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WASHINGTON AND LEE UNIVERSITY

THE RING-TUM PHI.

MONDAY, MARCH 25, 2013

BY THE STUDENTS AND FOR THE STUDENTS SINCE 1897 VOLUME CXVII, NUMBER 18

insideLOOK



sports | 10

I thought we were the Generals...

And yet our Rugby Club is named the Screaming Minks. Wondering why?



opinions | 5

Are we too perfect?

We all know that we go to a top caliber school. Is it starting to affect our personal lives?

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index

- News...2
- Opinions...5
- Arts & Life...6
- Sports...9

weather

- Wednesday**
Partly Sunny
26°-44°
- Thursday**
Partly Sunny
25°-46°
- Friday**
Partly Sunny
32°-51°
- Saturday**
Partly Sunny
33°-51°
- Sunday**
Cloudy & Rainy
38°-53°
- Monday**
Sunny
39°-62°

Taking ethics to the next level

Philosophy Professor Angela Smith was named Director of the Mudd Center for Ethics thanks to Roger Mudd's \$4 million donation.

By Neil Haggerty
NEWS EDITOR

Washington and Lee University is the logical place for the study of ethics, says award-winning journalist Roger Mudd.

Mudd, a 1950 graduate of W&L, donated \$4 million for an ethics center on campus to be directed by Philosophy Professor Angela Smith.

Smith says that this center, which will be housed in the Mattingly House, is an opportunity to integrate ethics across the curriculum. She cites the many pre-professional programs at W&L as a reason for ethical discussion across the board.

Many of the academic departments at W&L currently offer applied ethics courses, but there is a discrepancy in resources applied to different departments.

Ethics is a cornerstone of the journalism and mass communications department, according to Knight Professor of Ethics Edward Wasserman. The department conducts an ethics institute in the fall and winter terms every school year.

The science department, on the other hand, has not offered an applied ethics course in over a year and a half, according to Professor Lisa Alty.

Izzy Brassfield, a senior Biology and Philosophy double major, says it is important for people in medicine to be trained in ethics with the changes happening in healthcare.

Brassfield said this is her driving motivation to continue her studies in a Bioethics graduate program at the University of North Carolina at Chapel Hill.

All Business Administration majors are currently required to take a course in either Business Law or Business Ethics, but Professor Sandy Reiter says she thinks that all majors should be required to take both courses.

Reiter says she sees newspaper stories about people in business failing in some ethical capacity every day. She said people in Business should be better trained to deal with these dilemmas.

Reiter said she hopes that the Mudd Center for Ethics will provide a richer environment at W&L focus on ethics to raise awareness.

Some ideas for raising awareness for ethics in the Mudd Center include professional guest speakers across all academic departments, discussion pro-



Roger Mudd '50 is sparking ethical conversations across campus. He is an award winning broadcast journalist.

grams and even a first-year seminar, said Professor Smith.

She said it would be ideal for all W&L students to take a course in ethics before graduating.

Mudd cites some of the ethical dilemmas he has faced in his career as a reason to donate money for an ethics center.

Mudd said the self-promotion that occurs in television brings many of the ethical dilemmas in society to light. He said the emphasis on being the first to report a story often made accuracy take a back seat.

Mudd said that honor system is one reason for W&L students to be interested in studying ethics. He said the system made life as a student more worthwhile.

But even the honor system raises ethical questions.

Mudd was the senior representative

on the Executive Committee when he attended W&L and remembers a major ethical dilemma when it came to enforcing the system.

He remembers a case where a student was reported to the Executive Committee in an almost helpless situation. The student was found guilty of an honor violation in a five to four vote.

"That case always bothered me," said Mudd.

Smith said the challenge in getting the Mudd Center off the ground is to get both students and faculty interested in ethics. She said her next step in the process is to brainstorm with faculty and students on ways to bring the center to life.

Mudd says he hopes the center will help students see that an ethical life is indeed a rich life worth living.

"It frees you from all the little worries," said Mudd.

W&L reps named

The student body elected EC and SJC officers on Sakai this weekend

By Randy Karlson
STAFF WRITER

The student body elected a new Executive Committee President, Vice President, and Secretary as well as the Student Judicial Council Chairman and the unopposed secretary position.

The winners are as follows: EC President – Nathan Kelly (72 percent of the vote), EC Vice President – Daniel Raubolt (59 percent), EC Secretary – Anna Russell Thornton (62 percent), SJC Chairman – David Robinson (64 percent) and SCJ Secretary – David Thomas (100 percent).

Nathan Kelly, former representative and secretary on the EC, started upperclassmen brunches, created an EC twitter, worked with ITS to improve wireless Internet on Macs and worked with mental health groups to address concerns on campus.

Kelly said his experience on the Executive Committee makes him qualified for the job as president because he has been involved in numerous honor hearings. He said that he knows what goes into the planning and administration of these hearings and that "it is important to understand the procedure front and back and to understand the context in which you are working."

During the candidate's speeches to the student body on Thursday, Kelly discussed his plans for the EC if he was elected president. He said he would like to see more class-specific activities, such as barbecues up at the ruins.

Currently, many Greek students do not have weekend dining options. Kelly said he would like to expand upperclassmen brunches to improve this situation.

An additional plan for the following year is to "expand our tailgating in order to increase attendance at athletic events throughout the year."

Newly elected EC Vice President Daniel Raubolt has "spent the last year working with the EC to uphold the Honor system."

Raubolt said he stresses the idea of honor within the EC and throughout the campus as a whole. He said that as a member of the Executive Committee he has had the "opportunity to see the Honor System in action, and truly understand its impact on our community of trust."

Raubolt said he would like to "help to ensure that students have more significant sway on the direction of our university and the decisions of the administration."

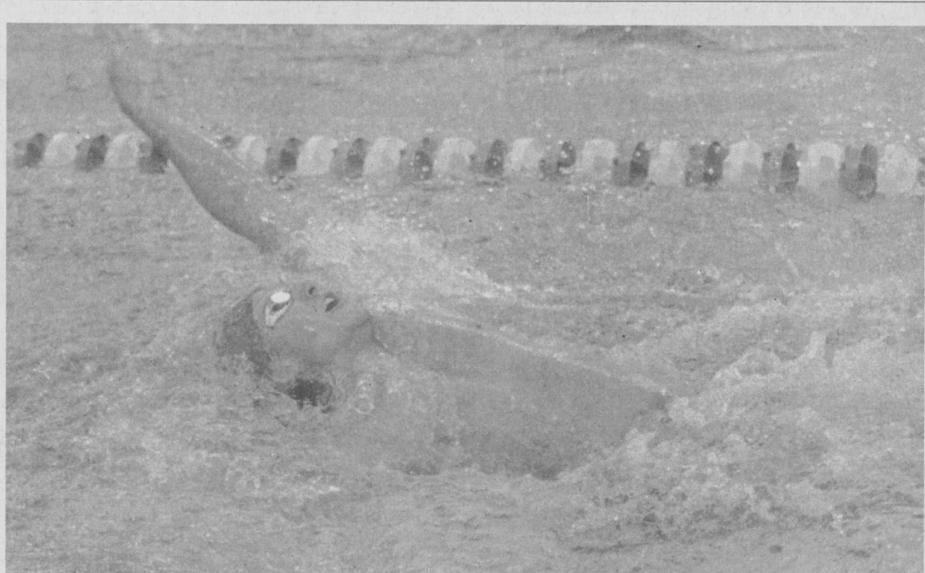
Newly elected EC Secretary Anna Russell Thornton said she wants to build on this year's progress. She said she has worked on "compiling a history of the Honor System" and "exploring additional housing and dining options on campus."

Thornton said she plans to start an EC Facebook where students can comment and have discussion on Facebook about current school issues.

The new Student Judicial Council Chairman will be David Robinson. During his time on the SJC, Robinson "developed an initiative to revise and update and modify the policies and procedures in order to make these more cohesive and transparent to the student body." He did this working directly with the General Council as well as the Dean's and the Student Affairs' office to get this going and to get the ball rolling.

While as the chairman of the SJC, Robinson said he hopes to continue these efforts and to continue to work with the members of the different organizations in order to make the SJC as transparent as possible.

David Thomas, the new SJC secretary, ran unopposed in the race and did not have a platform. He said he will "look forward to serving as the SJC Secretary this upcoming school year."



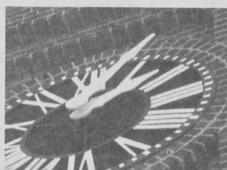
Senior Wayne Marsh competes in the 100 meter backstroke at the NCAA Division III Swimming and Diving Championships. He tied for 27th overall with a time of 51.19. Courtesy of W&L Sports Information



The Ring-tum Phi is recyclable.



news



Did you have a say?

Constitutional Review Committee creates amendments to give students a bigger voice.

By Krysta Huber
STAFF WRITER

After collecting more than 100 signatures in support of a disputed amendment for the Student Body Constitution, the Constitutional Review Committee added an amendment to the ballot one day before the Executive Committee released the proposed Constitution to the student body.

Members of the Constitutional Review

"This change allows for some institutional memory as well," Hildabrand said. "Since none of the current members of the CRC was at W&L for the last review, we have no idea what happened, and no record of the past CRC's work remains."

Toscano agreed with Hildabrand. He said that enabling students to serve on the Consti-

She said that making changes to both in the same year would be very difficult.

"The idea of operating in multiples of three makes sense to ensure that no Executive Committee will have to deal with the White Book review and CRC meeting in the same year," Thornton said.

Hildabrand acknowledged that reviewing both the White Book and the Constitution was a demanding workload for the Executive Committee.

"We understand that serving on the Executive Committee takes a great deal of time, and I greatly respect each EC member's dedication and diligence."

To avoid this problem, Hildabrand said that the petition calls for the Constitutional Review Committee to meet the year after the White Book is reviewed.

"That way [the Committees] can build off of each other without taking too much of the EC's time," Hildabrand said.

Thornton also said that she did not think the Constitutional Review Committee should worry about institutional memory.

"The excellent notes and records this Constitutional Review Committee has kept this year will serve as institutional memory themselves," Thornton said. "And every three years seems like too often for a document that should not be so malleable."

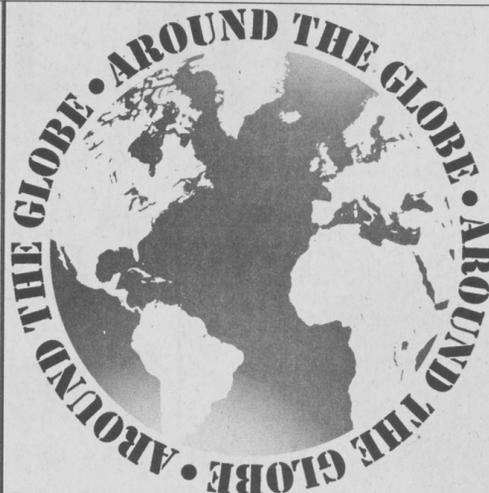
The remaining amendments to the Constitution range from grammatical changes to policy changes. One of the amendments that the Executive Committee and Constitutional Review Committee feel is an important is the student rights section.

"I think [the student rights section] is a necessary addition to highlight a theme of the Constitution: that the ultimate power in our student-run government lies in the hands of the student body," Zankman said.

Thornton said that the rights in the section were preexisting but listed in other areas of the Constitution.

"The rights listed in this section are not new, but instead reflect those rights that students already have at W&L," Thornton said. "Most were detailed in other places in the Constitution and/or White Book and are now compiled for clarity."

Students have the opportunity to vote for the revised Constitution through Sakai or at voting booths in the Commons and the Law School. In order for the Constitution to pass, at least half of the student body – both undergraduate and law students – must vote. Voting ends on March 28.



By Hannah Howard
STAFF WRITER

Trial of Guatemala President Tuesday

The trial of General Efraim Rios Montt began on Tuesday. The former President of Guatemala is being charged with genocide for "turning a blind eye" to the killing of 1800 native people in the 1980s during the Guatemalan Civil War. Tactics such as rape, torture, and arson were all used against the Mayan Ixil people. Although there is no evidence of a written order from Rios Montt inspiring this slaughter, prosecutors hope that his inaction will be enough for a sentence.

Religious tensions cause Myanmar riots

Riots in Myanmar continue as tensions between Muslims and Buddhists grow. At least five people are confirmed dead after a street riot on Wednesday involving around 200 people in Meiktila. Three mosques were also destroyed. In response to the situation, police set a curfew through the night in order to control the town. This is the latest development in riots across the country that have left 180 dead since June 2012.

Cyprus close to bailout solution

Officials in Cyprus said on Friday that they may be close to finding a solution to their bailout crisis. After Parliament ended on Thursday with a request to have more time, debates over how to handle the situation are finally coming to some common ground. The leader of the Democratic Rally in Cyprus told reporters that an agreed-upon platform could be reached in a few hours. This platform would fall within guidelines set by the EU.

Australian government apologizes

A year after the original recommendation by a Senate Committee, the Australian government issued a national apology on Thursday. Prime Minister Julia Gillard gave the historic apology in front of Parliament to all of the unwed mothers forced to give up their children for adoption from World War II until the early '70s. Gillard allotted \$5 million for services for affected families, which will include efforts to reunite separate families.

Bedouin tribe men threaten tourists

Two tourists, an Israeli man and a Norwegian woman, driving towards a beach resort in Egypt on Friday had their car intercepted. Six men from the Bedouin tribe in the area forced them into their truck at gunpoint. These kidnappings, however, do not appear to be part of a political tactic. Bedouin contacts said they wanted to trade the hostages for imprisoned relatives. Kidnappings such as this have recently been a common issue in the Sinai Peninsula.

Prime Minister of Lebanon resigns

Lebanon's Prime Minister, Najib Mikati, resigned on Friday after two years in office. His resignation follows a deadlock in his cabinet over parliamentary election preparations. Mikati announced publicly that he hoped his decision to step down would bring various political groups together as a unified government that can lead Lebanon through their current state of uncertainty.

War suspect to appear before International Criminal Court

Bosco Ntaganda, a war crimes suspect, will make an appearance before the International Criminal Court on Tuesday, March 26. They set the date after he turned himself into the American Embassy in Rwanda. He is wanted by the ICC for seven charges of war crimes and three charges of crimes against humanity. These include rape, murder, and the use of child soldiers in the Democratic Republic of the Congo. Ntaganda is the first suspect to hand himself over to the Court.

Committee circulated a petition in support of the Constitutional Review Committee meeting every three years to review the current document. The current Constitution states that the Committee will meet every four years.

The Committee originally proposed the amendment to the Executive Committee without the petition. But they decided to circulate the petition after the Executive Committee responded with a proposal to review the Constitution every six years.

"Since [the Executive Committee's] decision was moving in the opposite direction from our original amendment, we decided to collect signatures to bring our original amendment before the student body for a vote," said Constitutional Review Committee Member Clark Hildabrand '13.

Hildabrand and other Committee members including Emily Zankman '13 and Paqui Toscano '16, collected 101 signatures within two days. Hildabrand said that the Committee had a small window to obtain the signatures because the Executive Committee voted in favor of a review every six years last Monday, one day before the Constitution was scheduled to be released to the student body.

Hildabrand said that the Committee felt the time period should be changed to three years to guarantee that every student, including law students, could contribute to the Constitution in some way. Because law students are only enrolled for three years, the current four-year review plan prohibits them from serving on the Constitutional Review Committee.

In addition, the six-year review plan proposed by the Executive Committee would mean that some Washington and Lee classes would never be able to serve on the Committee.

tutional Review Committee more than once would help the Committee make more effective changes.

"[Returning Committee members] would have the knowledge to pick up where the last CRC stopped so that the transition process could be made as easy as possible and the wheel would not have to be completely re-invented," Toscano said.

The Committee also favored a review every three years because they felt it was logical to have the Constitutional review coincide with the review of the White Book, which also happens every three years. The Executive Committee agreed that it made sense to review White Book procedures and the Constitution in the same year, but felt that three years was excessive.

Executive Committee President Steele Burrow said that because the review of White Book procedures occurs every three years, the only two options were to have the Constitution reviewed every three or every six years.

"Repetitive meetings suggest a mandate to change something in the Constitution, regardless of whether or not it needs changing," Burrow said. "Through the preexisting amendment process, the Constitution allows for changes to be made at any time without this Committee."

Burrow added that, over the course of six years, the student body will experience more significant changes.

"[Reviewing the Constitution every six years] would result in a more substantial review," Burrow said.

Executive Committee First-Year Representative Anna Russell Thornton added that making changes to the White Book and the Constitution separately is a time consuming process.

Job Opening

Undergraduate Admissions Counselor

The Washington and Lee Office of Undergraduate Admissions announces an opening for Admissions Counselor. Responsibilities include managing a recruitment territory and travel schedule, conducting group information sessions and interviews, and evaluating admission applications. Other duties will be assigned based on the selected candidate's background and skills. Evening and weekend work is expected during the academic year, especially during peak application reading and travel seasons.

A Bachelor's degree, a valid driver's license, and the willingness to commit to the position for a minimum of two years are required. Strong communication and writing skills and demonstrated organizational abilities are expected. The successful candidate will be both willing and able to work as part of a successful admissions team, yet will be capable of creative self-direction. Preference will be given to W&L graduates.

Interested candidates should apply for the position through W&L's Human Resources website (<http://go.wlu.edu/jobs>) no later than noon on March 27, 2013. A W&L Employment Application, a cover letter, résumé, and the names and contact information of three references are required. EOE.

Student Body Constitution

The new Constitution as proposed by W&L's Constitutional Review Committee. Don't forget to vote on the changes in Commons by March 28th.

PREAMBLE

This Constitution is the expression of a self-governing Student Body and is the foundation of its government by providing the overarching framework for its maintenance. Every student body member shall adhere to these provisions and applicable University policies.

It is the intent of the framers of this Constitution to present an instrument devoid of complexity, which shall represent a means of settlement of all affairs that concern the Student Body or any part thereof, and shall be interpreted and administered by the Executive Committee of the Student Body to the advancement of the best interests of Washington and Lee University students.

I. MEMBERSHIP

All regularly matriculated students at Washington and Lee University, as determined by the Registrar, shall be members of the Student Body.

II. STUDENT RIGHTS

A. All members of the Student Body, as defined in Article I, shall be guaranteed these explicit student rights:

1. The right to due process pursuant to the guidelines and rules set forth by the University, this Constitution, and the White Book, if accused of misconduct that falls under the jurisdiction of the Student-Faculty Hearing Board, Student Judicial Council, or Executive Committee.
2. The right to at least one honor advocate if accused of misconduct that falls under the jurisdiction of the Student-Faculty Hearing Board, Student Judicial Council, or Executive Committee.
3. The right to appeal any legislative action of the Executive Committee or any guilty verdict from an Executive Committee honor hearing to the Student Body and to appeal a Student Judicial Council or Student-Faculty Hearing Board decision to the University Board of Appeals.
4. The right to vote in Student Body elections and all matters voted on by the Student Body, even if studying abroad.
5. The right to appear before student governing bodies with any matter of interest or concern.

III. STRUCTURE OF GOVERNANCE

A. Student Body government includes both the Legislative Branch, comprised of the Executive Committee, and the Judicial Branch, containing the Student-Faculty Hearing Board, the Student Judicial Council, the Executive Committee, the University Board of Appeals, and other conduct review bodies established by the Executive Committee or the University.

B. The officers of the Student Body shall be a President, a Vice-President, and a Secretary to be chosen by and from the members of the Student Body.

IV. DUTIES OF OFFICERS

A. The President

1. Shall preside at all meetings of the Student Body and of the Executive Committee;
 2. Shall call a meeting of the Student Body or Executive Committee when necessary, or upon request of two-thirds of the Executive Committee then in office, or upon petition in writing signed by one hundred members of the Student Body;
 3. Shall appoint all special committees and oversee their progress, subject to the approval of a majority of the members of the Executive Committee;
 4. Shall report directly to the Board of Trustees regarding the state of the Honor System and other issues concerning the Student Body;
 5. Shall have the power, subject to the approval of two-thirds of the members of the Executive Committee, to do anything necessary to promote the interests of the Student Body; and
 6. Shall perform all additional duties prescribed by The Honor System White Book.
- B. The Vice-President
1. Shall fulfill the duties of the President in the absence of the latter, or in case of illness, death, or withdrawal from the University;
 2. Shall manage disbursement of the Student Body funds;
 3. Shall oversee the official recognition of student organizations, subject to the approval of a majority of the members of the Executive Committee;
 4. Shall monitor the expenditures and acts of officially recognized organizations; and
 5. Shall perform all additional duties prescribed by The Honor System White Book.
- C. The Secretary
1. Shall keep an accurate record of the proceedings of the meetings of the Student Body and Executive Committee, to include general reasons for entering into Executive Session, and shall publicly post these minutes upon completion of the next business meeting.
 2. Shall communicate with the Student Body officers to create a tentative agenda for Executive Committee meetings, and shall publicly post this agenda at least 24 hours before each meeting.

3. Shall take charge of all available records, documents, and other papers of the Student Body;

4. Shall take charge of all clerical duties to be performed for the Student Body or the Executive Committee;

5. Shall post, at a minimum on the EC website, any notices called for by the Constitution as well as any other that the Executive Committee may advise; and

6. Shall perform all additional duties prescribed by The Honor System White Book.

D. Succession of Officers

1. In the event that the President of the Student Body leaves during the year, the Vice-President shall take his place and the Secretary shall move to fill the Vice-President's spot. The Executive Committee will vote on one member of the Committee to become the Secretary. Two-thirds of all members of the Executive Committee must approve this appointment.

2. The order of succession specified above shall apply for the position of Vice-President and Secretary of the Student Body.

3. In order to fill the vacated spot on the Executive Committee, a class election will be held for that member's class that has been voted on to move to an officer spot.

V. EXECUTIVE COMMITTEE

A. The name of this committee shall be: "THE EXECUTIVE COMMITTEE OF THE STUDENT BODY OF WASHINGTON AND LEE UNIVERSITY."

B. The Committee shall be composed of the following members:

- President of the Student Body
- Vice-President of the Student Body
- Secretary of the Student Body
- One Representative from the 3rd Year Law Class
- One Representative from the 2nd Year Law Class
- One Representative from the 1st Year Law Class
- Two Representatives from the undergraduate Senior Class
- Two Representatives from the undergraduate Junior Class
- Two Representatives from the undergraduate Sophomore Class
- One Representative from the undergraduate First-Year Class

C. Any members of the Student Body may seek these offices through student elections, except those studying abroad during an academic term coinciding with the tenure of the position offered for election. Students of the Legal Law Master (LLM) Program may seek office through the 1st Year Law Class.

D. Seven members of the Committee who possess votes shall constitute quorum for non-honor matters. Ten voting members shall constitute a quorum for all honor matters.

E. The President shall try to preside in accordance with Roberts Rules of Order unless the Committee votes by two-thirds majority to observe another procedure.

VI. THE LEGISLATIVE BRANCH

A. The Executive Committee shall have primary legislative power in all matters pertaining to the Student Body. It shall act as the representative of the Student Body in any situation in which such representation is needed.

B. It shall establish a Voting Regulations Board to superintend Student Body elections according to Article IX, Section E.

C. It shall pass upon all resignations and may require the resignation of any unsatisfactory officer upon two-thirds vote of members of the Executive Committee.

D. It shall have the power to fill vacancies occurring on the Executive Committee, Student Judicial Council, and all other Executive Committee appointed positions.

E. It shall remove any of its members for continual non-attendance, as defined by three unexcused absences from meetings per term in office, and see to the installation of a successor as provided for in Article IV, Section D.

F. The President shall temporarily appoint members of the Student Body to help meet any quorum requirements.

G. It shall take charge of the installation of new Executive Committee officers and members.

H. It shall allow any student who desires to appear before it in person, to present for consideration any question of interest or concern.

I. While in office, the President shall appoint standing and special committees and their Chairmen, subject to the approval of a majority of the members of the Executive Committee. To these committees shall be entrusted during the coming year the formulation and enforcement of regulations in accord with the nature of the Committee. Such committees and regulations are subject to the control and approval of a majority of the members of the Executive Committee.

J. By direction of the Board of Trustees of Washington and Lee University it shall be the duty of the Executive Committee to appoint each year the student members to all appropriate Faculty Committees, at the time designated by the

Board of Trustees.

K. An Executive Session is defined as a session of the Executive Committee that is closed to the public. Individuals who are not presently serving on the Committee can be present only at the express invitation of the Committee.

L. The Executive Committee may, on a vote of two-thirds of a present quorum or the discretion of the president, decide to enter into Executive Session.

M. The Executive Committee shall establish guidelines for recognizing student organizations. The current policy shall be on the Executive Committee website. Amendments to these guidelines may be adopted by a two-thirds vote of the quorum present in two consecutive votes, provided that such votes are at least one week apart and at least 72 hours of notice has been given to the Student Body prior to the initial vote.

N. The Executive Committee shall establish guidelines for funding student organizations. The current budget policy shall be on the Executive Committee website. Amendments to these guidelines may be adopted by a two-thirds vote of the quorum present in two consecutive votes, provided that such votes are at least one week apart and at least 72 hours of notice has been given to the Student Body prior to the initial vote.

O. The Executive Committee shall amend the student activity fee as set forth in Article XII.

VII. THE JUDICIAL BRANCH

A. Jurisdiction

1. The Executive Committee shall have jurisdiction in every Honor System case, as provided for by the Board of Trustees. Each case shall be conducted in accordance with the Honor System procedure as stated in The Honor System White Book.

2. The Executive Committee shall see that the Honor System is carefully and thoroughly explained to the entire Student Body and faculty. It shall provide all students and faculty members with access to the Constitution and Honor System White Book.

3. The Executive Committee may delegate some of its judicial power to other judicial bodies if necessary, in which case these bodies may have jurisdiction over a specific non-honor related type of case, as stipulated by the Executive Committee.

4. The Student-Faculty Hearing Board shall have jurisdiction over all misconduct cases involving hazing, discrimination, harassment, or sexual misconduct. The Executive Committee may adjudicate cases that involve an alleged honor violation.

5. The Student Judicial Council shall have jurisdiction over all misconduct cases that are not under the jurisdiction of the Executive Committee or the Student-Faculty Hearing Board. The Student Judicial Council may refer cases to the Executive Committee. The Executive Committee may adjudicate cases that involve an alleged honor violation.

6. The University Board of Appeals shall have jurisdiction over all appealed cases that are not honor-related.

B. Composition

1. The Executive Committee members shall be elected according to the procedures in Article IX.

2. The Student Handbook outlines the composition of the Student-Faculty Hearing Board, the Student Judicial Council, and the University Board of Appeals.

C. Procedures

1. The judicial procedures of the Executive Committee are outlined in the White Book.

2. The procedures of the Student Judicial Council, Student-Faculty Hearing Board, and University Board of Appeals are outlined in the Student Handbook.

D. Appeals

1. All cases under the jurisdiction of the Student-Faculty Hearing Board and Student Judicial Council may be appealed to the University Board of Appeals.

2. All guilty verdicts from Executive Committee honor hearings may be appealed to an open student body hearing, as stipulated by the White Book.

VIII. OTHER STUDENT OFFICES

A. With the exception of the Law School representatives to the Executive Committee, who shall be elected in accordance with this Constitution, other elective offices in the Law School shall be defined by the Constitution of the Student Bar Association.

IX. ELECTIONS

A. Student Body Officers

1. A petition with the signatures of one hundred and fifty students shall be required from every candidate for President, Vice-President and Secretary of the Student Body and for Chairman and Secretary of the Student Judicial Council. The election dates and the date the petitions are due shall be scheduled by The Executive Committee. The election will be carried out by the Voting Regulations Board.

2. The Executive Committee may call a voluntary assembly of the Student

Body after the petitions are filed and in no event less than two days before the election. The purpose of the assembly shall be to provide the candidates for the position of President, Vice-President, and Secretary of the Student Body and for the position of Chairman and Secretary of the Student Judicial Council an opportunity to briefly relate their views and to provide the Student Body a sound basis for casting their ballot. The President of the Student Body shall preside as speaker of the assembly.

B. Class Representative Positions

1. A petition with the signatures of fifty students from the student's respective class shall be required from every candidate for Executive Committee and Student Judicial Council. The election dates and the date the petitions are due shall be scheduled by the Executive Committee. The election will be carried out by the Voting Regulations Board.

2. The election for First-Year Executive Committee Representative and the election for the 1st Year Law Executive Committee Representative shall be held by the sixth Monday that the respective school is in session.

C. Other elections—The Executive Committee shall provide for other elections as necessary.

D. General Provisions for this Article

1. Due notice of all elections shall be given, as provided in Article IV, Section C, 5.

2. All officers and Executive Committee members elected in the Winter shall enter upon their duties the last day of undergraduate Winter Term examinations. All Executive Committee members elected in the Fall shall enter upon their duties upon installation.

E. Voting Regulations Board

1. The Voting Regulations Board shall be the sole administrator and arbitrator of Student Body elections and shall adhere to the election time(s) designated by the Executive Committee.

2. The Voting Regulations Board shall be comprised of one or more members of the Student Body, who shall administer Student Body elections.

3. The elections may be conducted electronically or manually.

4. The Voting Regulations Board may call on the advice and support of (a) faculty and/or staff member(s) in creating, administering, and regulating the polls.

5. The Voting Regulations Board shall:

- A. Inform the Student Body of open elective positions in a timely manner;
- B. Answer any questions of candidates regarding the elections;
- C. Review and publish the rules, regulations, and procedures governing campaigns and elections. If necessary, it may make amendments to the regulations in consultation with the Student Body President;
- D. Administer the elections by secret ballot with one vote per student;
- E. Ensure that the elections are fairly administered and that the results are accurate;
- F. Count all ballots and decide if ballots set aside for review, due to an ambiguous marking or controversy, shall be counted;
- G. Publish the results to the Student Body the day after each election;
- H. Provide each candidate with the results, including percentage of votes awarded to each candidate, the day after the election;
- I. Administer runoff elections or special elections as needed;
- J. Sanction any candidate who is in violation of any expressly stipulated campaign or election rule. These sanctions may be appealed to the Executive Committee.

K. Review results of vote individually with a candidate who appeals the results to the Voting Regulations Board or the Executive Committee.

X. INSTALLATION

All student government officers and representatives shall be given the oath of office by the outgoing leader of their respective organization within one week after election. Officers and representatives added throughout the year shall be given the oath of office by the current leader of their respective body. The following oath shall be taken:

"I (giving full name) realize the high trust and confidence placed in me by the Student Body of Washington and Lee University, and being fully aware of the remorse of conscience that would attend my failure to perform my duties, do solemnly swear to support the Student Body, to uphold the Student Body Constitution, and to perform the duties of office to the best of my ability."

XI. STUDENT BODY MEETINGS, POWER, ETC.

A. A meeting of the Student Body shall be called by the President when necessary, or upon request of two-thirds of the Executive Committee then in office, or upon petition in writing signed by one hundred members of the Student Body.

B. One-half the membership of the

Student Body shall constitute a quorum.

C. A two-thirds vote of a quorum by the Student Body, at a meeting which has been duly advertised for three days, as provided for in Article IV, Section C, 5, may require the resignation of any unsatisfactory officer named or appointed under this Constitution.

D. A two-thirds vote of a quorum by the Student Body, at a meeting which has been duly advertised for three days, as provided for in Article IV, Section C, 5, may rescind any non-honor matter of the Executive Committee.

XII. STUDENT ACTIVITY FEE

A. With the approval of the Board of Trustees, an activity fee, which shall be set by the Executive Committee by a two-thirds vote of those present, shall be payable at the time of registration and will cover the current school year.

B. If the Executive Committee proposes to change the Student Activity Fee, it shall notify the Student Body of the proposal and provide justification at least 72 hours prior to voting on the change.

C. Central Student Body Fund

1. Student Activities Fees, together with all other money accrued to the Student Body, shall go into the Central Student Body Fund.

2. Each Activities Fee shall be disbursed as determined by the Executive Committee. Prior to September, the Executive Committee shall prepare a budget for the coming school year. All officially recognized student organizations shall be entitled to request money from the Central Student Body Fund.

3. The Committee shall pass the budget allocations by a two-thirds vote of the members. Following adoption of the budget any change in allocations shall require a two-thirds vote of the Executive Committee.

4. Executive Committee Accounts:

- a. The Executive Committee Reserve account shall provide for all general expenses of the Executive Committee.
- b. The Executive Committee Honor Reserve account shall provide funds in the case of a Student Body Hearing.
- c. The Student Body Working Reserve account shall cover organizations that spend more than allocated. This account can also be used to allocate funds throughout the year when organizations request additional funding (i.e. Winter Term).
- d. The University Treasurer:
 1. Shall assist the Executive Committee in overseeing receipts, disbursements, and transactions to student organizations.
 2. Shall keep separate book accounts of each organization.
 3. Shall provide the Vice-President of the Executive Committee with financial account statements.

XIII. AMENDMENTS

A. Any amendments to the Constitution shall be proposed:

1. By a two-thirds vote of the Executive Committee; or
2. By being presented by a petition signed by one hundred members of the Student Body.

B. Any proposed amendment shall be public information for at least one week prior to being voted on, as provided in Article IV, Section C, 5.

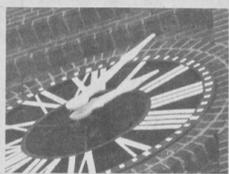
C. A proposed amendment shall be voted on by secret ballot by the Student Body, of which at least one week's notice has been given.

D. For adoption, a proposed amendment must receive two-thirds of the ballots cast; provided, however, that at least one-half of the Student Body casts ballots. Balloting on the proposed amendment may extend no longer than three consecutive days.

E. This Constitution is to be reviewed every three/four/six years, starting in the 2012-2013 academic year, and continuing in the ----, etc. academic years. A committee, consisting of eight members and one chair, will be appointed by the Executive Committee. This Constitution Review Committee shall gather information and promote awareness of the Constitution through discussions with the Student Body and propose amendments to the Constitution, as provided in this Article.

F. The Constitution Review Committee shall maintain a detailed report of its recommendations, proposals, and justifications for such as a resource for the next review committee. These records shall be kept and maintained by the Executive Committee.

news



Mock Trial competes at national level



From left to right: Blake Huddleston, John Houser, Margaret Leer, Kristi Gennette, Christina Lowry, Kate Ballou, Drew Teitelbaum

By Douglas McNeil
STAFF WRITER

Washington and Lee's Mock Trial team competed at the national level in the ORCS competition at Furman University.

Although they did not place in this competition, Mock Trial president, senior Abbie Caudill said "While neither team placed high enough to make it out, everyone had a really great weekend and we competed well. I am extremely proud of both teams for working as hard as they did this year".

Despite their recent loss, the Mock Trial team has had a very impressive year. At the WONK competition held earlier this year, senior Nate Reisinger won an attorney award and sophomore Elizabeth Eilium won a witness award.

The entire "A" team took home fifth place at the competition, which was hosted by American University in Washington D.C. Also earlier this year, the "B" team was awarded first place overall at the Coastal Carolina invitational in Myrtle Beach, S.C. and junior Julia Wingfield won an attorney award. The "A" Team won 3rd

place at the Spider Invitational at the University of Richmond, and sophomore Jackie Yarbrow won an attorney award.

More recently, at the regionals tournament hosted by UNC Chapel Hill in early March, the "A" team won 5th place overall, earning them a spot in nationals. At regionals, the "B" team was awarded 9th place and juniors Christina Lowry and Kate Ballou both won attorney awards. Although both teams failed to place at nationals, junior Christina Lowry and freshman Margaret Leer won witness awards.

Mock Trial is a combination of law and acting. President Abbie Caudill said that practices consist of "witnesses learning their affidavits and their roles and attorneys practicing objections, crossing witnesses, speeches, and directing their witnesses".

Due to high participant interest, the Mock Trial program is divided into two separate teams, the "A" team which consists of the more experienced members, and the "B"

team which consists of the younger members who do not have as much experience.

At the beginning of each year every team is given a potential trial scenario. This year the W&L Mock Trial Team scenario was a civil case about a couple who went scuba diving with a company. One of the people died while on the trip and their spouse is suing the company.

Each competition consists of four rounds. A round is run much in the same way as a real trial. Caudill said, "The trials themselves consist of pretrial, opening statements, three plaintiff witnesses with directs and crosses, three defense witnesses with directs and crosses, and closing arguments.

Also impressive, the Mock Trial team competes against and holds its own against schools much larger than W&L. The team competes against schools like William and Mary, Villanova University, Florida State University and The University of North Carolina.

Small school, big money

A look into how the university allocates tuition funds.

By Rachel Adams-Heard
STAFF WRITER

As an elite private school, Washington and Lee University has a higher tuition than its public school counterparts. Over the years W&L has gained the reputation of being among the most expensive in private higher education. A standard cost of attendance of \$59,313 has earned W&L a spot in Business Week's "Most Expensive Colleges."

Some of these costs come from a student-to-faculty ratio of 9:1, which allows individualized attention and a plethora of resources that aid in the school's strong standing in the world of higher education.

But what does the \$43,750 tuition actually pay for? Are these fees fair?

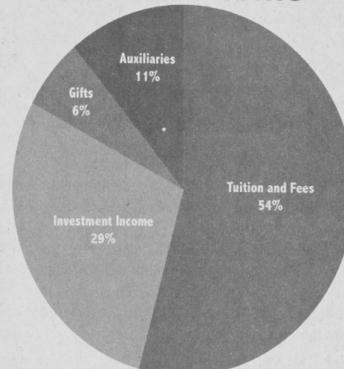
A talk with Washington and Lee Treasurer and Vice President of Financial Aid Steven McAllister helped clear up a few questions about just where tuition goes.

McAllister labeled the tuition revenue as "unrestricted." This means that there is no specific program or goal that receives tuition funds. Unrestricted funds are different from restricted funds that are allocated toward one particular department or goal. An example of a restricted fund would be a large donation by alumni, in which the donor may work with the school to determine a purpose for the contribution.

Expenses can be defined by their purpose (functional classification) or by type of expense (natural classification). For purposes of showing where tuition funds are allocated, the functional classification is more practical.

The largest expense is Instruction, making up 36.7 percent of total expenses. Second is Student Aid, coming in at 22.6 percent, which helps pay for students who are eligible for financial assistance. Institutional Support, or General Administration, accounts for 11.1

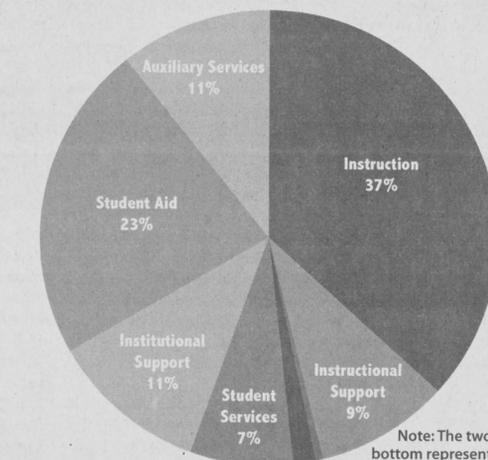
Sources of Income



percent of expenses, Instructional Support for 9.4 percent, Student Services for 7.3 percent, Research for 1.6 percent and Public Service for 0.5 percent.

The remaining 10.7 percent of W&L's expenses is Auxiliary Enterprises, "which range from Dining Services to Housing to University Store to Printing and Copying Services," said McAllister. Auxiliary Enterprises is the only expense for which tuition revenue does not help pay. These services rely on funding from room and board, as well as sales of goods and services.

In terms of paying for the experience of a Washington and Lee student, tuition does not cover the cost of one's four years here. For this, W&L relies on its strong alumni support. A large portion of philanthropic donations goes toward athletics, co-curricular activities, academic programs and various student services. Without this additional support, W&L would not be able provide what McAllister and many others call "an opportunity for a high-quality liberal arts education."



Note: The two unlabeled wedges at the bottom represent research (2%) and public service (0.5%).

STEVEN MCALLISTER / VP of Financial Aid

Allocation of Funds

Repertory Dance Concert gives audience a diverse experience

By Andrea Owen
STAFF WRITER

Washington and Lee's Repertory Dance Company concert was unique in its variety, said Jennifer Davies, an assistant professor of dance and the artistic director of the show.

"There's a lot of diversity," she said.

The show opened with a 12-minute piece called "Foreground," created by a guest artist, Lauren Edson, who came in the fall.

"It was a big deal that we were able to get her here," said Davies. "We were really excited." The dance, as Davies described it, was "highly intense" and "difficult," showing the dancers' virtuosity.

She said that because the Company is now in its sixth year at W&L, it can bring in many more guest artists.

Davies described the quality of the performance.

"I think this concert, more than any one we've ever done before, has consistently high-quality choreography, as well as performance by the students," she said. "We are able to challenge them in a new way because their abilities have just gotten [progressively better]."

One of the most well-received dances was "Alone in a Crowd," an aerial silk dance performed by Dana Fredericks '12, Jennifer Ritter '13 and Erin Sullivan '13. Dancers performed acrobatic moves while suspended by a special fabric, provoking

gasps from the audience when they unwound head-first towards the stage.

But this dance was not the only shock to the audience. In "Straight Duet," a "sad and tender cameo of a man and a woman struggling through a drastic period in their relationship," as described by the program, a couple danced on a mattress in their underwear.

"It's kind of a risqué piece, but it's...awesome," said Ritter, who was in the dance.

Davies said that because the dance was a partnership and was created by a guest artist, it was a new challenge for the dancers.

"I think it's really beautiful," she said.

She continued to describe the variety of dance.

"There [are] some super serious...high-intensity dances and then there's some silly stuff," she said.

The piece following intermission, "Inspired by Leo," played with visual illusion. The dance was projected sideways onto a screen adjacent to the dance itself and was inspired by the choreographers' trip to the Edinburgh Festival Fringe last summer.

During the performance, first-year Jenna Faude commented on the show.

"They really tricked you into believing you were in a whole other world," she said.

Dancing into a new world





opinions

Obsessed with perfection

Does our status as a school affect the drive in our social and aesthetic lives as well? Leah thinks yes.

By Leah Gose
STAFF WRITER

Our campus is obsessed with perfection. This fixation is not like my weekly need to watch "Grey's Anatomy," but something much greater: a psychological need that has consumed our minds and thoughts. While my attempt at maintaining a bird's-eye view of our campus' socio-cultural habits may be obscured, upon my matriculation at Washington and Lee University I quickly noticed that we are perhaps the best of intra-social self-manipulation I have ever experienced.

Who said we weren't perfect?

W&L is ranked as the 15th top college in the United States. This status is well-deserved with acceptance and graduation rates of 17 and 93 percent, respectively, high numbers of happy graduates, and a hugely successful alumni network. W&L graduates are the cream of the liberal arts crop.

Somewhere along the path students remain on for four years a standard is set. Arrival before O-Week is the great equalizer; no first-year has yet to establish their dominance in any one area, whether social, academic, or elsewhere. But with the passing of EC elections, fall term grade reports, and formal Greek organization recruitment, the "best" become known and the top spots in all hierarchical categories are claimed. What is perfect?

It is doubtful that remaining time spent at W&L is a "Game of Thrones"-like battle between peers to rule campus. Students here excel in a multitude of areas, but we seem to want to win at it all. Interestingly enough, desire is not the brainchild of a certain demographic, clique, or student group, but the student body as a whole.

An unspoken aspiration we share (am I breaking our "Fight Club" rule?) is to be the fashionable, fit, straight-A (s/f) ratstar. Of course, I am generalizing, but what would perfection be without a stereotyped example?

On a campus with just under 2,000 students, it is easy (and almost habitual) to pass a classmate or friend and wonder if he or she is doing better than you. The Speaking Tradition is an excuse to judge passersby and not be accused of staring. Our constant nearness to one another is the equivalent of a real-life Facebook status update — our appearance and demeanor say it all.

Being "better" isn't better.

So much of what we strive to be in our appearances or on paper is irrelevant. George Washington did not give over \$20,000 in bonds for us to all want

to be the next W&L's Kim Kardashian. Robert E. Lee does not have a whole museum beneath Lee Chapel because his mission was to educate blood-thirsty, competition-obsessed students. This school was founded on the value of integrity — the absolute opposite of hypocrisy and judgment. Integrity comes from the Latin word *integer*, meaning "whole and complete."

In short, to show integrity is to be honest and consistent in one's values and principles, to be "complete" in an entirely personal way. To have integrity and character is truly to be oneself. It would be a dishonor to our founders to want only to outdo fellow classmates. We possibly strive to be so "perfect" because we are held to such high standards of integrity and honesty, but honesty means accepting your strengths and weaknesses

(and not berating those of others).

It would be considered irrational to say we are "perfect," but George and Bob did not leave us with even an inkling of what perfection might be. We are making it all up. We are obsessed with an idea, a self-developed shrine to a standard that can never be met. All we can ever be is who we are, upholding the highest standards of integrity. Perfection is not real. So, instead of clawing our way up a meaningless hierarchical ladder, we should all take a look in the mirror and decide if it is time to be nothing more and nothing less than the better version of ourselves. It is our duty, after all.

to the editor

I do not write this with the intention of levying accusations or pointing fingers at anyone. However, when I picked up the Phi this week and read the article on the rise in thefts on campus and the accompanying editorial I felt I could not reasonably keep quiet on a topic that has long troubled me as a Washington and Lee student.

As a Bonner Scholar I have been afforded the opportunity to become involved in the local community, and in the last three years I have met with some of the most honest, hard-working indi-

viduals I have ever had the privilege to know. In fact, I would argue that I have learned more about honor and character from the residents of Rockbridge County than from my fellow Washington and Lee students-honor system or not.

I was therefore understandably disturbed by what I view as extremely divisive and classist language directed toward the citizens of Rockbridge County in the most recent edition of the Phi. I have spent my time at W&L trying to break down barriers between students and the community, a task that is made

considerably harder by prejudicial language essentially accusing residents of Rockbridge County of being criminals. I don't think that anyone intends for that to be the message, but when articles are written with lines like "what if I was a townie who wanted access to the goldmine of swag that is a college dorm," and "I even adopted a mildly-Rockbridge accent [when trying to infiltrate the dorms]" the implication is that all Rockbridge citizens must want to steal from students.

There are criminals and dishonorable

individuals in every community, including our own campus; it is not something unique to Rockbridge County. Additionally, I am willing to stake my life on the fact that the overwhelming majority of Rockbridge citizens would never steal from anyone let alone a W&L student.

I think there is a real need for people to be conscious of the words they choose when writing about such important topics. One of my favorite authors, Tamora Pierce, wrote something that has always stayed with me: "you need never unsay anything that you did not say in the first

place." I am calling on my fellow students and the writers of the Phi to consider their language next time instead of accusing Rockbridge County at large of being criminals. Perhaps adopt the phrasing: "what if I were a thief, what if I were a dishonorable person."

I would also encourage my fellow students to go out into the community and get to know our neighbors; I promise you won't regret it.

-Angelica Tillander

Fooled me thrice

South Carolina's continued proof of political and moral insanity

By Leah Gose
STAFF WRITER

Recently, the citizens of my home state, South Carolina, went to the polls to vote in special Republican and Democratic primaries to select the parties' candidates for District 1's open seat.

For the readers who don't remember, that seat was left vacant when Governor Nikki Haley (R) appointed its previous occupant, Senator Tim Scott (R-SC) to an empty Senate seat.

The field of candidates for the respective nominations was massive, boasting a list of 18 names in total—16 Republicans and two Democrats. Among them were some very famous people, including Elizabeth Colbert-Busch (sister of Stephen Colbert) and Teddy Turner (son of CNN and TBS founder Ted Turner). In addition to these instantly recognizable names were 16 other highly qualified candidates, including my state house representative Andy Patrick, who served for over a decade in the Secret Service, started his own security firm, and has done my beloved town of Hilton Head Island a great service during his tenure. However, the field was not without an infamous name, with disgraced former governor Mark Sanford eagerly throwing his hat into the ring for the Republican nomination. On March 19, a whopping 36.92% of South Carolina's Republican primary voters endorsed Mark Sanford as their nominee, with Charleston City Council member Curtis Bostic coming in a distant second at 13.32%. While Sanford hasn't won a large enough plurality to avoid a runoff, it is unlikely that Mr. Bostic will be able to pull off an upset.

This outcome shows a consistent problem that has plagued South Carolina politics for countless generations. Time and time again, South Carolinian voters have united to demand the highest standards of moral and political integrity both through the electoral process and in the court of public opinion. Oftentimes politicians' fear of this leads them to investigate their colleagues of such actions so as to avoid suspicion of questionable activity themselves.

Yet, many of my fellow South Carolinians like to think it is moral integrity and a willingness to defend their state's rights that they hold dear. Despite this public façade painting the state as a wholesome, freedom-loving place, South Carolinians continue to support candidates with proven records of extreme moral shortcomings, specifically marital infidelity, often excusing it with the selectively-applied Christian principle of forgiveness. This trend flies in the face of South Carolinians' proven record of abhorrence of comparatively (by some standards) minor—let's say "morally controversial"—activities such as gambling, Sunday drinking, and marijuana use. Furthermore, for all the talk by the state's leaders and citizens about the "threat" homosexual marriage poses to heterosexual marriage, the same people seem all too willing to overlook the damage that rampant infidelity has caused the institution.

Name recognition, not qualification, moral ineptitude, nor previous job performance, wins the day.

The most recent example of the phenomenon revolves around allegations that the current Speaker of the SC House, Mark Sanford, misused state funds and assets. Mr. Sanford underwent similar investigations both before and after his bizarre affair with an Argentinian journalist was revealed. Regardless of the politician's popularity, despite the minority of the offense, it is moral failings that take South Carolina politicians down. After all, it wasn't until Mr. Sanford's infidelity was exposed that major calls were made for his impeachment despite his two terms of questionable spending activities and completely impotent and inarticulate agenda for the state. Further, it was not Governor Haley's lack of experience, refusal to use state loans to save Hilton Head Island's Heritage golf tournament, or numerous statements opposing special tax breaks designed to attract business to the state that were used against her during the campaign. Instead, it was the allegations of infidelity deployed by competing candidates that were used to halt her momentum.

Despite this highly charged electoral environment that demands nothing less than moral perfection from its politicians, South Carolinian voters have time and time again waived moral purity for their better-known candidates. By my own observation, it seems that name recognition, not experience, qualification, or ethnic background is the most important factor in a candidate's chances for election, even when their moral integrity has clearly been violated.

For example, Nikki Haley was dead last in the polls during the six months leading up to her gubernatorial election, with her opponent holding a commanding lead of 10 points over the nearest challenger (who was not Haley). Then, a month before the primary vote, Sarah Palin endorsed Haley, sending her throting into the lead with over 30%, and then winning the Governor's mansion.

Despite this extensive pop-psychological justification, it is still difficult to understand why South Carolina Republicans would select Mark Sanford as their potential Congressman. Surely Sanford has the name recognition, but only because his downfall was incredibly spectacular and bizarre. It's crazy to think that Republican primary voters—who as a general rule are more informed simply because they care enough to go out and vote in a primary—would

choose Mark Sanford with the hopes of improving the prospects of the state or the nation. Sanford is the quintessential do-nothing status-quo politician inherent to SC politics, and it is baffling that the same voters who routinely demand moral perfection of their representatives continue to vote for people like Sanford and Gingrich. This seems to fit the textbook definition of insanity: repeating the exact same action, each time expecting a different result.

In my opinion, any such voter would have to go through the following mental process in order to justifiably select Mark Sanford:

1. Look at the candidates
2. See 16 names
3. Realize you don't recognize 14 of the names
4. Find the one you do (Mark Sanford)

5. Think to yourself, "Oh yeah! I know him! Not for a particularly good reason, but still! Recognition alone is a great qualification to serve in Congress!"

It's simply mind-boggling. Even if you disregard his infidelity—something probably 80% of male politicians are guilty of—he was still a do-nothing governor who contributed nothing positive of note, and continued the awful gutting of the state's education system. Furthermore, there is more than a strong indication that he used state funds and assets for personal use.

Mark Sanford's political career is not one of service or an attempt to improve the state of South Carolina. Instead, it is an exercise in political grandstanding, one in which he serves as a conservative rubber stamp or obstacle depending on the situation. In Sanford's entire political career he has failed to make one original contribution of positive note by any analysis, only able to claim that he "stood for" this or "defended" that. Mark Sanford's political career is a theoretical exercise in libertarian political dogma that without the benefit of the charisma, actionable change, results, or even clear objectives of improvement that characterize the tenures of Gary Johnson and Ron and Rand Paul. In short, Mark Sanford is all talk.

Personally, I'll be voting for Mrs. Colbert-Busch, breaking ranks with the party I identify with most to support a candidate I feel is qualified (overly so compared to the majority of potential company she'll have in the House), prioritizes the issues I feel are important (education, business tax breaks, veterans' care), and seems truly committed to helping my state succeed.

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arts & life

To-go (box) or not to-go (box)?

A closer examination at all the paper cups and cartons used in D-Hall

By Athena Cao
STAFF WRITER

Forgot to bring your to-go box back to D-Hall... again? Turns out you're not the only one. Students often use the green, environmentally-friendly to-go containers to grab food on the run. The process is quick, easy, and efficient. But, as it turns out, there is often a cost to this convenience.

Since D-Hall started using green to-go boxes three years ago, about 2,000 paper cartons are saved every week, according to Ordering and Receiving Coordinator Mr. Tommie Roper. However, these benefits come with a price.

"It is saving us money, paper-wise... even though the system is really not working the way it's supposed to—[the green boxes] are supposed to be returned often [but] they are not," Roper said.

Green boxes get checked out about 100 to 125 times every day and most of them are returned after students finish their food, but some are not, according to Manager Ms. Kelly Brown. Due to students who do not return their green boxes, Roper needs to put out about 50 more green boxes every two weeks.

In fact, some students don't like us-

ing the to-go green containers, because they have to remember to return them afterwards. When asked if he uses the to-go boxes, junior Jackson Buttery said, "No, I always forget to bring one back."

Unlike Buttery, juniors Nicole Gunawansa and Haley Smith said they both take the green boxes back after they use them. But that's not the only reason students choose not to use green boxes. The green to-go boxes are designed to carry a whole meal, even though sometimes students may only want a snack.

"It's a larger box—if I only want something small, then maybe that's the only time I'll grab a different type of cup, for like cereal," Gunawansa said.

According to Roper, D-Hall goes through 1,000 plastic cups and 3,000 paper cups a week. Not long ago, students could get paper soup bowls at the coffee and tea bar, but they are no longer available, unless they are specifically requested.

Brown said that students were sneaking away with too much food in them. "What happens is a lot of people come in here and they eat in here—ok, they

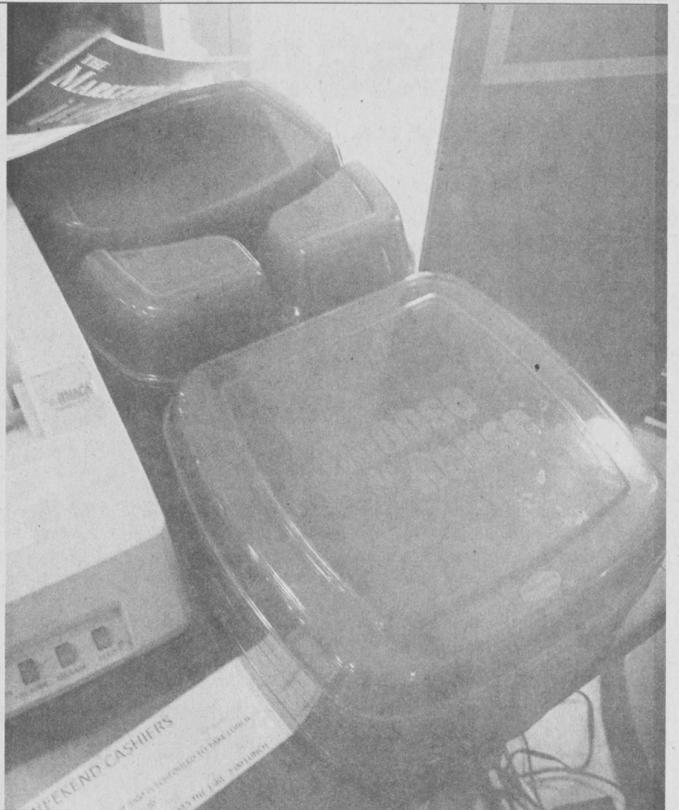
will sit down, they will eat, [and] then they will pack up a whole bunch of stuff to go—that's not the way it's supposed to work," Brown said. "All you can eat down here, now [with the soup bowls] is all you can eat to carry out."

According to Brown, a student only gets a paper soup bowl now with the purchase of a to-go meal, and only about ten students ask for them every day.

But the absence of paper soup bowls did not solve the problem, because students are now using paper cups as food containers. Without the 1,000 soup bowls that students previously used in a week, the quantity demanded for paper cups has gone up, but paper cups cost more than paper soup bowls because they come with the hot cup sleeves.

"That does not make sense to me, because the hot cups are more expensive," said Roper, after doing a cost comparison between the two alternatives.

While the solution to this dilemma is not clear, students may help alleviate the situation by remembering to return their to-go boxes more often.



No "rocks for jocks" here at W&L

Thought geology was an easy major? Think again. Turns out there are tons of perks to becoming part of the crew

By Lindsey Burke
STAFF WRITER

The "tight-knit, family" relationship within Washington and Lee's Geology department has made it increasingly popular to the student body. The benefits of being a geology major are both tangible and emotional.

Not only are declared majors rewarded with an extensive package including t-shirts, Nalgene bottles, hats, and access to a fully-stocked fridge, but they also have the chance to develop powerful relationships that go beyond the classroom.

"Faculty and students get to know each other in a less formal way," said Associate Geology Professor Lisa Greer. "I get to know [majors] as people, not just as students."

Much of this bonding comes from the unique trip opportunities offered by the department during spring term. Last year, geology students, along with Professor Greer, studied in Belize. Students would go out into the "field," or snorkel in the coral reefs, and discuss recorded observations together. Resembling an actual family, students and faculty lived together on these trips.

For junior Liz Olson, the Belize trip was enough to finalize her decision to become a geology major. "I was an Environmental Studies major my first two years at W&L and after going to Belize last spring term, I decided to make the switch," said Olson. "I realized that I really liked the science aspect of the Environmental Studies major and didn't really know what geology really entailed before that spring term class."

This spring term, students and professors are looking forward to visiting Hawaii. Long hours in the field and in

labs contribute to the closeness within the department. The relationships between students and professors even grow stronger through occasional Skype sessions.

"[Geology professors] give out their cell phone numbers and tell us to text them with questions, and I have even seen majors Skype with a professor because it was late at night and the questions could only be answered if the professor could see the students' computer screen," said sophomore Elizabeth Elium. "We call all of the professors by their first names in the geology department. I'm not entirely sure why we do that, but it does seem to keep things more friendly and casual."

The time students spend with each other and with professors makes this small but rising department more personal and family-like.

"We're growing quite a bit right now [and] it's really exciting," said Greer, referring to the department's size. "Every major has groups of people who are attracted to each other because they're interested in the same things, and I feel that really strongly here [in the Geology department]."

Geology students find these friendly dynamics between students almost, if not as important, as the student-professor interactions. According to Olson, "Everyone is always willing to help each other out; if I have a question about something, I can walk into the Geology Computer Lab and undoubtedly find someone who will stop what they're working on and answer my question."

Another chief advantage of majoring in geology is the vast array of opportu-

nities available after graduation. W&L graduates with geology degrees do not have difficulty securing spots in graduate school, and often find themselves in a growing field of job opportunities.

Professor Greer found herself in W&L's Geology department after getting a liberal arts education at Colorado College and receiving a PhD for teaching at the University of Miami. The closeness developed with students within a smaller liberal arts environment brought her to W&L.

"For me, I get to travel, I get to be outside, and I get to do work in the field, and those are all priceless to me," said Greer about her position in the department. "When I'm teaching, I feel like I'm also getting something back when students are talking in the class; I get to have conversations with them and get to know them."

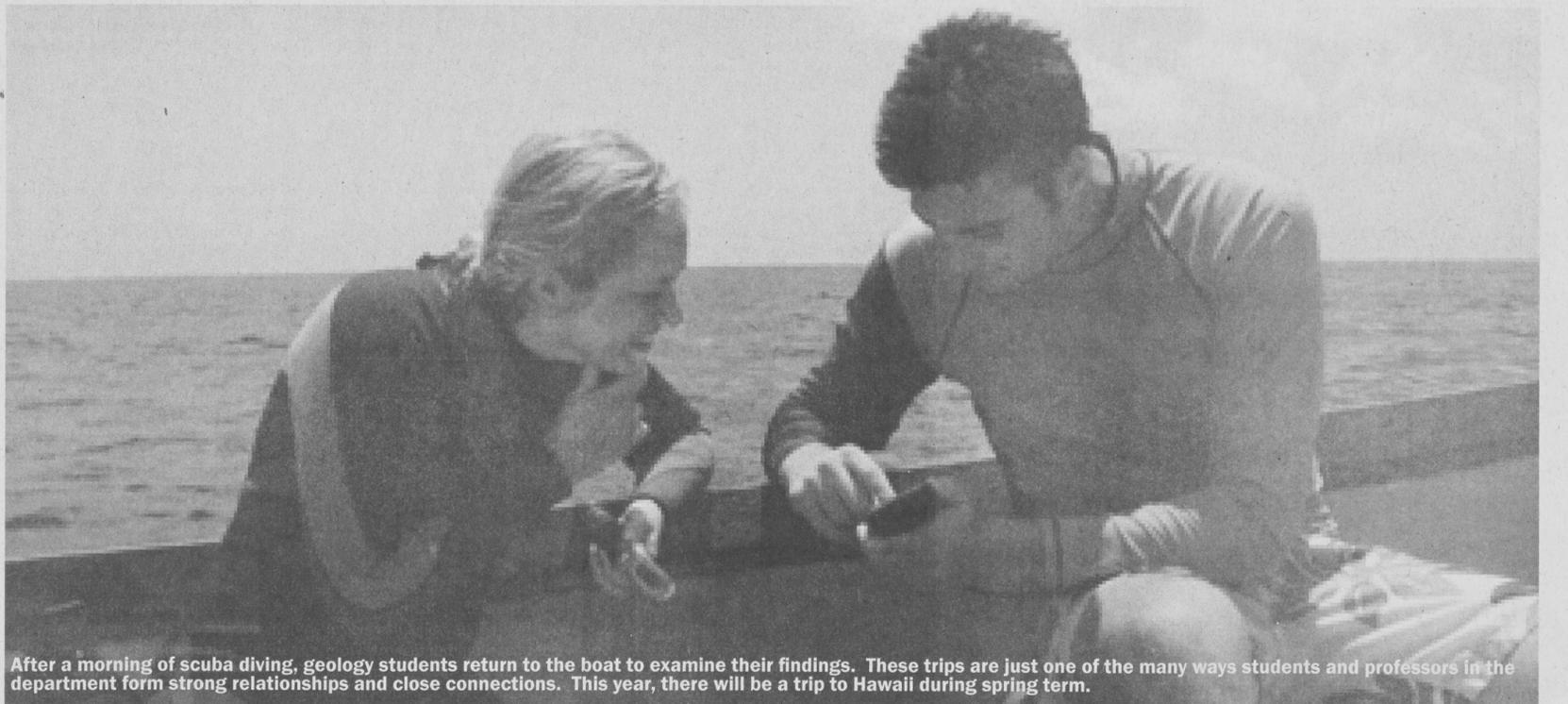
Other benefits of being a part of this department include weekly guest lectures, an abundance of rocks around the classrooms, and even a "wall of shame" with pictures of geology students bonding both inside and outside of the classroom.

While the time spent together in labs and research creates this strong relationship within the department, students bond even further outside of the classroom by helping each other understand this distinct area of study.

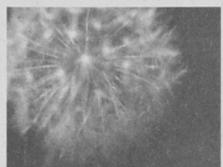
"The classes are challenging, but totally worth it!" said Elium. "I'm sure we've trespassed a time or two, but nothing beats having a lecture on top of a mountain, next to a beautiful river or deep inside a cave."



Last spring term, geology students went out in the "field" to examine the state of coral reefs in Belize. While exploring the oceans, they drew samples for their studies.



After a morning of scuba diving, geology students return to the boat to examine their findings. These trips are just one of the many ways students and professors in the department form strong relationships and close connections. This year, there will be a trip to Hawaii during spring term.



arts & life



From left to right: Joe Calicchio, Dean Evans, Paul Renzi and Dwight Bitz, during the drawing of the prize winners.

As part of our ongoing effort and dedication to please all of our students and guests, Washington and Lee Dining Services annually participates in a national customer satisfaction survey to gauge our results. NACUFS, the National Association of College and University Food Services, collects and analyzes the data and supplies the results to us.

For participating in the survey, a drawing for seven prizes was held. The Grand Prize, a 36" Flat Screen TV, went to Ellen Johnston 1L. Second Prize, a \$100 Food Flex credit went to Kaela Fiutak '16. Additionally, five Third Place Prizes of \$25 Food Flex credit went to Simone Baldus, U, Randi Wilson '13 Tara Bradsher 3L, John Hellmuth, ITS, and Virginia Garrett, Dean of the College Office, completing the list of winners.

A big thank you to all of the W&L community for participating in our survey and for being the best customers anyone could ask for!



Pictured second from left: Grand Prize winner Ellen Johnston 1L went home with a new television.



Pictured second from left: Second Place prize winner Kaela Fiutak '16 presents her award of \$100 Food Flex credit.



Acclaimed creative fiction writer Danielle Evans performed a reading from her work in Northen Auditorium in Leyburn Library on March 18. Winner of multiple awards, including the PEN American Robert W. Bingham Prize, the Paterson Prize for Fiction, and the Hurston-Wright Award for Fiction, Evans has received critical praise for her short-story collection, "Before You Suffocate Your Own Fool Self." The event, which was well-attended by students, faculty and community members, was sponsored by the Glasgow Endowment to support the "promotion of the expression of art through pen and tongue."

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Current sophomores and juniors are invited to apply for the S. Cullum Owings, Jr. Fellowship for the 2013-2014 year. Cullum was a very fine person from Atlanta, class of 2003, who died tragically in an automobile accident during his senior year. The Owings Fellowship, under the auspices of the W&L Institute for Honor and our Honor System, seeks to promote academic integrity and a community of trust in secondary schools. Two students chosen as Owings Fellows will visit at least two schools next year to foster conversations about academic integrity and honor systems. Each Fellow will receive a tuition credit of \$2,000 each term.

We seek applicants of outstanding personal integrity and solid classroom performance, who embrace the W&L community of honor and trust and would welcome the opportunity to speak publicly with younger students about these values. E.C. experience is relevant but not required.

Apply by email to Jennifer Mero jmero@wlu.edu, not later than midnight on WEDNESDAY APRIL 3. The subject line of your email should say "Owings Fellowship App." Only in Word or PDF. Please include:

- (1) An unofficial copy of your transcript (order it now).
- (2) A summary of campus activities and any special talents
- (3) An essay of less than 250 words on how your personal values and experience qualify you to represent W&L as an Owings Fellow.
- (4) Your agreement to make at least two off-campus visits next year.
- (5) You will be on campus for the fall and winter terms.
- (6) Two members of the faculty or administration as references.

We will choose finalists for an interview, likely to occur during the week of April 22. Please tell us if you will be off campus that week. Questions may be addressed to the current Fellows: Annelise Madsion, madsion14@mail.wlu.edu and Alex Maragos, maragosa13@mail.wlu.edu, or Selection committee chair Beau Dudley, Executive Director of Alumni Affairs, wdudley@wlu.edu.

arts & life

Marinus Ensemble moves audiences with musical mastery

By Graham Colton
HEAD COPY EDITOR

The Marinus Ensemble, an international chamber music collective, performed on March 20 at 8 p.m. The concert was held in Wilson Hall's Concert Hall on the campus of Washington and Lee.

Founded in 2010 by siblings Rachel and Joseph Kuipers, the Marinus Ensemble is united by a spirit of collaboration and guided by a search for quality and expression of the human spirit through solo, chamber music, and conductor-less orchestra performances of the past and evolving musical heritage. Its members are pianist Amy Yang, violinist Grace Park, violist Rose Armbrust Griffin, and cellist Joseph Kuipers.

During the performance, the ensemble played four pieces: Pohadka for Cello and Piano; Legende, opus 17; Marchenbilder (Fairy Tale Pictures) for Piano and Viola, opus 113; and Piano Quartet in E-flat Major, opus 47.

Kuipers played solo first while Yang accompanied him. He performed a rousing rendition of Pohadka for Cello and Piano, by Leos Janacek. Its first two movements, Andante and Adagio, are full of short motifs and rhythmic figures that alternate with lyricism to create drama and develop a musical current. Andante begins with a sweet and innocent piano introduction. The cello tentatively enters with repeated iterations of a pizzicato phrase, modulating and intensifying until it eventually enters into a beautiful singing melody.

The second movement, Adagio, is coquettish and flirty, beginning with pieces played by both cello and piano. However, it quickly transforms into a lyrical duet, and continues to use the playful rhythmic material as the basis for the movement, even in the lush moments. Allegro, the third movement, begins and ends with a folk-inspired cello solo. The cello predominates throughout this, the most lyrical movement.

In the group performance of Piano Quartet in E-flat Major, opus 7, by R. Schumann, a bright and bouncy Allegro quickly emerges, based on four exuberant chords already heard in a slower form



in the introduction. It is an exploration of counterpoint, yet full of beautiful melodic themes, starting with the cello and passed between the instruments.

The Scherzo is nimble and dashes by with urgency. Rather than the usual singular trio, Schumann uses two: one melodic and one sustained. Between each trio, the scherzo figure returns with the

cello and piano pairing off against the violin and viola. The movement closes with a whispering echo of the first trio.

Andante Cantabile begins as if it is already in motion, with the violin introducing the gorgeous cello melody. The major and minor sevenths throughout express this romantic longing for the unattainable that so influenced Schumann's

writing. While the melody is simple, it is sung with intense expression as it is passed from instrument to instrument and adorned in various ways. At the end of the movement, the cello tunes down to sustain a low B pedal, while the violin, viola, and piano anticipate the material of the finale.

Like the first movement, the impetu-

ous Finale centers on counterpoint, with the viola leading the way. The piano and violin follow as if in a Bach fugue, but Schumann quickly turns things into a swinging and energetic dance. The work intensifies and develops the theme with a lengthy coda based on fugal imitation before rushing to an exciting end.

Fancy Dress channels Gatsby

By Christian Kennedy
STAFF WRITER

Washington & Lee's annual black tie event was once again a big hit with students. Apart from another good excuse to dress up, Fancy Dress offered students fantastic music and dancing until 1 a.m.

The Gatsby-themed setup was similar to that of last year's, with the smaller gym set up with a DJ and the big gym with the big band onstage. After walking up the red carpet past the "Gatsby"

projection on the building's exterior, students could enter the dimly lit dance floor on the left with the DJ, or towards the loud soulful tunes provided by the big band Carnivale.

The entire event was fully decorated with '20s-themed adornments, matching well with the attire worn by the fashion-excelling student body. Said sophomore Stephen Moore, "I gave Jay Gatsby multiple hugs and congratulations for a

great party, only to realize he was actually President Ruscio."

Similar to previous years, the upper level wine and beer garden was available to guests over 21. The Fancy Dress Committee's fundraising efforts sure paid off with the great success of the event.

Said Fancy Dress Co-Chair junior Emmanuel Nwakibu, "There is a common misconception that the Fancy Dress Committee gets a huge budget, when in reality we only get \$8,000 from the [Executive Committee] and get charged to use the gym. It's very difficult to balance the budget, trying to keep the event affordable for students, while making up for what the EC doesn't give us."

Nonetheless, he was pleased with the results of the night. The FD Committee was very satisfied with the number of tickets and amount of memorabilia sold. Said Nwakibu, "When it's all said and done, I am very happy how the event turned out and look forward to keeping the tradition going next year."

Additionally, more students stayed and danced until the very end. Sophomore Patrick Wellborn commented: "I wish the night never ended! I could have danced for at least two or three more hours."

As per usual, students visited the midnight breakfast in Evans Dining Hall, which was also very well attended. This year's Fancy Dress most definitely kept up with its legacy of past successes. For many students, the only disappointment of Fancy Dress might have been waking up to a late March snowstorm the next day.



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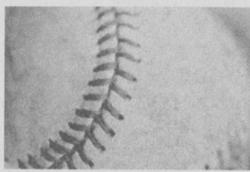
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sports

Note: Hailey and Kyle's Cinderella predictions were written before the tournament began. Like mostly everyone's bracket at this point, their teams are out.

VCU is the underdog that shouldn't be

By Hailey Hartley
STAFF WRITER

You don't want to go to war... WITH THE RAMS!! Don't start no stuff, won't be no stuff! Okay so it really doesn't make any sense, but the Virginia Commonwealth University war chant is really catchy and really captures the VCU spirit. I'm a Richmond girl and VCU, Havoc, and Shaka Smart are inescapable. The team has brought some well-deserved attention to the city and the school, and a team that once was a Cinderella shocker has turned into a solid Top 25 team that has not only made it to the tournament consistently, but is also competing for the NCAA Championship.

This team, and the A-10 in general, (sad to see the bulk of its power leave after the season) may be a mid-major, but they are really representing and showing the country that they are just as good as the ACC, the Big Ten, or the Big East. They have five representatives in the Tournament who have gone 5-5 in the first round and they won't stop there.

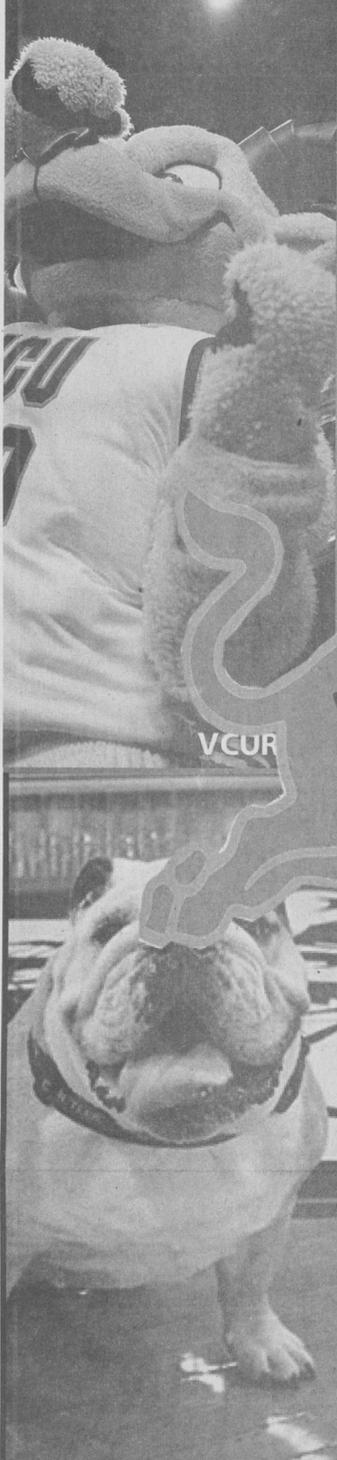
VCU has a rough path to the Championship, but if they play and shoot well and stay out of foul trouble they can beat any team. I know that seems obvious, but every loss VCU has had, has a glaring issue in one or both of those categories. For those who aren't fa-

miliar with VCU and their Havoc style play, they basically pressure, everyone, everywhere, all the time. They cause a lot of turnovers and score a lot of points. Their Havoc style defense has teams on their toes, and those who aren't prepared to face it find themselves five seconds behind VCU on almost every play.

VCU also has the advantage of some fantastic leaders. Shaka Smart is the celebrity in Richmond and deservedly so. I, as well as most Richmonders, dread the day he leaves VCU for a major team. He is easily one of the top five coaches in men's basketball right now and is really responsible for what this team has

become. Senior Darius Theus is also a huge part of the Rams' morale. He is one of two seniors on the team, he was a member of the 2011 team that went to the Final Four, and he advocates the importance of the entire team to fans and media.

VCU has the talent and the passion to make a run for the championship this year... and many years to come. They have been playing the underdog role for years, but that is changing. Now is the time for them to make a statement that they aren't going anywhere. You don't want to face Havoc, and you definitely don't want to go to war with the Rams.



VCUR



Butler will make it to the Sweet 16

By Kyle Jaeger
STAFF WRITER

Butler — the number 6 seed in the East Region — is this year's team-to-watch from a non-major conference. While Butler can't really be considered a Cinderella team after two appearances in the Finals, they still compete in the A-10, a league that is not considered to be of the same caliber as leagues like the Big East and Big Ten. Although the A-10 has enjoyed one of its most competitive years in history, the lack of consistent challenges may have caused Butler to receive only a 6 seed.

However, one must simply look to their regular season resume to see that Butler is a strong team that is capable of making a huge run in the tournament.

Butler has wins over two teams that have, at one time, been number one in the nation — Gonzaga and Indiana. Butler also has quality wins against UNC and St. Louis. The key to Butler's success this year will be a combination of leadership and experience. In 2010 and 2011 Butler reached the final game as huge underdogs, taking down giants like Michigan State, Florida, and Wisconsin along the way. Much of this was due to the excellent coaching of Brad Stevens, considered one of the best young basketball minds in the NCAA. Butler beat Indiana in overtime by two points, and Gonzaga by just one. This team has seen it all, and executed in crunch time,

which is often a big question mark for bigger, well-known teams.

Butler's 3rd round game against Marquette is favorable, as Butler beat Marquette 72-71 on November 19th. Marquette looked shaky in their second round matchup against Davidson, in which it took a last second comeback to win the game against just a 14 seed. If Butler can get past Marquette, they face a true challenge in Miami, but it is reasonable to expect Butler to make it to the Sweet Sixteen. No sixth-seeded team or lower has the potential to make a run quite like Butler, besides perhaps Villanova, who, like Butler, has some strong wins on their resume. The fact

that Butler is in such a position despite the quality of their league says a great deal about the level of the men's basketball organization.

Proven success and a move to the new "Big East" is a great blueprint for the future of this team. Rotnei Clarke, a senior guard leading the team in scoring at 16.7 ppg, and Roosevelt Jones, a sophomore forward, averaging 10 points and 6 rpg, should carry Butler to the Sweet Sixteen. Brad Stevens, the move to the Big East, and the overall strength of the organization should propel Butler into the upper echelon of college basketball.

Track Carnival is runners' favorite

By Yejean Kim
STAFF WRITER

This past weekend, Washington & Lee held its annual Track and Field Carnival, replete with athletes from dozens of different schools all over the country, as well as a much praised Chick-Fil-A truck.

According to Head Women's Track and Field Coach Nate Hoey, a mix of about 26 Division I, II, and III schools competed in the meet this year, totaling to about 2,500 athletes, as well as some "very strong post collegiate athletes."

Previously the W&L Track and Field Invitational, the event was transformed into the Carnival when lights were added to Wilson Stadium in 2008. "We wanted to start a fun, unique meet," stated Coach Hoey. "We split the meet over two days and have a Decathlon, Heptathlon and a distance night under the lights with music going and the spectators really get into it. It's an outstanding atmosphere."

Brandon Uhl, head coach of the men's track and field team, corroborated, "It's been a great event for us. We get to get the cow bells out, and it's a home event, which is rare." As for the meet's affect on athletes, he stated, "A lot of national level performances come out of this, especially for D3. A lot of the athletes tonight and tomorrow will put in the best times and jumps they've ever had."

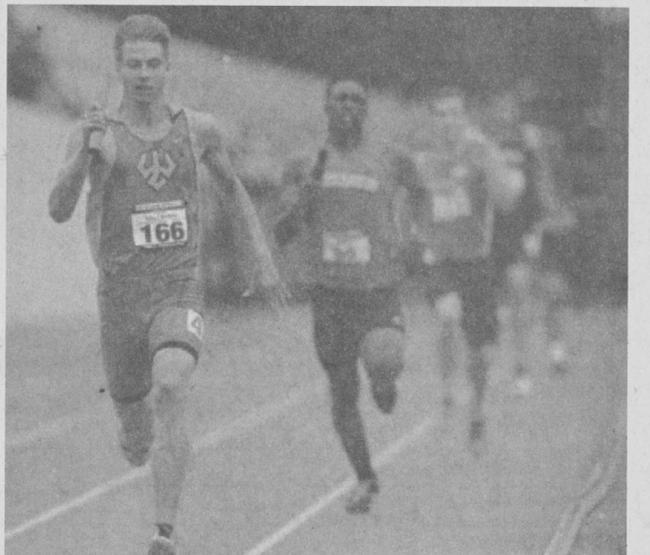
Mark Gensburg, a first year, was the last W&L competitor to run on Friday night, in the notoriously grueling 10K. He stated about competing, "This was my first 10k and I really just trusted that Coach Uhl knew that I was ready to compete." As for experiencing his first Carnival, Mark stated, "I loved the Carnival. It offered a truly unique atmosphere where I could compare myself to DI athletes. The music was truly great to have. It allowed me to think of the lyrics instead of the pain during some of the race's tougher points and anything

that allows me to do that is OK in my book."

On watching Mark run, first year and member of the Men's Swim Team Billy Fries stated, "It was really great watching my friends compete. It was so cold, and I know that if I were out there running in that I would want people screaming for me too."

First year Levi Warring competed in both the 1500m run and the 4x800m in the Carnival and stated, "I felt very nervous about running in two events, especially since there was more pressure to do well at our home meet. It was exciting to compete against some excellent runners from other Division III and DI schools. Running under the lights is an awesome experience, and it was great to have friends cheering us on during the races."

Junior Annelise Madison, who competed in the 800m and 1500m run, came in second in the 1500m run, with a difference of only three seconds between her time and first. She stated about her performance, "It's really exciting that my time is so competitive right now. The DI competition really pushed me to run a fast time. I knew that the race would be very competitive because this year the Carnival was bigger than ever with over 20 teams and 2,000 athletes. Coming off of a strong indoor ODAC meet performance, I was excited to see what I could do in a highly-competitive field." She concluded, "Every year the Carnival is my favorite track meet because it is such a high-energy, competitive meet. This year the Carnival was made even more special by the fact that there were so many teams and athletes."



Junior Zander Tallman was a member of the school-record setting 4x1 squad. Courtesy of W&L Sports Information.

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sports



in the numbers

4

The total number of weight classes that Cornell's Kyle Dake has won NCAA wrestling titles. He is the first person to win four different NCAA titles in four different weight classes.

7

The total number of times in NCAA men's basketball tournament history that a number 15 seed defeated the number 2 seed in the first round after Friday. The seventh was when the Florida Gulf Coast Eagles defeated the Georgetown Bulldogs 78-68.

5

The number of three-pointers in a row that the Wichita State Shockers hit in the second half to defeat the Gonzaga Bulldogs 76-70 on Saturday. Gonzaga was the first number one seed eliminated from this year's NCAA men's basketball tournament.

soapbox

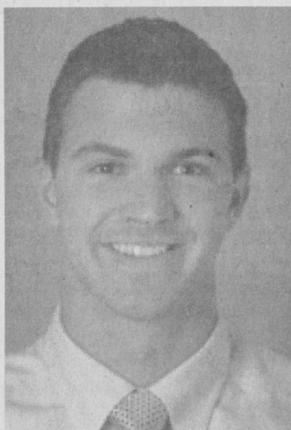
"I made a big mistake today and we should have stayed in the position. I messed up that situation and took the lead from Mark and can say now he is upset. Apologies to Mark. The result is there, and all I can say is that I didn't do it deliberately."

—Formula One driver Sebastian Vettel about passing teammate Mark Webber to win the Malaysian Grand Prix on Sunday. Webber and Vettel had control late in the race when their team told Webber to slow down to save his engine and tires. Vettel passed Webber soon after, from ESPN.com

"It was an embarrassment to football, disrespectful to the game."

—Costa Rica national team soccer coach Jorge Luis Pinto after Costa Rica lost to the US 1-0 on Friday. The match was played in the middle of a snowstorm in Denver. The game was stopped to clear the pitch markings before resuming play, and they played with a yellow and purple ball. The team plans to file an official protest with FIFA.

Athlete of the Week



Senior Rick Sykes earned All-American accolades at the Division III Swimming and Diving championships in two event last week. He finished fourth overall in the 50 meter freestyle and then teamed up with senior Wayde Marsh, junior David Ireland, and first-year Brennan Haley

to finish 12th place in the 200 medley relay.

The Brotherhood of Minks Rugby

By Hendley Badcock
STAFF WRITER

With only one week left in its spring season, the Washington and Lee Minks Rugby Club is making the most of its time together, on and off the field.

"The spring season is when we usually have exhibitions with teams in Division II, and they don't count toward our final standings in our division," said junior and team captain Michael O'Connor.

Three weeks ago, the Minks made their way down to Savannah, Ga. to compete once again in the annual St. Patrick's Day tournament, in which they finished 1-1.

"A lot of teams play in the tournament—Men's Division, Men's Club, DI, DII, DIII," said sophomore Charlie Myers.

With such a range of levels, the tournament offered great competition and practice.

"After losing a hard-fought battle against UGA's team, we came back to win a neck-and-neck game against Chapel Hill," said first-year Mitchell Brister. "It is one of the biggest tournaments in the southeast. So, of course, the Minks are going to be present and dominating."

Indeed, the Minks have had a solid record

this year.

Last fall, they finished 6-1, earning third place in the D3 men's collegiate division of the Virginia Rugby Union. With a 2-1 record this spring, the team will face against JMU/W&M this weekend in its final match of the school year.

Yet, despite their activity and success, a great deal of students don't know much about the sport.

"Rugby is a mix between soccer, football, and WWE," explained Brister. "As a former baseball, football, soccer, and basketball player, [I'd have to say] rugby is definitely the most challenging, most fun, and most interesting sport to play and watch."

The Minks welcome anyone interested, experienced or not, to come out and play.

"The [20 to 30] players come from all different fraternities," said Myers. "That's my favorite part; it's almost like a completely separate fraternity. Everyone's really good friends with each other."

Furthermore, the Minks carry on amusing customs from their rich heritage.

"People don't really hear about the culture

of rugby," Myers said. "After our matches, we have socials where both teams just go to a house and party together."

"We get to drink root beer with the other team and sing rugby songs," Brister added.

This ritual goes along with their traditional roguish persona as 'minks', a name adopted from an old W&L-VMI rivalry.

"It's not a term of endearment," Myers laughed. "Minks are scavengers. Back in the day, VMI cadets would invite their girlfriends to town, but the cadets had a curfew. The W&L guys would then take the girls to parties later in the night. So, VMI tagged W&L with this name."

Since then, the rugby team has assumed the mascot and recognizes, just for thrills, its impish connotation.

So, while April marks the end of rugby, those interested can certainly join the Minks when they begin preseason practice before O-Week.

"We're always looking for new players," Myers said. "And what young man wouldn't want to join in on all their fun?"

Blue and white fall short to Catholic

By Hailey Hartley
STAFF WRITER

The Washington and Lee women's lacrosse team came out to a 3-0 lead against Catholic on Saturday, but was ultimately unable to hold off the Cardinals, losing 11-9.

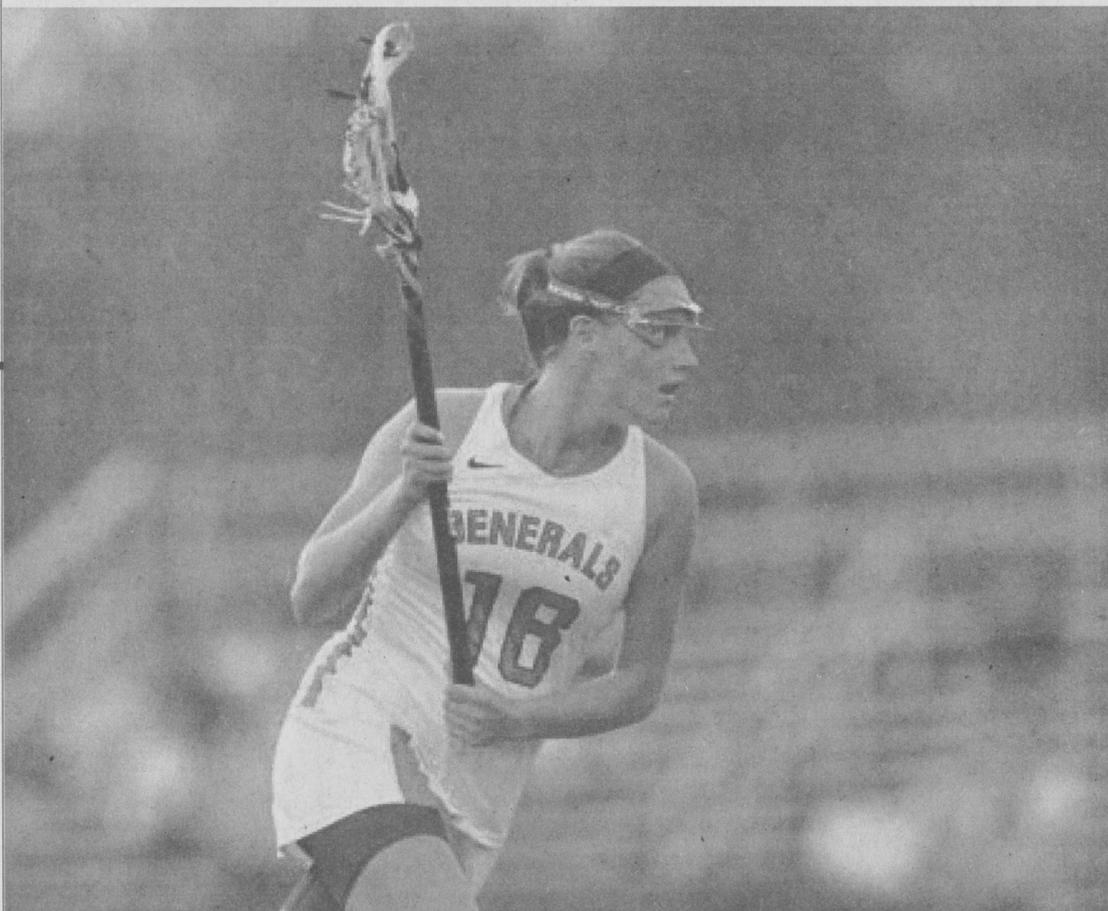
First-year Carly Taglienti started the game off for the Generals with a goal ten minutes in, quickly followed by a pair from sophomore Catherine Klinedienst. The Generals were unable to hold off Catholic as they re-

sponded with three unanswered goals of their own. The Generals traded goals with Catholic up until the end, but were unable to overcome being three goals down with just under ten minutes to go.

The Generals were even with Catholic in shots taken, but were unable to find their way around Catholic goalkeeper Tricia Pehnke. For the defense, junior Leanne Stone led the

team with five groundballs and captain Olive Waxter returned to the field after being out over two weeks. Junior Katie Hagen had two assists and two goals for the Generals in the final minutes of the match-up.

W&L has two ODAC games this week when they host Randolph-Macon on Wednesday at 4:30, and travel to Lynchburg for an 11:00 a.m. match-up on Saturday.



Junior attacker Katie Hagen controls the ball during W&L's game versus Catholic on Saturday. Courtesy of W&L Sports Information

ondeck

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Baseball		at Bridgewater 4 pm	at EM 4 pm			at Emory & Henry 1 and 4 pm	
Men's Lacrosse			vs Lynchburg 7 pm			at Va Wes 1 pm	
Women's Lacrosse			vs R-M 4:30 pm			at Lynchburg 11 am	
Men's Tennis			vs Lynchburg 4 pm			vs Carnegie Mellon 12:30 pm	vs NC Wesleyan 2 pm
Women's Tennis			vs Lynchburg 4 pm			vs Carnegie Mellon 10 am	
Track						at CNU 12 pm	