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FOR



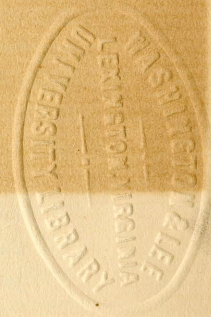
CATALOGUE  
OF  
WASHINGTON AND LEE  
UNIVERSITY,

LEXINGTON, VIRGINIA,

FOR THE YEAR ENDING JUNE, 1894,

AND

Announcements for 1894-95.



PRESS OF  
GEORGE H. BUCHANAN AND COMPANY,  
PHILADELPHIA.



## CALENDAR.

### SESSION 1893-94.

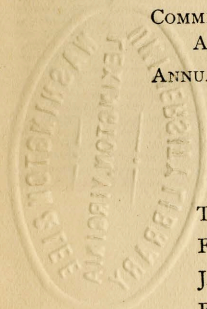
BACCALAUREATE SERMON . . . . .	17th June, 1894.
FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . . .	18th June, 1894.
STATED MEETING OF THE BOARD OF TRUSTEES . . . . .	19th June, 1894.
ANNUAL MEETING OF THE ALUMNI ASSOCIATION . . . . .	19th June, 1894.
ANNUAL ADDRESS BEFORE THE ALUMNI ASSOCIATION . . . . .	19th June, 1894.
COMMENCEMENT DAY, CLOSING EXERCISES OF THE SESSION, ADDRESS BEFORE THE LITERARY SOCIETIES . . . . .	20th June, 1894.
ANNUAL BANQUET FOR THE ALUMNI . . . . .	20th June, 1894.

### SESSION 1894-95.

OPENING OF THE SESSION . . . . .	13th Sept., 1894.
LEE MEMORIAL DAY . . . . .	19th Jan., 1895.
ANNIVERSARY OF THE GRAHAM LEE SOCIETY . . . . .	19th Jan., 1895.
ANNIVERSARY OF THE WASHINGTON LITERARY SOCIETY . . . . .	22d Feb., 1895.
BACCALAUREATE SERMON . . . . .	16th June, 1895.
FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . . .	17th June, 1895.
STATED MEETING OF THE BOARD OF TRUSTEES . . . . .	18th June, 1895.
ANNUAL MEETING OF THE ALUMNI ASSOCIATION . . . . .	18th June, 1895.
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ANNUAL BANQUET FOR THE ALUMNI . . . . .	19th June, 1895.

### HOLIDAYS 1894-95.

- THANKSGIVING DAY.  
FROM A WEEK TO TEN DAYS AT CHRISTMAS.  
JANUARY 19, 1895.  
FEBRUARY 22, 1895.  
APRIL 1, 1895.  
MAY —, 1895, ONE DAY FOR ATHLETICS.



## SOME ITEMS

The first chart of learning, after that of Virginia, was that which became THE WASHINGTON CANAL. It was granted in October, 1796, as the lineal successor of the Robert Alexander, Virginia. The school until 1796, when it fifty thousand dollars. General Assembly of two canal companies, the Company and the which formed the writing:

“ But if it should to turn the destination emoluments, to object selecting these, to honour conferred most subservient to legislature.”

This the General October, 1785, when tolls and profits appropriated to such objects under such distribution by deed during his direct and appointment.

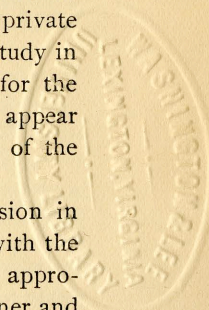


## SOME ITEMS IN THE HISTORY OF THE UNIVERSITY.

The first charter of incorporation granted to an institution of learning, after the Colony of Virginia had become the State of Virginia, was that which incorporated the School which finally became THE WASHINGTON AND LEE UNIVERSITY. The charter was granted in October, 1782, to Liberty Hall Academy, the lineal successor of, and known until the War of the Revolution as, The Augusta Academy, a School established in 1749 by Robert Alexander, one of the early settlers of the Valley of Virginia. The school was sustained by its tuition fees alone until 1796, when it obtained as its first endowment the sum of fifty thousand dollars from George Washington, to whom the General Assembly of Virginia in 1784 had presented shares in two canal companies incorporated in Virginia—the Potomac Company and the James River Company. These shares, part of which formed the endowment of this school, Washington refused, writing:

“But if it should please the general assembly to permit me to turn the destination of the fund vested in me, from my private emoluments, to objects of a public nature, it will be my study in selecting these, to prove the sincerity of my gratitude for the honour conferred on me, by preferring such as may appear most subservient to the enlightened and patriotic views of the legislature.”

This the General Assembly consented to at its session in October, 1785, when it enacted “that the said shares, with the tolls and profits hereafter accruing therefrom, shall stand appropriated to such objects of a public nature, in such manner and under such distributions, as the said George Washington, Esq., by deed during his life, or by his last will and testament, shall direct and appoint.”





About ten years later Washington referred the decision of the disposition of the shares to the Legislature of Virginia, which referred it back to him, with the suggestion that he should bestow the gift upon some seminary of learning in the upper country, as the lower country was adequately provided with academies and colleges.

On learning that General Washington was left to determine the object of his bounty, General Andrew Moore, of Rockbridge, and General Francis Preston, of Washington County, both at that time Representatives in Congress from Virginia, called the attention of the illustrious patriot to Liberty Hall Academy as an object worthy of his donation; and on January 5th, 1796, when the Board of Trustees of Liberty Hall Academy met, "the Rector informed the Board that he had called them together to take under consideration some direct information he had received of the Legislature of this State having resolved there shall be a public seminary in the upper part of the State, and that the President of the United States was about to bestow his hundred shares in the James River Company to aid in endowing the same."

"The Board maturely considered the information of the Rector, and agreed to address the President in such a manner as might give him a true view of the state of this academy, and of the propriety of the donation being conferred upon it."

The address, prepared by Mr. Graham, was adopted by the Board, and gives the following history of the school:

*The Trustees of Liberty Hall Academy, in Rockbridge County and State of Virginia, to His Excellency George Washington, President of the United States of America.*

Sir:—We have lately heard of your generous and disinterested conduct, in refusing as private emolument the shares in the Potomac and James River Companies, presented to you by the Legislature of Virginia as a testimony of their approbation and gratitude.

We have also heard of the wise and beneficent purposes to which you wished to have the profits arising from these shares applied, the endowment of a seminary on the waters of each of these rivers for the education of youth and that you referred the appropriation of the hundred shares in the James River Company to the wisdom of the Legislature of Virginia, who, after deliberating on the important subject, agreed that the whole should be applied

to one seminary up the river, respecting the particular ultimate decision to your

Supposing our information to the public, as well as the address you on this very

And here we cannot but grant the donation for its honor and emolument where it stands. This is the feelings of that mind and secure the public good

We beg only to state you may be enabled to do

From a conviction that to complete the education of our year seventeen hundred parts under the form of an academy, and money was and some of the most apparatus.

The question then was proposed by some to a glorious town, and nearest to as it then stood. But, for permanent duration and circumstances arising from upon the drains of Hols we were of opinion that a tion upon these lands north of the Potomac to the north. We therefore considered a rural and common center fertile lands upon James necessity and practical mountains, and we have day.

We therefore concluded by Rockbridge County the seminary and set it our exertions and enable

Through the calamity of a paper currency, together experienced; but being to preserve the academy until the year seventeen



to one seminary up the country. But some difference of opinion arising respecting the particular place to which it should be applied, referred the ultimate decision to your Excellency.

Supposing our information just, we are constrained by the duty we owe the public, as well as the seminary we have long had the honor to patronize, to address you on this very interesting subject.

And here we cannot allow ourselves to think it proper to pray you to grant the donation for the support of education in this seminary as a matter of honor and emolument to ourselves or emolument to the neighborhood where it stands. This would be selfish and invidious, and inconsistent with the feelings of that mind which always overlooks private interest to embrace and secure the public good.

We beg only to state a few facts for your Excellency's information, that you may be enabled to decide the important question with greater precision.

From a conviction of the necessity and utility of a public seminary to complete the education of youth in this upper part of the State, as early as the year seventeen hundred and seventy-six a seminary, before conducted in these parts under the form of a grammar school, received the nominal title of an academy, and money was collected to purchase the beginnings of a library and some of the most essential parts of a mathematical and philosophical apparatus.

The question then was where should the seminary be fixed? Staunton was proposed by some to be the proper place, as the most ancient and populous town, and nearest the centre of population in the upper part of the State, as it then stood. But, considering that a public seminary which was to be of permanent duration and general utility ought not to be affected by local circumstances arising from temporary causes, and viewing the extensive lands upon the drains of Holstein to the southwest and of the Kanawha to the west, we were of opinion that the time was not very far distant when the population upon these lands must equal, if not exceed, the population upon the drains of the Potomac to the northeast, upon one of which drains Staunton stands. We therefore considered the waters of James river as forming a kind of natural and common center. We also felt a conviction that the extensive and fertile lands upon James river would, at a period not far remote, point out the necessity and practicability of rendering its streams navigable above the mountains, and we have been happy in seeing our expectations realizing every day.

We therefore concluded that some spot in that tract of country now known by Rockbridge County would be the proper place. We therefore organized the seminary and set it in motion, hoping that the public would one day aid our exertions and enable us to perfect what had been honestly begun.

Through the calamities of a long and dangerous war and the deceptions of a paper currency, together with other misfortunes, great obstructions were experienced; but being happy in able and diligent teachers, we were enabled to preserve the academy in a state of considerable reputation and usefulness until the year seventeen hundred and eighty-two, when we were aided by an



act of incorporation from the Legislature of Virginia, which was the first granted after the Revolution.

In seventeen hundred and ninety-three we found it necessary to fix the spot where the building should finally stand, which was determined to be in that fine tract of country formerly known by the name of Woods Creek lands in the forks of James river, one mile from the navigation of the north branch and on an eminence about three-quarters of a mile from Lexington, so that whilst it enjoys an extensive prospect of the circumjacent country and a view of the town, it has, agreeably to its great design, an undisturbed retirement for study.

The situation of the neighborhood for health and fertility, as well as pleasantness, yields to no lands in the upper parts of the State.

If our information of the state of the dispute respecting the place as it existed before the Legislature be accurate, it went a great way to determine the propriety of our original opinion. It is said that Fincastle on the one side and Staunton on the other were the extremes which made any vigorous claim. Fincastle is situate thirty-seven miles southwest from Liberty Hall and Staunton thirty-five to the northeast. Therefore Liberty Hall is as near the center as local situation would admit.

There is one fact more which we would beg leave to state. In 1793, by voluntary contributions and some sacrifice of private property, we were enabled to erect and finish plain but neat buildings, sufficiently capacious to accommodate between forty and fifty students, and the business of education is now in full train and the seminary in as high reputation as could be expected without funds. Many young gentlemen have finished their education here who are now serving their country with reputation and usefulness in different professional departments, and a number are now collected from distant parts of the country for the same end.

The buildings and other furniture of the Academy could not be estimated at much less than two thousand pounds. If the seat of the Academy is changed the young gentlemen must be interrupted for some time in their studies and the buildings totally lost, as they can be applied to no other purpose. The destruction of so much property procured with considerable difficulty, unless a much greater preponderating good can be secured to the public, will doubtless be seriously weighed. And as the public good is the only object which can influence your determination, it is unnecessary to add anything further, but fully confiding in your wisdom we shall entirely acquiesce in your decision.

That all possible happiness present and future may attend your person and every public blessing your administration is the desire and prayer of your Excellency's humble servants, the Trustees of Liberty Hall.

By order and in behalf of the Board.

January, 1796.

WILLIAM GRAHAM, C. M.  
SAMUEL HOUSTON, C. B. T.

In a letter to C  
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The Trustees of  
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Washington Academy, L

By order of the B  
His Excellency GEOR

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letter :

Gentlemen :—Unac  
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In a letter to Governor Brooke, dated September 15th, 1796, written in Philadelphia, Washington says: "I have upon the fullest consideration of all circumstances destined those shares to the use of Liberty Hall Academy in Rockbridge County," and in Washington's will the bequest is confirmed in the following words:

"Item—The hundred shares which I hold in the James River Company I have given and now confirm in perpetuity to and for the use and benefit of Liberty Hall Academy, in the County of Rockbridge, in the Commonwealth of Virginia."

The Trustees of the Academy, in recognition of this generous gift, sent to Washington the following address, which was reported and agreed to at their meeting on April 12th, 1798:

*Sir*:—It was not earlier than September, 1797, that we were officially informed of your liberal donation to Liberty Hall Academy.

Permit us as its immediate guardians to perform the pleasing duty of expressing those sentiments of gratitude which so generous an act naturally inspires. We have long been sensible of the disadvantages to which literary institutions are necessarily subjected whilst dependent on precarious funds for their support. Reflecting particularly on the many difficulties through which this Seminary has been conducted since the first moments of its existence, we cannot but be greatly affected by an event which secures to it a permanent and independent establishment. Convinced as we are that public prosperity and security are intimately connected with the diffusion of knowledge, we look around with the highest satisfaction on its rapid advances in these United States, unfeignedly rejoicing that the citizen who has long been distinguished as the assertor of the liberties of his country, adds to this illustrious character the no less illustrious one of patron of the arts and of literature. And we trust that no effort will be wanting on our part to encourage whatever branches of knowledge may be of general utility.

That you may long enjoy, besides the uninterrupted blessings of health and repose, the superior happiness which none but those who deserve it can enjoy, and which arises from the reflection of having virtuously and eminently promoted the best interests of mankind, is the fervent prayer of the trustees of Washington Academy, late Liberty Hall.

By order of the Board.

SAMUEL HOUSTON, *Clerk*.

His Excellency GEORGE WASHINGTON, *late President of the U. S. A.*

Washington acknowledged this address by the following letter:

MOUNT VERNON, *17th June, 1798.*

*Gentlemen*:—Unaccountable as it may seem, it is nevertheless true that the address with which you were pleased to honor me, dated the 12th of April, never came into my hands until the 14th inst.



To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart, and if the donation which the generosity of the Legislature of the Commonwealth of Virginia has enabled me to bestow on Liberty Hall—now by your politeness called Washington Academy—is likely to prove a mean to accomplishing these ends, it will contribute to the gratification of my desires.

Sentiments like those which have flowed from your pen excite my gratitude, whilst I offer my best vows for the prosperity of the Academy and for the honor and happiness of those under whose auspices it is conducted.

GO. WASHINGTON.

*Trustees of Washington Academy.*

These shares were afterwards retired, and by solemn compact on the part of the Legislature of Virginia, in consideration of "retiring" this stock of the "old" James River Company, the Treasury of the Commonwealth is to pay to Washington College six per cent. interest on the sum of fifty thousand dollars, annually forever.

The "Cincinnati Society," composed of surviving officers of the Revolutionary War, decided in 1802 to dissolve the association and assign their funds to some benevolent object. The trustees of this institution thereupon appointed a committee to confer with the Society, and the result was that the Cincinnati Society, influenced, as they declared by the example of Washington, their leader, and by a desire to promote his patriotic purpose, appointed the residue of their funds to Washington Academy, as is shown by the resolution adopted at their meeting in Richmond on December 13th, 1802:

2. That the object of appropriation of the funds of the Society be the Seminary of learning in the County of Rockbridge, denominated Washington Academy (to which the shares of the James River Company, heretofore vested in our late illustrious leader and hero, General Washington, have by him been appropriated), subject to such charges of a charitable nature as have been or may be adopted by this Society.

This endowment amounts to more than twenty-five thousand dollars.

John Robinson, a native of Ireland, a trustee of the College, a soldier under Washington, filled with love and veneration for his virtues, and a laudable zeal to further promote the noble purpose of the Father of his Country, in 1826 bequeathed to

Washington College his  
thousand five hundred d

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On August 4, 1866  
President, and notified a

To General ROBERT E. LEE

*Sir:*—The Board of T  
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to your merits; and we beg f  
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gratitude, and the affections  
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science on the minds of the y  
sumptuous task. While so  
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lege, though a great sufferer  
in its train, is still blessed v  
your illustrious character and  
her drooping fortunes and  
and prosperity. . . .

With sentiments of profo

Your fri



Washington College his whole estate, amounting to forty-six thousand five hundred dollars.

Thus thrice endowed by the sages and patriots of the Revolution, the school located at Lexington, in the Valley of Virginia, near the interlacings of the head-waters of the Shenandoah and the James rivers, amidst singularly beautiful and inspiring scenery and most salubrious climate, grew apace in usefulness and renown.

At the close of the Civil War, the College being without income or credit, borrowed money for the repair of the buildings, on the private credit of members of the Board of Trustees.

On August 4, 1865, General Robert E. Lee was elected President, and notified as follows :

LEXINGTON, VA., Aug. 5th, 1865.

To General ROBERT E. LEE, Cumberland.

*Sir*.—The Board of Trustees of Washington College, Virginia, on the 4th inst. unanimously elected you President of that institution, and commissioned the undersigned to communicate the fact to you, and to solicit the honor of your acceptance. We beg leave to assure you, General, that the Board could not possibly have devolved upon us a more grateful task than to be their organ in communicating to you this humble but most sincere tribute to your merits; and we beg further to say that we will derive the most profound gratification from your permission to announce to them and to the country your acceptance of the position assigned you. We have to deplore that the emoluments of the office now tendered to you are so very far below your just and universally acknowledged claims upon the confidence, the gratitude, and the affections of your country; yet we dare cherish the hope that, in inviting you to dedicate your labors to the inculcation of the truths of science on the minds of the youth of our State, we attempt no vain or presumptuous task. While so many other literary institutions of our beloved State lie crushed and bleeding under the iron hoof of war, Washington College, though a great sufferer from the havoc and devastation everywhere left in its train, is still blessed with a vigorous vitality, and needs only the aid of your illustrious character and transcendent scientific attainments to reanimate her drooping fortunes and restore her to more than her pristine usefulness and prosperity. . . .

With sentiments of profound respect, we have the honor to be,

Your friends and obedient servants,

JOHN W. BROCKENBROUGH, *Rector*,  
S. MCD. REID,  
ALFRED LEYBURN,  
HORATIO THOMPSON, D. D.,  
BOLIVAR CHRISTIAN,  
T. J. KIRKPATRICK, *Committee.*



After carefully considering the subject, General Lee accepted in the following letter:

POWHATAN Co., 24 Aug. '65.

*Gentlemen*:—I have delayed for some days replying to your letter of the 5th inst., informing me of my election by the Board of Trustees to the Presidency of Washington College, from a desire to give the subject due consideration. Fully impressed with the responsibilities of the office, I have feared that I should be unable to discharge its duties to the satisfaction of the Trustees or to the benefit of the country. The proper education of youth requires not only great ability, but I fear more strength than I now possess, for I do not feel able to undergo the labor of conducting classes in regular courses of instruction. I could not, therefore, undertake more than the general administration and supervision of the institution. There is another subject which has caused me serious reflection, and is, I think, worthy of the consideration of the Board. Being excluded from the terms of amnesty in the proclamation of the President of the United States of the 29th of May last, and an object of censure to a portion of the country, I have thought it probable that my occupation of the position of President might draw upon the College a feeling of hostility, and I should therefore cause injury to an institution which it would be my highest desire to advance. I think it the duty of every citizen, in the present condition of the country, to do all in his power to aid in the restoration of peace and harmony, and in no way to oppose the policy of the State or General Governments directed to that object. It is particularly incumbent upon those charged with the instruction of the young to set them an example of submission to authority, and I could not consent to be the cause of animadversion upon the College.

Should you, however, take a different view, and think that my services in the position tendered me by the Board will be advantageous to the College and country, I will yield to your judgment and accept it. Otherwise I must most respectfully decline the office.

Begging you to express to the Trustees of the College my heartfelt gratitude for the honor conferred upon me, and requesting you to accept my cordial thanks for the kind manner in which you have communicated its decision, I am, gentlemen, with great respect,

Your most obedient servant,

R. E. LEE.

Messrs. John W. Brockenbrough, *Rector*, S. McD. Reid, Alfred Leyburn, Horatio Thompson, D. D., Bolivar Christian, T. J. Kirkpatrick, *Committee*.

General Lee was formally installed President of Washington College, October 2d, 1865, a position which he held until his death, in 1870.

The General Assembly of Virginia in 1871, changed the name of the institution to its present corporate title, "THE WASH-

INGTON AND LEE UNIVERSITY, a benefactor who had first been the President who had been In the same year General Lee as President of Washington College.

In addition to the above, it is deemed proper to note that the following are of the institution. The names of those only whose contributions

HON. CYRUS H. MCCORMACK, TRUSTEES of Estate of  
MR. W. W. CORCORAN,  
COL. THOMAS A. SCOTT,  
MR. R. H. BAYLY, New York (has been realized), \$70,000.

HON. GEORGE PEABODY, (has been realized), about \$25,000.

MR. RATHMELL WILSON, (has been realized), about \$25,000.

MR. R. W. N. MERCER, New York, (has been realized), about \$25,000.

MR. LEWIS BROOKS, Richmond, (has been realized), about \$25,000.

MR. WARREN NEWCOMB, (has been realized), about \$25,000.

MRS. JOSEPHINE LOUISIANA, (has been realized), about \$25,000.

MRS. M. J. YOUNG and her husband, the late Warren Newcomb, (has been realized), about \$25,000.

MR. H. H. HOUSTON, New York, (has been realized), about \$25,000.

VINCENT L. BRADFORD, Philadelphia, in 1884, gave \$25,000.

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subject, General Lee

HATAN Co., 24 Aug. '65.

Replying to your letter of the Board of Trustees to the President on the subject due consideration of the office, I have feared the satisfaction of the Trustees in the education of youth requires more than I now possess, for I do not have classes in regular courses of more than the general administration is another subject which has been the subject of the consideration of the Trustees in the proclamation of the year last, and an object of considerable probability that my occupation of the College a feeling of hostility, and a situation which it would be my duty to aid in the restoration of the policy of the State or Government particularly incumbent upon me to set them an example of subordination to the cause of animadversion

and think that my services in the position are advantageous to the College and not to it. Otherwise I must most

to the College my heartfelt gratitude for assisting you to accept my cordial thanks and communicated its decision, I

R. E. LEE.

Wm. McD. Reid, Alfred Leyburn,  
J. Kirkpatrick, *Committee.*

President of Washington  
which he held until his

in 1871, changed the corporate title, "THE WASH-

INGTON AND LEE UNIVERSITY," blending the names of the great benefactor who had first placed the institution on a solid basis, and the President who had resuscitated it after the ravages of war. In the same year General G. W. Custis Lee succeeded his father as President of Washington and Lee University.

In addition to the munificent gifts already mentioned, it is deemed proper to note more recent contributions to the funds of the institution. The names, however, can be here inserted of those only whose contributions exceed or approximate, \$5000.

HON. CYRUS H. McCORMICK, Chicago, \$20,500.

TRUSTEES of Estate of HON. CYRUS H. McCORMICK, \$20,000.

MR. W. W. CORCORAN, Washington City, \$30,000.

COL. THOMAS A. SCOTT, Philadelphia, \$60,000.

MR. R. H. BAYLY, New Orleans (a bequest of which one-half has already been realized), \$70,000.

HON. GEORGE PEABODY, London (value at time of donation, in 1869, less expenses of litigation), about \$250,000.

MR. RATHMELL WILSON, Philadelphia, a large and valuable library of scientific and literary works, estimated at \$6,000 to \$8,000.

DR. W. N. MERCER, New Orleans, one thousand volumes of select and especially valuable books and several oil paintings of great historical interest.

MR. LEWIS BROOKS, Rochester, N. Y., for the Museum, and its arrangement, as particularly described elsewhere in this catalogue, sums aggregating \$25,000.

MR. WARREN NEWCOMB, New York, \$10,000.

MRS. JOSEPHINE LOUISE NEWCOMB, New York, "Newcomb Hall," built at a cost of \$20,000, as a tribute of affection and honor to the memory of her husband, the late Warren Newcomb, Esq.

MRS. M. J. YOUNG and other ladies of Texas, a large and costly organ for the Lee Memorial Chapel.

MR. H. H. HOUSTON, Philadelphia, has given the sum of \$7,000, the interest on which is applied to the support of the Howard Houston Fellowship.

VINCENT L. BRADFORD, LL. D., D. C. L., a distinguished citizen of Philadelphia, in 1884, gave by his will to the University his law library, containing more than one thousand volumes, his splendid collection of paintings, and one-half of his large estate, after the payment of certain annuities—all subject to a power of appointment conferred on his widow. The expressed purpose of the gift is the endowment of a chair of "Civil Law and Equity Jurisprudence," to be called by the name of the donor; and if the fund prove sufficient, the endowment of the "Bradford Chair of Constitutional and International Law." And the will requires that the law library and paintings shall be kept up by the University by the appropriation annually of the sums of \$400 and \$500 respectively.



MRS. EVELINA H. BIRELY, Baltimore, \$5,000 for the support of "The Luther Seevers Birely Scholarship."

COL. J. H. MAPLESON, New York, gave in 1883 a sum which, with accrued interest, is now \$5,000, which supports "The Mapleson Scholarship."

MRS. MARY B. ROSS, Charlottesville, Va., a legacy of \$5,000 to establish "The James McDowell Scholarship," in memory of her father.

MRS. CAROLINE DONOVAN, Baltimore, a legacy of \$10,000.

The friends of the University in various parts of the country will be gratified by the strong testimony to its claims on the confidence of the public at large which is afforded in the high character of these, its patrons, as well as in the extent of their liberality on its behalf. Decisive as this testimony must be regarded, it would yet be greatly strengthened by adding the names, with the generous contributions of other patrons, the number of whom prevents a more particular notice of their benefactions.

The total invested endowment (Treasurer's Report, June, 1892) is \$630,999.78, yielding an annual income of \$36,519.97.

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ROBERT F. D.

WILLIAM C.

ASSOCIATE

HON. CLIFTON R. B.

HON. W. A. MACCORK

JOHN L. CAMPBELL,



000 for the support of "The  
1883 a sum which, with accrued  
Mapleson Scholarship."  
a legacy of \$5,000 to establish  
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legacy of \$10,000.

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engthened by adding the  
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particular notice of their

Treasurer's Report, June,  
ual income of \$36,519.97.

## CORPORATION.

**Legal Title:** "THE WASHINGTON AND LEE UNIVERSITY."

JUDGE WILLIAM McLAUGHLIN, RECTOR, 1888.

### TRUSTEES.

REV. WILLIAM BROWN, D. D., 1853.

MAJOR THOMAS J. KIRKPATRICK, 1860.

JUDGE WILLIAM McLAUGHLIN, 1865.

WILLIAM A. GLASGOW, Esq., 1865.

GEN. JOHN ECHOLS, 1869.

JUDGE JAMES K. EDMONDSON, 1870.

WILLIAM A. ANDERSON, Esq., 1885.

ALEXANDER T. BARCLAY, Esq., 1885.

H. H. HOUSTON, Esq., 1886.

REV. E. C. GORDON, D. D., 1888.

HON. H. ST. G. TUCKER, 1889.

JUDGE GEORGE G. JUNKIN, 1890.

THOMAS D. RANSON, Esq., 1891.

ROBERT F. DENNIS, Esq., 1893.

WILLIAM C. PRESTON, Esq., 1893.

### ASSOCIATE TRUSTEES.

HON. CLIFTON R. BRECKINRIDGE, ARK., 1883.

HON. W. A. MacCORKLE, W. Va. 1893.

JOHN L. CAMPBELL, SECRETARY AND TREASURER, 1877.



## FACULTY AND OFFICERS.

(With date of appointment.)

GEORGE WASHINGTON CUSTIS LEE, LL. D., 1871,  
*President.*

## FACULTY.

ALEXANDER LOCKHART NELSON, M. A., 1854,  
*Cincinnati Professor of Mathematics.*

CARTER JOHNS HARRIS, A. M., LL. D., 1858,  
*Emeritus Professor of Latin.*

CHARLES ALFRED GRAVES, M. A., B. L., 1875,  
*Professor of Common and Statute Law.*

JAMES ALBERT HARRISON, Litt. D., LL. D., 1876,  
*Professor of Modern Languages and English.*

SIDNEY TURNER MORELAND, M. A., C. E., 1880,  
*McCormick Professor of Natural Philosophy.*

JAMES ADDISON QUARLES, D. D., LL. D., 1886,  
*Professor of Moral Philosophy.*

WILLIAM GEORGE BROWN, B. S., Ph. D., 1886,  
*Bayly Professor of General and Applied Chemistry.*

HENRY DONALD CAMPBELL, M. A., Ph. D., 1887,  
*Robinson Professor of Geology and Biology.*

JOHN RANDOLPH TUCKER, LL. D., 1889,  
*Dean of the Law Faculty and Professor of Equity and Commercial Law,  
and of Constitutional and International Law.*

DAVID CARLISLE HUMPHREYS, C. E., 1889,  
*Thomas A. Scott Professor of Applied Mathematics.*

HENRY ALEXANDE

ADD  
CorcaEDWIN WHITE  
Peab

WILLIAM G

IN

HARRY WA  
InstructorWILLIAM RE  
Instruct

JOHN LYL

HERBERT FERREL

REV  
PastorREV.  
PastorREV. R.  
RectorREV. T.  
Pastor of

\* Prof. J. J. White died April 2



HENRY ALEXANDER WHITE, M. A., Ph. D., D. D., 1889,  
*Professor of History.*

ADDISON HOGUE, 1893,  
*Corcoran Professor of Greek.\**

EDWIN WHITFIELD FAY, M. A., Ph. D., 1893,  
*Peabody Professor of Latin.*

WILLIAM GOODWIN WILLIAMS, 1893,  
*Physical Director.*

## INSTRUCTORS.

HARRY WADDELL PRATT, A. B., 1891.  
*Instructor in Mathematics and French.*

WILLIAM REYNOLDS VANCE, M. A., 1891,  
*Instructor in English and German.*

## OFFICERS.

JOHN LYLE CAMPBELL, B. L., 1877,  
*Clerk of the Faculty.*

HERBERT FERRELL FITZPATRICK, A. B., B. L., 1893,  
*Librarian.*

## CHAPLAINS.

REV. B. H. DEMENT,  
*Pastor of the Baptist Church.*

REV. F. J. PRETTYMAN,  
*Pastor of the Methodist Church.*

REV. R. J. MCBRYDE, D. D.,  
*Rector of the Episcopal Church.*

REV. T. L. PRESTON, D. D.,  
*Pastor of the Presbyterian Church.*

\* Prof. J. J. White died April 29, 1893.



STUDENTS.

ABBREVIATIONS OF DEPARTMENTS.

A M.—Applied Mathematics.	L.—Latin.
C.—General and Applied Chemistry.	M.—Mathematics.
G—Greek.	ML.—Modern Languages and English.
GB.—Geology and Biology.	MP.—Moral Philosophy.
H.—History.	NP.—Natural Philosophy.

Name.	Residence.	Departments.	Sessions.
Adams, Eleazar Tarrant, Jr. . . . .	<i>Berkley, Va.</i> . . . . .	L, G, H, M.	1
Andrews, William Cecil . . . . .	<i>Mer Rouge, La.</i> . . . . .	L, ML, M, GB.	1
Armat, Selden Brooke . . . . .	<i>Washington, D. C.</i> . . . . .	LAW.	1
Armistead, Jacob D. M. . . . .	<i>Lynchburg, Va.</i> . . . . .	ML, NP, C.	4
Armstrong, William Glasgow . . . . .	<i>Salem, Va.</i> . . . . .	L, MP, NP, C, GB.	2
Baker, Newton Diehl, Jr. . . . .	<i>Martinsburg, W. Va.</i> . . . . .	LAW.	1
Baker, Robert Alexander . . . . .	<i>Jacksonville, Fla.</i> . . . . .	ML, H, MP, GB.	3
Barclay, David Moore . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M.	1
Bell, William Alexander . . . . .	<i>New Orleans, La.</i> . . . . .	MP, LAW.	4
Bennett, John Brannon . . . . .	<i>Weston, W. Va.</i> . . . . .	L, ML, M, GB.	2
Blain, Hugh Mercer . . . . .	<i>Covesville, Va.</i> . . . . .	G, ML, H, NP, C.	3
Boppel, Charles Jacob . . . . .	<i>Philadelphia, Pa.</i> . . . . .	L, G, MP, NP, C, GB.	3
Brannon, Edward Arnold . . . . .	<i>Weston, W. Va.</i> . . . . .	LAW.	1
Brannon, Henry, Jr. . . . .	<i>Weston, W. Va.</i> . . . . .	L, ML, NP, C, GB.	1
Brown, Glenn, Jr. . . . .	<i>Washington, D. C.</i> . . . . .	M, AM, NP.	2
Bruce, Alexander . . . . .	<i>Louisville, Ky.</i> . . . . .	L, MP, M.	2
Bryan, Nathan Philemon . . . . .	<i>Kissimmee, Fla.</i> . . . . .	LAW.	1
Bullitt, James Bell . . . . .	<i>Louisville, Ky.</i> . . . . .	ML, MP, NP, GB.	3
Bumgardner, Rudolph, A. B. . . . .	<i>Staunton, Va.</i> . . . . .	MP, LAW.	4
Calhoun, Lowndes . . . . .	<i>Atlanta, Ga.</i> . . . . .	LAW.	3
Canter, Howard Vernon . . . . .	<i>Canterbury, Va.</i> . . . . .	L, ML, M, P.	2
Cartmell, Nathaniel Martin . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M.	1
Clay, Sidney Green . . . . .	<i>Lexington, Ky.</i> . . . . .	ML, H, GB.	3
Coleman, Aylett Breckinridge . . . . .	<i>Slaughter, Va.</i> . . . . .	LAW.	1
Cooper, Edward . . . . .	<i>Cooper's, W. Va.</i> . . . . .	LAW.	5
Cowan, James Randal Kent . . . . .	<i>Cowan's Mills, Va.</i> . . . . .	L, G, M, AM.	2
Crimm, Van Meter Pullum . . . . .	<i>Lexington, Ky.</i> . . . . .	LAW.	2
Crouch, Leslie Milton . . . . .	<i>Warsaw, Ky.</i> . . . . .	LAW.	3
Dabney, John Milton . . . . .	<i>Meridian, Miss.</i> . . . . .	L, ML, M.	1
Darnall, Samuel Fayette . . . . .	<i>Durham, N. C.</i> . . . . .	L, ML, H, MP, GB.	2
Davidson, John Ellis . . . . .	<i>Hanford Cal.</i> . . . . .	LAW.	1
Davis, Charles Edgar . . . . .	<i>Madison, Fla.</i> . . . . .	LAW.	1

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Name.
Davis, William Kinckle . . . . .
Deal, Albert Mitchell . . . . .
DeClouet, George Henry . . . . .
Dement, Rev. B. H. . . . .
Dillard, Herbert Nash . . . . .
Dilworth, Coke Emery . . . . .
Dilworth, George Norwood . . . . .
Dodamead, George Manson . . . . .
Drake, Henry Winbourne . . . . .
Dunlap, Albert Christian . . . . .

Earle, Alexander Miller . . . . .
Eason, Isaac Willoughby . . . . .
Elgin, William Jackson . . . . .

Faulkner, Charles James, Jr. . . . .
Feamster, Claude Newman . . . . .
Fitzpatrick, Claude Smith . . . . .
Fitzpatrick, Herbert F., A. B. . . . .
Flournoy, Benjamin Cortlandt . . . . .
Ford, Joseph Cromwell . . . . .
Foster, Jacob Flavel . . . . .
Freudenberger, Henry . . . . .
Frost, Daniel Halstead . . . . .
Fry, Galen Bishop . . . . .
Funkhouser, Claude . . . . .
Fulwiler, Robert Adam . . . . .

George, Albert . . . . .
Gillett, Ransom Hooker . . . . .
Givens, George Dudley . . . . .
Glasgow, Alexander McNutt, J . . . . .
Gooch, Watson Payne . . . . .
Goode, James Urquhart . . . . .
Goodwin, Frederick Chapman . . . . .
Greene, Nelson Homer . . . . .
Grinstead, Jacob Valentine . . . . .
Guerrant, Marshall Henry . . . . .
Guthrie, James Morris . . . . .
Guy, James Robert, Jr. . . . .

Hall, John Handy, A. B. . . . .
Halsey, Don Peters . . . . .
Hamilton, Farrar Petrie . . . . .
Hansel, Matthew Ernest . . . . .
Harlow, Benjamin Franklin . . . . .

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TS.

DEPARTMENTS.

- Latin.
- Mathematics.
- L.—Modern Languages and English.
- P.—Moral Philosophy.
- P.—Natural Philosophy.

Name.	Residence.	Departments.	Sessions.
Davis, William Kinckle	Lynchburg, Va.	ML, M, AM, NP, C.	I
Deal, Albert Mitchell	Iric, Ga.	L, H, MP, M, NP, C.	I
DeClouet, George Henry	Lafayette, La.	L, G, ML, M.	I
Dement, Rev. B. H.	Lexington, Va.	G, H.	2
Dillard, Herbert Nash	Rocky Mount, Va.	LAW.	2
Dilworth, Coke Emery	Gonzales, Tex.	LAW.	I
Dilworth, George Norwood	Austin, Tex.	L, ML, M.	I
Dodamead, George Manson	Ivanhoe, Va.	L, M, NP, GB.	I
Drake, Henry Winbourne	Port Gibson, Miss.	L, ML, M, NP, GB.	I
Dunlap, Albert Christian	Lexington, Va.	L, ML, M, NP, C.	I
Earle, Alexander Miller	Milldale, Va.	L, G, H, MP.	2
Eason, Isaac Willoughby	Hickory, Va.	LAW.	2
Elgin, William Jackson	Leesburg, Va.	L, M, AM, NP.	I
Faulkner, Charles James, Jr.	Martinsburg, W. Va.	L, ML, M.	I
Feamster, Claude Newman	Lewisburg, W. Va.	L, ML, M.	I
Fitzpatrick, Claude Smith	Helena, Ark.	L, M, AM, NP, C.	I
Fitzpatrick, Herbert F., A. B., B. L.	Winona, Miss.	MP.	5
Flournoy, Benjamin Cortlandt	Kensington, Md.	L, ML, M, AM.	I
Ford, Joseph Cromwell	Winchester, Va.	LAW.	I
Foster, Jacob Flavel	Shreveport, La.	ML, H, M, NP, GB.	3
Freudenberger, Henry	Clarksburg, Mo.	L, ML, MP, H, M.	I
Frost, Daniel Halstead	Plattsburg, Mo.	LAW.	2
Fry, Galen Bishop	Plattsburg, Mo.	M, AM, NP, C.	2
Funkhouser, Claude	Plattsburg, Mo.	M, AM, NP, C.	2
Fulwiler, Robert Adam	Buchanan, Va.	MP, LAW.	I
George, Albert	Knoxville, Tenn.	L, ML, M.	I
Gillett, Ransom Hooker	Lebanon Center, N. Y.	L, G, M.	2
Givens, George Dudley	Morganfield, Ky.	MP, LAW.	I
Glasgow, Alexander McNutt, Jr.	South River, Va.	L, G, M.	I
Gooch, Watson Payne	Staunton, Va.	L, ML, H, AM, GB.	2
Goode, James Urquhart	Bedford City, Va.	LAW.	3
Goodwin, Frederick Chapman	Baltimore, Md.	LAW.	I
Greene, Nelson Homer	Tallula, Ill.	LAW.	I
Grinstead, Jacob Valentine	Lexington, Va.	LAW.	I
Guerrant, Marshall Henry	Wilmore, Ky.	LAW.	I
Guthrie, James Morris	Shelbyville, Ky.	LAW.	I
Guy, James Robert, Jr.	Bedford City, Va.	L, ML, M, NP, C.	2
Hall, John Handy, A. B.	Lynchburg, Va.	LAW.	5
Halsey, Don Peters	Lynchburg, Va.	LAW.	2
Hamilton, Farrar Petrie	Edwards, Miss.	L, ML, M.	I
Hansel, Matthew Ernest	McDowell, Va.	L, G, MP, GB, C.	4
Harlow, Benjamin Franklin	Lewisburg, W. Va.	L, G, ML, M.	I

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Name.	Residence.	Departments.	Sessions.
Hartley, Forrest Madison . . . . .	<i>Pawhuska, Okla.</i> . . . . .	L, ML, H, M, AM.	1
Harris, Charles William Bell . . . . .	<i>Raphine, Va.</i> . . . . .	AM, NP.	5
Harrison, Samuel Davis . . . . .	<i>Boyce, Va.</i> . . . . .	L, H, M, NP, C.	1
Harrison, William Byrd Page . . . . .	<i>Boyce, Va.</i> . . . . .	L, G, ML, MP.	2
Helbig, Arthur John . . . . .	<i>Lynchburg, Va.</i> . . . . .	L, G, M, GB.	2
Helm, Thomas Kennedy . . . . .	<i>Louisville, Ky.</i> . . . . .	L, ML, H, M, GB.	3
Herold, Moses Mayer . . . . .	<i>Shreveport, La.</i> . . . . .	LAW.	4
Herring, Johnathan S. A. . . . .	<i>Dayton, Va.</i> . . . . .	L, ML, M.	1
Heyward, John Ashe . . . . .	<i>Charleston, S. C.</i> . . . . .	LAW.	1
Hickman, Lewis, Jr. . . . .	<i>Kerr's Creek, Va.</i> . . . . .	L, G, ML, M.	2
Hodgson, Joseph Ellis . . . . .	<i>Chambersville, Va.</i> . . . . .	L, H, MP, M, GB.	2
Houck, William Farrington . . . . .	<i>Memphis, Tenn.</i> . . . . .	L, ML, H, MP, GB.	2
Houston, Gordon Randolph . . . . .	<i>Nashville, Tenn.</i> . . . . .	ML, M, NP, C.	1
Houston, William Wilson . . . . .	<i>Lexington, Va.</i> . . . . .	L, G, M.	1
Humphreys, Edward Houston . . . . .	<i>Lancaster, S. C.</i> . . . . .	L, G, ML, M.	2
Hunt, George Radford . . . . .	<i>Lexington, Ky.</i> . . . . .	LAW.	1
Ingles, John . . . . .	<i>Radford, Va.</i> . . . . .	M, AM, NP, C.	3
Irvine, William Hogue . . . . .	<i>Anchorage, Ky.</i> . . . . .	L, G, ML, M, C.	1
Jackson, John Talbot . . . . .	<i>Richmond, Ky.</i> . . . . .	LAW.	1
Jordan, Graham Ellzey . . . . .	<i>Clifton Forge, Va.</i> . . . . .	L, ML, M, GB.	1
Joyner, Wilmer . . . . .	<i>Bayard, W. Va.</i> . . . . .	L, ML, MP, M.	1
Julian, Henry Billingsley . . . . .	<i>Pearl, Mo.</i> . . . . .	G, ML, H, MP, NP, GB.	2
Kempner, Isaac Herbert . . . . .	<i>Galveston, Texas</i> . . . . .	LAW.	5
Keister, William Hampton . . . . .	<i>McDowell, Va.</i> . . . . .	ML, H, MP, NP, C.	4
Kurtz, William F. . . . .	<i>Wilmington, Del.</i> . . . . .	LAW.	1
La Far, Arthur Barfield . . . . .	<i>Charleston, S. C.</i> . . . . .	ML, M, NP, GB, C.	2
Larrick, Albert . . . . .	<i>Lexington, Va.</i> . . . . .	L, ML, M.	1
Lauck, William Carl . . . . .	<i>Silcott Springs, Va.</i> . . . . .	L, G, M, NP.	3
Leake, David Harris . . . . .	<i>Licking, Va.</i> . . . . .	L, G, ML, MP, M.	1
Lee, Daniel Murray, Jr. . . . .	<i>Fredericksburg, Va.</i> . . . . .	ML, M, AM.	1
Lenert, George Ernest . . . . .	<i>Warrenton, Texas</i> . . . . .	LAW.	3
Lewis, Harry Bertram . . . . .	<i>Honey Brook, Pa.</i> . . . . .	LAW.	1
Lindenberger, William James . . . . .	<i>Louisville, Ky.</i> . . . . .	L, M, NP, GB, C.	1
Looney, Frank Joseph . . . . .	<i>Shreveport, La.</i> . . . . .	LAW.	1
Love, Edward Curry . . . . .	<i>Quincy, Fla.</i> . . . . .	LAW.	1
Marshall, Samuel Wilson . . . . .	<i>Portsmouth, Va.</i> . . . . .	LAW.	1
Marshall, Thomas Edmunds, Jr. . . . .	<i>Richmond, Va.</i> . . . . .	L, G, M.	1
Martin, William McChesney . . . . .	<i>Lexington, Ky.</i> . . . . .	G, H, MP, M, GB.	3
Martz, Hiram Harrison . . . . .	<i>Lacey Spring, Va.</i> . . . . .	M, AM, C, GB.	3
Maxwell, Wallace Law . . . . .	<i>Fernandina, Fla.</i> . . . . .	ML, MP, GB, C.	3
McBryde, David Caldwell . . . . .	<i>Lexington, Va.</i> . . . . .	H, MP, M.	5

Name.
McBryde, Robert James
McFarland, Frank Patterson
McIlhany, Hugh Milton
McKie, George Anderson
McNeel, Harvey Winters
McNeel, Thomas Summer
McNeer, Hampton Chilton
McNulty, William M.
McRae, John Duncan
McSween, William Daniel
Merrill, Thomas Emery
Mertins, Paul Stearns
Metzger, William Albert
Mezick, Frank
Miley, Edwin
Miley, Henry Mackey
Mitchell, Joseph Price
Mitchell, Roland Greene
Moore, Frank
Moore, Maurice
Morris, Dorsey Lewellen
Morrison, William Brown
Myers, Charles Franklin
Myers, Harry White, M. A.
Myers, William Madison
Neel, Hugh White
Nickell, James Edward
O'Neal, Edward Asberry
Page, Surry Kent
Patton, Glenn Renseldo
Peck, William Minnice
Penick, Daniel Allen, Jr.
Phillips, Louis Charles
Phinizy, Charles Henry
Pratt, Harry Waddell, A. B.
Preston, John Thomas Lew
Quarles, Emmet Augustus
Ranson, John Baldwin
Reed, Avery Henry
Rendall, Allen
Revey, John Gibson



	Departments.	Sessions.
Okla.	L, ML, H, M, AM.	1
Va.	AM, NP.	5
	L, H, M, NP, C.	1
	L, G, ML, MP.	2
Va.	L, G, M, GB.	2
Ky.	L, ML, H, M, GB.	3
La.	LAW.	4
Va.	L, ML, M.	1
S. C.	LAW.	1
ek, Va.	L, G, ML, M.	2
ille, Va.	L, H, MP, M, GB.	2
Tenn.	L, ML, H, MP, GB.	2
Tenn.	ML, M, NP, C.	1
Va.	L, G, M.	1
S. C.	L, G, ML, M.	2
Ky.	LAW.	1
Va.	M, AM, NP, C.	3
le, Ky.	L, G, ML, M, C.	1
Ky.	LAW.	1
orge, Va.	L, ML, M, GB.	1
V. Va.	L, ML, MP, M.	1
	G, ML, H, MP, NP, GB.	2
Texas	LAW.	5
Va.	ML, H, MP, NP, C.	4
on, Del.	LAW.	1
a, S. C.	ML, M, NP, GB, C.	2
t, Va.	L, ML, M.	1
ings, Va.	L, G, M, NP.	3
Va.	L, G, ML, MP, M.	1
sburg, Va.	ML, M, AM.	1
on, Texas	LAW.	3
ook, Pa.	LAW.	1
e, Ky.	L, M, NP, GB, C.	1
t, La.	LAW.	1
la.	LAW.	1
th, Va.	LAW.	1
d, Va.	L, G, M.	1
n, Ky.	G, H, MP, M, GB.	3
ring, Va.	M, AM, C, GB.	3
ina, Fla.	ML, MP, GB, C.	3
n, Va.	H, MP, M.	5

Name.	Residence.	Departments.	Sessions.
McBryde, Robert James	Lexington, Va.	ML, H, MP, GB.	4
McFarland, Frank Patterson	Staunton, Va.	ML, MP, M, AM, NP, C.	2
McIlhany, Hugh Milton, Jr.	Staunton, Va.	G, ML, MP, NP, GB.	4
McKie, George Anderson	Colliers, S. C.	LAW.	1
McNeel, Harvey Winters	Mill Point, W. Va.	L, ML, M.	1
McNeel, Thomas Summers	Mill Point, W. Va.	L, ML, M.	1
McNeer, Hampton Chilton	Union, W. Va.	LAW.	1
McNulty, William M.	McDowell, Va.	LAW.	1
McRae, John Duncan	Mount Holly, Ark.	LAW.	3
McSween, William Daniel	Newport, Tenn.	ML, M, NP.	3
Merrill, Thomas Emery	Newport, Ky.	MP, GB.	3
Mertins, Paul Stearns	Evergreen, Ala.	L, G, ML, M, GB.	2
Metzger, William Albert	Leesburg, Va.	L, M, NP.	2
Mezick, Frank	Annapolis, Md.	L, G, MP.	1
Miley, Edwin	Lexington, Va.	L, ML, M.	1
Miley, Henry Mackey	Lexington, Va.	ML, H, GB.	4
Mitchell, Joseph Price	Brownsburg, Va.	L, H, MP.	4
Mitchell, Roland Greene	Brownsburg, Va.	H, MP, GB.	3
Moore, Frank	Lexington, Va.	LAW.	6
Moore, Maurice	Lynchburg, Va.	G, ML, H, GB.	4
Morris, Dorsey Lewellen	Richmond, Va.	M, AM, NP.	1
Morrison, William Brown	Engleman, Va.	L, ML, H, M.	2
Myers, Charles Franklin	Lexington, Va.	L, G, M.	1
Myers, Harry White, M. A.	Lexington, Va.	ML, C, GB.	6
Myers, William Madison	Winchester, Va.	M, AM, C, NP.	3
Neel, Hugh White	Gap Mills, W. Va.	ML, NP.	4
Nickell, James Edward	Sinks Grove, W. Va.	ML, M, AM, NP, C.	1
O'Neal, Edward Asberry	Florence, Ala.	L, G, ML, M.	1
Page, Surry Kent	New York, N. Y.	L, G, MP, M.	2
Patton, Glenn Renseldo	Washington C. H., O.	LAW.	2
Peck, William Minnice	Corsicana, Tex.	L, H, C.	2
Penick, Daniel Allen, Jr.	Lexington, Va.	H, MP, NP, GB, C.	4
Phillips, Louis Charles	Portsmouth, Va.	LAW.	1
Phinizy, Charles Henry	Athens, Ga.	ML, MP, M, NP.	1
Pratt, Harry Waddell, A. B.	Lexington, Va.	H, MP.	5
Preston, John Thomas Lewis	Lexington, Va.	L, G, ML, M.	2
Quarles, Emmet Augustus	Lexington, Va.	L, G, H, GB.	3
Ranson, John Baldwin	Staunton, Va.	LAW.	4
Reed, Avery Henry	Paducah, Ky.	L, G, MP, M, GB.	1
Rendall, Allen	Shreveport, La.	LAW.	4
Reveley, John Gibson	Timber Ridge, Va.	L, G, H.	3



Name.	Residence.	Departments.	Sessions.
Reynolds, Henry Gilbert . . . . .	<i>Stamping Ground, Ky.</i>	L, H, M, GB.	2
Rice, James Francis . . . . .	<i>Hampden Sidney, Va.</i>	LAW.	1
Roberts, Cornelius Michael . . . . .	<i>Lynchburg, Va.</i>	LAW.	2
Robinson, Richard Alexander . . . . .	<i>Louisville, Ky.</i>	L, MP, M, GB.	1
Rodgers, George Chrisman . . . . .	<i>Meadow Dale, Va.</i>	L, ML, M, NP, C.	1
Ross, John McDowell . . . . .	<i>Lexington, Va.</i>	L, ML, M.	1
Saunders, Preston . . . . .	<i>Yazoo City, Miss.</i>	L, ML, M.	1
Saunders, Welby Carter . . . . .	<i>Yazoo City, Miss.</i>	L, H, M, NP, GB.	2
Sieg, James McClung . . . . .	<i>Hightown, Va.</i>	L, ML, M, GB.	1
Shepherd, William Almond . . . . .	<i>Staunton, Va.</i>	L, ML, M, NP, C.	1
Slicer, Joseph Samuel, Jr. . . . .	<i>Montvale, Va.</i>	L, ML, H, M.	1
Smith, Isaac Noyes . . . . .	<i>Charleston, W. Va.</i>	ML, H, MP, M, NP, C.	1
Smith, Livingston Waddell . . . . .	<i>Lexington, Va.</i>	L, G, MP, M.	2
Smith, Victor Conway . . . . .	<i>Vicksburg, Miss.</i>	L, ML, M, NP, C.	1
Snyder, Jules Verne . . . . .	<i>Lewisburg, W. Va.</i>	ML, M, AM, NP, C.	1
Sperow, Clifford . . . . .	<i>Martinsburg, W. Va.</i>	L, H, M, NP, GB, C.	2
Steck, John Michael . . . . .	<i>Opequon, Va.</i>	LAW.	3
Stephens, Walter Blount . . . . .	<i>Los Angeles, Cal.</i>	L, ML, M, NP.	1
Strickler, Cyrus Warren . . . . .	<i>Atlanta, Ga.</i>	L, G, M.	3
Taylor, Charles Minor . . . . .	<i>Louisville, Ky.</i>	M, AM, NP, C.	1
Timberlake, Stephen Davis . . . . .	<i>Staunton, Va.</i>	G, ML, H, GB.	3
Toole, Arthur Fulkerson . . . . .	<i>Talladega, Ala.</i>	L, ML, M, NP, C.	1
Tufts, Edgar . . . . .	<i>Maitland, Fla.</i>	G, ML, NP.	5
Turner, Richard Royden . . . . .	<i>Staunton, Va.</i>	ML, H, M, AM.	2
Tutwiler, Carrington Cabell . . . . .	<i>Lexington, Va.</i>	ML, H, C.	4
Vance, William Reynolds, M. A. . . . .	<i>Shelbyville, Ky.</i>	ML, MP.	4
Veech, James. . . . .	<i>Louisville, Ky.</i>	L, ML, H, NP, GB.	3
Waddell, William Edgar . . . . .	<i>Lexington, Va.</i>	L, H, MP, M, GB.	2
Walker, John Palmer . . . . .	<i>Walker's Ford, Va.</i>	ML, AM, NP, C, GB.	3
Wallace, Harry Moore . . . . .	<i>Spottswood, Va.</i>	L, ML, MP, M, GB.	2
*Warwick, George Andrew . . . . .	<i>Marlinton, W. Va.</i>	LAW.	2
Weaver, Dempsey . . . . .	<i>Nashville, Tenn.</i>	L, ML, M.	2
Webb, Albert Walter . . . . .	<i>Vienna, Md.</i>	L, ML, H, M.	1
Webb, Thomas Henry . . . . .	<i>Vienna, Md.</i>	ML, M, AM, NP, C.	1
Wendel, Robert Franklin . . . . .	<i>Murfreesboro, Tenn.</i>	MP, NP, C.	2
Willcox, Howard Elwood . . . . .	<i>Temple, Tex.</i>	LAW.	4
Williams, Hazael Joseph, Jr. . . . .	<i>Greenville, Va.</i>	L, G, H, MP.	2
Williams, Seward H. . . . .	<i>Amsterdam, N. Y.</i>	LAW.	1
Williams, William Goodwin . . . . .	<i>Richmond, Va.</i>	LAW.	1
Winn, Lochlin Minor . . . . .	<i>Clayton, Ala.</i>	L, ML, H, MP, AM.	2
Witz, Louis A. . . . .	<i>Staunton, Va.</i>	ML, H, M, NP, GB.	3
White, Hugh S. . . . .	<i>Lexington, Va.</i>	L, G, M.	1
Woodson, Joseph Fletcher . . . . .	<i>St. Joseph, Mo.</i>	LAW.	1

\* Died November 13, 1893.

Name.
Woodson, Paul Gervais . . . . .
Wool, Joseph Warren . . . . .
Yarbrough, William McCh . . . . .
Yonts, Morton Kingsley . . . . .
Young, John L. . . . .
Young, Joseph Elsworth . . . . .
Young, Samuel McCain . . . . .
Zollman, Edward Sidney . . . . .

Virginia . . . . .
Kentucky . . . . .
West Virginia . . . . .
Mississippi . . . . .
Louisiana . . . . .
Missouri . . . . .
Tennessee . . . . .
Texas . . . . .
Florida . . . . .
Maryland . . . . .
Georgia . . . . .
Alabama . . . . .

Applied Mathematics . . . . .
General and Applied Chem . . . . .
Greek . . . . .
Geology and Biology . . . . .
History . . . . .
Latin . . . . .



Name	Departments.	Sessions.
Woodson, Paul Gervais	L, H, M, GB.	2
Wool, Joseph Warren	LAW.	1
Yarbrough, William McChesney	LAW.	2
Yonts, Morton Kingsley	L, MP, M, GB.	1
Young, John L.	L, ML, M, NP, C.	1
Young, Joseph Elsworth	L, ML, M.	1
Young, Samuel McCain	L, H, M, NP, GB.	2
Zollman, Edward Sidney	L, ML, M, GB.	1
	L, ML, M, NP, C.	1
	L, ML, H, M.	1
	ML, H, MP, M, NP, C.	1
	L, G, MP, M.	2
	L, ML, M, NP, C.	1
	ML, M, AM, NP, C.	1
	L, H, M, NP, GB, C.	2
	LAW.	3
	L, ML, M, NP.	1
	L, G, M.	3
	M, AM, NP, C.	1
	G, ML, H, GB.	3
	L, ML, M, NP, C.	1
	G, ML, NP.	5
	ML, H, M, AM.	2
	ML, H, C.	4
	ML, MP.	4
	L, ML, H, NP, GB.	3
	L, H, MP, M, GB.	2
	ML, AM, NP, C, GB.	3
	L, ML, MP, M, GB.	2
	LAW.	2
	L, ML, M.	2
	L, ML, H, M.	1
	ML, M, AM, NP, C.	1
	MP, NP, C.	2
	LAW.	4
	L, G, H, MP.	2
	LAW.	1
	LAW.	1
	L, ML, H, MP, AM.	2
	ML, H, M, NP, GB.	3
	L, G, M.	1
	LAW.	1

Name.	Residence.	Departments.	Sessions.
Woodson, Paul Gervais	St. Joseph, Mo.	LAW.	1
Wool, Joseph Warren	Keysville, Va.	LAW.	1
Yarbrough, William McChesney	Richmond, Va.	L, H, GB.	2
Yonts, Morton Kingsley	Greenville, Ky.	LAW.	3
Young, John L.	Shreveport, La.	MP, LAW.	1
Young, Joseph Elsworth	Astoria, Or.	LAW.	1
Young, Samuel McCain	Grenada, Miss.	ML, M, AM, NP, GB.	2
Zollman, Edward Sidney	Zollman, Va.	L, G, ML, M.	1

RECAPITULATION.

Virginia	92	South Carolina	4
Kentucky	22	New York	3
West Virginia	18	Arkansas	2
Mississippi	8	District of Columbia	2
Louisiana	8	Pennsylvania	2
Missouri	7	California	2
Tennessee	6	Delaware	1
Texas	6	Illinois	1
Florida	6	North Carolina	1
Maryland	5	Ohio	1
Georgia	4	Oklahoma	1
Alabama	4	Oregon	1
Total			207

DEPARTMENTS ATTENDED.

Applied Mathematics	25	Mathematics	100
General and Applied Chemistry	40	Modern Languages and English	89
Greek	40	Moral Philosophy	48
Geology and Biology	49	Natural Philosophy	54
History	46	Law	61
Latin	94		



## SESSION 1892-1893.

## DEGREES CONFERRED.

## BACHELOR OF ARTS.

John Mercer Blain . . . . .	Virginia.
Benjamin Henton Brown . . . . .	Missouri.
John Handy Hall . . . . .	Virginia.
Samuel Hampton Halley . . . . .	Kentucky.
Robert Ware Jopling . . . . .	Virginia.
Harry White Myers . . . . .	Virginia.
Harry Waddell Pratt . . . . .	Virginia.
Harrington Waddell . . . . .	Virginia.
Andrew Henry Woods . . . . .	West Virginia.

## MASTER OF ARTS.

Harry White Myers . . . . .	Virginia.
William Reynolds Vance . . . . .	Kentucky.

## CIVIL ENGINEER.

Robert Edmundson Wade . . . . .	Virginia.
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## BACHELOR OF LAW.

Joseph Madison Adams . . . . .	Missouri.
Samuel Brashear Avis . . . . .	Washington, D. C.
Johnson Lee Bankson . . . . .	Missouri.
John Randolph Tucker Carmichael . . . . .	Virginia.
William Laurence Cunningham . . . . .	Missouri.
Herbert Ferrell Fitzpatrick . . . . .	Mississippi.
Thomas Walker Gilmer . . . . .	Virginia.
Walter Edward Harris . . . . .	Virginia.
William Bailey Henderson . . . . .	Tennessee.
James Lemuel Hudson . . . . .	Mississippi.
Robert Lee Hyatt . . . . .	Arkansas.
Thomas McKinney Jack . . . . .	Texas.
Benjamin Amos Judd . . . . .	Texas.
Leonidas Hamman Kelly . . . . .	West Virginia.

Plez M. Kistler . . . . .  
 Samuel Summerfield Lamb . . . . .  
 Charles Lyons . . . . .  
 Frank Alexander Nelson, A . . . . .  
 Elbert Lee Nuckols . . . . .  
 Robert Lee Peck . . . . .  
 Hamilton Snead Powell . . . . .  
 Alfred Evan Reames . . . . .  
 Ralph Milton Riggs . . . . .  
 William Wilson Sale . . . . .  
 Thomas Wall Shelton . . . . .  
 Charles Joseph Shields . . . . .  
 Herbert Jackson Taylor . . . . .  
 Mark Stevens Warren . . . . .

Rev. Mercer P. Logan . . . . .  
 Rev. John McGill . . . . .  
 Rev. A. R. Cocke . . . . .  
 Rev. G. H. Ray . . . . .  
 Rev. G. W. Beale . . . . .

S. Z. Ammen, M. A. . . . .

Hon. Hannis Taylor . . . . .  
 Gen. Scott Shipp . . . . .

Livingston Waddell Smith . . . . .

William Byrd Page Harri . . . . .

*In the L*  
 Claude Funkhouser . . . . .



Plez M. Kistler . . . . .	Missouri.
Samuel Summerfield Lambeth, Jr. . . . .	Virginia.
Charles Lyons . . . . .	Missouri.
Frank Alexander Nelson, A. B. . . . .	Virginia.
Elbert Lee Nuckols . . . . .	Virginia.
Robert Lee Peck . . . . .	Tennessee.
Hamilton Snead Powell . . . . .	Arkansas.
Alfred Evan Reames . . . . .	Oregon.
Ralph Milton Riggs . . . . .	Illinois.
William Wilson Sale . . . . .	Virginia.
Thomas Wall Shelton . . . . .	Virginia.
Charles Joseph Shields . . . . .	Missouri.
Herbert Jackson Taylor . . . . .	Virginia.
Mark Stevens Warren . . . . .	Oregon.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

Rev. Mercer P. Logan . . . . .	Virginia.
Rev. John McGill . . . . .	Virginia.
Rev. A. R. Cocke . . . . .	Virginia.
Rev. G. H. Ray . . . . .	Virginia.
Rev. G. W. Beale . . . . .	Virginia.

DOCTOR OF LETTERS.

S. Z. Ammen, M. A. . . . .	Maryland.
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DOCTOR OF LAWS.

Hon. Hannis Taylor . . . . .	Alabama.
Gen. Scott Shipp . . . . .	Virginia Military Institute.

SCHOLARSHIPS.

UNIVERSITY SCHOLARSHIPS.

*In the Department of Latin.*

Livingston Waddell Smith . . . . .	Virginia.
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*In the Department of Greek.*

William Byrd Page Harrison . . . . .	Virginia.
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*In the Department of Natural Philosophy.*

Claude Funkhouser . . . . .	Missouri.
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*In the Department of Chemistry and Applied Chemistry.*

Louis A. Witz . . . . . Virginia.

*In the Department of Geology and Biology.*

Benjamin Henton Brown . . . . . Missouri.

*In the Department of Applied Mathematics.*

John Ingles . . . . . Virginia.

*In the Department of Modern Languages and English.*

English—James Bell Bullitt . . . . . Kentucky.

Modern Languages—Jacob D. M. Armistead . . . . . Virginia.

*In the Department of History.*

William Carl Lauck . . . . . Virginia.

ENDOWED SCHOLARSHIPS.

*Taylor Scholarship.*

Arthur John Helbig . . . . . Virginia.

*Young Scholarship.*

Andrew Henry Woods . . . . . West Virginia.

*Hamilton Law Scholarship.*

Moses Mayer Herold . . . . . Louisiana.

*Mapleson Scholarship.*

Harry Waddell Pratt . . . . . Virginia.

*Franklin Society Scholarship.*

Robert James McBryde . . . . . Virginia.

*Luther Seevers Birely Scholarship.*

Joseph Ellis Hodgson . . . . . Virginia.

HOWARD HOUSTON FELLOWSHIP.

William Reynolds Vance, M. A. . . . . Kentucky.

PRIZES.

*Crenshaw Law Prize.*

Leonidas Hamman Kelly, B. L. . . . . West Virginia.

*Johnson Law Prize.*

Samuel Summerfield Lambeth, Jr., B. L. . . . . Virginia.

*Early English Text Society's Prize.*

Harry Waddell Pratt, A. B. . . . . Virginia.

John Handy Hall, A. B. . . . .

*Robinson*

Harry White Myers, M. A. . . . .

Charles Lyons, B. L. . . . .

Baker, R. A., *Florida* . . . . .

Bissell, W. C., *South Carol*

Calhoun, L., *Georgia* . . . . .

Hall, J. H., *Virginia* . . . . .

Halley, S. H., *Kentucky* . . . . .

Harris, C. W. B., *Virginia* . . . . .

Hodgson, J. E., *Virginia* . . . . .

Houston, J. R., *Kentucky* . . . . .

Keister, W. H., *Virginia* . . . . .

Land, A. D., Jr., *Louisian*

Martin, W. McC., *Kentuck*

Merrill, T. E., *Kentucky* . . . . .

Mitchell, J. P., *Virginia* . . . . .

Moore, M., *Virginia* . . . . .

Timberlake, S. D., *Virgin*

Tufts, E., *Florida* . . . . .

Malker, J. P., *Virginia* . . . . .

DIST

Ancell, B. L., *Virginia* . . . . .

Blain, H. M., *Virginia* . . . . .

Brown, B. H., *Missouri* . . . . .

Bullitt, J. B., *Kentucky* . . . . .

Hall, J. H., *Virginia* . . . . .

Houck, W. F., *Tennessee* . . . . .

McBryde, R. J., *Virginia* . . . . .

Miley, H. M., *Virginia* . . . . .

Myers, H. W., *Virginia* . . . . .

Neel, H. W., *West Virgin*

Pratt, H. W., *Virginia* . . . . .

Vance, W. R., *Kentucky* . . . . .

Wade, R. E., *Virginia* . . . . .

Witz, L. A., *Virginia* . . . . .



and Applied Chemistry.  
Virginia.

ology and Biology.  
Missouri.

Applied Mathematics.  
Virginia.

Languages and English.  
Kentucky.  
Virginia.

of History.  
Virginia.

SCHOLARSHIPS.  
Scholarship.  
Virginia.

Scholarship.  
West Virginia.

Scholarship.  
Louisiana.

Scholarship.  
Virginia.

Scholarship.  
Virginia.

Scholarship.  
Virginia.

FELLOWSHIP.  
Kentucky.

Prize.  
West Virginia.

Prize.  
Virginia.

Society's Prize.  
Virginia.

*Santini Prize Medal.*

John Handy Hall, A. B. . . . . Virginia.

*Robinson Medal of Philosophy and Literature.*

Harry White Myers, M. A. . . . . Virginia.

*Orator's Medal.*

Charles Lyons, B. L. . . . . Missouri.

PROFICIENTS.

Baker, R. A., *Florida* . . . . . Latin.  
 Bissell, W. C., *South Carolina* . . . . . History.  
 Calhoun, L., *Georgia* . . . . . French, Latin.  
 Hall, J. H., *Virginia* . . . . . Geology and Biology.  
 Halley, S. H., *Kentucky* . . . . . History.  
 Harris, C. W. B., *Virginia* . . . . . Mathematics.  
 Hodgson, J. E., *Virginia* . . . . . German.  
 Houston, J. R., *Kentucky* . . . . . Mathematics.  
 Keister, W. H., *Virginia* . . . . . Latin.  
 Land, A. D., Jr., *Louisiana* . . . . . French, History.  
 Martin, W. McC., *Kentucky* . . . . . Latin.  
 Merrill, T. E., *Kentucky* . . . . . French.  
 Mitchell, J. P., *Virginia* . . . . . French, Geology and Biology.  
 Moore, M., *Virginia* . . . . . Latin.  
 Timberlake, S. D., *Virginia* . . . . . Latin.  
 Tufts, E., *Florida* . . . . . Moral Philosophy.  
 Walker, J. P., *Virginia* . . . . . Mathematics.

DISTINGUISHED PROFICIENTS.

Ancell, B. L., *Virginia* . . . . . Greek.  
 Blain, H. M., *Virginia* . . . . . Latin, Mathematics.  
 Brown, B. H., *Missouri* . . . . . German.  
 Bullitt, J. B., *Kentucky* . . . . . Greek.  
 Hall, J. H., *Virginia* . . . . . History.  
 Houck, W. F., *Tennessee* . . . . . French.  
 McBryde, R. J., *Virginia* . . . . . Latin.  
 Miley, H. M., *Virginia* . . . . . Mathematics.  
 Myers, H. W., *Virginia* . . . . . English, Moral Philosophy,  
 Neel, H. W., *West Virginia* . . . . . Mathematics.  
 Pratt, H. W., *Virginia* . . . . . English.  
 Vance, W. R., *Kentucky* . . . . . Greek, Mathematics, Moral Philosophy.  
 Wade, R. E., *Virginia* . . . . . Applied Mathematics, Natural Philosophy.  
 Witz, L. A., *Virginia* . . . . . Latin.



## ORGANIZATION OF THE UNIVERSITY.

The essential features of this organization are :—

1. The arrangement of the subjects taught into distinct elective Departments. Students may elect their own studies ; but in each Department there is a prescribed course, which the student is required to pursue according to the degree of his preparation. Promotion is accorded upon actual attainments, and Certificates are conferred at the end of a complete course, after a thorough examination.

2. The adaptation of the several Departments to certain *Courses of Study*, to each of which is attached a Degree. Students are encouraged, as far as possible, to pursue and complete some one of these several courses.

Each of the two Academic Degrees of the University—BACHELOR OF ARTS and MASTER OF ARTS—can be reached by several different courses. In order that students may have scope for the exercise of individual taste and talent, the courses are so selected as to allow the largest liberty consistent with thorough culture.

The degree of DOCTOR OF PHILOSOPHY is intended to encourage study after graduation. The degrees of CIVIL ENGINEER and BACHELOR OF LAW are attached to these professional Schools. No degrees are conferred in *course* ; all are based upon actual attainments in a prescribed course of study.

3. A system of Honors, Prizes, etc., adapted to the encouragement of general scholarship, as well as of distinguished proficiency in particular branches. These are increased in number as fast as the funds of the University or the liberality of friends renders it possible.

## COURSES

The subjects taught in the several Departments. The student may select any studies for

DEPART

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EMERITUS PROF

ENTR

In preparation for the degree of BACHELOR OF ARTS, the student is required to read *Viri Romæ*, Nepos' Letters (about one hundred), and Archias' Speeches), and other works. Talents are accepted ; provided the requirement is to submit a paper of over three hundred pages. The first two courses in each Department are completed.

In this Department

I. JUNIOR.—*Daily, except*

The work of this class is divided into two parts, and the main principle of the course is the leading feature of the method. The acquisition of the principles is incidentally fixed by the exercises. Gildersleeve's Exercises are the work of this class.

The class will read the following works. The reading will be assigned by the instructor.

The Roman Pronunciation (in fâte.)



## THE UNIVERSITY.

organization are:—  
 subjects taught into distinct  
 may elect their own studies;  
 a prescribed course, which the  
 according to the degree of his  
 rded upon actual attainments,  
 the end of a complete course,

several Departments to certain  
 n is attached a Degree. Stu-  
 ssible, to pursue and complete

Degrees of the University—  
 OF ARTS—can be reached by  
 er that students may have scope  
 e and talent, the courses are so  
 berty consistent with thorough

LOSOPHY is intended to encour-  
 e degrees of CIVIL ENGINEER  
 ed to these professional Schools.  
 se; all are based upon actual  
 e of study.

Prizes, etc., adapted to the  
 ship, as well as of distinguished  
 . These are increased in num-  
 University or the liberality of

## COURSES OF INSTRUCTION.

The subjects taught are assigned to the following distinct  
 Departments. The student, under the advice of the Faculty,  
 may select any studies for which he is prepared.

## DEPARTMENT OF LATIN.

“*Peabody Foundation.*”

EMERITUS PROFESSOR HARRIS. PROFESSOR FAY.

## ENTRANCE REQUIREMENTS.

In preparation for the Junior Class, students are advised to  
 read *Viri Romæ*, Nepos's Lives (entire), Cicero's Orations and  
 Letters (about one hundred pages, avoiding the Catiline and  
 Archias' Speeches), and Sallust's Catiline and Jugurtha. Equiv-  
 alents are accepted; poetry ought to be avoided. The aim of  
 the requirement is to secure for the student a background of  
 over three hundred pages of Latin Prose. In writing Latin, the  
 first two courses in Gildersleeve's Exercise Book should be  
 completed.

In this Department there are four classes:

I. JUNIOR.—*Daily, except Monday, 10 to 11.*

The work of this class has for its object the mastery of forms  
 and the main principles of Syntax. Translation at hearing is a  
 leading feature of the method pursued. This is preparatory to  
 the acquirement of the power to read Latin aloud intelligibly. It  
 incidentally fixes accent and quantity. Courses 3 and 4, in  
 Gildersleeve's Exercise Book, will take a leading part in the  
 work of this class.

The class will read Cicero, Livy and Suetonius. Private  
 reading will be assigned for examination—all in Latin prose.

The Roman Pronunciation is employed (*æ* and *æ* like *ā*  
 in *fāte*.)



II. INTERMEDIATE.—*Monday, 9 to 10, Tuesday, Thursday and Saturday 11 to 12.*

The work of this class will also be confined to reading Latin Prose; Latin Writing is discontinued and the amount of reading largely increased.

The authors read are: Cicero and Pliny (Letters), Tacitus, Livy and Cæsar (History), Cicero (Philosophy and Rhetoric), and Quintilian (Rhetoric).

Private reading will be assigned from the same authors.

III. SENIOR.—*Monday Evening, 7.30 to 9.30, Wednesday and Friday, 10 to 11.*

This class will devote itself almost entirely to the Roman poets; Catullus, Horace, Ovid, Tibullus and Propertius, will be read, in class and privately, one term (Lyric). Ennius, Vergil and later poets will be the subject for one term (Epic). Comedy (Plautus and Terence) and possibly Satire (Horace and Juvenal) will form the work of another term.

Metres will be studied practically, with the text in hand.

Roman Private Life will be a subject for examination in the Senior Year, and so will the history of Roman Literature.

The object of the Latin courses is to enable students to read Latin with ease. To attain this end the courses forego much that is needed for the making of a philologist.

Students in all classes will need Gildersleeve's Grammar, Gow's Companion to School Classics, and either Lewis's Elementary Latin Dictionary or Harper's Latin Dictionary.

IV. PREPARATORY.—*Daily, except Saturday. Hour fixed to suit the instructor.*

This is a sub-junior class, temporarily countenanced. Its object is to fit unprepared students to enter the Junior Class.

Advanced post-graduate courses in Latin will be given by Emeritus Professor Harris on conference with the students offering for them.

DEPAR

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In this Department Intermediate, and Senior satisfactorily completing credit for what he has done for those who do not enter Class; but the work of credit a student with an

The Grammar used is The Lexicon recommended by Scott. These two are sufficient of Attic Prose.

In all of the classes "Parallel" is given, besides Literature. Beginning Class, parallel reading This varies from year to

In all of the classes translating English into

I. PREPARATORY.—*Daily*

This class begins with Reader is used the first Xenophon's Hellenika of the work in this class enforced by persistent The English Parallel for '94) is: Hawthorne's Jason's Quest, by Lowell of the Odyssey; Harris

II. JUNIOR CLASS.—*Daily*

To enter this class students must have done well, including the



## DEPARTMENT OF GREEK.

*"Corcoran Foundation."*

PROFESSOR HOGUE.

In this Department there are three College classes: Junior, Intermediate, and Senior. A student may leave off Greek after satisfactorily completing any one of these classes, and receive credit for what he has done. There is also a Preparatory Class for those who do not know enough Greek to enter the Junior Class; but the work done in the Preparatory Class does not credit a student with anything for a degree.

The Grammar used is Goodwin's (the *Revised* Edition). The Lexicon recommended is the "Intermediate," Liddell and Scott. These two are supplemented by Hogue's Irregular Verbs of Attic Prose.

In all of the classes a course of private reading ("English Parallel") is given, bearing upon the Mythology, History and Literature. Beginning with the Spring Term of the Preparatory Class, parallel reading in Greek is also assigned every term. This varies from year to year.

In all of the classes due prominence is given to the work of translating English into Greek.

I. PREPARATORY.—*Daily, except Saturday, 3 to 4.*

This class begins with the alphabet. Moss's First Greek Reader is used the first two terms. After that, selections from Xenophon's Hellenika (by Phillpotts) is used. The main feature of the work in this class is the careful study of the inflections, enforced by persistent drill and constant use of the blackboard. The English Parallel for this class for the present session ('93-'94) is: Hawthorne's Wonder-book, and Tanglewood Tales; Jason's Quest, by Lowell; Church's Story of the Iliad, and Story of the Odyssey; Harrison's Story of Greece.

II. JUNIOR CLASS.—*Daily, except Saturday, 12 to 1.*

To enter this class, a student should know the Attic inflections *well*, including the "principal parts" of about 75 of the



most common irregular verbs; he should have read at least as much as 75 pages of simple Greek, and have had good training in turning English into Greek. In addition he must have a fair knowledge of the English Parallel mentioned above.

The text-books mainly used will be the Selections from Xenophon (continued from the lower class), and Boise and Freeman's Selections from Greek Authors (Herodotus, Xenophon, Thucydides, Plato, Demosthenes, etc.) About 30 or 40 pages of Greek Parallel will be assigned each term.

III. INTERMEDIATE CLASS.—*Monday, Wednesday, Friday, 11 to 12.*

The authors read will be Thucydides, Lysias, Isocrates, Herodotus.

IV. SENIOR CLASS.—*Tuesday, Thursday, Saturday, 9 to 10.*

Isocrates, Plato, Demosthenes, Sophocles.

DEPARTMENT OF MODERN LANGUAGES AND  
ENGLISH.

PROFESSOR HARRISON.

INSTRUCTOR, VANCE.

MODERN LANGUAGES.

The subjects taught in this Department are the French and German languages. There are two classes, Junior and Senior, each of which meets three times a week. Monthly examinations, lasting one hour each, are held in both languages.

I. *French.*

I. JUNIOR.—*Tuesday, Thursday, Saturday, 1 to 2.*

Exercises at the board and one written exercise each week. Private Parallel reading.

TEXT-BOOKS.

Whitney's Practical French Grammar; Whitney's and Bercy's French Readers; La France; French Literature begun; Heath's or Bellows' French Dictionary.

II. SENIOR.—*Monday, Wednesday, Friday, 11 to 12.*

Chardenal's French Grammar; portions of the works of Voltaire, Victor Hugo, etc.; professor to be read in French; Historical French Grammar is desirable. Monthly examinations in English may be required.

Harrison's French Syntax; Testament; Voltaire's Siècle de Louis XIV.; French Literatures; Spier's French Etymologies; Brachet's

I. JUNIOR.—*Monday, Wednesday, Friday, 9 to 10.*

Exercises three times a week.

Whitney's Grammar; Collection of Märchen, or German Fairy Tales; Germany; Whitney's, Heath's

II. SENIOR.—*Tuesday, Thursday, Saturday, 9 to 10.*

Exercises three times a week.

Whitney's Grammar; Lessing; Buchheim's Deutsche Literatur; German Testament; Exercises; Whitney's, Heath's

The *Junior Course* have either never had French at all, or who desire to begin at other institutions.



II. SENIOR.—*Monday, Wednesday, Friday, 10 to 11.*

Chardenal's French Course (Parts II and III). Selected portions of the works of Corneille, Racine, Molière, Boileau, Voltaire, Victor Hugo, and Lafontaine are designated by the professor to be read in class and as parallel. As the Outlines of Historical French Grammar are taught, some knowledge of Latin is desirable. Monthly written translations from French into English may be required.

TEXT-BOOKS.

Harrison's French Syntax; Crane's Series of French Prose; The French Testament; Voltaire's *Siècle de Louis XIV*; Fortier's and De Rougemont's French Literatures; Spiers and Surene's, Bellows' or Heath's Dictionary. For Etymologies, Brachet's Dictionary.

2. *German.*

I. JUNIOR.—*Monday, Wednesday, Friday, 3 to 4.*

Exercises three times a week. Private parallel reading.

TEXT-BOOKS.

Whitney's Grammar; Joynes-Meissner's or Whitney's Reader; Homann's Collection of Märchen, or Otis's Grimm's Märchen; Baring-Gould's Story of Germany; Whitney's, Heath's or Adler's Dictionary.

II. SENIOR.—*Tuesday, Thursday, Saturday, 3 to 4.*

Exercises three times a week. Private parallel reading.

TEXT-BOOKS.

Whitney's Grammar; Select Plays and Prose of Goethe, Schiller, and Lessing; Buchheim's *Deutsche Lyrik*; Heine's *Reisebilder*; Hosmer's German Literature; German Testament, Kostyak's *Deutschland*; Stein's or Harris's Exercises; Whitney's, Heath's or Adler's Dictionary.

ENGLISH LANGUAGE.

GENERAL.

The *Junior Course* in English is intended for students who have either never had an opportunity to study English Grammar at all, or who desire to review here what they may have studied at other institutions. This course is devoted particularly to a



thorough drill in English Composition, Analysis and Punctuation, for which suitable text-books are provided. A course of reading in the principal English poets, from Shakspeare to Tennyson, accompanies the work of the Junior year. Effort is made to correct errors in pronunciation, and to inculcate accuracy in the use of language.

Academic Students of the University, who contemplate graduation in any study, are *required* either to pass the Junior Examinations successfully, or to stand a Special Examination in English at such time as the Faculty of the University shall indicate (usually early in October).

Students who pass the Special Examination with distinction have the option of entering the Intermediate Class.

The *Intermediate* and *Senior Courses* in English are largely, though not exclusively, devoted to the historical study of the language as developed out of the Anglo-Saxon and enriched by the French and other languages. The history of the forms and inflections is carefully pursued. The masterpieces of the Anglo-Saxon, the Semi-Saxon, and the Early English period, from Beowulf to Chaucer inclusive, are systematically studied in illustrative selections, while throughout the Intermediate year ordinary English Composition, in continuation of the Junior year, is cultivated.

Parallel reading, lectures and exercises are further agencies employed to render the study of English during the two concluding years as wide and useful as possible.

As a regular part of the course, students may be required to read and report on articles in the current reviews specially designated by the professor. The Reading Room is amply furnished with material for exercises of this kind.

The prizes awarded by the New Shakspeare Society and by the Early English Text Society for the best piece of work on some technical subject connected with Anglo-Saxon and the study of Shakspeare, respectively, in the English Department, are promised for the future.

Some knowledge of Latin, French and German is highly desirable for Intermediate and Senior students.

English Literature specifically, and Rhetoric are taught in the Departments of History and Moral Philosophy; and to com-

plete a full English Course. The study of English literature is combined with the study of the history of the English language as indicated below.

#### I. JUNIOR.—*Monday, 1st*

English Composition, carefully taught in the Parallel Reading.

Meiklejohn's English; Ward's English; Ward's English; Ward's English.

#### II. INTERMEDIATE.—

The history of the study of English literature from the Anglo-Saxon is begun.

Ward, Vols. I and II. English poets, from Chaucer to the present, of the work, as distributed in the Intermediate year, contain a very good selection of the best. 1850.

The careful study of the history of the English language (see Ward's edition) or an edition of the Intermediate Course. The Shakspeare prize is awarded for the best work on this and in the general history of the English language.

Morris's Elementary History of the English Language; Poems; Chaucer's Prologue to the Canterbury Tales; Sweet's, Cook's or MacLear's.

#### III. SENIOR.—*Tuesday, 2nd*

The historical study of the English language, an extensive course of Anglo-Saxon literature from Beowulf to Chaucer (see the Intermediate Course), is completed. The study of the history of the language are given.



plete a full English Course it is most desirable that students combine the study of these subjects with the Course of Special English indicated below.

## SPECIAL.

I. JUNIOR.—*Monday, Wednesday, Friday, 1 to 2.*

English Composition, Punctuation, Sentence-Analysis are carefully taught in this class. Weekly Exercises and Analysis. Parallel Reading.

## TEXT-BOOKS.

Meiklejohn's English Language; Strang's Exercises; Lockwood's Lessons in English; Ward's English Poets, Vols. III and IV.

II. INTERMEDIATE.—*Tuesday, Thursday, Saturday, 10 to 11.*

The history of the English language is now taken up, and the study of English composition is continued by exercises. Anglo-Saxon is begun at once. Parallel reading.

Ward, Vols. I and II, contains selections from all the great English poets, from Chaucer to Shakspeare, and the four volumes of the work, as distributed between the Junior and Intermediate years, contain a very complete outline sketch of the period 1350-1850.

The careful study of at least one play of Shakspeare (Furness's edition) or an equivalent, may be required of each student of the Intermediate Class who is trying for a *distinction*. The Shakspeare prize is awarded to the student who stands highest in this and in the general examination.

## TEXT-BOOKS.

Morris's Elementary Historical English Grammar; Hale's Longer English Poems; Chaucer's Prologue and Knight's Tale; Sweet's Anglo-Saxon Primer; Sweet's, Cook's or MacLean's Reader.

III. SENIOR.—*Tuesday, Thursday, Saturday, 11 to 12.*

The historical study of the language is continued, and an extensive course of Anglo-Saxon, Semi-Saxon and Early English, from Beowulf to Chaucer (connecting with the Intermediate Course), is completed; lectures on the history and development of the language are given; the study of Gothic, as the founda-



tion of English and Germanic philology, is begun, if there is time, by means of Skeat's edition of one of Ulfilas's Gospels.

A piece of special work will be required of each Senior student; to the best piece of this work the Early English Text Society's prize is awarded. Private parallel reading is required.

TEXT-BOOKS.

Sweet's or Bright's Anglo-Saxon Reader; Morris and Skeat's Specimens, I and II; Harrison and Sharp's Beowulf; Whitney's Language and the Study of Language (for the general history of philology and its methods); Ten Brink's or Brooke's History of Old English Literature; Skeat's Principles, I and II; Plummer's Anglo-Saxon Chronicle.

*Works for General Reference*:—Skeat's Etymological Dictionary of the English Language; Gilman's Chaucer: the Globe Shakspeare; Abbott's Shakspeare Grammar; Kington-Oliphant's and Earle's Works on English.

DEPARTMENT OF HISTORY.

PROFESSOR H. A. WHITE.

I. ANCIENT HISTORY.—*Monday, Wednesday, Friday, 12 to 1.*

The beginnings of history are considered in this course. The political and social organization of the earliest Oriental empires is investigated. Special attention is given to the testimony of the Egyptian and Assyrian monuments; Greek and Roman Institutions; the growth of the Roman Constitution.

TEXT-BOOKS.

Smith's Ancient History of the East; Cox's The Greeks and the Persians, Cox's Athenian Empire; Merivale's History of the Romans; Smith's Rome and Carthage; Fowler's Cæsar; Fowler's City-State of the Greeks and Romans.

REFERENCE BOOKS.

The histories of Rawlinson, Curtius, Mommsen and Ihne; Ginn's Classical Atlas.

II. BIBLE HISTORY.—*Monday, Wednesday, Friday, 1 to 2.*

In this course the English Bible is used as a text-book of history. The particular topics for study during the next session will be the Organization of the Jewish Church and Messianic Prophecy.

- (1) The Old Testament
- (2) Each Book of the Bible in connection with the Old Testament
- (3) The four Gospels and the Prophecy of Isaiah
- (4) The New Testament and the full meaning of a

Schaff's Bible Dictionary in Bible Lands.

III. MODERN HISTORY.

The social and political history of the eighteenth century of Great Britain. A course of lectures on "The History of the Eighteenth Century" series furnishes the material for the preparation of theses on any one of the subjects. After this the class will be required to read the history. The period of the American Revolution will be given attention. To each student will be assigned his own State during the course of the year. Each student will be required to lect and arrange his own paper on the subject. write out the connect

Gardiner's History of Frederick the Great; Molesworth's History of the Colonies; Hart's Formation of

Gardiner's Atlas; M. American Commonwealth; Fiske; the publications of

IV. HISTORY OF ENGLAND.—*Saturday, 10 to 11.*

The story of the English people is drawn from a study of the conditions connected with



- (1) The Old Testament Histories in their order.
- (2) Each Book of Old Testament Prophecy is considered in connection with the historical conditions of its production.
- (3) The four Gospels are studied as narratives of the fulfillment of Prophecy.
- (4) The New Testament Epistles are examined as revealing the full meaning of all previous Prophecy.

## REFERENCE BOOKS.

Schaff's Bible Dictionary, Standard Commentaries and Books on Exploration in Bible Lands.

III. MODERN HISTORY.—*Tuesday, Thursday, Saturday, 9 to 10.*

The social and political history of Europe during the eighteenth century occupies the class the first part of the session. A course of lectures and certain volumes of the "Epochs of History" series furnish the student with material for the preparation of theses on assigned topics.

After this the class enters upon the study of American history. The period of the formation of the Union receives special attention. To each student is assigned the political history of his own State during that period, and he is expected (1) to collect and arrange historical *data*, as far as available, and (2) to write out the connected history based upon that material.

## TEXT-BOOKS.

Gardiner's History of England; Morris' Early Hanoverians; Sougneau's Frederick the Great; Morris' French Revolution; Thwaites' American Colonies; Hart's Formation of the Union; Wilson's Division and Reunion.

## REFERENCE BOOKS.

Gardiner's Atlas; MacCoun's Atlas; Hart's Epoch Maps; the series of American Commonwealths and of American Statesmen; the works of John Fiske; the publications of American Historical Societies.

IV. HISTORY OF ENGLISH LITERATURE.—*Tuesday, Thursday Saturday, 10 to 11.*

The story of the growth and progress of English Literature is drawn from a study of the best writings. The historical conditions connected with these are given by lecture.



The student is required to compare different writers and from this comparison to formulate rules of criticism. Each student is expected to prepare a paper showing accurate acquaintance with the life and writings of some one English author.

## TEXT-BOOKS.

Ten or twelve of Shakspeare's Plays (Wright's edition); Dowden's Mind and Art of Shakspeare; Bacon's Essays and Advancement of Learning; Milton's Complete Poems; Byron's Childe Harold, Tennyson's In Memoriam; Essays from Carlyle and Macaulay; Pancoast's Representative English Literature.

## REFERENCE BOOKS.

Standard editions of English and American Authors; English Men of Letters, and American Men of Letters.

V. ELOCUTION.—*Tuesday, 3 to 4.*

The subject of Elocution is attached to this Department. By constant drill in reading and recitation, an effort is made to lead the student to acquire distinctness of articulation and an effective and graceful style of delivery. The speeches of Burke, Webster and Everett are analyzed and used as models in the preparation of original speeches on questions of the present day.

## DEPARTMENT OF MORAL PHILOSOPHY.

## PROFESSOR QUARLES.

## I. MORAL PHILOSOPHY.

1. JUNIOR.—*Tuesday, Thursday, Saturday, 12 to 1.*

A course is given in Psychology, Natural Theology, Evidences of Christianity, and Ethics. The Physiology and Anatomy of the nervous system should be studied before this class is taken.

## TEXT-BOOKS.

Davis' Elements of Psychology, Fisher's Grounds of Theistic and Christian Belief, and Robinson's Principles and Practice of Morality.

2. SENIOR.—*Monday, Wednesday, Friday, 12 to 1, and Tuesday, Thursday, 4 to 5.*

Metaphysics, Logic, and the History of Philosophy are studied.

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## DEPART

PROFESSOR NELSON.

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## TEXT-BOOKS.

Bowen's Hamilton, Bowen's Logic, and Ueberweg's History of Philosophy.

Lectures are delivered to both classes.

II. ECONOMICS.—*Tuesday, Thursday, Saturday, 10 to 11.*

Lectures, Perry's larger work, Walker and George.

III. RHETORIC.—*Monday, Wednesday, Friday, 10 to 11.*

For the present, Rhetoric is assigned to this Department. Genung is used for the general subject; Parsons' English Versification and Gummere's Handbook of Poetics, for poetry. Weekly written exercises are required.

Large use is made in all the classes of the tabular system of teaching.

Students should enter this department as near the close of their collegiate course as possible.

The Young scholarship is awarded in this department.

## DEPARTMENT OF MATHEMATICS.

“*Cincinnati Foundation.*”

PROFESSOR NELSON.

INSTRUCTOR, H. W. PRATT.

In this Department there are four classes:

I. PREPARATORY.—*Daily except Monday, 9 to 10.*

This class begins the study of Algebra and goes to quadratic equations, and studies two books of Geometry.

II. JUNIOR.—*Two sections of equal grade, one meeting daily except Monday, 9 to 10, the other daily except Saturday, 11 to 12.*

This class completes Algebra and Geometry, and studies Plane Trigonometry and Determinants.

III. INTERMEDIATE.—*Daily except Saturday, 1 to 2.*

This class studies Spherical Trigonometry, Analytical Geometry, and an elementary course in Differential and Integral Calculus.



IV. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11.*

This class takes a more extended course in Analytical Geometry, Differential and Integral Calculus, and studies Quarternions.

## TEXT-BOOKS.

Wentworth's Algebra; Wentworth's Geometry; Wells' Trigonometry; Nichols' Analytic Geometry and Lectures by the Professor; Hanus' Determinants; Taylor's Calculus for Intermediate Class; Byerly's Differential and Integral Calculus in the Senior Class; Hardy's Quarternions.

## DEPARTMENT OF APPLIED MATHEMATICS.

*"Thomas A. Scott Foundation."*

PROFESSOR HUMPHREYS.

In this Department there are four classes :

I. DRAWING.—*Daily, 10 to 11.*

The work in this class is partly free-hand and partly structural, using instruments and water-colors. This class is intended mainly for Engineering students who are taught the solution of elementary problems, the drawing of plans of simple structures, and correct habits in handling drawing instruments.

Students not candidates for the degree of Civil Engineer may continue the free-hand drawing during the entire session.

## II. JUNIOR.—TWO SECTIONS.

1. Descriptive Geometry, Shades, Shadows, and Perspective; Architectural Drawing. *Monday, Wednesday, Friday, 9 to 10.*

2. First term, Surveying, embracing Land, Topographical, Railway, and Mining Surveying; second term, General Astronomy; third term, General Astronomy, and field practice in Surveying. *Tuesday, Thursday, Saturday, 9 to 10.*

Each student is required to adjust and use the surveying instruments, and to assist in determining time, latitude, and azimuth.

Church's Descriptive Astronomy; Tuthill's Ar

## III. INTERMEDIATE

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and Gas Engines; P

Warren's Stonecut Engine; Merriman's Hy

IV. SENIOR.—*Daily,*

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## TEXT-BOOKS.

Church's Descriptive Geometry; Davies' Surveying; Young's General Astronomy; Tuthill's Architectural Drawing.

III. INTERMEDIATE.—*Daily except Saturday, 1 to 2.*

Stonecutting; Engineering, Geodesy or Field Work; Steam and Gas Engines; Hydraulics; Architectural Styles.

## TEXT-BOOKS.

Warren's Stonecutting; Searles' Field Engineering; Goodeve's Steam Engine; Merriman's Hydraulics; Leeds' Three Orders of Architecture.

IV. SENIOR.—*Daily, 12 to 1.*

Civil Engineering, including stability and strength of structures, earthwork, masonry, carpentry, metallic structures, underground and submerged structures, lines of land carriage, collection, conveyance and distribution of water, works of inland navigation, tidal and coast works.

## TEXT-BOOKS.

Rankine's Civil Engineering and Lithographed Notes.

In each class the text-books are supplemented by lectures.

Students are required to make architectural, topographical, and mechanical drawings throughout the entire course. As much time is given to this and other practical work as possible without serious interference with the theoretical instruction.

In connection with the study of steam and gas-engines, students will test the boiler, take indicator diagrams, measure the work done by using the Prony Brake, compute the horse-power developed, the work lost by friction, and the general efficiency of both the steam and gas-engines belonging to the Department.

In connection with the study of hydraulics, students measure the quantity of water flowing in the neighboring streams.

For entrance into the classes of this Department the following are required:

*Junior Class.*—Finish the Junior Class in Mathematics.

*Intermediate Class.*—Finish the Intermediate Class in Mathematics and finish or take the Intermediate Class in Natural Philosophy.



*Senior Class.*—Finish the Senior Class in Mathematics and the Intermediate Class in Natural Philosophy, and finish or take the Senior Class in Natural Philosophy.

#### MILITARY ENGINEERING

To students who wish it, the principles of fortification and gunnery will be taught by President Lee.

#### DEPARTMENT OF NATURAL PHILOSOPHY.

“*McCormick Foundation.*”

PROFESSOR MORELAND.

In this Department there are four classes :

##### I. JUNIOR.—*Tuesday, Thursday, Saturday, 1 to 2.*

This class studies Natural Philosophy from the opening of the session until about the first of February, when it takes up Chemistry under the Professor in that Department. This course is not *required* of students who wish to take the advanced classes in these departments, but those who are not well trained will find it advantageous and perhaps necessary to take it.

For an account of the work in Chemistry, see that Department. In Natural Philosophy there is :

1. The aim to secure, by quantitative experiments and thorough drilling, a clear comprehension of the elementary portions of Hydrostatics and Pneumatics; Specific Gravity, and Heat, embracing temperature, thermometry, expansion of solids, liquids and gases, specific and latent heat.

2. Lectures fully illustrated by experiments will be given on the Properties of Matter, Sound, Light, Electricity and Magnetism, and the Conservation of Energy. The extent of the course in each will depend upon the time available.

#### TEXT-BOOK.

Hall and Bergen's Physics.

##### II. INTERMEDIATE.—*Monday, Wednesday, Friday, 12 to 1.*

To enter this class, students must have completed the course in Junior Mathematics. The class studies :

1. Elementary Mechanics, Statics, and applications made to give students an insight into the subject.

Dana's Elementary Mechanics.

2. A course of Physics. The course is fully illustrated.

Balfour Stewart's Physics.

##### III. SENIOR CLASS.—*Tuesday, Thursday, Saturday, 1 to 2.*

The work in this class includes Differential and Integral Calculus.

The subjects taught include Electricity and Magnetism. The exact nature of the course will be determined by the needs and wishes of the students.

Wright's Mechanics; Everett's Physical Optics or Preston's Physical Optics; Mechanical Theory of Heat.

##### IV. PHYSICS.

The Laboratory work is done on Wednesdays and Saturdays. Students must have two consecutive hours. The course will require six months, but the work may be completed in four.

The course will cover qualitative and quantitative work in Electricity and Magnetism. In the course of the year, Gee, Vols. I and II, and the Laboratory Manual will be used.

The work is done in the Laboratory. In addition to the optical apparatus offers light and diffraction.



1. Elementary Mechanics, embracing Kinematics, Kinetics, Statics, and applications to simple machines. Special effort is made to give students an accurate knowledge of the elements of the subject.

## TEXT-BOOK.

Dana's Elementary Mechanics.

2. A course of Physics embracing all the usual subjects. The course is fully illustrated by experiments.

## TEXT-BOOK.

Balfour Stewart's Physics, supplemented by lectures.

### III. SENIOR CLASS.—*Tuesday, Thursday Saturday, 9 to 10.*

The work in this class requires the use of the Differential and Integral Calculus.

The subjects taught are Analytical Mechanics, Heat, Light, Electricity and Magnetism, usually not all of these in one session. The exact nature of the course depends in part upon the needs and wishes of those pursuing it.

## TEXT-BOOKS.

Wright's Mechanics; Emtage's Electricity and Magnetism; Glazebrook's Physical Optics or Preston's Light; Peddie's Manual of Physics; McCulloch's Mechanical Theory of Heat.

### IV. PRACTICAL PHYSICS.

The Laboratory will be open for work, from 10 to 1, Tuesdays, Thursdays and Saturdays. Students electing this course must have two consecutive hours for each day. The whole course will require six hours a week for the session of nine months, but the work may be distributed over a longer time.

The course will cover general physical processes and qualitative and quantitative work in Heat, Light, Sound, Electricity and Magnetism. In the main, the Manuals by Stewart and Gee, Vols. I and II, and the one by Glazebrook and Shaw will be used.

The work is done in a room constructed for the purpose.

In addition to the elementary experiments in Optics, the optical apparatus offers facilities for advanced work on polarized light and diffraction.



In Electricity the Department is supplied with standard instruments for determining the value of currents, electromotive forces and resistances; besides some smaller dynamos and motors, there is also a thirty-light dynamo with station appliances set up and used for instruction as well as for lighting the University Chapel.

Arc and incandescent lights are used in the town, and students will have an opportunity of becoming acquainted with the apparatus used for the purpose.

#### DEPARTMENT OF CHEMISTRY AND APPLIED CHEMISTRY.

*"Bayly Foundation."*

PROFESSOR BROWN.

In this Department there are four regular classes:

##### I. JUNIOR CHEMISTRY.—*Tuesday, Thursday, Saturday, 1 to 2.*

This class with the Junior Class in Natural Philosophy forms *one class*, which finishes its course in Natural Philosophy about the middle of the session and then begins its course in Chemistry, consisting chiefly of experimental lectures on the non-metallic elements.

##### II. SENIOR CHEMISTRY.—*Daily, 11 to 12.*

This class studies the physical and chemical properties of the non-metallic elements which have been illustrated in the Junior Class, the metals and their better known compounds, organic chemistry, theoretical chemistry, and the applications of chemistry, by giving special attention to those elements and compounds (inorganic and organic) of value in the arts, noticing their methods of industrial manufacture, subordinating, however, the purely technical details to the general principles involved; and metallurgical processes.

The instruction is given by experimental lectures, text-books and recitations. From time to time the solution of problems and written exercises are required.

For the Certificate of private reading is prescribed

Richter's Text-book of Inorganic Chemistry; Remsen's Text-book of General Chemistry (Walker's translation); Study of Metallurgy.  
*For Reference*:—Fownes' Course of Chemistry.

##### III. MINERALOGY.—*Monday*

This class, after preliminary general physical properties, collects, systematically, general species by its physical properties; this, the chemical relations, determination, modes of occurrence, and uses of minerals are studied.

In this class, as in other classes, two hours are considered a lecture-room.

Dana's Text-book of Mineralogy.  
*For Reference*:—Groth's Manual of Mineralogy; Brush's Manual of Mineralogy.

##### IV. ANALYTICAL CHEMISTRY

In this class are taught the methods of analysis of inorganic and organic substances, qualitative and quantitative.

Beginning with chemical analysis, the fitting up of apparatus, and blow-pipe work, fire assay, and the analysis of metals is next studied; then, after a knowledge of the general principles obtained, quantitative analysis is commenced by analyzing simple substances when sufficient training has been passed to the examination.



For the Certificate of distinguished proficiency, a course of private reading is prescribed.

## TEXT-BOOKS.

Richter's Text-book of Inorganic Chemistry (Smith's translation); Remsen's Organic Chemistry; Remsen's Theoretical Chemistry; Ostwald's Outlines of General Chemistry (Walker's translation); Roberts-Austen's Introduction to the Study of Metallurgy.

*For Reference*:—Fownes' Chemistry; Roscoe and Schorlemmer's Treatise on Chemistry.

III. MINERALOGY.—*Monday, Wednesday, Friday, 9 to 10.*

This class, after preliminary work in crystallography and the general physical properties of minerals, examines the mineral collection, systematically describing and determining each mineral species by its physical characters. And in connection with this, the chemical relations, composition, chemical methods of determination, modes of occurrence, association, distribution and uses of minerals are studied.

In this class, as in others, when the work is in the laboratory, two hours are considered as the equivalent of one hour in the lecture-room.

## TEXT-BOOKS.

Dana's Text-book of Mineralogy; Williams' Elements of Crystallography.

*For Reference*:—Groth's *Physikalische Krystallographie*; Dana's *System of Mineralogy*; Brush's *Manual of Determinative Mineralogy*.

## IV. ANALYTICAL CHEMISTRY.

In this class are taught chemical manipulation, preparation of inorganic and organic compounds, fire assaying, and chemical analysis, qualitative and quantitative.

Beginning with chemical manipulation, taught in connection with the fitting up of apparatus, the preparation of gases and blow-pipe work, fire assaying of gold, silver and other metals is next studied; then qualitative analysis is taken up, and after a knowledge of the methods used in this branch has been obtained, quantitative analysis, gravimetric and volumetric, is commenced by analyzing substances of known composition; and when sufficient training has been obtained in this way the work passes to the examination of substances of unknown composition







II. ZOOLOGY AND BOTANY.—*Tuesday, Thursday, Saturday, 1 to 2.*

After an introduction to the characters common to living beings, this class studies Comparative Zoology. Then follows the study of the structure, physiology and principles of classification of plants. The time of the student during the third term is mostly occupied with the study, analysis and classification of the flowering plants of the region.

TEXT-BOOKS

Sedgwick and Wilson's General Biology; Orton's Comparative Zoology; Bessey's Botany (advanced course); Gray's Manual of Botany.

III. PRACTICAL BIOLOGY.

This class works in the laboratory at least four hours a week throughout the session. Such animals and plants are selected for study as show the leading modifications of structure which are met with in the animal and vegetable kingdoms. No text-book is used, but the students have free access to numerous books of reference.

IV. HUMAN PHYSIOLOGY AND HYGIENE.—*Monday, Wednesday, Friday, 11 to 12.*

In this class are studied the structure and activities of the human body, and the general laws of health.

TEXT-BOOK.

Martin's Human Body (advanced course).

In each class the text-books are supplemented by lectures.

The studies in this Department are illustrated by an extensive Museum.



## DEPARTMENT OF PHYSICAL EDUCATION.

MR. WILLIAM G. WILLIAMS.

Recognizing the fact that "during the period of growth, the body needs quite as much training as the mind, and that a college which holds out incentives to intellectual progress should not overlook the bodily progress without which all intellectual prizes, when won, are useless"—this University is now prepared to place its physical instruction on an academic plane, as is so successfully done elsewhere. The Physical Director will give each student wishing it a thorough physical examination three times each year, near the beginning, middle and end of each session, and, on the basis of the measurements and strength-tests taken, indicate the necessary correcting and developing exercises and advise as to diet and regimen. All students must obtain the permission of the Director before entering as a competitor in any heavy athletic sport.

The Director will give help and information to students training for any of the athletic contests, and can be freely consulted on any questions relating to the natural maintenance and increase of health and strength, or the adjustment of matters of diet and habits of work. His field is the prevention, not the cure of disease.

Records show that the health of students in an institution thus conducted improves from year to year. The Seniors are healthier than the Freshmen. Experience teaches that young men of vigor, coming from a farm life, must accustom themselves slowly to the new conditions of a student's career, or they will surely suffer therefrom; and the choice of exercise is a matter of very great importance.

To attain the best results it is necessary that exercise should be properly graded and taken regularly and systematically; a certain minimum should be taken every day.

A graded course of exercises has been arranged, to consist of: Drills with dumb-bells, Indian clubs and wands; exercises with chest weights and in breathing, marching, walking and running, and light gymnastics on apparatus.

Advanced work is bars, vaulting horse, swimming, leaping and tumbling.

Attendance upon the system is essential to good work, urged upon all who join. All other exercise is prohibited.

The Director's examination of individual student for credit.

Football, base ball, basketball, and hare and hounds, are the "amateur" sports.

There is a well-organized Department, and the National Rowing Club furnishes good rowing.

During the present season, heat water for bathing is furnished so that each bather can have his own.

On the afternoons the gymnasium is lighted with electric light, thus enabling students to study by daylight and



## PHYSICAL EDUCATION.

G. WILLIAMS.

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and information to students in contests, and can be freely consulted for the natural maintenance and for the adjustment of matters of health. The prevention, not the

of students in an institution year to year. The Seniors are experienced. Experience teaches that young men, in the early part of their life, must accustom themselves to the demands of a student's career, or they will find the choice of exercise is a

is necessary that exercise should be taken regularly and systematically; a minimum every day.

has been arranged, to consist of exercises with clubs and wands; exercises in running, marching, walking and a special apparatus.

Advanced work is given on the horizontal and parallel bars, vaulting horse, swinging rings and ladders, also in mat work, leaping and tumbling.

Attendance upon these classes is not compulsory, but, since a regular system is essential to good results, regular attendance is strongly urged upon all who join the classes, and during the class hours all other exercise is prohibited in the Gymnasium.

The Director's examination determines the fitness of the individual student for one or more of these exercises.

Football, base ball, boating, tennis, field and track athletics, and hare and hound runs are encouraged in their season, the "amateur rule" being strictly enforced.

There is a well-equipped gymnasium for the use of this Department, and the North River, one mile from the University, furnishes good rowing.

During the present session a new boiler has been put in to heat water for bathing, making the arrangements very complete, so that each bather can temper the water to suit himself.

On the afternoons of the short winter days, the Gymnasium is lighted with electric lights from sundown until 6.45 o'clock, thus enabling students to exercise after it has gotten too dark to study by daylight and before supper time.



## SCHOOL OF CIVIL ENGINEERING.

DAVID C. HUMPHREYS, C. E.,  
*Professor of Applied Mathematics.*

ALEXANDER L. NELSON, M. A.,  
*Professor of Mathematics.*

SIDNEY T. MORELAND, M. A., C. E.,  
*Professor of Natural Philosophy.*

WILLIAM G. BROWN, B. S., PH. D.,  
*Professor of Chemistry.*

HENRY D. CAMPBELL, M. A., PH. D.,  
*Professor of Geology.*

JAMES A. HARRISON, LIT. D., LL. D.,  
*Professor of English.*

The aim of the school is to give a thorough training in the elements of the sciences which are of fundamental importance to the successful practice of the profession of Civil Engineering ; to give the student such knowledge as will enable him to read any ordinary technical book ; to train him in the mathematical discussion of engineering and physical problems, and in making topographical and structural drawings ; to render him familiar with the theory and manipulation of the instruments ordinarily used by engineers in the field and office.

With this end in view, the student is required to supplement the instruction received from text-book and lectures by original structural designing, by field practice, and by work in the Engineering, Physical and Chemical Laboratories. In this way he becomes accustomed to applying theory to practice.

Instruction is given in ELECTRICAL, MECHANICAL and MINING ENGINEERING, the laboratory work relating mainly to these branches. Only one degree, that of *Civil Engineering*, is given.

Students who succeed in this school receive the requisite training for civil engineering, and the training is sufficiently broad for the various branches.

Besides those expected in the profession, others who are engaged in the development of the country, the management of manufacturing concerns, the study of the subjects taught in the school.

The requirements for the degree of Bachelor of Science in Applied Mathematics, Chemistry, Mining, and English, Junior Class in English, and the thesis to be submitted to the President of the Board of Trustees.

The Department of Civil Engineering is especially for education in the profession, as well as in other branches of the profession. The requirements have been given, and the requirements in the preceding paragraph. The order of studies is recorded in the following table.

*First Session :—*—  
Natural Philosophy and Mathematics a week, and Drawing a week.

*Second Session :—*—  
Mathematics, and International Mathematics a week.

*Third Session :—*—  
Mathematics, and International Mathematics a week.

*Fourth Session :—*—  
Natural Philosophy, Mining, and English a week.

Two years ago two degrees were conferred in the Engineering Laboratory and the Mining Laboratory, the history of the former is given in the following table.



## L ENGINEERING.

PHREYS, C. E.,  
*Applied Mathematics.*

NELSON, M. A.,  
*Mathematics.*

AND, M. A., C. E.,  
*Natural Philosophy.*

WN, B. S., PH. D.,  
*Chemistry.*

LL, M. A., PH. D.,  
*Geology.*

N, LITT. D., LL. D.,  
*English.*

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work relating mainly to these  
of *Civil Engineering*, is given.

Students who successfully complete this course will have the requisite training for occupying any place usually allotted to young engineers, and at the same time a foundation in theory sufficiently broad for the practice of engineering in any of its branches.

Besides those expecting to follow Civil Engineering as a profession, others who expect to take part in the industrial development of the country, in the construction of buildings or the management of machinery, will derive great benefit from the study of the subjects taught in this school.

The requirements for graduation are Certificates of Proficiency in Applied Mathematics, Mathematics, Natural Philosophy, Chemistry, Mineralogy, Geology and the completion of the Junior Class in English, and a thesis on some assigned subject to be submitted to the Professor of Applied Mathematics.

The Department of Applied Mathematics is designed specially for education in Civil Engineering. The course of study in it, as well as in other departments of this school, has already been given, and the reader is referred to the appropriate headings in the preceding portion of this catalogue. The following order of studies is recommended :

*First Session* :—Junior Mathematics, Junior English, Junior Natural Philosophy and Chemistry, and Drawing. Eleven recitations a week, and Drawing.

*Second Session* :—Intermediate Mathematics, Junior Applied Mathematics, and Intermediate Natural Philosophy. Fourteen recitations a week.

*Third Session* :—Senior Mathematics, Intermediate Applied Mathematics, and Senior Chemistry. Fourteen recitations a week.

*Fourth Session* :—Senior Applied Mathematics, Senior Natural Philosophy, Mineralogy and Geology. Fifteen recitations a week.

Two years ago two new buildings were erected: the Engineering Laboratory and the Physical Laboratory. The lower story of the former is used for boilers, engines, and testing



machines ; while the upper story is used for a Chemical Laboratory. Additional apparatus has been purchased and the facilities for instruction in all Departments of this school have been materially increased.

A room fitted up as engineer's office is accessible to engineering students. In it will be found current engineering periodicals, and such books of reference, instruments and tools as are most used by engineers.

Attention is called here to the fact mentioned elsewhere, that an honorary scholarship is awarded annually in each Department of this school.

## SCHOO

JOHN RAN

*Dean, and Professor of Equity  
and*

CHARLES

*Professor of*

## COURSE

This school furnishes  
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Natural Law and Internat  
1st to March 10th. Subject



## SCHOOL OF LAW.

JOHN RANDOLPH TUCKER, LL.D.,

*Dean, and Professor of Equity and Commercial Law, and of Constitutional and International Law.*

CHARLES A. GRAVES, M. A., B. L.,

*Professor of Common and Statute Law.*

## COURSE OF INSTRUCTION.

This school furnishes full instruction in the Law of Real and Personal property ; in Commercial Law and Insurance ; in the Law of Contracts and Domestic Relations ; in the Law of Torts and of Crimes ; in Equity Jurisprudence ; in Evidence and in Practice and Pleading ; and in Constitutional and International Law, and the Conflict of Laws.

The course is so arranged as to render possible its completion in one session of nine months. This enables diligent and earnest young men, whose means or time is limited, to prepare themselves for the Bar by a single year's unremitting study. Students are advised, however, to devote two years to the course in Law. The time thus obtained for reflection and mental digestion will secure a more thorough and accurate knowledge of law, and a stronger and more comprehensive grasp of fundamental legal principles.

The Law School is divided into two Departments, each in charge of a Professor, and in each Department there are two classes—Junior and Senior. The Senior recitation is from ten o'clock to half-past eleven, the Junior recitation from twelve o'clock to half-past one.

The Junior Class is met daily by Professor Tucker, from the opening of the session in September until November 10th. Subject, Natural Law and International Law. Also daily from January 1st to March 10th. Subject, Constitutional Law. The Senior Class



is met daily by Professor Tucker from November 15th to about December 15th. Subject, Negotiable Paper, Corporations, and Insurance. Also daily from March 15th to June 10th. Subject, Equity, Equity Pleading, Domestic Relations, and the Conflict of Laws.

The Junior Class is met daily by Professor Graves from November 15th to about December 15th. Subject, Contracts. Also daily from March 15th to June 10th. Subject, Real Property. The Senior Class is met daily by Professor Graves from the opening of the session in September until November 10th. Subject, Torts and Crimes. Also daily from January 1st to March 10th. Subject, Pleading and Evidence.

In addition to the above, the Junior Class is met by Professor Graves for one hour daily from the opening of the session until about the middle of October. Subject, Carriers. Also for one hour daily from January 1st until about February 1st. Subject, Personal Property, with especial reference to Sales. During these periods, the Senior recitation will be from nine o'clock to half-past ten; the Junior recitation with Professor Tucker, from eleven o'clock to half-past twelve; and the Junior recitation with Professor Graves, from one o'clock to two. And for one month, from the middle of April to the middle of May, the Senior Class is met by Professor Tucker, for one hour in the afternoon. Subject, Partnership and the Conflict of Laws.

The studies of each Session are divided into those of the First, Second, Third, and Fourth Term. The First Term begins at the opening of the session in September; the Second, November 15th; the Third, January 1st; the Fourth, about March 15th. Students who attempt the whole course in one session must attend promptly at the beginning of the First Term; but those who propose to devote a second session to the course may enter at the beginning of either the Second, Third, or Fourth Term.

The following are the text-books and the books of reference in the order in which they are used:

## DEPARTMENT OF CO

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### JUNIOR CLASS.

*Text-Books*:—Hutchinson on Am. ed.); Schouler's Personal Pr mentaries, Book II; Printed Lect

*For Reference*:—Parsons on on Bailments; Benjamin on Sal Cases in the American Law of Gray's Restraints on Alienation; on Deeds; Jarman on Wills; Jon

### SENIOR CLASS.

*Text-Books*:—Bishop on No May's Criminal Law; Blackston Pleading (Tyler's ed.), with p Book III; Greenleaf on Evidenc

*For Reference*:—Cooley on Law; Wharton's Criminal Law; ing; Wharton on Evidence; St Thayer's Cases on Evidence.

## DEPARTMENT OF EQU

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### JUNIOR CLASS.

*Text-Books*:—Blackstone's Natural Law; Woolsey's Interna Notes; 'The Federalist; Cooley Student's Series, 2d ed.), with L

*For Reference*.—Wheaton's ed.); Wharton's International L England; Stubbs's Select Charte lish Constitution; Elliot's De Herbert Spencer's Justice.

### SENIOR CLASS.

*Text-Books*:—Lectures on ship, Corporations, and Insuran



## DEPARTMENT OF COMMON AND STATUTE LAW.

PROFESSOR GRAVES.

## JUNIOR CLASS.

*Text-Books*:—Hutchinson on Carriers (2d ed.); Anson on Contracts (2d Am. ed.); Schouler's Personal Property (2d ed.), Vol. II; Blackstone's Commentaries, Book II; Printed Lectures on Real Property.

*For Reference*:—Parsons on Contracts; Bishop on Contracts; Schouler on Bailments; Benjamin on Sales; Washburn on Real Property; Leading Cases in the American Law of Real Property, by Sharswood and Budd; Gray's Restraints on Alienation; Gray's Rule Against Perpetuities; Devlin on Deeds; Jarman on Wills; Jones on Mortgages.

## SENIOR CLASS.

*Text-Books*:—Bishop on Non-Contract Law; Chase's Cases on Torts; May's Criminal Law; Blackstone's Commentaries, Book IV; Stephen on Pleading (Tyler's ed.), with printed Notes; Blackstone's Commentaries, Book III; Greenleaf on Evidence (15th ed.), Vol. I, with printed Notes.

*For Reference*:—Cooley on Torts; Bigelow on Torts; Bishop's Criminal Law; Wharton's Criminal Law; Gould on Pleading; Bliss on Code Pleading; Wharton on Evidence; Stephen's Digest of the Law of Evidence; Thayer's Cases on Evidence.

DEPARTMENT OF EQUITY AND COMMERCIAL LAW,  
AND OF CONSTITUTIONAL AND  
INTERNATIONAL LAW.

PROFESSOR TUCKER.

## JUNIOR CLASS.

*Text-Books*:—Blackstone's Commentaries, Book I, with Lectures on Natural Law; Woolsey's International Law (6th ed.), with Lectures on printed Notes; 'The Federalist'; Cooley's Principles of Constitutional Law (Law Student's Series, 2d ed.), with Lectures on printed Notes.

*For Reference*.—Wheaton's Elements of International Law (Lawrence's ed.); Wharton's International Law Digest; Stubbs's Constitutional History of England; Stubbs's Select Charters; Taylor's Origin and Growth of the English Constitution; Elliot's Debates; Bryce's American Commonwealth; Herbert Spencer's Justice.

## SENIOR CLASS.

*Text-Books*:—Lectures on printed Notes on Negotiable Paper, Partnership, Corporations, and Insurance; Bispham's Equity (4th ed.); Schouler's



Domestic Relations (4th ed); Burks' Property Rights of Married Women in Virginia; Lectures on printed Notes on the Conflict of Laws.

*For Reference* :—Daniel on Negotiable Instruments; Randolph on Commercial Paper; Angell and Ames on Corporations; Morawetz on Corporations; Dillon on Municipal Corporations; Pomeroy's Equity Jurisprudence; White and Tudor's Leading Cases in Equity; Daniell's Chancery Pleading and Practice; Langdell's Summary of Equity Pleading; Story, Parsons and Bates on Partnership; Bliss, May and Phillips on Insurance; Story's Conflict of Laws; Wharton's Conflict of Laws.

The books of reference named above need not be purchased, as students have access to them in the Law Library.

#### METHOD OF INSTRUCTION.

The basis of the instruction is the study of the text-books, with frequent oral examinations to test the degree and accuracy of the student's knowledge. But lectures are delivered by the Professors whenever the nature of the topic under consideration is such as to render full explanation and discussion desirable, and on some subjects, notably Constitutional and International Law, the text-books are supplemented by an extended course of lectures.

In addition to the regular work of the class-room, students are encouraged to make independent research, and for this purpose they have free access to the Law Library, which adjoins the Law Lecture Room, and contains a large collection of standard legal treatises, besides English and American Reports. And to enable the student to make practical application of his knowledge, written opinions are frequently required upon cases stated, involving the principles of law under consideration. This exercise is deemed highly important, as it gives the student familiarity with books and cases, accustoms him to legal analysis and reasoning, and teaches him to make investigations in the Law Library similar to those of the chemist in the laboratory.

As soon as practicable in the course, two Moot Courts are organized, the one presided over by Prof. Graves, in connection with the Lectures on Pleading and Practice at Law; the other by Prof. Tucker, in connection with the Lectures on Pleading and Practice in Equity. An effort is made to invest these "feigned issues" with as much interest and value as possible.

The Bradford students themselves have been found extremely interested in the Professors, and in the important legal topics of elocution, and a lectures in the Un

The examination during the session for this purpose received on November 10; for about March 10; they are final as examination. The thorough acquaintance No preliminary e Law School.

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The Bradford Law Debating Society, conducted by the students themselves, is continued throughout the session, and has been found extremely valuable. The questions are furnished by the Professors, and are intended to involve the discussion of important legal topics. Students are advised to give attention to elocution, and are permitted to attend, free of charge, the lectures in the University on that subject.

#### LAW EXAMINATIONS.

The examinations are in writing, and are held four times during the session, at the end of each of the four Terms; and for this purpose recitations are suspended for one week about November 10; for one week about December 15; for one week about March 10; and for one week about June 10. In each case they are final as to the subjects completed at the date of the examination. They are meant to be rigid, and they require a thorough acquaintance with all the topics embraced in the course. No preliminary examination is required for admission into the Law School.

The Degree of Bachelor of Law is conferred on students who satisfactorily pass the examinations upon the entire course. Certificates of Distinction are conferred upon the Junior Course.

#### LAW CLASS HONORS.

1. The Graduating Class are authorized by the Faculty to select one of their number as "Law-Class Orator," to deliver an oration at the Commencement of the University.

2. The Hamilton Law Scholarship, established by Mrs. Virginia C. Hamilton, of Augusta County, Va., is awarded to the student attaining the highest proficiency in the Junior Class in Law. It entitles the recipient to free tuition in the Senior Law Class.

3. The Crenshaw Law Prize, established by William T. Crenshaw, Esq., of Atlanta, Ga., is conferred annually upon that graduate who attains the highest proficiency in the Senior Law Class. It consists of the sum of \$100, which is to be expended by the recipient in the purchase of law books.



4. Messrs. T. & J. W. Johnson & Co., Law Publishers of Philadelphia, have offered a copy of Smith's *Leading Cases*, in three volumes, as a prize to be awarded, under the direction of the Faculty, to that student in the Graduating Class in Law who shall have prepared and submitted the best essay on a legal subject.

#### EXPENSES.

The total University fees (including diploma) are \$80.00 for the session of nine months. Students who take both classes in Law in one session pay \$80.00; those who take one class only in Law pay the same, but are entitled to enter the Academic Departments without further charge.

By special arrangement with law publishers, text-books can be purchased by students at much less than the usual retail rates. The cost of all the text-books needed in the course is about \$60.

The total necessary expenses of a law student (including tuition and fees, but exclusive of books, clothing and pocket money) are estimated at about \$225.00.

The Law School opens at the same time with the Academic Departments of the University, the next session beginning Thursday, September 13, 1894.

For further information address either of the Professors.

## MISCELLANEOUS

CLASSES

To the work which is used in Bachelor's and the course is divided into three groups. The first group is combined to form a department and values are as follows:

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Practical Physics, 5  
DEPARTMENT OF  
and either Mineral  
Analysis, 3.  
DEPARTMENT OF  
Zoology and Botany,  
CLASSES: Practical  
Astronomy, 3; Drawing,

DEPARTMENT OF  
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DEPARTMENT OF  
tory, 3; Bible History,  
ture, 3.  
CLASSES: Economic

\* NOTE.—Junior students who are actually taken, but who do not enter the department he is offered



## MISCELLANEOUS INFORMATION.

## CLASSES AND CLASS VALUES.

To the work done in each class a numerical value is assigned which is used in estimating the amount of work done for the Bachelor's and the Master's Degree. The classes are divided into three *groups*, and within the groups certain classes are combined to form *departments*. The groups, departments, classes, and values are as follows:

## GROUP I.

DEPARTMENT OF LATIN: Junior, 4; Intermediate, 4; Senior, 6.  
 DEPARTMENT OF GREEK: Junior, 4; Intermediate, 4; Senior, 6.  
 DEPARTMENT OF FRENCH: Junior, 3; Senior, 6.  
 DEPARTMENT OF GERMAN: Junior, 3; Senior, 6.

## GROUP II.

DEPARTMENT OF MATHEMATICS: Junior, 4; Intermediate, 5; Senior, 5.  
 DEPARTMENT OF NATURAL PHILOSOPHY: Intermediate, 4; Senior, 5;  
 Practical Physics, 5.  
 DEPARTMENT OF CHEMISTRY AND APPLIED CHEMISTRY: Senior, 6;  
 and either Mineralogy, 3, or both Qualitative Analysis, 3, and Quantitative  
 Analysis, 3.  
 DEPARTMENT OF GEOLOGY AND BIOLOGY: Physiology and Hygiene, 3;  
 Zoology and Botany, 3; Geology, 3.  
 CLASSES: Practical Biology, 2; Descriptive Geometry, 3; Surveying and  
 Astronomy, 3; Drawing, 2; Junior Natural Philosophy and Chemistry,\* 3.

## GROUP III.

DEPARTMENT OF ENGLISH: Junior, 3; Intermediate, 4; Senior, 6.  
 DEPARTMENT OF MORAL PHILOSOPHY: Junior, 3; Senior, 6.  
 DEPARTMENT OF HISTORY: Any three of the following:—Ancient His-  
 tory, 3; Bible History, 3; Modern History, 4; History of English Litera-  
 ture, 3.  
 CLASSES: Economics, 3; Rhetoric, 3; Elocution, 1.

\* NOTE.—Junior Natural Philosophy and Chemistry count nothing unless actually taken, but in all other cases if a student completes a higher class in a department he is credited with the value of the classes below it.



## EXAMINATIONS.

Examinations, conducted chiefly in writing, are held at stated times by the Professors. No certificate of any kind is conferred except after thorough and satisfactory examination upon the prescribed subjects.

The failure of a student to stand any of the regular examinations of his class shall subject him to censure, and he shall forfeit his place in the class, unless such failure shall be excused for reasons deemed sufficient by the Faculty.

## CERTIFICATES AND DIPLOMAS.

1. As evidence of *satisfactory attainments* in any department, a CERTIFICATE OF PROFICIENCY will be conferred, with the title of PROFICIENT.

2. As evidence of *distinguished attainments* in any department, a CERTIFICATE OF DISTINGUISHED PROFICIENCY will be conferred, with the title of DISTINGUISHED PROFICIENT.

3. Diplomas, attesting the degrees of the University, are conferred by the Board of Trustees, on the recommendation of the Faculty.

Before receiving a CERTIFICATE OF PROFICIENCY on any subject, students are required either to complete the course of Junior English, or to pass a special examination in English at a time prescribed by the Faculty.

## DEGREES.

## I. ACADEMIC.

I. BACHELOR OF ARTS (A. B.). The requirements for this Degree are :

1. A pass in enough classes to make 66. This must include : (a) A minimum of 16 from Group I, including a Certificate of Proficiency in at least one department. (b) A mini-

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A minimum of 10 from Group III.

2. A graduating thesis.

II. MASTER OF ARTS (M. A.). The requirements for this Degree are :

1. All the requirements for A. B.

2. A pass in enough classes with the grade of *distinction* to make 90. This must include: (a) A minimum of 26 from Group I. (b) A certificate of Distinguished Proficiency in at least two departments of Group I. (c) A certificate of Distinguished Proficiency in at least one department of Group II. (d) A certificate of Distinguished Proficiency in at least one department of Group III. (e) A certificate of Distinguished Proficiency in at least one other department of any Group.

3. A graduating thesis.

III. DOCTOR OF PHILOSOPHY (Ph. D.). This Degree will be conferred on any Master of Arts or Bachelor of Arts of the University who shall pursue at the University, for not less than two and three years respectively, a special course of study in any one subject taught in the Academic Departments of the Institution. The one special subject shall have associated with it at least one subsidiary or affiliated study. It is expected that from time to time the candidate submit to his Professor, or the Faculty, evidence of independent research in his special line of study; that he stand at least two examinations during his course, and that he produce a thesis, or special essay, the final year showing the progress he has made.

#### 2. PROFESSIONAL.

IV. CIVIL ENGINEER (C. E.)—This Degree is conferred on students who complete the prescribed course in the School of Civil Engineering.

V. BACHELOR OF LAW (B. L.)—This Degree is conferred on graduates in the School of Law.



## SELECTION OF STUDIES.

Students are allowed to pursue such studies as they may select, if found prepared. But each student is required to attend at least fifteen lectures a week, or their equivalent; and no student is allowed to leave any class without the permission of the Faculty. Students are assigned to their classes at the beginning of the session, according to their qualifications, as far as these can be ascertained, but will be liable at any time to a transfer to a lower class, when it is deemed necessary by the Professor.

While the course of study is elective, students will receive the advice of the President and Faculty with reference to the choice and arrangement of their studies, according to the circumstances of each particular case.

COURSES OF STUDY FOR THE DEGREE OF  
BACHELOR OF ARTS.

Students having the A. B. Degree in view should select their studies with reference to a proper sequence of studies, and so as to avoid conflicts in the hours of recitations and in the days of examinations. To guide them in making a selection several courses are given here with the work arranged in a schedule of four years.

*Course A.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior Latin (4), Junior Greek (4).

*Second Year.*—Rhetoric (3), Junior Natural Philosophy and Chemistry (3), Intermediate Latin (4), Intermediate Greek (4).

*Third Year.*—Physiology and Hygiene (3), Junior Moral Philosophy, (3), Junior German (3), Senior Latin (6), Senior Greek (6).

*Fourth Year.*—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 7.

*Course B.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior Latin (4), Junior Greek (4).

*Second Year.*—Junior Natural Philosophy and Chemistry (3), Intermediate Mathematics (5), two of the following three: Intermediate Latin, Greek, English (8).

*Third Year.*—Rhetoric (3), Junior Moral Philosophy (3), Physiology and Hygiene (3), Senior Latin, Greek or English (6), Junior German (3).

*Fourth Year.*—S  
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*Third Year.*—R  
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*Fourth Year.*—J  
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Examination  
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*Second Day.*  
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*Third Day.*—  
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*Fourth Day.*  
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*Fifth Day.*—  
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*Sixth Day.*—

*Seventh Day.*  
English Literatur

*Eighth Day.*  
ology and Hygier

*Ninth Day.*  
Political Science

*Tenth Day.*—  
Astronomy, Zool



*Fourth Year.*—Surveying and Astronomy (3), Senior German (6), one or more subjects from Groups II and III not already taken, aggregating in value at least 8.

*Course C.*

*First Year.*—Junior English (3), Junior Mathematics (4), Junior German (3), Junior Natural Philosophy and Chemistry (3).

*Second Year.*—Junior French (3), Senior German (6), Intermediate Mathematics (5), Intermediate Natural Philosophy (4).

*Third Year.*—Rhetoric (3), Surveying and Astronomy (3), Senior French or Senior Chemistry (6), Senior Mathematics (5).

*Fourth Year.*—Junior Moral Philosophy (3), Physiology and Hygiene (3), two or more subjects from Groups II and III not already taken, aggregating in value at least 12.

SCHEDULE OF EXAMINATIONS.

Examinations are held on consecutive days according to this schedule.

*First Day.*—Senior Latin, Mineralogy, Descriptive Geometry, Junior Mathematics (nine o'clock section), Preparatory Mathematics.

*Second Day.*—Geology, Junior Moral Philosophy, Junior French, Junior Natural Philosophy and Chemistry.

*Third Day.*—Intermediate Applied Mathematics, Intermediate Mathematics, Bible History, Junior English.

*Fourth Day.*—Senior German, Junior German, Preparatory Greek.

*Fifth Day.*—Senior Moral Philosophy, Ancient History, Junior Greek, Senior Applied Mathematics, Intermediate Natural Philosophy, Preparatory Latin.

*Sixth Day.*—Senior French, Rhetoric, Junior Latin.

*Seventh Day.*—Senior Mathematics, Intermediate English, English Literature, Junior Law.

*Eighth Day.*—Senior Chemistry, Intermediate Greek, Physiology and Hygiene, Junior Mathematics (eleven o'clock section).

*Ninth Day.*—Senior English, Senior Natural Philosophy, Political Science, Intermediate Latin.

*Tenth Day.*—Senior Greek, Modern History, Surveying and Astronomy, Zoology and Botany, Senior Law.



## SCHEDULE OF CLASSES AND HOURS.

CHAPEL SERVICES AT 8.30 A. M. DAILY, EXCEPT SUNDAY.

	9	10	11	12	I	3	4
MONDAY.	Int. Latin, Descriptive Geometry. Mineralogy.	†Sr. Law (10 to 11 1/2). Sr. French. Rhetoric. Drawing.	Sr. Chemistry. Jr. Math. Int. Greek. Phys. Hygiene.	†Jr. Law (12 to 1 1/2). Sr. Moral Philosophy, 5. Int. Nat. Phil., 5. Jr. Greek, 5. Prep. Latin, 5. Ancient History, 5.	Int. Ap. Math. Int. Math. Jr. English.	Jr. German. Prep. Greek.	
WEDNESDAY and FRIDAY.	Jr. Math., I.* Sr. Latin, I. Des. Geometry, I. Mineralogy, I. Prep. Math., I.	Sr. Law (10 to 11 1/2). Sr. French, 6. Rhetoric, 6. Jr. Latin, 6. Drawing.	Sr. Chemistry, 8. Jr. Math., 8. Int. Greek, 8. Phys. & Hygiene, 8.	Ditto.	Int. Ap. Math., 3. Int. Math., 3 Jr. English, 3. Bible History, 3.	Jr. German, 4. Prep. Greek, 4.	
TUESDAY and THURSDAY.	Jr. Math., I. Sr. Greek, 10. Mod. Hist., 10. Surveying and Astronomy, 10. Geology, 10. Prep. Math., I. Sr. Nat. Phil., 9.	Sr. Law (10 to 11 1/2). Sr. Math., 7. Jr. Latin, 6. Literature, 7. Int. English, 7. Drawing. Economics, 7.	Sr. Chemistry, 8. Jr. Math., 8. Int. Latin, 9. Sr. English, 9.	Jr. Law (12 to 1 1/2). Sr. Moral Philosophy, 2. Jr. Greek, 5. Prep. Latin, 5. Sr. Ap. Math., 5.	Int. Ap. Math., 3. Int. Math., 3. Jr. French, 2. Zoology and Botany, 2. Jr. Nat. Phil. and Chemistry, 2.	Sr. German, 4. Prep. Greek, 4.	Sr. Moral Philosophy, 5.
SATURDAY.	Ditto.	Ditto.	Sr. Chemistry. Int. Latin. Sr. English.	Jr. Moral Philosophy. Jr. Law (12 to 1 1/2). Sr. Ap. Math.	Jr. French. Zoology and Botany. Jr. Nat. Phil. and Chemistry.	Sr. German. Prep. Greek.	

\* The numerals indicate the day of examination.  
† See also page 31.

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## I. UNIVERSITY SCHOLARSHIPS.

These are nine in number, one being conferred by the Faculty in each of the Departments of Latin, Greek, History, Natural Philosophy, Chemistry and Applied Chemistry, Geology and Biology, and Applied Mathematics, and two in English and Modern Languages.

## II. ENDOWED SCHOLARSHIPS.

These are six in number :

1. The *Taylor Scholarship*, endowed by Mrs. Fanny B. Taylor, of Baltimore, conferred by the Faculty upon the student attaining the highest proficiency in the Intermediate Class in Mathematics.

2. The *Young Scholarship*, endowed by Henry Young, Esq., of New York, conferred by the Faculty upon the student attaining the highest proficiency in Moral Philosophy.

All the foregoing Scholarships entitle the students appointed to them to attend the Academic Departments and the Department of Applied Mathematics, the following session, upon the payment of \$5. The money is paid in instalments during the session following the appointment.

3. The *Hamilton Law Scholarship*, established by Mrs. Virginia C. Hamilton of Augusta County, Va., entitles the recipient to attend the School of Law for one session upon the payment of \$5.

4. The *Mapleson Scholarship*, upon an endowment of \$5,000 given by Col. J. H. Mapleson, of New York. This Scholarship is conferred by the Faculty upon a Bachelor of Arts of this University, who is required to teach in the University not exceeding one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the Academic Departments of the University upon the payment of \$5.

5. The *Luther Seevers Birely Scholarship*, under a bequest of \$5,000 from Mrs. Evelina H. Birely, of Baltimore, as a

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memorial to her son. This Scholarship is conferred by the Board of Trustees upon the recommendation of the Faculty, upon a meritorious young man, resident of Virginia, West Virginia or Maryland, preference to be given to a resident of Frederick County, Virginia, or Frederick County, Maryland. The holder receives the income from the endowment, \$300, or \$220 after paying his University fees.

6. The *Franklin Society Scholarship*, yielding an annual income of \$300, or \$220 after paying the University fees, is conferred by the Faculty on some deserving and meritorious young man of the County of Rockbridge, Virginia, who is an undergraduate of the University.

### III. ALUMNI SCHOLARSHIPS.

Each LOCAL ALUMNI ASSOCIATION is authorized to nominate—subject to the approval of the Faculty—one student each year to a Scholarship for one session, on the following conditions: 1. That the nominee shall be of studious habits and of good moral character; 2. That he shall be qualified to enter the regular classes of the University; 3. That he shall not have been a student in this Institution. Such students shall be admitted to any of the Academic Departments upon the payment of \$5.

### COMMENCEMENT ORATIONS AND PRIZE MEDALS.

1. The *Law Class Oration*.—The members of the Senior Class in the School of Law are authorized to select one of their number as Law-Class Orator, to deliver an oration, on a legal topic, on Commencement Day.

2. The *Valedictory Address*.—The candidates for Academical degrees each year are authorized to select one of their number as Class Valedictorian, to represent them in the exercises of Commencement Day.

3. The *Society Orator's Medal*, for the encouragement of Oratory and Elocution, is awarded to the author of the best original speech in a public competitive trial, during the week of



commencement. Each of the two Literary Societies chooses two members to compete for this medal, and the decision on the merits of the contestants is made by a committee of gentlemen not connected with the University.

The *Cincinnati Orator's Medal*, established in honor of the Society of the Cincinnati of Virginia, is awarded by the Faculty to the author of the best oration submitted during the session in competition therefor, provided it has sufficient intrinsic merit. The oration shall be delivered as part of the exercises of Commencement Day. Competitors for this medal, as those for the *Society Orator's Medal*, shall be such students only as have been regular attendants on one of the Literary Societies for at least one session of the University preceding that during which the choice is made.

The same student shall not be chosen to deliver any two of the following orations, viz., the Cincinnati, the Law Class, or the Society Oration.

5. The *Santini Prize Medal*, which was established by JOSEPH SANTINI, Esq., of New Orleans, is conferred by the Faculty upon the writer of the best essay published during the session in *The Southern Collegian*.

6. The *Robinson Prize Medals*, which are three in number and of equal value, are named and conferred as follows:

The *Robinson Medal of Ancient and Modern Languages*, in Latin, Greek, French and German.

The *Robinson Medal of Philosophy and Literature*, in Moral Philosophy, English, Ancient and Modern History, and one of the three, Rhetoric, English Literature, and Political Science.

The *Robinson Medal of Mathematics and Science*, in Mathematics, Natural Philosophy, Chemistry, and three of the following, Geology, Mineralogy, Zoology and Botany, Surveying and Astronomy.

The recipient of either of these medals must be a member of at least one of the classes involved, and must have attained distinguished proficiency in each of the studies involved, and an average examination grade of eighty per cent. in the entire group of subjects required for the medal in question. No student shall receive the same prize twice.

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These medals are provided out of the funds of the University, and delivered by the President on Commencement Day.

For further information apply to the Clerk of the Faculty.

#### ADMISSION.

Applicants for admission who have been students in other institutions must produce evidence of having left them in good standing.

Students under sixteen years of age will not be received, except by special permission of the Faculty.

No student will be permanently enrolled in any class until he has matriculated.

No formal entrance examination is held. Each Professor holds such examination as he deems best, to find out what class in his department the student is prepared to enter. There are preparatory classes beginning the study of Latin, Greek and Algebra, but it is better for students to come prepared to enter the Junior classes of these departments. The Junior classes in French and German require no previous knowledge of these subjects.

#### GOVERNMENT.

The government of the University is administered by the President and Faculty, in accordance with a Code of Laws enacted by the Board of Trustees. The President devotes himself to the duties of his office, occupying a room in the University Buildings, to which the students have access at stated times. He presides at the meetings of the Faculty, and, by the reports of the several Professors, is made acquainted with the standing and deportment of each student. All cases of irregularity receive his personal attention.

Students receive the admonition and counsel of the President before being subjected to any penalty, except in cases of flagrant offences. Those who are habitually neglectful of their duties, or who do not regularly attend their classes, will be required to withdraw from the University.

No student is allowed to leave the town during the session without the permission of the President, nor to withdraw from



the University without the consent of the Faculty, on the written authority of the parent or guardian.

#### REPORTS TO PARENTS AND GUARDIANS.

Regular reports of the progress and attendance of the students are made to the President. At stated times a circular is sent to the parent or guardian of each student, showing his absolute and relative standing in his several classes, and any other facts that may be deemed proper to communicate.

#### RELIGIOUS AND MORAL CULTURE.

Religious services are held every morning in the chapel.

The students are expected to attend these exercises, and the church of their choice at least once on Sunday. Opportunities are also afforded for attending Bible classes every Sunday.

A Young Men's Christian Association exists among the students, and has been found a most efficient agent in promoting their moral and religious welfare.

#### THE LEWIS BROOKS MUSEUM.

This attractive and valuable part of the educational appliances of the University is a gift of a generous friend of the University and of science, the late Lewis Brooks, Esq., of Rochester, N. Y.

The Museum comprises four distinct Cabinets ;

1. The *Zoological*, presenting in stuffed and dried specimens and mounted skeletons representatives of the principal divisions of the animal kingdom.

2. The *Mineralogical* and *Lithological*, containing an extensive assortment of minerals from various parts of our land and of foreign countries, many of them rare, and specimens of almost every variety of rock used for building and ornamental purposes.

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3. The *Geological*, embracing an extensive collection of fossil animals and plants belonging to the fauna and flora of each geological age.

4. The *Botanical*, embracing Dr. Muench's European Herbarium of 5,000 specimens mounted, in walnut cases; Dr. Noerdlinger's collection of 700 sections of various kinds of wood, with a description of each; a Portfolio of American trees, and numerous models of flowers and botanical charts.

The John S. F. Batchen Collection of Building and Ornamental Stones, and the valuable collection of rocks, illustrating the geology of Virginia, made by Dr. W. H. Ruffner, of Lexington, Va., and many of the mineralogical and geological specimens of the older cabinets of the University have been incorporated in the Lewis Brooks Museum.

#### LIBRARY.

There are about twenty thousand volumes in the Library, to which the students have access under stated regulations.

In connection with the Law School, and apart from the Library of the University, there is a valuable collection of Legal Text-Books and Reports, to which additions are made every year.

#### READING ROOM.

The Reading Room is well supplied with periodicals, literary and scientific, and is open to students during recitation hours every day.

#### PUBLIC LECTURES.

For several years lectures have been delivered in the chapel at intervals of about two weeks, to which the students as well as the public generally were invited. During the session 1892-'93 the lecturers and their subjects were as follows:

Prof. D. C. Humphreys, on St. Louis, Kansas City, and the Missouri River, with illustrations by the lantern.

Prof. J. A. Quarles, on Buddhism.

Maj. Jed. Hotchkiss of Staunton, Va., on "Stonewall" Jackson's Valley Campaign.



Rev. Robt. P. Kerr, D. D., of Richmond, Va., on A Journey Through the Orient.

Prof. S. T. Moreland, on Electric Lighting with special reference to the Electric Light Plant in Lexington.

Prof. J. A. Harrison, on Literary and Historic London.

Samuel Rolfe Millar, Ph. D., of Charlottesville, Va., on Educational Work in Germany and France.

Hon. W. C. P. Breckinridge of Kentucky, on The Part Kentucky Took in Shaping the Laws and Policy of Our Government.

Hon. Henry Watterson of Kentucky, on Money and Morals.

#### LITERARY SOCIETIES.

The Literary Societies are: THE GRAHAM LEE SOCIETY, organized in 1809, and the WASHINGTON LITERARY SOCIETY, organized in 1812. These societies meet once a week for debate and other literary exercises. They have their own halls and libraries, and their influence upon the character and culture of the students is highly estimated, both by the Faculty and by the students themselves.

Each society celebrates publicly the anniversary of its foundation; the Graham Lee Society on the 19th of January; the Washington Society on the 22d of February. On Commencement Day an address is delivered before the two societies jointly by some gentleman chosen by them for this purpose.

For special encouragement in the art of Speaking, the Board of Trustees offer a Gold Medal, to be competed for each session by representatives chosen by the societies respectively. Further particulars are given on another page, under the title "Commencement Orations and Prize Medals."

In connection with the final Celebration of the Societies, the SANTINI MEDAL is publicly conferred.

R. BUMGARDNER  
L. CALHOUN . . .  
A. M. DEAL . . .  
J. L. WOOL . . .

H. W. PRATT . . .  
W. G. ARMSTRONG  
R. A. BAKER . . .  
C. W. STRICKLER

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LOUIS C. PHILLIPS  
GEO. C. GIVENS . . .  
R. A. FULWILER  
J. TALBOT JACKSON

F. M. HARTLEY  
HARRY B. LEWIS  
H. B. REYNOLDS  
WM. A. BELL . . .

Graham

Or

C. LYONS . . . . .  
W. C. BISSELL . . .

CHARLES LYONS . . .

JOHN HANDY HALL



ANNIVERSARY, 1894.

GRAHAM LEE SOCIETY.

*Debaters.*

- R. BUMGARDNER . . . . . Virginia.
- L. CALHOUN . . . . . Georgia.
- A. M. DEAL . . . . . Georgia.
- J. L. WOOL . . . . . Virginia.

*Declaimers.*

- H. W. PRATT . . . . . Virginia.
- W. G. ARMSTRONG . . . . . Virginia.
- R. A. BAKER . . . . . Florida.
- C. W. STRICKLER . . . . . Georgia.

WASHINGTON LITERARY SOCIETY.

*Debaters.*

- LOUIS C. PHILLIPS . . . . . Virginia.
- GEO. C. GIVENS . . . . . Kentucky.
- R. A. FULWILER . . . . . Virginia.
- J. TALBOT JACKSON . . . . . Kentucky.

*Declaimers.*

- F. M. HARTLEY . . . . . Oklahoma.
- HARRY B. LEWIS . . . . . Pennsylvania.
- H. B. REYNOLDS . . . . . Kentucky.
- WM. A. BELL . . . . . Louisiana.

COMMENCEMENT, 1893.

Graham Lee Society.

Washington Literary Society.

*Orators.*

*Orators.*

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|---|-------------------------------------|
| C. LYONS . . . . . Missouri.            | I. H. KEMPNER . . . . . Texas.      |
| W. C. BISSELL . . . . . South Carolina. | C. W. B. HARRIS . . . . . Virginia. |

ORATOR'S MEDAL.

- CHARLES LYONS . . . . . Missouri.

SANTINI MEDAL.

- JOHN HANDY HALL . . . . . Virginia.



## LOCAL ALUMNI ASSOCIATIONS.

Any organized body of the Alumni of the University, consisting of not less than seven members, having a president, and one or more vice-presidents, a secretary and an executive committee, and which shall maintain its organization by holding at least one meeting each year, is recognized as a Local Alumni Association. They tend to keep up, and give practical shape to, the interest felt by the Alumni in the well-being of the University, and it is earnestly hoped that other associations will be formed whenever circumstances will allow. Each Association is authorized to nominate one student each year to a Scholarship, as explained on a preceding page.

Below will be found the officers of the Local Alumni Associations that have been formed. The Presidents of these Associations are *ex-officio* Vice-Presidents of the Association at the University.

## CAMDEN, ARKANSAS.

E. B. McCALL, President.  
 W. W. BROWN, Vice-President.  
 T. I. THORNTON, Secretary.  
 T. J. MOORE, Treasurer.

## ARKANSAS.

R. B. WILLIAMS, President.  
 P. D. ENGLISH, Secretary and Treasurer.  
 S. R. COCKRILL, }  
 C. B. MOORE, } Executive Committee.  
 C. R. BRECKINRIDGE, }  
 T. C. McRAE, }  
 J. M. BULLOCK, }  
 P. D. ENGLISH, }

## LOUISVILLE, KY.

GEORGE A. ROBINSON, President.  
 RANDOLPH BLAINE, } Vice-Presidents.  
 HELM BRUCE, }  
 W. S. FORRESTER, Secretary.



**NEW ORLEANS, LA.**

E. B. KRUTTSCHNITT, President.  
T. I. BARTLETTE, Secretary.

**SHREVEPORT, LA.**

HON. J. R. LAND, President.  
Q. T. MORELAND, } Vice-Presidents.  
J. C. HAMILTON, }  
C. W. GREGG, Secretary.

**KANSAS CITY, MO.**

M. G. HARMAN, President.  
J. M. BULLOCK, }  
J. L. PORTER, } Vice-Presidents.  
C. W. FREEMAN, }  
J. A. STEELE, Secretary.  
A. D. McCORKLE, Treasurer.  
J. S. BROOKS, }  
J. M. LOVE, } Executive Committee.  
D. H. CECIL, }

**BALTIMORE, MD.**

DR. T. A. ASHBY, President.  
D. C. LYLE, Vice-President.  
DR. G. J. PRESTON, Secretary and Treasurer.  
S. Z. AMMEN, }  
H. R. PRESTON, } Executive Committee.  
I. P. ROBINSON, }

**NEW YORK CITY.**

DR. H. MARION SIMS, President.  
WM. M. JOHNSTON, } Vice-Presidents.  
W. S. RYAN, }  
J. S. CLARK, Secretary.  
WALTER L. McCORKLE, Treasurer.  
THOS. C. HANNA, }  
JOHN H. HAMILTON, } Executive Committee.  
DR. W. R. PRYOR, }

**KNOXVILLE, TENN.**

HUGH M. WILSON, President.  
PROF. W. W. CARSON, Vice-President.  
ANDREW H. WOODS, Secretary.  
D. E. BROWN, Treasurer.  
HUGH M. WILSON, }  
H. J. DARNALL, } Executive Committee.  
D. E. BROWN, }



**MEMPHIS, TENN.**

GEO. B. PETERS, President.  
 F. H. HEISKELL, Vice-President.  
 JOHN S. LEWIS, Secretary.  
 THOS. H. ALLEN, JR., } Executive Committee.  
 E. C. MOSBY, }

**NASHVILLE, TENN.**

ROBERT EWING, President.  
 REV. J. R. WINCHESTER, Vice-President.  
 VERNER M. JONES, Secretary and Treasurer.  
 REV. J. R. WINCHESTER, } Executive Committee.  
 GEORGE A. DAZEY, }

**TEXAS.**

C. C. GARRETT, President.  
 W. M. BROWN, } Vice-Presidents.  
 M. E. KLEBERG, }  
 J. W. TAYLOR, Secretary.  
 W. L. PRATHER, Treasurer.  
 J. H. MCLEARY, } Executive Committee.  
 J. S. WILLIS, }  
 F. M. COCKRELL, }

**GALVESTON, TEXAS.**

M. E. KLEBERG, President.  
 H. LEE SELLERS, } Vice-Presidents.  
 J. D. SHERWOOD, }  
 W. T. ARMSTRONG, Secretary.  
 F. B. MOODY, Treasurer.  
 A. F. SAMPSON, } Executive Committee.  
 W. R. ROGERS, }  
 J. B. STUBBS, }

**BATH AND ALLEGHANY COUNTIES, VA.**

REV. E. W. McCORKLE, President.  
 J. V. RYALS, Vice-President.  
 R. P. HAWKINS, Secretary.  
 J. A. FORD, Treasurer.  
 D. A. WILLIAMSON, } Executive Committee.  
 F. W. McCLUER, }  
 J. A. BOWLES, }  
 E. C. LAIRD, }



**BUCHANAN, VA.**

CAPT. J. H. H. FIGGAT, President.

W. J. PENN,  
W. A. GLASGOW, JR., } Vice-Presidents.

J. R. GODWIN, Secretary.

C. L. WILSON,  
S. B. SMITH,  
W. A. GLASGOW, JR., } Executive Committee.**BUENA VISTA, VA.**

JAMES H. PAXTON, President.

W. G. MCDOWELL, First Vice-President.

M. H. HAYTHE, Second Vice-President.

CHAS. E. MCCORKLE, Secretary and Treasurer.

L. W. POWELL,  
WM. PAXTON,  
CHARLES B. ANDERSON, } Executive Committee.**CHRISTIANSBURG, VA.**

CAPT. WM. C. HAGAN, President.

REV. CHAS. A. MILLER, Vice-President.

REV. DANIEL BLAIN, Secretary.

WM. MCC. MILLER, Treasurer.

CAPT. GEO. G. JUNKIN,  
CAPT. JNO. R. JOHNSTON, } Executive Committee.  
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COMMENCEMENT EXERCISES.

These take place at the close of the session. On the Sunday preceding, a Baccalaureate Sermon is preached before the graduates and the students at large. On Commencement Day Certificates, Diplomas, and University Honors are publicly awarded by the President; and the addresses of graduates, and the Prize Orations and Essays, are delivered. The celebrations of the Literary Societies and of the Society of the Alumni also take place in Commencement week.

COMMENCEMENT, 1893.

*Baccalaureate Sermon.*

REV. NEANDER WOODS, D. D. . . . . Tennessee.

*Address before the Y. M. C. A.*

REV. CARTER HELM JONES . . . . . Kentucky.

*Law Class Oration.*

H. F. FITZPATRICK, A. B., B. L. . . . . Mississippi.

*Valedictory Address.*

S. H. HALLEY, A. B. . . . . Kentucky.

*Alumni Address.*

REV. A. R. COCKE, D. D. . . . . Virginia.

LAW CLASS DAY.

*Historian.*

L. H. KELLY . . . . . West Virginia.

*Prophet.*

E. M. JACKSON . . . . . Missouri.

*Poet.*

W. E. HARRIS . . . . . Virginia.

*Address before the Law Class.*

J. R. TUCKER, LL.D. . . . . W. & L. University.

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FEES.

The University fees for the whole session are \$80, and must be paid in advance.

When a student, on account of his sickness, is necessarily withdrawn from the University before the beginning of the second term, one-half his fees will be refunded ; but no fees are refunded after that time.

All students holding Scholarships or entering under special privileges pay a fee of \$5.

SPECIAL PRIVILEGES.

I. The Faculty are authorized to admit into the University without fees, candidates for the Christian ministry, provided the said candidates shall be unable to pay the regular charges, and that they shall be recommended by some competent ecclesiastical authority as suitable persons to be educated for the ministry. If any student who has been admitted on these terms shall afterwards decline entering the ministry, his fees shall be held as debts due to the University.

II. The sons of ministers of religion, actually engaged as such, and unable to pay the regular fees, or the sons of such ministers deceased, may be admitted without charge, upon satisfactory testimonials to this effect.

III. In order to establish a system of post-graduate study, such as is necessary to the development of University education, and to extend its advantages as widely as possible, the Faculty may admit without fees all graduates in regular academic degrees of this University to all the privileges of the Academic Departments.

Board and room rent are not included in the above provisions.

Any of the privileges above offered may be withdrawn by the Faculty whenever the recipient, by improper conduct, or by a failure to make due progress in his studies, shall show himself unworthy of them. These privileges are for one year, but will be renewed by the Faculty upon application.

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W. & L. University.



These privileges do not apply to students taking professional courses, nor to any person not prepared to enter the regular classes of the University.

EXPENSES.

At the University Boarding-House, which is a building on the University grounds, occupied by a private family, meals can be had at \$11 per month; meals and lodging, including servants' attendance, \$13. Students lodging here furnish their own towels, blacking, lights and fuel. Fuel is furnished at cost.

The price of board in private families in town varies somewhat, but good board and and lodging, including fuel and lights, can usually be had at from \$16 to \$20 per month.

Washing is not included in any of the above prices. It costs \$1.50 per month.

Board bills are expected to be settled monthly.

By getting board at the lowest rates, the necessary expenses of a student, including fees, but exclusive of books and clothing, may be reduced to about \$224, as follows:

University Fees, . . . . .	\$ 80 00
Meals, furnished rooms and servants' attendance at University boarding-house at \$13 for 9 months, . . . . .	117 00
Washing for 9 months at \$1.50, . . . . .	13 50
Fuel, lights, towels, etc. (estimated) . . . . .	13 50
	<hr/>
Total necessary expenses, . . . . .	\$224 00

Students may take boarding at such private houses only as the Faculty shall approve, and the Faculty may, at any time, require a student to change his boarding-house.

FUNDS OF STUDENTS.

Under a conviction that the unrestrained use of money on the part of students is the source of manifold evils, the Faculty would earnestly recommend to parents and guardians to deposit with the Treasurer of the University all the funds designed for their sons or wards, whether for regular charges of tuition and board, or for any other purposes.

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It is the duty of that officer to keep safely the funds placed in his hands, and, with the approval of the President, to pay the above-named regular charges, and all bills for purchases made by the authority of parents or guardians, to whom a monthly statement of receipts and expenditures will be forwarded.

Unless the course here recommended is adopted, the Faculty cannot exert a control over the expenses of the students, and cannot be held responsible for them.

The laws of Virginia prohibit the crediting of students who are minors, except on the written permission of their parents or guardians, or of the proper authority of the institution. As the contraction of debt offers a constant temptation to extravagance, the Faculty ask the influence of parents in restraining this evil.

#### LOCATION.

Lexington is situated in the county of Rockbridge, in the Valley of Virginia, and is surrounded by beautiful mountain scenery. The healthfulness of the climate is attested by the fact that only one student has died of disease at the University for a period of more than forty years. For students subject to miasmatic disease, residence here often produces the most beneficial effects.

#### ROUTES.

Students from the West, *via* Huntingdon, may reach Lexington by taking the James River Division of the Chesapeake and Ohio Railroad at Clifton Forge, or by the Valley Railroad from Staunton. Students from the South or East take the James River Division of the Chesapeake and Ohio Railroad at Lynchburg, or the Valley Railroad at Staunton.

#### SUMMER BOARDING.

Students who do not wish to return home during the vacation can procure board in Lexington at reduced rates. Boarding can also be had on reasonable terms at the Summer Resorts in the neighborhood. The Rockbridge Baths, the Rockbridge Alum, the Cold Sulphur Springs, and the Natural Bridge Hotel, are within the county and convenient to Lexington.





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