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CO-EDUCATION STUDY

Subject: Analysis of alumni co-education letters.  
Prepared by: J. D. Farrar

- I. As of February 1, 1984, 181 alumni had directed letters concerning coeducation to the University. Of these 181 letters, 127 were sent to the President, 19 to the Development Office, 18 to the Alumni Board, 13 to the Board of Trustees through J. W. Whitehead, and 4 to the Alumni Office.

The results were totalled by decades and include a subjective count of "pros", "cons", and "middle".

<u>DECADES</u>	<u>PRO</u>	<u>CON</u>	<u>MIDDLE</u>
Teens: 3 (1%)		3	
'20's: 18 (10%)	2	13	3
'30's: 29 (16%)	4	22	3
'40's: 21 (12%)	4	16	1
'50's: 26 (14%)	13	10	3
'60's: 33 (19%)	10	14	9
'70's: 43 (24%)	18	21	4
'80's: 8 (4%)	2	5	1
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181	53	104	24
	29.3%	57.5%	13.2%

It was interesting to note the overwhelming opposition to coeducation from those who graduated before 1950. We saw a greatly lessened division among those who graduated after 1949.

<u>GRADUATION YEARS</u>	<u>PRO</u>	<u>CON</u>	<u>MIDDLE</u>
1910 - 1949: 71 (39%)	10(14%)	54(76%)	7(10%)
1950 - 1983: 110(61%)	43(39%)	50(45.5%)	17(15.5%)
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181	53	104	24

- II. Between February 1 and March 26, 1984, 114 alumni corresponded about coeducation. Of these 114 letters, 41 were sent to the Board of Trustees through J. W. Whitehead, 32 to the President, 23 to the Alumni Board, 10 to the Development Office, and 8 to the Alumni Office.

These results are also totalled by decades:

<u>DECADES</u>	<u>PRO</u>	<u>CON</u>	<u>MIDDLE</u>
Teens: 2(2%)		2	
'20's: 6 (5%)	1	5	
'30's: 20 (18%)	2	16	2

cont...

<u>DECADES</u>	<u>PRO</u>	<u>CON</u>	<u>MIDDLE</u>
'40's:15(13%)	2	12	1
'50's:19(17%)	6	11	2
'60's:21(18%)	6	12	3
'70's:16(14%)	6	8	2
'80's:15(13%)	5	9	1
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114	28	75	11
	25%	66%	9%

Again, we see the greatest opposition to coeducation from those who graduated before 1950.

<u>GRADUATION YEARS</u>	<u>PRO</u>	<u>CON</u>	<u>MIDDLE</u>
1910 - 1949: 43(38%)	5(12%)	35(81%)	3(7%)
1950 - 1983: 71(62%)	23(32%)	40(56%)	8(12%)

III. As of March 26, a total number of 295 letters from alumni concerning coeducation have been received. Of these letters, 159 were sent to the President, 54 to the Board of Trustees, 41 to the Alumni Board, 29 to the Development Office, and 12 to the Alumni Office.

A subjective count of these 295 letters indicates that 81(27%) favor coeducation, 179(61%) oppose coeducation, and 35(12%) ambivalent on the issue, expressing confidence in leadership and the Board and will support the eventual decision whatever it may be.

These 295 letters represent 1.8% of our approximately 16,000 alumni.

J. D. Farrar  
3/30/84

JDF:czf

ALUMNI COEDUCATION CORRESPONDENCE

File  
coeducation

As of February 1, 1984, 181 alumni had directed letters to the President, the Development Office, the Alumni Office, the Alumni Board President, or the Board of Trustees through J. W. Whitehead.

Between February 1 and March 26, 1984, the above individuals or offices had received 114 letters from alumni. An alphabetical list of those alumni who wrote the President (P), the Development Office (D), the Alumni Office (A), the Alumni Board President (AB), or the Board of trustees (BT) through J. W. Whitehead follows. As was prepared for the 181 letters received by February 1, a brief resume is presented for each letter received between February 1 and March 26.

Arant, William J., '66 BA, Birmingham, AL (2/14/84) ( 1 sent.) BT

"I sincerely hope that you will again table the issue of coeducation at W&L as suggested to the President of the Alumni Board of Directors."

Baldwin, John R., '50 BA, Bethesda, MD (2/2/84) (Mailgram) P

"Doubt you want your sons at Sweetbriar. Remind you your obligations and oath to preserve traditions of our school."

Basse, E.A., Jr., '39 BS, San Antonio, TX (3/14/84) (1 p.) BT

"It is my belief that W&L should not admit women to the undergraduate school at any time in the foreseeable future."

Bates, Lester L., III, '82 JD, Columbia, SC (2/14/84) ( 1p.) BT

"I believe that it would be disastrous for the school to take this action and that it would lead to significant loss of alumni support."

Beall, Allein, Sr. '14-'17, Helena, AR (2/15/84) ( 1p.) P

"The purpose of this letter is to let you know that I am opposed to making W&L a coeducational institution, right now and forever. If George Washington found out about it he would chop down all the cherry trees in Virginia."

Beall, W. Upton, '51 BA, Tyler, TX (3/8/84) ( 3pp.) P,BT,D,AB,A

Wrote in November opposing coed. Now writes to all offices here and selected alumni. Fears erosion of alumni support; feels a change in policy now would be a breach of faith and betrayal of commitments made by friends and alumni during capital campaign. Honor system and all-male the two factors distinguishing W&L from others.

Bennett, Walter H., Jr., '65 BA, Charlotte, NC (2/21/84) ( 1p.) BT

Expresses no preference. Urges we study Davidson and Sewanee as coed models.

Bethel, Bradley H., '76 BS, Columbus, OH (2/26/84) ( 1p.) A

"I sincerely hope the alumni have been sending in protests about coeducation." Understands the undergraduates are against coed. "If this is true, then who is for it."

Bolton, W. Kline, '65 BA,MD, Charlottesville, VA (2/17/84) ( 1p.) AB

"I think it's time for W&L to get in the swing of current trends, stop discriminating against women and accept the challenge for a full and fair, equal opportunity for men, women, as well as minority groups to attend W&L."

- Brimberg, Frederick A., '79 BA, NYC, NY (3/8/84) ( 1p.) BT  
Concurs with J. W. Warner's December letter. "I agree wholeheartedly with his position and feel it was well documented. W&L should not go coed."
- Burke, F. William, '64 BA, '67 JD, Wash., DC (2/28/84) P  
Nine verses of iambic pentameter opposing coed.  
"The Board, of course, has the power  
To decide our fate in this hour  
We ask for you to pray and think  
Before you change our house of mink."
- Buttarazzi, John E., '83 BA, Albany, NY (2/10/84) ( 2 pp.) P  
Opposes coed. "Should W&L become co-ed, the school would be relegated to the status of a small, regional liberal arts college in the backwoods of Virginia, sinking into the pit of anonymity that plagues and envelopes so many small schools."
- Callison, J. Waller, '18-'20, Staunton, VA (2/13/84) ( 1p) BT  
Prefers all male. "Small in members, great ideals, educating men of character with top quality education." Hopes the Board "will once and for all not waste time and money in the future considering coeducation for W&L."
- Capito, C. Howard, '68 BS, Greenville, TN (1/21/84) ( 2pp.)AB  
Has "mixed feelings about the prospect of women at W&L." He prefers "to declare a cooling off period and invite alumni participation in the question."
- Carrere, John F., Jr., '69 BA, New Orleans, LA (1/29/84) (2pp.) P  
Supports coeducation. "I sincerely believe that the mental and emotional quality of the W&L graduate today is being compromised by the lack of feminine exposure. Washington and Lee cannot afford to lose such distinctive quality."
- Cashman, Louis P., Jr., '37 BA, Vicksburg, MS (2/13/84) ( 1p) AB  
Agrees wholeheartedly with J. W. Warner's December letter. "I would prefer to see W&L remain a school for boys only."
- Church, David L., '80 BA, Bryn Mawr, PA (2/22/84) ( 1p) P  
Opposes coeducation. "W&L is a unique institution." Coeducation "will set the University awash in the uncertain sea of conformity."
- Claunch, Charles L., '27BA, '29 JD, Chattanooga, TN 3/2/84) (1p.) BT  
Agrees with J. W. Warner's December letter. "I am totally opposed to coeducation for W&L now and in the future." Also a 2/20/84 letter to Alumni Office.
- Clayton, Eugene G., '37 BA, Lincroft, NJ (1/24/84) ( 1p.) BT  
Opposes coed. If the University goes coed, he will stop his "modest annual support and eliminate the small bequest in my will."
- Coover, Fred L., Jr., '47 BA, Baltimore, MD (2/15/84) (1p.) BT  
Points to success of coeducation in law school. Disagrees with the idea coed would ruin tradition. Same date, writes Pres. Alumni Board, expressing same feeling. Letter, 2/1/84, to Pres. Wilson, same sentiment on coed. "My faith abides in our institution."

Cummins, Richard F., '59 BA, Nashville, TN (2/27/84) ( 1 p.) A

"Words cannot express how pleased I am that W&L has decided to seriously consider the question of coeducation." Looks forward to the time women are candidates for the undergraduate degree.

de la Guardia, Rogelio, '52 BS, Panama (2/15/84) ( 1 p.) BT

Agrees with J. W. Warner's December letter. Shocked by "the student sluggishness at coeducational institutions." Feels W&L different. Hopes the differences will be maintained.

Dismuke, Frederick W., '22-'24, Midland, GA (2/29/84) ( 1 p.) BT

Feels cost of coeducation would be prohibitive and coed will destroy what W&L has meant to the alumni.

Einstein, Daniel M., '83 BA, Ft. Wayne, In (2/23/84) ( 1 p.) P

"Coeducation may not be my choice. Regardless of the outcome though, I will continue to support you and the University in all of your endeavors. Let me know if I can help."

Ellis, Joseph S., Jr., '43 BA, Clarksdale, MS (3/5/84) ( 1 p.) A

Agrees with J. W. Warner's December letter. "I would like to state my strong belief that W&L should continue as an all-male institution in its undergraduate programs."

Enrico, Philip J., Jr., '77 BA, Hoboken, NJ (2/14/84) ( 1 p.) AB

Not convinced any of the arguments for coed would benefit the University. "I hope you will not hesitate to communicate my opposition to coeducation to the Board of Trustees."

Evans, Jack S., '43 BA, Galveston, TX (2/15/84) ( 1 p.) BT

"I respectfully request that you record a negative attitude on this subject for me."

Ferguson, Thomas G., Jr., '73 JD, Oklahoma City, OK (2/2/84) (Mailgram) P

"Keep W&L all male."

Fields, William H., Jr., '30 BS, Guntersville, AL (2/17/84) ( 1 p.) AB

"I hope the Trustees will continue the present policy on admission of women as undergraduates."

Fowler, William B., '73 BS, Atlanta, GA (1/26/84) ( 1 p.) P

Opposes coed. "Why risk changing a good thing before it's necessary and risk some of the features that help to make an education at W&L unique."

Giles, William V., Jr., '61 BS, Lynchburg, VA (2/15/84) ( 1 p.) AB

"Needless to say, I stand strongly against changing the 250 year-old traditions at W&L to admit co-eds."

Glasgow, William A., IV, '74 BA, Washington, DC (2/23/84) ( 2pp.) BT

"The only way W&L can compete successfully for incoming academic talent is to allow the Admissions Board to select among the best male and female minds available. Eliminating half of the entering freshman population from consideration can only hurt the quality of the entering class."

Grady, L. Vaughan, '27 BA, Helena, AR (2/18/84) ( 1 p.) BT  
Opposes coed. "We have a winner - let us not change it."

Graham, John M., III, '63 BS, Rome, GA (2/7/84) ( 2 pp) AB  
"If change is necessary, then let it be. My caution is not change for the sake of change." Concludes wishing to "ask the Trustees to weigh all the facts and decide what's best for the future in light of those things which will not change at W&L, our greatness."

Greene, Stephen, K., '83 BA, New York, NY (2/23/84) ( 1 p.) P  
Fears "that we are in disagreement over perhaps your major concern", but writes in thanks for a letter and dinner last spring with classmates.

Harbison, Richard T., '54 BA, BD, Pensacola, FL (3/13/84) ( 2 pp.) BT  
Favors W&L remaining all-male. "It is indeed a unique experience to receive your education at an all male university. I found the absence of women students to be an incentive for study."

Harvey, Ralph O., III, '62 BS, Wichita Falls, TX (3/4/84) ( 1 p) D  
"I would hate to see W&L become coed."

Helms, E. Phifer, '74 BS, MS, Greenville, SC (2/17/84) ( 3pp) A  
Expresses no preference. Feels much data still to be gathered. Urges all W&L community not to make snap or emotional decisions - but get all information and then act in W&L's best interest, the maintenance of excellence.

Hogan, W. Roy, '39 BA, Wichita Falls, TX (2/15/84) ( 1 p) AB  
"Notwithstanding any and all arguments to the contrary, I stand totally against such a change."

Hollis, Samuel B., '51 BS, Memphis, TN (1/12/84) ( 1p) P  
Opposes coeducation. Sends copy of letter he wrote SAE alumni. "Unalterably opposed to coeducation at the undergraduate level." States that prospective students will recognize the all male policy as a "unique aspect of Washington and Lee."

House, Homer C., '59 BS, MD, Baltimore, MD (2/24/84) ( 1p) D  
"I am sad you are keeping count of the votes, but mine rests very strongly to maintain W&L as a school for men."

Hudnall, Bertrand R., II, '59 BA, Roanoke, VA (3/5/84) ( 2pp) P  
"I am opposed to W&L's becoming coeducational - but not rabidly and unconditionally. If the ultimate decision is to move in this direction, I am confident that I can adjust and, if it matters, it will not diminish my respect for you in any way."

Jones, Jeffrey J., '82 BA, Danville, VA (2/27/84) ( 2pp) A  
"My doubt in the future of W&L's continuance increases each day the University remains a single-sex institution."

Kastner, William W., Jr., '36-'39, Mtn. Lakes, NJ (2/14/84) (1p) AB  
Opposes coed. Can't believe demographics. Urges enforcement of social rules. Feels coed would make W&L just another good university among many, "rather than the unique and wonderful place we have all known and cherished."

Kidd, Wilmot H., III, '64 BS, NYC, NY (2/13/84) ( 1p) BT

Sees no reason "why W&L cannot maintain its special identity as a very strong place if it becomes coeducational. Furthermore, coeducation would provide a broadened point of view within the student body which can only enhance academic life."

Kock, Winston E., Jr., '61 BS, MBA, San Francisco, CA (3/8/84) ( 1p) D

Opposed to coeducation. "Pass on my NO to women (they will look silly in coats and ties anyway), and pass on to Dr. Wilson that I enjoyed meeting and talking with him."

Kympton, David D., '70 BS, MBA, Bon Air, VA (2/20/84) ( 1p) D

"Should the University make the decision to become coed, this most assuredly will be my final donation."

Ladd, Gilbert R., III, '57 BS, Mobile, AL (1/20/84) ( 2pp.) P

Suggests alternative to going coed for demographic reasons alone. Feels a viable alternative is alumni association. Strengthening it, broadening and deepening Alumni-Admissions Program efforts. Feels that strengthening alumni association bonds "we can weather the storm of the admissions and tuition problems in the next decade."

Lark, Joseph A., '82 JD, NYC, NY (2/14/84) (1½ P) BT

Didn't consider W&L for undergraduate work because it was all male. Feels women in law school has strengthened its intellectual accomplishments and national reputation. Remaining all male, the University "is losing a large number of applicants of tremendous potential."

Lawson, Thoms O., '56 BA, JD, Fairfax, VA (3/6/84) (2pp.) BT

Feels that times change and we must keep up with them. "I see no rational basis for not becoming a coeducational institution."

Levesque, Shawn R., '79 BA, MA, Marblehead, MA (3/2/84) (2pp.) P

"W&L suffers greatly because of its all-male atmosphere. Co-ed will bring W&L into the real world. It will, in my mind, end the Animal House, frat-centered social life that infested W&L when I was there."

Long, Charles E., Jr., '32 BS, JD, Dallas, TX (3/16/84) ( 1p.) A

Expresses gratitude in being named "Distinguished Alumnus". He looks "forward to renewing friendships and revisiting the finest male university in the country."

Lowe, J. Fletcher, Jr., '54 BA, DD, Richmond, VA (3/7/84) (1p) BT

No preference stated. "I am lacking sufficient information to make a real judgement."

MacCorkle, Emmett W., Jr., '26 BA, Portola Valley, CA (1/31/84 ( 1p) BT

Opposes coed. "Let's not destroy the University's place as a special place for education because of demographic considerations." Concludes - "I am confident you will decide to maintain our school's quality and uniqueness."

Makepeace, Richard A., Jr., '80 BA, New Bern, NC (2/14/84) ( 1p) BT

Opposes coed. Attended W&L because of "its character, tradition and uniqueness." Would be less proud to say he's an alumnus "if W&L were similar to the myriads of small, coeducational schools."

- Mann, Robert H., Jr., '55 BS, '57 JD, Kansas City, MO (2/28/84) (1p) AB  
Has been unable to encourage young men, including his son, to consider attending W&L "for the sole reason that the school is not coeducational." Sees no harm to W&L if coed, but "I know at least one good reason why it should."
- Manning, Preston C., Jr., '52 BA, MD Staunton, VA (1/31/84) (1p) P  
Cites Davidson's successful transition to coed. "Since a university is above all an educational institution, if its admission of women to the college is necessary to maintain or increase the quality of W&L's educational opportunities then I think they should be admitted as soon as details of admission and housing allow."
- Michner, William C., Jr., '49-'52, MD, San Angelo, TX (2/15/84) (1p) P  
Opposes coed. "I strongly feel that there is still a place for a small, private university in the U.S. with a rich 200-year heritage that provides traditional high quality education for young men in an atmosphere of academic excellence and maleness."
- Miller, Joseph G., '66 BA, Nashville, TN (2/2/84) (1p) BT  
"I strongly urge that coeducation not become a reality at W&L." Feels it would destroy uniqueness, is too expensive, and would be an academic and social distraction.
- Moore, Andrew M., '40 AB, MD, Lexington, KY (2/3/84) (1p) AB  
"I am in thorough agreement with my former fraternity brother and classmate, Jack Warner, in his arguemnts against coeducation."
- Murray, F. Alden, Jr., '50 BS, Bethesda, MD (2/7/84) (1p.) AB  
Strongly opposes coed. Feels the Board and alumni must dictate policy, not the faculty. "I would rather see the University shut down than destroy our 230 year-old all-male tradition."
- Myers, R. Bruce, Jr., '82 JD, Norfolk, VA (1/30/84) (2pp.) P  
Supports coed. "Let us not overestimate the degree to which gender contributes to our uniqueness. As coeducation is discussed, I would hope we can see it in relation to the factors that are truly our source of uniqueness. I would not be surprised if we determined that coeducation might be the best way to preserve and enhance W&L's unique education."
- Neely, John C., '33-'36, Tequesta, FL (2/14/84) (1p) BT  
"If the decision is made to become coeducational, I see it as a great step in the right direction." Concludes, "I trust your decision will be one that will not cause the University to seem even less progressive than it's seen to be by many already."
- Neill, John E., '38 BA, S. Pines, NC (2/29/84) (1p) P  
No preference stated. "I don't have any deep feeling that disaster will strike if women are admitted. I have always felt that after giving up management control in any organization one should let the new people in charge make the decisions."
- Nichols, Franklin A., '36-'40, El Paso, TX (3/3/84) (1p) BT  
Concurs with J. W. Warner's December letter. "My enthusiasm for future contributions will be curtailed if coeducation is adopted."



Openo, Woodward D., '65 BA, MA, Portsmouth NH, (3/19/84) ( 2 pp) BT  
"Let us remain faithful to our heritage and keep W&L the unique and wonderful institution which it is - a men's college."

Patterson, Samuel T., Jr., '64 JD, Petersburg, VA (2/17/84) ( 1p) BT  
Sees no good reasons for coeducation. Feels it would be merely conforming to current trends. "I urge that W&L remain an all male institution."

Pearson, John B., '39 JD, Hartford, CT (2/24/84) ( 1p) AB  
"It seems to me there is still a place for separate schools for both men and women."

Perkinson, John W., Jr., '83 BA, Alex., VA (3/1/84) ( 1p) D  
"If W&L goes coed, I will refrain from any future donations."

Peters, F. Lile, '46-'49, Lake Charles, LA (2/14/84) ( 1p) BT  
Opposes coed. "Being firmly into the silent majority - I am sick to the death of those in authority being taken in by a vocal minority, for the sake of change of a well working status quo."

Porter, Stuart L., '70 BS, Staunton, VA (2/84) ( 1p) P  
Supports coeducation. "I'm very much in favor of coeducation. I think it's time the outdated, useless tradition of not admitting women be abolished."

Porzig, Charls F., '32-'35, Montclair, NJ (2/8/84) ( 1p) BT  
Supports all male. Feels girls a distraction and fraternities need tougher rules. Should train retired alumni in highly populated areas to work in admissions all year contacting schools, students. Feels nearby girls schools would soon lose their top prospects if we should go coed.

Pryor, Alan P., '81 BA, USA, APO (1/27/84) (1p) P  
Opposes coed. Feels fraternities would suffer. "The W&L experience is unique and should not be deterred to please a few individuals when the interest of so many is at stake."

Pultz, Frederick D., '36 BA, MA, PhD, Memphis, TN (2/29/84) ( 1p) BT  
Convinced from his teaching experience and his children's experiences at coed institutions, "that the time has come when it is time for W&L to admit women to the degree programs of its undergraduate divisions."

Rhoads, Paul K., '62 BA, JD, Chicago, IL (2/20/84) ( 1p) AB  
"I have not been convinced by the arguments in favor of the suggested change. Until that does happen, I agree with Jack Warner."

Rider, Bruce W., '66 BA, Del Ray, CA (2/21/84) ( 1p) P  
"I believe that women should have the same opportunity as men to be considered for the quality education afforded by W&L."

Riis, John B., '82 BA, Tuscaloosa, AL (2/10/84) ( 1p) D  
"I am strongly opposed to W&L becoming coeducational."

Romer, Thomas H., '80 JD, Charlottesville, VA (1/30/84) (1p) D  
"An all male college is an anachronism and I only have limited enthusiasm for supporting such an institution. The move to coeducation will improve academic quality and will balance on-campus social life. I am convinced that W&L's reputation has suffered because it is all male at the undergraduate level."

Rubel, Howard A., '78 BS, NYC, NY (2/16/84) ( 2pp) AB

Hopes for careful consideration of question. States no preference. "I see positives and drawbacks."

Sacra, William E., Jr., '47-'48, York, PA (2/13/84) ( 1p) BT

Supports coeducation, a moral issue. "How much longer will the Board of Trustees continue to consider women as second class citizens? You don't really have a hard decision to make. There is only one decision that you can make if you are the calibre of men I think you are."

Sands, Frederick H., '72 BA, MD, Seattle, WA (3/4/84) P

"Without going into justifications, please note that I am in favor of coeducation at W&L."

Sherrill, Charles C., '60 BA, Pensacola, FL (1/23/84) (1p) AB

"I strongly urge the continuation of the present system and a resolution that coeducation is not an experience appropriate for W&L, not in the best interest of its tradition."

Sherrill, John H., Jr., '39 BA, Pensacola, FL (2/2/84) ( 1p) AB

"It is my conviction that continuation as a men's college is fundamental to maintaining the rich and unique experience of four years at Robert E. Lee's school."

Shirk, Kenelm L., Jr., 43 BA, JD, Lancaster, PA (2/2/84) ( 3pp) P

Opposes coeducation. "Why must we enforce conformity? Why must men of quality be deprived of an opportunity to learn together? I am very dismayed that this is now being considered a third time."

Smith, Curt N., '76 BA (US Army - no address) (1/24/84) ( 2 pp) BT

Opposes coed. Feels demographics, social problems exaggerated. If W&L is coed, "we will be merely another small, private school. Strong academically, to be sure, but nothing special."

Smith, Kenneth D., '79 BA, Danville, VA (2/26/84) ( 2pp) A

Questions demographics. Not convinced women would improve the academic and social life. Not in "absolute opposition to coeducation" but hopes Board will base decision on claims that can be substantial.

Smith, Raymond D., Jr., '55 BA, Pound Ridge, NY (8/83 & 3/84) ( 3pp & 1p) P, AB

Two letters strongly supporting coeducation. "I would cast a resounding vote in favor of making W&L coed for three fairly straightforward reasons: The quality of the student body - the quality of life at W&L - the quality of the alumni family."

Staniar, Burton B., '64 BA, MBA, NYC, NY (2/22/84) ( 1p) AB

"I remain strongly opposed to the idea of coeducation." None of the alleged benefits, he feels, "outweigh the basic change to the unique character of this institution."

Stark, Jack J., '32 BA, Belpre, O., (2/27/84) (1p) BT

In accord with J. W. Warner's December letter. "Please be assured that regardless of the choice you make, that I as an alumnus of more than 50 years will continue to revere and be loyal to the Alma Mater and give it my fullest support."

Stein, Robert L., '37-'39, Louisville, KY (2/14/84) (1p) P

Is "in the middle of the road about the matter of coed." Concerned about an erosion of alumni support. Requests information about what might be anticipated in future alumni giving.

Stern, J.L., '83 AB, Richmond, VA (2/24/84) ( 1p) D

Won't think of giving until coed issue is settled. "If women are admitted you can remove my name from the mailing list."

Stutzmann, Rudolph J., '55 BA, Pt. Wash., NY (2/2/84) ( 1p) A

"The idea of coeducation is fine. Send me applications for the classes of 1990 and 1994."

Sussman, Michael D., '63 BA, MD, Charlottesville, VA (2/3/84) ( 1p) P

"I feel it is inappropriate for any university in 1984 to remain all male. W&L should move with the contemporary scene and no longer be an anachronism among universities as one of the last bastions of male supremacy."

Swink, Gilbert R., '35 BA, Norfolk, VA (2/13/84) ( 1p) AB

"My vote would be against coeducation. Making W&L coeducational at this time is unnecessary and against the best interest of the University."

Tankard, James W., '30 BA, MD, Newport News, VA (2/15/84) (1p) BT

In accord with J. W. Warner's December letter "I am against making the main part of the University coed."

Tarumianz, Alexis, Jr., '69 BA, '72 JD, Chatanooga, TN (3/2/84) (1½ P) BT

Opposed to coeducation. "Believe that first we must prove we are doing the best job possible, including allocating appropriate funds to the current program of selling the University to qualified students."

Taylor, Timothy C., '82 BA, Austin, TX (2/2/84) ( 1p) P

Had written in Nov., '83, opposing coed. Responding to J.D.W.'s reply to that letter, Taylor reiterates opposition. "W&L offers an opportunity for a unique college experience, and we owe a duty to the nation to continue to provide that opportunity."

Thompson, Clark G., Jr., '77 BA, Houston, TX (2/16/84) ( 2pp) P

In accord with J. W. Warner's December letter. Does not feel coeducation a panacea for demographic problems, social life, student misbehavior. "Improve our college, don't change it."

Thompson, Roy S., Jr., '39 BS, Atlanta, GA (2/14/84) ( 1p) BT

"I have no fault to find with coeducational institutions, and certainly I have no fault to find with women. However, it seems to me that our private education sector should offer a choice to prospective students."

Tiffany, Wallace N., '31 BA, '33 JD, Warrenton, VA (2/13/84) (1p) BT

"At present Washington and Lee is in many ways unique. I find it impossible to believe that it could be converted into a coeducational school without sacrificing its unique qualities."

Tilley, Rice M., Jr., '58 BA, Ft. Worth, TX (2/14/84) (1p) AB

"My candid report to you is that both alumni, current students, and parents of present or former students, I find myself in a distinct minority arguing the merits of coeducation. I would have to say that, at least in this area, the predominant feeling certainly appears to be in favor of keeping W&L an single-sex school."

Walker, C. Douglas, '70 BA, Wash., DC (3/5/84) (1 sent.) BT

"In a nutshell, if W&L goes coed I will never contribute another dime to the Annual Fund, and your records will indicate my charitable loyalty to date."

Ward, Oliver H., Jr., '42 JD, Pomano Beach, FL (2/17/84) (1p) BT

"Coeducation would be the final step in the deterioration and destruction of the unique character and position of W&L as it is today, and of its valued tradition and consequently the loss of the financial and other support of the alumni community."

Warmath, John T., III, '82 BA, NYC, NY (2/10/84) (1p) D

"Off the record, I favor coeducation."

Weingart, J. Warner, '60 BS, JD, MA, Walla Walla, WA, (1/30/84) (1p) P

Supports coeducation. Teaches at Whitman College. Feels the intellectual life here could hardly be weakened by coed, while the social life could well become more healthy." I hope that a positive decision can be soon made so that you may get on dealing with other matters."

Wenderoth, Collier, Jr., '45 BS, Ft. Smith, AR (2/10/84) ( 2pp) AB

"Jack Warner's letter pretty well builds the case as to why it should maintain its present status."

Wilson, Fillmore, '37 BS, Houston, TX (3/8/84) (1p) AB

Disavows demographics. Feels there is a feminist backlash which will increase the number of students who will prefer all-male atmosphere.

Winborne, Thomas P., '51 BA, MBA, Cincinnati, OH (2/1/84) (1p) P

Casts an "unwavering vote for W&L to retain its heritage and remain all-male." Feels that "diversity which has made this country so creatively great is being diluted in one giant melting pot."

Woodroof, William E., '52 BS, Richmond, VA (2/17/84) (1p) BT

Regrets passing of subsidized athletics, speaking and dress codes." Being coed would be the final blow to me."

Woolfolk, William L., '25 BA, MD, Owensboro, KY (2/7/84) (1p) AB

"I vote against coeducation in the undergraduate schools of W&L."

Wright, Thomas P., '29 BA, Blacksburg, VA (2/18/84) (1p) P

Supports coeducation. "Some traditions cannot live forever. It makes me believe that the reality of your wisdom far exceeds the emotion of your adversaries. The transition will not be easy, but I think that it can be and must be done."

Yanity, Joseph B., Jr., '52 JD, Athens, O (2/20/84) ( 1p) BT

"Please consider me as totally opposed to any change. I believe a change will negatively affect W&L."

Yeomans, Floyd K., '42 BS, Milton, Wis. (2/3/84) ( 1p) BT

Votes no on coed. Cost prohibitive, destroy traditions, increase student costs, reduce college to a sameness with several thousand other colleges.

Zamoiski, Joseph M. II, '41-'43, Potomac, MD (2/20/84) (1p) D

"I fully realize coed is a touchy subject, but all of the alumni that I have spoken to are firmly against the idea. I feel the same."