

CATALOGUE

OF THE

Washington and Lee  
University

LEXINGTON VIRGINIA

FOR THE YEAR ENDING JUNE 1901

AND

ANNOUNCEMENTS FOR 1901-1902

LYNCHBURG, VA.  
J. P. BELL COMPANY, MFG. PRINTERS  
NINETEEN HUNDRED AND ONE

CALENDAR.

1901.

EXAMINATIONS OF SECOND TERM BEGIN . . . . . Wednesday, March 20  
 SUSPENSION . . . . . Monday, April 1  
 THIRD TERM BEGINS . . . . . 9 A. M., Tuesday, April 2  
 LIBERTY HALL DAY . . . . . Thursday, May 2  
 EXAMINATIONS OF THIRD TERM BEGIN . . . . . Tuesday, June 11  
 BACCALAUREATE SERMON . . . . . 11 A. M., Sunday, June 16  
 ADDRESS BEFORE THE YOUNG MEN'S CHRISTIAN  
 ASSOCIATION . . . . . 9 P. M., Sunday, June 16  
 FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . . . 9 P. M., Monday, June 17  
 STATED MEETING OF THE BOARD OF TRUSTEES . . . . . 10 A. M., Tuesday, June 18  
 ANNUAL MEETING OF THE ALUMNI ASSOCIATION . . . . . 6 P. M., Tuesday, June 18  
 ADDRESS BEFORE THE ALUMNI ASSOCIATION . . . . . 9 P. M., Tuesday, June 18  
 COMMENCEMENT DAY, CLOSING EXERCISES OF THE  
 SESSION, ADDRESS BEFORE THE LITERARY  
 SOCIETIES . . . . . 11 A. M., Wednesday, June 19

SESSION 1901-1902 BEGINS 9 A. M., Thursday, September 12.

EXAMINATIONS OF FIRST TERM BEGIN . . . . . Wednesday, December 11  
 CHRISTMAS HOLIDAY BEGINS . . . . . Tuesday, December 24

1902.

SECOND TERM BEGINS . . . . . 9 A. M., Wednesday, January 1  
 LEE MEMORIAL DAY, SUSPENSION . . . . . Monday, January 20  
 ANNIVERSARY OF THE GRAHAM-LEE SOCIETY . . . . . 8 P. M., Monday, January 20  
 WASHINGTON MEMORIAL DAY, SUSPENSION . . . . . Saturday, February 22  
 ANNIVERSARY OF THE WASHINGTON LITERARY  
 SOCIETY . . . . . 8 P. M., Saturday, February 22  
 EXAMINATIONS OF SECOND TERM BEGIN . . . . . Thursday, March 20  
 SUSPENSION . . . . . Tuesday, April 1  
 THIRD TERM BEGINS . . . . . 9 A. M., Wednesday, April 2  
 LIBERTY HALL DAY . . . . . Thursday, May 1  
 BACCALAUREATE SERMON . . . . . 11 A. M., Sunday, June 15  
 ADDRESS BEFORE THE YOUNG MEN'S CHRISTIAN  
 ASSOCIATION . . . . . 9 P. M., Sunday, June 15  
 FINAL CELEBRATION OF THE LITERARY SOCIETIES . . . . . 9 P. M., Monday, June 16  
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 SESSION, ADDRESS BEFORE THE LITERARY  
 SOCIETIES . . . . . 11 A. M., Wednesday, June 18

ITEMS

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## ITEMS IN THE HISTORY OF THE UNIVERSITY.

The germ of Washington and Lee University was a mathematical and classical school called the Augusta academy, established in 1749 by Robert Alexander near Spottswood, in Augusta county, and near the interlacings of the head springs of the Shenandoah on the eastward and the James river on the westward. It was the first classical school in the valley of Virginia, and was continued by an uninterrupted succession of principals and assistant instructors, on successive sites, increasing in usefulness and influence until it gradually developed into Washington and Lee University.

Robert Alexander was educated at the university of Edinburgh. He was of the Scotch-Irish immigration into the valley of Virginia, and settled in Augusta county about 1743.

As principal of Augusta academy, Mr. Alexander was succeeded by Rev. John Brown, D. D., his pastor, who was called to Providence and Timber Ridge churches in 1753. The academy was removed and was situated for a while at or near Old Providence church, and afterwards at Mount Pleasant, near Fairfield; hence it was sometimes called the Mount Pleasant academy. The move to Mount Pleasant brought the academy within the bounds of Rockbridge county; it took place between 1764 and 1774, the latter being the year in which William Graham, the first rector of the chartered academy, began his connection with the school. The name Liberty Hall was chosen on or before May 13, 1776, while the academy was at Mount Pleasant. Lexington, the county-seat of Rockbridge, received its name the following year. The two names were born of the same patriotic spirit, and probably influenced General Washington in favor of the school. In 1777, the academy was moved from Mount Pleasant to a point near Timber Ridge church, where it remained until 1780, which is the date of its removal to a place near Lexington, where it became a chartered

institution in 1782. The stone building, the ruins of which are still to be seen to the northwest of Lexington, was built in 1793, and accidentally burned December 24, 1802. In the following year the academy was brought within the corporate limits of Lexington, the school being conducted in a rented building on Washington street. Before the end of 1804, buildings were constructed on the present grounds of the university, to which the academy was then moved.

The first considerable amount of property received by the school was that given by George Washington, which still yields an annual income of \$3,000 to Washington and Lee University. In recognition of his services in the Revolution, the General Assembly of Virginia, in 1784, presented to him shares in two canal companies, the Potomac company and the James river company. Washington refused to accept these shares for his own use, writing :

“When I was called to the station with which I am honored, during the late conflict for our liberties, to the diffidence which I had so many reasons to feel in accepting it, I thought it my duty to join a firm resolution to shut my hand against every pecuniary recompense ; to this resolution I have invariably adhered ; from this resolution (if I had the inclination) I do not feel at liberty to depart. But if it should please the General Assembly to permit me to turn the destination of the fund vested in me, from my private emoluments, to objects of a public nature, it will be my study in selecting these, to prove the sincerity of my gratitude for the honor conferred on me, by preferring such as may appear most subservient to the enlightened and patriotic views of the Legislature.”

The General Assembly complied with the wish of Washington, who, about ten years later, requested the legislature to decide upon the disposition to be made of the shares. The legislature was not able to agree, and referred the matter back to Washington, with the suggestion that he should bestow the gift upon some seminary of learning in the upper country. His attention was then called to Liberty Hall academy by General Andrew Moore, of Rockbridge, and General Francis Preston, of Washington county, both

at that time represented at the suggestion met and adopted Graham, who was

*The Trustees of Liberty  
His Excellency, C*

*Sir:—*We have la refusing as private empanies, presented to y approbation and grati

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The question then v proposed by some to be and nearest the center stood. But, considering duration and general ut from temporary causes, to the southwest, and of time was not very far d not exceed, the populat one of which drains Sta River as forming a kind

at that time representatives in Congress. On January 5, 1796, at the suggestion of General Moore, the trustees of the academy met and adopted the following address, prepared by William Graham, who was then rector :

*The Trustees of Liberty Hall Academy, in Rockbridge County and State of Virginia, to His Excellency, George Washington, President of the United States of America.*

Sir:—We have lately heard of your generous and disinterested conduct, in refusing as private emolument the shares in the Potomac and James River Companies, presented to you by the Legislature of Virginia as a testimony of their approbation and gratitude.

We have also heard of the wise and beneficent purposes to which you wished to have the profits arising from these shares applied, the endowment of a seminary on the waters of each of these rivers for the education of youth, and that you referred the appropriation of the hundred shares in the James River Company to the wisdom of the Legislature of Virginia, who, after deliberating on the important subject, agreed that the whole should be applied to one seminary up the country ; but some difference of opinion arising respecting the particular place to which it should be applied, referred the ultimate decision to your Excellency.

Supposing our information just, we are constrained by the duty we owe the public, as well as the seminary we have long had the honor to patronize, to address you on this very interesting subject.

And here we cannot allow ourselves to think it proper to pray you to grant the donation for the support of education in this seminary as a matter of honor and emolument to ourselves or emolument to the neighborhood where it stands. This would be selfish and invidious, and inconsistent with the feelings of that mind which always overlooks private interest to embrace and secure the public good.

We beg only to state a few facts for your Excellency's information, that you may be enabled to decide the important question with greater precision.

From a conviction of the necessity and utility of a public seminary to complete the education of youth in this upper part of the State, as early as the year seventeen hundred and seventy-six, a seminary, before conducted in these parts under the form of a grammar school, received the nominal title of an academy, and money was collected to purchase the beginnings of a library, and some of the most essential parts of a mathematical and philosophical apparatus.

The question then was, where should the seminary be fixed? Staunton was proposed by some to be the proper place, as the most ancient and populous town, and nearest the center of population in the upper part of the State, as it then stood. But, considering that a public seminary which was to be of permanent duration and general utility ought not to be affected by local circumstances arising from temporary causes, and viewing the extensive lands upon the drains of Holstein to the southwest, and of the Kanawha to the west, we were of opinion that the time was not very far distant when the population upon these lands must equal, if not exceed, the population upon the drains of the Potomac to the northeast, upon one of which drains Staunton stands. We therefore considered the waters of James River as forming a kind of natural and common center. We also felt a conviction

that the extensive and fertile lands upon James River would, at a period not far remote, point out the necessity and practicability of rendering its streams navigable above the mountains, and we have been happy in seeing our expectations realizing every day.

We therefore concluded that some spot in that tract of country now known by Rockbridge County would be the proper place. We therefore organized the Seminary and set it in motion, hoping that the public would one day aid our exertions and enable us to perfect what has been honestly begun.

Through the calamities of a long and dangerous war and the deceptions of a paper currency, together with other misfortunes, great obstructions were experienced; but being happy in able and diligent teachers, we were enabled to preserve the Academy in a state of considerable reputation and usefulness until the year seventeen hundred and eighty-two, when we were aided by an act of incorporation from the Legislature of Virginia, which was the first granted after the Revolution.

In seventeen hundred and ninety-three we found it necessary to fix the spot where the building should finally stand, which was determined to be in that fine tract of country formerly known by the name of Woods Creek lands in the fork of James River, one mile from the navigation of the north branch and on an eminence about three-quarters of a mile from Lexington, so that whilst it enjoys an extensive prospect of the circumjacent country, and a view of the town, it has, agreeably to its great design, an undisturbed retirement for study.

The situation of the neighborhood for health and fertility, as well as pleasantness, yields to no lands in the upper part of the State.

If our information of the state of the dispute respecting the place as it existed before the Legislature be accurate, it went a great way to determine the propriety of our original opinion. It is said that Fincastle on the one side and Staunton on the other were the extremes which made any vigorous claim. Fincastle is situate thirty-seven miles southwest from Liberty Hall and Staunton thirty-five to the northeast. Therefore Liberty Hall is as near the center as local situation would admit.

There is one fact more which we would beg leave to state. In seventeen hundred and ninety-three, by voluntary contribution and some sacrifice of private property, we were enabled to erect and finish plain but neat buildings, sufficiently capacious to accommodate between forty and fifty students, and the business of education is now in full train, and the Seminary in as high reputation as could be expected without funds. Many young gentlemen have finished their education here who are now serving their country with reputation and usefulness in different professional departments, and a number are now collected from distant parts of the country for the same end.

The buildings and other furniture of the Academy could not be estimated at much less than two thousand pounds. If the seat of the Academy is changed the young gentlemen must be interrupted for some time in their studies and the buildings totally lost, as they can be applied to no other purpose. The destruction of so much property, procured with considerable difficulty, unless a much greater preponderating good can be secured to the public, will, doubtless, be seriously weighed. And as the public good is the only object which can influence your

determination, it is your wisdom, we shall

That all possible every public blessing cency's humble ser

By order and in b

January, 1796.

In a letter to and written in P fullest consideration the use of Liberty in Washington's words:

"Item—The honor have given and now c Hall Academy, in the

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Sir.—It was not ea of your liberal donation

Permit us as its im ing those sentiments of have long been sensib necessarily subjected w fleeing particularly o been conducted since t affected by an event w ment. Convinced as v connected with the diffi faction on its rapid adv citizen who has long b country, adds to this il the arts and of literatur to encourage whatever k

That you may long repose, the superior hap which arises from the r best interests of manki Academy, late Liberty I

By order of the Board His Excellency GEOR

determination, it is unnecessary to add anything further; but fully confiding in your wisdom, we shall entirely acquiesce in your decision.

That all possible happiness, present and future, may attend your person, and every public blessing your administration, is the desire and prayer of your Excellency's humble servants, the Trustees of Liberty Hall.

By order and in behalf of the Board.

WILLIAM GRAHAM, C. M.,  
SAMUEL HOUSTON, C. B. T.

January, 1796.

In a letter to Governor Brooke, dated September 15, 1796, and written in Philadelphia, Washington says: "I have upon the fullest consideration of all circumstances destined those shares to the use of Liberty Hall Academy in Rockbridge County," and in Washington's will the bequest is confirmed in the following words:

"Item—The hundred shares which I hold in the James River Company I have given and now confirm in perpetuity to and for the use and benefit of Liberty Hall Academy, in the County of Rockbridge, in the Commonwealth of Virginia."

The trustees of the academy, in recognition of this generous gift, sent to Washington the following address which was reported and agreed to at their meeting on April 12, 1798:

*Sir*:—It was not earlier than September, 1797, that we were officially informed of your liberal donation to Liberty Hall Academy.

Permit us as its immediate guardians, to perform the pleasing duty of expressing those sentiments of gratitude which so generous an act naturally inspires. We have long been sensible of the disadvantages to which literary institutions are necessarily subjected whilst dependent on precarious funds for their support. Reflecting particularly on the many difficulties through which this Seminary has been conducted since the first moments of its existence, we cannot but be greatly affected by an event which secures to it a permanent and independent establishment. Convinced as we are that public prosperity and security are intimately connected with the diffusion of knowledge, we look around with the highest satisfaction on its rapid advances in these United States, unfeignedly rejoicing that the citizen who has long been distinguished as the assertor of the liberties of his country, adds to this illustrious character the no less illustrious one of patron of the arts and of literature. And we trust that no effort will be wanting on our part to encourage whatever branches of knowledge may be of general utility.

That you may long enjoy, besides the uninterrupted blessings of health and repose, the superior happiness which none but those who deserve it can enjoy, and which arises from the reflection of having virtuously and eminently promoted the best interests of mankind, is the fervent prayer of the trustees of Washington Academy, late Liberty Hall.

By order of the Board.

SAMUEL HOUSTON, Clerk.  
His Excellency GEORGE WASHINGTON, late President of the U. S. A.

Washington acknowledged this address by the following letter:

MOUNT VERNON, 17th June, 1798.

*Gentlemen:*—Unaccountable as it may seem, it is nevertheless true that the address with which you were pleased to honor me, dated the 12th of April, never came into my hands until the 14th instant.

To promote literature in this rising empire and to encourage the arts have ever been amongst the warmest wishes of my heart, and if the donation which the generosity of the Legislature of the Commonwealth of Virginia has enabled me to bestow on Liberty Hall—now by your politeness called Washington Academy—is likely to prove a means to accomplishing these ends, it will contribute to the gratification of my desires.

Sentiments like those which have flowed from your pen excite my gratitude, whilst I offer my best vows for the prosperity of the Academy and for the honor and happiness of those under whose auspices it is conducted.

GO. WASHINGTON.

*Trustees of Washington Academy.*

These shares were afterwards retired, and by solemn compact on the part of the legislature in Virginia, in consideration of retiring this stock of the James river company, the treasury of the commonwealth is to pay to Washington and Lee University six per cent. interest on the sum of fifty thousand dollars, annually forever.

The Cincinnati society, composed of surviving officers of the Revolutionary war, decided in 1802 to dissolve the association and assign their funds to some benevolent object. The trustees of this institution thereupon appointed a committee to confer with the society, and the result was that the Cincinnati society, influenced as they declared by the example of Washington, their leader, and by a desire to promote his patriotic purpose, appropriated the residue of their funds to Washington academy, as is shown by the resolution adopted at their meeting in Richmond on December 13, 1802.

2. That the object of appropriation of the funds of the Society be the Seminary of learning in the County of Rockbridge, denominated Washington Academy (to which the shares of the James River Company, heretofore vested in our late illustrious leader and hero, General Washington, have by him been appropriated), subject to such charges of a charitable nature as have been or may be adopted by this Society.

This endowment amounts to more than twenty-five thousand dollars.

John Robinson, a soldier under Washington, with a few virtues, and with a Father of his Country, his whole estate, a few dollars.

Thus thrice ended the school at the time of the Revolution, the school at the time of the Revolution.

At the close of the Revolution, the school at the time of the Revolution, or credit, borrowed from the private credit of the school.

On August 4, 1798, the school at the time of the Revolution, and was notified.

To General ROBERT E.

*Sir:*—The Board of Trustees of the Seminary of Learning in the County of Rockbridge, unanimously elected you as their agent, and designed to communicate to you this humble address. We beg leave to have devolved upon us the duty of communicating to you this humble address, further to say that we were commissioned to announce to you the confidence assigned you. We have to you are so very far beyond the confidence, the gratification, the hope that, in inviting you to the truths of science on the presumptuous task. We lie crushed and bleeding, a great sufferer from the loss of a great benefactor, blessed with a vigorous and transcendent scientific mind, and store her to more than her share of the confidence.

With sentiments of profound respect,

Your obedient servant,



the following letter:

BRON, 17th June, 1798.  
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twenty-five thousand

John Robinson, a native of Ireland, a trustee of the college and a soldier under Washington, filled with love and veneration for his virtues, and with a laudable zeal to promote the noble purpose of the Father of his Country, in 1826 bequeathed to Washington College his whole estate, amounting to forty-six thousand five hundred dollars.

Thus thrice endowed by the sages and patriots of the Revolution, the school at Lexington grew apace in usefulness and renown.

At the close of the civil war the college, being without income or credit, borrowed money for the repair of the buildings, on the private credit of members of the board of trustees.

On August 4, 1865, General Robert E. Lee was elected president, and was notified as follows:

LEXINGTON, VA., Aug. 5th, 1865.

To General ROBERT E. LEE, Cumberland:

Sir:—The Board of Trustees, of Washington College, Virginia, on the 4th inst., unanimously elected you President of that institution, and commissioned the undersigned to communicate the fact to you, and to solicit the honor of your acceptance. We beg leave to assure you, General, that the Board could not possibly have devolved upon us a more grateful task than to be their organ in communicating to you this humble but most sincere tribute to your merits, and we beg further to say that we will derive the most profound gratification from your permission to announce to them and to the country your acceptance of the position assigned you. We have to deplore that the emoluments of the office now tendered to you are so very far below your just and universally acknowledged claims upon the confidence, the gratitude and the affections of your country; yet we dare cherish the hope that, in inviting you to dedicate your labors to the inculcation of the truths of science on the minds of the youth of our State, we attempt no vain or presumptuous task. While so many other literary institutions of our beloved State lie crushed and bleeding under the iron hoof of war, Washington College, though a great sufferer from the havoc and devastation everywhere left in its train, is still blessed with a vigorous vitality, and needs only the aid of your illustrious character and transcendent scientific attainments to reanimate her drooping fortunes and restore her to more than her pristine usefulness and prosperity.

With sentiments of profound respect, we have the honor to be,

Your friends and obedient servants,

JOHN W. BROCKENBROUGH, *Rector.*

S. MCD. REID,

ALFRED LEYBURN,

HORATIO THOMPSON, D. D.,

BOLIVAR CHRISTIAN,

T. J. KIRKPATRICK,

*Committee.*

After carefully considering the subject, General Lee accepted in the following letter :

POWHATAN COUNTY, 24th August, 1865.

*Gentlemen:*—I have delayed for some days replying to your letter of the 5th inst., informing me of my election by the Board of Trustees to the Presidency of Washington College, from a desire to give the subject due consideration. Fully impressed with the responsibilities of the office, I have feared that I should be unable to discharge its duties to the satisfaction of the Trustees or to the benefit of the country. The proper education of youth requires not only great ability, but I fear more strength than I now possess, for I do not feel able to undergo the labor of conducting classes in regular courses of instruction. I could not, therefore, undertake more than the general administration and supervision of the institution. There is another subject which has caused me serious reflection, and is, I think, worthy of the consideration of the Board. Being excluded from the terms of amnesty in the proclamation of the President of the United States of the 29th of May last, and an object of censure to a portion of the country, I have thought it probable that my occupation of the position of President might draw upon the College a feeling of hostility, and I should, therefore, cause injury to an institution which it would be my highest desire to advance. I think it the duty of every citizen, in the present condition of the country, to do all in his power to aid in the restoration of peace and harmony, and in no way to oppose the policy of the State or General Governments directed to that object. It is particularly incumbent upon those charged with the instruction of the young to set them an example of submission to authority, and I could not consent to be the cause of animadversion upon the College.

Should you, however, take a different view, and think that my services in the position tendered me by the Board will be advantageous to the College and country, I will yield to your judgment and accept it. Otherwise I must most respectfully decline the office.

Begging you to express to the Trustees of the College my heartfelt gratitude for the honor conferred upon me, and requesting you to accept my cordial thanks for the kind manner in which you have communicated its decision, I am, gentlemen, with great respect,

Your most obedient servant,

R. E. LEE.

Messrs. John W. Brockenbrough, *Rector*; S. McD. Reid, Alfred Leyburn, Horatio Thompson, D. D., Bolivar Christian, T. J. Kirkpatrick, *Committee*.

General Lee was formally installed president of Washington College, October 2, 1865, a position which he held until his death, October 12, 1870.

The General Assembly of Virginia in 1871 changed the name of the institution to its present corporate title, "THE WASHINGTON AND LEE UNIVERSITY," blending the names of the great benefactor who had first placed the institution on a solid basis and the president who had resuscitated it after the ravages of war. In

the same year General Lee was elected president of Washington College.

On December 29, 1897, a resolution was made by the Board of Trustees electing General Lee as president of the College. Since that time, on the 17th of October, 1897, General Lee was elected dean of the school.

In addition to the names of the donors to note more recent contributions, the only names, however, whose contributions

HON. CYRUS H. MOORE,

TRUSTEES OF ESTATE,

MR. W. W. CORCORAN,

COL. THOMAS A. SCOTT,

MR. R. H. BAYLY, (the sum realized), \$70,000.

HON. GEORGE PEABODY (expenses of litigation), about \$10,000.

MR. RATHMELL WILSON (scientific and literary works), about \$5,000.

DR. W. N. MERCER, (especially valuable books, and other articles), about \$5,000.

MR. LEWIS BROOKS, (especially valuable books, and other articles), about \$5,000.

MR. WARREN NEWCOMB,

MRS. JOSEPHINE LOUGHRAN,

(cost of \$20,000, as a tribute to the late Warren Newcomb),

MRS. M. J. YOUNG and others (Lee Memorial Chapel),

MR. H. H. HOUSTON, (for the support of the Howard Hall),

VINCENT L. BRADFORD (Philadelphia, in 1884, gave by will more than one thousand dollars of his large estate, after the death of appointment conferred an endowment of a chair of the name of the donor; and

, General Lee accepted in

COUNTY, 24th August, 1865.

plying to your letter of the 5th of Trustees to the Presidency of object due consideration. Fully I have feared that I should be the Trustees or to the benefit of. I require not only great ability, but I do not feel able to undergo the labor and supervision of the institution. After serious reflection, and is, I think, being excluded from the terms of the United States of the 29th of the country, I have thought it the President might draw upon the cause, cause injury to an institution. I think it the duty of every citizen to do all in his power to aid in the to oppose the policy of the State. It is particularly incumbent upon you to set them an example of not to be the cause of animadversion

and think that my services in the various to the College and country, otherwise I must most respectfully

College my heartfelt gratitude for to accept my cordial thanks for its decision, I am, gentlemen, obedient servant,

R. E. LEE.

D. Reid, Alfred Leyburn, Horatio J. Kirkpatrick, *Committee.*

president of Washington which he held until his death,

1871 changed the name of the title, "THE WASHINGTON" names of the great benefaction on a solid basis and the ravages of war. In

the same year General G. W. Custis Lee succeeded his father as president of Washington and Lee University.

December 29, 1896, General Lee resigned the presidency and was made president emeritus. Hon. William Lyne Wilson, elected president February 11, 1897, was inaugurated September 15, 1897. Since the death of President Wilson, which occurred on the 17th of October, 1900, Professor H. St. George Tucker, dean of the school of Law, has been acting president.

In addition to the gifts already mentioned, it is deemed proper to note more recent contributions to the funds of the institution. The only names, however, that can be inserted here, are of those whose contributions exceed or approximate \$5,000.

HON. CYRUS H. McCORMICK, Chicago, \$20,500.

TRUSTEES OF ESTATE OF HON. CYRUS H. McCORMICK, \$20,000.

MR. W. W. CORCORAN, Washington City, \$30,000.

COL. THOMAS A. SCOTT, Philadelphia, \$60,000.

MR. R. H. BAYLY, New Orleans (a bequest of which one-half has already been realized), \$70,000.

HON. GEORGE PEABODY, London (value at time of donation, in 1869, less expenses of litigation), about \$250,000.

MR. RATHMELL WILSON, Philadelphia, a large and valuable library of scientific and literary works, estimated at \$6,000 to \$8,000.

DR. W. N. MERCER, New Orleans, one thousand volumes of select and especially valuable books, and several old paintings of great historic interest.

MR. LEWIS BROOKS, Rochester, N. Y., for the Museum, and its arrangement, as particularly described elsewhere in this catalogue, sums aggregating \$25,000.

MR. WARREN NEWCOMB, New York, \$10,000.

MRS. JOSEPHINE LOUISE NEWCOMB, New York, "Newcomb Hall," built at a cost of \$20,000, as a tribute of affection and honor to the memory of her husband, the late Warren Newcomb, Esq.

MRS. M. J. YOUNG and other ladies of Texas, a large and costly organ for the Lee Memorial Chapel.

MR. H. H. HOUSTON, Philadelphia, \$7,000, the interest on which is applied to the support of the Howard Houston Fellowship.

VINCENT L. BRADFORD, LL. D., D. C. L., a distinguished citizen of Philadelphia, in 1884, gave by his will to the university his law library, containing more than one thousand volumes, his splendid collection of paintings, and one-half of his large estate, after the payment of certain annuities—all subject to a power of appointment conferred on his widow. The expressed purpose of the gift is the endowment of a chair of "Civil Law and Equity Jurisprudence," to be called by the name of the donor; and if the fund prove sufficient, the endowment of the

"Bradford Chair of Constitutional and International Law." The will requires that the law library and paintings shall be kept up by the university by the appropriation annually of the sums of \$400 and \$500 respectively. Mrs. Juliet S. Bradford died May 6, 1900. After confirming the will of her husband, she directed by her will that her own estate should be distributed in the same way. The total bequest is estimated to be worth about \$100,000.

MRS. EVELINA H. BIRELY, Baltimore, \$5,000 for the support of "The Luther Seevers Birely Scholarship."

COL. J. H. MAPLESON, New York, in 1883, a sum that, with accrued interest, is now \$5,000, which supports "The Mapleson Scholarship."

MRS. MARY B. ROSS, Charlottesville, Va., a legacy of \$5,000, to establish "The James McDowell Scholarship," in memory of her father.

MRS. CAROLINE DONOVAN, Baltimore, a legacy of \$10,000.

MRS. JULIET S. BRADFORD, Philadelphia, \$5,000 to establish "The Vincent L. Bradford Scholarship," endowed in honor of her venerated husband.

GENERAL G. W. CUSTIS LEE presented in 1897 to the gallery of portraits of the university, Charles Wilson Peale's portrait of George Washington as a colonel in the Virginia colonial service, painted at Mount Vernon in 1772; also an original portrait of LaFayette by the same artist, believed to have been painted for Washington. General Lee made additionally a gift of \$6,000.

The friends of the university in various parts of the country will be gratified by the strong testimony to its claims on the confidence of the public at large which is afforded in the high character of these its patrons, as well as in the extent of their liberality on its behalf. Decisive as this testimony must be regarded, it would yet be greatly strengthened by adding the names, with the generous contributions, of other patrons, the number of whom prevents a more particular notice of their benefactions.

LEGAL TITLE :

REV. GIVE

WILLIAM A  
WILLIAM A  
ALEXANDE  
REV. EDWAR  
WILLIAM CA  
REV. GIVENS  
CLEMENT D.  
REV. ROBERT  
JUDGE WILLI  
JOHN ALFRI  
LUCIAN HOV  
WILLIAM IN  
REV. AUGUST

JOHN LYLE

ional Law." The will requires  
 pt up by the university by the  
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a sum that, with accrued interest,  
 Scholarship."

a legacy of \$5,000, to establish  
 y of her father.

cy of \$10,000.

6,000 to establish "The Vincent  
 her venerated husband.

897 to the gallery of portraits of  
 f George Washington as a colonel  
 t Vernon in 1772; also an original  
 d to have been painted for Wash-  
 f \$6,000.

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 y to its claims on the con-  
 firmed in the high character  
 xtent of their liberality on  
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 the names, with the gener-  
 number of whom prevents  
 actions.

## CORPORATION.

LEGAL TITLE: "THE WASHINGTON AND LEE UNIVERSITY."

REV. GIVENS BROWN STRICKLER, RECTOR, 1899.

## TRUSTEES.

WILLIAM ANDERSON GLASGOW, 1865.

WILLIAM ALEXANDER ANDERSON, 1885.

ALEXANDER TEDFORD BARCLAY, 1885.

REV. EDWARD CLIFFORD GORDON, D. D., 1888.

WILLIAM CARUTHERS PRESTON, 1893.

REV. GIVENS BROWN STRICKLER, D. D., 1894.

CLEMENT DANIEL FISHBURNE, 1896.

REV. ROBERT HANSON FLEMING, D. D., 1898.

JUDGE WILLIAM PAXTON HOUSTON, 1898.

JOHN ALFRED PRESTON, 1898.

LUCIAN HOWARD COCKE, 1898.

WILLIAM INGLES, 1899.

REV. AUGUSTUS HOUSTON HAMILTON, 1899.

JOHN LYLE CAMPBELL, SECRETARY AND TREASURER, 1877.

## FACULTY AND OFFICERS.

(WITH DATE OF APPOINTMENT.)

GEORGE WASHINGTON CUSTIS LEE, LL. D., 1897.  
*President Emeritus.*

\* WILLIAM LYNE WILSON,  
*President.*

HENRY ST. GEORGE TUCKER, M. A., B. L., LL. D.  
*Acting President.*

## FACULTY.

ALEXANDER LOCKHART NELSON, M. A., 1854.  
*Cincinnati Professor of Mathematics.*

JAMES ADDISON QUARLES, D. D., LL. D., 1886.  
*Professor of Philosophy.*

HENRY DONALD CAMPBELL, M. A., Ph. D., 1887.  
*Robinson Professor of Geology and Biology.*

DAVID CARLISLE HUMPHREYS, C. E., 1889.  
*Scott Professor of Civil Engineering.*

HENRY ALEXANDER WHITE, M. A., Ph. D., D. D., 1889.  
*Professor of History.*

ADDISON HOGUE, 1893.  
*Corcoran Professor of Greek.*

JAS. LEWIS HOWE, Ph. D., M. D., 1894.  
*Bayly Professor of Chemistry.*

WILLIAM SPENSER CURRELL, M. A., Ph. D., 1895.  
*Professor of English.*

HENRY ST. GEORGE TUCKER, M. A., B. L., LL. D., 1897.  
*Dean and Professor of Equity and Corporation Law, and of Constitutional and International Law.*

HENRY PARKER WILLIS, Ph. D., 1898.  
*Professor of Economics and Political Science.*

\* Died October 17, 1900.

WALTER

WILLIAM REYN

GEORGE HU

MARTIN  
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*Ass*ERNE  
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JOHN

MISS AN

ARTHUR

AMM  
*Assi*

WALTER LE CONTE STEVENS, Ph. D., 1898.  
*McCormick Professor of Physics.*

WILLIAM REYNOLDS VANCE, M. A., Ph. D., B. L., 1899.  
*Professor of Commercial Law.*

GEORGE HUTCHESON DENNY, M. A., Ph. D., 1899.  
*Professor of Latin.*

MARTIN PARKS BURKS, A. B., B. L., 1899.  
*Professor of Common and Statute Law.*

CHARLES LANGLEY CROW, M. A., Ph. D., 1899.  
*Adjunct Professor of Modern Languages.*

#### INSTRUCTORS.

ROBERT ERNEST HUTTON, 1898.  
*Instructor in Electrical Engineering.*

WILLIAM WERTENBAKER, 1900.  
*Physical Director.*

LIVINGSTON WADDELL SMITH, M. A., 1900.  
*Instructor in Mathematics.*

WILLIAM PINKERTON OTT, A. B., 1900.  
*Assistant in Latin and English.*

WILLIAM DEWEY COOKE, 1900.  
*Assistant in the Chemical Laboratory.*

ERNEST FRANKLIN DEACON, 1900.  
*Assistant in the Physical Laboratory.*

#### OFFICERS.

JOHN LYLE CAMPBELL, B. L., 1877.  
*Secretary of the Faculty.*

MISS ANNIE ROBERTSON WHITE, 1895.  
*Librarian.*

ARTHUR BERNHARDT KNIPMEYER, 1900.  
*Law Librarian.*

AMMEN LEWIS BURGER, 1900.  
*Assistant Custodian of Reading Room.*

STUDENTS.

ABBREVIATIONS OF DEPARTMENTS.

CE—Civil Engineering.	H—History.
C—Chemistry.	L—Latin.
E—English Language and Literature.	M—Mathematics.
Ec—Economics and Political Science.	ML—Modern Languages.
G—Greek.	P—Philosophy.
GB—Geology and Biology.	Ps—Physics.

Name.	Residence.	Department.	Session.
Abernathy, James Albert . . .	<i>Fordyce, Ark.</i> . . . . .		Law. 1
Adair, Templeton . . . . .	<i>Lexington, Va.</i> . . . . .	E, M, C, GB.	1
Allain, Alexander Villeneuve . . .	<i>Jeannerette, La.</i> . . . . .	E, M, CE, C.	1
Allan, William . . . . .	<i>Lexington, Va.</i> . . . . .	ML, C, H, GB.	3
Allen, Russell Houston . . . . .	<i>Waskey Mills, Va.</i> . . . . .		Law. 3
Allen, William Raymond, A. B. <i>(Ky. State College.)</i>	<i>Lexington, Ky.</i> . . . . .		Law. 1
Anderson, John M. . . . .	<i>Louisville, Ky.</i> . . . . .	G, ML, Ec, M.	1
Andrews, Matthew Page . . . . .	<i>Shepherdstown, W. Va.</i> . . . . .	ML, C, GB.	3
Arbuckle, James Edward . . . . .	<i>Lewisburg, W. Va.</i> . . . . .		Law. 2
Armstrong, Gordon . . . . .	<i>Lexington, Va.</i> . . . . .	ML, E, H, Ec.	1
Arnold, Daniel Harvey Hill . . . . .	<i>Arnold, W. Va.</i> . . . . .		ML, E. 3
Arnold, John Knox . . . . .	<i>Mt. Sterling, Ky.</i> . . . . .	ML, E, P, GB.	1
Bagley, James Warren . . . . .	<i>Fayetteville, Tenn.</i> . . . . .	ML, M, CE, Ps.	2
Bagley, Samuel Lusk Colville . . . . .	<i>Fayetteville, Tenn.</i> . . . . .	ML, E, M, CE, C.	2
Baker, William Alexander . . . . .	<i>Winchester, Va.</i> . . . . .		E, H. 1
Barnett, Reese Conor . . . . .	<i>Atlanta, Ga.</i> . . . . .	L, E, H, M, GB.	1
Biggs, Romulus Culner, B. S. <i>(Northern Indiana University.)</i>	<i>Greenup, Ky.</i> . . . . .		Law. 2
Blain, Robert Waller . . . . .	<i>Covesville, Va.</i> . . . . .	ML, E, H, P, GB.	3
Bledsoe, William Randolph . . . . .	<i>Lexington, Va.</i> . . . . .		L, G, M. 1
Bledsoe, Thomas Alexander . . . . .	<i>Lexington, Va.</i> . . . . .		L, G, H, P, M. 4
Boaz, Clement Anderson . . . . .	<i>Fort Worth, Tex.</i> . . . . .		H, P. 2
Boogher, Elbert Willis Griffin . . . . .	<i>Lexington, Va.</i> . . . . .	L, E, H, ML, GB.	3
Booker, Edward Elliott . . . . .	<i>Lexington, Va.</i> . . . . .		L, E, C, GB. 2
Bozeman, William Evans . . . . .	<i>Meridian, Miss.</i> . . . . .		E, Ec, P, GB. 1
Breckinridge, Maurice Anthony, <i>(Hampden Sidney College.)</i>	<i>Fincastle, Va.</i> . . . . .		Law. 1
Bridges, Francis Wilbur, A. B.	<i>Hancock, Md.</i> . . . . .		Law. 1
Brooks, George G. . . . .	<i>Key West, Fla.</i> . . . . .		Law. 1
Brown, William Henry . . . . .	<i>Fulton, Miss.</i> . . . . .		Law. 1
Burger, Ammen Lewis . . . . .	<i>Fincastle, Va.</i> . . . . .	L, ML, H, P, M.	2
Burks, Martin Parks, Jr. . . . .	<i>Lexington, Va.</i> . . . . .		ML, H, M. 1
Burns, Clarence Clifton . . . . .	<i>Lebanon, Va.</i> . . . . .		Law. 2

Name.

Callan, Emmet . . . . .
Carney, Marshall Sidney . . . . .
Causey, Beverley Douglas . . . . .
Clark, Edwin Johns . . . . .
Clayton, W. Moore . . . . .
Coe, Henry Calwell . . . . .
Collins, Joseph Dorsey . . . . .
Conover, John Woodhull . . . . .
Conrad, William Davis . . . . .
Cooke, William Dewey . . . . .
Cooper, Robert Franklin . . . . .
Corbett, John Michael . . . . .
Corley, J. Edgar, Ph. B. <i>(Henry College.)</i>
Cramer, Frederick Worms . . . . .
Crawford, Robert William . . . . .
Crockett, Robert Oscar . . . . .
Daniel, Richard Potts, Jr. . . . .
Davis, William Cole . . . . .
Deacon, Ernest Franklin . . . . .
Dennis, John Murdock . . . . .
Downey, Frank LeFevre . . . . .
Duncan, Albert Marshall . . . . .
Eals, Henry Thomas . . . . .
Eckles, James Dixon . . . . .
Elgin, William Jackson . . . . .
Ellis, William Thomas, Jr. . . . .
Ellis, Frampton Erroll . . . . .
Epes, Allan . . . . .
Feamster, Otey Turk . . . . .
Fielder, David Brightwell . . . . .
Flanary, Robert Trigg . . . . .
Floyd, Samuel Hall . . . . .
Forrester, Guy Nelson . . . . .
Foster, Eleazer Kingsbury . . . . .
Fox, Horace Marion, M. A. <i>(Roanoke College.)</i>
Glasgow, Samuel McPheete . . . . .
Glass, J. Wood . . . . .
Glass, William Wood, Jr. . . . .
Goode, Frederic Timothy . . . . .
Goolsby, Robert Gary . . . . . <i>(Grad. Va. Mil. Inst.)</i>
Goshorn, Frederick Walte . . . . .



Name.	Residence.	Department.	Session.
Callan, Emmet . . . . .	Washington, Ga. . . . .	Law.	1
Carney, Marshall Sidney . . . . .	Carney, Ala. . . . .	L, ML, E, M.	1
Causey, Beverley Douglas . . . . .	Suffolk, Va. . . . .	ML, E, H, Ec, P.	2
Clark, Edwin Johns . . . . .	Waco, Texas. . . . .	E, H, C, GB.	1
Clayton, W. Moore . . . . .	Albuquerque, New Mexico. . . . .	Law.	1
Coe, Henry Calwell . . . . .	Waynesboro, Va. . . . .	ML, M, Ps.	2
Collins, Joseph Dorsey . . . . .	Buena Vista, Va. . . . .	ML, E, H, Ec, M, C.	2
Conover, John Woodhull . . . . .	Norfolk, Va. . . . .	L, G, E, M.	1
Conrad, William Davis . . . . .	Winchester, Va. . . . .	L, ML, E, H, M.	2
Cooke, William Dewey . . . . .	Staunton, Va. . . . .	ML, E, H, C.	3
Cooper, Robert Franklin . . . . .	Centreville, Ala. . . . .	L, G, E, H, C.	2
Corbett, John Michael . . . . .	Gainesville, Fla. . . . .	Law.	2
Corley, J. Edgar, Ph. B. . . . .	Greenville, Texas. . . . .	ML, Ec, M.	1
	(Henry College.)		
Cramer, Frederick Worman . . . . .	Frederick City, Md. . . . .	L, ML, Ec, H.	1
Crawford, Robert William, Jr. . . . .	Strasburg, Va. . . . .	L, E, H, C, GB.	2
Crockett, Robert Oscar . . . . .	Tazewell, Va. . . . .	Law.	3
Daniel, Richard Potts, Jr. . . . .	Jacksonville, Fla. . . . .	Law.	1
Davis, William Cole . . . . .	Rockbridge Baths, Va. . . . .	E, M, CE, C.	1
Deacon, Ernest Franklin . . . . .	Flumen, Va. . . . .	ML, C, GB.	5
Dennis, John Murdock . . . . .	Baltimore, Md. . . . .	L, ML, H.	1
Downey, Frank LeFevre . . . . .	Martinsburg, W. Va. . . . .	E, Ec, P, C, GB.	6
Duncan, Albert Marshall . . . . .	Springfield, Ky. . . . .	ML, E, Ec, P.	1
Eals, Henry Thomas . . . . .	Cynthiana, Ky. . . . .	Law.	2
Eckles, James Dixon . . . . .	Richmond, Va. . . . .	Law.	1
Elgin, William Jackson . . . . .	Leesburg, Va. . . . .	E, CE, Ps, C.	4
Ellis, William Thomas, Jr. . . . .	Masonville, Ky. . . . .	ML, H, C, GB.	3
Ellis, Frampton Erroll . . . . .	Atlanta, Ga. . . . .	L, E, M.	1
Epes, Allan . . . . .	Blackstone, Va. . . . .	Law.	3
Feamster, Otey Turk . . . . .	Lewisburg, W. Va. . . . .	L, ML, E, M, Ps, C.	2
Fielder, David Brightwell . . . . .	Sherman, Texas. . . . .	ML, E, M, P.	1
Flanary, Robert Trigg . . . . .	Wise, Va. . . . .	E, H, P, CE.	2
Floyd, Samuel Hall . . . . .	Shubuta, Miss. . . . .	L, E, M.	1
Forrester, Guy Nelson . . . . .	Pewee Valley, Ky. . . . .	ML, P, M, CE, Ps, C.	2
Foster, Eleazer Kingsbury . . . . .	Gainsville, Fla. . . . .	Law.	1
Fox, Horace Marion, M. A. . . . .	Salem, Va. . . . .	Law.	1
	(Roanoke College.)		
Glasgow, Samuel McPheeters . . . . .	Lexington, Va. . . . .	L, G, H, M.	2
Glass, J. Wood . . . . .	Winchester, Va. . . . .	Law.	1
Glass, William Wood, Jr. . . . .	Winchester, Va. . . . .	Law.	2
Goode, Frederic Timothy . . . . .	Searcy, Ark. . . . .	ML, E.	1
Goolsby, Robert Gary . . . . .	Marion, Va. . . . .	Law.	1
	(Grad. Va. Mil. Inst.)		
Goshorn, Frederick Walter . . . . .	Charleston, W. Va. . . . .	Law.	3

Name.	Residence.	Department.	Session.
Graves, John Kirkpatrick . . .	University of Va. . . . .	E, Ec, P, GB.	4
Graybill, Henry Blair . . . . .	Lewisburg, W. Va. . . . .	L, ML, H, P, C.	3
Guthrie, David Vance . . . . .	Port Gibson, Miss. . . . .	L, G, E, M, GB.	2
Hall, Henry . . . . .	Houston, Texas. . . . .	M, CE, Ps.	2
Hairston, Samuel William . . . . .	Martinsville, Va. . . . .	Law.	1
Hairston, George Stuart . . . . .	Martinsville, Va. . . . .	Law.	2
Hamill, Rev. Henry P. . . . .	Lexington, Va. . . . .	H.	2
Hamilton, Harry Wilson . . . . .	Steele's Tavern, Va. . . . .	L, E, H, M.	1
Hamilton, Alex. McChesney . . . . .	Steele's Tavern, Va. . . . .	ML, E, H, C, GB.	2
Handlan, John Randolph . . . . .	Elm Grove, W. Va. . . . .	L, E, H, P, GB.	1
Hankins, William Barret . . . . .	Richmond, Va. . . . .	E, H, GB.	1
Harby, Horace, Jr. . . . .	Sumter, S. C. . . . .	Law.	2
Haw, George Edwin . . . . .	Hanover C. H., Va. . . . .	L, E, Ec, M.	1
Henry, Gustavus Adolphus . . . . .	Springfield, Tenn. . . . .	Law.	1
Heth, Stockton, Jr. . . . .	East Radford, Va. . . . .	Law.	2
Hiter, James Harlan . . . . .	Kansas City, Mo. . . . .	G, E, H, C.	3
Hobbs, Henry Clifton . . . . .	Powellville, N. C. . . . .	Law.	3
Hudgins, John Carroll . . . . .	Newport News Va. . . . .	H, Ps, CE, GB, C.	2
Huse, Harry Neal . . . . .	Roanoke, Va. . . . .	L, ML, E, M, Ps.	2
Hutcheson, James Morrison . . . . .	Rockbridge Baths, Va. . . . .	ML, E, H, C, GB.	2
Iden, Frank Hansbrough . . . . .	Manassas, Va. . . . .	ML, E, M, CE.	1
Jenkins, Albert Gallatin . . . . .	Huntington, W. Va. . . . .	Law.	5
Jerkins, Wilson Marcellus . . . . .	Hartford, Ala. . . . .	Law.	1
Johnson, Frank Naff . . . . .	Fayetteville, Tenn. . . . .	ML, M, CE, Ps.	2
Johnston, Bolivar Finley . . . . .	Murat, Va. . . . .	E, CE, Ps, GB.	3
Johnston, Robert Edward . . . . .	Murat, Va. . . . .	ML, M, CE, Ps.	2
Jones, Thomas Nathaniel, A. B. (Hampden Sidney College.)	Smithville, Va. . . . .	Law.	1
Jones, Andrew Lewis . . . . .	Wier, Va. . . . .	L, E, H, M.	3
Keeble, Humphrey Robinson . . . . .	Abilene, Texas. . . . .	G, ML, P, M, GB.	3
Kipps, Elmer Allen . . . . .	Woodstock Va. . . . .	ML, E, M, CE, C.	1
Knipmeyer, Arthur Bernhardt . . . . .	Higginsville, Mo. . . . .	Law.	2
Knowles, Charles L. . . . .	Key West Fla. . . . .	Law	1
Kolb, Robert Edward Lee . . . . .	Frederick, Md. . . . .	ML, M, CE, Ps, C.	2
Laird, Daniel Allen Penick . . . . .	Danville, Va. . . . .	ML, E, M, GB.	1
Lamar, William Pendleton . . . . .	Augusta, Ga. . . . .	L, ML, E, M.	2
Larrick, Albert Eugene . . . . .	Lexington, Va. . . . .	Law.	2
Lauck, William Jett . . . . .	Keyser, W. Va. . . . .	L, ML, Ec, P, C.	3
Lord, Richard Collins . . . . .	Anchorage, Ky. . . . .	ML, E, P, Ps, C.	3
Maguire, Albert Edward . . . . .	Woburn, Mass. . . . .	Law.	1
Mahoney, William Joseph . . . . .	Ironton, Ohio. . . . .	Law.	1
Malone, William Hiram, Jr. . . . .	Key West, Fla. . . . .	Law.	1
Marshall, James Wirt . . . . .	Richmond, Va. . . . .	H, M, C.	3

Name.
Massie, Charles Gibson (Denison University)
McClung, John Mortimer
McCluer, John Cameron
McClure, Mathew Thomas
McClure, John . . . . .
McCoy, William . . . . .
McCrum, Robert White
McDowell, William George
McNulty, Charles See
McPheeters, Joseph C.
McRae, Thomas Christ
Millen, Eli Moffatt . . . . .
Miller, Edward Campbell
Moffett, Lyle Moore . . . . .
Moise, Harmon DeLeon
Montgomery, Chas. Frank (Kentucky University)
Montgomery, William
Moore, Horace Randolph
Moore, Hubert Shields
Moore, John Alexander
Moore, William Carroll
Morgan, Ralph Irving
Morrison, Thomas Mor
Newman, Wilbur Lauch (Randolph-Macon Co.)
Niswander, George Ra
Oberlin, John Jay . . . . .
Osburn, Herbert S. . . . .
Ott, Everett Dulaney . . . . .
Ott, William Pinkerton (W. & L. University.)
Pancake, Joseph Calvin
Parks, James Allen . . . . .
Payne, Lewis Carlton
Peck, George Harrison
Pendleton, William Gibs
Phelps, David Randolph
Phelps, Richard Roscoe
Powell, George Cuthber
Power, Andrew Jackson
Preston, Edmund Rando
Preston, James Montgo
Price, J. Edmund . . . . .
Quisenberry, John Edwa

Department.	Session.
. . . . .	E, Ec, P, GB. 4
. . . . .	L, ML, H, P, C. 3
. . . . .	L, G, E, M, GB. 2
. . . . .	M, CE, Ps. 2
. . . . .	Law. 1
. . . . .	Law. 2
. . . . .	H. 2
. . . . .	L, E, H, M. 1
. . . . .	ML, E, H, C, GB. 2
. . . . .	L, E, H, P, GB. 1
. . . . .	E, H, GB. 1
. . . . .	Law. 2
. . . . .	L, E, Ec, M. 1
. . . . .	Law. 1
. . . . .	Law. 2
. . . . .	G, E, H, C. 3
. . . . .	Law. 3
. . . . .	H, Ps, CE, GB, C. 2
. . . . .	L, ML, E, M, Ps. 2
. . . . .	ML, E, H, C, GB. 2
. . . . .	ML, E, M, CE. 1
. . . . .	Law. 5
. . . . .	Law. 1
. . . . .	ML, M, CE, Ps. 2
. . . . .	E, CE, Ps, GB. 3
. . . . .	ML, M, CE, Ps. 2
. . . . .	Law. 1
. . . . .	L, E, H, M. 3
. . . . .	G, ML, P, M, GB. 3
. . . . .	ML, E, M, CE, C. 1
. . . . .	Law. 2
. . . . .	Law. 1
. . . . .	ML, M, CE, Ps, C. 2
. . . . .	ML, E, M, GB. 1
. . . . .	L, ML, E, M. 2
. . . . .	Law. 2
. . . . .	L, ML, Ec, P, C. 3
. . . . .	ML, E, P, Ps, C. 3
. . . . .	Law. 1
. . . . .	Law. 1
. . . . .	Law. 1
. . . . .	H, M, C. 3

Name.	Residence.	Department.	Session.
Massie, Charles Gibson, Ph. B. (Denison University.)	Lowesville, Va.	M, CE, C, Ps.	1
McClung, John Morton . . . . .	Brownsburg, Va.	L, ML, M, C, GB.	2
McCluer, John Cameron . . . . .	Parkersburg, W. Va.	Law.	4
McClure, Mathew Thompson . . . . .	Spotswood, Va.	L, G, H, M.	1
McClure, John . . . . .	Spotswood, Va.	ML, E, M, C.	2
McCoy, William . . . . .	Franklin, W. Va.	Law.	2
McCrum, Robert White . . . . .	Lexington, Va.	L, E, H, M.	2
McDowell, William George, Jr.	Lexington, Va.	H, ML, C, GB.	4
McNulty, Charles See . . . . .	Monterey, Va.	ML, P, C, GB.	3
McPheeters, Joseph Charlesless . . . . .	Columbia, S. C.	L, G, E, M, GB.	2
McRae, Thomas Christopher . . . . .	Prescott, Ark.	E, H, P.	1
Millen, Eli Moffatt . . . . .	Rosemark, Tenn.	G, E, M, GB.	1
Miller, Edward Campbell . . . . .	Abingdon, Va.	L, M.	1
Moffett, Lyle Moore . . . . .	Brookwood, Va.	L, E, M.	1
Moise, Harmon DeLeon . . . . .	Sumter, S. C.	Law.	3
Montgomery, Chas. Francis, M. A. (Kentucky University.)	Liberty, Ky.	Law.	1
Montgomery, William E. . . . .	Washington, D. C.	ML, E, M, CE, C.	1
Moore, Horace Randolph . . . . .	Lexington, Va.	Law.	2
Moore, Hubert Shields . . . . .	Lexington, Va.	L, H.	3
Moore, John Alexander . . . . .	Lexington, Va.	ML, E, H, C.	3
Moore, William Carroll . . . . .	Lexington, Va.	E, P, C, GB.	4
Morgan, Ralph Irving . . . . .	Richmond, Va.	ML, E, M, CE.	1
Morrison, Thomas Montgomery . . . . .	Lexington, Va.	ML, P, CE, Ps, C.	3
Newman, Wilbur Lauck, M. A. (Randolph-Macon College.)	Woodstock, Va.	Law.	1
Niswander, George Rader . . . . .	Parkersburg, W. Va.	E, H, Ec.	1
Oberlin, John Jay . . . . .	Winchester, Va.	ML, H, P, GB.	4
Osburn, Herbert S. . . . .	Leesburg, Va.	E, H, M, GB.	1
Ott, Everett Dulaney . . . . .	Harrisonburg, Va.	ML, H, Ec, C, GB.	4
Ott, William Pinkerton, A. B. (W. & L. University.)	Lexington, Va.	ML, H, Ec, P.	5
Pancake, Joseph Calvin . . . . .	Romney, W. Va.	L, ML, E, GB.	1
Parks, James Allen . . . . .	Clinton, Mo.	L, ML, E, H, M.	1
Payne, Lewis Carlton . . . . .	Harrisonburg, Va.	E, M, CE, C.	1
Peck, George Harrison . . . . .	Pearisburg, Va.	Law.	1
Pendleton, William Gibson . . . . .	Wytheville, Va.	ML, E, H, Ec, P.	2
Phelps, David Randolph . . . . .	Scotland Neck, N. C.	ML, E, M, C.	1
Phelps, Richard Roscoe . . . . .	Scotland Neck, N. C.	L, G, E, H, P.	2
Powell, George Cuthbert . . . . .	Washington, D. C.	Law.	7
Power, Andrew Jackson . . . . .	Breckinridge, Tex.	Law.	1
Preston, Edmund Randolph . . . . .	Lexington, Va.	Law, GB.	4
Preston, James Montgomery . . . . .	Lewisburg, W. Va.	E, H, C.	1
Price, J. Edmund . . . . .	Charleston, W. Va.	L, G, M.	1
Quisenberry, John Edward . . . . .	Lexington, Va.	L, ML, E, M.	1

Name.	Residence.	Department.	Session.
Richardson, George Robert	Cowardin, Va.	Law	2
Ring, Robert	Houston, Tex.	ML, E, H, M.	2
Robertson, William Sterling, Jr.	Richmond, Va.	ML, E, P, M.	3
Robinson, Pettet	Louisville, Ky.	E, H.	1
Robinson, Coleman Rogers	Louisville, Ky.	Law.	4
Rouss, Alexander H. Stephens	Kabletown, W. Va.	ML, CE, C, GB.	3
Ruff, Richard Alexander	Longwood, Va.	M, CE, Ps, C.	2
Sale, John Graham	Lynchburg, Va.	Law.	2
Sampson, Farris Athelstane	LaGrange, Ky.	ML, E, M, C, GB.	1
Sanders, Robert Stuart	Louisville, Ky.	L, G, H, M, C.	2
Senft, Joshua Edwin	Columbia, Pa.	Law.	3
Shields, Gabriel Benoist	Lexington, Va.	Law, P.	4
Shively, Bernard Bobbs	Marion, Ind.	ML, E, Ec, C, GB.	2
Sieg, James McClung	Meadow Dale, Va.	ML, E, P.	5
Sloan, Thomas Dwight	Alderson, W. Va.	G, E, M, C.	2
Smiley, Argyle Turner	Moffatt's Creek, Va.	L, ML, E, GB.	2
Smiley, Grier Ralston	Moffatt's Creek, Va.	CE, Ps, GB, C.	3
Smith, Alexander McDowell	Lexington, Va.	ML, E, M.	1
Smith, Livingston Waddell, M.A. (W. & L. Univ.)	Lexington, Va.	Ps, C, M.	7
Spencer, Charles Frith	Lexington, Va.	E, H, C, GB.	2
Spitler, Carroll Lee	Luray, Va.	ML, E, H, Ec.	1
Sterrett, James Reid	Timber Ridge, Va.	ML, E, C, GB.	1
Stone, Thomas Green	Washington, D. C.	E, M, CE, C.	1
Swank, Robert Harvey	Edom, Va.	E, H, Ec, M.	1
Swartz, Osman Ellis, Ph. B. (Shurtleff College.)	Clarksburg W. Va.	Law.	1
Swearingen, John Joseph	Kingsford, Fla.	Law.	1
Sydenstricker, Edgar, A. B. (Fredericksburg College.)	Chin Kiang, China	Ec, P.	1
Tabb, Arthur	Louisville, Ky.	L, G, M, GB.	1
Thomas, Charles Crankshaw	Atlanta, Ga.	L, E, H, M.	1
Thompson, William Lois	Mt. Sterling, Ky.	ML, E, M, C, GB.	1
Thompson, Matthew Astor	Charlotte, N. C.	L, M.	1
Tipton, John Evan	Hillsville, Va.	Law.	2
Triplett, Granville Hampden	Duffields, W. Va.	L, G, M.	1
Trundle, Americus Dawson	Poolesville, Md.	ML, E, M, CE.	1
Tucker, Dewitt Everette	Tucker, Ark.	E, H, P.	1
Tucker, John Randolph, A. B. (W. & L. Univ.)	Lexington, Va.	Law	5
Tucker, John William Stickley	Lowesville, Va.	ML, H, P, Ps, GB.	4
Turner, Thomas Collier	Atlanta, Ga.	E, H, Ec, P, C.	2
Turner, William Joel	Lexington, Va.	ML, E, H, M, Ps.	2
Tuten, Charles D.	Jasper Fla.	Law.	1
Vertner, Edmund Kearny	Luray, Va.	ML, E, M, C.	1

Name.

Waddy, John Larew  
Wall, John Pierre.  
Wallace, Robert Ta  
Warner, John Will  
Watts, Cicero Floyd  
Weaver, Charles In  
Webb, George Clark  
Weinberg, Jacob Al  
(South Carolina C  
Whipple, Charles R  
White, Americus F  
Wilson, Melville Ash  
Wilson, William Owe  
Wilson, Samuel Camp  
Wilson, Thomas Cam  
Withers, Robert Wa  
Witherspoon, Samuel  
Witt, David Edward  
Woodson, Norman G  
Wootters, Robert Haz  
Worrell, Edgar Watson  
Worthen, George Gor  
Wright, Samuel Bro  
Wysor, John Franklin  
Young, Charles Houst  
Young, William Cam

Civil Engineering .  
Chemistry . . . .  
English Language and  
Economics and Politics  
Greek . . . . .  
Geology and Biology  
History . . . . .

Department.	Session.
. . . . .	Law. 2
. . . . . ML, E, H, M.	2
. . . . . ML, E, P, M.	3
. . . . . E, H.	1
. . . . .	Law. 4
. . . . . ML, CE, C, GB.	3
. . . . . M, CE, Ps, C.	2
. . . . .	Law. 2
. . . . . ML, E, M, C, GB.	1
. . . . . L, G, H, M, C.	2
. . . . .	Law. 3
. . . . .	Law, P. 4
. . . . . ML, E, Ec, C, GB.	2
. . . . . ML, E, P.	5
. . . . . G, E, M, C.	2
va. . . . . L, ML, E, GB.	2
a. . . . . CE, Ps, GB, C.	3
. . . . . ML, E, M.	1
. . . . . Ps, C, M.	7
. . . . .	E, H, C, GB. 2
. . . . . ML, E, H, Ec.	1
a. . . . . ML, E, C, GB.	1
C. . . . . E, M, CE, C.	1
. . . . . E, H, Ec, M.	1
va. . . . .	Law. 1
. . . . .	Law. 1
na . . . . .	Ec, P. 1
. . . . .	L, G, M, GB. 1
. . . . . L, E, H, M.	1
. . . . . ML, E, M, C, GB.	1
. . . . . L, M.	1
. . . . .	Law. 2
. . . . . L, G, M.	1
. . . . . ML, E, M, CE.	1
. . . . . E, H, P.	1
. . . . .	Law 5
. . . . . ML, H, P, Ps, GB.	4
. . . . . E, H, Ec, P, C.	2
. . . . . ML, E, H, M, Ps.	2
. . . . .	Law. 1
. . . . .	ML, E, M, C. 1

Name.	Residence.	Department.	Session.
Waddy, John Larew . . . . .	Buena Vista, Va. . . . .	Law.	2
Wall, John Pierre . . . . .	Putnam Hall, Fla. . . . .	Law.	1
Wallace, Robert Tate . . . . .	Spottswood, Va. . . . .	E, H, P, C, GB.	2
Warner, John William, Jr. . . . .	Rockville, Md. . . . .	L, E, M, GB.	1
Watts, Cicero Floyd . . . . .	Improve, Miss. . . . .	ML, E, H, Ec, P.	1
Weaver, Charles Irving . . . . .	Luray, Va. . . . .	Law.	3
Webb, George Clarke . . . . .	Vienna, Md. . . . .	H, Ec, P.	2
Weinberg, Jacob Albert, A. B. . . . .	Manning, S. C. . . . .	Law.	1
(South Carolina College.)			
Whipple, Charles Rutledge . . . . .	Brownsburg, Va. . . . .	L, ML, E, H.	2
White, Americus Frederic . . . . .	Lewisburg, W. Va. . . . .	H, Ps, C.	4
Wilson, Melville Asberry . . . . .	Bartow, Fla. . . . .	Law.	1
Wilson, William Owen . . . . .	News Ferry, Va. . . . .	L, G, M.	1
Wilson, Samuel Campbell . . . . .	Snyder, Va. . . . .	ML, M, CE, Ps.	2
Wilson, Thomas Campbell . . . . .	Brownsburg, Va. . . . .	L, E, H, M.	2
Withers, Robert Walker . . . . .	Lexington, Va. . . . .	L, ML, M.	1
Witherspoon, Samuel Andrew, Jr. . . . .	Meridian, Miss. . . . .	L, E, H, Ec, CE.	2
Witt, David Edward . . . . .	Lexington, Va. . . . .	ML, C, GB.	3
Woodson, Norman Gara . . . . .	Fincastle, Va. . . . .	Law.	2
Wootters, Robert Haze . . . . .	Crockett, Texas. . . . .	ML, H, P, GB.	2
Worrell, Edgar Watson . . . . .	Hillsville, Va. . . . .	Law.	2
Worthen, George Gordon . . . . .	Little Rock, Ark. . . . .	ML, E, H, M.	1
Wright, Samuel Brown . . . . .	Moffatt's Creek, Va. . . . .	L, E, M.	1
Wysor, John Franklin . . . . .	Pulaski City, Va. . . . .	ML, H, Ps, C.	2
Young, Charles Houston . . . . .	Christiansburg, Ky. . . . .	L, G, H, M.	3
Young, William Cameron . . . . .	Christiansburg, Ky. . . . .	ML, H, C, GB.	3

DEPARTMENTS ATTENDED.

Civil Engineering . . . . .	27	Latin . . . . .	52
Chemistry . . . . .	59	Law . . . . .	66
English Language and Literature . . . . .	95	Mathematics . . . . .	81
Economics and Political Science . . . . .	24	Modern Languages . . . . .	81
Greek . . . . .	20	Philosophy . . . . .	35
Geology and Biology . . . . .	50	Physics . . . . .	23
History . . . . .	66		

RECAPITULATION.

Virginia . . . . .	112	South Carolina . . . . .	4
West Virginia . . . . .	21	Alabama . . . . .	3
Kentucky . . . . .	18	District of Columbia . . . . .	3
Florida . . . . .	10	Missouri . . . . .	3
Texas . . . . .	8	Indiana . . . . .	1
Maryland . . . . .	7	Louisiana . . . . .	1
Georgia . . . . .	6	Massachusetts . . . . .	1
Mississippi . . . . .	6	New Mexico . . . . .	1
Arkansas . . . . .	5	Ohio . . . . .	1
Tennessee . . . . .	5	Pennsylvania . . . . .	1
North Carolina . . . . .	4	China . . . . .	1
		Total . . . . .	222

George Petrie Fishburn  
 Samuel Williams Frier  
 Reginald Heber Joyne  
 Henry Lewis Martin, J  
 Samuel Brown McPhee  
 William Pinkerton Ott,  
 James H. Shively, .  
 John Randolph Tucker

Frank Hamilton Ansch  
 Lynwood Ruff Holmes,  
 Francis Dare Lakin,  
 Ewing Davidson Sloan,

Frank Lee Bushong, A.  
 William Douglas Chew,  
 John Redd Dillard, Jr.,  
 Harry Caperton Ellett, I  
 James Emmett Gish,  
 Hilton Screven Hampton  
 Charles Fauntleroy Harr  
 William Henry Martin,  
 Robert Eugene Moore, B  
 Henry Heckerman Skyle  
 John Meaux Theobald,  
 A. H. Throckmorton, M.  
 Robert Anderson Watson

General William F. Drap  
 President William L. Pr  
 Professor Thomas H. Som

SESSION 1899-1900.

DEGREES CONFERRED.

BACHELOR OF ARTS.

George Petrie Fishburne,	Virginia.
Samuel Williams Frierson,	Alabama.
Reginald Heber Joyner,	West Virginia.
Henry Lewis Martin, Jr.,	Kentucky.
Samuel Brown McPheeters,	South Carolina.
William Pinkerton Ott,	Virginia.
James H. Shively,	Indiana.
John Randolph Tucker, Jr.,	Virginia.

BACHELOR OF SCIENCE.

Frank Hamilton Anschutz,	Virginia.
Lynwood Ruff Holmes,	Virginia.
Francis Dare Lakin,	Maryland.
Ewing Davidson Sloan, A. B.,	Missouri.

BACHELOR OF LAW.

Frank Lee Bushong, A. B.,	Virginia.
William Douglas Chew,	Arkansas.
John Redd Dillard, Jr.,	Virginia.
Harry Caperton Ellett, B. S.,	Virginia.
James Emmett Gish,	Virginia.
Hilton Screven Hampton,	Florida.
Charles Fauntleroy Harrison (Graduate V. M. I.)	Virginia.
William Henry Martin,	Virginia.
Robert Eugene Moore, B. S.,	Virginia.
Henry Heckerman Skyles,	Virginia.
John Meaux Theobald,	Kentucky.
A. H. Throckmorton, M. A.,	Virginia.
Robert Anderson Watson,	Virginia.

HONORARY DEGREES.

DOCTOR OF LAWS.

General William F. Draper,	Massachusetts.
President William L. Prather,	University of Texas.
Professor Thomas H. Somerville,	University of Mississippi.

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 222

SCHOLARSHIPS.

UNIVERSITY SCHOLARSHIPS.

<i>In the Department of Latin.</i>		
Samuel McPheeters Glasgow,	.	Virginia.
<i>In the Department of Physics.</i>		
Lynwood Ruff Holmes, B. S.,	.	Virginia.
<i>In the Department of History.</i>		
Charles See McNulty,	.	Virginia.
<i>In the Department of Chemistry.</i>		
William Jackson Elgin,	.	Virginia.
<i>In the Department of Geology and Biology.</i>		
William Sterling Robertson, Jr.,	.	Virginia.
<i>In the Department of Civil Engineering.</i>		
Thomas Montgomery Morrison,	.	Virginia.
<i>In the Department of English.</i>		
Elbert Willis Griffin Boogher,	.	Virginia.
<i>In the Department of Modern Languages.</i>		
Samuel Colville Bagley,	.	Tennessee.
<i>In the Department of Economics and Political Science.</i>		
John William Johnson,	.	Alabama.

ENDOWED SCHOLARSHIPS.

<i>Taylor Scholarship.</i>		
Guy Nelson Forrester,	.	Kentucky.
<i>Young Scholarship.</i>		
Charles Chamberlin McNeil,	.	Virginia.
<i>Louis Witz Law Scholarship.</i>		
William Wood Glass, Jr.,	.	Virginia.
<i>Wm. F. Draper Scholarship in International Law.</i>		
John Michael Corbett,	.	Florida.
<i>James J. White Scholarship.</i>		
Richard Roscoe Phelps,	.	North Carolina.
<i>Mapleson Scholarship.</i>		
William Pinkerton Ott, A. B.,	.	Virginia.
<i>Franklin Society Scholarship.</i>		
Bolivar Finley Johnston,	.	Virginia.
<i>Vincent L. Bradford Scholarship.</i>		
William Jett Lauck,	.	West Virginia.
<i>Custis Lee Scholarship.</i>		
Richard Collins Lord,	.	Kentucky.

William Davis Conrad

Livingston Waddell S

Lynwood Ruff Holmes

Matthew Page Andrew

William Henry Martin

William Jett Lauck,

Everett Dulaney Ott,

Cooke, W. D., . . .  
 Crawford, R. W., . . .  
 Crockett, R. O., . . .  
 Downey, F. L., . . .  
 Fishburne, G. P., . . .  
 Harner, J. W., . . .  
 Hudgins, J. C., . . .  
 Johnston, B. F., . . .  
 Keeble, H. R., . . .  
 Lawson, J. F., . . .  
 Lind, S. C., . . .  
 McNeill, C. C., . . .  
 Moore, H. S., . . .  
 Moore, W. C., . . .  
 Ott, E. D., . . .  
 Rouss, A. H. S., . . .  
 Shively, J. H., . . .  
 Smiley, G. R., . . .  
 Tucker, J. R., . . .  
 Wade, W. B., . . .



*Luther SeEVERS Birely Scholarship.*  
 William Davis Conrad, . . . . . Virginia.

*Howard Houston Fellowship.*  
 Livingston Waddell Smith, M. A., . . . . . Virginia.

PRIZES.

*Robinson Medal in Mathematics and Science.*  
 Lynwood Ruff Holmes, B. S., . . . . . Virginia.

*Early English Text Society's Prize.*  
 Matthew Page Andrews, . . . . . West Virginia.

*Edward Thompson Company Law Encyclopædia Prize.*  
 William Henry Martin, B. L., . . . . . Virginia.

*Santini Prize Medal.*  
 William Jett Lauck, . . . . . West Virginia.

*Orator's Medal.*  
 Everett Dulaney Ott, . . . . . Virginia.

PROFICIENTS.

Cooke, W. D., . . . . .	Virginia,	German.
Crawford, R. W., . . . . .	Virginia,	French.
Crockett, R. O., . . . . .	Virginia,	History.
Downey, F. L., . . . . .	West Virginia,	Chemistry.
Fishburne, G. P., . . . . .	Virginia,	Greek.
Harner, J. W., . . . . .	Virginia,	German.
Hudgins, J. C., . . . . .	Virginia,	French.
Johnston, B. F., . . . . .	Virginia,	German.
Keeble, H. R., . . . . .	Virginia,	Latin.
Lawson, J. F., . . . . .	Virginia,	Greek, Philosophy.
Lind, S. C., . . . . .	Tennessee,	Geology.
McNeill, C. C., . . . . .	Virginia,	German.
Moore, H. S., . . . . .	Virginia,	German.
Moore, W. C., . . . . .	Virginia,	German.
Ott, E. D., . . . . .	Virginia,	Latin.
Rouss, A. H. S., . . . . .	West Virginia,	French.
Shively, J. H., . . . . .	Indiana,	French.
Smiley, G. R., . . . . .	Virginia,	German.
Tucker, J. R., . . . . .	Virginia,	Latin.
Wade, W. B., . . . . .	Virginia,	German.

## DISTINGUISHED PROFICIENTS.

Andrews, M. P., . . .	West Virginia, . . . . .	English, Latin.
Anschutz, F. H., . . .	Virginia, . . . . .	Physics, Geology, Civil Engineering.
Bledsoe, E. P., . . .	Virginia, . . . . .	Chemistry, Biology.
Boogher, E. W. G., . .	Virginia, . . . . .	German.
Brown, V. M., . . . .	Texas, . . . . .	English, Latin.
Deacon, E. F., . . . .	Virginia, . . . . .	Physics, Civil Engineering.
Downey, F. L., . . .	West Virginia, . . . . .	Civil Engineering.
Frierson, S. W., . . .	Alabama, . . . . .	English, Biology.
Hickman, L. A., . . .	Kentucky, . . . . .	Economics.
Holmes, L. R., . . . .	Virginia, . . . . .	Physics, Chemistry, Geology, Civil Engineering.
Johnson, J. W., . . .	Alabama, . . . . .	Economics.
Johnston, B. F., . . .	Virginia, . . . . .	Mathematics.
Joyner, R. H., . . . .	West Virginia, . . . . .	Chemistry, French.
Lakin, F. D., . . . .	Maryland, . . . . .	Chemistry, Geology, Civil Engineering.
Lauck, W. J., . . . .	West Virginia, . . . . .	Economics.
Lind, S. C., . . . . .	Tennessee, . . . . .	Chemistry.
Lord, R. C., . . . . .	Kentucky, . . . . .	Latin.
McNeill, C. C., . . . .	Virginia, . . . . .	Biology.
McPheeters, S. B., . .	South Carolina, . . . . .	Chemistry, German.
Martin, H. L., . . . .	Kentucky, . . . . .	English, Biology, History.
Moore, W. C., . . . .	Virginia, . . . . .	History, Latin.
Ott, W. P., . . . . .	Virginia, . . . . .	Greek.
Preston, E. R., . . . .	Virginia, . . . . .	Latin.
Robertson, W. S., . .	Virginia, . . . . .	Biology.
Shively, J. H., . . . .	Indiana, . . . . .	Philosophy, History.
Sloan, E. D., . . . .	Missouri, . . . . .	Physics, Mathematics, Civil Engineering.
Smiley, G. R., . . . .	Virginia, . . . . .	Mathematics.
Tucker, J. R., . . . .	Virginia, . . . . .	Chemistry, Philosophy.
Witt, D. E., . . . . .	Virginia, . . . . .	History.
Young, W. C., . . . .	Kentucky, . . . . .	Latin.

ENT

1. Applicants v  
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## ENTRANCE REQUIREMENTS.

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1. Applicants who have been students in other institutions may be required to furnish evidence of honorable dismissal from them.

2. The applicant must be at least sixteen years of age, otherwise he will not be received except by special permission from the faculty.

3. Before he is enrolled as a student in the academic department the applicant must deposit with the secretary of the faculty a certificate signed by the president showing that the entrance requirements have been satisfied in (1) English, and (2) United States History and Geography. In addition to these the certificate must include (3) Mathematics, (4) Latin, and (5) Greek, if the applicant wishes to enter these departments. These requirements may be satisfied either by examination or by a certificate from an accredited school. In the latter case the certificate should be made out on a form furnished by the university. This certificate must be deposited with the secretary of the faculty in addition to the certificate of the president. The following suggestions are important to teachers and prospective students :

1. On application copies of previous examinations will be furnished as a guide for future ones.

2. *It is not necessary for a student to come to Lexington to stand these examinations.* If his teacher will write to the secretary of the faculty, test questions will be forwarded. The student may then stand the examinations at his own home or school, and under the supervision of his own teacher. It is greatly to be desired that this be done in the spring, while the student is still at school and fresh in his studies. The papers, signed with the student's pledge, can then be forwarded to Lexington to be graded.

3. An advantage of standing these examinations in the spring is that if any weak point is discovered it may be strengthened

ICIENTS.

English, Latin.  
 Physics, Geology, Civil Engineering.  
 Chemistry, Biology.  
 German.  
 English, Latin.  
 Physics, Civil Engineering.  
 Civil Engineering.  
 English, Biology.  
 Economics.  
 Chemistry, Geology, Civil Engineering.  
 Economics.  
 Mathematics.  
 Chemistry, French.  
 Chemistry, Geology, Civil Engineering.  
 Economics.  
 Chemistry.  
 Latin.  
 Biology.  
 Chemistry, German.  
 English, Biology, History.  
 History, Latin.  
 Greek.  
 Latin.  
 Biology.  
 Philosophy, History.  
 Mathematics, Civil Engineering.  
 Mathematics.  
 Chemistry, Philosophy.  
 History.  
 Latin.

by subsequent study, and the deficiency made good on a second trial.

The detailed statements below indicate the amount of preparation expected in each subject.

### 1. ENGLISH.

The English requirements consist of two parts :

Part I.—English Grammar and Grammatical Analysis, Elementary Rhetoric, including Punctuation, Paragraphing, Composition and correction of specimens of bad English.

Part II.—The reading course and course for special study and practice, adopted by the *Association of Colleges and Preparatory Schools of the Southern States*.

Any student that fulfils satisfactorily the English requirements will be allowed to enter either Junior English or Junior Rhetoric and Literature.

The following is the course assigned for 1901 and 1902 :

#### READING.

**1901:** *Ivanhoe*; *Pope's Iliad*, Books I, VI, XXII, and XXIV; *De Coverley Papers*; *The Vicar of Wakefield*; *The Last of the Mohicans*; *The Princess*; *The Ancient Mariner*; *Silas Marner*; *The Merchant of Venice*; *The Vision of Sir Launfal*.

**1902:** *Silas Marner*; *Pope's Iliad* (Books I, VI, XXII, and XXIV); *De Coverley Papers*; *Vicar of Wakefield*; *Ivanhoe*; *Merchant of Venice*; *Last of the Mohicans*; *The Princess*; *The Ancient Mariner*; *The Vision of Sir Launfal*.

#### STUDY AND PRACTICE.

**1901:** *Macbeth*; *Burke's Speech on Conciliation with the Colonies*; *Macaulay's Essays on Milton and Addison*; *Comus*, *Lycidas*, *L'Allegro*, *Il Penseroso*.

**1902:** *Macbeth*; *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; *Burke's Speech on Conciliation with America*; *Macaulay's Essays on Addison and Milton*.

### 2. UNITED STATES HISTORY AND GENERAL GEOGRAPHY.

The knowledge here required is that which is usually imparted in the preparatory schools through the study of the usual school text-books.

### 3. MATHEMATICS.

Algebra to quadratic equations and three books of Geometry.

### 4. LATIN.

A.—*Latin Grammar*.—Any of the shorter Latin Grammars—Gildersleeve, Lodge, Bennett, Harkness, Bingham or Mooney.

B.—*Latin Prose Composition*.—Written exercises once or twice a week. Recommended are Bennett's *Latin Prose Composition* and the plan, such as Gildersleeve's, in which the entire syntax treated by

C.—*Reading*.—The student should have preparatory study which will cover all five divisions (or more) and be an examination on the last. The student must be able to scan a line of pentameter.

- (1) Cæsar, *Gaulic War*,
- (2) Cicero, *The Manilian Law*,
- (3) Sallust, *The Jugurthine War*,
- (4) Cicero, *Old Age and Consolation*,
- (5) Ovid, *Metamorphoses*, Books 55-166. Book IV, lines 1-293. Also the following: *Cimon*, *Alcibiades*, *Epaminondas*.

D.—*Roman History*.—M

### 5. GREEK.

A student entering the college should have as much Greek as may be gained by an average student. In this time he should have a good command of the grammar, and should also understand, and know how to use, the Greek. He should also have read carefully some of the Greek prose.

In the entrance examination the student should be able to translate sentences based upon a passage of Greek prose.

It is recommended that the student should have some preparation.

### TIME AND PLACE.

The entrance examination will be held on Thursday, Friday and Saturday. The examination will be on Wednesday, Thursday and Friday. When possible, the examina-

B.—*Latin Prose Composition and Syntax*.—These two subjects in conjunction. Written exercises once or twice a week, based on the text read. Books recommended are Bennett's *Latin Composition for Secondary Schools*, or Jones's *Exercises in Latin Prose Composition*. Equal amounts from other exercise books on this plan, such as Gildersleeve's, will be accepted, but such selections should cover the entire syntax treated by the exercise book.

C.—*Reading*.—The student has the option of any three of the five courses of preparatory study which are given below. The entrance examination paper will cover all five divisions (or courses), and the applicant may omit two. There will be an examination on the leading laws of quantity and versification; and the applicant must be able to scan readily and accurately the dactylic hexameter and the pentameter.

- (1) Caesar, *Gallic War*, Books II-V inclusive.
- (2) Cicero, *The Manilian Law*, and the four *Catullines*.
- (3) Sallust, *The Jugurthine War*; and Vergil, *Aeneid*, Book I.
- (4) Cicero, *Old Age and Archias*; and Vergil, *Aeneid*, Book II.
- (5) Ovid, *Metamorphoses* (Allen and Greenough's edition) Book IV, lines 55-166. Book IV, lines 615-803. Book V, lines 341-661. Book VII, lines 1-293. Also the following *Lives of Nepos*: *Miltiades*, *Themistocles*, *Pausanias*, *Cimon*, *Alcibiades*, *Epaminondas*, *Pelopidas*, *Agesilaus*, and *Hannibal*.

D.—*Roman History*.—Myers's *History of Rome*, or its equivalent.

#### 5. GREEK.

A student entering the Junior class should have such a knowledge of Greek as may be gained by an average student during three years in a good school. In this time he should have all the standard Attic paradigms well in hand, omitting in the grammar forms that are dialectic, poetic, or rare. He should also understand, and know how to apply, the commoner principles of syntax; and he should have read carefully not less than one hundred and fifty pages of Attic prose.

In the entrance examinations on Prose Composition, the test will consist chiefly of sentences based upon a passage of Greek that the student may use as he writes the Greek.

It is recommended that nothing but Attic prose be read during the three years of preparation.

#### TIME AND PLACE OF ENTRANCE EXAMINATIONS.

The entrance examinations will be held at the university on Thursday, Friday and Saturday, June 13-15, 1901; and on Wednesday, Thursday and Friday, September 11-13, 1901. When possible, the examinations should be taken in June. Those

who wish to take the examinations at some place other than Lexington are requested to correspond with the secretary of the faculty.

Students who fail in the examinations can remain in Lexington and study under a tutor approved by the authorities of the university, or can attend a school in the town. A certificate from the tutor or from the school will admit a student to the university without examination. [See page 31 for further suggestions.]

#### ACCREDITED SCHOOLS.

When it has been ascertained that a school prepares students properly for the work in this university, it will be included in the list of accredited schools, and a certificate from it will be accepted in place of the entrance examinations which are required of students who do not bring such certificates. Any teacher wishing to hold an entrance examination at his school will be furnished with questions. The papers of the students are to be forwarded to the university. Students should be encouraged to prepare for these examinations at school. Forms of certificate for pupils will be furnished to principals of accredited schools.

#### SELECTION OF STUDIES.

Every student is required to attend in the class-room at least fifteen hours each week, or to do equivalent work; and, unless excused by parent or guardian, he must select a course leading to a degree. In another part of the catalogue, under the headings "School of Engineering" and "School of Law," will be found courses of study leading to the degrees of Bachelor of Science and Bachelor of Law respectively. For the degree of Bachelor of Arts (A. B.) students will observe the following requirements in selecting their studies.

1. For the first year the following studies are prescribed: Junior Rhetoric and Literature, Junior Mathematics, at least one of the languages, Latin, Greek, French, German, Spanish, and enough other work to make at least fifteen hours of class-work each week.

Students who show b  
adequate knowledge of  
Junior Mathematics w

2. One or more of  
man, and Spanish, mus  
in these studies for th  
All the rest of the wor  
selected with the requ  
observe a proper sequ  
hours of class-work an  
members of the faculty  
choice and arrangemen

3. In order to make  
dent must first obtain  
president.

Students who show by special examination that they have an adequate knowledge of the subjects taught in Junior English and Junior Mathematics will be excused from taking these classes.

2. One or more of the languages, Latin, Greek, French, German, and Spanish, must be taken each year until the requirements in these studies for the degree of Bachelor of Arts are satisfied. All the rest of the work is elective, but studies should be carefully selected with the requirements for the degree in mind, so as to observe a proper sequence of subjects and to avoid conflicts in hours of class-work and days of examination. The president and members of the faculty will be ready to give advice regarding the choice and arrangement of studies.

3. In order to make any change in his course of study the student must first obtain permission from his adviser and from the president.

some place other than Lexington the secretary of the faculty. Students can remain in Lexington under the authorities of the university. A certificate from the university to the student for further suggestions.]

#### SCHOOLS.

When a school prepares students for university, it will be included in the certificate from it will be the accreditations which are required of schools. Any teacher wishing to be included will be furnished with the forms to be forwarded to the university. It is encouraged to prepare for these studies. The certificate for pupils will be issued to the schools.

#### STUDIES.

Students should be prepared in the class-room at least to do equivalent work; and, unless they select a course leading to a degree, under the heading "School of Law," will be found in the catalogue. The degrees of Bachelor of Science and Bachelor of Arts have the following requirements in select-

The studies are prescribed: Junior Mathematics, at least one of the languages, German, Spanish, and enough hours of class-work each week.

## GROUPS AND CLASS VALUES.

For convenience in stating the requirements for degrees each class has a numerical value and is assigned to a particular group of studies. These values and groups, with other information, are given in the following table, where D stands for daily, M for Monday, T T for Tuesday and Thursday, W for Wednesday, F for Friday, S for Saturday, DxM for daily except Monday, DxS for daily except Saturday :

	CLASS.	Day of Meeting.	Hour of Meet'g.	Term.	Value.
<b>GROUP I.</b>					
Latin.	Junior	DxM	10-11	I II III	4
	Intermediate	T T S	11-12	—	4
	Senior	M W F	9-10	—	6
Greek.	Junior	DxS	12-1	—	4
	Intermediate	M W F	11-12	—	4
	Senior	T T S	9-10	—	6
French.	Junior	T T S	1-2	—	3
	Senior	M W F	10-11	—	6
German.	Junior	T T S	3-4	—	3
	Senior	M W F	3-4	—	6
Spanish.		M W F	1-2	—	3
<b>GROUP II.</b>					
Mathematics.	Junior	DxM	9-10	—	4
	Intermediate	D	1-2	—	5
	Senior	T T S	10-11	—	5
Physics.	Junior	DxS	12-1	—	6
	Senior	M W F	10-11	—	5
	Laboratory	4 h	—	I II	2
	Electrotechnics	Th S	10-11	—	2
	Astronomy	T T	10-11	—	2
Chemistry.	General Inorganic	T T S	11-12	—	3
	Qualitative Analysis	15 h	—	I $\frac{1}{2}$ II	3
	Quantitative Analysis	15 h	—	$\frac{1}{2}$ II III	3
	Organic Chemistry	M W F	1-2	I	2
	Chemistry of Foods	M W F	1-2	II	2
	Agricultural Chemistry	M W F	1-2	III	2

GROUPS

Chemistry (Continued).	T
Geology.	C D
Biology.	F
Engineering.	
<b>GROUP III.</b>	
English Language.	
Rhetoric and Literature.	
Philosophy.	G S S C A E L O H
Economics.	E M
Political Science.	
History.	A
Law.	Int
<b>GROUP IV.</b>	
Civil Engineering.	
Athletics.	



GROUPS AND CLASS VALUES—Continued.

VALUES.

ments for degrees each  
l to a particular group  
n other information, are  
stands for daily, M for  
, W for Wednesday, F  
y except Monday, DxS

Day of Meeting.	Hour of Meet'g.	Term.	Value.
DxM	10-11	I II III	4
T T S	11-12	—	4
M W F	9-10	—	6
DxS	12-1	—	4
M W F	11-12	—	4
T T S	9-10	—	6
T T S	1-2	—	3
M W F	10-11	—	6
T T S	3-4	—	3
M W F	3-4	—	6
M W F	1-2	—	3
DxM	9-10	—	4
D	1-2	—	5
T T S	10-11	—	5
DxS	12-1	—	6
M W F	10-11	—	5
4 h	—	I II	2
Th S	10-11	—	2
T T	10-11	—	2
T T S	11-12	—	3
15 h	—	I ½ II	3
15 h	—	½ II III	3
M W F	1-2	I	2
M W F	1-2	II	2
M W F	1-2	III	2

CLASS.	Day of Meeting.	Hour of Meet'g.	Term.	Value.
Chemistry (Continued).	Toxicology and Urinalysis	W	11-12	III 2
	Metallurgy	M W F	11-12	II 1
	Assaying	8 h	—	II 1
	Applied Chemistr	M W F	11-12	I 1
	Chemical Preparations	15 h	—	I 2
	Chemistry of Engineering	15 h	—	I 2
	Determinative Mineralogy	6 h	—	III 1
Geology.	Junior	M W F	9-10	I II III 3
	Senior	T T S	9-10	— 4
Biology.	General Biology	T T S	1-2	— 3
	Physiology and Hygiene	M W F	11-12	— 3
Engineering.	Graphics	M W F	10-11	— 3
	Surveying	T T S	9-10	— 3
<b>GROUP III.</b>				
English Language.	Junior	T T S	11-12	— 3
	Senior	M W	11-12	— 4
Rhetoric and Literature.	Junior	M W F	1-2	— 3
	Intermediate	M W F	10-11	— 4
	Senior	T T S	10-11	— 4
Philosophy.	General Psychology	T T S	12-1	I 1½
	Special Psychology	T T S	12-1	II 1½
	Special Psychology	T T S	12-1	III 1
	Comparative Religions	M W F	12-1	I 1
	Apotheotics	M W F	12-1	II 1
	Ethics	M W F	12-1	III 2
	Logic and Epistemology	DxM	10-11	I 2
	Ontology	DxM	10-11	II 2
	History of Philosophy	DxM	10-11	III 2
Economics.	Junior	M W F	11-12	I II III 3
	Senior	T T S	11-12	— 4
	History of Economics	—	—	— 3
	Mathematical Economics	—	—	— 3
Political Science.	Junior	T T S	1-2	— 3
	Senior	M W F	1-2	— 4
History.	Ancient and Medieval Bible	M W F	12-1	— 3
	Modern European	M W F	1-2	— 3
	American	T T S	10-11	— 4
Law.	Internat'l and Constitut'l	T T S	9-10	— 6
		D	9-10	II 3
<b>GROUP IV.</b>				
Civil Engineering.	Intermediate	DxM	1-2	I II III 6
	Senior	D	12-1	— 6
Athletics.	See page 70.	—	—	—

## SCHEDULE OF CLASSES AND HOURS.

CHAPEL SERVICES EVERY MORNING, EXCEPT SUNDAY; THE BELL RINGS AT 8:30,  
SERVICES BEGIN AT 8:45.

	MONDAY.	WEDNESDAY† and FRIDAY.	TUESDAY and THURSDAY.	SATURDAY.
9	Sr. Latin, 1.* Jr. Geology, 1.	Jr. Math., 1. Sr. Latin, 1. Jr. Geology, 1.	Jr. Math., 1. Sr. Greek, 10. Am. History, 10. Surveying, 1. Astronomy, 1. Sr. Geology, 10.	Jr. Math., 1. Sr. Greek, 10. Am. History, 10. Surveying, 1. Astronomy, 1. Sr. Geology, 10.
10	Sr. French, 6. Sr. Physics, 9. Int. Latin, 9. Graphics, 6. Int. Rhet. & Lit. 6.	Sr. French, 6. Jr. Latin, 6. Sr. Physics, 9. Graphics, 6. Int. Rhet. & Lit. 6.	Mod. Euro'n His. 7. Sr. Math., 7. Jr. Latin, 6. Sr. Literature, 7. Electrotechnics, 7. Astronomy, 7.	Mod. Euro'n His., 7. Sr. Math., 7. Jr. Latin, 6. Sr. Literature, 7.
11	Sr. English, 8. Chemistry VII, VIII, X, 8. Int. Greek, 8. Phys. & Hyg., 8. Jr. Economics, 8.	Sr. English, 8. Chemistry VII, VIII, X, 8. Int. Greek, 8. Phys. & Hyg., 8. Jr. Economics, 8.	Sr. Economics, 9. Chemistry I, 9. Int. Latin, 9. Jr. English, 8.	Sr. Economics, 9. Chemistry I, 9. Int. Latin, 9. Jr. English, 8.
12	Int. Philosophy, 5. Jr. Physics, 5. Jr. Greek, 5. Anc. History, 5. Sr. Civil Engr., 5.	Int. Philosophy, 5. Jr. Physics, 5. Jr. Greek, 5. Anc. History, 5. Sr. Civil Engr., 5.	Jr. Physics, 5. Jr. Philosophy, 2. Jr. Greek, 5. Sr. Civil Engr., 5.	Jr. Philosophy, 2. Sr. Civil Engr., 5.
1	Jr. Rhet. & Lit. 3. Spanish, 3. Chem. IV, V, VI, 3. Int. Civil Engr., 3. I Int. Math. 3. Bible History, 3. Sr. Pol. Science, 3.	Jr. Rhet. & Lit., 3. Spanish, 3. Chem. IV, V, VI, 3. Int. Civil Engr., 3. I Int. Math., 3. Bible History, 3. Sr. Pol. Science, 3.	Biology, 2. Int. Civil Engr., 3. II Int. Math. 2. Jr. French, 2. Jr. Pol. Science, 2.	II Int. Math., 2. Jr. French, 2. Biology, 2.
3	Sr. German, 4.	Sr. German, 4.	Jr. German, 4.	Jr. German, 4.
4	Sr. Philos., 2.	Sr. Philos., 2.	†Sr. Philos., 2.	

\*The numerals after the subjects indicate the day of examination.

†All recitations begin half an hour later than the schedule on Wednesdays, and continue the usual length of time.

‡Hour will be changed to suit the convenience of students who take this course.

At the close of each divided examination referred except after the subjects prescribed.

The failure of the students of his class subjects in the class, unless sufficient by the faculty.

## SCHEDULE

Examinations are in the following order:

*First Day.*—Senior Latin, Mathematics.

*Second Day.*—Junior Latin, Mathematics, II; Biology.

*Third Day.*—Intermediate Latin, Engineering; Junior Rhetoric and Literature; Spanish.

*Fourth Day.*—Junior Latin.

*Fifth Day.*—Senior Latin, Junior Physics; Ancient History.

*Sixth Day.*—Senior Latin, Rhetoric and Literature; Senior Chemistry.

*Seventh Day.*—Senior Latin, Astronomy; Junior Law; Economics.

*Eighth Day.*—Chemistry, Hygiene; Junior Economics.

*Ninth Day.*—Chemistry, Economics.

*Tenth Day.*—Senior Greek.

## CERTIFICATE

When a student has completed his course in any department, a certificate will be granted him the title of PROFICIENT.

## ND HOURS.

; THE BELL RINGS AT 8:30,

DAY	SATURDAY.
ch., 1. ek, 10. ory, 10. ng, 1. my, 1. gy, 10.	Jr. Math., 1. Sr. Greek, 10. Am. History, 10. Surveying, 1. Astronomy, 1. Sr. Geology, 10.
on His. 7. th., 7. in, 6. ature, 7. hnics, 7. my, 7.	Mod. Euro'n His., 7. Sr. Math., 7. Jr. Latin, 6. Sr. Literature, 7.
omics, 9. ry I, 9. in, 9. ish, 8.	Sr. Economics, 9. Chemistry I, 9. Int. Latin, 9. Jr. English, 8.
sics, 5. ophy, 2. ek, 5. Engr., 5.	Jr. Philosophy, 2. Sr. Civil Engr., 5.
y, 2. Engr., 3. ath, 2. ch, 2. cience, 2.	II Int. Math., 2. Jr. French, 2. Biology, 2.
han, 4.	Jr. German, 4.
los., 2.	

f examination.  
chedule on Wednesdays, and  
udents who take this course.

## EXAMINATIONS.

At the close of each of the three terms into which the session is divided examinations are held. No certificate of any kind is conferred except after thorough and satisfactory examination upon the subjects prescribed.

The failure of the student to stand any of the regular examinations of his class subjects him to censure, and he forfeits his place in the class, unless such failure shall be excused for reasons deemed sufficient by the faculty.

## SCHEDULE OF EXAMINATIONS.

Examinations are held on consecutive days in the following order:

*First Day.*—Senior Latin; Surveying; Junior Geology; Astronomy; Junior Mathematics.

*Second Day.*—Junior and Senior Philosophy; Junior French; Intermediate Mathematics, II; Biology; Junior Political Science.

*Third Day.*—Intermediate Mathematics, I; Bible History; Intermediate Civil Engineering; Junior Rhetoric and Literature; Chemistry, IV, V, VI; Senior Political Science; Spanish.

*Fourth Day.*—Junior and Senior German.

*Fifth Day.*—Senior Philosophy; Junior Greek; Senior Civil Engineering; Junior Physics; Ancient History.

*Sixth Day.*—Senior French; Junior Latin; Graphics; Intermediate Rhetoric and Literature; Senior Chemistry.

*Seventh Day.*—Senior Mathematics; Senior Literature; Electrotechnics; Astronomy; Junior Law; European History.

*Eighth Day.*—Chemistry, VII, VIII, X; Intermediate Greek; Physiology and Hygiene; Junior Economics; Junior and Senior English.

*Ninth Day.*—Chemistry I; Intermediate Latin; Senior Physics; Senior Economics.

*Tenth Day.*—Senior Greek; American History; Senior Geology; Senior Law.

## CERTIFICATES OF PROFICIENCY.

When a student has completed successfully a course prescribed in any department, a certificate of proficiency is conferred, with the title of PROFICIENT.

As evidence of distinguished attainments in a subject a certificate of distinguished proficiency is conferred, with the title of **DISTINGUISHED PROFICIENT**.

The subjects on which certificates are given, with the amount of work necessary in each case, will be found in sections relating to the several departments.

#### DIPLOMAS.

Diplomas, attesting the degrees of the university are conferred by the board of trustees on the recommendation of the faculty.

The delivery of certificates and diplomas is a part of the public exercises on commencement day. They will not be delivered at any other time except under very unusual circumstances and only by special permission from the faculty.

#### ACADEMIC DEGREES.

The academic degrees, with the requirements for each, are as follows:

##### I. BACHELOR OF ARTS (A. B.)

1. *Points.* The student is required to pass in enough classes in groups I, II, and III (see pages 32 and 33) to make sixty-six points. This must include,

(a). A minimum of sixteen points from group I.

(b). A minimum of sixteen points from group II, of which at least four must be in Mathematics, and at least ten in the other departments of this group.

(c). A minimum of sixteen points from group III, including Junior Rhetoric and Literature.

2. *Certificate.* The student is required to attain a minimum of twelve points from one department, including a certificate of proficiency.

3. *Thesis.* The student is required to write a thesis, during the year of his graduation, on some special topic which he must choose in consultation with his adviser at the opening of the ses-

sion. This must be by a professor in whose department this professor the thesis is written. It must be reported in June, to be reported in a well expressed, and a requisite for the degree.

4. *Time.* For the thesis beyond the usual period ordinarily needed to obtain a degree of Bachelor of Arts, industry may accomplish.

##### II. MASTER OF ARTS

The student must

1. The degree of

2. Certificates of groups I, II, and III, to the value of 32 and 33).

This must include

(a). A minimum of 32 points in groups I, II, and III.

(b). Five certificates of groups I, II, and III.

3. A graduating certificate of Bachelor of Arts.

The degree of Master of Arts is conferred on graduates of other departments:

(a). Five certificates of groups I, II, and III. No two of the same department.

(b). A graduating certificate of Bachelor of Arts.

sion. This must be worked up under the supervision of the professor in whose department the selected topic is included. To this professor the thesis must be submitted before the first day of June, to be reported by him to the faculty. It must be original, well expressed, and scholarly, evincing fairly and fully the culture requisite for the degree sought.

4. *Time.* For the student who begins with no preparation beyond the usual entrance requirements, four years of work are ordinarily needed to obtain the sixty-six points required for the degree of Bachelor of Arts. But a student of unusual ability and industry may accomplish this work in three years.

## II. MASTER OF ARTS (M. A.).

The student must attain,

1. The degree of Bachelor of Arts.
2. Certificates of distinguished proficiency in groups I, II, and III, to the value of not less than ninety points. (See pages 32 and 33).

This must include :

- (a). A minimum of twenty-two points from each of groups I, II, and III.
- (b). Five certificates of distinguished proficiency, one from each of groups I, II, and III, and the other two from any of these groups.
3. A graduating thesis under the same conditions as for the degree of Bachelor of Arts.

The degree of Master of Arts will be given to academic degree graduates of other institutions who fulfil the following requirements :

- (a). Five certificates of distinguished proficiency, one from each of groups I, II, and III, and the other two from any of these groups. No two of these certificates can be taken from the same department.
- (b). A graduating thesis under the same conditions as for the degree of Bachelor of Arts.

III. DOCTOR OF PHILOSOPHY (Ph. D.). This degree is conferred upon any Master of Arts of the university who shall have pursued, for not less than two years at the university, a special course taught in an academic department. This course shall consist of at least two subjects, one of which shall be known as his major, the other as his minor subject. To the faculty, or to the professor in whose department the major subject is included, the candidate must submit evidence of independent research in this. He must stand at least two examinations during his course. He must produce during the final year a thesis showing the progress he has made.

Under the same conditions this degree may be conferred upon a Bachelor of Arts of this university who shall have devoted three years to special study after the attainment of his Bachelor's degree.

No subject belonging exclusively to a professional degree may be taken as either major or minor for the attainment of the degree of Doctor of Philosophy.

#### PROFESSIONAL DEGREES.

I. BACHELOR OF SCIENCE (B. S.). This degree is conferred upon graduates in the school of Engineering.

Students who wish to take both the degrees, Bachelor of Arts and Bachelor of Science, must fulfil the conditions of each separately, and pass in enough classes to make ninety points. [See pages 36 and 67 for requirements.]

II. BACHELOR OF LAW (B. L.). This degree is conferred on graduates in the school of Law. [See page 83 for requirements.]

#### ORGANIZ

The essential f

##### 1. *Distinct elec*

In each of the completes satisfac information, refer

##### 2. *The group s*

The studies in three groups, and and Master of Ar group. [See pag these degrees may requirements pre part of the studer liberty consistent

The degree of study after gradua BACHELOR OF L engineering and of course; but all a course of resident

##### 3. *A system of*

These are adap as well as of distir scholarships offer schools, those offer with the endowed ing student valua entering college. ful students is inc the liberality of i pages 88-91.]

## ORGANIZATION OF THE UNIVERSITY.

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The essential features of this organization are :

1. *Distinct elective departments.*

In each of these a diploma is awarded to every student who completes satisfactorily a prescribed course of study. (For further information, refer to the respective departments.)

2. *The group system of arranging studies.*

The studies in the non-professional schools are arranged under three groups, and for the academic degrees of Bachelor of Arts and Master of Arts a certain number of points is required in each group. [See pages 32 and 33.] The other points requisite for these degrees may be selected from any of the three groups. These requirements prevent undue and premature specialization on the part of the student, and at the same time leave him the largest liberty consistent with liberal culture.

The degree of DOCTOR OF PHILOSOPHY is offered to encourage study after graduation. The degrees of BACHELOR OF SCIENCE and BACHELOR OF LAW are attached to the professional schools of Engineering and of Law respectively. No degrees are conferred in course; but all are based upon actual attainments in a prescribed course of resident study.

3. *A system of scholarships, prizes and other honors.*

These are adapted to the encouragement of general scholarship, as well as of distinguished proficiency in particular branches. The scholarships offered by the alumni associations and by the various schools, those offered by the university (nine in number), together with the endowed scholarships (eight in number), afford the deserving student valuable opportunities for self-help before and after entering college. The number of these various rewards to successful students is increased as fast as the funds of the university, or the liberality of its friends, render such increase possible. [See pages 88-91.]

## COURSES OF INSTRUCTION.

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The subjects taught are assigned to departments, and are arranged in four groups. [See pages 32 and 33].

### GROUP I.

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#### DEPARTMENT OF LATIN.

*"Peabody Foundation."*

PROFESSOR DENNY.

ASSISTANT OTT.

There are three classes in this department :

I. JUNIOR.—*Daily except Monday, 10 to 11. Value 4.*

This class reviews carefully the leading principles of syntax as laid down in the Gildersleeve-Lodge Grammar, and devotes special attention to the force and use of the cases. Weekly exercises in Latin composition, illustrating the principles of syntax, so far as they are studied, are required throughout the year. Latin versification is studied in the second and third terms, and the student is drilled in the practical recitation of the simpler metres. Roman history, literature, and mythology receive proper attention. The authors read in this class are usually Cicero, Ovid, Vergil, Livy, and Sallust. Parallel work in English and Latin is required throughout the year, though not so much as in the more advanced classes.

II. INTERMEDIATE.—*Tuesday, Thursday, Saturday, 11 to 12. Value 4.*

The authors usually read in this class are Terence, Cicero, Livy, Seneca, Horace, and the younger Pliny, with selections from various other writers, which are introduced with a view to a wider and more accurate knowledge of Roman literature than can otherwise be secured. The syntax of the language is critically studied. In addition to the general work in Roman history and mythology,

special attention is paid to the year weekly exercises required. Latin versification and the Horatian metres are read; the reading is slightly given to these metres.

III. SENIOR.—*Monday, 10 to 11.*

The authors usually read Lucretius, Vergil, and Sallust; emphasis is laid on the study of Latin versification and the Plautine metres, and the student is drilled in these metres.

The amount of Latin is increased. In connection with the study of Roman composition is paid to lyric poetry as practicable, Roman history, and the study of Roman art and architecture.

Exercises in advanced Latin are given weekly; and the student is drilled in late selections from the 'Syntax of the Latin Language' and a review of Latin syntax.

The reading course is given training, which is a study of Latin, to the end to the student's culture.

Students in all classes are given books of reference and a dictionary of Classical Latin. Gildersleeve's Latin Grammar is used.

All the courses are



## INSTRUCTION.

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## LATIN.

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ASSISTANT OTT.

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Value 4.

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n history and mythology,

special attention is paid to Roman private antiquities. Throughout the year weekly exercises in advanced prose composition are required. Latin versification is studied with special reference to the Horatian metres. The amount of English and Latin parallel reading is slightly greater than that required of the Junior class.

III. SENIOR.—Monday, Wednesday, Friday, 9 to 10. Value 6.

The authors usually read in this class are Plautus, Catullus, Lucretius, Vergil, Tacitus, Juvenal, and Suetonius. Special emphasis is laid on early and late Latin. The language and style of Plautus and Suetonius is compared with that of Cicero. The study of Latin versification is completed with a careful analysis of the Plautine metres and with frequent practice in the recitation of these metres.

The amount of parallel reading assigned to this class is much increased. In connection with the study of Catullus, special attention is paid to lyric poetry. Plautus serves as the center of special study of Roman comedy, and Juvenal, of Roman satire. So far as practicable, Roman philosophy is studied in connection with Lucretius. Special parallel work is assigned in the study of Roman art and architecture.

Exercises in advanced prose composition are required of this class weekly; and the student is expected to possess the ability to translate selections from modern English classics into Latin. Peters's 'Syntax of the Latin Verb' is made the basis of a comprehensive review of Latin syntax.

The reading courses have two aims: first, to give rigid mental training, which is a gymnastic aim; and second, by the literary study of Latin, to impart culture. The courses in prose composition, while primarily intended for mental gymnastics, attain before the end to the study of style, which is an essential element of culture.

Students in all courses should be provided with the following books of reference: Harper's Latin Dictionary, Seyffert's Dictionary of Classical Antiquities, Kiepert's *Atlas Antiquus*, Gildersleeve's Latin Grammar, revised by Lodge.

All the courses are required for the certificate of proficiency.

## DEPARTMENT OF GREEK.

*"Cercoran Foundation."*

PROFESSOR HOGUE.

In this department there are three classes, Junior, Intermediate, and Senior. A student may leave off Greek at the end of any year and receive credit for what he has done, provided he has not fallen below the minimum standard.

In each class there are three distinct lines of work: that assigned for class-work; the Greek parallel (Greek that has to be read privately, in addition to what is assigned for class-work); and the English parallel, bearing upon the mythology, history and literature of Greece. This English parallel is rated as one-fifth of the value of each term's work.

Goodwin's Greek Grammar is used in all the classes as the basis of the grammatical instruction. This book is supplemented by Hogue's Irregular Verbs of Attic Prose.

Liddell and Scott's "Intermediate" lexicon is recommended.

The translation of English into Greek is to a reasonable extent required in all the classes.

Myers's History of Greece is used as the text-book in history, but is only a small part of the historical reading assigned in the English parallel.

For information as to the entrance requirements, see page 27.

I. JUNIOR.—*Daily except Saturday, 12 to 1. Value 4.*

The authors read in this class are Xenophon (Anabasis, Hellenika, Memorabilia) and Thucydides. In each of the three terms the class reads about the amount of one book of the Anabasis as class-work, and as much more as parallel.

II. INTERMEDIATE.—*Monday, Wednesday, and Friday, 11 to 12. Value 4.*

The authors usually read are Thucydides, Lysias, Isokrates, Plato, and Herodotus.

In addition to the week will be given meeting to be arranged.

III. SENIOR.—*Tuesday*

The amount of The authors read Æschylus, Sophocles.

In this class the hour of meeting of professor.

All the classes

In addition to the three hours given above, a fourth hour each week will be given to drill, review, and sight-reading, the time of meeting to be arranged by the professor.

III. SENIOR.—*Tuesday, Thursday, and Saturday, 9 to 10. Value 6.*

The amount of reading assigned to this class is much increased. The authors read are Lucian, Thucydides, Plato, Demosthenes, Æschylus, Sophokles, and Homer.

In this class the main metres are taught; and there is a fourth hour of meeting each week, the time to be arranged by the professor.

All the classes are required for the certificate of proficiency.

## DEPARTMENT OF MODERN LANGUAGES.

"G. W. Custis Lee Foundation."

ADJUNCT PROFESSOR CROW.

French, German, and Spanish are the subjects taught in this department. In French and German there are two classes, Junior and Senior; in Spanish there is one class. Each of these classes meets three times a week. Extensive courses of reading, in and out of class, frequent exercises, oral and written, and studies in the history, literature and languages of France, Germany, and Spain form the chief features of the instruction.

Authors and text-books vary from year to year. Though the classics are not neglected, special attention is paid to the literature of the nineteenth century. Examinations on the books assigned for parallel reading are held throughout the session and at the close of each term.

## FRENCH.

JUNIOR.—Tuesday, Thursday, Saturday, 1 to 2. Value 3.

Oral and blackboard exercises, French-English and English-French every recitation, and written exercises once a week.

## TEXT-BOOKS.

*Class Work:* Edgren's French Grammar; Supplementary Exercises to Edgren; Guerber's Contes et Légendes, Parts I and II; Erckmann-Chatrian's Le Conscrit de 1813, and Waterloo.

*Parallel:* Parts of Guerber not read in class; Legouv e and Labiche's La Cigale chez les Fourmis; France's Abeille; Hal vy's L'Abb e Constantin; Hugo's La Chute; Sand's La Mare au Diable; Gr eville's Idylles; Lamartine's Graziella; Mair et's La T ache du Petit Pierre; Montgomery's Leading Facts of French History.

SENIOR.—Monday, Wednesday, Friday, 10 to 11. Value 6.

## FIRST TERM.

*Class Work:* Edgren's French Grammar; Bercy's Short Selections (English into French); Vigny's Canne de Jone; Copp e and Maupassant's Tales (Cameron).  
*Parallel:* Rostand's Cyrano de Bergerac; Balzac's Eug nie Grandet.

*Class Work:* Edgren's  
Le Crime de Sylvestre B  
*Parallel:* Hugo's Ru  
cieuses Ridicules, L'Av

*Class Work:* Brachet  
Selections; Canfield's Fr  
*Parallel:* Saintsbury's  
Beaumarchais' Le Barb  
Rostand's L'Aiglon.

*Dictionaries Recomm*  
(Senior).

Both classes are

The plan of inst  
pursued in French.

JUNIOR.—Tuesday, T

*Class Work:* Thomas'  
Parts I and II; Bron  
K opnickerstrasse.

*Parallel:* Parts of  
Nicotiana; Hauff's Das  
Immensee; Moser's Der  
Story of Germany.

SENIOR.—Monday, W

*Class Work:* Joynes  
Prose Composition; Sch

*Parallel:* Schiller's

*Class Work:* Behage  
Prose Composition; Go

## SECOND TERM.

*Class Work:* Edgren's French Grammar; Bercy's Short Selections; France's *Le Crime de Sylvestre Bonnard*; Racine's *Athalie*.

*Parallel:* Hugo's *Ruy Blas*; Molière's *Le Bourgeois Gentilhomme*, *Les Précieuses Ridicules*, *L'Avare*, *Les Femmes Savantes*; Racine's *Esther*.

## THIRD TERM.

*Class Work:* Brachet-Toynbee's Historical French Grammar; Bercy's Short Selections; Canfield's French Lyrics.

*Parallel:* Saintsbury's French Literature; Corneille's *Le Cid* and *Polyeucte*; Beaumarchais' *Le Barbier de Séville*; Voltaire's *Zaire*, and Voltaire's Letters; Rostand's *L'Aiglon*.

*Dictionaries Recommended:* Bellows or Gasc (Junior); Spiers & Surrene (Senior).

Both classes are required for the certificate of proficiency.

## GERMAN.

The plan of instruction pursued in German is similar to that pursued in French.

JUNIOR.—Tuesday, Thursday, Saturday, 3 to 4. Value 3.

## TEXT-BOOKS.

*Class Work:* Thomas's German Grammar; Guerber's *Märchen und Erzählungen*. Parts I and II; Bronson's German Prose and Poetry; Moser and Heiden's *Köpnickerstrasse*.

*Parallel:* Parts of Guerber and of Bronson not read in class; Baumbach's *Nicotiana*; Hauff's *Das Kalte Herz*; Von Hillern's *Höher als die Kirche*; Storm's *Immensee*; Moser's *Der Bibliothekar*; Keller's *Romeo and Julia*; Baring-Gould's *Story of Germany*.

SENIOR.—Monday, Wednesday, Friday, 3 to 4. Value 6.

## FIRST TERM.

*Class Work:* Joynes-Meissner's German Grammar; Von Jagemann's German Prose Composition; Schiller's *Wilhelm Tell*.

*Parallel:* Schiller's *Maria Stuart*; Goethe's *Iphigenie*.

## SECOND TERM.

*Class Work:* Behagel's Historical German Grammar; Von Jagemann's German Prose Composition; Goethe's *Faust*, Part I (Thomas).

*Parallel*: Lessing's *Minna von Barnhelm*, and *Nathan der Weise*; Hosmer's *German Literature*.

## THIRD TERM.

*Class Work*: Behagel's *Historical German Grammar*; Von Jagemann's *German Prose Composition*; Buchheim's *Deutsche Lyrik*.

*Parallel*: Sudermann's *Frau Sorge*; Wilbrandt's *Der Meister von Palmyra*; Dahn's *Ein Kampf um Rom*.

Both classes are required for the certificate of proficiency.

## SPANISH.

The method of instruction pursued in Spanish is similar to that pursued in the other Modern Languages.

JUNIOR.—*Monday, Wednesday, Friday, 1 to 2. Value 3.*

*Class Work*: Edgren's *Spanish Grammar*; Matzke's *First Spanish Readings*; Sale's *Spanish Hive*; Alarcón's *El Capitán Veneno*; Larra's *Partir á Tiempo*; Los Herreros's *La Independencia*.

*Parallel*: Parts of Matzke and of Sale not read in class; Caballero's *La Familia de Alvareda*; Galdos's *Doña Perfecta*; Alarcón's *El Final de Norma*; Estébanez's *Un Drama Nuevo*, Moreto y Cabaña's *El Dresdén con el Dresdén*; Hale's *Story of Spain*.

DEPA

There are three

I. JUNIOR.—*Daily ex*

Algebra is comp  
equations.

TEXT-BOOK—Wells'

In the second ter  
fourth book.

TEXT-BOOK—Wells'

The third term i  
Trigonometry.

TEXT-BOOK—Wells'

II. INTERMEDIATE

Analytic Geomet

TEXT-BOOK—Nichol

The third term i  
in Calculus.

TEXT-BOOK—Taylor

III. SENIOR.—*Tuesd*

This class takes  
Quaternions.

TEXT-BOOKS—Byerl  
Occasional lectures by t

The whole cours

## GROUP II.

### DEPARTMENT OF MATHEMATICS.

*"Cincinnati Foundation."*

PROFESSOR NELSON.

There are three classes in this department.

I. JUNIOR.—*Daily except Monday, 9 to 10. Value 4.*

Algebra is completed in the first term, beginning with quadratic equations.

TEXT-BOOK—Wells's College Algebra.

In the second term Geometry is completed, beginning with the fourth book.

TEXT-BOOK—Wells's Plane and Solid Geometry. Revised edition.

The third term is devoted to the study of Plane and Spherical Trigonometry.

TEXT-BOOK—Wells's Plane and Spherical Trigonometry.

II. INTERMEDIATE.—*Tuesday, Thursday, and Saturday, 1 to 2. Value 5.*

Analytic Geometry is studied during the first and second terms.

TEXT-BOOK—Nichols's Analytic Geometry.

The third term is devoted to the study of an elementary course in Calculus.

TEXT-BOOK—Taylor's Calculus. New edition.

III. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11. Value 5.*

This class takes a more extended course in Calculus, and studies Quaternions.

TEXT-BOOKS—Byerly's two volumes on Calculus, and Hardy's Quaternions. Occasional lectures by the professor, and original exercises in all the classes.

The whole course is required for the certificate of proficiency.

## DEPARTMENT OF PHYSICS.

"McCormick Foundation."

PROFESSOR STEVENS.

INSTRUCTOR HUTTON.

LABORATORY ASSISTANT DEACON.

## I. JUNIOR.—Daily except Saturday, 12 to 1. Value 6.

Elementary Physics, including dynamics of solids and fluids, sound, light, heat, and electricity. The subject is taught chiefly by lecture, with blackboard notes and experimental illustrations, but with a text-book for reference.

As soon as the student is ready for laboratory work this is taken up, occupying two afternoon periods each week. The exercises relate chiefly to the subject of dynamics.

This course is open to those who have completed Junior Mathematics.

TEXT-BOOK—Carhart's University Physics.

## II. SENIOR.—Monday, Wednesday, and Friday, 10 to 11. Value 5.

Advanced Physics, including more mathematical treatment of selected subjects for which the student has become prepared by completing course I. Open to those who have completed Intermediate Mathematics and are at the same time studying Senior Mathematics, or who have completed this.

TEXT-BOOKS—Wright's Mechanics; Nipher's Electricity and Magnetism.

## III. LABORATORY PHYSICS. Value 2.

Two exercises per week during the first and second terms. These relate to the subjects of light, heat, and electricity. Open to those who have completed Junior Physics.

No special text-book is employed, but instruction books in manuscript are furnished in the laboratory.

## IV. ASTRONOMY.—T

A course in the ge who have completed

TEXT-BOOK—Young's

## V. ELECTROTECHNIC

The principles of lectures and text-bo Junior Physics, and of mathematics to sa undertake the course of the class.

For a certificate o either IV or V, are r

The equipment of for the usual lecture laboratory. The su The installation in t college mechanic, th plant, steam engin machine. In the la cells, which furnishe or otherwise, to the and Engineering, as the gymnasium. A will during evening Power Company.



IV. ASTRONOMY.—*Tuesday and Thursday, 10 to 11. Value 2.*

A course in the general principles of this subject, open to those who have completed Junior Physics.

TEXT-BOOK—Young's General Astronomy.

V. ELECTROTECHNICS.—*Thursday and Saturday, 10 to 11. Value 2.*

The principles of Electrical Engineering, taught by means of lectures and text-books. Open to those who have completed Junior Physics, and who additionally possess enough knowledge of mathematics to satisfy the instructor that they are prepared to undertake the course. The text-book is announced at the organization of the class.

For a certificate of proficiency in Physics, courses I, II, III, and either IV or V, are required.

## EQUIPMENT.

The equipment of the department includes apparatus sufficient for the usual lecture demonstrations and for practice work in the laboratory. The supply of optical apparatus is unusually good. The installation in the power house includes the workshop of the college mechanic, the steam heating plant, gasolene generating plant, steam engine, gas engine, and direct current dynamo machine. In the laboratory is a storage battery of thirty-three cells, which furnishes electric current for use in the optical lantern, or otherwise, to the departments of Physics, Chemistry, Geology, and Engineering, as well as for the illumination of the chapel and the gymnasium. Alternating current is additionally secured at will during evening hours from the Lexington Electric Light and Power Company.

## DEPARTMENT OF CHEMISTRY.

"Bayly Foundation."

PROFESSOR HOWE.

LABORATORY ASSISTANT COOKE.

## FIRST YEAR.

I. GENERAL INORGANIC CHEMISTRY.—*Tuesday, Thursday, Saturday, 11 to 12; three hours laboratory on Friday. Value 3.*

TEXT-BOOKS—Venable and Howe: General Chemistry according to the Periodic Law. Venable: Short History of Chemistry.

## SECOND YEAR.

II. QUALITATIVE ANALYSIS.—*Fifteen hours laboratory work weekly for the first half year. Value 3.*

TEXT-BOOKS—Harris: Manual of Qualitative Chemical Analysis. Bloxam: Chemistry.

III. ELEMENTARY QUANTITATIVE ANALYSIS.—*Fifteen hours laboratory work weekly for the second half year. Value 3.*

TEXT-BOOK—Talbot: Quantitative Chemical Analysis.

## THIRD YEAR.

*First Term.*

IV. ORGANIC CHEMISTRY.—*Monday, Wednesday, Friday, 1 to 2, and eight hours laboratory weekly. Value 2.*

X. APPLIED CHEMISTRY.—*Monday, Wednesday, Friday, 11 to 12. Value 1.*

TEXT-BOOK—Thorp: Industrial Chemistry.

XI. INORGANIC CHEMICAL PREPARATIONS.—*Fifteen hours laboratory weekly. Value 2.*

TEXT-BOOK—Blochmann: Anorganische Chemische Präparate.

XII. CHEMISTRY OF ENGINEERING.—*Fifteen hours laboratory weekly. Value 2.*

TEXT-BOOK—Lord: Metallurgical Analysis.

*Second Term.*

V. CHEMISTRY OF FOODS.—*Monday, Wednesday, Friday, 1 to 2. Value 1. Eight hours laboratory weekly. Value 1.*

VIII. METALLURGY.—*Monday, Wednesday, Friday, 11 to 12. Value 1.*

IX. ASSAYING.—*Eig*

TEXT-BOOK—Lodge

*Third Term.*

VI. CHEMISTRY OF

*Value 1. Eight h*

VII. TOXICOLOGY A

*laboratory weekly.*

XIII. DETERMINAT

*Value 1.*

TEXT-BOOK—Brush:

All courses of the completed course I, (III and VIII required) XII (III required) and of courses V and VI.

Only a portion of For session 1900-19 XIII are given.

For a certificate including courses I, degree of Bachelor a thesis are required

A laboratory fee follows: courses II and XII, \$5.00 each; course and actual damage should not amount to

IX. ASSAYING.—*Eight hours laboratory weekly. Value 1.*

TEXT-BOOK—Lodge: Notes on Assaying.

*Third Term.*

VI. CHEMISTRY OF AGRICULTURE.—*Monday, Wednesday, Friday, 1 to 2. Value 1. Eight hours laboratory weekly. Value 1.*

VII. TOXICOLOGY AND URINALYSIS.—*Wednesday, 11 to 12, and six hours laboratory weekly. Value 1.*

XIII. DETERMINATIVE MINERALOGY.—*Six hours laboratory weekly. Value 1.*

TEXT-BOOK—Brush: Determinative Mineralogy.

All courses of the third year are open to students who have completed course I, except VII (courses II and IV required), IX (III and VIII required, but VIII may be taken the same term), XII (III required) and XIII (II required). For the laboratory work of courses V and VI, courses III and IV are required.

Only a portion of the courses will be given in any one year. For session 1900–1901, courses I, III, IV, V, VIII, X, XI, XII and XIII are given.

For a certificate of proficiency, fourteen points are required, including courses I, II, and III, and a thesis (third term). For the degree of Bachelor of Science in Chemistry, eighteen points and a thesis are required from this department.

A laboratory fee for chemicals, gas, water, etc., is charged as follows: courses II and III, \$7.50 each; courses I, IV, IX, XI, and XII, \$5.00 each; courses V, VI, VII, and XIII, \$2.50 each. Breakage and actual damage to apparatus is charged at cost, but this should not amount to more than two dollars for a single course.

## DEPARTMENT OF GEOLOGY AND BIOLOGY.

"Robinson Foundation."

PROFESSOR CAMPBELL.

I. JUNIOR GEOLOGY.—*Monday, Wednesday, Friday, 9 to 10. Value 3.*

Dynamical, Structural and Historical Geology.

The varying topography and geologic structure of the surrounding country, and the numerous formations represented, offer excellent opportunities for field work in Geology.

Excursions are taken from time to time to illustrate the topics studied.

II. SENIOR GEOLOGY.—*Tuesday, Thursday, Saturday, 9 to 10. Value 4.*

This includes a fuller discussion of the principles of Geology, and a more extensive study of the forms of minerals and their optical properties; of rocks, fossils, and ores.

Two additional hours are required weekly during the periods of practical work.

III. GENERAL BIOLOGY.—*Tuesday, Thursday, Saturday, 1 to 2. Value 3.*

An introduction to the study of the structure and properties of living things, with illustrations taken from both plants and animals, and the principles of their classification. Systematic Botany is studied during the spring term.

During the greater part of the session the course will consist of four hours of laboratory work and one hour of recitation weekly.

IV. PHYSIOLOGY AND HYGIENE.—*Monday, Wednesday, Friday, 11 to 12. Value 3.*

The structure and activities of the human body and the general laws of health.

A certificate of proficiency in Geology is given upon satisfactory completion of courses I and II.

The department optical lantern, and Lewis Brooks museum university and of science N. Y.

The museum contains

1. The Zoölogical and mounted skeletons of the animal kingdom

2. The Mineralogical assortment of minerals from various countries, and specimens of mineralogical and ornamental

3. The Geological animals and plants of geological age.

4. The Botanical collection of 5,000 specimens, a collection of 700 sections of each; a portion of flowers and botanical

## EQUIPMENT.

The department is equipped with a library, microscopes, an optical lantern, and other apparatus. It is well illustrated by the Lewis Brooks museum, the gift of a generous friend of the university and of science, the late Lewis Brooks, Esq., of Rochester, N. Y.

The museum comprises four distinct cabinets :

1. The *Zoölogical*, presenting, in stuffed and dried specimens and mounted skeletons, representatives of the principal divisions of the animal kingdom.

2. The *Mineralogical* and *Lithological*, containing an extensive assortment of minerals from various parts of our land and foreign countries, and specimens of many varieties of rock used for building and ornamental purposes.

3. The *Geological*, embracing an extensive collection of fossil animals and plants belonging to the fauna and flora of each geological age.

4. The *Botanical*, embracing Dr. Muench's European herbarium of 5,000 specimens, mounted, in walnut cases ; Dr. Noerdlinger's collection of 700 sections of various kinds of wood, with a description of each ; a portfolio of American trees ; and numerous models of flowers and botanical charts.

### GROUP III.

#### DEPARTMENT OF ENGLISH.

PROFESSOR CURRELL.

ASSISTANT OTT.

Five courses are offered in English:—three in Rhetoric and Literature, and two in Language.

Any four of these, satisfactorily completed, entitle the student to a diploma.

#### RHETORIC AND LITERATURE.

##### I. JUNIOR.—*Monday, Wednesday, Friday, 1 to 2. Value 3.*

1. Composition—Rhetoric. Term 1.
2. Orthoëpy. Term 1.
3. General Survey of English and American Literature, partly class work, partly parallel reading, twice a week. Terms 2-3.
4. Weekly abstracts of selected English and American classics. Terms 1-3.
5. Critical study of selected prose and poetry. Class work. Terms 2-3.
6. Theme-writing once a week. Terms 1-3.

This class is required for the degree of Bachelor of Arts.

##### II. INTERMEDIATE.—*Monday, Wednesday, Friday, 10 to 11. Value 4.*

1. Advanced Theme-writing once a week. Terms 1-3.
2. Advanced Rhetoric. Term 1.
3. Studies in prose style—Description, Narration, Exposition, twice a week. Terms 1-2.
4. Studies in Argumentation, or Criticism, or the Novel. Terms 2-3.
5. Weekly parallel work in selected prose classics. Terms 1-3.

This class is devoted exclusively to the study of prose, the authors studied varying from year to year. It is open only to those students who have completed the Junior Rhetoric and Literature, or who have passed a satisfactory examination on the substantial equivalent of this course.

##### III. SENIOR.—*Tuesday,*

The whole session is offered to Poetry. For 1 is offered. This cour

1. Poetics.
2. A Historical Review
3. The Great Epic; Mi
4. The Minor Epic.
5. Lyric Poetry, with a

No student is allo  
pleted Junior Rhetor

##### IV. JUNIOR.—*Tuesday,*

The course pursue  
that pursued by the  
lish. It is open to a  
entrance examination  
but some knowledge

Courses IV and V  
of the language. Ol  
and is continued th  
parallel reading duri  
chief study during th  
of the Language dur

Course offered in

*Class Work:* Smith's C  
*Parallel:* Cook's First  
half of Bright's Luke.

*Class Work:* The Poet  
First Middle English Pri  
ment of Fowls.

*Parallel:* The remaind  
Reader, Extract from Ar

III. SENIOR.—*Tuesday, Thursday, Saturday, 10 to 11. Value 4.*

The whole session in this class is devoted either to the Drama or to Poetry. For 1901-2 a course in Epic and Lyric Poetry is offered. This course embraces:

1. Poetics.
2. A Historical Review of English Poetry.
3. The Great Epic; Milton; Browning; Tennyson.
4. The Minor Epic.
5. Lyric Poetry, with a special study of the sonnet.

No student is allowed to enter this class unless he has completed Junior Rhetoric and Literature.

ENGLISH LANGUAGE.

IV. JUNIOR.—*Tuesday, Thursday, Saturday, 10 to 11. Value 3.*

The course pursued by this class is substantially the same as that pursued by the class formerly known as Intermediate English. It is open to all students that have passed satisfactorily the entrance examinations (see page 27 for entrance requirements), but some knowledge of French, German, and Latin is desirable.

Courses IV and V are devoted largely to the historical study of the language. Old English is begun in term I of course IV, and is continued throughout the whole session, but mainly as parallel reading during terms II and III. Middle English is the chief study during the second term, Etymology and the History of the Language during the third.

Course offered in 1900-1901:

FIRST TERM.

*Class Work:* Smith's Old English Grammar and Reader (Prose).

*Parallel:* Cook's First Book in Old English, Sweet's Anglo-Saxon Primer, one-half of Bright's Luke.

SECOND TERM.

*Class Work:* The Poetry in Smith's Reader, Extract from Ormulum in Sweet's First Middle English Primer, Chaucer's Prologue to Canterbury Tales and Parliament of Fowls.

*Parallel:* The remainder of Bright's Luke, Harrison-Baskerville's Anglo-Saxon Reader, Extract from Ancren Riwe in Sweet's First Middle English Primer;

abstracts of Six Tales of Chaucer's Canterbury Tales, and of House of Fame and Legend of Good Women.

## THIRD TERM.

*Class Work:* Emerson's History of the English Language, Studies in Etymology.

*Parallel:* The Prose in Sweet's Anglo-Saxon Reader.

## V. SENIOR.—Monday and Wednesday, 11 to 12. Value 4.

The historical study of the language is continued and a course in the elements of Teutonic Philology is given. A piece of special work in Old or Middle English is assigned to each Senior English student. To the best piece the Early English Text Society's prize is awarded.

Course offered in 1900-1901:

## FIRST TERM.

*Class Work:* Wyatt's Beowulf (about 1,000 lines), Studies in Teutonic Etymology.

*Parallel:* Beowulf (about 1,000 lines), Skeat's Etymology (Part I), Sweet's Reader (selections).

## SECOND TERM.

*Class Work:* Whitney's Life and Growth of Language, Skeat's Piers Plowman.

*Parallel:* Remainder of Beowulf, Skeat's Etymology, Part II.

## THIRD TERM.

*Class Work:* Morris and Skeat's Specimens of English, Part III.

*Parallel:* Morris and Skeat's Specimens, Part II. Thesis on some topic in Old or Middle English.

DEPA

## I. JUNIOR.—Tuesday

*First Term:* General

*Second Term:* Specia

*Third Term:* Specia

## II. INTERMEDIATE

*First Term:* Compar

*Second Term:* Theis

*Third Term:* Ethic

## III. SENIOR.—Daily

*First Term:* Logic a

*Second Term:* Ontol

*Third Term:* Histor

Psychology, as studied.

The Intermediat the ministry and th

Lectures with sy are oral and writte

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## DEPARTMENT OF PHILOSOPHY.

PROFESSOR QUARLES.

I. JUNIOR.—*Tuesday, Thursday, Saturday, 12 to 1. Value 4.**First Term*: General Psychology. Value 1½.*Second Term*: Special Psychology. Value 1½.*Third Term*: Special Psychology. Value 1.II. INTERMEDIATE.—*Monday, Wednesday, and Friday, 12 to 1. Value 4.**First Term*: Comparative Religions. Value 1.*Second Term*: Theistics and Apologetics. Value 1.*Third Term*: Ethics. Value 2.III. SENIOR.—*Daily, except Monday, 10 to 11. Value 6.**First Term*: Logic and Epistemology. Value 2.*Second Term*: Ontology. Value 2.*Third Term*: History of Philosophy. Value 2.

Psychology, as the basis of the other branches, should be first studied.

The Intermediate courses are especially valuable to students for the ministry and those interested in religion.

Lectures with syllabi and text-books are used. Examinations are oral and written.

The Young scholarship is awarded in this department.

Philosophy should be pursued late in the student's course.

DEPARTMENT OF ECONOMICS AND POLITICAL  
SCIENCE.

PROFESSOR WILLIS.

ECONOMICS.

INTRODUCTORY COURSE—THEORY.—*Monday, Wednesday, and Friday, 11 to 12. Value 3.*

*First Term—Principles of Political Economy.*—This is an elementary course for those who are entering upon the study of Economics. An introductory work is used as a text-book, with collateral reading in the treatises of Mill, Cairnes and others.

*Second Term—Advanced Political Economy.*—This course seeks to point out the bearing of economic theory upon some of the more general of modern industrial problems, *e. g.*, the questions of labor, "trusts," transportation, etc. Some books which deal with important phases of current theory are placed in the hands of students as a basis, and further collateral reading is assigned.

*Third Term—Socialism and the Problem of Distribution.*—This is a consideration of the claims of socialists and of those who urge an extension of state functions. A part of the work is specially assigned and must be done in the library.

ADVANCED COURSE—APPLIED ECONOMICS.—*Tuesday, Thursday and Saturday, 11 to 12. Value 4.*

The work of the student's second year will be devoted to some special branch of Economics, *e. g.*, Tariff, Finance, Railways, Money, Banking, etc. As an example, the work outlined for the session 1900-1901 may be summarized as follows:

*First Term—Financial History of the United States.*—The object of this course is to trace the general financial policy of the United States from the beginning. Required reading is assigned and written reports form the greater part of the work.

*Second Term—Money and Banking.*—This course aims to set forth (1) the general principles of monetary science, (2) the nature

and present position of monetary principles of primary and banking systems, dangers, and their remediation, and their preparation of these. The instructor are appointed to the class in the scientific economic questions.

*Third Term—Financial History of government revenue and views of the principal nations is paid to the student. Text-book, Adams's*

INTRODUCTORY COURSE—

*First Term—Constitution of the States.*—A brief outline of the Government in the United States presented as a background.

*Second Term—Comparative Economics.*—The workings of modern continental Europe. Some descriptive work like that of students, and parallel reading.

*Third Term—Municipal Administration.*—with a discussion of local administration, form of lectures.

ADVANCED COURSE—

*First Term—Elementary Economics.*—society as most recent there are assigned readings.

*Second Term—Theoretical Economics.*—readings on the theory of history," etc. Sidgwick

and present position of the bimetallic controversy, (3) the elementary principles of banking, and (4) the condition of the monetary and banking system of the United States—its defects and dangers, and their remedies. Part of the term's work is the preparation of theses. Hours for special consultation with the instructor are appointed, and it is sought to train the members of the class in the scientific weighing and presentation of evidence on economic questions.

*Third Term—Finance and Taxation.*—This is a theoretical study of government revenue and expenditure. A comparison of the views of the principal writers on finance is made, but chief attention is paid to the subject of taxation. Lectures and reading. Text-book, Adams's Public Finance.

#### POLITICAL SCIENCE.

INTRODUCTORY COURSE.—*Tuesday, Thursday, and Saturday, 1 to 2. Value 3.*

*First Term—Constitutional History of England and the United States.*—A brief outline of English Constitutional History is first presented as a background for the study of State and National Government in the United States.

*Second Term—Comparative Government.*—This is a survey of the workings of modern constitutions—primarily those of continental Europe. Some commentary like that of Burgess, or a descriptive work like that of Lowell, is in the hands of the students, and parallel reading is extensively assigned.

*Third Term—Municipal Government.*—This course is occupied with a discussion of problems in modern municipal government, local administration, finance, etc. Some of the work takes the form of lectures.

ADVANCED COURSE.—*Monday, Wednesday, and Friday, 1 to 2. Value 4.*

*First Term—Elements of Sociology.*—An outline of the theory of society as most recently discussed. A text-book is employed, and there are assigned readings, with reports.

*Second Term—Theory of the State.*—Lectures, with assigned readings on the theory of State development, the "philosophy of history," etc. Sidgwick's "Elements of Politics."

*Third Term—Limits of State Activity.*—A study of the relation of the state to the organization of society and industry. This course attempts to apply the results attained during preceding terms to the problem of state interference with social and economic conditions.

If the students prefer, the work of the Senior course in Political Science may be made practical rather than theoretical. The year's study will in that case be divided into two parts :

1. American Diplomacy ; a consideration of the foreign relations of the United States.

2. Colonial Policy ; a discussion of the principles of colonial government, based on the history of the colonial policy and colonization systems of England and other nations.

If this direction be given to the course, the method of study will be similar to that employed in the Senior course in Economics, *i. e.*, primarily the study of original sources and documents in the library, with lectures by the instructor.

#### ADDITIONAL COURSES.

**HISTORY OF ECONOMIC THOUGHT.**—*Hour to be determined. Value 3.*

This supplements the theoretical course in economics and aims to give the student a general view of the development and present position of Political Economy as a science. The class will meet with the instructor but once each week.

**MATHEMATICAL ECONOMICS.**—*Hour to be determined. Value 3.*

In this course some recent developments in economic theory are discussed, largely by the use of mathematical methods. The work of Jevons, Marshall, Cournot, Pantaleoni, and others will be studied. Prerequisites, two courses in Economics and some acquaintance with differential and integral calculus. One meeting each week.

A certificate in Economics will be awarded to a student who completes the Junior and Senior courses in that subject. A certificate in Political Science will be awarded upon similar conditions.

DEPA

In this department complete in itself :

I. ANCIENT AND MEDIEVAL HISTORY.  
*12 to 1. Value 3.*

This course is designed to give a general view of European history from the beginning of the Christian era to the present. At the same time certain critical periods will be treated in detail.

A general view of the course will be given in the class-room through the medium of lectures. Each student will be required to read for additional reading Rawlinson, Curtius, and other series of volumes known as the *Standard Library* (3) in the standard library of Luther, and other leading authorities.

II. BIBLE HISTORY.

In this class the student will receive a general view of the Bible in its relation to the Bible for Schools and the Bible for the People of the Gospels ; but the student will be referred to the history of the Bible in the series of volumes known as the *Life of Christ* as written in The Life of St. Paul.

III. THE HISTORY OF THE UNITED STATES.  
*day, Thursday, Saturday.*

This course is designed to give a general view of the constitutional and political history of the United States.

## DEPARTMENT OF HISTORY.

PROFESSOR WHITE.

In this department there are four courses of instruction, each complete in itself:

I. ANCIENT AND MEDIEVAL HISTORY.—*Monday, Wednesday, Friday, 12 to 1. Value 3.*

This course is designed to give an outline view of Oriental and European history from the earliest times to the era of the Reformation. At the same time, a more minute study will be made of certain critical periods and special subjects.

A general view of this entire tract of history is obtained in the class-room through the use of text-books, supplemented by a series of lectures. Each student is referred to the historical library for additional reading, (1) in selected portions of the works of Rawlinson, Curtius, Grote, Mommsen, and Gibbon; (2) in the series of volumes known as Epochs of Ancient History; and (3) in the standard biographies of Pericles, Cæsar, Charlemagne, Luther, and other leaders.

II. BIBLE HISTORY.—*Monday, Wednesday, Friday, 1 to 2. Value 3.*

In this class the student will use as text-books, the revised version of the Bible in English; selected volumes of the Cambridge Bible for Schools and Colleges; Stevens and Burton's Harmony of the Gospels; Burton's Records and Letters of the Apostolic Age. In addition to this work in the class-room, each student will be referred to the historical library for further reading (1) in the series of volumes known as Men of the Bible; (2) in The Life of Christ as written by Stalker, Edersheim, and others; and (3) in The Life of St. Paul by Conybeare and Howson.

III. THE HISTORY OF EUROPE IN THE MODERN PERIOD.—*Tuesday, Thursday, Saturday, 10 to 12. Value 4.*

This course is designed to furnish an outline view of the constitutional and political history of Europe from the era of the

Reformation until the present time, with a more extended study of certain special themes.

In addition to the study of text-books, special reading will be required of each student in (1) selected portions of the historical works of Macaulay, Lecky, Taine, Von Sybel, and others; (2) in the biographies of Cromwell, William III, Napoleon, Cavour, Bismarck, Gladstone, and others; (3) in articles selected from recent periodicals.

IV. AMERICAN HISTORY.—*Tuesday, Thursday, Saturday, 9 to 10. Value 6.*

This course is designed to furnish a view of the social, political and constitutional history of the United States from the period of early settlement until the present time.

Some selected text-books with a series of lectures form the basis of the work in the class-room. Special reading in the historical library is assigned to each student as follows: (1) original historical material, printed in various general and special works, such as Elliot's Debates, Public Documents, Congressional Debates, etc.; (2) biographies of American statesmen and soldiers; (3) selected portions of some general and special histories of the American commonwealths.

Only a portion of these courses in the department of History will be given during any one year.

A certificate of proficiency will be given for the successful completion of three of the four courses, one of which must be American History.

DEPARTM

In this departm

JUNIOR.—*Two Sectio*

I. JUNIOR A.—*Mon*  
*day, 2 to 4. Va*

Graphics, Descr  
pective; Industri

TEXT-BOOK—F. N.

II. JUNIOR B.—*Tue*

Surveying, emb  
Mining and Geod  
and Construction,

Each student is  
level, plane table

In the afternoo  
way location, and  
cutting.

TEXT-BOOKS—Ray  
and Pavements; Lect

Both sections o  
year by students  
matics. Junior  
pages 32 and 47)

III. INTERMEDIA  
*Value 6.*

Steam and Ga  
Materials; Roof

TEXT-BOOKS—Car  
Engine; Merriman's  
Bridges, Part I. Lec

**GROUP IV.****DEPARTMENT OF CIVIL ENGINEERING.***"Scott Foundation."*

PROFESSOR HUMPHREYS.

In this department there are four classes :

JUNIOR.—*Two Sections.*I. JUNIOR A.—*Monday, Wednesday, Friday, 10 to 11; Monday, 9 to 10; Thursday, 2 to 4. Value 3.*

Graphics, Descriptive Geometry, Shades, Shadows, and Perspective; Industrial and Architectural Drawing.

TEXT-BOOK—F. N. Willson's Theoretical and Practical Graphics; Lectures.

II. JUNIOR B.—*Tuesday, Thursday, Saturday, 9 to 10; Tuesday, 2 to 4. Value 3.*

Surveying, embracing Land, Topographical, Highway, Railway, Mining and Geodetic Surveying, Highway and Railway Location and Construction, Pavements for City Streets, Stone-cutting.

Each student is required to adjust and use the compass, transit, level, plane table and sextant, and to determine azimuth.

In the afternoons field practice is given in surveying and railway location, and practice in map-drawing and drawings for stone-cutting.

TEXT-BOOKS—Raymond's Surveying; Carhart's Field Book; Spalding's Roads and Pavements; Lectures on Stonecutting; Lectures.

Both sections of the Junior class may be taken during the same year by students who can enter the Intermediate class in Mathematics. Junior A and Junior B belong to group II. (See pages 32 and 47).

III. INTERMEDIATE.—*Daily, except Saturday, 1 to 2; Wednesday, 2:30 to 4:30. Value 6.*

Steam and Gas Engines; Architectural Styles; Mechanics of Materials; Roofs and Bridges.

TEXT-BOOKS—Carhart's Field Book for Civil Engineers; Goodeve's Steam Engine; Merriman's Mechanics of Materials; Merriman and Jacoby's Roofs and Bridges, Part I. Lectures.

IV. SENIOR.—*Daily, 12 to 1. Value 6.*

Roof and bridge designs, with details of construction. Earth pressures, pile and other foundations, retaining walls, tunnels, masonry and other dams, masonry arches, etc. Hydraulics and hydraulic motors. Lectures with lantern photographs of typical and historic engineering works.

Lectures on Contracts by Professor Vance, of the Law School.

TEXT-BOOKS—Merriman and Jacoby's *Roofs and Bridges*, Parts II and III; Merriman's *Hydraulics*. Lectures.

Students are required to make architectural, topographical, and mechanical drawings throughout the entire course. As much time is given to this and other practical work as is possible without serious interference with the theoretical instruction.

In connection with the study of steam and gas engines, students will test the boiler, take indicator diagrams, measure the work done by using the Prony brake, compute the horse-power developed, the work lost by friction, and the general efficiency of both the steam and gas engines belonging to the department.

In connection with the study of hydraulics, students measure the quantity of water flowing in the neighboring streams.

For entrance into the classes of this department the following are required :

*I. Junior A.*—Junior Mathematics completed or taken the same year.

*II. Junior B.*—Junior Mathematics completed, and Junior Physics completed or taken the same year.

*III. Intermediate*—Intermediate Mathematics and Junior Physics completed.

*IV. Senior.*—Senior Mathematics completed.

All of these courses are required for the certificate of proficiency.

## MILITARY ENGINEERING.

To students who wish it, the principles of fortification and gunnery will be taught.

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## SCHOOL OF ENGINEERING.

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DAVID C. HUMPHREYS, C. E.,  
*Professor of Civil Engineering.*

ALEXANDER L. NELSON, M. A.,  
*Professor of Mathematics.*

W. LeCONTE STEVENS, PH. D.,  
*Professor of Physics.*

JAS. LEWIS HOWE, PH. D., M. D.,  
*Professor of Chemistry.*

HENRY D. CAMPBELL, M. A., PH. D.,  
*Professor of Geology and Mineralogy.*

WILLIAM S. CURRELL, M. A., PH. D.,  
*Professor of English.*

CHARLES LANGLEY CROW, M. A., PH. D.,  
*Adjunct Professor of Modern Languages.*

ROBERT E. HUTTON,  
*Instructor in Electrical Engineering.*

ERNEST F. DEACON,  
*Assistant in the Physical Laboratory.*

WILLIAM DEWEY COOKE,  
*Assistant in the Chemical Laboratory.*

### LECTURER.

W. REYNOLDS VANCE, M. A., PH. D., B. L.,  
*Professor of Commercial Law.*

The aim of this school is to give thorough training in the elements of the sciences which are of fundamental importance to the successful practice of the profession of engineering; to give the student such knowledge as shall enable him to read any ordinary technical book; to train him in the mathematical discussion of engineering and physical problems, and in making topographical and structural drawings; and to render him familiar with the theory

and manipulation of the instruments ordinarily used by engineers in the field and the office.

With this end in view, the student is required to supplement the instruction received from text-books and lectures by original structural designing, by field practice, and by work in the engineering, physical and chemical laboratories. In this way he becomes skilled in applying theory to practice.

Courses are offered in CIVIL, ELECTRICAL and CHEMICAL ENGINEERING.

Students who successfully complete an engineering course will have the requisite training for occupying any place usually allotted to young engineers, and at the same time will lay a foundation in theory sufficiently broad for the practice of engineering in any of its branches.

Besides those expecting to follow engineering as a profession, others who expect to take part in the industrial development of the country, in the construction of buildings, or the management of machinery, will derive much benefit from the study of the subjects taught in this school.

The courses of study are specified elsewhere in connection with the names of the respective departments.

In the department of Physics instruction is given in the application of electricity to industrial purposes. The instructor, Mr. Robert E. Hutton, a graduate of the electrical department of Johns Hopkins University, is manager of the Lexington Electric Light and Power Company. The water-power plant, arc and incandescent dynamos, transformers, etc., belonging to the company, are thus used as a part of the equipment of the university for the illustration of practical work in electrical engineering.

Since most engineering work is done by contract, a knowledge of legal contracts is essential to the proper equipment of an engineer. A course of lectures is therefore given by Professor W. R. Vance, of the law school, to the senior class of students in engineering, on the nature of contracts and the essentials of a valid contract; forms which contracts must take; the obligation of contracts and liability for breach; contracts made through agents, and contracts in negotiable form, cheques, drafts, notes and bonds.

Attention is called by those who expect to enter the universities of the world ample opportunity to enter the universities, aged, to take one of the courses.

The entrance requirements are English, and history. The expenses are the same as at the university. (See page 67.)

While the funds for the engineering, some of which are laid out, leading to the degrees.

The degrees conferred are

BACHELOR OF SCIENCE

ENGINEERING

BACHELOR OF SCIENCE

ENGINEERING

BACHELOR OF SCIENCE

ENGINEERING

The requirements for the certificates of professional groups given on page 68 must include the courses

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CIVIL.

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Mathematics, . . . . .  
 Civil Engineering, . . . . .  
 Physics, inc. Sr., . . . . .  
 Chemistry, . . . . .  
 Geology, . . . . .  
 Group I, . . . . .  
 Jun. Rhet. and Lit., . . . . .  
 Optional, . . . . .

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Thesis in the Department  
 of Civil Engineering

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Attention is called to the importance of the study of economics by those who expect to be engineers or to take part in any of the industries of the world; and the department of Economics affords ample opportunity for this study. Engineering students who enter the university well prepared will find time, and are encouraged, to take one or more classes in this department.

The entrance requirements include mathematics, geography, English, and history of the United States. (See pages 27 and 28.) The expenses are the same as for the academic departments of the university. (See pages 98 and 99.)

While the fundamental studies are the same for all students of engineering, some election is allowed, and three courses have been laid out, leading to appropriate degrees.

The degrees conferred are :

BACHELOR OF SCIENCE with special attainments in CIVIL ENGINEERING.

BACHELOR OF SCIENCE with special attainments in ELECTRICAL ENGINEERING.

BACHELOR OF SCIENCE with special attainments in CHEMICAL ENGINEERING.

The requirements for these degrees are a graduating thesis and certificates of proficiency in enough classes, selected from the groups given on pages 32 and 33, to make sixty-six points. This must include the classes indicated in the following table :

CIVIL.	ELECTRICAL.	CHEMICAL.
Mathematics, . . . . 14	Mathematics, . . . . 14	Mathematics, . . . . 9
Civil Engineering, . 18	Civil Engineering, . 18	Civil Engineering, . 12
Physics, inc. Sr., . . 11	Physics, inc. Elect., 16	Physics, . . . . . 8
Chemistry, . . . . . 3	Chemistry, . . . . . 3	Chemistry, . . . . . 18
Geology, . . . . . 3	Group I, . . . . . 6	Geology, . . . . . 7
Group I, . . . . . 6	Jun. Rhet. and Lit., 3	Group I, . . . . . 6
Jun. Rhet. and Lit., 3	Optional, . . . . . 6	Jun. Rhet. and Lit., 3
Optional, . . . . . 8		Optional, . . . . . 3
66	66	66
Thesis in the Department of Civil Engineering.	Thesis in the Department of Physics.	Thesis in the Department of Chemistry.

## SCHEDULE OF CLASSES IN ENGINEERING COURSES.

## CIVIL.

		No. Hours per week.	Hour of Meeting.	Value.
FIRST YEAR.	Junior Mathematics, . . . . .	5	11	4
	Graphics, . . . . .	3	10M	3
	Chemistry, . . . . .	3	11T	3
	Jr. Rhetoric and Literature, . . .	3	1M	3
		—		—
		14		13
SECOND YEAR.	Intermediate Mathematics, . . . .	4	1	5
	Surveying, . . . . .	3	9T	3
	Junior Physics, . . . . .	5	12	5
	Junior French, . . . . .	3	1T	3
	Chemistry VIII and X, . . . . .	3	11M	3
	—		—	
		14		17
THIRD YEAR.	Senior Mathematics, . . . . .	3	10T	5
	Intermediate Civil Engineering, . .	5	1	6
	Junior Geology, . . . . .	3	9M	3
	Astronomy, . . . . .	2	10TT	2
	Junior German, . . . . .	3	3T	3
	—		—	
		16		19
FOURTH YEAR.	Senior Civil Engineering, . . . . .	6	12	6
	Senior Physics, . . . . .	3	10M	5
	Senior Geology, . . . . .	3	9T	4
	Spanish, . . . . .	3	1M	3
	Junior Economics, . . . . .	3	11M	3
	—		—	
		15		18
	Total, . . . . .			67

## ELECTRICAL.

FIRST YEAR.	Junior Mathematics, . . . . .	5	11	4
	Graphics, . . . . .	3	10M	3
	Chemistry, . . . . .	3	11T	3
	Jr. Rhetoric and Literature, . . .	3	1M	3
		—		—
		14		13
SECOND YEAR.	Intermediate Mathematics, . . . .	4	1	5
	Surveying, . . . . .	3	9T	3
	Junior Physics, . . . . .	5	12	5
	Junior French, . . . . .	3	1T	3
	Chemistry VIII and X, . . . . .	3	11M	3
	—		—	
		14		17

## SCHEDULE OF

THIRD YEAR.	Se In Se As Ju
FOURTH YEAR.	Se Ju La EL Sp
FIRST YEAR.	Ju Gr Ch Ju
SECOND YEAR.	In Su Ch Ju
THIRD YEAR.	In Ju Ch Ju
FOURTH YEAR.	La Se Ch Ju

SCHEDULE OF CLASSES IN ENGINEERING COURSES—Continued.

ENGINEERING COURSES.

No. Hours per week.	Hour of Meeting.	Value.
5	11	4
3	10M	3
3	11T	3
3	1M	3
14		13
4	1	5
3	9T	3
5	12	5
3	1T	3
3	11M	3
14		17
3	10T	5
5	1	6
3	9M	3
2	10TT	2
3	3T	3
16		19
6	12	6
3	10M	5
3	9T	4
3	1M	3
3	11M	3
15		18
		67
5	11	4
3	10M	3
3	11T	3
3	1M	3
14		13
4	1	5
3	9T	3
5	12	5
3	1T	3
3	11M	3
14		17

	No. Hours per week.	Hour of Meeting.	Value.	
THIRD YEAR.	Senior Mathematics, . . . . .	3	10T	5
	Intermediate Civil Engineering, . .	5	1	6
	Senior Physics, . . . . .	3	10M	5
	Astronomy, . . . . .	2	10TT	2
	Junior German, . . . . .	3	3T	3
	16		21	
FOURTH YEAR.	Senior Civil Engineering, . . . . .	6	12	6
	Junior Geology, . . . . .	3	9M	3
	Laboratory Physics, . . . . .			2
	Electrotechnics, . . . . .	2	12TT	2
	Spanish, . . . . .	3	1M	3
	14		16	
	Total, . . . . .			67

CHEMICAL.

FIRST YEAR.	Junior Mathematics, . . . . .	5	11	4
	Graphics, . . . . .	3	10M	3
	Chemistry, . . . . .	3	11T	3
	Jr. Rhetoric and Literature, . . .	3	1M	3
	14		13	
SECOND YEAR.	Intermediate Mathematics, . . .	4	1	5
	Surveying, . . . . .	3	9T	3
	Chemistry, II and III, . . . . .	15	Lab.	6
	Junior German, . . . . .	3	3T	3
	16		17	
THIRD YEAR.	Intermediate Civil Engineering, . .	5	1	6
	Junior Physics, . . . . .	5	12M	6
	Chemistry, . . . . .			4
	Junior Geology, . . . . .	3	9M	3
	13		19	
FOURTH YEAR.	Laboratory Physics, . . . . .	3		2
	Senior Geology, . . . . .	3	9T	4
	Chemistry, . . . . .			8
	Junior French, . . . . .	3	1T	3
	9		17	
	Total, . . . . .			66

## DEPARTMENT OF PHYSICAL EDUCATION.

PHYSICAL DIRECTOR WERTENBAKER.

This university places its physical instruction on an academic plane. In the courses for the degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts, one point each year for two years may be obtained by regular and systematic exercise in the gymnasium, of not less than three exercises per week, of one-half hour each. During good weather regular out-door exercise, such as football, baseball, rowing, and tennis, may be substituted for the gymnasium work.

A graded course of exercises is arranged, consisting of drills with dumb-bells and Indian clubs, exercises with chest weights, and in breathing, marching, walking and running, and light gymnastics on apparatus.

Advanced work is given on the horizontal and parallel bars, vaulting horse, swinging rings and ladders, in mat-work, leaping and tumbling.

EQUIPMENT.—There is a large and well-equipped gymnasium, with a commodious dressing-room, well supplied with lockers, and provided with good facilities for hot and cold shower baths.

An athletic field has been provided by extensive grading. Adjoining the main field is a smaller one laid off into seven tennis courts. The athletic field is situated in the rear of the main buildings, within the bounds of the college grounds and only three hundred yards from the gymnasium.

## ATHLETICS.

The athletic association organized by the students, with the approval of the faculty, takes charge of general outdoor athletics, and such sports as baseball, football and rowing. The general management of the association is by the athletic committee of five, of whom two are elected by the students, two by the faculty, and one by the alumni association. Under the athletic association

there are two boate-ney," whose annual regatta is held during the summer week.

The association is a voluntary organization, in which the rules are strictly enforced. The beginning of the season is marked by the class-work per week.

In addition to the regatta, the students of Lexington and North river, have excellent opportunities for physical education.

The following regulations have been adopted by the faculty:

1. The faculty shall have the general oversight of the athletic association, and shall have the right to suspend or discontinue any other competitive sports in the gymnasium at any time.

2. No one shall be allowed to act as such in any time of such contest, unless under the amateur rules.

3. No student shall be allowed to play football or baseball without examination by the faculty committee.

4. Leave of absence shall be granted for baseball and football during the collegiate match game days in the session.

5. No game shall be played where, until the final result is approved by the faculty.

there are two boat clubs, the "Harry Lee" and the "Albert Sidney," whose annual regatta is one of the features of commencement week.

The association is a member of the Virginia State Athletic Association, in which it is provided that the amateur rule shall be strictly enforced. A player must be a student, matriculated at the beginning of the session, and taking a minimum of five hours of class-work per week. He cannot play for more than four years.

In addition to the athletic fields, a student finds in the surroundings of Lexington attractive routes for walks and bicycle rides; and North river, near which the town is situated, affords an excellent opportunity for boating, skating and swimming.

The following regulations, governing athletics, have been adopted by the faculty:

1. The faculty committee on physical culture is intrusted with the general oversight of field and track athletics, boat races and other competitive sports, and is charged with the management of the gymnasium and tennis courts, boats and boathouse.
2. No one shall be a member of any university athletic team, or act as such in any intercollegiate contest, who is not at the time of such contest a regularly matriculated student and eligible under the amateur rule.
3. No student will be permitted to play upon the university football or baseball team, or row in the annual regatta, except after examination by the physical director and with the approbation of the faculty committee on physical culture.
4. Leave of absence may be granted by the president to the baseball and football teams for the purpose of playing intercollegiate match games, such leaves of absence not to exceed four days in the session in the case of either team.
5. No game shall be finally arranged, in Lexington or elsewhere, until the faculty committee on physical culture shall have approved the financial arrangements.

6. An athletic team shall not be permitted to leave Lexington to play a match game, except on the following conditions :

(a) Every outstanding obligation of the athletic association must have been already paid.

(b) There must be in the treasury of the association to the credit of the team an amount of available cash sufficient to cover the necessary expenses of the trip to be made, as estimated by the members of the faculty committee on physical culture. Any amount guaranteed by a competing team, or other responsible parties, may be regarded as available cash.

7. No student under twenty-one years of age shall be permitted to leave Lexington with either team to play in a match game, as a regular member of the team or as a substitute, except upon written permission of his parent or guardian, addressed to the president of the university.

8. Permission will not be given students to accompany athletic teams except on holidays, and even then only at the discretion of the president.

9. Any member of an athletic team who is reported for neglect of his studies or failure to attend his lectures will be required by the faculty to sever his connection with such team.

10. Athletic teams shall not have contests elsewhere than upon the university grounds with any except teams from other institutions of learning.

11. Experts for the purpose of instruction may be employed on the university grounds, but only with the written permission of the chairman of the faculty committee on physical culture.

*Dean, and Professor*

WM. I.

*Professor of*



## SCHOOL OF LAW.

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### FACULTY.

H. ST. GEORGE TUCKER, LL. D.,

*Dean, and Professor of Equity and Corporation Law, and of Constitutional and International Law.*

WM. REYNOLDS VANCE, M. A., PH. D., B. L.,

*Professor of Commercial Law, and of the Law of Real Property.*

MARTIN P. BURKS, A. B., B. L.,

*Professor of Common and Statute Law.*

H. PARKER WILLIS, PH. D.,

*Professor of Economics and Political Science.*

### LECTUREERS.

ROBERT M. HUGHES, M. A.,

(Of the Norfolk, Va., Bar.)

*Lecturer on Admiralty Law and Procedure.*

WILLIAM C. PRESTON, A. B., B. L.,

(Of the Richmond, Va., Bar.)

*Lecturer on Conveyancing.*

ARTHUR B. KNIPMEYER,

*Law Librarian.*

## COURSE OF INSTRUCTION.

**SUBJECTS TAUGHT.**—This school furnishes full instruction in the Law of Real and Personal Property ; in the Law of Contracts and Domestic Relations ; in the Law of Agency, Partnership, Insurance, Negotiable Paper, and Corporations ; in the Law of Bailments (including Innkeepers and Carriers) ; in the Law of Wills and Administration ; in the Law of Torts and Crimes, and in Criminal Procedure ; in Pleading and Practice at Law, and in Evidence ; in Equity Jurisprudence and Equity Pleading ; in Practice in the Federal Courts ; in Constitutional and International Law, and in the Conflict of Laws ; in Economic Legislation, Banking, and Corporation Financiering.

**DISTRIBUTION OF SUBJECTS.**—The subjects above named are distributed among four professors (of whom three devote their entire time to the work of the Law School) as follows :

I. PROFESSOR TUCKER.—Equity and Equity Pleading ; International and Constitutional Law ; Torts, Corporation Law.

II. PROFESSOR VANCE.—Introductory Lectures ; Persons and Domestic Relations, Personal Property (including Sales) ; Agency ; Real Property, Wills and Administration ; Insurance, Negotiable Instruments ; Partnership ; Conflict of Laws.

III. PROFESSOR BURKS.—Contracts, Carriers ; Pleading and Practice at Law ; Evidence, Criminal Law and Procedure ; Federal Procedure.

IV. PROFESSOR WILLIS.—Money and Banking ; Finance ; Labor Legislation.

The course given by Professor Willis, which includes one hour of class work each week, is intended to supplement the more technical instruction of the strictly professional courses by giving to the student such a knowledge of the principles upon which banking and corporation financiering are conducted as is essential to the proper equipment of every business man, and especially of every

lawyer, and also a knowledge of the principles upon which business should be based. A considerable amount of time each hour will be occupied in the study of subjects covered by the required reading list. This course will be given to every student required of every student.

This course will

INSTRUCTION BY  
instruction will be given

I. MR. HUGHES.—Cases arising out of contracts ; arising out of tort ; admiralty ; one and one-half hours

II. MR. PRESTON.—Mortgages ; deeds of women ; release of titles, and sale of land ; and one-half hours

FIRST

HOURS OF INSTRUCTION  
outlined is intended to be  
is divided into the First  
or Second Year's Course  
are two and one-half  
hours a week ; so that  
five hours a day, or  
the student full work  
practical as well as  
after two years devoted  
well prepared to enter

## INSTRUCTION.

provides full instruction in  
 ; in the Law of Contracts  
 Agency, Partnership, In-  
 tions ; in the Law of Bail-  
 ers) ; in the Law of Wills  
 Ports and Crimes, and in  
 Practice at Law, and in  
 and Equity Pleading ; in  
 Constitutional and Interna-  
 tional Law ; in Economic Legisla-  
 tion ; in Economic Legisla-  
 tion.

subjects above named are  
 whom three devote their  
 (school) as follows :

and Equity Pleading ; In-  
 ternational Law.

Special Lectures ; Persons and  
 (including Sales) ; Agency ;  
 Insurance ; Negotiable  
 Laws.

Law, Carriers ; Pleading and  
 Law and Procedure ; Fed-

and Banking ; Finance ;

which includes one hour  
 supplement the more tech-  
 nical courses by giving to  
 principles upon which banking  
 is conducted as is essential to the  
 practice, and especially of every

lawyer, and also a knowledge of the various labor laws, and of the principles upon which laws relating to industrial enterprise should be based. The course will be suggestive, rather than minutely descriptive or investigative, upon the topics outlined. A considerable amount of reading will be assigned, and the class-hour will be occupied partly with lectures on special phases of the subjects covered by the course, partly with oral examinations upon the required reading. One written paper each term will be required of every student.

This course will be given to the Senior Class.

INSTRUCTION BY LECTURERS.—In addition to the above, instruction will be given by the lecturers as follows :

I. MR. HUGHES.—History of admiralty law ; admiralty rights arising out of contract, including salvage ; admiralty rights arising out of tort ; admiralty pleading and procedure. (Ten lectures of one and one-half hours each.)

II. MR. PRESTON.—Deeds of conveyance ; deeds of trusts and mortgages ; deeds of assignment ; deeds for the benefit of married women ; release deeds ; acknowledgment and recordation ; examination of titles, and search for encumbrances. (Six lectures of one and one-half hours each.)

## FIRST AND SECOND YEAR'S COURSE.

HOURS OF INSTRUCTION.—The course of instruction thus outlined is intended to cover two sessions of nine months each ; and is divided into the Junior or First Year's Course, and the Senior or Second Year's Course. In each class, Junior and Senior, there are two and one-half hours of lectures each day, making fifteen hours a week ; so that the instruction in both classes amounts to five hours a day, or thirty hours a week. It is intended to give the student full work in each class, and to make the instruction practical as well as theoretical, so that graduates of the school, after two years devoted to the study of the law, will go to the Bar well prepared to enter upon the duties of their profession.

**DIVISION OF SESSION INTO TERMS.**—The studies of each of the two courses are divided into those of the first, second, and third terms. The first term begins at the opening of the session in September; the second, January 1, the third, April 2. Certain subjects are completed during each of the terms; and examinations upon them are held at the end of each term. Whenever a subject is begun, daily recitations are held upon it until it is finished, except that in Professor Willis' department the recitations are weekly; and in neither the Junior nor the Senior Class are more than two subjects studied at the same time. This is believed to be preferable to the study of a number of subjects concurrently, with recitations on each only twice or thrice a week.

**SUBJECTS TAUGHT FIRST AND SECOND YEAR.**—The following subjects constitute respectively the Junior, or First Year's Course, and the Senior, or Second Year's Course, and are named in the order in which they are studied; the figures (1), (2) and (3) indicating the Term:

**FIRST YEAR'S COURSE.**—(1) Contracts, Bailments (including Innkeepers and Carriers), Domestic Relations, Personal Property (Sales), Agency; (2) Real Property, Wills and Administration, International and Constitutional Law; (3) Negotiable Instruments, Insurance, Criminal Law and Procedure.

**SECOND YEAR'S COURSE.**—(1) Equity and Equity Pleading, Pleading and Practice at Law, Money and Banking; (2) Evidence, Federal Procedure; Torts, Admiralty Law and Procedure, Conveyancing; (3) Corporations, Partnership, Conflict of Laws.

The appended table will show the scheme of lectures by classes and terms, giving the subjects, instructors, and hours of recitation.

SCHEME OF LECTURES.

CLASS.	FIRST TERM. September 12 to December 23.	SECOND TERM. January 1 to April 1.	THIRD TERM. April 2 to June 18.
JUNIOR.	Professor Burks. Contracts and Carriers	Professor Tucker. International and Constitutional Law.	Professor Vance. Negotiable Instruments and Insurance.

## SCHEME OF LECTURES.

CLASS.	FIRST TERM. September 12 to December 23.	SECOND TERM. January 1 to April 1.	THIRD TERM. April 2 to June 18.
JUNIOR. 9 to 10.	Professor Burks. Contract* and Carriers.	Professor Tucker. International and Constitutional Law.	Professor Vance. Negotiable Instruments and Insurance.
JUNIOR. 10 to 11:30.	Professor Vance. Introductory Lectures. Persons and Domestic Relations. Personal Property, Agency.	Professor Vance. Real Property, Wills and Administration.	Professor Burks. Criminal Law and Procedure.
SENIOR. 11:30 to 1.	Professor Tucker. Equity and Equity Pleading.	Professor Burks. Evidence and Federal Procedure.	Professor Tucker. Corporations.
SENIOR. 1 to 2.	Professor Burks. Pleading and Practice at Law. * Professor Willis. Money and Banking. (One hour a week.)	Professor Tucker. Torts. Professor Willis. Finance. (One hour a week.) Mr. Hughes and Mr. Preston. (Lectures 12:30 to 2.)	Professor Vance. Partnership and Conflict of Laws. Professor Willis. Labor Legislation. (One hour a week.)

\* Hour subject to change.

TEXT-BOOKS AND BOOKS OF REFERENCE.

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The following are the text-books in the order in which they are used. The books of reference need not be purchased, as students have access to them in the Law Library.

All students are requested to bring with them for reference the Codes of their respective States, and the Virginia students are requested, if they can conveniently do so, to bring with them Volumes 91, 92, 93, 94, 95, 96, and 97 of the Virginia Reports.

I. DEPARTMENT OF EQUITY AND CORPORATION  
LAW, AND OF CONSTITUTIONAL AND  
INTERNATIONAL LAW.

PROFESSOR TUCKER.

JUNIOR CLASS.

TEXT-BOOKS.

J. Randolph Tucker's work on the Constitution of the United States; Baker's International Law; Snow's Cases on International Law; Printed Notes on International Law by J. Randolph Tucker.

*For Reference*—Cook on Stock and Stockholders; The Federalist; Elliott's Debates; Madison Papers; Hall's International Law; Wharton's International Law Digest; J. Bassett Moore's History and Digest of International Arbitration.

SENIOR CLASS.

TEXT-BOOKS.

Clark on Corporations; Printed Notes on Corporations by J. Randolph Tucker; Shepard's Cases on Corporations; Bispham's Equity (Sixth Edition); Fetter's Cases on Equity; Printed Notes on Equity by J. Randolph Tucker; Shipman's Equity Pleading; Printed Notes on Equity Pleading by J. Randolph Tucker; Pollock on Torts.

*For Reference*—Pomeroy's Equity Jurisprudence; White and Tudor's Leading Cases in Equity; Daniell's Chancery Pleading and Practice.

II. DEPARTMENT  
THE

JUNIOR CLASS.

Blackstone's Comm  
Gates's Selected Cases  
Huffcut's Cases on Ager  
Bills, Notes and Cheques  
Cases on Personalty (to

SENIOR CLASS.

Mechem on Partner  
Laws.

III. DEPARTME

JUNIOR CLASS.

Clark on Contracts;  
Clark on Criminal Law

SENIOR CLASS.

Blackstone's Comme  
Edition), with Graves'  
ume I, with Notes; B  
Federal Courts.

IV. DE

SENIOR CLASS.

Report of the Monet  
Adams's Public Finan  
the Labor Law of the

## II. DEPARTMENT OF COMMERCIAL LAW, AND OF THE LAW OF REAL PROPERTY.

PROFESSOR VANCE.

### JUNIOR CLASS.

TEXT-BOOKS.

Blackstone's Commentaries, Book II; Graves's Summary of Real Property; Gates's Selected Cases on the Law of Property in Land; Huffcut on Agency; Huffcut's Cases on Agency; Text-Book on Insurance to be announced; Bigelow on Bills, Notes and Cheques; Graves's Summary of Title to Personal Property; Selected Cases on Personalty (to be announced).

### SENIOR CLASS.

TEXT-BOOKS.

Mechem on Partnership; Mechem's Cases on Partnership; Notes on Conflict of Laws.

## III. DEPARTMENT OF COMMON AND STATUTE LAW.

PROFESSOR BURKS.

### JUNIOR CLASS.

TEXT-BOOKS.

Clark on Contracts; Hopkins's Cases on Contracts; Hutchinson on Carriers; Clark on Criminal Law; Beale on Criminal Pleading and Practice.

### SENIOR CLASS.

TEXT-BOOKS.

Blackstone's Commentaries, Books III and IV; Stephen on Pleading (Andrews' Edition), with Graves's Notes; Greenleaf on Evidence (Sixteenth Edition), Volume I, with Notes; Burks's Property Rights of Married Women; Simonton's Federal Courts.

## IV. DEPARTMENT OF ECONOMICS.

PROFESSOR WILLIS.

### SENIOR CLASS.

TEXT-BOOKS.

Report of the Monetary Commission; Dunbar's History and Theory of Banking; Adams's Public Finance; Greene's Corporation Finance; Stimson's Handbook to the Labor Law of the United States.

## METHOD OF INSTRUCTION.

**TEXT-BOOKS, ILLUSTRATIVE CASES, AND LECTURES.**—The basis of the instruction is the careful study of approved treatises as text-books, together with volumes of selected cases. The use of the cases in connection with the text-books serves to illustrate the abstract principles of the law, and to impress them upon the memory by concrete examples. Daily oral examination is had upon the subjects assigned, in order to discover the difficulties of the student, and to test the degree of accuracy of his knowledge. The recitation is accompanied with full explanation and discussion of the more important or abstruse topics, and formal lectures are delivered whenever the nature of the subject is such as to render desirable this assistance to the student.

**MOOT COURT.**—In connection with the study of the law of procedure, much importance is attached to the work of the Moot Courts, which are two in number; the one in connection with lectures on Pleading and Practice at Law, the other in connection with the lectures on Pleading and Practice in Equity. These Moot Courts are organized early in January of each year, and continue to the end of the term. In these courts, the discussion of questions of substantive law is, as far as possible, avoided; and the attention of the student is directed to the preparation of forms for the conduct of actions at law and suits in equity from the original process to the final judgment or decree; to the issuance of attachments and executions; and to the rules governing appellate proceedings. The sessions of the Moot Court are held once a week or oftener (usually in the afternoon); and no effort is spared to invest these "feigned issues" with as much interest and value as possible.

**LAW DEBATING SOCIETY.**—The Bradford Law Debating Society is conducted by the students themselves, the object being (as expressed in the preamble of its constitution) "the oral discussion of legal questions, in order thereby to acquire a knowledge of

the principles of the law, and to impress them upon the memory by concrete examples, and to test the degree of accuracy of his knowledge. The recitation is accompanied with full explanation and discussion of the more important or abstruse topics, and formal lectures are delivered whenever the nature of the subject is such as to render desirable this assistance to the student.

It is believed that the method of instruction here successfully adopted is being equally extensively employed in other law schools. There are lecture rooms, and access to the sources of standard text-books found in the library. The authorities with which we arise during the preparation of the pending before the court, embodying the results of our also thoroughly examined before the Bradford Law Debating Society arising in causes heard in the library. The legal principles that are but also imparts practical and preparing briefs which the law is to be work are afforded in Memorial Hall. A room with tables and chairs is in frequent use, as it adjoins the library and access. The library



the principles of the law, and the faculty of stating them with clearness and precision." The questions for debate are furnished by the professors, and are intended to involve the discussion of important legal topics. The debates are continued until January first, and have been found extremely valuable. They are always attended by at least one of the professors; and it is expected that at the conclusion of the discussion he shall give his opinion upon the merits of the question.

#### LAW LIBRARY.

It is believed that the "laboratory method," so extensively and successfully adopted in teaching other sciences, should be used equally extensively in a thorough and practical course of legal instruction. Therefore, in connection with the regular course in the lecture rooms, work is assigned which requires constant reference to the sources of the law as contained in the large collection of standard text-books and reports, English and American, to be found in the library. Thus the students are required to examine the authorities with reference to doubtful points of law that may arise during the progress of the lectures, or to investigate cases pending before the courts, and to prepare opinions or briefs, embodying the results of their investigation. The authorities are also thoroughly examined upon questions of substantive law argued before the Bradford Debating Society, or of pleading and practice arising in causes heard before the Moot Court. Such constant work in the library not only gives a more accurate knowledge of legal principles than can be obtained from text-book or lecture, but also imparts practical instruction in the art of working up cases and preparing briefs, and insures a familiarity with the books in which the law is to be found. Unusual facilities for such library work are afforded in the new home of the law school, the Tucker Memorial Hall. A large and well-lighted reading-room, equipped with tables and chairs, and cases for such reference books as are in frequent use, as encyclopedias, digests, and current periodicals, adjoins the library proper, where the book-stacks are easy of access. The library will be open from 9 A. M. to 10 P. M., with

electric lights after nightfall. The librarian will render such aid as the students may require of him in their search for authorities, and one of the members of the faculty is usually present to give such further assistance as may be deemed advisable.

#### TUCKER MEMORIAL HALL.

The movement set on foot in June, 1897, by the alumni of the university to raise a fund for the erection of a law building to be called the Tucker Memorial Hall, in honor of the late John Randolph Tucker, has met with generous response, and the building is now completed and occupied. Mr. Tucker's connection with the law school of Washington and Lee University, as professor and lecturer, extended over a period of more than twenty-six years; and at his death he held the position of dean, and the professorship of Equity and Commercial Law, and of Constitutional and International Law.

The Memorial Hall is a handsome building, with walls of broken-ranged ashlar masonry of the beautiful local grey limestone. The interior is trimmed in quartered oak, finished in hard oil. The ground space occupied is ninety-six by eighty feet. It is two stories in height, fifteen feet and seventeen feet two inches, respectively, and contains three large lecture rooms capable of seating comfortably over one hundred students each, a large reading room, a fine library, and private offices for each of the professors, besides halls and cloak-room. In this building the law school of Washington and Lee University possesses the most commodious, convenient and comfortable quarters to be found in the South, which must greatly contribute to the health and working facilities of the students.

#### LAW EXAMINATIONS.

The examinations are in writing, and are held three times during the session, at the end of each of the three terms; and for this purpose recitations are suspended for one week about December 15; for one week about March 25; and for one week about June 5. In each case the examinations are final as to the sub-

jects completed at the time of the examination, and are to be rigid, and require to be embraced in the course of study for admission into the law school.

The degree of Bachelor of Laws is conferred on students who pass successfully the law course. Heretofore the law course has been completed in one session. As the law course has been enlarged that to take the law course requires attendance on lectures and the written opinions on the law, and graduation in one year of legal training and practice in both courses provides that they possess sufficient knowledge of law to justify a residence of one year will be sufficient for the school one year only, either to attend all the law courses or to take a partial course as required by the Virginia law, or such subject of minor importance.\*

1. The graduation of students from the university to select a subject to deliver an oration.
2. The Edward T. Tucker Memorial Hall established by The Board of Trustees.

\*The following are the subjects of examination in Virginia are liable to be examined on (see page XVI): Real and Personal Property; Partnership; Negotiable Instruments; Representatives; Torts; Contracts; in Equity; Evidence; Crimi-

jects completed at the date of the examination. They are meant to be rigid, and require a thorough acquaintance with all the topics embraced in the course. No preliminary examination is required for admission into the law school.

#### LAW DEGREE.

The degree of Bachelor of Law (B. L.) is conferred upon those students who pass satisfactorily the examinations upon the entire course. Heretofore some of the graduates have been double-course men, *i. e.*, those who have completed the whole law course in one session. As has been stated above, the course is now so enlarged that to take the whole course in one session requires attendance on lectures thirty hours a week; and this, together with the written opinions and moot court work, renders, it is believed, graduation in one year practically impossible without previous legal training and study. But students will be allowed to take both courses provided they shall first have satisfied the faculty that they possess sufficient knowledge of the elementary principles of law to justify a reasonable hope that the attempt to graduate in one year will be successful. Students who can attend the law school one year only are advised not to apply for graduation, but either to attend all the lectures (not attempting all the examinations), or to take a partial course, omitting those subjects which are not required by the Virginia Court of Appeals for license to practice law, or such subjects as the student may, for any reason, deem of minor importance.\*

#### LAW CLASS HONORS.

1. The graduating class are authorized by the faculty of the university to select one of their number as "Law Class Orator," to deliver an oration at commencement.

2. The Edward Thompson Company Law Encyclopedia Prize, established by The Edward Thompson Company, Law Publishers,

\*The following are the subjects on which applicants for a license to practise law in Virginia are liable to be examined by the Court of Appeals (See 95 Virginia Reports, page XVI): Real and Personal Property; Domestic Relations; Contracts; Agency; Partnership; Negotiable Instruments; Insurance; Corporations; Wills and Personal Representatives; Torts; Equity Jurisprudence; Pleading and Practise at Law and in Equity; Evidence; Crimes and Criminal Procedure; and the Code of Virginia.

Northport, Long Island, New York, is conferred annually upon that graduate who attains the highest proficiency in the Senior Law Class. The student entitled to this prize has the choice of these publications of The Edward Thompson Company, viz: A set of the Encyclopedia of Pleading and Practice (about twenty-five volumes), a set of the First Edition of the Encyclopedia of Law (in thirty-one volumes), or a set of the Second Edition of the Encyclopedia of Law (in thirty-two volumes).

3. Messrs. T. & J. W. Johnson & Co., Law Publishers, of Philadelphia, have offered a copy of Smith's *Leading Cases*, in three volumes, as a prize to be awarded, under the direction of the faculty, to that student in the graduating class in Law who shall have prepared and submitted the best essay on a legal subject.

4. Mr. Isaac Witz, of Staunton, Va., has established a scholarship to be given to the member of the Junior class who, in all respects, stands first. This scholarship carries \$100 with it, to be used by the recipient in the payment of his tuition fees in the Senior course. The scholarship will be known as the "Louis Witz Junior Law Scholarship," and has been established in memory of the son of the founder.

5. Gen. Wm. F. Draper, of Massachusetts, has established a scholarship in the school of International Law and Diplomacy, yielding \$100, to be used in the payment of the tuition fees in Senior course by the recipient, and to be awarded at the discretion of the Law Faculty to a student in the above named subject.

6. Hon. Charles S. Hamlin, of Boston, offers a scholarship of \$50 to such deserving student as may be selected by the faculty.

7. Mrs. J. G. Carlisle, of New York, has established a scholarship of \$100 in memory of her two sons, William K. Carlisle and Logan Carlisle, who were graduates of this school. It is to be awarded by the faculty to some deserving young man, preferably from either Bath or Highland county, Virginia.

#### TUITION AND FEES.

For a single course (Junior or Senior class only), the fees are \$105 for the session. For the double course (both Junior and

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Senior class the same session), the fees are \$130 for the session. No charge is made for the diploma when taken. Students who take a single course in law are permitted to attend classes in the academic departments of the university without charge.

#### BOARD AND LODGING.

At the university boarding house, a building on the university grounds occupied by a private family, meals can be had at \$11 per month; meals and furnished rooms, including servant's attendance, at \$13 per month. This, however, does not include fuel and lights. The price of board in private families in town, including meals, furnished room, attendance, fuel and lights, is from \$16 to \$20 per month. Good board may be had within a mile of Lexington for \$8 per month. Quite a number of young men take advantage of the cheap rate in the country and thereby promote their health by walking in every day to lectures. By obtaining board at the lowest rates, the necessary expenses of a law student who takes a single course, including tuition, fees, meals, lodging, attendance, fuel and lights, but exclusive of pocket money, books and clothing, may be reduced to about \$225 for the session of nine months. For those who take the double course, \$25 must be added to the above estimate. The cost of all the text-books needed in both courses (which are purchased by students at much less than the usual retail rates) is about \$85.

The Law School opens at the same time with the academic departments of the university, the next session beginning Thursday, September 12, 1901.

For additional information on any point, address

HENRY ST. GEORGE TUCKER, Dean,

Lexington, Va.

## GENERAL INFORMATION.

### GOVERNMENT.

The government of the university is administered by the president and faculty, in accordance with a code of laws enacted by the board of trustees. The president devotes himself to the duties of his office, occupying a room in the university buildings, to which the students have access at stated times. He presides at the meetings of the faculty, and, by the reports of the several professors, is made acquainted with the standing and deportment of each student. All cases of irregularity receive his personal attention.

Students receive the admonition and counsel of the president before being subjected to any penalty, except in cases of flagrant offenses. Those who are habitually neglectful of their duties, or who do not regularly attend their classes, will be required to withdraw from the university.

Absence from regular university work always impairs success in it and lessens its results. Leave of absence from class or from the university is therefore sparingly given, and only upon application to the president, supported by substantial reasons. For absences beyond the immediate neighborhood written consent from parent or guardian, in the case of minors, is required. Permission will not be given to accompany athletic teams away from Lexington.

### UNIVERSITY ASSEMBLY.

Every Wednesday morning at 8:45 o'clock, a general meeting of the university body, including faculty, officers and students, is held in the chapel. At this meeting, after the conclusion of the usual religious exercises, notices and announcements are made, and an address is delivered by the president, or by some one invited by him. These addresses may relate to some university matter, or to a topic of general interest, or to some current event.

This being a regular university function, each student in every

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department, whether academic or professional, is held responsible for regular attendance. (See page 91 for assignment of scholarships.)

#### ADVISERS.

The students of the university are assigned in convenient numbers to the several members of the faculty for special oversight. To the adviser thus appointed the student must apply in case of proposed change of study; the adviser then reports the case with his suggestions to the president for final action. The adviser also takes such general oversight of the students assigned to him as he deems conducive to their welfare and right conduct.

#### REPORTS TO PARENTS AND GUARDIANS.

Regular reports of the progress and attendance of the students are made to the president. At stated times a circular is sent to the parent or guardian of each student, showing his absolute and relative standing in his several classes, and any other facts that may be deemed proper to communicate.

#### RELIGIOUS AND MORAL CULTURE.

##### CHAPEL AND CHURCH SERVICES.

Religious exercises are held every morning in the university chapel. Attendance upon these is expected of the students, but is not compulsory.

The town includes Baptist, Catholic, Episcopal, Methodist and Presbyterian churches, and to each student every encouragement is given to become identified with some religious organization. Opportunities are afforded for attending Bible classes every Sunday.

##### YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association, founded in 1868, is the largest student organization in the university. It stands for a higher spiritual life among the members, and for a united effort to help others in the attempt to live consistent Christian lives. Mem-

bership in this association is of two kinds, active and associate. Any member of an evangelical church, who is in good standing, may become an active member of the association, and any young man of good moral character may become an associate member, upon payment of the annual dues. The sessional fee for membership is \$1.50. The association conducts a regular religious meeting every Sunday afternoon from 4:00 to 5:00 o'clock, and an informal prayer service from 7:30 to 8:00 on Friday evenings. It arranges various Bible study classes under the direction of experienced leaders, conducts a class in the study of missions, and publishes a hand-book of useful information for all new students.

The faculty of the university heartily commends the work of the association, and it is earnestly desired that every parent or guardian should encourage the student under his care, to join the association as soon as he reaches the university.

#### LOCAL OPTION.

Neither in Lexington, nor in its neighborhood within the bounds of Rockbridge county, is there a licensed bar room, or a distillery licensed to sell spirituous liquor within the county. As far as possible, the friends of local option are vigilant to prevent violation of this law. The law imposes a severe penalty upon any person who "sells, barter, gives, or furnishes any spirituous or malt liquor to a minor, or to any student of the public schools or any other institution of learning."

#### FELLOWSHIPS.

"THE HOWARD HOUSTON FELLOWSHIP" was endowed by the late H. H. Houston, Esq., of Philadelphia, as a tribute to the memory of a deceased son. The recipient of this fellowship receives about \$500 per year, this being the interest on the endowment. The design, conditions, and requirements of fellowships are as follows:

1. The design is to secure a more thorough and extended scholarship than can be obtained in the time usually allotted to academic instruction.

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#### I. UNIVERSITY

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2. The fellowships are restricted to graduates of this university.
3. They are conferred for two consecutive years, and are not to be relinquished in any case until the end of that term, except for sufficient reasons, to be approved by the faculty.
4. The recipient of a fellowship must reside in or near the university, and pursue a special line of study looking to the degree of Doctor of Philosophy, under the supervision of the professor in the department which includes his major subject.
5. If required by the faculty, he must give instruction in the university for not more than two hours a day.
6. He has access to the library, class-room instruction, and other privileges of the university, and receives a salary of \$500, or whatever smaller sum may be yielded by the endowment of the fellowship to which he is appointed.

For information respecting the minor details of the conditions and duties of the fellowships, application may be made to the president of the university.

#### SCHOLARSHIPS.

These are intended to reward high attainments in scholarship, and at the same time to promote and secure general meritorious conduct. Under this head are four classes :

##### I. UNIVERSITY DEPARTMENT SCHOLARSHIPS.

These are nine in number, one being conferred by the faculty in each of the departments of Latin, English, History, Physics, Chemistry, Geology and Biology, Civil Engineering, Economics, and Modern Languages. These scholarships entitle the recipients to attend the academic departments during the following session on payment of \$30.

##### II. ENDOWED SCHOLARSHIPS.

These are eight in number :

1. THE TAYLOR SCHOLARSHIP, endowed by Mrs. Fanny B. Taylor, of Baltimore, is conferred by the faculty upon the student

attaining the highest proficiency in the Intermediate class of Mathematics.

2. THE YOUNG SCHOLARSHIP, endowed by Henry Young, Esq., of New York, is conferred by the faculty upon the student attaining the highest proficiency in Philosophy.

The two foregoing scholarships entitle the students appointed to them to attend the academic departments during the following session on payment of \$5.

3. THE MAPLESON SCHOLARSHIP, upon an endowment of \$5,000, was given by Colonel J. H. Mapleson, of New York. This scholarship is conferred by the faculty upon a Bachelor of Arts of this university, who is required to teach in the university not more than one hour a day. The holder receives the income from the endowment, \$300, and in addition may attend any of the academic departments of the university upon the payment of \$30.

4. THE LUTHER SEEVERS BIRELY SCHOLARSHIP, under a bequest of \$5,000 from Mrs. Evelina H. Birely, of Baltimore, was given as a memorial to her son. This scholarship is conferred by the board of trustees, on recommendation by the faculty, upon a meritorious young man, living in Virginia, West Virginia or Maryland, preference being given to a resident of Frederick County, Virginia, or Frederick County, Maryland. The holder receives the income from the endowment, \$300, or \$220 after paying his university fees.

5. THE FRANKLIN SOCIETY SCHOLARSHIP, yielding an annual income of \$300, or \$220 after paying the university fees, is conferred by the faculty on some meritorious young man of Rockbridge County, Virginia, who is an undergraduate of the university.

6. THE VINCENT L. BRADFORD SCHOLARSHIP, endowed in memory of her husband by Mrs. Juliet S. Bradford, of Philadelphia, is conferred by the faculty upon an undergraduate, and the incumbent receives the income, which amounts to \$300, or \$220 after paying fees.

7. THE JAMES J. WHITE SCHOLARSHIP, supported by a memorial fund of \$1,500, is contributed by the alumni and friends of

the university. The high attainments in receives \$90 and p

The privileges of departments except t

In the assignment character is unsatisfactory is regarded satisfactory awarding of the scholarship and has manifested known university

Students who do fellowships, are excluded student is not necessary previous application

First-year students not for the \$300 scholarship.

In estimating Mapleson, Franklin only the last two

### III. ALUMNI SCHOLARSHIPS

Each local Alumni student each year conditions :

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2. That the non character.

3. That he shall university.

4. That he shall tuition.

the university. This scholarship is conferred by the faculty for high attainments in the department of Greek. The incumbent receives \$90 and pays fees amounting to \$30.

The privileges conferred by these scholarships extend to all departments except the School of Law.

In the assignment of scholarships no student whose general character is unsatisfactory is eligible for appointment. Character is regarded satisfactory if, during the academic year preceding the awarding of the scholarship, the student has not been disciplined and has manifested no wanton or persistent disregard of any known university rule.

Students who desire to compete for graduate scholarships, or for fellowships, are expected to make application in writing; but a student is not necessarily excluded on account of failure to make previous application.

First-year students are eligible for department scholarships, but not for the \$300 scholarships, except in case of the Birely scholarship.

In estimating the standing of students in competition for the Mapleson, Franklin, and Bradford scholarships, their standing for only the last two years is counted.

### III. ALUMNI SCHOLARSHIPS.

Each local Alumni Association is authorized to nominate one student each year to a scholarship for one session, on the following conditions:

1. That the nomination shall be subject to the approval of the faculty.
2. That the nominee shall be of studious habits and good moral character.
3. That he shall be qualified to enter the regular classes of the university.
4. That he shall not have been already a student in this institution.

Such students may be admitted to any of the academic departments on payment of \$30.

#### IV. SCHOLARSHIPS TO SCHOOLS.

Any public high school, private academy, or other secondary school for boys, is offered a single annual scholarship in Washington and Lee University upon the following terms :

1. That the school wishing the privilege shall notify the secretary of the faculty of its acceptance of the offer and the terms upon which it is given.
2. That the school shall each year announce the scholarship in its catalogue or circular ; shall offer it as a prize to be contended for, and shall publicly bestow it at the close of the term upon one of the best of its most advanced pupils, prepared to enter the academic classes of Washington and Lee University.
3. That, unless the school be accredited, the recipient of the scholarship shall be required to stand the usual entrance examinations.
4. That the recipient shall be entitled to attend the academic classes of Washington and Lee University for one year following his appointment, free of the usual charge of \$50 for tuition.

#### COMMENCEMENT ORATIONS AND PRIZE MEDALS.

1. **THE LAW CLASS ORATION.**—The members of the Senior class in the school of Law are authorized to select one of their number as Law Class Orator, to deliver an oration, on a legal topic, on commencement day.
2. **THE VALEDICTORY ADDRESS.**—The candidates for academic degrees each year are authorized to select one of their number as Class Valedictorian, to represent them in the exercises of commencement day.
3. **THE SOCIETY ORATOR'S MEDAL,** for the encouragement of oratory and elocution, is awarded to the author of the best original speech in a public competitive trial, during the week of commencement. Each of the two literary societies chooses two members to

compete for this medal. The selection of contestants is made by the university.

4. **THE CINCINNATI ORATION.**—The Society of the Cincinnati offers a prize to the author of the best oration on the occasion of the competition for this medal, to be delivered on commencement day. It has been a regular feature for the Society Oration to be read at least one session of the year, and the choice is made.

The same student is selected to deliver the following orations, the Society Oration.

5. **THE SANTINI ORATION.**—Joseph Santini, Esq., offers a prize upon the writer of the best oration on the students' month.

6. **THE ROBINSON ORATION.**—The recipient of the prize shall be of equal value.

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**THE ROBINSON ORATION.**—The recipient of the prize shall be of equal value.

**THE ROBINSON ORATION.**—The recipient of the prize shall be of equal value.

The recipient of the prize shall be of equal value.

compete for this medal, and the decision on the merits of the contestants is made by a committee of gentlemen not connected with the university.

4. THE CINCINNATI ORATOR'S MEDAL, established in honor of the Society of the Cincinnati of Virginia, is awarded by the faculty to the author of the best oration submitted during the session in competition for this medal, provided the oration has sufficient intrinsic merit. It must be delivered as part of the exercises of commencement day. Competitors for this medal, as well as those for the Society Orator's Medal, must be such students only as have been regular attendants, each on one of the literary societies, for at least one session of the university preceding that during which the choice is made.

The same student shall not be chosen to deliver any two of the following orations, viz., the Cincinnati, the Law Class, and the Society Oration.

5. THE SANTINI PRIZE MEDAL, which was established by Joseph Santini, Esq., of New Orleans, is conferred by the faculty upon the writer of the best essay published during the session in the students' monthly magazine, *The Southern Collegian*.

6. THE ROBINSON PRIZE MEDALS, which are three in number and of equal value, are named and conferred as follows :

THE ROBINSON MEDAL OF ANCIENT AND MODERN LANGUAGES, in Latin, Greek, French and German.

THE ROBINSON MEDAL OF PHILOSOPHY AND LITERATURE, in Philosophy, English, Ancient and Modern History, and one of the three subjects, Rhetoric, English Literature, and Economics.

THE ROBINSON MEDAL OF MATHEMATICS AND SCIENCE, in Mathematics, Physics, Chemistry, Geology and Biology.

The recipient of any one of these medals must be a member of at least one of the classes involved, and must have attained distinguished proficiency in each of the studies involved, and an examination grade of eighty-five per cent. in each of the subjects required for the medal in question.

These medals are provided out of the funds of the university, and are delivered by the president on commencement day.

For further information application may be made to the secretary of the faculty.

#### LIBRARY AND READING ROOM.

The reading room has been recently refurnished and the list of periodicals revised. The library, which contains over thirty-five thousand volumes, has been re-arranged on the 'Dewey System,' and a card catalogue is in course of preparation. The reading room and library are open to students during class hours every day under stated regulations.

#### RECENT DONATIONS.

For the scholastic year, 1899-1900, George Foster Peabody, Esq., of New York, gave \$1,000 toward the maintenance of the chair of Economics and Political Science.

Hon. Isidor Strauss, of New York, has given a fund for the purchase of books for the library in Economics and Political Science.

Hon. W. C. Todd, of Atkinson, New Hampshire, has given to the library \$500, most of which has been expended in books for the department of Chemistry.

A friend, who withholds his name from the public, has given \$1,000, to be expended for the benefit of the university at the discretion of the president. A large part of this has been used in fitting up and equipping a working library in History.

#### LITERARY SOCIETIES.

The literary societies are: THE GRAHAM-LEE SOCIETY, organized in 1809, and the WASHINGTON LITERARY SOCIETY, organized in 1812. These societies meet once a week for debate and other literary exercises, and their influence upon the character and culture of the students is highly estimated, both by the faculty and by the students themselves.

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B. B. SHIVELY,  
J. P. WALL, JR.,

M. A. BRECKINRIDGE,  
R. P. DANIEL,  
J. W. S. TUCKER,  
C. P. TUTEN, .

B. B. SHIVELY,

M. A. BRECKINRIDGE

A. M. HAMILTON,  
E. M. MILLEN,

Each society celebrates publicly the anniversary of its foundation; the Graham-Lee Society on the 19th of January; the Washington Society on the 22d of February. On these occasions medals are awarded by judges, selected by the societies, to the best debater and to the best declaimer. These medals are provided by the societies. On commencement day an address is delivered before the two societies jointly by some gentleman chosen by them for this purpose.

For special encouragement in the art of speaking, the board of trustees offers a gold medal, to be competed for during each session by representatives chosen by the societies respectively. Further particulars are given on another page under the title "Commencement Orations and Prize Medals."

The halls of both of the societies have been handsomely refurnished through funds contributed by the alumni.

#### ANNIVERSARIES, 1901.

##### GRAHAM-LEE SOCIETY.

###### *Orators.*

B. B. SHIVELY, . . . . .	Indiana.
J. P. WALL, JR., . . . . .	Florida.

###### *Debaters.*

M. A. BRECKINRIDGE, . . . . .	Virginia.
R. P. DANIEL, . . . . .	Florida.
J. W. S. TUCKER, . . . . .	Virginia.
C. P. TUTEN, . . . . .	Florida.

###### ORATOR'S MEDAL.

B. B. SHIVELY, . . . . .	Indiana.
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###### DEBATER'S MEDAL.

M. A. BRECKINRIDGE, . . . . .	Virginia.
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##### WASHINGTON LITERARY SOCIETY

###### *Orators.*

A. M. HAMILTON, . . . . .	Virginia.
E. M. MILLEN, . . . . .	Tennessee.

Debaters.

A. M. DUNCAN, . . . . .	Kentucky.
J. W. CONOVER, . . . . .	Virginia.
R. C. BARNETT, . . . . .	Georgia.
F. E. ELLIS, . . . . .	Georgia.

ORATOR'S MEDAL.

E. M. MILLEN, . . . . .	Tennessee.
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DEBATER'S MEDAL.

F. E. ELLIS, . . . . .	Georgia.
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COMMENCEMENT, 1900.

GRAHAM-LEE SOCIETY.

WASHINGTON LITERARY SOCIETY.

Orators.

Orators

H. R. KEEBLE, . . . . . Texas.	W. B. WADE, . . . . . Virginia.
J. H. SHIVELY, . . . . . Indiana.	E. D. OTT, . . . . . Virginia.

ORATOR'S MEDAL.

E. D. OTT, . . . . .	Virginia.
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COMMENCEMENT EXERCISES.

These take place at the close of the session. On Sunday a baccalaureate sermon is preached before the graduates and students at large. On commencement day, certificates, diplomas, and university honors are publicly awarded by the president; and the addresses of graduates, and the prize orations and essays, are delivered. The celebrations of the Literary Societies and of the Society of the Alumni also take place in commencement week.

COMMENCEMENT, 1900.

Baccalaureate Sermon.

REV. RANDOLPH H. MCKIM, D. D., . . . . .	District of Columbia.
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Address before the Y. M. C. A.

REV. W. A. BARR, . . . . .	Virginia.
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Address before the Graduating Class.

PRESIDENT W. L. WILSON, . . . . .	Virginia.
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J. A. SHIVELEY, . . . . .

HON. JOHN W. DAVIS, . . . . .

DEDIC.

PRESIDENT W. L. WILSON

REV. G. B. STRICKLAND

REV. J. A. QUARLES, . . . . .

REV. BEVERLEY D. TOLSON

The academic fees are as follows: Matriculation

All students holding matriculation privileges are required to pay a university fee, except students as may be admitted on probation fee of \$5 only. There are also fees in the Law department.

It is requested that the Treasurer, Washington and Lee University, be notified of the amount of the fee.

SI

I. The faculty are required to pay the payment of matriculation ministry, provided regular charges, and ecclesiastical authorities.



*Valedictory Address.*

J. A. SHIVELEY, . . . . . Indiana.

*Address before the Alumni Association.*

HON. JOHN W. DAVIS, . . . . . West Virginia.

DEDICATION OF TUCKER MEMORIAL HALL.

*Dedicatory Address.*

PRESIDENT W. L. WILSON, . . . . . Virginia.

*Address of Acceptance.*

REV. G. B. STRICKLER, D. D., . . . . . Virginia.

*Memorial Address.*

REV. J. A. QUARLES, D. D., . . . . . Virginia.

*Memorial Ode.*

REV. BEVERLEY D. TUCKER, D. D., . . . . . Virginia.

FEEES.

The academic fees for the whole session amount to \$80, as follows: Matriculation fee, \$5; university fee, \$25; tuition fee, \$50.

All students holding scholarships or entering under special privileges are required to pay the matriculation fee and the university fee, except such candidates for the ministry and ministers' sons as may be admitted by the faculty on payment of the matriculation fee of \$5 only. All fees must be paid in advance. For fees in the Law department, see pages 84 and 85.

It is requested that checks for fees be made payable to "Treasurer, Washington and Lee University."

SPECIAL PRIVILEGES.

I. The faculty are authorized to admit into the university, on payment of matriculation fee only, any candidate for the Christian ministry, provided such candidate shall be unable to pay the regular charges, and shall be recommended by some competent ecclesiastical authority as a suitable person to be educated for the

ministry. If a student who has been admitted on these terms shall afterwards decline entering the ministry, his fees shall be held as debts due to the university.

II. The sons of those ministers of religion who are actually engaged as such, and who are unable to pay the regular fees, or the sons of such ministers deceased, may, upon satisfactory testimonials to this effect, be admitted on payment of the matriculation fee of \$5.

III. In order to establish a system of post-graduate study, such as is necessary to the development of university education, and to extend its advantages as widely as possible, the faculty may admit, any graduate in a regular academic degree of this university to all the privileges of the academic departments on payment of \$30.

Board and room rent are not included in the above provisions.

Any of these privileges may be withdrawn by the faculty whenever the recipient, by improper conduct, or by failure to make due progress in his studies, shall show himself unworthy of them. They are for one year, but may be renewed by the faculty upon application.

These privileges do not apply to students taking professional courses.

#### EXPENSES.

At the university boarding house, which is a building on the university grounds, occupied by a private family, meals can be had at \$11 per month; meals and lodging, including servant's attention, \$13. Students lodging here furnish their own towels, fuel and lights. Fuel is furnished at cost.

The price of students' board in private families in Lexington varies to some extent, but good board and lodging, including fuel and lights, can usually be had at from \$16 to \$20 per month.

Good board may be had in private families in the country, one or two miles from Lexington, at from \$8 to \$10 per month, including fuel, lights, and laundry. Some of the best students in the university avail themselves of these rates, and thereby decrease their expenses materially.

Students may be approved, and the change his boarding secretary of the fa

It is expected th

By obtaining bo of a student may b

Matriculation Fee, .  
University Fee, . . .  
Tuition Fee, Academic  
Meals, furnished rooms  
house, at \$13, fo  
Fuel, lights, towels, la

Total neces

This estimate d expenses, the amo tastes, or limited b

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The university i place of Robert E tween the Blue Ri amid beautiful sce sea-level. It is al several miles dist natural drainage is

The healthfuln the average annua inclusive, was four tants. These fig

Students may board only at such private houses as the faculty approves, and the faculty may, at any time, require a student to change his boarding-house. For further information apply to the secretary of the faculty.

It is expected that board bills shall be settled monthly.

By obtaining board at the lowest rates, the necessary expenses of a student may be reduced to \$225, as follows :

Matriculation Fee, . . . . .	\$ 5 00
University Fee, . . . . .	25 00
Tuition Fee, Academic Department, . . . . .	50 00
Meals, furnished rooms, and servants' attendance at university boarding-house, at \$13, for nine months, . . . . .	117 00
Fuel, lights, towels, laundry, etc. (estimated), . . . . .	28 00
<b>Total necessary expenses, . . . . .</b>	<b>\$225 00</b>

This estimate does not include clothing, books, or incidental expenses, the amount of which is determined by the student's tastes, or limited by his power of self-control.

The laws of Virginia prohibit the crediting of students who are minors, except on the written permission of their parents or guardians, or of the proper authority of the institution. As the contracting of debt offers a constant temptation to extravagance, the faculty asks the influence of parents in the effort to restrain this evil.

LOCATION AND CLIMATE.

The university is situated in Lexington, the home and burial place of Robert E. Lee and Thomas J. Jackson, in the valley between the Blue Ridge and Alleghany mountains. The town rests amid beautiful scenery at an elevation of one thousand feet above sea-level. It is abundantly supplied with pure water from springs several miles distant, which flow freely from wooded hills. The natural drainage is perfect, and a good system of sewerage exists.

The healthfulness of the climate is indicated by the fact that the average annual death rate in Lexington, from 1892 to 1896 inclusive, was four whites and six negroes in each thousand inhabitants. These figures are taken from the official county records.

From twenty to thirty per thousand is, in many towns, a common rate.

The weather is generally fair and mild, the average annual temperature being 54°. In winter the indication of the thermometer is rarely ever so low as zero for more than two or three days. During the year the number of fair days usually exceeds two hundred and fifty, and the total rainfall is about forty inches.

ROUTES.

Students from the West, via Huntington, may reach Lexington by taking the James River Division of the Chesapeake and Ohio Railroad at Clifton Forge, or by the Valley Railroad from Staunton. Students from the South or East take the James River Division of the Chesapeake and Ohio Railroad at Lynchburg, or the Valley Railroad at Staunton.

SUMMER ACCOMMODATION.

Students who do not wish to return home during the vacation, can procure board in Lexington at reduced rates. Boarding can also be had on reasonable terms at the summer resorts in the neighborhood. The Rockbridge Baths, the Rockbridge Alum Springs, the Cold Sulphur Springs, and the Natural Bridge Hotel, are within the county and conveniently near to Lexington.

ALUMNI ASSOCIATION.

The alumni of the university have had an association for many years. The object is to keep alive among the alumni the sentiment of affection for their Alma Mater, and to unite the graduates of successive years by a common tie of fellowship. Its meetings are held during the annual commencement season, when, after the transaction of business, an anniversary oration is delivered by some alumnus chosen by the society. The following is the present organization :

- REV. R. H. FLEMING, D. D., Virginia, President.
- PAUL M. PENICK, Virginia,
- GEORGE H. HUNT, Kentucky, } Vice-Presidents.
- H. D. CAMPBELL, Secretary.
- WM. M. McELWEE, Treasurer.

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Any organized of not less than more vice-president which shall main meeting each year These associations interest felt by t and it is earnestly whenever circum to nominate one on the preceding

Below will be tions that have tions are *ex officio* versity.

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R. B. Williams,  
P. D. English, S

*Camd*

C. W. Smith, Pr  
Chester McRae, S

DISTRICT OF

*Washin*

Seth Shepard, Pr  
John A. Lacy, S

GEOR

*Atlan*

Dr. C. W. Strick  
J. S. Slicer, Secr

KENTU

*Cynth*

Hervey McDowe

LOCAL ALUMNI ASSOCIATIONS.

Any organized body of alumni of the university, consisting of not less than seven members, having a president, and one or more vice-presidents, a secretary and an executive committee, and which shall maintain its organization by holding at least one meeting each year, is recognized as a Local Alumni Association. These associations tend to keep up, and give practical shape to the interest felt by the alumni in the well-being of the university, and it is earnestly hoped that other associations will be formed whenever circumstances will allow. Each association is authorized to nominate one student each year to a scholarship, as explained on the preceding page.

Below will be found the officers of the Local Alumni Associations that have been formed. The presidents of these associations are *ex officio* vice-presidents of the association at the university.

ARKANSAS.

*Little Rock.*

R. B. Williams, President.  
P. D. English, Secretary.

*Camden.*

C. W. Smith, President.  
Chester McRae, Secretary.

DISTRICT OF COLUMBIA.

*Washington.*

Seth Shepard, President.  
John A. Lacy, Secretary.

GEORGIA.

*Atlanta.*

Dr. C. W. Strickler, President.  
J. S. Slicer, Secretary.

KENTUCKY.

*Cynthiana.*

\_\_\_\_\_, President.  
Hervey McDowell, Secretary

*Lexington.*

A. W. Marshall, President.  
George R. Hunt, Secretary.

*Louisville.*

Helm Bruce, President.  
James Quarles, Secretary.

LOUISIANA.

*New Orleans.*

E. B. Kruttschnitt, President.  
T. J. Bartlett, Secretary.

*Shreveport.*

J. R. Land, President.  
C. W. Gregg, Secretary.

MARYLAND.

*Baltimore.*

T. A. Ashby, President.  
G. J. Preston, Secretary.

MISSOURI.

*Kansas City.*

Dr. M. G. Harman, President.  
Dr. J. A. Steele, Secretary.

## NEW YORK.

*New York City.*

Dr. H. Marion Sims, President.  
J. S. Clark, Secretary.

## OREGON.

George E. Chamberlain, President.  
T. G. Hailey, Secretary.

## SOUTH CAROLINA.

*Charleston.*

B. F. Alston, President.  
W. C. Bissell, Secretary.

## TENNESSEE.

*Chattanooga.*

A. W. Gaines, President.  
Frank A. Nelson, Secretary.

*Knoxville.*

Dr. J. M. Kennedy, President.  
Daniel E. Brown, Secretary.

*Memphis.*

George B. Peters, President.  
John S. Lewis, Secretary.

*Nashville.*

Robert Ewing, President.  
Verner M. Jones, Secretary.

## TEXAS.

*Austin.*

C. C. Garrett, President.  
J. W. Taylor, Secretary.

*Galveston.*

M. E. Kleberg, President.  
W. T. Armstrong, Secretary.

## VIRGINIA.

*Bath and Alleghany Counties.*

Rev. E. W. McCorkle, President.  
R. P. Hawkins, Secretary.

*Bedford City.*

H. C. Lowry, President.  
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Academic Degrees.....

Accredited Schools .....

Admission, Terms of.....

Advisers.....

Alumni Associations, L.....

Alumni Associations, O.....

Alumni Scholarships .....

Anniversaries, 1901.....

Astronomy.....

Athletics .....

Athletics, Regulations for.....

Bachelor of Arts—  
List of, 1900.....  
Requirements for.....

Bachelor of Law—  
List of, 1900.....  
Requirements for.....

Bachelor of Science—  
List of, 1900.....  
Requirements for.....

Biology.....

Boarding .....

Calendar .....

Catalogue of Students, I.....

Certificates of Proficiency.....

Chapel Service.....

Chemistry.....

Civil Engineering.....

Class Values.....

Climate.....

Commencement Exercises.....

Commencement Oration.....

Corporation.....

Courses of Instruction.....

Credit, Prohibition of .....

Degrees, Professional.....

Degrees, Recipients of, I.....

Degrees, Academic.....

Degrees, Honorary .....

Departments.....

Departments Attended.....

Department Scholarships.....

Diplomas.....

Distinguished Proficiency.....  
of.....



## INDEX.

	PAGE		PAGE
Academic Degrees.....	36	Doctor of Philosophy, Requirements for.....	38
Accredited Schools .....	30	Donations to the Endowment.....	11
Admission, Terms of.....	97	Economics .....	58
Advisers.....	87	Economics, History of .....	60
Alumni Associations, Local.....	101	Economics, Mathematical.....	60
Alumni Associations, Officers of.....	100	Electrotechnics.....	49
Alumni Scholarships .....	91	Endowed Scholarships.....	39
Anniversaries, 1901 .....	95	Endowment.....	11-12
Astronomy.....	49	Engineering, School of.....	65
Athletics .....	70	Engineering Courses, Schedule for.....	68
Athletics, Regulations for.....	71	English.....	54
Bachelor of Arts—		Entrance Examinations, Time and Place.....	29
List of, 1900.....	23	Entrance Requirements.....	27
Requirements for.....	36	Equipment, Physics.....	49
Bachelor of Law—		Equipment, Geology and Biology.....	53
List of, 1900.....	23	Ethics .....	57
Requirements for.....	82	Examinations .....	35
Bachelor of Science—		Expenses, Board and Lodging.....	98
List of, 1900.....	23	Faculty and Officers.....	14
Requirements for.....	68	Fees.....	97
Biology.....	52	Fellowships.....	38
Boarding .....	85	French .....	44
Calendar .....	2	Geology and Biology.....	52
Catalogue of Students, 1899-1900.....	16	German .....	45
Certificates of Proficiency.....	35	Gifts to the University .....	11
Chapel Service.....	87	Government of the University.....	36
Chemistry.....	50	Graduates in Subjects, 1900, List of.....	23
Civil Engineering.....	63	Graphics .....	63
Class Values.....	32	Greek.....	42
Climate.....	99	Groups, Study .....	32
Commencement Exercises.....	96	Gymnasium.....	70
Commencement Orations.....	92	History.....	61
Corporation.....	13	Honorary Appointments.....	23
Courses of Instruction.....	40	Honors, Conditions of Award .....	91
Credit, Prohibition of .....	99	Howard Houston Fellowship.....	88
Degrees, Professional.....	38	Hygiene, see also Athletics.....	52
Degrees, Recipients of, 1900.....	23	Laboratory Physics.....	48
Degrees, Academic.....	36	Laboratory Chemistry.....	50
Degrees, Honorary .....	23	Latin .....	40
Departments.....	40-72	Law Examinations.....	82
Departments Attended .....	21	Law Degree.....	82
Department Scholarships .....	89		
Diplomas .....	36		
Distinguished Proficients, 1900, List of.....	26		

PAGE		PAGE
88	Law Class Honors.....	93
77	Law Course, Schedule for.....	100
73	Law Faculty.....	68
81	Law Library.....	77
73	Law, School of.....	34
53	Lewis Brooks Museum.....	35
94	Library.....	91
94	Literary Societies.....	89
94	Literary Societies, Anniversaries.....	91
96	Literary Societies, Commencement, 1900.....	89
54	Literature, see English.....	89
101	Local Alumni Associations.....	24
88	Local Option.....	89
99	Location of University.....	92
57	Logic.....	65
37	Master of Arts, Requirements for.....	73
47	Mathematics.....	30
16	Matriculates.....	30
86	Meeting of the University Body.....	46
92	Medals.....	97
52	Mineralogy.....	71
44	Modern Languages.....	16
53	Museum, Lewis Brooks.....	21
14	Officers.....	21
39	Organization of the University.....	30
57	Philosophy.....	100
70	Physical Education.....	63
48	Physics.....	36
52	Physiology and Hygiene.....	100
59	Political Science.....	13
25	Prizes.....	82
39	Prize Scholarships.....	99
35	Proficiency, Certificates of.....	84
25	Proficients, 1900, List of.....	86
99	Prohibition of Credit.....	3
57	Psychology.....	39
94	Reading Room.....	92
22	Recapitulation of Number of Stu- dents from each State.....	32
94	Recent Donations.....	86
87	Religious and Moral Culture.....	86
87	Reports to Parents and Guardians....	87
54	Rhetoric, see English.....	87
93	Robinson Prize Medals.....	87
100	Routes.....	87
68	Schedule for Engineering Courses.....	87
77	Schedule for Law Course.....	87
34	Schedule of Classes and Hours.....	87
35	Schedule of Examinations.....	87
91	Scholarships, { Competition for } { Assignment of }.....	87
89	Scholarships, Endowed.....	87
91	Scholarships, Alumni.....	87
89	Scholarships, List of.....	87
24	Scholarships, Recipients of, 1900.....	87
89	Scholarships, University Departm't.....	87
92	Scholarships to Schools.....	87
65	School of Engineering.....	87
73	School of Law.....	87
30	Schools, Accredited.....	87
30	Selection of Studies.....	87
46	Spanish.....	87
97	Special Privileges.....	87
71	Sports.....	87
16	Students, Roll of.....	87
21	Students, by Departments.....	87
21	Students, by States.....	87
30	Studies, Selection of.....	87
100	Summer Accommodation.....	87
63	Surveying.....	87
36	Thesis.....	87
100	Train Service.....	87
13	Trustees.....	87
82	Tucker Memorial Hall.....	87
99	Tuition in Academic Department.....	87
84	Tuition in Law School.....	87
86	University Assembly.....	87
3	University, History of.....	87
39	University, Organization of.....	87
92	Valedictory.....	87
32	Values, Class.....	87
86	Wednesday Morning Meeting of Fac- ulty and Students.....	87
87	Y. M. C. A.....	87

	PAGE
Prize Medals.....	93
.....	100
for Engineering Courses.....	88
for Law Course.....	77
of Classes and Hours.....	34
of Examinations.....	35
ships, { Competition for } .....	91
ships, { Assignment of } .....	91
ships, Endowed.....	89
ships, Alumni.....	91
ships, List of.....	89
ships, Recipients of, 1900 .....	24
ships, University Departm't.....	89
ships to Schools.....	92
Engineering .....	65
Law.....	73
Accredited .....	30
of Studies.....	30
.....	46
Privileges.....	97
.....	71
Roll of.....	16
by Departments.....	21
by States.....	21
selection of.....	30
Accommodation.....	100
.....	63
.....	36
ice.....	100
.....	13
Memorial Hall.....	82
Academic Department .....	99
Law School.....	84
Assembly.....	86
, History of.....	3
, Organization of.....	39
y .....	92
ss.....	32
y Morning Meeting of Fac-	
d Students.....	86
.....	87





