von Hoffman on the "Problem of Today's Journalist" at 8 in Lee Chapel.

NOTICES

The Student War Memorial Scholship Fund Committee will interview new applicants Thursday, Feb. 3, at 7:00 p.m. in Room 114 of the Student Center. Call Skip Booth at 463-6608 for more information.

28 Students Chosen

Phi Beta Kappa List Revealed

Twenty-eight Washington and Lee students were elected to the Gamma of Virginia Chapter, Phi Beta Kappa. In addition to the 21 seniors and 4 juniors, a law school senior and two members of the Class of 1971 were elected to membership.

Phi Beta Kappa is an honorary national fraternity recognizing high scholarship and good character. Lewis G. John, Dean of Students, said that "the number of students elected this year is significantly greater than last year." The initiation of these scholars into Phi Beta Kappa will be held on Tuesday, March 21.

Those elected to membership are listed here with their majors.

Seniors

Blake, Joseph J., Jr., Economics
Booth, Hobson Gill
Brookby, Robert Greer, Economics
Cahn, Thomas Henry, Biology
Carrere, Robert Alan, Sociology-Anthropology
Collins, David D., Chemistry
Davis, James Sterling, English
Glass, Carter, IV, American History
Jernigan, William Henry, Jr., Commerce
Lane, Landon Bell, Jr., Economics
Lewis, Steven Edward, Economics
Margolius, Barry F., Biology
Millkey, William K., English
Moore, Meryl Dale, Politics
Munsick, David Roger, Jr., European History
Reynolds, John T., History
Schoenberger, Martin Joseph, Chemistry
Thompson, Newton H., III, Accounting
Unti, Michael Lee, Sociology
Vierbuchen, Richard Carl, Jr., Geology-Philosophy
Weir, Donald W., Jr., Math-Natural Science

Juniors

Bender, Mark L., Politics-Journalism
Fullerton, John Carr, III, Chemistry
Graham, Richard H., English
Reed, R. Lawrence, English-Interdepartmental

Law

Handley, H. Lockhart, III

Class of 1971

Toms, Bate C., Politics-History
Woodward, Robert G., English

The Independent Exam Schedule Poll

The following results were compiled with 405 students responding:

1. Was the independent exam schedule helpful to your preparation for the exams?
   YES 98.6% NO 1.4%
2. Did the manner of distribution cause any hardship?
   YES 8.7% NO 92.3%
3. Did you encounter any difficulty in the assignment of of testing areas?
   YES 6.7% NO 93.3%
4. Did the Independent Exam Schedule put you under unusual strain in relation to the honor system?
   YES 3.5% NO 96.5%
5. Do you, in general, feel that the honor system is strained by the Independent Exam Schedule?
   YES 22.3% NO 77.7%
   Comment: Roughly half to two-thirds responding 'yes' said exam was discussed by two students who had already taken it.
7. Were Value judgments on test severity (e.g. "It was hard.") expressed by students during the exam period?
   YES 67.5% NO 32.5%

Students who want to play handball must adhere to the Athletic Department's new rules.

W&L Outlines Handball Rules

The Athletic Department has established several guidelines for use of the new handball and squash courts. Physical education classes and intramural schedules will have priority on the use of the courts.

However, individuals may reserve a court for a maximum of one period during the week by signing up at the equipment room. Individuals must sign up in person and must be on the court within 15 minutes after the start of the period or lose their reservations.

After 6 p.m. no reservations will be required. Also there will be no restrictions on the weekends, except that use of the court should be limited to one hour.

Everyone must provide their own equipment for receational use. Squash and handball equipment can be signed out for PE classes and IM tournaments only.

Courts 1 and 2 are reserved for squash.

Courts 3 and 4 are reserved for squash or paddleball.

Courts 5-10 are reserved for handball only.

Gym shoes must be worn on all courts and the Athletic Departfent requests that you help keep the courts clean by wiping your shoes before entering the courts.

OUTLOOK *and* REVIEW

February 2, 1972

Washington and Lee has spent several thousand dollars over the last three years to improve the university parking situation. Despite the school's efforts, the parking problem is clearly worse than three years ago. Here is a brief review of what has happened.

Four parking lots have been constructed. One is at the foot of the Colonnade across Jefferson Street from the Phi Kappa Sigma house. This lot is packed to its limits. Any late evening you would discover that the small lot is far from empty. Red Square residents and apartment tenants in the vicinity merely leave their vehicles there almost around the clock for days.

The second new lot is over one half mile from the university academic buildings. Deserted is the best description of this gravel blunder. Nobody uses the lot except for intercollegiate and intramural games on the Upper Field. Well, almost; it seems that some students drive up there to consume alcohol or to try to enchant their dates, or a combination thereof. Aside from that, who would dare leave his automobile in the boondocks completely unprotected?

Third on the list of new parking facilities is the area adjacent to the Library and Old Dorms. This region teems with four-wheeled monsters from 7:30 a.m. until 11:00 p.m. Dorm Counselors and their charges tend to have an established monopoly in this region.

Finally, a fourth parking area is located below Doremus Gymnasium near Route 60. The lot is not well used, and if used, entails a grand uphill trek in order to reach the campus.

Four new or improved parking areas exist. So what is the problem?

The answer to this question is complex. Coupled with the appearance of these parking spots was the dramatic disappearance of an almost unlimited parking haven. That haven was the expansive acreage behind old Doremus Gymnasium. With construction of the new gym this refuge was gobbled by the new building. Also as a result of the construction, workers had to park in places that students, faculty members and administrators might have put to good use.

Another answer is that the number of students operating cars has zoomed. Increased enrollment has meant more vehicles. In addition the faculty approved two resolutions in recent years that aggravated the crisis. The first was permitting scholarship students to operate cars. The second was allowing freshmen to also operate cars within Rockbridge County. These limits had effectively held the automobile population down. Freshmen, who must live on-campus, obviously wish to have their vehicles close by .The result is that the few parking places along Washington Street around the Student Union are jammed with freshmen cars.

If the above situation was not miserable enough, the City of Lexington compounded the quandary. "NO PARKING" signs popped up on Washington Street opposite the Dutch Inn. Then meters were installed on Lee Avenue between Washington Street and Preston Street.

Sounds bad? It will get worse. The area immediately in front of Doremus will soon be converted into a plaza-type space. So, kiss those few spaces goodbye.

With a majority of W&L students living off-campus, what can they do? Many live in the country and must drive to and from classes, as well as extracurricular activities. There often is just nowhere to squeeze in a car near the campus. These souls have few options but to park illegally and run the risks of acquiring a ticket.

Last year W&L did not distribute parking stickers to men who lived within a half mile of the university. This regulation has faded away. Perhaps, it should be reincarnated. However, it would simply constitute a short-run, stopgap solution.

The vital problem is this: the car population growth is greatly outdistancing any growth in parking facilities. Students are spending too much time hunting for crevices for their cars. Plus, the faculty is increasing in numbers, yet its parking domain remains constant in size. With the new law school on the drawing boards, you can bet more student-lawyers soon will be attending W&L. More students mean more cars. Already visitors and prospective students are unable to even get near W&L. If over $3,000,000 can be coughed up for a gym, why cannot just a bit more be produced so that people can park their automobiles within a sane distance of this institution?

J.W.R.

THE RING-TUM PHI

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First In A Series

W&L: Where It Has Been, Where It Is Going . . .

Admissions Process Explained; Students And Alumni Can Help

Ed. note: This article is the first in a series which will attempt to examine and evaluate various areas and aspects of Washington and Lee.

* * *

DAVID ROGER MUNSICK, JR.

Washington and Lee's students are, in general, a diverse group. There are few overriding generalizations that unite all of them. It is perhaps fitting, then, that The Ring-tum Phi series on aspects of the University begins with one of these seldom-found common denominators. Regardless of their current academic standing, their social mores, their political views, each of Washington and Lee's undergraduates passed at one time through the school's admissions process.

Admissions at Washington and Lee, as at other similar schools, is a time-consuming, expensive, often subjective phenomenon, one that shapes the character of a student body, and yet one that is prey to national trends that extend far beyond the college campus.

According to James D. Farrar, Director of Admissions, Washington and Lee may spend more than a year in some form of contact with a prospective applicant; a period ranging from sometime during the candidate's junior year in high school until notification of acceptance or rejection in the spring of the senior year.

Director of Admissions, James D. Farrar, talks about the selection process.

Initial correspondence, then, for individuals seeking to come to Washington and Lee as freshmen in the fall of 1973, will probably begin next month. High school juniors inquiring about the University will receive return letters and publications from the Admissions Office. Files will be opened. Next September, application forms will be mailed to all those who have expressed interest. By November 1, completed applications are due from those seeking an Early Decision. (Such applicants agree to attend Washington and Lee if accepted.) The Admissions Committee renders a decision on these applicants by November 15, and confirmation of acceptance from successful applicants is due by December 1.

(Last fall, seventy men, an all-time record, applied to Washington and Lee under this program. Fifty-five of these candidates were accepted.)

The greater bulk of W&L candidates, those applying under the normal admissions procedure, must submit their papers, (and the $10 applications fee) by February 15. It is roughly at this time of the year that the admissions staff and the faculty members of the admissions committee, begin screening the candidates. (Responsibility for admissions is actually delegated to the faculty by the Board of Trustees.)

This group, numbering thirteen men, meets twice a week from February through March. Folders are reviewed throughout the week by the individual members of the Committee, and it appears that the greatest bulk of time of the Committee is occupied by decisions on borderline candidates, of whom many may be qualified, but of whom, due to size limitations, only a relatively small number can be selected.

Service on the committee is usually undertaken in three year terms. Last year, student representation on the committee on questions of overall policy, though not questions on specific applications, was initiated for the first time. Greg Wilson '72, and Griff Steel '73 are this year's student representatives.

Successful applicants to the University will be notified on or about March 25. They need not, however, reply until May 1. Unsuccessful applicants receive word from Washington and Lee by April 1. It is during the spring period that the rate of confirmations from those accepted is watched carefully. A predetermined number, (it will be roughly 350 for the class that will enter this September) of freshmen has been established, and it must be discerned if, to achieve that figure, more acceptances should be issued to men placed on the waiting list. On the other hand, the selection of Washington and Lee by more than an anticipated number of those accepted, can lead to overcrowding and large class sizes. (This was the case with the class that entered the University in the fall of 1970).

Thirteen men make up the admissions committee, and it is clear that each possesses his own ideas about what factors are characteristic of the best candidate for Washington and Lee. Some certain denominators are required of all W&L applicants. All must take the Scholastic Aptitude Tests in the verbal and quantitative fields, as well as the English Composition Test and at least two other Achievement Tests of their own choice. Also, while the varying qualities of different secondary schools are taken into consideration, all applicants are required to take a certain series of courses, made up of sixteen college preparatory units. In addition to electives, these include four units of English, three of math, two in a foreign language, and at least one in a laboratory science. These objective guides are weighed in different ways by different committee members, but they are by any standard central factors in an application.

Other more subjective criteria are also considered. Each applicant must submit two complete evaluations from junior or senior teachers, and the University requests a similar resume from the applicant's principal or guidance counselor. As part of his application, each candidate is asked to write several essays, dealing with his overall intellectual outlook, with his views toward college, and with his ideas about Washington and Lee. (While more than half of Washington and Lee's applicants usually visit the campus at some time, overall distances make it impossible for all to be interviewed and thus this is not an admissions requirement.)

At times one vexing problem, and one of which both high school college counselors and college admissions officials are apparently keenly aware, is the role of extra-curricular activity in a candidate's consideration. Washington and Lee, for the most part, appears to be reluctant to accept men who, in Dean Farrar's words, "have been unwilling to give of themselves and contribute to their school." At the other extreme, the admissions committee must be on guard against "professional extra-curriculars," men whose meticulously cited records list a wide variety of highly superficial endeavors.

The solution, or at least, the attempted solution to this problem, on the part of Washington and Lee, is to seek the academically qualified applicant, who has demonstrated an in-depth interest in a relatively small number of activities, a man who shows some promise of continuing such activities in colleges. In the Washington and Lee admissions situation, one's participation in athletics is evaluated in a manner similar to other activities, (drama, debate, publications, music, art, etc.) but Dean Farrar is quick to point out that visits of coaches to different areas has been a real asset in bringing Washington and Lee to the attention of outstanding students, athletes and non-athletes alike.

The role of alumni is yet another factor to be considered in an individual's application. Consistently placing high among initial contacts for secondary school applicants with Washington and Lee is the reputation of alumni. Frequently, graduates of the University submit recommendations in behalf of candidates. In recent years, more organized activity in behalf of admissions has been organized in five areas: Atlanta, Chicago, the Tri-city region in North Carolina, Philadelphia, and Cleveland. Each area has an alumni chairman who heads a group of from eight to ten men in the respective city. Under the program, which is largely coordinated by Dean William Schildt from Washington and Lee, the groups seek to attract outstanding high school students for Washington and Lee, to interview personally as many area applicants as possible, and to attempt to contact the successful applicants in order to urge them to choose Washington and Lee. Baltimore is now the sixth city involved in this program.

A further influence of alumni comes on the question of the admission of the sons of graduates called "among the most sensitive of all areas" by Dean Farrar. Sons of Washington and Lee alumni are not automatically accepted by the University, but they do receive special considerations. Many general applicants who are rejected by W&L are in fact qualified to do the work involved; they fail to be accepted only because others, for a variety of reasons, are considered to be more qualified. Alumni sons, however, do not face this situation. They are judged only on their own ability to perform successfully at Washington and Lee. If it is felt that they can, they are accepted; if not, they are rejected. They are not confronted by what can be a very intense general competition for places in a W&L freshman class.

Last year, 85 alumni sons sought admission to Washington and Lee, and 64, roughly 75% were accepted. This is in contrast to an acceptance figure of about 64% for all other applicants. The highest alumni son acceptance ratio was 76% in 1967.

Thus, admissions is a situation of individuals and procedures. In the final analysis, however, the picture becomes one of cold hard figures. In order to fill the aforementioned 350 spots in a freshman class, Washington and Lee generally must accept roughly twice that number of individuals. The real test of quality, then, is to be found in the pool of applicants from which potential Washington and Lee students are drawn.

The national financial picture has turned many applicants away from expensive, private colleges; this has been a widely publicized fact for several years. Washington and Lee, however, has battled successfully to resist this trend. Since dropping to 1153 applicants in 1968 after a peak of 1599 in 1965 (a high year for many small colleges), Washington and Lee has seen its applications rise each year, back up to last year's figure of 1260. Applications for this year, are, at this writing running 5% ahead of last year's pace (1107 as compared to 1054 a year ago). Dean Farrar attributes this continuing small rise to two factors, the University's strong reputation in many areas of academic life and Washington and Lee's long-standing desire to be a national institution. (Although 20% of W&L students come from Virginia, the school also draws heavily from such areas as Texas, New Jersey, Pennsylvania, Maryland, and Ohio.)

Nonetheless, Washington and Lee has felt the financial trends dominant in the nation. Confronted with the choice of sacrificing to attend Washington and Lee, or living easily at a larger, less expensive school, an individual of moderate resources will often choose the latter alternative if he receives two acceptances. Worse yet, he may not apply to Washington and Lee at all, and the pool of applicants is thus reduced. The loss of such students, in both ways, is reflected in admission statistics. 66% of all applicants had to be accepted to fill an eventual enrollment of 356 a year ago. While the average W&L freshman continues to be ranked in the top 19% of his secondary school class, average SAT scrores stood at 575 (verbal) and 615 (math), a very slight rise from the year before.

Even more striking is the effect of the financial plight on the whole question of financial aid. Up to 1969, every successful applicant who demonstrated the need was offered the necessary assistance to attend W&L. But this past year, due to the fiscal situation, that number shrank to 140 of 176 such applicants. (Still a high figure for a liberal arts college of this size.) But students that Washington and Lee wanted; individuals who may well have wanted Washington and Lee, went elsewhere as a result.

The situation is also made apparent in an examination of applications from underprivileged students. In 1970, 38 such applications were received, 26 were admitted, and 17 enrolled. Last year, there were 34 applications, 19 were offered acceptance, but only 6 enrolled, in part at least, because of the financial aid situation.

It is difficult then to evaluate the overall state of admissions at Washington and Lee. No one questions that improvement is desired; few can fail to see that some improvement is being made on what is already a solid foundation. Financial limitations are indeed regrettable, but they are part of a national situation, one that Washington and Lee certainly cannot solve by itself, one that it has still resisted through outstanding personnel and a continuing sense of institutional purpose. The great coeducation question that confronts the University certainly would have effects on admissions, but there appear to be highly varied opinions on how much such a move would lend to the academic excellence of W&L applicants.

There is, however, one resource that can be employed immediately to aid the overall admissions picture; one way that the present makeup of the school can improve that pool of applicants, and can influence more of those who have been accepted here to make Washington and Lee their school. This is through the use of Washington and Lee's students. One such program already exists of course; the Student Recruitment Committee has succeeded in raising money, and by taking part in college nights, has allowed admission staff members to have more time to travel in other areas. This work goes on, though as Student Chairman James Davis points out, more contacts still need to be established. Perhaps, then, the most beneficial addition to admissions work would be the informal efforts of the individual student, telling others about Washington and Lee, urging those in his area who have been accepted to choose. It is certain the Admissions Office could offer advice to those interested before Spring Vacation. It is equally certain, that those of greatest benefit to the W&L admissions program are the students and alumni who once passed through it.

More Letters On Coeducation

Group Urges Change

To the Editor of The Ring-tum Phi:

I composed this letter with a zest, an assurance, and a hope that has been vacant from my life here in Lexington. Until recently, it was assumed by (most) students that W&L was, structurely, something that was just lived with. With the birth of an active interest in coeducation, the students may have awakened from a long slumber. Apathy is slowly being put off; put away. W&L is again alive.

The group I am representing is not only offering a way of continuing this rarity of commitment, it is offering a tremendous transition for W&L living. It is offering (hopefully) a sexually and racially more equal place to live. It is hoping to alter the barriers that now forbid girls from attending this school.

As a group we are actively pressing for this change. We were at the E.C. meeting this past Monday, we will be at the next U.C. meeting on coeducation, and we have met (hopefully by the time you read this) with President Huntley. We were present when the U.C. decided to put a coeducation referendum on the upcoming election ballots.

We (THE STUDENTS FOR COEDUCATION) are seeking to make Washington and Lee a better school and a better place to live. When I say this, ideas of equality and fairness, and of a healthy, normal life come to mind. Our next meeting will be on February 9th; in it there will be talk about ideas and actions that could help get coeducation on campus. We'll look at the results of past actions and evaluate them. Please feel free to attend, you will be heard.

Tom Radigan '74
Students for Coeducation

Consider Alumnae Gifts

To the Editor of **The Ring-tum Phi:**

Coeducation, which promises to be an issue for the next few years, should be looked at rationally instead of emotionally. In other words, despite the fact that it would be very nice to have girls around, the advantages of coeducation must outweigh the disadvantages in order to justify such sweeping change in this institution.

The pro-coed arguments do not convince me that the advantages outweigh the drawbacks of coeducation for several reasons.

First, Washington and Lee offers a choice that fewer and fewer colleges are offering—the choice to attend an all-male school. Probably because W&L offers this option, applications to W&L were up last year while many other schools suffered a decrease in applications.

Somehow, it is comforting to know that students come here primarily to get an education, not to look for a marriage partner or use the school as a social base for endless dating.

It is absurd to argue, as Pat Hinely has done, that "we have a responsibility to go coed to give potential students of both sexes a wider choice of schools to attend." The argument is absurd because there is a very wide choice of coed schools and an increasingly narrower choice of single-sex institutions. Anyone, including Pat Hinely, Kurt Krumperman and others

(Continued on Page 6)

Black Focus

Who Is Actually Hurt By Busing?

By JOHNNY E. MORRISON

Much concern and upheaval has come about because of busing. I believe that anybody who really understands what busing is knows that not the Whites but the Blacks are the victims of desegregation. Maybe the Nixon Administration and the local school authorities feel that if "they—Blacks—want intergration then let them pay for it."

The Supreme Court's decision to alleviate the dual school system is now running into a major conflict with Mr. Nixon's Southern Strategy. Mr. Nixon and his Administration continue to sweet talk us mis-led Southerners with a piece of peppermint candy in the form of a "hands off policy" toward busing. This attitude of the Administration is reminiscent of the former Republican President Hayes who withdrew federal troops from the south, gassing the enforcement of federal laws to protect the Black minority. Whereas The Department of Health, Education and Welfare withhold funds from some Southern districts, it only passes the funds to a more reluctant Justice Department who distributes it to others who promise they will comply with the law.

When Elliot Richardson announced that all but 76 of the South's 2,700 school districts were integrated, he used a criteria for desegregation which is very deceiving. His remarks that 90.5 per cent of Blacks and Whites in the south attend schools in "unitary" systems are also deceiving. He uses the terms desegregation and unitary in a functional manner. Its task is to function in such a way with figures and numbers and not cold facts. The way the Administration is counting students is the same way a conductor would count the train car and not the passengers. It is possible that the train cars could be mixed—even if only three out of eighty passengers in only two of the 100 cars were Black. If one looks at the quantitative aspects of HEW's figures and the real figures he will find a great flaw. Must we remind the Administration that the integration movement must not be weighed on qualitative aspects only but also on quantitative aspects.

When the General Accounting Office (an investigating arm of Congress) charged that $75 million in emergency funds appropriated to facilitate integration had been misused, the Administration's desire to buy Southern votes was seen. Jackson, Mississippi was allocated $.3 million for desegregation before it filed it's application for funds. It was also discovered that Talladega County, Ala. received $168,247 after telling HEW that there was no discrimination against Black teachers. The Administration always investigates; why did not they investigate that lie? Since President Nixon had personally ordered "to get that money out there," maybe.

HEW's goal was to do just that with any means possible. Some of these desegregation projects follow racist overtones—that Blacks have special defects in behavioral patterns, that Blacks are best suited for menial jobs and most have very poor hygiene. Some of the projects have very little to do with desegregation and are very irrelevant to bringing the two races together. Instead of making harmony these projects sometimes make a conflict a derivative.

In the long run some of these funds may help the South resist desegregation. (The Southern leaders should tell the Administration to go and play politics in the North). Whites think that they are being affected by busing and desegregation. I ask them this question, "What schools are being closed—Blacks' or Whites'?" Yes, Black schools are transformed into vocational centers, warehouses and administration buildings. Then the white schools are enlarged to accomodate the incoming Blacks. The Blacks are the ones who have been taking long bus rides for years. The Blacks are the ones who have to see the only landmark in town which they can

(Continued on Page 6)

UP AND COMING

WEDNESDAY, FEBRUARY 2

5:00 p.m.—Chemistry seminar: Dr. Leonard E. Jarrard will speak on "Brain Control of Memory." In Howe 401; preceded by tea in Howe 402.
7:50 p.m.—Varsity basketball vs. Hampden-Sydney, away. Broadcast live over WLUR-FM (91.5).
8:00 p.m.—Contact: Nicholas von Hoffman, Washington Post columnist, will speak on "The Problems of Today's Journalist." In Lee Chapel; public invited.

THURSDAY, FEBRUARY 3

3:30 p.m.—Contact: Sen. William E. Brock III (R.-Tenn.) will speak In Lee Chapel.
7:00 p.m.—Family Swim Night. In Doremus Gym until 9.
7:00 p.m.—Student War Memorial Scholarship Fund Committee will interview interested new applicants. In Rm. 114 of the student union.
8:00 p.m.—Biology seminar: Dr. J. Cairns Jr., director, Center for Environmental Studies at V.P.I., will speak on "New Biological Techniques for Solving Environmental Problems." In New Science 305.

FRIDAY, FEBRUARY 4

7:30 p.m.—Contact: **Without Apparent Motive,** World Premiere of a new French film directed by Philippe Labro. At the State Theatre. Commentary by Mr. Labro, followed by second showing at 9:30.
8:00 p.m.—Varsity swimming vs. William and Mary, at home.

SATURDAY, FEBRUARY 5

Admission Test for Graduate Study in Business. In duPont Hall, morning and afternoon.
2:00 p.m.—WLUR-FM (91.5): "Rigoletto" (Verdi). Live from the Metropolitan Opera House.
2:00 p.m.—Varsity swiming vs. Loyola College, at home.
3:00 p.m.—Wrestling vs. VCU, at home.
6:00 p.m.—Freshman basketball vs. Augusta Military Academy, at home.
8:00 p.m.—Varsity basketball vs. Emory and Henry College, at home.

MONDAY, FEBRUARY 7

1:30 p.m.—Contact: Demonstration of painting in acrylics and watercolors by Barclay Sheaks, noted American artist. In duPont Studio; public invited.
4:30 p.m.—Regular faculty meeting. In New Science 305.
7:30 p.m.—**Relativity.** In Reid 203; public invited.
8:00 p.m.—Varsity basketball vs. Lynchburg College, at home; preceded by freshman game at 6.

TUESDAY, FEBRUARY 8

3:30 p.m.—Mathematics seminar: Prof. Herbert Wilf of Univ. of Pennsylvania will speak on "Monte Carlo Methods." In Robinson Hall 6.
7:00 p.m.—Family Swim Night. In Doremus Gym until 9.
8:00 p.m.—Contact: W. H. Auden, Pulitzer prize-winning poet, will read from his works. In Lee Chapel; public invited.

WEDNESDAY, FEBRUARY 9

Registration for courses to be taken in the Spring Term through noon, Friday, February 11. Upperclassmen may obtain a list of the courses for which they are pre-registered at the Registrar's Office.
7:30 p.m.—Wrestling vs. V.M.I., at home.
7:30 p.m.—Mock Convention Platform Committee meeting. In duPont 109.
8:00 p.m.—Contact: Joseph Heller, author of "Catch-22," will speak. In Lee Chapel.
Varsity basketball vs. Randolph Macon College, away; preceded by freshman game.

Through A Spyglass **Darkly...**

The Peace Proposals

By MARC JAMES SMALL

The President's proposed eight-point peace plan may well have been an effective ploy to quiet the dovish opposition to the Vietnam War, yet how effective will it be in the settlement of the conflagration in Southeast Asia? May the President not quite possibly have sacrificed the lives and effort of the American nation in return for short-term political gain?

The most disquieting aspect of the peace plan is the possibility of a coalition government. Coalition governments have been tried in many areas of the world since World War II, yet they have been notoriously unstable and have, with the exception of Austria, fallen through internal subversion to the Communists.

Due to the divided loyalties of Communist agents operating in such a political establishment, the coalition government eventually becomes a system in which one portion of the structure operates for the good of the state while another portion operates for the advancement of one political party; with the outside resources the Communists are able to call on, at the proper time a coup d'etat becomes a certain success for them. Considering the extremely unstable situation in Vietnam, a coalition government would be the worst possible means of restoring peace, prosperity, and individual liberty to this nation.

Another disturbing aspect of the proposal is found in the reparations clause. Victorious nations do not pay reparations to defeated opponents; while a political compromise may well present a settlement in Vietnam, complete American surrender appears slightly out of line with the utter failure of the Communists to win a military victory. We should be in a strong bargaining position at the peace talks, yet our proposals have all the familiar stamp of defeat.

We did not send in the Marines so the Communists would have prisoners to treat as hostages. Rather, we entered the Vietnam conflict with vague yet tangible goals; if we still have these same goals, then this is not the time for collapse, while, if we have changed our goals, then a complete revision of our Vietnam policy is in order. It is not compatible with our policies to the present in Vietnam for us to seriously propose such a contradictory and discordant plan as the President has suggested.

It appears that the Communist forces will not accept this program. This rejection would be a definite mistake on their part, for it is difficult to envision another plan so tractable to their interests while failing so miserably to safeguard those goals that so many Americans have given so much to achieve.

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LaRue's Pressbox

How does two-platoon baseball grab you? Rather than one set of nine ballplayers, why not use eighteen? In the field your pitchers and eight others are your best defensive players; at bat, you employ the nine best hitters. Crazy, huh? Yes, but in a time when baseball is gradually losing its hold on the American public, such an innovation would do the game more than a little good. And if baseball Coach Joe Lyles has his way, W&L may play a couple of games to practice the idea.

Oh, it's been tried in the past, but without success, largely because the public was enthralled with the old style. But now, people are losing interest in baseball and are turning to other sports such as football and basketball. Why that is has been enough to command a sociological study, but from my way of thinking, two-platoon baseball may do more than provide a design to spur lagging interest. More importantly, it would create an opportunity for more people to play. Baseball suffers from a one-way substitution rule; once a player is taken out, he cannot return. Thus a coach is often reluctant to take a starter out, for fear that he may by weakening the over-all line-up by replacing him with a second string performer. None of these other sports face this problem. Students going out for the team, particularly freshmen and sophomores, see only a carer of bench warming, and soon decide to bag it. This is particularly true at the larger universities but is equally adaptable to smaller institutions like W&L.

Secondly, baseball is a sport which does not rely as heavily on specialization as other sports. In football, a flanker must be fast and able to catch a pass, and a tackle must be able to move someout out. But in baseball, a player must be able to hit, run, throw, and field with equal ability or he is on the bench.

Sure, you can change the substitution rule, but that would mean playing time for only a few more participants. With an eighteen man starting line-up, more might get to play. And after all, that's what the game is all about. A close look at the W&L student body would reveal that there are a number of potential athletes who have been discouraged by the prospect of insufficient playing time.

So thinks Coach Joe, who is currently looking for a team or two who might like to play an experimental game. Neighboring VMI looks like the best bet. And if the game meets with continuing success, who knows what revolution might take place?

The Ring-tum Phi disdainfully accepts WLUR's challenge to play basketball at halftime of the General's game this Saturday night. The "rip and read journalists" of the third floor should not even bother showing up. The AP will not be there to bail them out this time.

THE STAFF

VMI, Hopkins Defeat Tankers

Washington and Lee's swimming team set four new pool records and qualified another swimmer for the national championships in a meet against Johns Hopkins last week. But, Hopkins set seven pool records and won the meet, 71-42.

W&L's season record is 3-3, following the defeats by Hopkins and VMI, 66-47. The W&L Jayvees ran their season mark to 2-0 with a 59-31 romp over Roanoke College.

Against Johns Hopkins, W&L's Bill Brotherton qualified for the nationals in two events, winning the 200-yard freestyle in a new pool record time of 1:53.6 and the 100-yard freestyle in :51.4, also a new pool record.

Other new records were set by W&L's Bim Clark in the 50-yard freestyle (:23.0) and in the 400-yard freestyle relay with a time of 3:26.2.

Hopkins' Bill Milne smashed the W&L pool mark in the 500-yard

(Continued on Page 6)

Elon, N.C. Pin W&L Grapplers

Washington and Lee's young wrestling team slipped to a 2-5 overall record following two defeats over the weekend. But Coach John Piper's team returns home this week to meet Virginia Commonwealth Saturday and VMI next Wednesday night.

The Generals dropped a close 23-20 decision to North Carolina and were downed by Elon, 32-11, last weekend.

Individually, W&L is led by 118-pound Duncan DeGraff, who has a 5-1 record including three pins, and 158-pound Jim Stieff, who is 3-1 but has been hampered by injuries.

SPORTS SHORTS

After seven wrestling matches, the W&L grappler with the finest record is Duncan DeGraff. Duncan has won five and only dropped one match for a total of 27 points. Three pins have been credited to the 118 pound strongman.

The next best record for the wrestlers belongs to Stieff at 3-1. Steiff leads the squad in takedowns. Ford has the greatest number of reversals at nine.

The basketball Generals, now 10-5, are still led in scoring by captain Mike Daniel. The senior hit for 33 points in a thrilling 88-86 overtime win over Rhode Island College. His average is up to 23.9 points per outing.

Second leading W&L scorer is sophomore Skip Lichtfuss whose two free throws with 11 seconds left in overtime were the winning margin over Rhode Island. In the last four games Lichtfuss has combined for 24, 19, 21, and 21 points to boost his season average to 15.4.

Third in scoring is Paul McClure. McClure is averaging 12.2 points. He also is W&L's top rebounder, with 10.2 snares per game.

(Continued on page 6)

Munson Day

The athletic department at Washington and Lee University has designated Saturday, Feb. 5, as "Bobby Munson Day" in honor of the former W&L wrestler who was active in community affairs until his untimely death last December.

The W&L athletic department will make a contribution to the Lexington-Rockbridge Boys' Club, which Munson served as executive director during his years in Lexington. All proceeds from gate receipts at Saturday night's basketball game, plus donations collected during home swimming and wrestling meets

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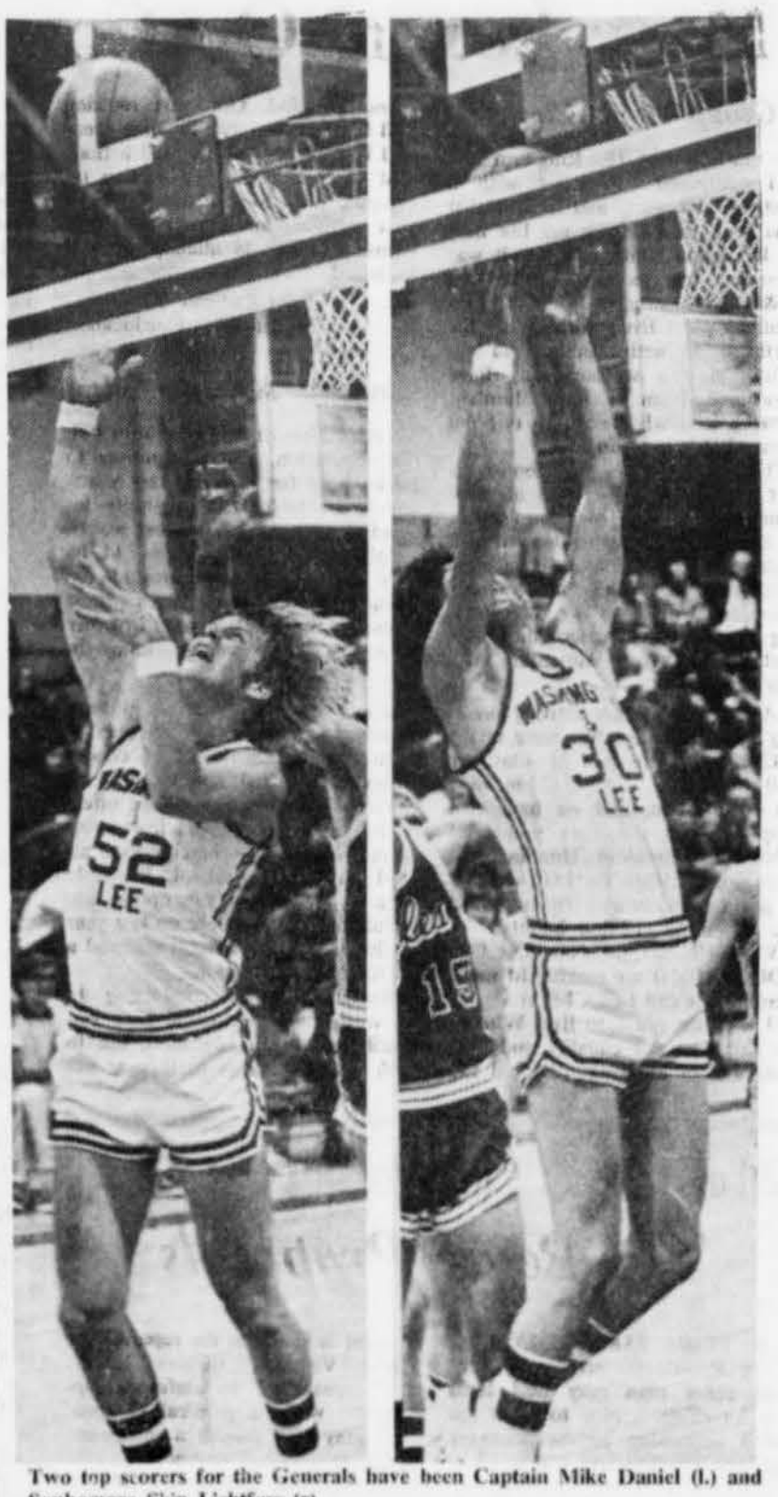

Two top scorers for the Generals have been Captain Mike Daniel (l.) and Sophomore Skip Lichtfuss (r).

See these great athletes in person!

WLUR vs. Ring-tum Phi Saturday night at halftime in Doremus. Roger Munsick, R-tP, left, "I want to prove that somebody in Virginia can play ball besides Barry Parkhill." Chet Burgess, WLUR, on the right.

Basketball Schedule

Dec. 1	Virginia 113	W&L 80
Dec. 3	Lycoming 83	W&L 107
Dec. 4	Drexel 86	W&L 72
Dec. 6	Lynchburg 75	W&L 85
Dec. 8	Hampden-Sydney 71	W&L 82
Jan. 5	Navy 56	W&L 57
Jan. 6	Lehigh 66	W&L 63
Jan. 10	Bridgewater 70	W&L 85
Jan. 14	Gilford 86	W&L 68
Jan. 19	Emory and Henry 72	W&L 93
Jan. 22	Florida Presbyterian 72	W&L 81
Jan. 25	Johns Hopkin 65	W&L 93
Jan. 28	Rhode Island 86	W&L 88
Jan. 29	Loyola 71	W&L 62
Jan. 31	Bridgewater 72	W&L 93
Feb. 2	Hampden-Sydney	Away
Feb. 5	Emory & Henry	Here
Feb. 7	Lynchburg	Here

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Generals Defeat Hopkins, Rhode Island, Bridgewater; Record Now 10-5; Emory & Henry Here Saturday

By PALMER TRICE

Besides winning three of four games last week, Coach Canfield learned something about scheduling. You don't play four games in a week. It is too hard on your ballplayers. That was the excuse for the solitary W&L loss. "We just ran out of gas," said General Hoop Coach Verne Canfield. "Loyola had a good ball club."

Last Tuesday night, the Generals started off their big week, at home, with Johns Hopkins. The visitors had won but one game before their appearance at Doremus. The Blue outrebounded, outhustled, and outscored their opponents, and came away with a 93-65 victory. It was an auspicious beginning for the Generals. Mike Daniel, as usual, led the home squad with 23 points and 10 rebounds. Skip Lichtfuss added 19 points and 10 rebounds, Doug Clelan, whose game has recently taken an upsurge, tossed in 13 points, and added 9 big assists. The Generals played good ball, but still did not reach their potential.

Friday night brought one of the biggest crowds of the year to Doremus. The opposition was to be provided by the Anchormen of Rhode Island, who sported a 9-3 record, and an All-American named Bo Wilson. Wilson carried a 26 point average into this game with the Generals.

"Rhode Island is certainly one of the toughest teams that we will play," said Coach Canfield before the contest. He was right. After viewing the pre-game warm-up, one wondered if the Generals had a chance. Rhode Island, who started a 6-9, 6-8, 6-3 backcourt, was taller and, perhaps a little quicker than the home team. But, for the first time this year, at home, the Generals seemed to have that honed edge of excellence. The Blue were a fired up ballclub Friday night, and nobody was going to beat them.

From the opening tap, there was no doubt that this was to be a fiercely contested ball game. The Blue opened a quick 6-0 lead, but were not able to pull away. With 7:13 left in the half, the Anchormen pulled up to even, at 26 apiece. The score was tied again at 30, and then the Blue pulled away to a 43-40 halftime lead.

The Generals, who played tough defense throughout the game, continually came up with the big basket. Mike Daniel led the hoopers with 15 points, while Rhode Island was paced by 6-8 Co-captain Karl Augenstein, who had bagged 8 of 9 shots from the field, for 16 points. The Warwick, R.I. senior hit his shots from anywhere and everywhere.

Rhode Island came out in a man for man defense, and quickly pulled within one. But the Generals ran and ran, and managed to stay at least even, or better. Their greatest lead was six points, at 59-53. From there out, the game got progressively tighter. Both teams were hitting the boards and shooting well.

With 3:27 left in the game, Karl Augenstein tied the score at 80. At the 2:15 mark, Mike Daniel put the Blue up by two, on two foul shots. Augenstein's lay-up at the 1:17 mark tied the score. The Generals missed their attempt, and with :50 seconds left, the Anchormen called time out. Then they proceeded to run the clock down to :15 seconds, and called another time out. With about four seconds remaining, Rhode Island tried to whip the ball underneath to Augenstein, and an alert Blue defense intercepted the pass. The buzzer went off, and the Generals went into overtime.

The Anchormen scored first on two foul shots, but Mike Daniel tied the game at 84 apiece, with 3:43 remaining in the five minute overtime period. With 1:25 remaining, Doug Clelan put the Generals in front on two foul shots. With eleven seconds left in the period, Skip Lichtfuss sank two more free throws, which nullified Augenstein's two points at the :07 second mark. This was perhaps the greatest Generals victory in the last two years. The 88-86 triumph was a classic in team play and hustle. Coach Canfield went to his bench less than usual, but then he had no reason. Mike Daniel had 33 points, and Skip Lichtfuss garnered 21. But the star of the game was big Karl Augenstein, who had 35 points, on 16 of 21 from the field, and found time to haul down 11 rebounds.

In spite of the fact that Rhode Island outrebounded us and shot a better percentage, the Generals made up for it in hustle and big plays. This was their finest hour.

On Saturday night, the W&L Hoopers finally ran out of gas. They fell behind early to a tough Baltimore Loyola team. The Generals came back, but ran out of steam in the stretch. They were tired, and emotionally exhausted. They were also playing on hostile territory, and that did not help. The Blue shot only 37%, compared to the Greyhounds 48%. They were also outbounded, and outhustled. The final 71-62 margin was disappointing, but not unexpected, considering the physical and psychological condition of the team, and the caliber of the opponents.

Monday night the Generals entertained Bridgewater College, before a sparse crowd in Doremus. W&L enjoyed a large height advantage, as the Eagles' big man was out with a broken leg. The contest was a sloppy one from the beginning. The Generals used a variety of defenses, none to any great success. The Blue played poorly, and

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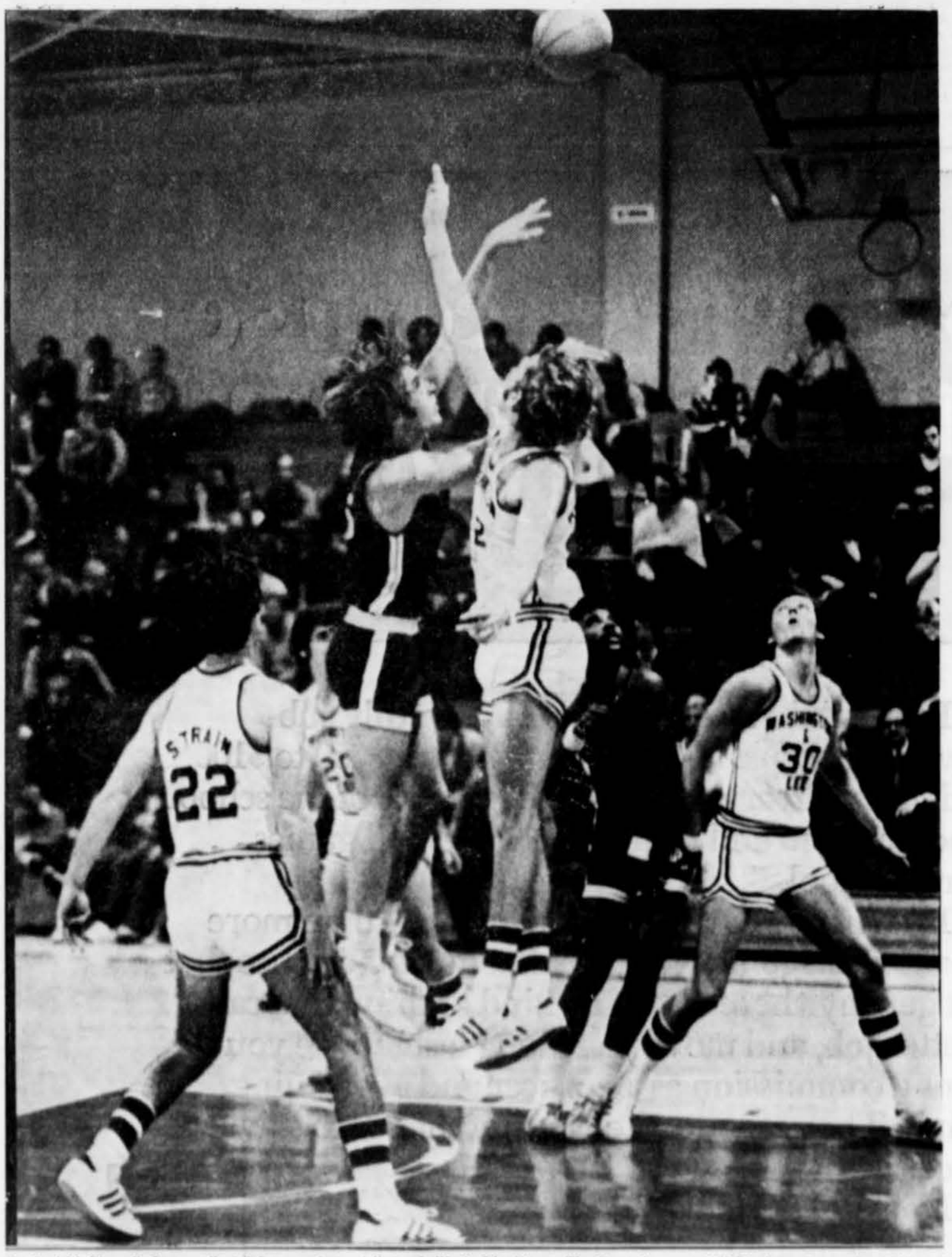

Junior Paul McGlure displays excellent defense against a tall, tough Rhode Island team. The Generals emerged 88-86 victors in overtime Friday night.

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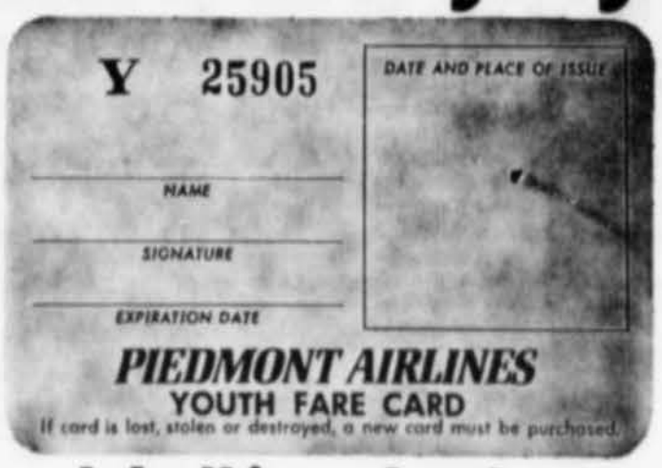

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BLACK FOCUS: Johnny Morrison Writes on Busing

(Continued from Page 3)

identify themselves with discarded. The Blacks are the ones who in the long run lose a social center and meeting place.

Even if a Black school is retained after integration its name—which previously was a famous Black—is changed to a famous White person's name. Today no less than 384 Black schools have been closed in a short period of three years. Some school officials will go as far as "deniggerizing" a former Black school by fumigating it, replacing old chairs and desks, designing the office, etc.

If we look at HEW's figures closely, we may see a school on a forty-fifty basis. But now let us take a stroll inside the respective school. Now we see segregation within the classes. Now we see great and massive dismissals and demotions of Black principals, teachers, athletic coaches, counselors and band directors. But who is always doing the "moaning, groaning and gnashing of teeth?" I know it is the Whites.

All the desegregated schools operate on a format which is set by Whites, governed by White rules, and committed to safeguarding White traditions. The Blacks at the desegregated schools have been left out of the mainstream of the school. They must sit back and listen to "Dixie," witness the waving of the Confederate flag at half time and be identified with the school's name and mascot which usually is "Rebel." I wonder how the Whites would feel if they had to witness the Black Liberation Flag at half time and hear the Black National Anthem during devotions. When the Black students protest or disagree they are labeled as Communist and militant. When the teachers disagree or protest they are fired for insubordination. The National Education Association reported that 1,072 Black educators lost their job between the interim period of 1968-70 while 5,575 white educators were hired by those same states—Alabama, Texas, Georgia, Florida, Mississippi and Louisiana.

Under Mr. Nixon's "progress" report we can see where the number of Black principals in North Carolina and Alabama dropped from 870 to 210. I won't reveal the number for Virginia because I believe that these die-hard segregationists should do their own home-work.

I conclude by saying that I know where all the trouble—as far as race relations are involved—stems from. The problem is one which primarily focuses on the parents. To make a long point short. When the parents will instill in their children the truth and let the old lies and stereotypes die, the world will be a much better place to live in.

Generals Win Three

(Continued from page 5)

still won going away, 93-72. Mike Daniel led the scoring with 26 points, and Skip Lichtfuss added 16, to keep his string of successful games unbroken.

Sporting a 10-5 record, the Blue and White appear to be blossoming. They have proved that they can win the big game, a la Rhode Island. Skip Lichtfuss has reached the heights that he is capable of, and the Generals seem to be putting it together. But tonight, the hoopers travel to Death Valley, and challenge Hampden-Sydney's Tigers in their den. This, one of the state's last firebox gyms, is always a tough one for the visitors. It is reminiscent of Old Doremus. The next four opponents are teams which the Generals have already defeated. Coach Canfield faces quite a task in getting his squad "up" for these games. The Generals have proved that they are winners.

Coed Comments

(Continued from page 3)

who advocate coeducation, who wants to go to a coed school has more than enough opportunity.

Also a long term view must be taken about alumni donations. Since this school depends a great deal on alumni help, a study should be made as to whether future alumnae would give as much help as alumni. Perhaps one could study the alumnae aid of Hollins and Mary Baldwin and see whether it compares favorably with our alumni gifts.

My tentative guess is that alumnae would not give us as much as our alumni because most girls get married and often forfeit a job which would enable them to more easily donate gifts to their alma mater.

Coeducation advocates often argue that W&L is an elitist institution because there are no girls here. This is wrong. Washington and Lee is an elitist institution not because it is all-male, but because of its academic excellence. Harvard, Yale and Vassar remain elitist despite going coed because they still remain quality academic institutions. Besides, I hope that going coed would not bring us down to the level of "non-elite" schools like Madison or VCU.

Arguing that an all-male institution has an unreal atmosphere because male viewpoints dominate is like arguing that the NFL has an unreal atmosphere because athletic viewpoints predominate. A male outlook is the nature of this institution as it now stands in the same way athletic viewpoints are the nature of the NFL. To argue that it is "unreal" is irrelevant; one might as well argue that our society has an unreal atmosphere because the male outlook predominates.

So, to avoid change for the sake of change, I feel that Washington and Lee should not go coeducational until more valid reasons are presented.

Nick Wreden

Attention State Chairmen

There will be a meeting of all state chairmen at 8 p.m. in Room 200 of the Student Center on February 8. Following that meeting, state chairmen will hold meetings on alternating Monday nights. As the convention draws nearer the meetings will become weekly.

Starting February 1, Mike Campilongo and Tom Gillespie will set up office hours at the convention office. Mike plans to be available between 12 and 1 p.m. and Tom will be in the office between 3 and 5 p.m.

A reminder: check with the office to find out the hours your delegation is to man the telephones in the convention office.

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Swimmers Lose

(Continued from page 4)

freestyle and the 200-yard individual medley, qualifying him for the national championships in both events. His 4:49.6 time in the 500-yard freestyle is the fastest time in the country this year in the college division.

The national championships will be held in W&L's new pool March 16-18.

The W&L swimmers will be home for two tough opponents this weekend, taking on William and Mary Friday night at 8:00 p.m. and Baltimore Loyola Saturday afternoon at 2:00 p.m.

SPORTS SHORTS

(Continued from page 4)

Charlie Strain is high man in the assist department. His average is 3.3 assists every contest.

Washington and Lee's freshman team is now 6-2 with an 81-72 triumph over the VMI Rats and a two point win Monday. Forward Stu Nibley, a 6-3 shooter from Washington, D.C., is pacing the young Generals with a 21 point scoring average. The freshmen will play preliminary games to the varsity contests against Emory and Henry and Lynchburg freshmen.

The W&L intramural program will offer a billiards eight-ball tournament February 10, 14, 15, and 16. The competition is university wide—faculty members may participate. An entry fee of 50 cents will be assessed for use of the tables. The tournament will be single elimination with the winner of two-out-of-three games advancing.

Also in IM action, a school wide squash tournament will be sponsored in a couple of weeks. Interested persons may sign up in the IM offices at Doremus.

IM basketball starts the last two days in February.

Munson Day

(Continued from page 4)

Saturday, will be given to the Boys' Club.

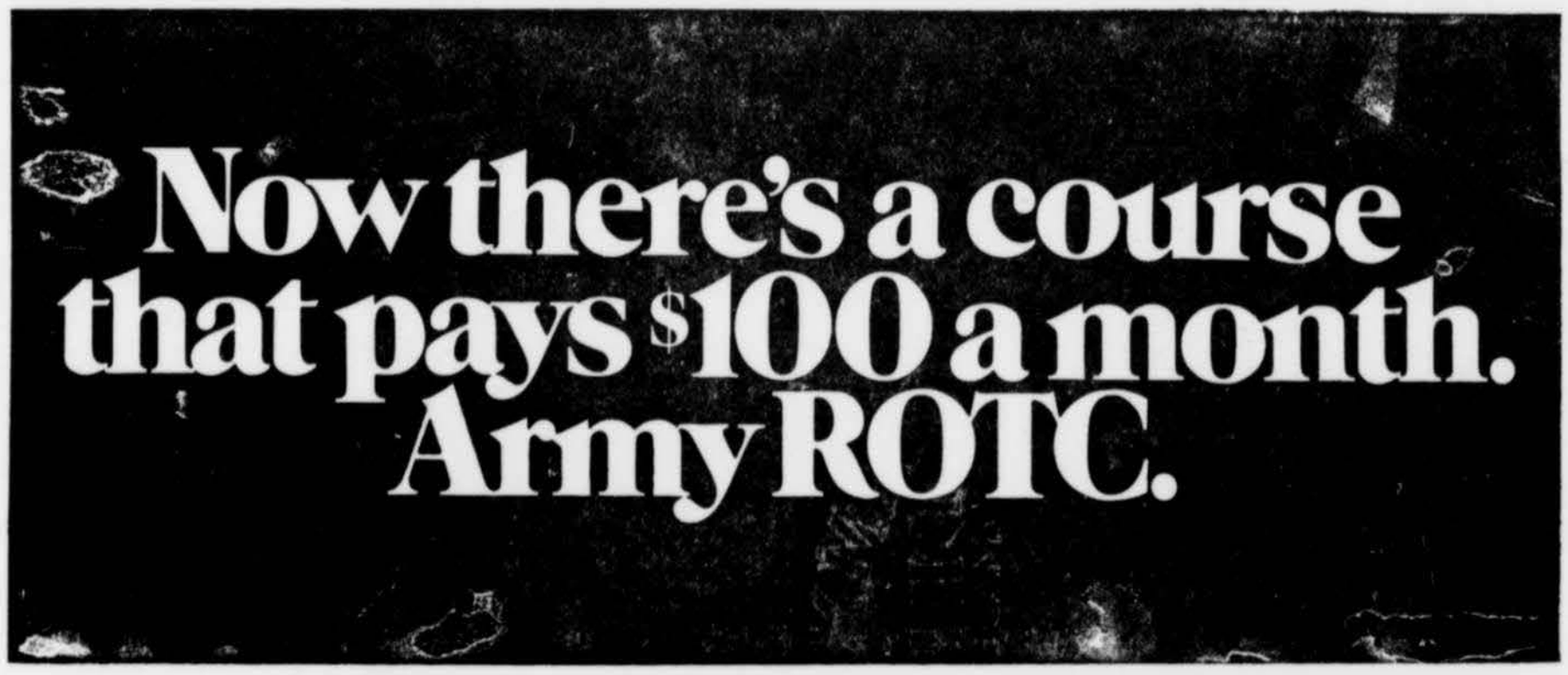
Members of the boys' club have been invited as special guests of the University to attend the sports events Saturday. W&L meets Baltimore Loyola in swimming at 2:00 p.m., Virginia Commonwealth University in wrestling at 3:00 p.m., Augusta Military Academy in freshmen basketball at 6:00 p.m. and Emory & Henry in varsity basketball at 8:00 p.m.

Delts Hold Lead In IM PiKA Ranked Second

IM OVERALL POINTS

January 31, 1972

1.	Delts	606
2.	PiKA	508
3.	Sigma Chi	489
4.	Phi Kap	469
5.	Phi Psi	457
6.	Lambda Chi	412
7.	Sigma Nu	343
8.	Pi Phi	336
9.	Law	334
10.	Phi Delt	311
11.	Phi Gam	283
12.	Beta	272
13.	Psi U	249
14.	ZBT	235
15.	SAE	206
16.	Independents	200
17.	SPE	75



In our Advanced Course the monthly subsistence allowance has just been increased. From $50 to $100. One hundred dollars every month for 10 months of the school year. To spend on room and board, dates and ball games. To save for grad school.

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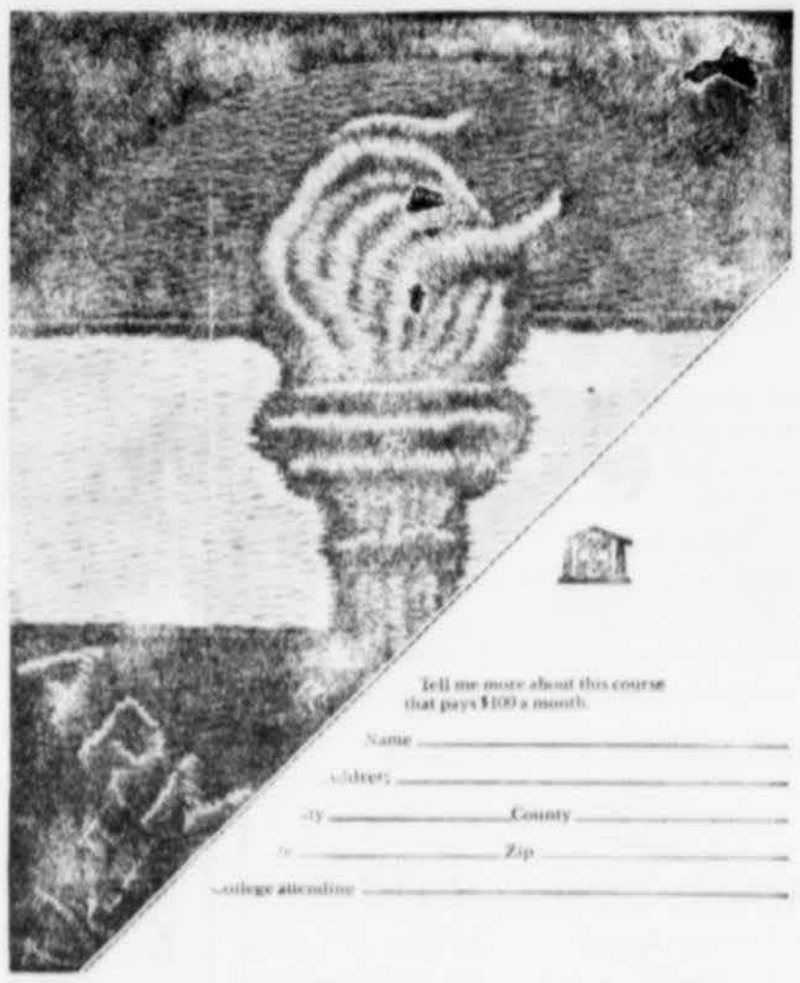

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