

the magazine of washington and lee university



WINTER, 1968

THE INAUGURATION OF THE TWENTIETH PRESIDENT





the magazine of washington and lee university  
Vol. 1, No. 1 Winter, 1968

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*On the cover:* The cover presents a brief "backstage" glimpse of the inauguration of Robert E. R. Huntley as twentieth President of Washington and Lee University. Here, President Huntley, deep in thought, dons his robe for the formal ceremony.

*At the right:* Still in a contemplative mood after the ceremony, President Huntley strides to the inaugural luncheon. In the foreground is William C. Friday, President of the Consolidated University of North Carolina.

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# a day of rain and affirmation

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The solemn inauguration of Robert Edward Royall Huntley as the twentieth President of Washington and Lee University took place at 11 a.m. on October 18, 1968, in Doremus Gymnasium. Some 1,200 distinguished guests attended the colorful ceremony.

The day was gray and rainy, forcing indoors the ceremony that had been planned for the front lawn of the campus. The adverse weather, far from dampening spirits, seemed to draw the participants closer together and add to the air of expectancy surrounding the historic occasion.

Rain drummed steadily upon the roof of the old gymnasium as the convocation proceeded undisturbed by the elements to its conclusion: the stately academic procession led by University Marshal James H. Starling; the playing of the National Anthem by the John A. Graham Brass Choir; the invocation by the Rev. John Newton Thomas, a Trustee of the University; the convocation address by William C. Friday, President of the Consolidated University of North Carolina; the administration of the oath of office to President Huntley by Huston St. Clair, Rector of the University; the eloquent inaugural address of the President; the benediction by the Rev. David Worth Sprunt, University Chaplain.

The audience included the representatives of 90 colleges and universities and 22 learned societies, educational organizations, and foundations. Present, too, were the faculty of Washington and Lee; alumni delegates including the Alumni Board of

Directors, its past presidents, current class agents and chapter representatives; a delegation of students representing all aspects of campus life. Among the official delegates were 23 college presidents, including four who are alumni of Washington and Lee: Edgar F. Shannon of the University of Virginia, Luther W. White, III, of Randolph-Macon College, William T. Martin of Sullins College, and Henry I. Willett, Jr., of Longwood College.

Fred C. Cole, former President of Washington and Lee and now head of the Council on Library Resources, Inc., represented two institutions: Louisiana State University and the American Council on Education. And Marvin Perry, a former member of the faculty of Washington and Lee and now President of Goucher College, represented his institution.

Seated on the platform with the President, besides those who participated actively in the exercises, were members of the Board of Trustees and the principal Deans of the University.

The event was the culmination of months of planning and preparation by a 15-man Inaugural Committee, headed by Leon Sensabaugh, Professor of History. Its members were President Huntley, *ex officio*; Sidney M. B. Coulling, Professor of English; J. Paxton Davis, Professor of Journalism and Communications; Edwin C. Griffith, Professor of Economics; William M. Hinton, Professor of Psychology; Thomas C. Imeson, Assistant Professor of Chemistry; James G. Leyburn, Professor of Sociology; Charles P. Light, Professor of Law; Frank A. Parsons, Assistant to the President; John E. Passavant, III, President of

the Student Body; William W. Pusey, III, Dean of the College; James H. Starling, Professor of Biology; William C. Washburn, Alumni Secretary; Romulus T. Weatherman, Director of Publications; James W. Whitehead, Treasurer and Secretary.

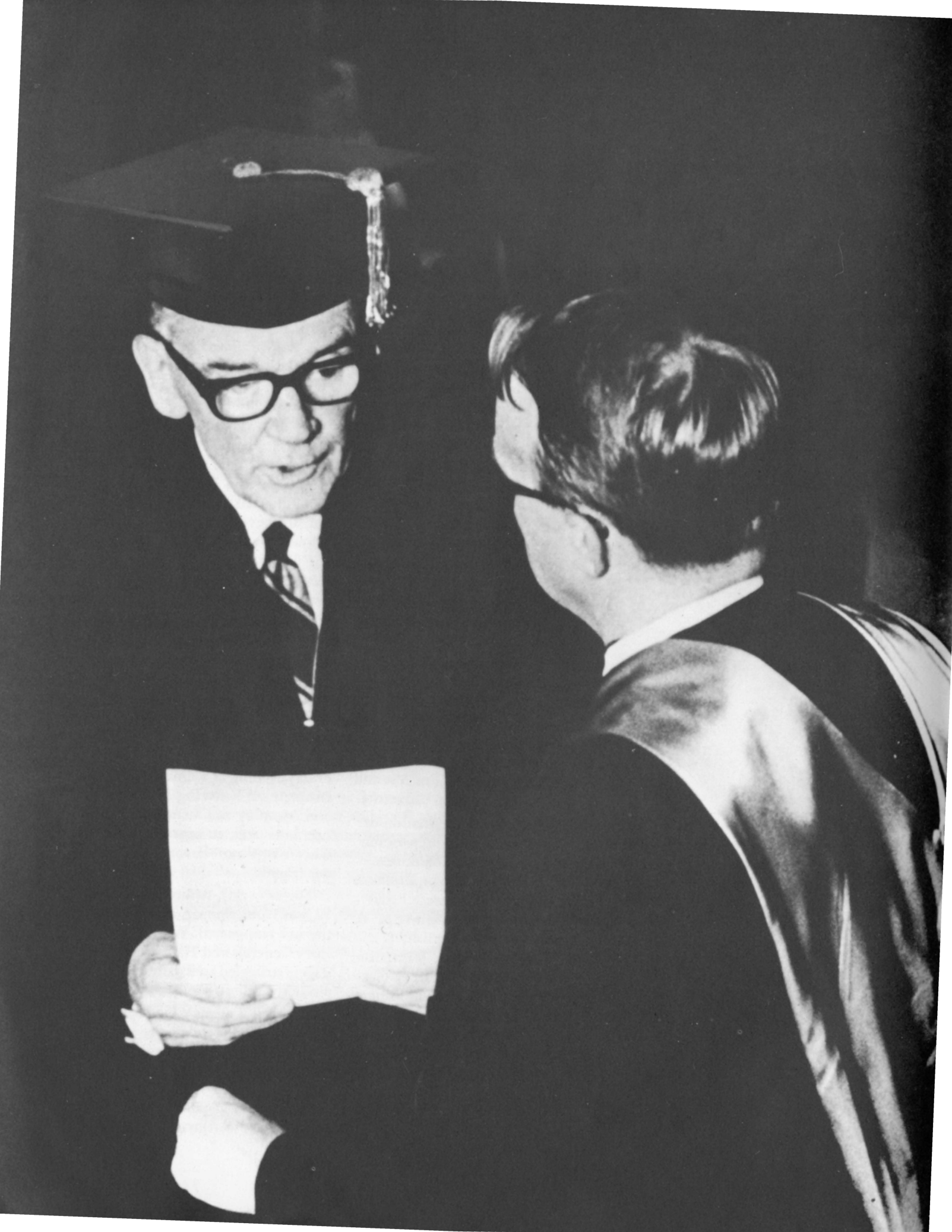
On Thursday evening before the Inauguration, the Hungarian Quartet of New York City presented an inaugural concert in Lee Chapel, playing string quartets by Haydn, Debussy, and Beethoven. The concert was followed by a reception honoring President and Mrs. Huntley at the President's Home and Letitia Pate Evans Dining Hall.

Following the Inaugural Convocation, official delegates and their wives were guests at a luncheon in Letitia Pate Evans Dining Hall. A luncheon for faculty members, alumni, and guests was held in Doremus Gymnasium.

Official inaugural events continued Friday evening at a dinner in Evans Dining Hall honoring President and Mrs. Huntley and members of the Lee Associates, an organization of the University's most devoted and generous friends.

The next day, Saturday, October 19, was Homecoming, and at noon the sun reappeared. Washington and Lee's Generals and Hampden-Sydney's Tigers struggled to a scoreless tie on a muddy Wilson Field.

So ended a memorable Inaugural Weekend. On Monday, the University resumed its labor of educating young men, its constituency secure in the knowledge that a new President had been properly installed and that his leadership is worthy of allegiance.



# “to the best of my skill and the proceedings of the inaugural convocation judgment”

*The Rector* (Dr. Huston St. Clair) : Ladies and gentlemen, The National Anthem.

*Dr. St. Clair:* The Invocation will be given by the Rev. John N. Thomas, Jr., a Trustee of this University.

*Dr. Thomas:* Let us pray. Almighty God, we would not look back in pride at our heritage nor forward with faith in our future except as we look upward in reliance upon Thee, who art the source of all that is good in all our yesterdays and all our tomorrows. Now in this auspicious hour we beseech Thee to make real to us Thy divine presence which never fails and so guide our thoughts, our words, and our acts that they may be acceptable in Thy sight. Through Jesus Christ our Lord, Amen.

*Dr. St. Clair:* Honored delegates from universities and colleges, from learned societies, educational organizations, and foundations, from our students and from the alumni, distinguished guests, ladies and gentlemen — on behalf of the Trustees and Faculty of Washington and Lee University, I welcome you on this happy occasion.

The burdens and responsibilities of the presidency weigh heavily upon those who serve our colleges and universities in this high office. How much more heavily they must fall on one who undertakes to preside over a system of consolidated universities.

The convocation speaker we welcome to this campus today has served as President of the Consolidated University of North Carolina for 12 years. In this capacity he has directed and coordinated a program of tremendous achievement, bringing new distinction and acclaim to the University of North Carolina at Chapel Hill, the North Carolina State University at Raleigh, the University of North Carolina at Greensboro, and the University of North Carolina at Charlotte. He has done this with vigor and diligent effort, with good humor and winning personality, and with no small measure of personal courage and integrity. He has waged valiant and successful battles in behalf of academic freedom, and he has kept faith with all those who aspire to new ideals of excellence in our nation's public universities.

Many qualities of mind and spirit commend William Clyde Friday for the role he fills so admirably. Although,

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*Huston St. Clair, Rector of the University, administers the Oath of Office to President Robert Edward Royall Huntley.*

since a young boy, he has been a Tar Heel, through and through, he was born a Virginian, and for the special interest of many in this audience, he is a native of Rockbridge County. He might have become a manufacturer and businessman, in the footsteps of his father, for his undergraduate training was as a textile engineer. Or he might have become a distinguished attorney, for he earned his Bachelor of Laws degree at Chapel Hill. But fortunately for North Carolina, and for this nation as well, he chose to serve his state and his fellow men as an educator, and he has served with distinction.

His influence has been felt in every important circle of higher education. He is now a member of the Carnegie Commission on the Future of Higher Education. He is a member of the Board of Visitors of Davidson College, bringing his wise counsel to the realm of private education. He was chairman of the President's Task Force on Education in 1966-1967. The list is virtually endless.

He honors this University and all those associated with it by joining us in celebration of this notable day. It is my privilege to present, as the Convocation Speaker, President William Clyde Friday of the Consolidated University of North Carolina.

*Mr. Friday:* Thank you very much Dr. St. Clair. You certainly make one feel most welcome. Distinguished Guests, Distinguished Delegates, Members of the Faculty, Members of the Student Body, Trustees of the University, Mr. President, Mrs. Huntley, and all members of the family.

The invitation to journey to Washington and Lee to participate in this significant occasion was irresistible. I promptly and joyfully accepted because I wanted to bring my good wishes to President Huntley and I am one of many North Carolinians here today saluting him, the senior among us — in terms of relationship to our President — being the honorable Mr. Irving Carlyle and Mrs. Carlyle (of Winston-Salem, N. C.), who have known this family since your President grew up in our state. But I wanted to come to salute also the faculty and students of this noble institution which has done so much to uplift our region and the United States, and this invitation also afforded the opportunity to pay tribute to the happy relationships that exist between public and

private colleges and universities in our country — a rich diversity that has done much to help in the development of these United States. And the opportunity to return to this Valley where I spent such a happy boyhood, as Dr. St. Clair says, some 35 years ago has, of course, refreshed many happy memories and brought warm personal recollections to mind.

Dr. St. Clair, I know I share this experience with another sitting here this morning, the distinguished President of the University of Virginia, Dr. Edgar F. Shannon, my good friend who is also a native of Rockbridge County and an alumnus of this University. So I genuinely appreciate the privilege you have accorded me, and I thank you very much for the high honor you have paid me. I shall be brief in these remarks, and I trust that I shall touch the warm and splendid spirit of this convocation.

So, Mr. President, at the outset I bring you greetings from the first state university in America to enroll students, which last week celebrated its 175th birthday. And in preparing for this occasion I read widely about you and Washington and Lee. I found that you are a native Tar Heel now flourishing in Virginia, while I am a native of Rockbridge now living in North Carolina. I discovered we were both trained in the law and that there are three daughters in your family and in ours. Having both served as administrative deans and taken the office of President, as you will today, in our thirties, I began to reach the conclusion that our parallel journeys left few career markers to which I might refer.

Perhaps, the obvious note of encouragement I can give you is that one does survive in the job! But I will share one experience of 12 years ago that has proved helpful to me. In reading through a series of letters written by good friends who wished us well, I came upon the dainty handwriting of a sweet and wise lady, the wife of Dr. Howard Odum, the famous sociologist, who lived in our community at the time, and she expressed good wishes and offered one piece of advice. She said that, when the going gets rough, you follow the injunction of the immortal Satchel Paige: "Don't ever look back, something might be gaining on you!"

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*Led by University Marshal James H. Starling, the academic procession moves down the aisle toward the stage.*



For these days, ladies and gentlemen, university presidents do not have much time to look back. Even a casual reader knows that it is around higher education that much public concern turns today. And at the center of this concern on each campus is the president. He is the spokesman for this vibrant and involved community. His participation extends far beyond the corners of the campus, however, and his range of interests grows each year. His responsibilities involve relationships with students and campus colleagues, with trustees, editors, government officials, and the interested public; and to each of these groups he must give his time, his energy, and his thought. He is a traveler who, hopefully, has a sound digestive system, sleeps well, and knows the importance of taking regular vacations to restore his mind and particularly his spirit.

Above all else, the president has the great privilege of association with contemporaries who are by common dedication bound together in one of the truly great enterprises of our society — the university.

The role of the university president varies as the mission and committed purpose of universities vary in our land. During recent years his task has been compounded because universities and higher education have changed drastically.

Each of us is familiar with the gratifying upsurge in the desire of the youth of our country for post-high school training and learning. And happily, adults are seeking supplemental training, too. And we know of the sharp increases in the costs of going to college and of financing universities and colleges. We have seen our institutions become increasingly involved in the moving and shaping of society. The great issues of our generation, such as better education, the eradication of poverty, the provision of more jobs, the conservation of our resources, and the rebuilding of our cities — all of these now demand the ideas and research studies and the direct participation of the teachers and scholars found in our colleges and universities. And most visible of all, presently, are the efforts of some segments of this student generation to find a more direct role in bringing about a substantial change in our society.

Now this enumeration is not complete. But let it suffice to illustrate that these changes have caused an

increasingly heavy responsibility to fall upon the president of a modern university: he has the task of effectively informing our society as to what the university is now, what it seeks to achieve in advancing the well-being of mankind, and of pointing out that to be successful it must pursue its mission in an atmosphere of responsible freedom.

Now let me be clear. I do not suggest that our ancient and basic commitments to teaching, scholarly inquiry, and the unrelenting search for truth have changed. On the contrary, the effective performance of these fundamental purposes still undergird the effectiveness of all the university undertakes to do. But I do suggest, however, that the emergence of the university as an instrument to serve the states' and nation's purposes, the impact of the university on the progress of social change, and the visibility of the university on the progress of social change, and the visibility of the university by means of the instantaneous and increasing attention of the press, radio, and television have caused our institutions to occupy a more prominent place in the thought and concern of the public. Now this is an important and constructive development, but I suggest that we must provide our fellow citizens with a more comprehensive and a positive interpretation of the achievements of students, and teachers, and scholars. It is imperative that they possess a more informed and considered judgment of the high worth of the college and university to our nation today. Thoughtful men and women want to know and to understand the nature and purpose of a university; and when they are fully informed, they constitute a continuing and sustaining source of power and strength to the community of learning.

Now this cannot be the task of the president alone. It is the obligation of all who respect learning and who value the importance of judgment based on knowledge and reason. It is the obligation of all who are committed to building a better society in which each individual may learn and grow and have the opportunity to develop the talents he has.

Now if I am correct in this assertion, then I offer these observations as thoughts which, if implemented, might constructively assist us in building the greater and

essential public understanding of the world of the university today.

First, the students. At the outset, let us remember that these young people are the products of our homes, our churches, and our schools. Let us remember that they have grown up in a time of great material progress and have lived in a world of continuing tension. In their years they have become a more widely traveled, a more informed, and a more committed student generation than any I have observed in a quarter century.

It is most encouraging to see the strong commitment of this generation to do something constructive about improving our society. Now their sincere efforts are sometimes lost in the extremism of a small number of highly vocal students who resort to abusive language and illegal acts which must be dealt with under due process by the institution. We cannot claim the freedom of the university for our own purposes and deny the same freedom to another simply because he holds a radically different view. To permit such a practice is, in fact, to deny a basic condition of the university — the free and open confrontation of issues in responsible debate.

So I contend that it is important that we listen to what this generation has to say and that we consider their views and ideas thoughtfully. We should do our utmost to assist them in placing their energy and enthusiasm in responsible and constructive participation to improve our society; now in the sweat and toil of this task, done together, we shall deepen our appreciation and our love of our country, and we may make this period of extreme triumph a time of real advancement for all men. We know that young people constitute the richest resources we have, and we should give them our help and encouragement.

So, I ask, how effectively do we share with trustees, friends, and the public generally the constructive achievements of our students? Do we invite them to appear before civic clubs, alumni groups, faculty meetings, and indeed the Board of Trustees to share their ideas and their dreams for a better university? Do we invite them to share their experiences in the Peace Corps, in VISTA, in Head Start and many other local, state and national efforts in which they have participated? In seeking to build a better public understanding and a

higher appreciation of the role and mission of the university, in my judgment, we would be wise in having responsible student leadership speak for itself and to the public directly.

Now any judgment of the quality and effectiveness of a university rests primarily on the performance of its faculty. And it is reassuring to see the real appreciation of good teachers and scholarship that has evolved in recent years.

It is imperative that we continue the effort to provide a higher level of compensation and reasonable professional resources to perform effectively in the classroom and laboratory. And we must stand for the freedom of the faculty member to teach the truth as he finds it.

But again I ask, how fully do we share with our friends and the public the exciting ideas being discussed by faculty members to improve undergraduate education? How often do we invite the stimulating teacher to meet with responsible groups in this state so that they may experience and know the quality of teaching being provided the undergraduate? Have we really sought new ways to encourage and recognize good teaching and scholarly activity and to involve the industrial, professional and governmental community in this greater awareness and appreciation of the effective faculty member? To do so would, I am confident, greatly enrich the relationship of the university to its supporting constituency.

And I would have this word for the trustees. You are the policy-makers of the institution. To you are entrusted its hopes and dreams as reflected in the long-range plans which you devise for the ongoing development of this campus. As you carry out your trust, your willingness to involve the students, and faculty, and administration in your deliberations reveals the degree of common dedication that exists, the respect you have for their responsible and earnest judgments, and your own sense of responsible participation in the building of this educational enterprise. Effective trusteeship, respecting as it must the lines between policy-making, faculty autonomy, responsible student self-government, and institutional administration, does much to set a positive tone on and about a campus. Surely, you strengthen the hand of the president and reassure the faculty and



students when such an atmosphere of mutual respect and participation exists.

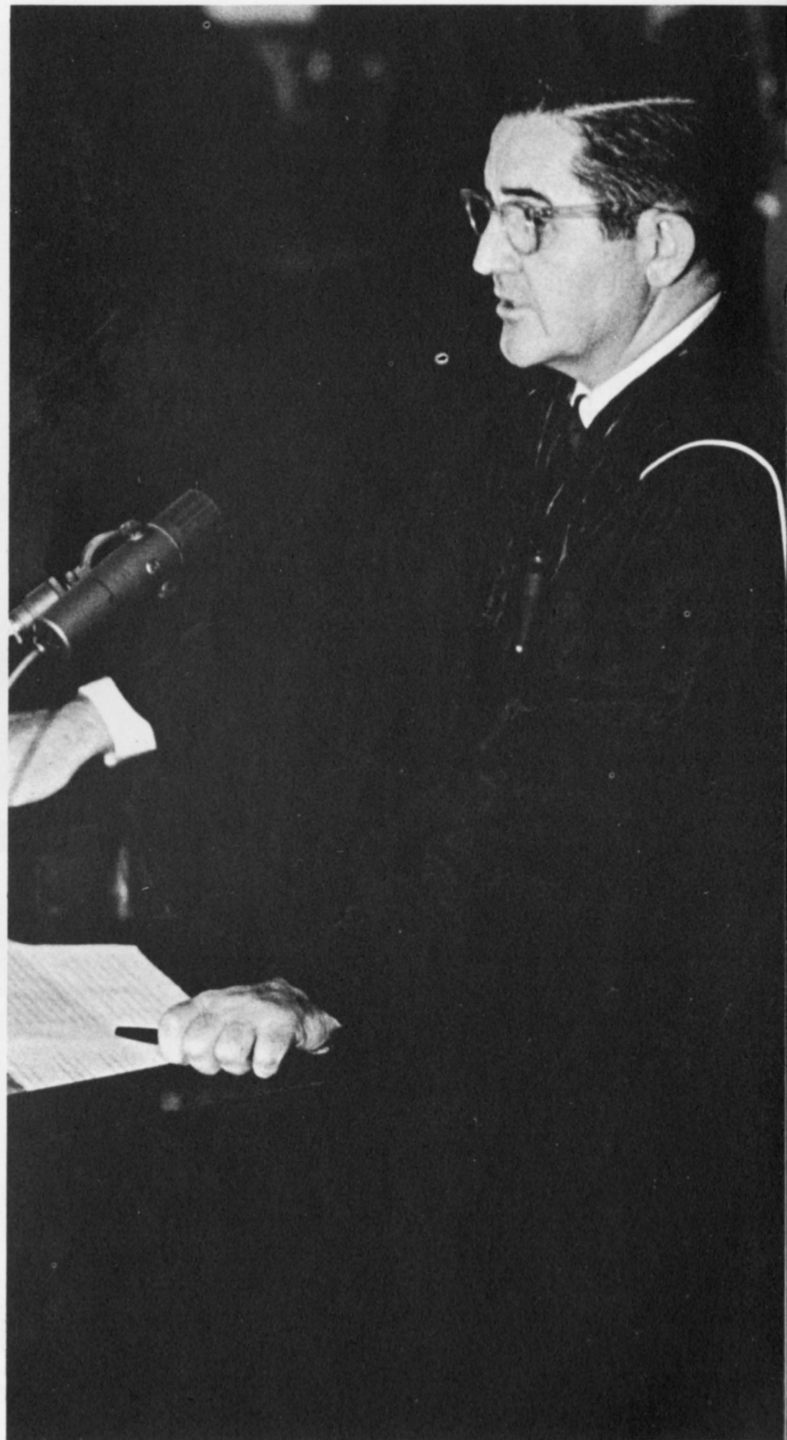
So these elements of the university community — the students, the faculty, and the trustees — are, as I have tried to suggest, powerful forces in shaping the character of the university. Where there is a high spirit of mutual concern and respect, great things happen. The creative tensions are there, but they should be; for a university, to be alive and vigorous, must be a center of inquiry, of challenge, and of change. It is my observation that in those institutions in which creative debate does take place in an atmosphere of mutual respect the president is free to draw upon the total resources of his university in his effort to build a greater public understanding and appreciation of the university community, and he will achieve great results.

Now, ladies and gentlemen, it is clear that the institutions of higher learning in our country will continue to experience change and development in the years to come. Their constituency will involve greater numbers of students of all ages. The broad scope of society and its attendant problems will increasingly benefit from the active concern of our teachers and our scholars. The university platform and classroom will provide us an even greater insight into the resolution of the issues of our time so long as we exercise academic freedom in a responsible manner. And in my view, no more exciting and stimulating opportunity exists than to be a part of a university committed to such worthy and noble objectives.

I return, then, to the university president and his responsibilities as its spokesman and leader. He must mold a loose but effective unity from the independent elements of the university family. He must demonstrate his willingness to listen, and to take counsel with his colleagues. But when he does, he has the right to expect a reciprocal appreciation of his responsibility in leading the institution. He must share his hopes and dreams with students, with faculty members, and trustees. When crisis comes, there he must stand resolutely for the freedom of his institution. Drawing strength from the accumulated wisdom of the past, he must press forward.

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*William C. Friday, President of the Consolidated University of North Carolina, delivers the convocation address.*



And he must lead, and I have full confidence that Robert Huntley will do just this.

The word "leader" has come under some scrutiny in our time. John Gardner in his new book, *No Easy Victories*, tells the tale of the wife who reads the fortune-telling card her husband received from a penny-weighting machine. "You are a leader," she read, "with a magnetic personality and a strong character — intelligent, witty, and attractive to the opposite sex." Then she turned the card over and added, "Dear, it has your weight wrong, too."

Well, it has been observed that the president of today's university can do little more than work to provide the parking spaces and to keep the waterworks in good order, and if you know anything about Chapel Hill, I'm failing in both. Indeed, a recent article in a national newsmagazine, written after a survey of present day incumbents including this one, carried the caption, "Academe's Exhausted Executives." The task is demanding of your physical stamina, but I assure you, Mr. President, that your role will be broader, more involved, and much more rewarding.

For yours is the opportunity to associate daily with men and women who are indeed committed to the intellectual, cultural, and spiritual advancement of this nation. Yours is the privilege of expressing the hopes that arise out of the creative dynamism of this University family. Yours is the great challenge to bring the full power of the University to bear in building a stronger Commonwealth, a greater Southern region, and a United States in which there is greater hope and not despair; in which there is tolerance and not hate; in which there is liberty and not injustice; and a country in which every man receives his proper measure of respect as a human being and as a child of Almighty God.

To this great experience, worthy of the personal dedication of any man who possesses the courage, and intelligence and humility to meet the test, as I know you do, I bid you a warm, "Good Morning, Mr. President."

*Dr. St. Clair:* Will you stand please; I would like to administer the oath of office.

Do you, Robert E. R. Huntley, solemnly swear that you will discharge faithfully the duties of the office to

which you have been appointed by the Board of Trustees of Washington and Lee University, to the best of your skill and judgment, without fear or favor, so help you God?

*President Huntley:* I do solemnly swear that I shall discharge faithfully the duties of the office to which I have been appointed by the Board of Trustees of Washington and Lee University, to the best of my skill and judgment, without fear or favor, so help me God.

*Dr. St. Clair:* By virtue of the authority vested by the Commonwealth of Virginia in the Board of Trustees of Washington and Lee University, I now declare you President of this University. Ladies and gentlemen, the President of Washington and Lee University.

*President Huntley:* Mr. Rector, President Friday, Distinguished Delegates, Ladies and Gentlemen.

I am indebted to so many persons on this occasion. I would like to offer my special gratitude to President Friday for the honor that he has paid me personally and the honor he has paid to Washington and Lee by his participation in this inaugural event, and I might add somewhat informally for his assistance in bringing back to his native Rockbridge County this albeit somewhat untimely drought-breaking rain.

Someone writing on the subject of public speaking has ventured the suggestion that a wise opening gambit for any important speech is a rhetorical question. I suppose that the suggestion is premised on the thought that an aptly-phrased rhetorical question brings the audience to a pinnacle of alertness, focuses its attention, and leaves it waiting with bated breath for an equally rhetorical answer.

I have taken this suggestion and my opening rhetorical question to you is this:

What shall I say to you on this occasion?

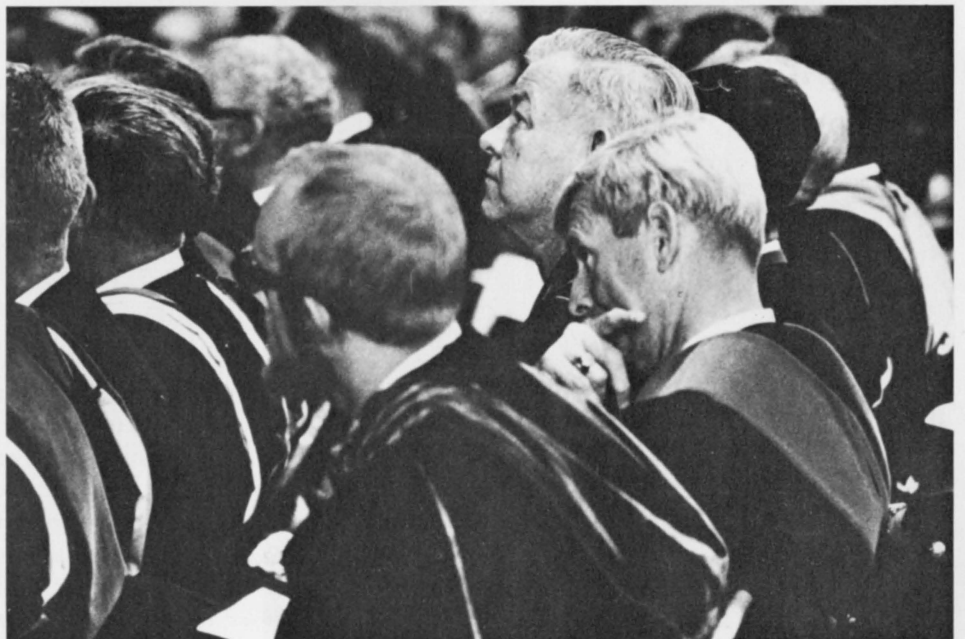
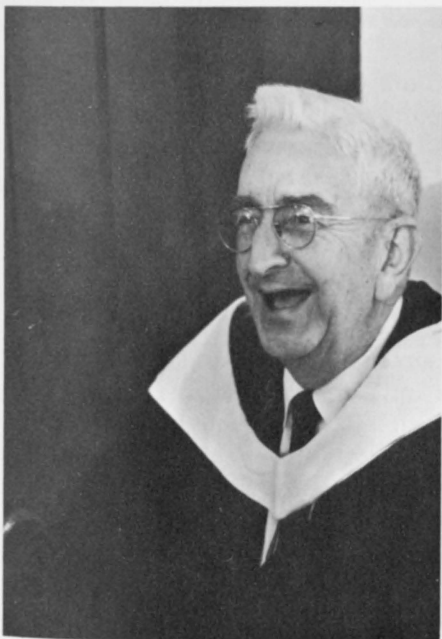
In recent days, that question has seemed anything but rhetorical to me. And although the product may not reveal it, I have thought long and hard about its answer.

A day or so ago I was in conversation with a distinguished member of this faculty, who also happens to be the University Historian, and a former teacher of mine. He inquired whether or not I had completed work on



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*President Huntley's inaugural address brings prompt reaction from the audience. Former Dean Frank J. Gilliam (lower left) chuckles over an anecdote while former President Fred C. Cole (in the background below) listens intently to an interpretation of the image of the University.*





my inaugural address, and when I confessed that I had not, he reminded me that soon — very soon — my remarks on this day would pass into history, to be recorded alongside the remarks of others who have spoken on similar inaugural occasions here in the past.

My only, and somewhat lame, response to him was that its passage into history could not occur too soon to suit me.

He then, a bit pointedly, I thought, reminded me that Custis Lee, who served as president of this institution for more than a quarter century, managed to unburden himself of his inaugural remarks in just 14 written lines.

In this connection, I would wish to give you both a warning and a reassurance: I suspect I shall not be able to equal President Lee's inaugural brevity, and I think it even more improbable that I shall be able to equal his presidential longevity.

To return to the question: What can I say to you on this occasion?

Shall I risk the tastelessness of a personal reference and confess to you the deep sense of awe I feel at being officially proclaimed to be President of the beloved Alma Mater on whose campus I have spent the major portion of my adult life, and the sense of humility and inadequacy which comes to me when I contemplate the long and proud tradition this University can justly boast or when I think of the courageous and wise men who have preceded me in this position, one of whom, a dear friend of mine (Dr. Fred C. Cole), honors us by his presence here today?

Or should I perhaps reach back into that long and proud tradition which has on many previous occasions provided so fertile a source of inspiration to far better speakers than I?

Maybe I should resort to the trusted and always appropriate formula and summarize for you the impressive achievements which have been wrought at this institution in its recent history. If I should pursue this course, for example, I could tell you of the nearly six million dollars in the improvements to the capital plant here which have occurred in the past 15 years. I could tell you of the continuing success in bringing to this campus a faculty of high professional competence and

large dedication, and that Washington and Lee is now, more than ever before in its past, able to bring to these men a level of compensation and a range of opportunity which they deserve. I could tell you of the dramatic improvements in the area of student financial aid over the past decade, and correspondingly, of the increasingly precise articulation and pursuit by the University of a student body of excellence and diversity. I could tell you of the continuous attention that the faculty has paid to the curriculum, and of the innumerable additions, refinements, and changes which have occurred as a result of that attention.

I could tell you of our flourishing athletic program which is marked by achievements far more significant than most would have predicted some years ago, and which has fully exonerated the bold and far-sighted decision made by the Trustees in the mid-1950's.

I could tell you of the ever-widening offering of extra-curricular and semi-curricular opportunities which the faculty and students have created in recent years. And I could tell you of the very heartening way in which the distinguished and busy men who comprise this institution's governing board have deepened their interest, their commitment, their involvement, and their understanding.

If I should venture to summarize such achievements for you, it would be a very natural thing then for me to point out what encouragement one can take from them in contemplating the challenges of the future. And the natural thing would be for me to ask you to share with me a projection of these achievements into that future. If I were wise enough, or foolish enough, I could perhaps even sketch for you the rough outlines of that future.

At the very least, I could move conveniently into that subject with which college presidents are all always at home — the subject of the financial needs which we will have in the years ahead. This tack is a particularly appealing one to me, not only because I have already acquired some experience in addressing myself to it, and not only because the level of that need is likely to be so dramatically high as to demand continuous and concentrated effort, but also because I should like to bring to you the same encouragement which I have come to feel in recent months that these financial needs can be

met, met from many sources which share in common the conviction that Washington and Lee must, and will, move ahead with confidence in its own future.

For example, there are obvious needs for improvement and additions to the physical plant in several major areas. I need not remind this audience of the requirement for new athletic facilities. The inadequacies in the buildings which house the library, the School of Commerce and Administration, and the School of Law are equally apparent. No priorities have yet been assigned among these needs because it is not clear to us how any one of these can be required to wait upon another. At this point we are encouraged to hope that no arbitrary assignment of priority will be necessary.

I could state to you that in recent weeks commitments have come to us of more than a half-million dollars in support of improved athletic facilities, and that there have been initial and substantial assurances in all these areas of need.

I could also state to you that in the near future two important bequests to the University will be announced, one of more than \$120,000 specifically for the purpose of library acquisitions in the School of Law, and one of

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*Mrs. Huntley smiles with pride as she listens to her husband's inaugural address.*



more than a half-million dollars — among the largest bequests ever to come to Washington and Lee — that is not specifically designated for a particular purpose but may need to be added to the endowment in recognition that the need for increased operating revenues will be insistent.

I would, of course, need to remind you that these significant gifts, totaling more than a million dollars, are merely beginnings on a long road, but that they can, nevertheless, be a source of great encouragement for all of us.

These, then, are some of the possibilities which I have pondered in trying to answer the question which I posed, only half facetiously, at the outset of these remarks.

Somehow, none of these possible topics seemed quite right for this day and this time — a day when one feels a call to strike some lofty note of inspiration, but a time which may cause one to feel especially inadequate to respond to that call. For none of us really needs to be reminded that it is a time when, as Dr. Gaines once put it, the air is filled with “facile dictions of despondency,” a time when young men come to us more shaken in their confidence in their future than perhaps ever before in this nation’s history, a time when man’s sharpened awareness of the inequities in his midst is coupled with a growing frustration and bitterness, a time when concepts of order become confused with suppression and concepts of justice with anarchy.

In times like these, what is the image of Washington and Lee?

I don’t know what its image is for you, but I can, I think, suggest to you in a very few words what its image is for me, and then, having made none of the speeches I have pondered, I shall sit down.

It is the image of an institution which unashamedly proclaims that there is no higher goal to which a scholar can aspire than to be a vital teacher of young men, an institution which confidently entrusts the largest possible measure of choice and freedom to its students and its faculty, requiring conformity of no one, prizing an environment in which tolerance, integrity, and respect for others tend to prevent misidentifying inde-



*President Huntley is in a meditative mood during the ceremonies.*



pendence of thought with lack of self-discipline or humorless contempt.

It is the image of an institution which does not wish to cater to any particular ethnic or economic group, but which seeks a diverse student body and faculty whose members may share in common only the ability and the conviction to learn from each other.

It is the image of an institution which takes seriously the injunctions which are engraved in its official crest, adapted, as you know, from the family coats of arms of the two great men for whom the school is named — “*Be not unmindful of the future*” . . . “*Question all things.*”

It is not the image perhaps of an institution which serves as a marshalling point or strategy center from which young men are sent forth daily to confront the sources of evil the campus strategists may have identified. Rather, it is the image of an institution which sees no priority as higher than the search for truth and understanding from which eventually may grow the kind of wisdom that brings fullness to life.

What of this image?

Is this where the action is?

Or, in the strangely contemptuous tone of the more recent idiom: Is it relevant?

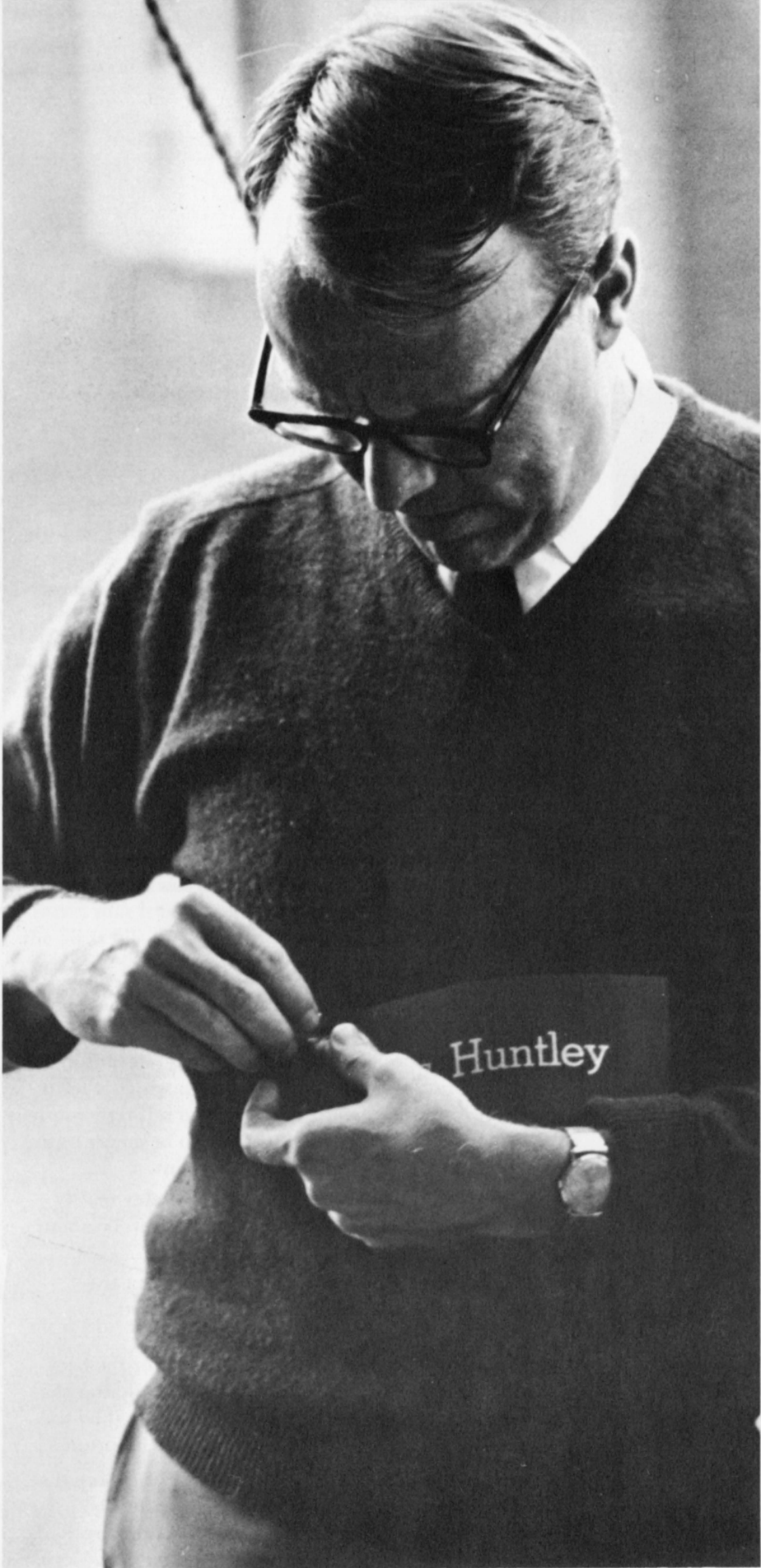
The only answer I know is this: If it is relevant to lead forth the mind from the dark corners in which it feeds on its own prejudice and arrogance and self-righteousness . . . if, in short, it is relevant for there to be men who are truly educated, then this image is relevant.

Therefore, if at Washington and Lee today reality does not measure up to the image, then let us be about the business of closing the gap.

Mr. Rector, I gladly and prayerfully accept the Presidency of Washington and Lee University.

*Dr. St Clair:* The Convocation will stand for the benediction, and thereafter remain standing until after the recession. The benediction will be pronounced by the University Chaplain, the Rev. David Worth Sprunt.

*Dr. Sprunt:* And now the Lord bless thee and keep thee, the Lord make his face to shine upon thee and be gracious unto thee, the Lord lift up his countenance upon thee and give thee peace. Amen.



## the president wears loafers

A newspaper reporter, fresh from an interview with the new President of Washington and Lee University, was asked how it went.

"Gosh, he wears loafers," said the reporter.

What the reporter also probably learned was that Bob Huntley often puts his loafer-clad feet on his desk, leans back in his chair, and puts anyone who happens to be present completely at ease.

The reporter's exclamation about the presidential loafers was just his way of saying that here was a man far removed from the popular conception of what a college president is like. The Ivory Tower is not Bob Huntley's habitat. He is more at home at the campus snackbar, bantering with faculty members, students, and buildings and grounds workers.

Not that he is indifferent to the ceremony connected with his status. He observes all the amenities of his office, abides no nonsense in the face of serious matters, and is self-demanding in his work. But he is a gregarious man who, when possible, likes to have a little fun with what he is doing. Consequently, he laughs a lot and often at himself.

A recitation of his credentials conveys little of his style. But it says a great deal about his will to succeed at any task, his capacity for hard work, and his ability to win the confidence of others.

He is 39 — still a tender age for a college president at a time when

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*Pinning his nameplate to a sweater he wears on informal occasions, President Huntley prepares for Freshman Camp.*



college presidents tend to be younger and younger.

He does not have a doctorate — still an exception, although fewer college presidents these days are holders of the Ph.D.

He is a native of Winston-Salem, N. C., a son of Mrs. Elizabeth Royall Huntley and the late B. F. Huntley. In Winston-Salem, he attended Wiley and Summit Schools and was graduated from Reynolds High School in 1946.

He came to Washington and Lee in the fall of 1946 and received his B.A. degree in 1950 with a major in English. He spent the next three years in the U. S. Navy, enlisting as a seaman and, after attending Officer Candidate School, attained the rank of lieutenant (j.g.) and served aboard a destroyer in the Atlantic.

He entered the Washington and Lee School of Law in 1954 and that same year married the former Evelyn Whitehurst of Virginia Beach, a school teacher and a graduate of the College of William and Mary.

In the vernacular of students, Bob Huntley “burned up” the Law School. He was editor of the *Law Review* and vice president of the student body. He received his LL.B. in 1957, *summa cum laude*, with membership in Phi Beta Kappa, Order of the Coif, and Omicron Delta Kappa. He also won the Washington Literary Society award “for the most distinguished service to Washington and Lee” of any graduating student.

He was associated in the practice of law with the firm of Boothe, Dudley, Koontz, and Boothe in Alexandria,

Virginia, for a year, and in 1958 he joined the law faculty of Washington and Lee as an assistant professor.

The next year he was promoted to associate professor.

In 1961-62, he took a leave of absence and attended the Harvard Law School under the auspices of a Fellowship in Law Teaching and received his LL.M. degree there in 1962. Two years later he was promoted to full professor at Washington and Lee.

Throughout his career at Washington and Lee, Bob Huntley’s opinion and judgment have been sought and valued by nearly everyone connected with the school on both professional and personal matters. President Fred C. Cole and the Board of Trustees relied often on his counsel, and he became Secretary of the University and its legal adviser.

It was natural, then, that Bob Huntley was named Dean of the School of Law in 1967, succeeding Dean Charles P. Light, Jr., who had reached retirement age for department heads. And it was just as natural that seven months after becoming Law Dean he was chosen President of the University, ending a search for a permanent successor to President Cole, who had resigned in May, 1967, to head the Council on Library Resources, Inc., in Washington, D. C.

From assistant professor to President of the University in 10 years must be counted a feat even for a man as brilliant as Bob Huntley. Anyone in similar circumstances would confess, as President Huntley confessed, “the deep sense of awe I feel at being officially proclaimed to be President

of the beloved Alma Mater on whose campus I have spent the major portion of my adult life.”

But if his responsibilities are greater, the man remains essentially the same — unspoiled by success, approachable, warm, winning, witty.

Intellectual arrogance and pedantry are repugnant to him. When a question is put to him with the expectation that he is to function as an infallible fount of wisdom, his refreshing answer is often, “I don’t know.” Or he is likely to say, “If I had to answer that right here, I would give you a flippant answer. Let me think about it a while; then come back and ask me again.”

Students can and do talk to him as a friend and equal. His door is always open to them, and they marvel that he often makes appointments with them after working hours so he can devote his full attention to their questions.

At other times, a visitor finds him in his office, his desk a clutter of letters, folders, and books, answering the telephone himself and looking out for more visitors in the outer office. And he explains the absence of his secretaries: “Oh, the ladies had some shopping to do; so I told them to go ahead.”

He has the energy to match his youth. Soon after he took office last February, he began traveling thousands of miles to visit and talk with alumni groups and other friends of the University throughout the country, a practice he hopes to continue. His message is the state of the University and his hopes for its future, his faith that there is an

essential place in American higher education for an institution like Washington and Lee — a place where the teaching of undergraduates is paramount and where personal honor and individual service to society are stressed.

“Bob Huntley is an eraser,” said one of his colleagues of his talks on these trips. The remark was not in the negative sense of expunging, but in the positive sense of correcting errors.

Hence, Bob Huntley speaks forthrightly on subjects that often bother alumni. He explains that while modes of dress are changing on campus, the Honor System is stronger than ever and that neither he nor the students see a vital connection between dress habits and respect for the Honor System. He explains that the elimination of athletic scholarships has not brought about a de-emphasis of athletics but has resulted in extraordinarily wide student participation in the intercollegiate athletic program. He explains that no one at the University wants to abolish fraternities, but that he and the faculty desire to help the fraternities exert a positive scholastic and social influence on the campus.

Bob Huntley's oratorical style is low-keyed, almost conversational. He speaks earnestly and with humor, convincingly, and seldom for long. “He has a good, strong voice,” was the way one person put it after hearing his inaugural address. “People listen to a voice like that.”

There was a time, according to Bob Huntley, when he was not sure anybody wanted to hear him. It was when he first began teaching law. He

was lecturing, gesturing with a lighted cigarette in his hand.

“Suddenly, a couple of students jumped up and rushed toward me. I thought they were going to attack me. But they began beating the papers on the desk. It seems I had set my notes on fire,” he related. Bob Huntley likes to laugh at his embarrassments and is seldom bested in a joust of words.

A faculty member, trying to needle him at the snackbar one day, said: “Mr. President, I want you to take a tranquilizer and turn to the education section of *Time* magazine.”

“I always take a tranquilizer before I open *Time*,” said the President.

“Well, this time take two,” the faculty member went on, “because the article tells all about the trials and tribulations of college presidents and how they are resigning all over the place. One quit recently explaining that 10

years is long enough for anybody to be a college president.”

“I really think it ought to be a rotating job among faculty members,” the President said.

The professor said no more.

The record is clear from the testimony of trustees, faculty members, alumni, students, and friends that Washington and Lee does not want a rotating presidency and is more than content with the President it has.

This happy fusion of a good man and a good institution was perhaps destiny. The late President Francis P. Gaines must have seen it that way. Shortly after the young lawyer returned to teach at his Alma Mater, President Gaines said: “Don't let Bob Huntley get away.”

Sound advice well applied.

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*The President's family — Martha, Jane, Mrs. Huntley, Catherine, the President — poses for a family photo.*



# past inaugurations: simple, super, solemn

*The following outline of previous inaugural ceremonies at Washington and Lee University was compiled from information provided by Dr. Ollinger Crenshaw, Professor of History and University Historian. Dr. Crenshaw has written a history of the University that will be published next spring.*

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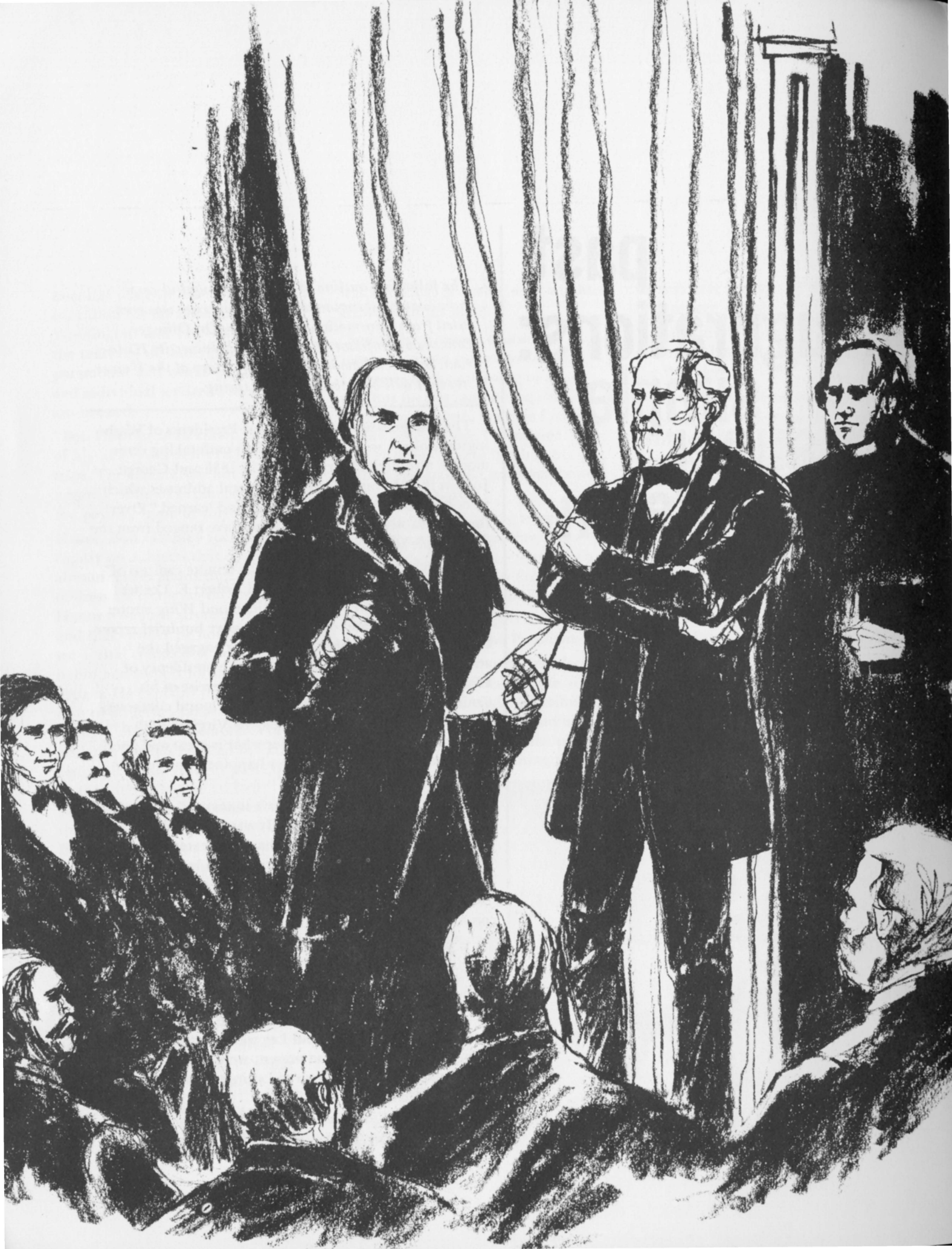
The inaugurations of the earliest Presidents of Washington College were little more than oath-taking ceremonies, although Henry Ruffner in 1836 and George Junkin in 1848 made formal inaugural addresses which were described as "very thoughtful and learned." Over the years subsequent inaugurations have ranged from the very simple to the very grand.

The eyes of the world were on the remote campus of Washington College when General Robert E. Lee was elected President in 1865. The Richmond *Whig* wrote: "And now that grand old chieftain, after but brief repose, betakes him to as noble a work as ever engaged the attention of men — he has accepted the presidency of Washington College, therein, by the exercise of his genius, and by his virtues, and his high moral character, to inspire the sons of his well-beloved Virginia with a taste for literature and a love for what is great and good. Long may he preside there. May happiness and long, long years be his."

The planners of General Lee's inauguration wanted it to be an extraordinary event. It was proposed to stage the ceremonies in the College Chapel, to extend invitations throughout the nation, to provide a brass band, and to have "young girls robed in white, and bearing chaplets of flowers to sing songs of welcome; to have congratulatory speeches, to make it a grand holiday." But General Lee preferred simplicity, "an exact and barren compliance with the required formula of taking the oath by the new President, and nothing more . . ."

So on the morning of October 2, 1865, the brief, private inaugural ceremonies took place in the recitation room of the College. General Lee was escorted into the room by the Trustees. Also present were faculty members, students, the clergymen of Lexington, a magistrate, and the county clerk.

Judge John W. Brockenbrough, University Rector, presided. The Rev. Dr. William S. White offered "an



impressive and fitting" prayer, in which he asked blessing upon the President of the United States. It must have been all Judge Brockenbrough could do to keep from violating the prohibition against speeches. He was bursting with pride and emotion. The Judge, with dignity, remarked on the seriousness and joyfulness of the hour, eulogized the General, and congratulated the College upon acquiring the President.

General Lee stood with folded arms, gazing into the eyes of the speaker. Squire William White, justice of the Rockbridge County Court, then administered the oath of office, using the quaint text provided by the charter of Liberty Hall. It enjoined the President to administer the institution's affairs without "favor, affection or partiality."

General Lee signed the oath, which was turned over to the county clerk for perpetual safekeeping. The Rector handed the keys of the College to the new President. There was a round of handshaking. Then General Lee went into the room which had been assigned to his use. The Great Era had begun.

When General Lee died in 1870, the trustees chose his son, George Washington Custis Lee, as his successor. The inauguration of Custis Lee resembled that of his father in simplicity and dignity. It was held on February 6, 1871, in the old Chapel before an audience of townspeople and students who had braved a heavy snow storm to witness the ceremony. The faculties of Washington and Lee and the Virginia Military Institute attended the brief ceremony, which was prefaced by singing, prayer, and the reading of scripture.

Custis Lee took the oath of office and then delivered a 14-line speech of acceptance, in which he asked the cooperation of trustees, faculty, and students. He was President for 27 years.

In 1897, William Lyne Wilson, one-time Congressman from West Virginia, and from 1895 to 1897 a member of President Cleveland's cabinet, became President of Washington and Lee. His inauguration was as elaborate as those of the Lees had been simple.

Leaders in the world of business, politics, and education mingled in good fellowship on the campus at the inauguration on September 15, 1897. Among them were Isidor Straus, the Georgia-born merchant prince who

founded Macy's Department Store; Hilary A. Herbert of Alabama, a former cabinet member; and H. H. Villard, president of the Northern Pacific Railroad, and his son, O. G. Villard, owner of the *New York Evening Post*. President Cleveland was invited, but was unable to attend and sent President Wilson a message of congratulations.

The formal inaugural exercises lasted three hours. President Wilson touched on the then sensitive question of sectarianism by saying that at Washington and Lee there could be no sectarian "limitation," noting that friends and benefactors were limited to no denomination and to no section of the country. He also called in his inaugural address for increased emphasis on economics and political science, and this became the origin of those departments in the University's present School of Commerce and Administration.

The inaugural banquet was held in the old gymnasium, where tables accommodated 350 persons. The toasts and speeches went on for hours. When President Wilson rose to introduce President Daniel Coit Gilman of Johns Hopkins University, a cloudburst beat upon the tin roof of the gymnasium and drowned out all efforts to speak. But Dr. Gilman "was seen to extend his arms towards his hearers as if laying them under the spell of his words." He carried on the pantomime with great verve, which brought rounds of applause from most of the audience, although some in the rear, believing him to be speaking, called "louder."

President Wilson was in ill health during several years of his administration and died in 1900. After a brief interregnum, Dr. George Hutcheson Denny became acting president in 1901 and was chosen President after a year. It was characteristic of him that his inauguration in June, 1902, was lacking in the pomp and ceremony associated with such events.

Only the official representatives of the five educational institutions then most closely associated with Washington and Lee were present: Prof. W. E. Peters of the University of Virginia, Dean Andrew Fleming West of Princeton, and the Presidents of the University of North Carolina, Johns Hopkins, and Hampden-Sydney.

President Denny's inaugural address had a religious flavor, and in the concluding segment he cautioned that

whenever institutions of higher learning nailed to their mastheads "flags without religious color," and whenever they failed to recognize "the Eternal as the most important member of the faculty," then these institutions would become dangerous factors in society.

President Denny resigned in the fall of 1911 to accept the presidency of the University of Alabama, despite universal pleas of alumni, faculty, students, and townspeople that he remain. After several months, the trustees chose Dr. Henry Louis Smith, then the President of Davidson College, to head Washington and Lee. Dr. Smith was an eloquent and idealistic educator, whose inauguration on May 7, 1913, brought together a brilliant assemblage of educators and distinguished guests.

The academic processions that day proved to be one of the most august and colorful ever witnessed at Washington and Lee. Sixty-four institutions of higher learning sent delegates.

President Smith's inaugural address was titled "The American College of Tomorrow," and was followed by more oratory and a luncheon for 200 people. Dr. Smith said higher education must adapt itself to the needs and call of a new social and civic order, and he disapproved the notion that the college campus should prepare students solely for graduate work or even exclusively for the learned professions. He chose at Washington and Lee to stress successively applied learning and sciences, and he desired to improve the social and recreational aspects of college life through guidance in "this world in miniature."

Upon the retirement of President Smith at the close of 1929, Dr. Francis Pendleton Gaines, President of Wake Forest College, was elected President of Washington and Lee and began his duties in the summer of 1930. His inaugural was held October 25, 1930.

A galaxy of distinguished delegates and speakers attended, proceeding from Lee Chapel, where Dr. Gaines was sworn in, to Doremus Gymnasium. There a number of addresses were delivered. Among the speakers were Chancellor Kirkland of Vanderbilt, Frank Graham of the University of North Carolina, General John A. Lejeune of VMI, and John W. Davis, who spoke for the Washington and Lee alumni.

Dr. Gaines, an excellent orator, delivered a typically moving address, full of idealism although delivered at a time when the nation was just entering the Great Depression. "If it be a sin to covet honor, I am the most offending soul alive," was the hope Dr. Gaines held out for each of his "boys."

Dr. John H. Finley, the learned editor of the *New York Times*, spoke at the luncheon on the campus following the inauguration. A philosopher, intellectual, and former President of the City College of New York, Dr. Finley spoke with warm appreciation of the history of the University and of its new President.

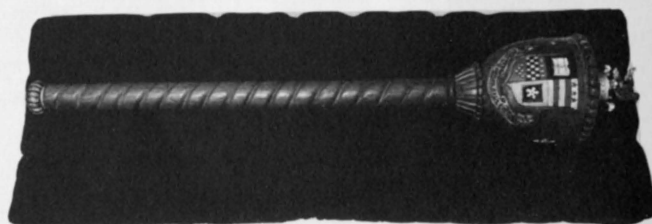
After nearly a generation of long and fruitful service, President Gaines retired in the spring of 1959. In June of that year, the trustees elected Dr. Fred C. Cole, Academic Vice President of Tulane University, to succeed Dr. Gaines.

Dr. Cole's inauguration was held on the front campus on May 7, 1960, in which the usual academic procession of delegates and faculty participated. It was concluded by addresses by President Nathan M. Pusey of Harvard University and by President Cole's inaugural address. Each speaker examined the purpose of an American college such as Washington and Lee. Dr. Cole underscored academic integrity and outlined the challenge to American higher education to meet the country's educational needs. A luncheon in Evans Dining Hall ended the occasion.

The resignation of Dr. Cole in May, 1967, resulted in the election of Dean Robert E. R. Huntley of the Washington and Lee School of Law as President of the University. He was inaugurated on October 18, 1968, and his inauguration, too, is now history.

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*The University mace symbolizes the presidential office.*



# Honored Delegates and Faithful Witnesses

The "official witnesses" of the inauguration of President Huntley, it might be said, were those official delegates who made up the academic procession that opened the ceremony.

These men and women, colorful in their academic regalia, were seated in places of honor reserved for them directly in front of the platform.

The University Marshal, bearing the University mace, led the march, followed by the Presidential Party, in-

cluding the President, the Rector, the Convocation Speaker, members of the Board of Trustees, and the principal Deans of the University.

Next in order of the procession were the delegates from universities and colleges. Then came the delegates from learned societies, educational organizations, and foundations; the faculty of Washington and Lee University; the alumni delegates; the student delegates.

The delegates, as listed in the program, were:

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## THE DELEGATES FROM UNIVERSITIES AND COLLEGES

MERTON COLLEGE, OXFORD UNIVERSITY  
Armistead L. Boothe

HARVARD UNIVERSITY  
Charles Cortez Abbott

COLLEGE OF WILLIAM AND MARY  
John H. Willis, Jr.  
*Assistant Vice President*

YALE UNIVERSITY  
Horace H. Harrison

PRINCETON UNIVERSITY  
Warren P. Elmer, Jr.

COLUMBIA UNIVERSITY  
Walter D. Fletcher  
*Trustee Emeritus*

BROWN UNIVERSITY  
George B. Davis

DARTMOUTH COLLEGE  
Richard E. Kirkwood

SALEM COLLEGE  
Dale H. Gramley  
*President*

HAMPDEN-SYDNEY COLLEGE  
W. Taylor Reveley  
*President*

TRANSYLVANIA COLLEGE  
W. Winfield McChord, Jr.

UNIVERSITY OF GEORGIA  
Felix Hargrett

GEORGETOWN UNIVERSITY  
Michael I. Hanna

UNIVERSITY OF NORTH CAROLINA —  
CHAPEL HILL  
Oscar Wilmont Gupton

WILLIAMS COLLEGE  
Arthur F. Stocker

BOWDOIN COLLEGE  
Robert J. Carson, Jr.

UNIVERSITY OF TENNESSEE  
James R. Montgomery

UNIVERSITY OF SOUTH CAROLINA  
Homer E. Dertick, Jr.

UNITED STATES MILITARY ACADEMY  
Col. Horace M. Brown, Jr.

UNION THEOLOGICAL SEMINARY  
IN VIRGINIA  
Fred R. Stair, Jr.  
*President*

UNIVERSITY OF MICHIGAN  
Richard Worthington Smith

CENTRE COLLEGE OF KENTUCKY  
Thomas A. Spragens  
*President*

UNIVERSITY OF VIRGINIA  
Edgar F. Shannon  
*President*

AMHERST COLLEGE  
David Arnold Hall

VIRGINIA THEOLOGICAL SEMINARY  
John C. Fletcher

KENYON COLLEGE  
William E. Smart, Jr.

RENSELAER POLYTECHNIC INSTITUTE  
George H. Noll

FURMAN UNIVERSITY  
Preston H. Brown

RANDOLPH-MACON COLLEGE  
Luther Wesley White, III  
*President*

UNIVERSITY OF RICHMOND  
George M. Modlin  
*President*

HAVERFORD COLLEGE  
Edward U. Scherer

MERCER UNIVERSITY  
Charles R. Standridge

TULANE UNIVERSITY  
Robert Sylvester Munger

WAKE FOREST UNIVERSITY  
John W. Nowell

EMORY AND HENRY COLLEGE  
William Carrington Finch  
*President*

EMORY UNIVERSITY  
Charles W. Smart

DAVIDSON COLLEGE  
J. James Murray

MARSHALL UNIVERSITY  
Carter R. Allen

DUKE UNIVERSITY  
James L. Price  
*Dean*

VIRGINIA COMMONWEALTH UNIVERSITY  
Fred O. Wygal  
*Executive Administrator*

VIRGINIA MILITARY INSTITUTE  
Maj. Gen. George R. E. Shell  
*Superintendent*

HOLLINS COLLEGE  
John A. Logan, Jr.  
*President*

MARY BALDWIN COLLEGE  
Patricia Menk

ROANOKE COLLEGE  
Edward W. Lautenschlager  
*Dean*

UNITED STATES NAVAL ACADEMY  
Capt. Walter C. Blattman



UNIVERSITY OF MISSISSIPPI  
John B. Wolfe

SOUTHWESTERN AT MEMPHIS  
Julius W. Melton, Jr.  
*Assistant to the President*

UNIVERSITY OF WISCONSIN  
Joseph B. Thompson

NORTHWESTERN UNIVERSITY  
P. Allan Carlsson

STRATFORD COLLEGE  
Clifford H. Muller, Jr.  
*Assistant to the President*

WOFFORD COLLEGE  
Albert L. Lancaster

AUBURN UNIVERSITY  
H. Floyd Vallery  
*Assistant to the President*

BIRMINGHAM-SOUTHERN COLLEGE  
Cecil Emory Abernethy  
*Dean*

LOUISIANA STATE UNIVERSITY  
Fred Carrington Cole

MASSACHUSETTS INSTITUTE OF TECHNOLOGY  
Edward R. Harris

BATES COLLEGE  
Samuel J. Kozak

SWATHMORE COLLEGE  
Jack B. Thompson

CORNELL UNIVERSITY  
John D. Rogers

VIRGINIA UNION UNIVERSITY  
Allix Bledsoe James  
*Vice President*

HOWARD UNIVERSITY  
G. F. Jackson

SOUTHERN SEMINARY JUNIOR COLLEGE  
Sidney E. Sandridge  
*President*

WEST VIRGINIA UNIVERSITY  
George C. Barnes

HAMPTON INSTITUTE  
Charlie A. Elliott

SULLINS COLLEGE  
William T. Martin  
*President*

VIRGINIA POLYTECHNIC INSTITUTE  
Camillus Albert Nash, Jr.

BRIDGEWATER COLLEGE  
Wayne F. Geisert  
*President*

VIRGINIA STATE COLLEGE  
Elwood B. Boone  
*Dean*

STETSON UNIVERSITY  
Mr. and Mrs. Ben Carson

LONGWOOD COLLEGE  
Henry I. Willett, Jr.  
*President*

UNIVERSITY OF ARIZONA  
F. Pendleton Gaines  
*Dean*  
Edwin M. Gaines  
*Dean*

GOUCHER COLLEGE  
Marvin B. Petty, Jr.  
*President*

UNIVERSITY OF CHATTANOOGA  
LeRoy A. Martin  
*Chancellor*

THE CATHOLIC UNIVERSITY OF AMERICA  
D. Bernard Theall

SAINT PAUL'S COLLEGE  
Charles U. DeBerry

AGNES SCOTT COLLEGE  
Nina Louise Marable

CONVERSE COLLEGE  
Vaughn Thomas

UNIVERSITY OF CHICAGO  
Lloyd J. Davidson

RANDOLPH-MACON WOMAN'S COLLEGE  
William F. Quillian, Jr.  
*President*

AMERICAN UNIVERSITY  
James G. Strong

SWEET BRIAR COLLEGE  
Anne Gary Pannell  
*President*

LYNCHBURG COLLEGE  
Thomas C. Tiller, Jr.  
*Dean*

MARY WASHINGTON COLLEGE  
Grellet C. Simpson  
*Chancellor*

MADISON COLLEGE  
G. Tyler Miller  
*President*

RADFORD COLLEGE  
Charles Knox Martin, Jr.  
*President*

FERRUM JUNIOR COLLEGE  
C. Ralph Arthur  
*President*

EASTERN MENNONITE COLLEGE  
Gerald R. Brunk

OLD DOMINION COLLEGE  
G. William Whitehurst  
*Dean*

CLINCH VALLEY COLLEGE  
Rex Baird

GEORGE MASON COLLEGE  
Lorin A. Thompson  
*Chancellor*

VIRGINIA WESLEYAN COLLEGE  
Lambuth M. Clarke  
*President*

### THE DELEGATES FROM LEARNED SOCIETIES, EDUCATIONAL ORGANIZATIONS, AND FOUNDATIONS

AMERICAN ASSOCIATION OF COLLEGIATE SCHOOLS OF BUSINESS  
H. H. Mitchell,  
*Dean*

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS  
Marshall M. Friedman,  
*President, V.M.I. Chapter*

AMERICAN CHEMICAL SOCIETY  
James E. York, Jr.,  
*Chairman, Virginia Section*

AMERICAN COUNCIL ON EDUCATION  
Fred C. Cole

ASSOCIATION OF AMERICAN COLLEGES  
George M. Modlin

ASSOCIATION OF AMERICAN LAW SCHOOLS  
Michael H. Cardozo,  
*Executive Director*

ASSOCIATION OF AMERICAN RHODES SCHOLARS  
J. James Muttay, Jr.

ASSOCIATION OF VIRGINIA COLLEGES  
W. Taylor Reveley

BETA GAMMA SIGMA  
W. David Robbins

COUNCIL ON LIBRARY RESOURCES, INC.  
Foster E. Mohrhardt,  
*Program Officer*

GEORGE C. MARSHALL RESEARCH FOUNDATION  
Forrest C. Pogue,  
*Executive Director*

OMICRON DELTA KAPPA  
Robert W. Bishop,  
*Immediate Past National President*

ORDER OF THE COIF  
A. Leo Levin,  
*National President*

PHI BETA KAPPA  
Matthew W. Paxton

SOCIETY OF THE CINCINNATI IN THE STATE OF VIRGINIA  
George M. Brooke, Jr.

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS  
G. Tyler Miller

UNIVERSITY CENTER IN VIRGINIA, INC.  
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*President*

VIRGINIA ACADEMY OF SCIENCE  
Paul B. Siegel,  
*President*



VIRGINIA FOUNDATION FOR  
INDEPENDENT COLLEGES  
Lea Booth,  
*Executive Vice President*

VIRGINIA PRESS ASSOCIATION  
William B. Spilman,  
*President*

VIRGINIA STATE BAR  
R. E. Booker,  
*Executive Director*

WOODROW WILSON NATIONAL  
FELLOWSHIP FOUNDATION  
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*Chairman, Region V*

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Bernard Levin '42	

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William H. Abeloff '57	Gray C. Castle '53	Everett A. Martin '37	J. Rucker Ryland '33
John W. Ball '32	James C. Conner '54	William L. Martin '36	Robert H. Seal '44
Wade H. Ballard, III '51	Noel P. Copen '57	Alexander S. MacNabb '59	Arthur C. Smith, Jr. '41
Frank S. Beazlie, Jr. '40	T. Ryland Dodson '46	Adrian L. McCardell, Jr. '29	Martin W. Spector '25
Gil Bocetti '54	Dudley D. Flanders '56	L. Gordon Miller, Jr. '45	Warren E. Stewart '67
Frank C. Brooks '46	Robert A. Fulwiler, Jr. '25	Robert W. H. Mish, Jr. '46	S. James Thompson, Jr. '57
W. T. Brotherton, Jr. '47	Robert E. Glenn '53	Earl B. Morgan, Jr. '40	J. Thomas Touchton '60
Ben M. Brown, Jr. '46	Gerard E. Grashorn '30	Milburn K. Noell, Jr. '51	Richard R. Warren '57
Edward E. Brown, Jr. '40	H. Melville Hicks, Jr. '52	Townsend Oast '51	W. Temple Webber, Jr. '54
Thomas C. Broyles '57	C. Royce Hough, III '59	Walter B. Potter '48	Peter M. Weimer '62
Thomas B. Bryant, Jr. '28	John B. Howard '57	Robert L. Rhea '58	Warren R. Welsh '61
Bruce E. Bussen '56	Richard R. Kreidler '65	James L. Rimler '31	Benjamin A. Williams '42
John H. Candler, Jr. '58	William J. Lemon '57	Raymond R. Robrecht, Jr. '62	John A. Williamson, II '53
J. Slade Carter '55	E. Carlyle Lynch '32	Love B. Rouse '22	William L. Wilson, Jr. '38

### THE STUDENT DELEGATES

JOHN E. PASSAVANT, III, *President*

Willis M. Ball, III	Lloyd R. Cunningham, Jr.	Samuel D. Hinkle, IV	Michael K. Nation
Joseph E. Bates	Charles W. Dobbins, Jr.	Lawrence E. Honig	Peter Nowick, Jr.
Robert O. Bauer, Jr.	Mark R. Eaker	James D. Humphries, III	E. Staman Ogilvie
Robert G. Bigham	Earl T. Edwards, Jr.	Robert R. Jensen	Gregory E. Parker
Worth T. Blackwell	Bernard D. Feld, III	Reeve W. Kelsey	Henry L. Roediger, III
William J. Brown	Charles S. Freret	Neil S. Kessler	L. Phillips Runyon, III
Robert M. Buxton	Ronald M. Gates	D. Dean Kumpuris	Steven B. Sandler
John F. Carrere, Jr.	W. Douglas Hall	Alan W. Lee	Edward F. Schiff
Clark H. Carter	George W. Hamlin	Dan M. Leonard	Judson H. Simmons
Mel I. Cartwright	Michael J. Hawkins	James J. Livesay	R. Alan Tomlin
Joseph L. Churchill	David P. Haydu	Walter S. Lockhart, III	Joseph B. Tompkins, Jr.
Herbert W. Crenshaw, Jr.	Nathan V. Hendricks, III	L. Richards McMillan, II	Richard G. Watt
Jeffrey P. Cropsey	Philip L. Herndon	Robert W. Mathews	John A. Wolf

(A)



(B)



**backstage and in the wings**

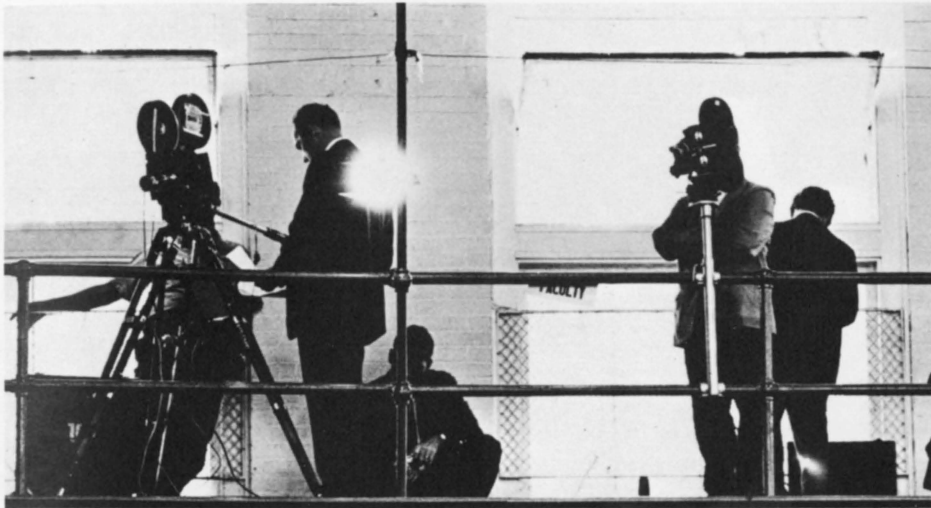
*(A) Guests arrive for a reception at the President's home. (B) A member of the Hungarian Quartet studies an exhibit as he tunes up for the concert. (C) Before the ceremony, President Huntley muses over his speech while (D) Leon Sensabaugh, Inaugural Committee Chairman, talks with guest Roger Mudd, CBS news commentator.*



(C)  
24

(D)

(E)



(F)



(E) On the balcony of the gymnasium, photographers set up their cameras to record the inauguration for news media, as (F) University Marshal James H. Starling gives a few last-minute instructions before robing. (G) Official delegates and their wives congregate for lunch in the Letitia Pate Evans Dining Hall. (H) Before the ceremony, President Huntley greets members of his family who will witness the inauguration.



(G)



(H)

WASHINGTON AND LEE UNIVERSITY

Lexington, Virginia 24450



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DR STUART A MCCORKLE

Address Correction Requested

### A NEW VENTURE IN PUBLISHING

This is the first issue of *W&L*, a new quarterly magazine published by Washington and Lee University for alumni, parents of students, and friends.

The purpose of the magazine is to tell more fully the story of Washington and Lee and its people. Its scope will be as broad as the interests embodied in the University and as variegated as the interests reflected in the lives of its constituents. As the magazine evolves, it will take several directions. Some editions will be thematic, exploring in depth a single topic; others will be general in contents, presenting articles on a variety of subjects. Contributions will be sought from faculty members, alumni, students, and, on occasions, from persons outside the immediate University family.

*W&L* will supplement and complement existing alumni publications. It is hoped that the magazine will draw Washington and Lee people closer to the University, bring them to a greater awareness of the vital place it occupies in higher education, and create a climate of understanding and mutual respect in which the University will continue to flourish.

The magazine begins with a presentation of the inauguration of Robert Edward Royall Huntley as President of the University. This first issue, with all good wishes, is dedicated to the new President — an altogether auspicious beginning.

*The Editors*